OAKES PUBLIC SCHOOL DISTRICT #41

Regular School Board Meeting
Tuesday, June 16, 2026, at 7:00 AM
Oakes Public School Central Office Conference Room

Zoom Meeting ID 899 2251 4474
Password 5PSZnf

Our Mission
Achieving excellence by educating all students for tomorrow's world.

I. Call to Order
   - A. Pledge of Allegiance
   - B. Confirmation and Approval of Agenda (Action-Approve)
   - C. Welcoming of Visitors, Public Comment, and Communications

II. Student Outcomes-Goals
   - A. Goal Progress Monitoring Report-Goal #2-Math (Action-Accept)
     1. GPM 2.1 – Percentage of K-2 Learners that score 65% or above on STAR Math
     2. GPM 2.2 -- Percentage of 3-6 Learners that score 65% or above on STAR Math
     3. GPM 2.3 -- Percentage of 7-10 Learners that score 65% or above on STAR Math
   - B. Principals' Presentations—GPM Goal #2-Year End

III. Consent Agenda (Action-Approve)
   - A. Approve May 19, 2026, Regular Board Meeting Minutes
   - B. Receive May Financial Reports
   - C. Approve May Bills
   - D. Approve May 13, 2026, Special Meeting Minutes
   - E. Approve May 26, 2026, Special Board Meeting
   - F. Approve June 2, 2026, Special Board Meeting
   - G. Approve 2nd Reading and Adoption of Amended Policy BEC-School Board Evaluation
   - H. Approve 2nd Reading and Adoption of Amended Policy BGA-Board Communication With the Public
   - I. Approve 2nd Reading and Adoption of Amended Policy DBBA-Drug and Alcohol Testing Program for Employees
   - J. Approve 2nd Reading and Adoption of Amended Policy DEAA-Drug and Alcohol-Free Workplace
   - K. Approve 2nd Reading and Adoption of Amended Policy KAAA-Visitor Access and Communications in the Schools
   - L. Approve 2nd Reading and Adoption of Amended Policy AACA-Section 504 of the Rehabilitation Act of 1973 Policy
   - M. Approve 2026-2027 NDSBA Dues
   - N. Approve 2025-2026 District Pupil Membership Summary Report
   - O. Approve 2025-2026 Transportation Routes Report
   - P. Approve 2026-2027 Federal Funds Consolidated Application
   - Q. Approve Destruction of Records from 2018-2019
   - R. Accept Guardrail Monitoring Report-Guardrail #1-Engagement
   - S. Approve Progress Monitoring Calendar Updates
   - T. Approve Board Procedure Manual Updates
   - U. Approve Superintendent Job Description

IV. Reports (Information Only)
   - A. Business Manager's Report
   - B. Superintendent's Report
   - C. SRCTC May Board Meeting Minutes
   - D. SVSEU May Board Meeting Updates
   - E. May Meeting Time Trackers
   - F. Committee Meeting Minutes

V. Items for Discussion and Possible Action
   - A. Referendum Unofficial Results Discussion
   - B. Unofficial School Board Election Results
   - C. Approve 2026 Hall of Fame Inductee
   - D. Receive 2026-2027 Preliminary Budget

VI. Future Meetings
   - A. Special Meeting, Monday, June 29, 2026, at 8:00 am (Virtual) (Final Election Results)
   - B. Regular Meeting, Tuesday, July 7, 2026, at 7:00 am (Reorganization Meeting)
   - C. Regular Meeting, Tuesday, August 18, 2026, at 7:00 am

VII. Adjournment

OPS Board Agenda
Q & A
June 2026

(II.A)-Goal Progress Monitoring Report

GPM 2.1 What interventions have produced the strongest results for struggling learners?

We are now implementing our Tier 1 intervention, Spring Math, in all grades K-6. Using Spring Math as a Tier 1 intervention prevents student failure early. It features short, frequent assessments that provide progress-monitoring data to target specific student needs. This intervention provides consistent, explicit instruction focusing on fluency and understanding of concepts ensuring learning gaps are identified and dealt with early.

GPM 2.2 How are teachers collaborating around math achievement?

Collaboration occurs during common prep periods, allowing teachers to analyze student work, review assessment results, identify learning gaps, and plan targeted instructional responses. We also use our late-start Wednesday time for staff to engage in discussions around curriculum alignment, strategies, and best practices in mathematics instruction. Teachers have progress-monitoring data readily available to identify students who may benefit from additional support and to help personalize according to levels of achievement.

GPM 2.3 Which grade levels are contributing most to the inconsistency?

Staff analysis indicates that many of the initial concerns were most noticeable within the freshman class. However, through review of student performance data, staff have observed that some of these inconsistencies may have extended into other grade levels as well.

Which math standards represent the greatest area of concern?

Across Grades 7–10, the domains are Geometry and Measurement, Algebraic Reasoning and Functions, and Data, Probability, and Statistics. Geometry and Measurement includes standards related to area, volume, and spatial relationships. Algebraic Reasoning and Functions includes standards involving expressions, equations, and functions. Data, Probability, and Statistics includes standards involving interpretation and application of data.

How is Tier 1 instruction being strengthened at the middle and high school levels?

We are focusing on priority standards, collaborative planning, and the use of instructional tools such as Get More Math and IXL. During common prep time, teachers review student data, align instruction, and share effective strategies. These efforts help ensure consistent, standards-based instruction while providing students with additional practice, immediate feedback, and targeted support to address learning gaps across all levels of achievement.

Overall: Which improvements are now embedded in our system and no longer dependent on individual staff members?

Several improvements have become part of our district's systems and processes. These include: the use of standards-based instruction, common prep collaboration, regular review of student achievement data, development of our MTSS structures/foundations, and the implementation of Tier 1 instructional supports such as Spring Math, Get More Math, and IXL. Students receive consistent support regardless of staffing changes. These structures help create continuity, with an end goal of sustaining improvement efforts across the district.

(III.N) - District Pupil Membership Summary Report --
ADM is 433.68 & ADA is 402.4, which are we paid on for per pupil aid?
We are paid on Annual District Membership (ADM).
How do these numbers compare to last year?
Last year our ADM was 455.17 and our ADA was 421.52.

(III.R) - Guardrail #1 Monitoring report
Guardrail PM1.3 You had 170 learners respond to the survey. How did this number compare to the previous survey?
In January 176 students responded. (125 in grades 3-6, 51 in grades 7-12)

(III.S) - Progress Monitoring Calendar
I know that our framework recommends review of the board procedure manual every other year, but when our committee completed this, our recommendation was to review it every year. The reasoning was so that it would be a refresher for existing board members and also be updated should any changes need to be made as new board members take their seats. I am still in favor of the annual review.
I added the review back in for next year...so now it will be back on each year. The updated document is in the packet. I left it on the consent agenda, but, if any board member does not like this change, I ask that you pull it down to the "Discussion/Possible Action" section.

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: I.B-Confirmation and Approval of Agenda

Person Submitting: Anna Sell

Title:

Summary:

Backup Material:
Agenda

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

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NORTH Dakota

ELLIOTT AND MCMAHON, LLC
EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: I.C.-Welcoming of Visitors, Public Comment, and Communications

Person Submitting: Anna Sell

Title:

Summary:

Backup Material:

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: II.A. Goal Progress Monitoring Report-Goal #2-Math (Action-Accept)
GPM 2.1-Percentage of K-2 Learners that score 65% or above on STAR Math
GPM 2.2-Percentage of 3-6 Learners that score 65% or above on STAR Math
GPM 2.3-Percentage of 7-10 Learners that score 65% or above on STAR Math

Person Submitting: Anna Sell

Title:

Summary:
This month I will be reporting on Goal #2-Math

Backup Material:
Goal #2- GPM Report

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOL DISTRICT

GOAL PROGRESS MEASURES 2.1, 2.2, 2.3

JUNE 2026

OAKES PUBLIC SCHOOL DISTRICT

Student Outcome Goal 2

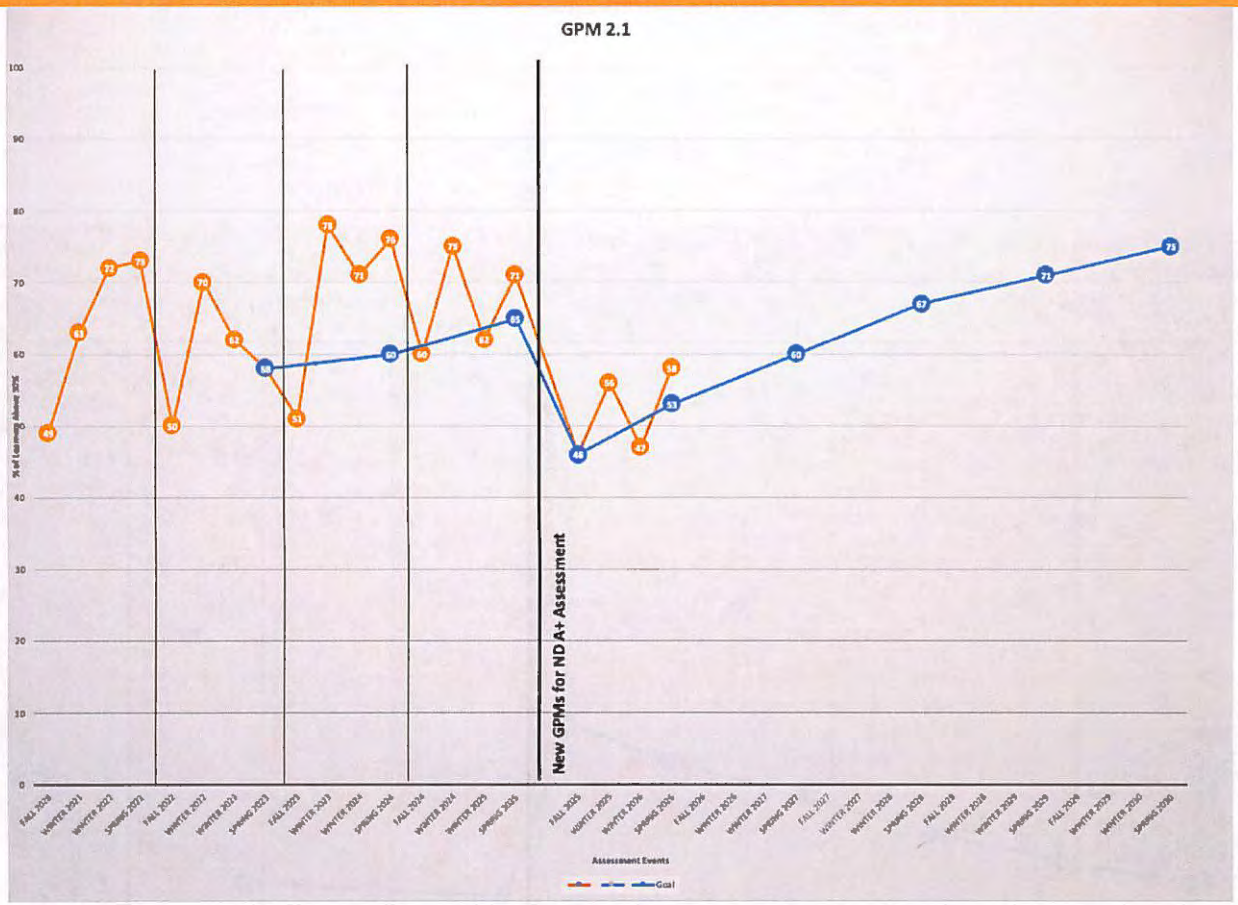
OPS WILL INCREASE THE PERCENTAGE OF STUDENTS WHO ARE PROFICIENT OR ABOVE IN GRADES 3-8 AND GRADE 10 MATH AS MEASURED BY THE NORTH DAKOTA STATE A+ SUMMATIVE ASSESSMENT FROM 51% IN MAY 2025 TO 70% IN MAY 2030.

