

2026 Junior Class - CP Required Reading and Assignment

ACCOUNTABLE: The True Story of a Racist Social Media Account and the Teenagers Whose Lives It Changed, by Dashka Slater

Summer Work: Read the Book and Complete the Assignment Below

While you read Consider **ONE or TWO** of the following Topics outlined below to focus on:

1. Identity **2. Discrimination/Stereotypes & Justice** **3.Technology**

1. Identity	
Social Dynamics	How do people gain social power? How is the power wielded differently in person and online?
Peer Pressure	How does peer pressure represent how we view ourselves, or how does peer pressure warp who we become or who we want to be?
Humor	What does it look like? Where is the line? How is it used as social currency? Who defines "internet humor" as acceptable?
Exclusion	How can feeling like an "other" change the way one experiences the world?

2. Discrimination, Stereotypes, and Justice	
Safety in Schools	What are the responsibilities of a school in making students feel welcome and comfortable? What actions should schools take when students' feelings of belonging and safety are threatened?
Restorative Justice	When does mediation work? How does restorative justice impact the community? Are some actions or offenses unforgivable?
Communities—unity and division	What has the power to divide a community against itself? How can constructive communication play a role in mending a divide in a community?
Guilt and shame	What is the difference between guilt and shame? Which one is more productive in holding people accountable?

3. Technology	
Mental Health	How does technology both connect us and isolate us? What power does social media have to impact our feelings?
Technology as social identity	In what ways does technology, specifically social media, serve to shape our view of ourselves, others, and the world? How does my use of technology, and by extension, the content I am exposed to, affect my worldview?
Technology driving human interaction	How does social media impact the way we interact with others, in both positive and negative ways?
Censorship	As society changes, how do we determine what is acceptable? What is offensive? What is social media's role in flagging content that may be upsetting to some people?

After you have read and considered ONE OR TWO of the topics above
Complete the "Questions for Reflection" below - *Please limit yourself to 3-5 sentences or 3-5 bullet points - these notes will support your work in the fall.*

Challenging My Assumptions - I used to think, now I think...	
I used to think,	Now I think....
Example: I used to think that it was easy to tune out issues if they didn't directly impact or involve me or those in my life.	Now I think that it is important to not let the bystander effect flourish in our world because what happens to one person ends up affecting others like a chain reaction.

Connections to my life/experience - what I found and how I connect	
While reading I found....	And I connect because...
Example: That some of the victims who were struggling, found something they were passionate about or striving towards, they focused on that and became unbothered with dramatic peers and some of the harder emotions lightened.	This resonated with me because, throughout my life, I feel like I have always let the future be an optimistic hand to hold through hard times. When school work gets stressful, I think about the coveted universities I dream of attending. Passion for life is invigorating, and sometimes unfortunate events can plague our view of that.

Further Investigation	
I am curious about...	And I want to learn...
Example: The lives led afterward by everyone involved in the scandal	How does an incident like the one in Accountable impact the future of teenagers trying to make it in the world? School? Jobs? How does one even apologize to someone they didn't directly offend?