ANNUAL TARGETS: 2025-51%, 2026-53%, 2027-55%, 2028-60%, 2029-65%, 2030-70%

OAKES PUBLIC SCHOOL DISTRICT

EXCEEDED TARGET

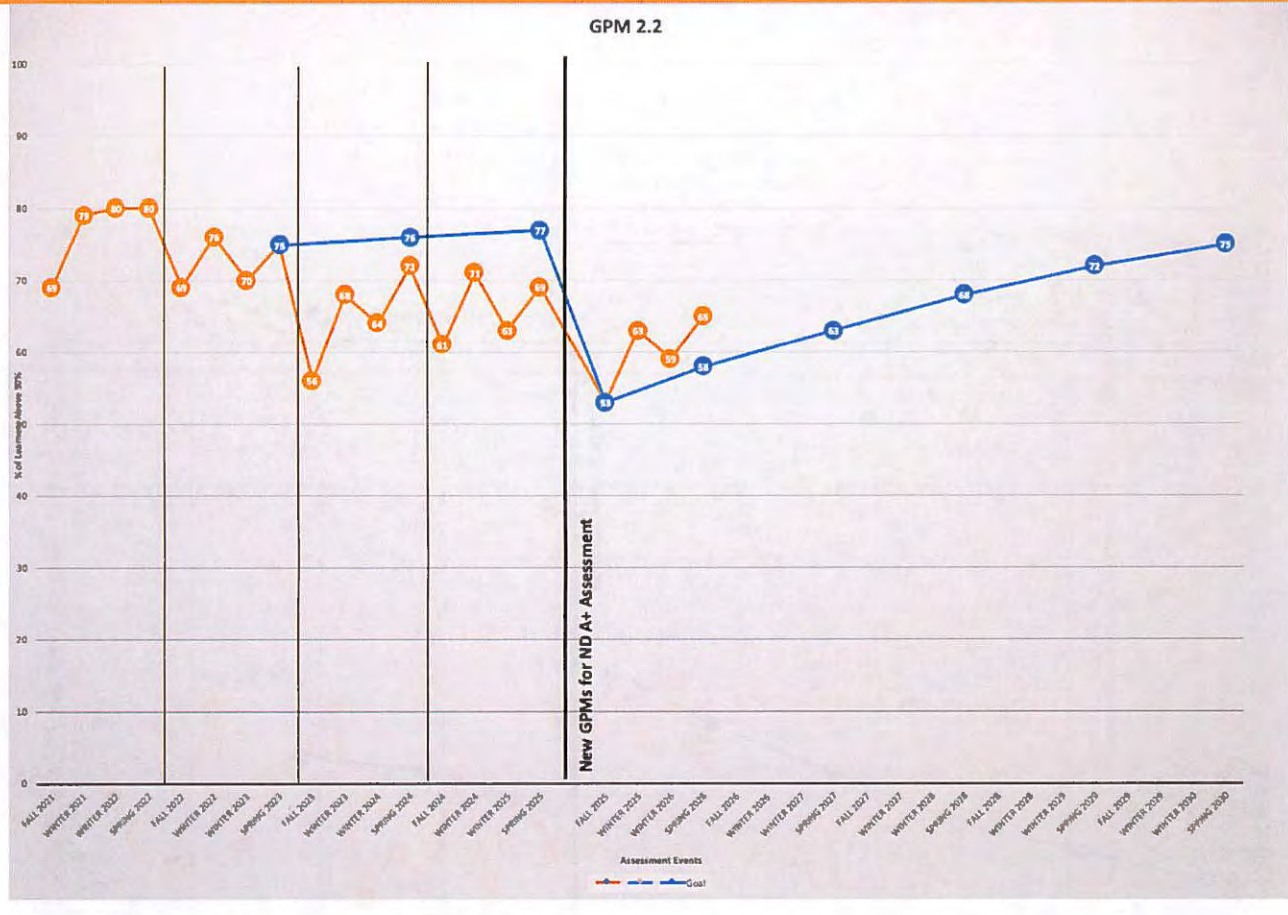
GPM 2.1: The percentage of K-2 learners that score at 65% or above on STAR Math will increase from 46% in September 2025 to 75% by May 2030.



OAKES PUBLIC SCHOOL DISTRICT

EXCEEDED TARGET

GPM 2.2: The percentage of 3-6 learners that score at 65% or above on STAR Math will increase from 53% in September 2025 to 75% by May 2030.



GPM 2.1 and 2.2

SUPERINTENDENT'S RESPONSE

**SINCE OUR GOAL RESET THIS FALL, WE ARE BEGINNING TO SEE EARLY SIGNS OF RECOVERY AND STABILIZATION. WHILE WE ARE NOT YET MEETING OUR LONG-TERM TARGETS, THE TRAJECTORY IS MOVING IN A POSITIVE DIRECTION AND ALIGNS WITH OUR PROJECTED GROWTH LINE.

WHAT'S NEXT

**MOVING FORWARD, OUR WORK WILL CONTINUE TO FOCUS ON:

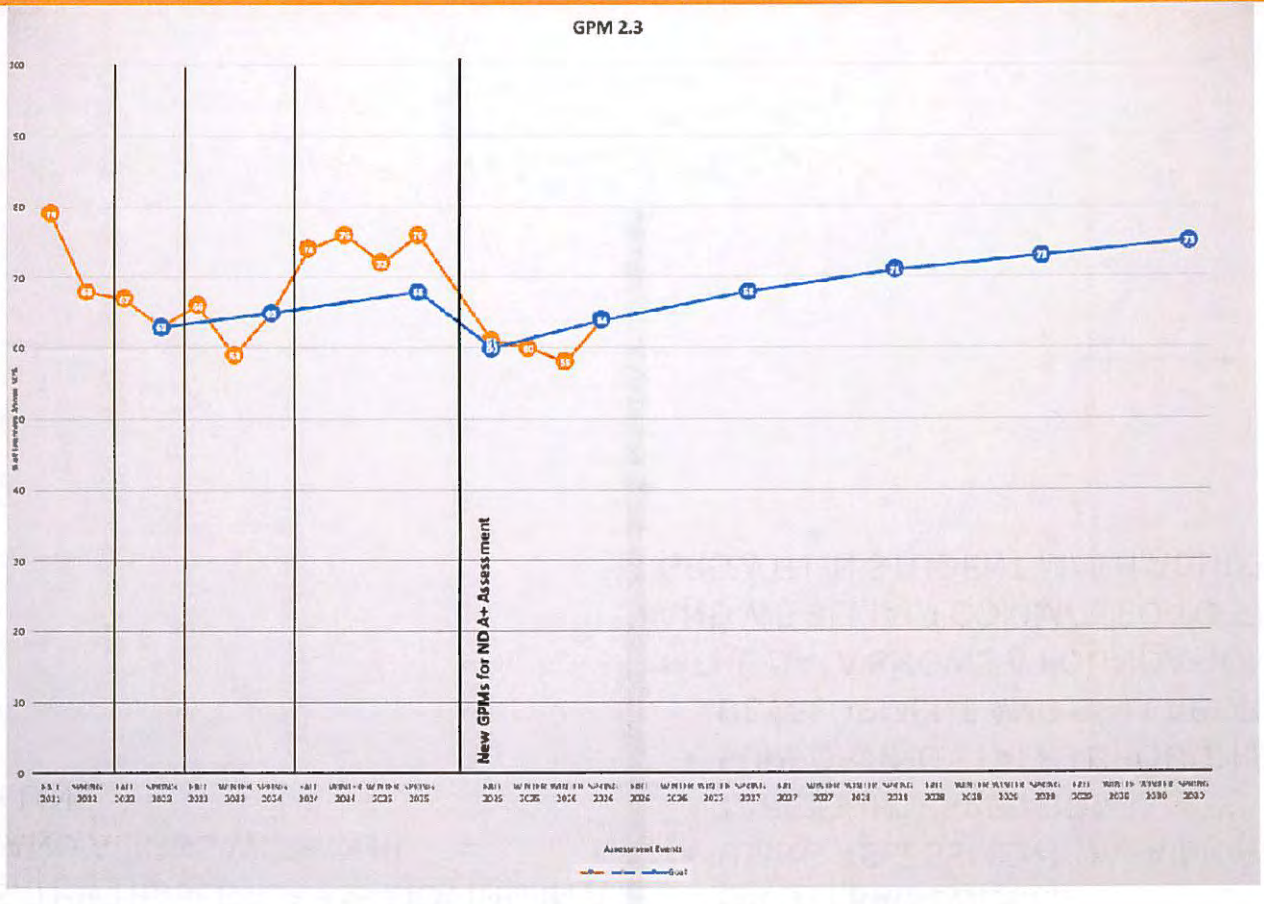
- STRENGTHENING CORE INSTRUCTION THROUGH OUR MATH FRAMEWORKS
- USING ASSESSMENT DATA MORE INTENTIONALLY TO TARGET INTERVENTION
- SUPPORTING STAFF THROUGH PROFESSIONAL DEVELOPMENT AND COLLABORATION

**THE DATA SHOWS A FOUNDATION WE CAN BUILD ON, AND WE REMAIN COMMITTED TO STEADY, MEASURABLE GROWTH IN STUDENT MATH ACHIEVEMENT

OAKES PUBLIC SCHOOL DISTRICT

MET TARGET

GPM 2.3: The percentage of 7-10 learners that score at 65% or above on STAR Math will increase from 60% in September 2025 to 75% by May 2030.



GPM 2.3

SUPERINTENDENT'S RESPONSE

**SINCE OUR GOAL RESET, THE DATA SHOWS SOME INCONSISTENCY, BUT WE ARE BEGINNING TO SEE SIGNS OF STABILIZATION. WHILE OUR CURRENT PERFORMANCE JUST MEETS THE PROJECTED GOAL LINE, WE HAVE A CLEAR PATH FORWARD.

WHAT'S NEXT

**OUR FOCUS MOVING AHEAD WILL BE TO:

- STRENGTHEN TIER 1 MATH INSTRUCTION
- USE DATA CYCLES AND OUR MTSS FOUNDATIONS AND PATHWAYS TO MORE PRECISELY TARGET STUDENT NEEDS
- CONTINUE SUPPORTING STAFF THROUGH PROFESSIONAL DEVELOPMENT IN MATH INSTRUCTION

**IN THE FALL, OUR HIGH SCHOOL INCENTIVE MINIMUM IS BEING RAISED UP TO 65% FROM 50%. WITH THAT HIGHER EXPECTATION, WE ARE EXPECTING HIGHER PROFICIENCY RATES.

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: II.B- Principals' Presentation-GPM Goal #2-Year End

Person Submitting: Anna Sell

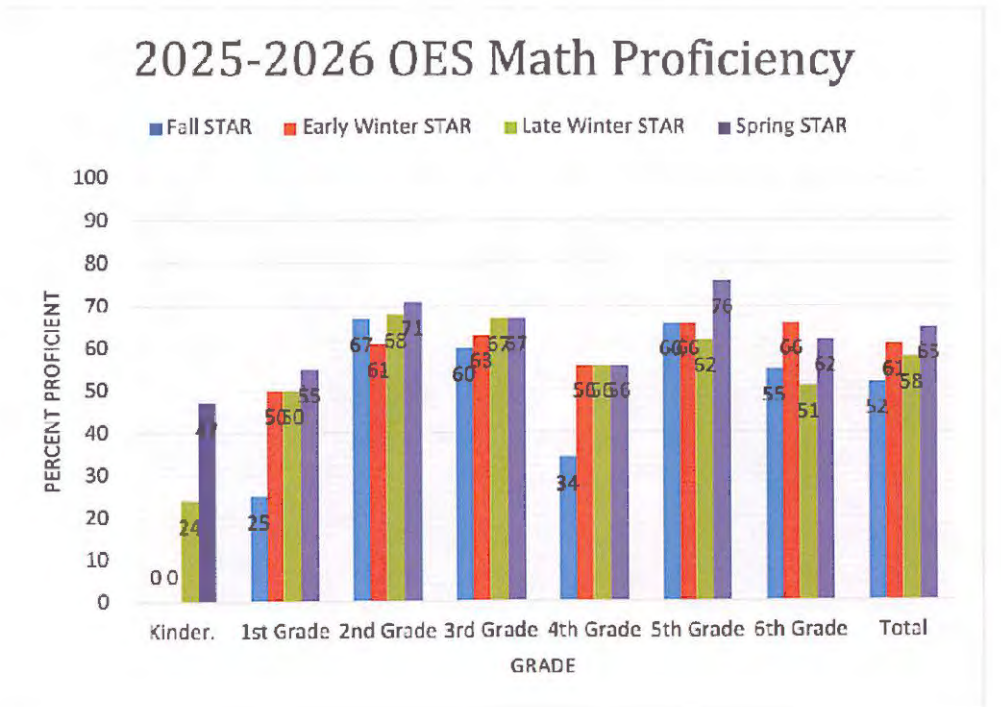
Title:

Summary:
Following my goal progress monitoring report, Mr. Dobitz and Mr. Lynch will do a deeper dive into their math data.

Backup Material:
Elementary Math Proficiency Charts, 25-26 K-6 Math Scores, HS Math Proficiency Charts, 25-26 HS Math Scores

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting


2025-2026 OES Math Proficiency
Fall STAR
Early Winter STAR
Late Winter STAR
Spring STAR
PERCENT PROFICIENT
100
90
80
70
60
50
40
30
20
10
0
0
0
24
47
25
50
50
55
67
61
68
71
60
63
67
67
34
56
56
56
66
66
62
76
55
66
51
62
52
61
58
65
Kinder.
1st Grade
2nd Grade
3rd Grade
4th Grade
5th Grade
6th Grade
Total
GRADE

STAR MATH

K-6 DEEP DIVE

2025-2026 SCHOOL YEAR

RENAISSANCE STAR MATH

Cut Scores

Red: Urgent Intervention
Below 10th %

Yellow: Intervention
11 - 25 %

Blue: On Watch
26 - 64 %

Green: At/Above
65+ %

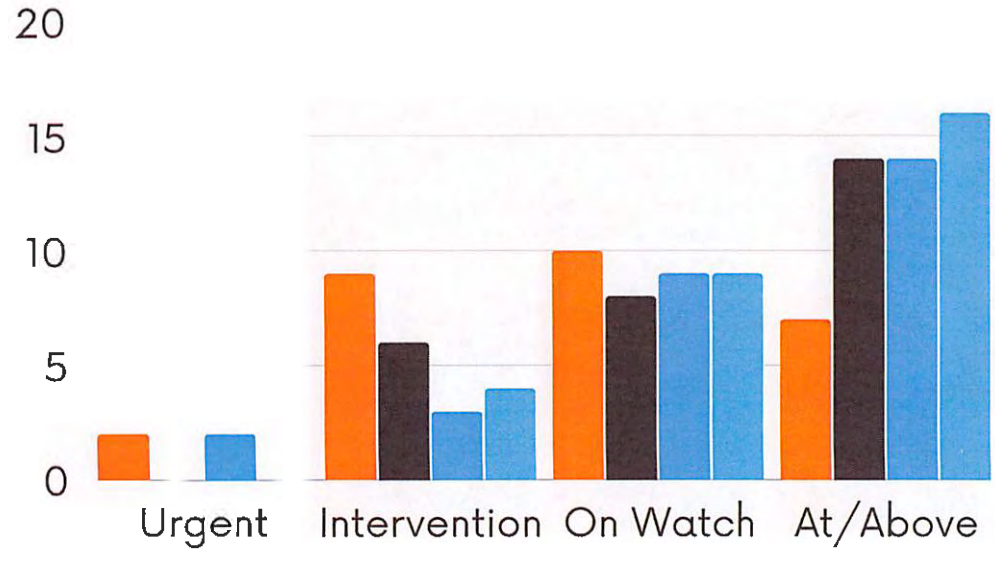
FIRST GRADE

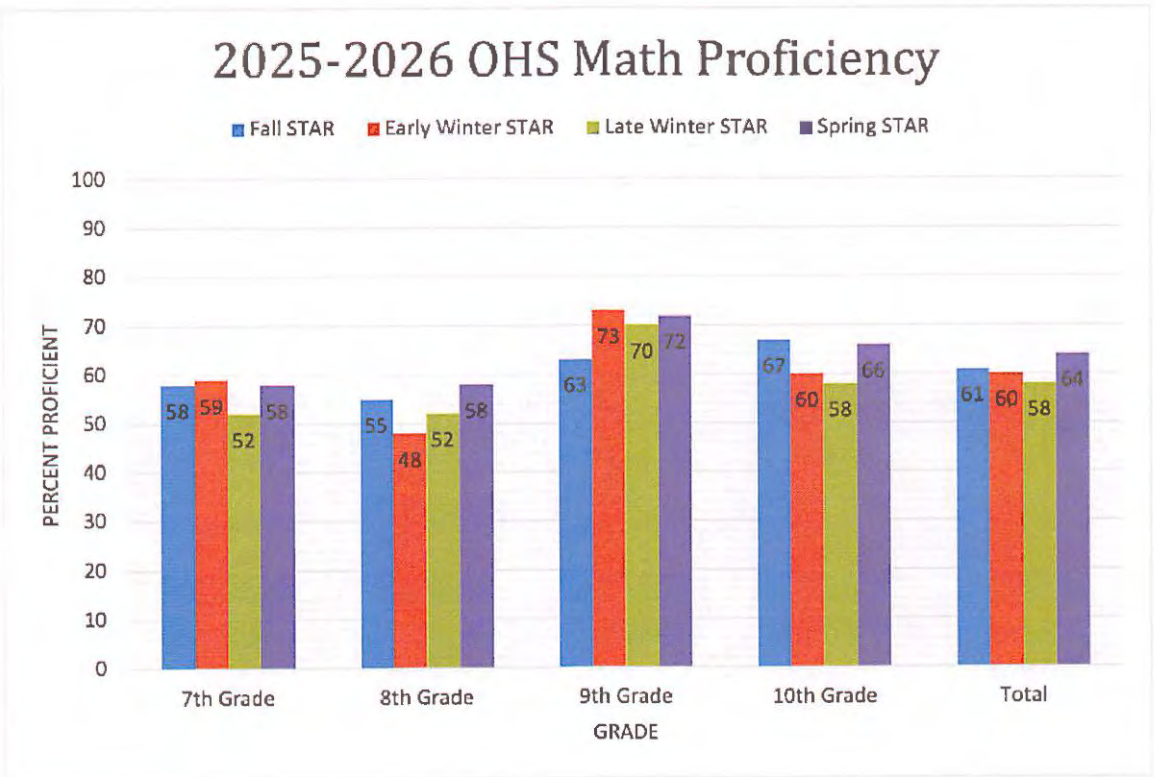
Red: Urgent Intervention
Below 10th %

Yellow: Intervention
11 - 25 %

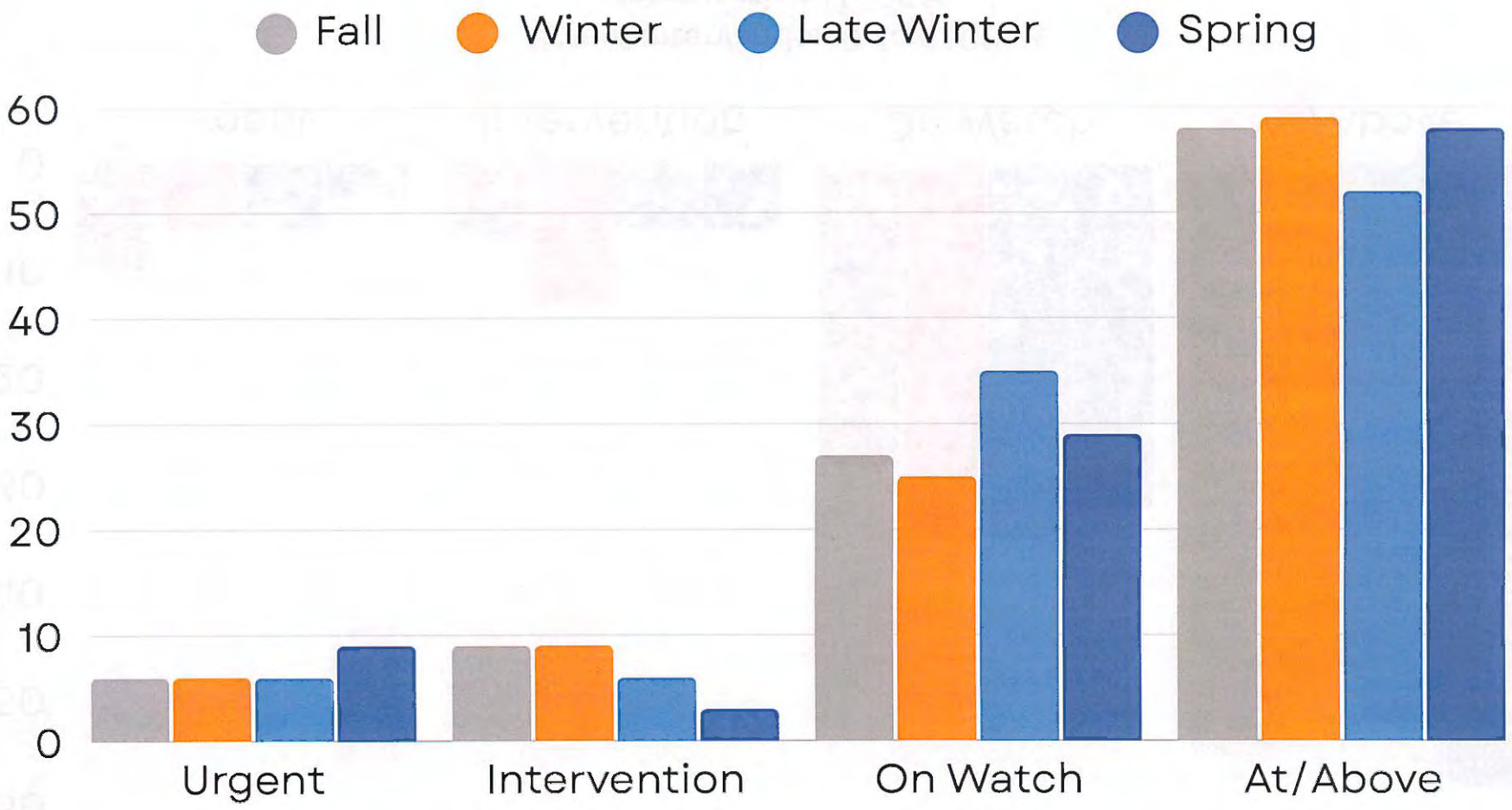
Blue: On Watch
26 - 64 %

Green: At/Above
65+ %



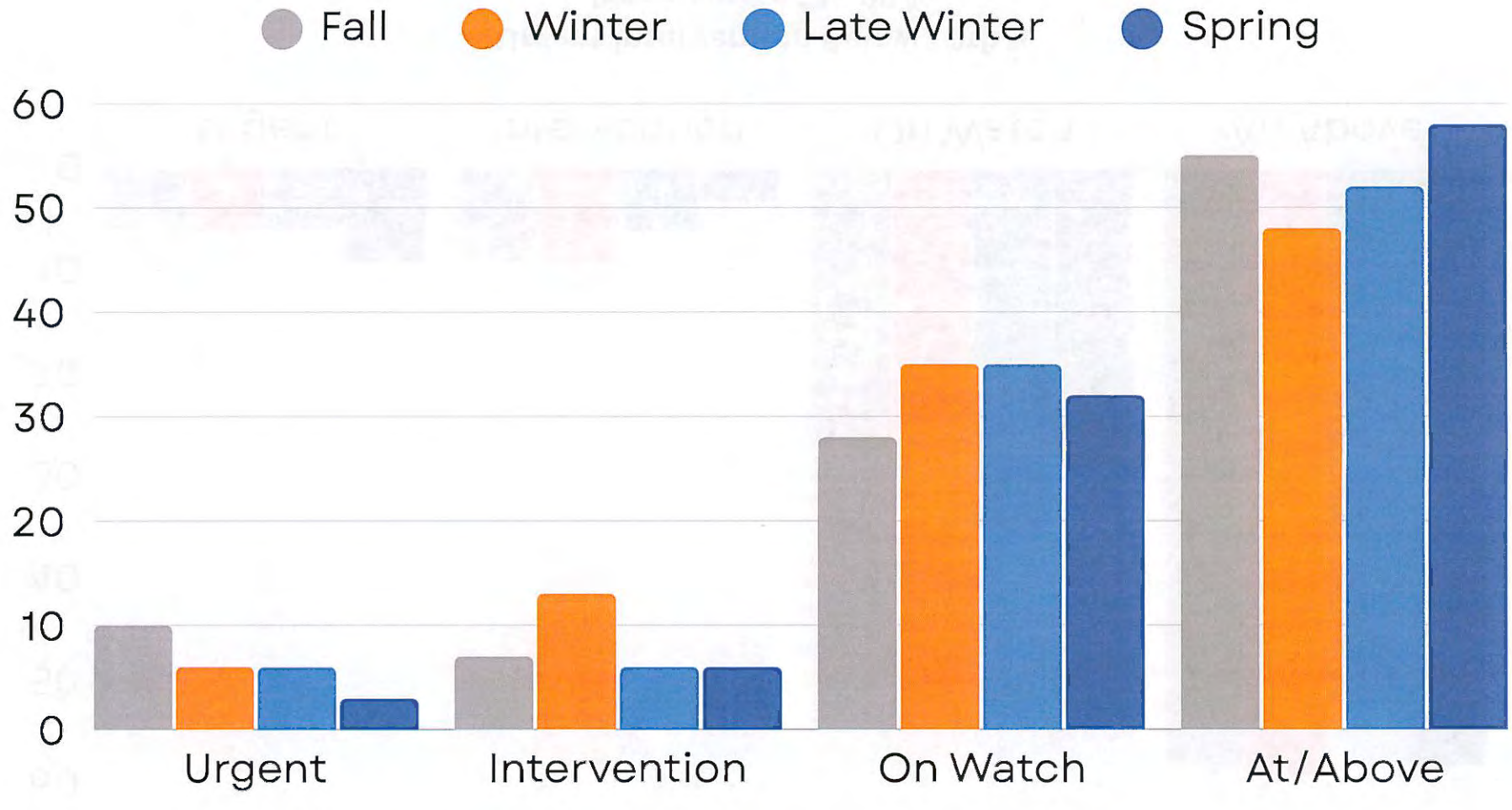

2025-2026 OHS Math Proficiency
Fall STAR
Early Winter STAR
Late Winter STAR
Spring STAR
PERCENT PROFICIENT
100
90
80
70
60
50
40
30
20
10
0
58
59
52
58
55
48
52
58
63
73
70
72
67
60
58
66
61
60
58
64
7th Grade
8th Grade
9th Grade
10th Grade
Total
GRADE

7th Grade Math



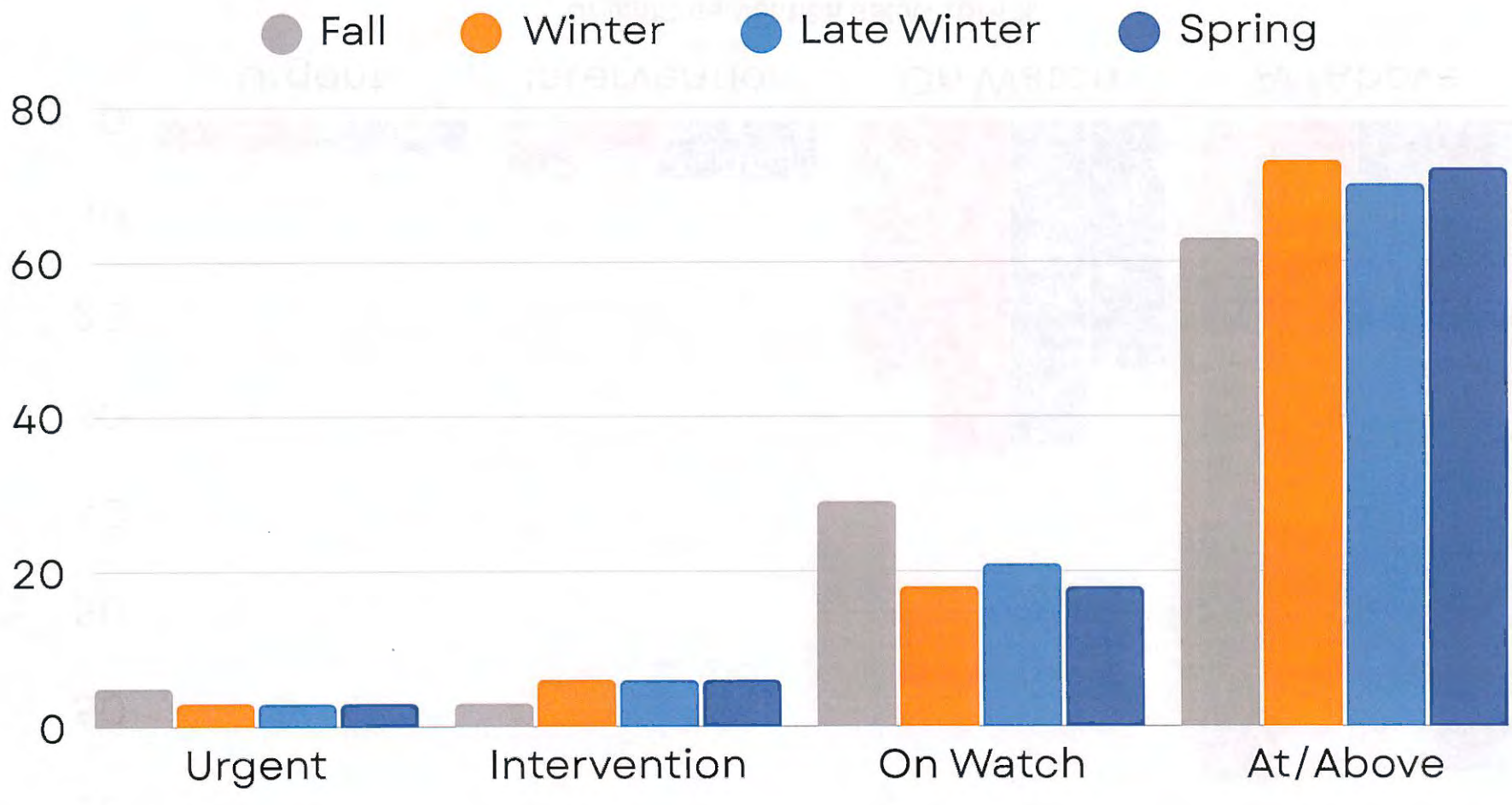
Urgent Intervention Below 10th %
Intervention 11 - 25 %
On Watch 26 - 64 %
At/Above 65+ %

8th Grade Math



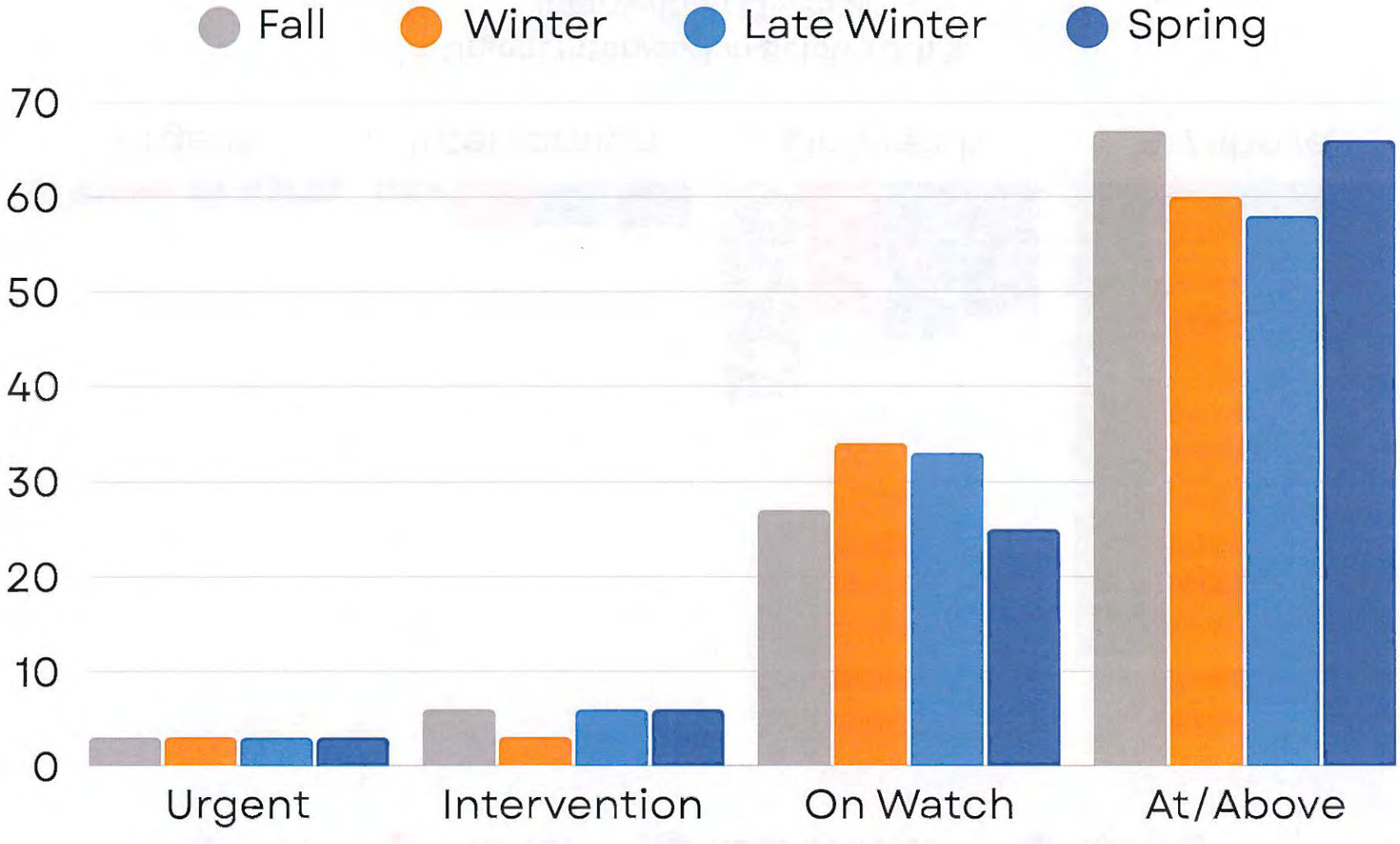
Urgent Intervention Below 10th %
Intervention 11 - 25 %
On Watch 26 - 64 %
At/Above 65+ %

9th Grade Math



Urgent Intervention Below 10th %
Intervention 11 - 25 %
On Watch 26 - 64 %
At/Above 65+ %

10th Grade Math



Urgent Intervention Below 10th %
Intervention 11 - 25 %
On Watch 26 - 64 %
At/Above 65+ %

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.A-Approve May 19, 2026, Regular Board Meeting Minutes

Person Submitting: Shannon Jepson

Title:

Summary:

Backup Material:
Board Meeting Minutes

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOL
REGULAR SCHOOL BOARD MEETING
CENTRAL OFFICE, MAY 19, 2026, 7 AM

Call to Order

President Monica Heimbuch called the meeting to order at 7 AM. Those present were President Monica Heimbuch, Vice President Sheila Nagel, Board Members Ryan Rosendahl, Brian Seyer and Patti Kelly, Superintendent Anna Sell, Business Manager Shannon Jepson, Principals Greg Dobitz and Jordan Lynch. Guests included Ryan Schneider, Jaidyn Hill, Vickie Kelly and Drew Courtney.

The Pledge of Allegiance was recited.

Sheila Nagel moved to approve the confirmation and approval of Agenda. Brian Seyer second. Motion passed.

Teachers leaving the district were Vickie Kelly, Jaidyn Hill and Cassidy Sanderson. Mrs. Kelly and Mrs. Hill were presented a token of our appreciation for their years of dedication.

Student Outcomes-Goals

Goal Progress Monitoring Report-Goal #1 Reading

GPM1.1 Percentage of K-2 Learners that score 65% or above on STAR Reading. These students exceeded this target.

GPM1.2 Percentage of 3-6 Learners that score 65% or above on STAR Reading. These students exceeded this target.

GPM 1.3 Percentage of 7-10 Learners that score 65% or above on STAR Reading. These students are one point below target. They showed improvement from fall testing.

Patti Kelly moved to accept the GPM. Ryan Rosendahl second. Motion passed.

Principal Presentation GPM Goal #1 Year End

Principal Greg Dobitz presented the K-6 data.

Principal Jordan Lynch presented the 7-9 and 10-12 data.

Consent Agenda

Ryan Rosendahl moved to approve the consent agenda. Sheila Nagel second. Roll call vote taken. Motion passed 5-0.

The consent agenda includes Approve April 21, 2026 regular board meeting, Receive April Financial Reports, Approve April Bills, Approve April 29, 2026, Special Meeting Minutes, Approve 1st Reading of Amended Policy BEC-School Board Evaluation, Approve 1st Reading of Amended Policy BGA-Board Communication With the Public, Approve 1st Reading of Amended Policy DBBA-Drug and Alcohol Testing Program for Employees, Approve 1st Reading of Amended Policy DEAA-Drug and Alcohol-Free Workplace, Approve 1st Reading of Amended Policy KAAA-Visitor Access and Communications in the Schools, Approve 1st Reading of Amended Policy AACA-Section 504 of the Rehabilitation Act of 1973 Policy. Accept Guardrail Monitoring Report-Guardrail #2 Effective Instruction.

Reports

Reports include Business Manager's Report, Superintendents' Report, SRCTC March Board Meeting Minutes, SVSEU March Board Meeting Updates, April Meeting Time Trackers, Committee Meeting Minutes.

Items for Discussion and Possible Action

Approve the Negotiation Committee's Recommendation for Health Insurance Plan Changes. The Committee Recommends moving from the current health care package to "Option 2" as presented by NDPHIT. This will have a premium savings of 8.75%. Sheila Nagel moved to approve the move. Patti Carlson second. Roll call vote taken. Motion passed 5-0.

Discussed the 1st Draft of Preliminary Budget. Business Manager Shannon Jepson showed the current preliminary budget and the next two years. Discussion was held on some of the line items. The Business Manager took some notes on lines that looked like they needed adjustments and will report back in June.

Future Meetings

Regular Meeting Tuesday, June 16, 2026, at 7 AM

Regular Meeting Tuesday, July 7, 2026, at 7 AM (Proposed Meeting Date) (Reorganization Meeting)

Adjourn

There being no further business for the good of the order, the meeting was adjourned at 8:16 AM.

_____ _____

Monica Heimbuch, President Shannon Jepson, Business Manager

Bills Paid: A & B BUSINESS INC, 5,466.63 ADAIR, PATRICK, 100.00 ALLARD TROPHY CO, 368.00 ALZHEIMERS ASSOCIATION MN-ND CHAPTER, 498.16 AMAZON, 1,244.08 AMERICAN TIME, 676.99 ARCHERY CLUB, 500.00 ATHLETIC.NET, 323.00 BOUND TO STAY BOUND BOOKS INC, 680.21 BSN SPORTS LLC, 236.07 CARLBLOM, SCOTT, 378.29 CASEYS BUSINESS MASTERCARD, 1,069.42 COCA COLA BOTTLING HIGH COUNTRY, 1,027.00 COLE PAPERS INC, 4,220.03 CORNER C-STORE, 139.81 CRANE MERCHANDISING SYSTEMS INC, 19.15 CROWN AWARDS, 209.39 DAKOTA IMPROVEMENT INC, 2,407.50 DAKOTA WATER SOLUTIONS, 150.00 DEPARTMENT OF PUBLIC INSTR., 623.45 DICKEY RURAL NETWORKS, 1,078.30 EDPUZZLE PRO TEACHER, 12.50 EHRLIN, DAVID, 709.78 ELDRIDGE PUBLISHING CO, 129.35 ELLENDALE PUBLIC SCHOOL, 200.00 ELLIOTT & MCMAHON LLC, 1,000.00 FARGO INN AND SUITES, 2,000.00 FETSCH, MATT, 244.10 FM REDHAWKS, 605.00 FOLLETT CONTENT SOLUTIONS, LLC, 531.55 FORTE, 3,659.00 GACKLE-STREETER PUBLIC SCHOOL, 60.00 GAME ONE, 315.00 GORDON ELECTRIC SUPPLY, 102.49 GRAINGER, 11.59 GRAND FORKS LODGE & SUITES, (414.75) HAMRE, KAYL , 243.09 HANSON, GARRETT, 165.73 HERO'S TIMING, 323.00 HOFF, JARED, 158.29 I-STATE TRUCK CENTER, 223.76 IDITAROD INSIDER, 54.95 ITHREEG MEDIA, 125.00 JDG HOLDINGS, LLC, 4,272.61 KEMPS LLC, 1,718.59 KIWANIS TRACK MEET, 300.00 LARSON, CHRISTOPHER, 215.83 LISBON PUBLIC SCHOOLS, 450.00 LUCKYS 13 REST, 18.07 MAINSTAY SUITES, 110.00 MUSICAL HORIZONS INTERNATIONAL, 689.60 ND DEPT OF ENVIRONMENTAL QUALITY, 420.00 NDSCS MATH OLYMPICS, 215.00 NORTH DAKOTA ATTORNEY GENERAL, 40.00 NORTH DAKOTA CENTER FOR DIST., 916.00 NORTH DAKOTA DRIVER AND TRAFFIC SEA, 150.00 NORTH DAKOTA EDUCATORS SERVICE, 125.00 COOPERATIVE, 125.00 OAKES CITY OF, 1,628.00

OAKES TIMES-NORDMARK PUBLISHING, 299.92 OAKES TRUCK AND TRAILER CENTER, 377.27 OFFICE OF STATE TAX COMMISSIONER, 1,167.00 OLSON, ERIC, 199.15 OTTER TAIL POWER, 14,883.70 PARAGON VISUAL INC, 111.85 PARTS SUPPLY, 223.32 PERMA-BOUND, 376.46 PLUNKETTS PEST CONTROL INC, 167.89 POPPLERS MUSIC STORE, 464.50 PRASKAS HARDWARE INC, 118.98 RAMADA INN FARGO, 110.00 REGION VI MUSIC, 170.00 ROBERTS, BECCA, 87.84 SANFORD HEALTH OCCUPATIONAL MEDICINE, 115.00 SARGENT CENTRAL PUBLIC SCHOOL, 405.00 SHELL OIL, 48.55 SHEYENNE VALLEY SPECIAL EDUC UNIT, 21,719.92 SIMEK REFRIGERATION, 192.00 SMITH & STREGE LTD, 372.00 STEINS, INC, 35.66 SWEETS 'N STORIES, 237.66 SYSCO NORTH DAKOTA INC, 7,305.01 TEACHERS PAY TEACHERS, 59.65 TRAINING ROOM INC, 252.46 UNITED STATES FOODS, 1,380.86 VESTIS, 210.58 WALMART.COM, 36.97 WEXHEALTH, 82.25 WHOLESALES, 474.63 WORTHINGTON AND SCHULTZ PC, 640.00 ZAHRBOCK, BENJAMIN, 160.00

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.B--Receive May Financial Reports

Person Submitting: Shannon Jepson

Title:

Summary:

Backup Material:
May Financial Reports

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Monthly; Processing Month 05/2026; Accounts to Include Accounts with Activity

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 01 General Fund				
Current Assets				
01 101	CASH IN BANK	2,908,977.56	(229,558.17)	2,679,419.39
01 141	INTERGOVERNMENT RECEIVABLE	0.00	0.00	0.00
	Current Assets Subtotal:	2,908,977.56	(229,558.17)	2,679,419.39
Other Assets				
01 301	Estimated Revenue	7,337,443.28	0.00	7,337,443.28
01 302	Less: Revenue Received	(6,847,412.27)	(272,707.18)	(7,120,119.45)
	Other Assets Subtotal:	490,031.01	(272,707.18)	217,323.83
	Total Assets and Deferred Outflows of Resources:	3,399,008.57	(502,265.35)	2,896,743.22
Current Liabilities				
01 471 201	FIT PAYABLE	0.00	0.00	0.00
01 471 202	ND SIT PAYABLE	366.72	342.96	709.68
01 471 203	FICA PAYABLE	0.00	0.00	0.00
01 471 204	TFFR PAYABLE	0.00	0.00	0.00
01 471 205	PERS PAYABLE	0.00	0.00	0.00
01 471 206	INSURANCE PAYABLE	0.00	0.00	0.00
01 471 207	TSA PAYABLE	0.00	0.00	0.00
01 471 208	OTHER PAYABLE	0.00	0.00	0.00
01 471 209	NDEA DUES PAYABLE	0.00	0.00	0.00
01 471 210	AFLAC	217.26	42.53	259.79
01 471 211	HEALTH INSURANCE	3,684.54	873.30	4,557.84
01 471 212	DENTAL INSURANCE	108.58	46.99	155.57
01 471 213	VISION INSURANCE	30.49	10.88	41.37
01 471 214	LIFE INSURANCE	97.74	13.22	110.96
01 471 215	FSA/HSA	929.77	(376.26)	553.51
01 471 216	HOT LUNCH	0.00	0.00	0.00
01 471 217	TLA/PROF DEV	0.00	0.00	0.00
01 471 218	OEA LOCAL DUES	0.00	0.00	0.00
	Current Liabilities Subtotal:	5,435.10	953.62	6,388.72
Other Liabilities				
01 601	Appropriations	7,199,873.98	0.00	7,199,873.98
01 602	Less: Expenditures to Date	(5,166,885.19)	(503,218.97)	(5,670,104.16)
	Other Liabilities Subtotal:	2,032,988.79	(503,218.97)	1,529,769.82
Fund Balance				
01 770	Fund Equity - Regular Unspent	1,223,015.38	0.00	1,223,015.38
01 771	Budgeted Fund Balance	137,569.30	0.00	137,569.30
	Fund Balance Subtotal:	1,360,584.68	0.00	1,360,584.68
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	3,399,008.57	(502,265.35)	2,896,743.22

Monthly; Processing Month 05/2026; Accounts to Include Accounts with Activity

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 02 Special Reserve				
Current Assets				
02 101	CASH	177,372.98	8,687.41	186,060.39
	Current Assets Subtotal:	177,372.98	8,687.41	186,060.39
Other Assets				
02 301	ESTIMATED REVENUE	72,142.07	0.00	72,142.07
02 302	REVENUE CONTROL	(64,372.95)	(8,687.41)	(73,060.36)
	Other Assets Subtotal:	7,769.12	(8,687.41)	(918.29)
	Total Assets and Deferred Outflows of Resources:	185,142.10	0.00	185,142.10
Fund Balance				
02 770	RESTRICTED NET ASSETS	113,000.03	0.00	113,000.03
02 771	BUDGETED FUND BALANCE	72,142.07	0.00	72,142.07
	Fund Balance Subtotal:	185,142.10	0.00	185,142.10
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	185,142.10	0.00	185,142.10

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 03 Building				
Current Assets				
03 101	CASH	804,729.20	59,550.64	864,279.84
	Current Assets Subtotal:	804,729.20	59,550.64	864,279.84
Other Assets				
03 301	ESTIMATED REVENUE	503,248.76	0.00	503,248.76
03 302	REVENUE CONTROL	(451,826.50)	(59,550.64)	(511,377.14)
	Other Assets Subtotal:	51,422.26	(59,550.64)	(8,128.38)
	Total Assets and Deferred Outflows of Resources:	856,151.46	0.00	856,151.46
Other Liabilities				
03 601	APPROPRIATIONS	122,430.00	0.00	122,430.00
03 602	EXPENDITURES/EXPENSES	(129,873.83)	0.00	(129,873.83)
	Other Liabilities Subtotal:	(7,443.83)	0.00	(7,443.83)
Fund Balance				
03 770	RESTRICTED NET ASSETS	482,776.53	0.00	482,776.53
03 771	BUDGETED FUND BALANCE	380,818.76	0.00	380,818.76
	Fund Balance Subtotal:	863,595.29	0.00	863,595.29
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	856,151.46	0.00	856,151.46

Monthly; Processing Month 05/2026; Accounts to Include Accounts with Activity

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 05 Hot Lunch				
Current Assets				
05 101	CASH	(90,590.91)	(14,922.74)	(105,513.65)
05 141	INTERGOV ACCOUNTS RECEIVABLE	0.00	0.00	0.00
	Current Assets Subtotal:	(90,590.91)	(14,922.74)	(105,513.65)
Other Assets				
05 301	ESTIMATED REVENUE	253,000.00	0.00	253,000.00
05 302	REVENUE CONTROL	(205,732.55)	(10,943.37)	(216,675.92)
	Other Assets Subtotal:	47,267.45	(10,943.37)	36,324.08
	Total Assets and Deferred Outflows of Resources:	(43,323.46)	(25,866.11)	(69,189.57)
Current Liabilities				
05 471 201	PAYROLL DEDUCTIONS PAYABLE	0.00	0.00	0.00
05 471 203	PAYROLL DEDUCTIONS PAYABLE	0.00	0.00	0.00
05 471 205	PAYROLL DEDUCTIONS PAYABLE	0.00	0.00	0.00
05 471 210	AFLAC	159.47	0.00	159.47
05 471 211	HEALTH INSURANCE	7,818.81	198.26	8,017.07
05 471 212	DENTAL INSURANCE	477.13	41.99	519.12
05 471 213	VISION INSURANCE	79.22	1.88	81.10
05 471 214	LIFE INSURANCE	124.77	0.48	125.25
05 471 215	FSA/HSA	0.00	0.00	0.00
	Current Liabilities Subtotal:	8,659.40	242.61	8,902.01
Other Liabilities				
05 601	APPROPRIATIONS	348,012.11	0.00	348,012.11
05 602	EXPENDITURES/EXPENSES	(266,409.00)	(26,108.72)	(292,517.72)
	Other Liabilities Subtotal:	81,603.11	(26,108.72)	55,494.39
Fund Balance				
05 770	RESTRICTED NET ASSETS	(38,573.86)	0.00	(38,573.86)
05 771	BUDGETED FUND BALANCE	(95,012.11)	0.00	(95,012.11)
	Fund Balance Subtotal:	(133,585.97)	0.00	(133,585.97)
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	(43,323.46)	(25,866.11)	(69,189.57)

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 06 Activity				
Current Assets				
06 101	CASH	(155,810.66)	(24,400.93)	(180,211.59)
06 103	CHANGE CASH	600.00	0.00	600.00
	Current Assets Subtotal:	(155,210.66)	(24,400.93)	(179,611.59)
Other Assets				
06 301	ESTIMATED REVENUE	143,516.02	0.00	143,516.02
06 302	REVENUE CONTROL	(141,593.48)	(19,548.32)	(161,141.80)
	Other Assets Subtotal:	1,922.54	(19,548.32)	(17,625.78)
	Total Assets and Deferred Outflows of Resources:	(153,288.12)	(43,949.25)	(197,237.37)
Current Liabilities				
06 471 201	FIT PAYABLE	0.00	0.00	0.00
06 471 202	ND SIT PAYABLE	26.28	26.04	52.32
06 471 203	FICA PAYABLE	0.00	0.00	0.00
06 471 204	TFFR PAYABLE	0.00	0.00	0.00
06 471 215	PAYROLL DEDUCTIONS PAYABLE	290.75	(181.15)	109.60
	Current Liabilities Subtotal:	317.03	(155.11)	161.92
Other Liabilities				
06 601	APPROPRIATIONS	378,516.02	0.00	378,516.02
06 602	EXPENDITURES/EXPENSES	(320,987.56)	(43,794.14)	(364,781.70)
	Other Liabilities Subtotal:	57,528.46	(43,794.14)	13,734.32
Fund Balance				
06 471 210	AFLAC-PRETAX	0.00	0.00	0.00
06 471 211	HEALTH INSURANCE	0.00	0.00	0.00
06 471 212	DENTAL INSURANCE	0.00	0.00	0.00
06 471 214	LIFE INSURANCE	0.00	0.00	0.00
06 770 000	FUND BALANCE	6,401.88	0.00	6,401.88
06 770 417	NATIONAL HONOR SOCIETY	4,395.14	0.00	4,395.14
06 770 418	STUDENT COUNCIL	7,017.17	0.00	7,017.17
06 770 431	CROSS COUNTRY	180.00	0.00	180.00
06 770 432	ATHLETIC TRAINERS ACTIVITY INCOME	2,501.19	0.00	2,501.19
06 770 433	JH BUSINESS FAIR FUND BALANCE	2,130.92	0.00	2,130.92
06 770 434	ECONOMY CLASS 8 GRADE	150.00	0.00	150.00
06 770 457	CLASS OF 2026 FUND BALANCE	1,065.09	0.00	1,065.09
06 770 459	CLASS OF 2029	25.00	0.00	25.00
06 771	BUDGETED FUND BALANCE	(235,000.00)	0.00	(235,000.00)
	Fund Balance Subtotal:	(211,133.61)	0.00	(211,133.61)
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	(153,288.12)	(43,949.25)	(197,237.37)

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 07 Trust & Agency				
Current Assets				
07 101	CASH	318,177.34	6,507.09	324,684.43
07 141 429	INTERGOV ACCOUNTS RECEIVABLE	0.00	0.00	0.00
	Current Assets Subtotal:	318,177.34	6,507.09	324,684.43
Other Assets				
07 302	REVENUE CONTROL	(104,212.72)	(10,937.00)	(115,149.72)
	Other Assets Subtotal:	(104,212.72)	(10,937.00)	(115,149.72)
	Total Assets and Deferred Outflows of Resources:	213,964.62	(4,429.91)	209,534.71
Other Liabilities				
07 602	EXPENDITURES/EXPENSES	(64,168.85)	(4,429.91)	(68,598.76)
	Other Liabilities Subtotal:	(64,168.85)	(4,429.91)	(68,598.76)
Fund Balance				
07 770	RESTRICTED NET ASSETS	77,917.88	0.00	77,917.88
07 770 409	ANGEL FUND	1,221.01	0.00	1,221.01
07 770 410	ART	260.00	0.00	260.00
07 770 412	DRAMA	2,102.06	0.00	2,102.06
07 770 413	THEATRE	4,624.19	0.00	4,624.19
07 770 414	BAND	226.91	0.00	226.91
07 770 415	MUSIC TRIP	24,539.73	0.00	24,539.73
07 770 416	SPEECH	752.24	0.00	752.24
07 770 419	STEM	956.57	0.00	956.57
07 770 420	ATHLETIC DIRECTOR	21,422.79	0.00	21,422.79
07 770 422	BASEBALL	1,826.08	0.00	1,826.08
07 770 423	BOYS BASKETBALL	6,414.91	0.00	6,414.91
07 770 424	GIRLS BASKETBALL	6,112.17	0.00	6,112.17
07 770 425	FOOTBALL	5,771.28	0.00	5,771.28
07 770 426	GOLF	4,155.19	0.00	4,155.19
07 770 427	TRACK	3,391.16	0.00	3,391.16
07 770 428	VOLLEYBALL	6,302.17	0.00	6,302.17
07 770 429	WRESTLING	200.00	0.00	200.00
07 770 820	PTO	5,000.00	0.00	5,000.00
07 770 822	PLAYGROUND FUNDRAISING	550.46	0.00	550.46
07 770 830	LIBRARY	2,427.33	0.00	2,427.33
07 770 920	HOUSES	480.96	0.00	480.96
07 770 921	ELEM DONATIONS	1,980.37	0.00	1,980.37
07 770 922	ELEM LEADERSHIP	3,189.10	0.00	3,189.10
07 770 923	FRIDAY JEANS/OEA	40.00	0.00	40.00
07 770 930	LEADERSHIP	1,081.69	0.00	1,081.69
07 770 940	HS WORKSTATIONS	614.75	0.00	614.75
07 770 941	VENDING	38,474.51	0.00	38,474.51

Account Number	Description	Previous Balance	Current Month	Ending Balance
07 770 942	SPIRIT STORE	(3,099.08)	0.00	(3,099.08)
07 770 950	COMPUTER	37,311.93	0.00	37,311.93
07 770 960	BASEBALL CONC	386.03	0.00	386.03
07 770 961	GEBHARDT	3,027.34	0.00	3,027.34
07 770 962	KOURAJIAN	505.53	0.00	505.53
07 770 963	PETERSEN	958.11	0.00	958.11
07 770 964	MILLER	1,318.16	0.00	1,318.16
07 770 966	KELLY	193.42	0.00	193.42
07 770 968	FUND BALANCE K JOHNSON	259.79	0.00	259.79
07 770 969	FUND BALANCE K WEBER	250.00	0.00	250.00
07 770 971	HAAFKE	259.58	0.00	259.58
07 770 990	HUMANITIES	1,886.90	0.00	1,886.90
07 770 994	D WAGNER SCHOLARSHIHP	4,250.00	0.00	4,250.00
07 770 996	S HOKANA OPPORTUNITY FUND STU ATHLETE	8,415.25	0.00	8,415.25
07 770 997	D ANDERSON MEMORIAL	175.00	0.00	175.00
	Fund Balance Subtotal:	278,133.47	0.00	278,133.47
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	213,964.62	(4,429.91)	209,534.71

Balance Summary Report by Fund
07/2025 - 05/2026
Beginning Month 07/2025; Processing Month 05/2026

Fund	Fund Description	Beginning Fund Balance	Expenses	Revenues	Outstanding Invoices	Outstanding POs	Direct Balance Adjustments	Unencumbered Ending Fund Balance
01	General Fund	1,204,249.38	5,670,104.16	7,120,119.45	0.00	0.00	18,766.00	2,673,030.67
02	Special Reserve	113,000.03	0.00	73,060.36	0.00	0.00	0.00	186,060.39
03	Building	501,542.53	129,873.83	511,377.14	0.00	0.00	(18,766.00)	864,279.84
05	Hot Lunch	(38,573.86)	292,517.72	216,675.92	0.00	0.00	0.00	(114,415.66)
06	Activity	23,866.39	364,781.70	161,141.80	0.00	0.00	0.00	(179,773.51)
07	Trust & Agency	278,133.47	68,598.76	115,149.72	0.00	0.00	0.00	324,684.43

7/1/25
AJE per
Auditor

Account Type ID			Budget	Month to Date	Year to Date	Budget Balance
Fund Number	01	General Fund				
8	Revenue		7,337,443.28	272,707.18	7,120,119.45	217,323.83
9	Expenditure		7,199,873.98	503,218.97	5,670,104.16	1,529,769.82
01	General Fund		137,569.30	(230,511.79)	1,450,015.29	
Fund Number	02	Special Reserve				
8	Revenue		72,142.07	8,687.41	73,060.36	(918.29)
02	Special Reserve		72,142.07	8,687.41	73,060.36	
Fund Number	03	Building				
8	Revenue		503,248.76	59,550.64	511,377.14	(8,128.38)
9	Expenditure		122,430.00	0.00	129,873.83	(7,443.83)
03	Building		380,818.76	59,550.64	381,503.31	
Fund Number	05	Hot Lunch				
8	Revenue		253,000.00	10,943.37	216,675.92	36,324.08
9	Expenditure		348,012.11	26,108.72	292,517.72	55,494.39
05	Hot Lunch		(95,012.11)	(15,165.35)	(75,841.80)	
Fund Number	06	Activity				
8	Revenue		143,516.02	19,548.32	161,141.80	(17,625.78)
9	Expenditure		378,516.02	43,794.14	364,781.70	13,734.32
06	Activity		(235,000.00)	(24,245.82)	(203,639.90)	
Fund Number	07	Trust & Agency				
8	Revenue		0.00	10,937.00	115,149.72	(115,149.72)
9	Expenditure		0.00	4,429.91	68,598.76	(68,598.76)
07	Trust & Agency		0.00	6,507.09	46,550.96	
Grand Total:			260,518.02	(195,177.82)	1,671,648.22	

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 General Fund						
01 000 1110	GENERAL FUND PROPERTY TAXES	1,702,782.31	204,175.79	1,744,002.83	102.42	(41,220.52)
01 000 1131	HIGH SCHOOL TUITION LEVY	26,512.00	3,037.47	24,409.53	92.07	2,102.47
01 000 1138	MISC LEVY REVENUE	289,481.14	34,988.34	294,307.65	101.67	(4,826.51)
01 000 1361	DRIVERS EDUCATION TUITION	7,500.00	4,950.00	6,875.00	91.67	625.00
01 000 1510	INTEREST INCOME	70,000.00	7,662.35	61,901.50	88.43	8,098.50
01 000 1910	OTHER RENTAL-SERCTC RENTAL	40,989.96	3,415.83	34,158.30	83.33	6,831.66
01 000 1920	OTHER REVENUE-CONTIBUTION/DONATIONS	0.00	0.00	1,055.00	0.00	(1,055.00)
01 000 1990	OTHER REVENUE-MISCELLANEOUS	15,000.00	0.00	9,180.46	61.20	5,819.54
01 000 3100	UNRESTRICTED STATE REVENUE	38,987.00	0.00	38,987.00	100.00	0.00
01 000 3110	PER PUPIL AID	4,715,277.85	0.00	4,562,639.38	96.76	152,638.47
01 000 3130	STATE TRANSPORTATION AID	158,659.02	0.00	156,389.22	98.57	2,269.80
01 000 4510	TITLE I	155,147.00	12,477.40	83,485.02	53.81	71,661.98
01 000 4590	RESTRICTED FED REVENUE	0.00	0.00	0.00	0.00	0.00
01 000 5300	ASSET SALES, INS. RECOV.	0.00	0.00	17,542.36	0.00	(17,542.36)
01 000 5540	SVSEU REIMBURSEMENT	20,000.00	0.00	0.00	0.00	20,000.00
01 089 4590	REAP	15,268.00	0.00	15,268.00	100.00	0.00
01 107 4590	OTHER RESTRICTED FED REVENUE	5,500.00	0.00	0.00	0.00	5,500.00
01 110 4590	ESSER III - FED REVENUE	8,700.00	0.00	8,700.00	100.00	0.00
01 110 4590 000 2021	OTHER RESTRICTED FED REVENUE	14,000.00	2,000.00	10,000.00	71.43	4,000.00
01 202 4590	RES FED TITLE V GRANT	53,639.00	0.00	39,376.48	73.41	14,262.52
01 204 4579	OTHER COMMUNITY EDUCATION PGM	0.00	0.00	10,000.00	0.00	(10,000.00)
01 301 1351	TLA TUITION FROM EMPLOYEES	0.00	0.00	1,841.72	0.00	(1,841.72)
		7,337,443.28	272,707.18	7,120,119.45	97.04	217,323.83
		7,337,443.28	272,707.18	7,120,119.45	97.04	217,323.83
1000 INSTRUCTION						
01 000 012 110 1000 110	SALARY-KINDERGARTEN	100,000.00	8,273.33	75,459.97	75.46	24,540.03
01 000 012 110 1000 130	SALARY-SUBS-KINDERGARTEN	2,465.00	518.00	3,219.00	130.59	(754.00)
01 000 012 110 1000 210	HLTH INS-KINDERGARTEN	21,056.96	1,596.42	14,367.78	68.23	6,689.18
01 000 012 110 1000 220	FICA-KINDERGARTEN	7,838.57	506.27	4,527.58	57.76	3,310.99
01 000 012 110 1000 230	TFFR-KINDERGARTEN	23,662.09	1,977.41	17,796.69	75.21	5,865.40
01 000 012 110 1000 260	WORKERS COMP-KINDERGARTEN	112.32	0.00	112.32	100.00	0.00
01 000 012 110 1000 290	FLEX-KINDERGARTEN	6,000.00	658.34	5,925.06	98.75	74.94
01 000 012 110 1000 580	TRAVEL-KINDERGARTEN	50.00	0.00	0.00	0.00	50.00
01 000 012 110 1000 610	SUPPLIES-KINDERGARTEN	1,500.00	(0.10)	2,309.18	153.95	(809.18)
01 000 012 110 1000 611	COMM ED PGM SUPPLIES	0.00	0.00	1,469.66	0.00	(1,469.66)
01 204 012 110 1000 110	KINDER GRANT WAGES	0.00	0.00	2,370.00	0.00	(2,370.00)
01 204 012 110 1000 130	KINDER SUBS	0.00	296.00	296.00	0.00	(296.00)
01 204 012 110 1000 220	SOCIAL SECURITY	0.00	22.66	203.97	0.00	(203.97)
01 204 012 110 1000 230	RETIREMENT CONTRIBUTIONS	0.00	0.00	566.46	0.00	(566.46)
01 204 012 110 1000 610	KINDER READY SUPPLIES	0.00	0.00	17.01	0.00	(17.01)
110 KINDERGARTEN		162,684.94	13,848.33	128,640.68	79.07	34,044.26
01 000 020 120 1000 110	SALARY-INSTRUCTION-ELEM	789,450.00	63,936.07	586,579.61	74.30	202,870.39
01 000 020 120 1000 120	SALARY-PARA-ELEM	0.00	131.04	131.04	0.00	(131.04)
01 000 020 120 1000 130	SALARY-SUBS ELEM TEACHERS	32,480.00	6,081.18	20,690.18	63.70	11,789.82
01 000 020 120 1000 210	HEALTH INS-ELEM INSTR	119,682.76	9,950.19	100,361.20	83.86	19,321.56
01 000 020 120 1000 220	FICA-ELEM INSTRUCTION	62,877.65	4,764.46	41,172.49	65.48	21,705.16
01 000 020 120 1000 230	TFFR-ELEM INSTRUCTION	176,138.17	15,281.41	138,173.70	78.45	37,964.47
01 000 020 120 1000 260	WORKERS COMP-ELEM INSTR	884.35	0.00	884.35	100.00	0.00
01 000 020 120 1000 290	FLEX-ELEM INSTRUCTION	81,700.00	4,375.47	39,380.67	48.20	42,319.33
01 000 020 120 1000 580	TRAVEL-ELEM	500.00	0.00	110.00	22.00	390.00
01 000 020 120 1000 610	SUPPLIES-ELEM	60,000.00	1,617.07	54,239.72	90.40	5,760.28
01 000 020 120 1000 660	SUPPLIES-ELEM-PE	625.00	0.00	236.07	37.77	388.93
01 000 020 120 1000 730	EQUIPMENT-ELEM	2,500.00	0.00	0.00	0.00	2,500.00
120 ELEMENTARY		1,326,837.93	106,136.89	981,959.03	74.01	344,878.90
01 000 030 130 1000 110	SALARY-INSTR-JR HIGH	386,760.00	27,914.71	254,669.85	65.85	132,090.15
01 000 030 130 1000 120	SALARY-PARA-JH	0.00	0.00	0.00	0.00	0.00
01 000 030 130 1000 130	SALARY-SUBSTITUTE-JR HIGH	20,000.00	904.00	3,050.00	15.25	16,950.00
01 000 030 130 1000 210	HEALTH INS-JR HIGH	63,240.36	4,056.10	38,407.23	60.73	24,833.13
01 000 030 130 1000 220	FICA-JR HIGH INSTRUCTION	29,587.14	2,082.73	18,626.19	62.95	10,960.95
01 000 030 130 1000 230	TFFR-JR HIGH INSTRUCTION	92,439.89	6,671.98	60,039.42	64.95	32,400.47
01 000 030 130 1000 231	PERS	0.00	0.00	0.00	0.00	0.00
01 000 030 130 1000 260	WORKERS COMP-JR HIGH	393.12	0.00	393.12	100.00	0.00
01 000 030 130 1000 290	FLEX-JR HIGH INSTRUCTION	33,000.00	1,947.25	17,525.25	53.11	15,474.75
01 000 030 130 1000 321	CONTR SERVICES-TEACHING	15,000.00	0.00	0.00	0.00	15,000.00
01 000 030 130 1000 580	TRAVEL-JR HIGH	500.00	0.00	0.00	0.00	500.00

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 000 030 130 1000 610	SUPPLIES-JUNIOR HIGH	17,000.00	54.49	19,760.12	116.24	(2,760.12)
130 MIDDLE/JUNIOR HIGH		657,920.51	43,631.26	412,471.18	62.69	245,449.33
01 000 040 140 1000 110	SALARY-INSTR-SR HIGH	262,000.00	30,539.24	258,661.46	98.73	3,338.54
01 000 040 140 1000 120	HS PARA	23,000.00	2,553.06	20,393.09	88.67	2,606.91
01 000 040 140 1000 130	SALARY-SUBS-SR HIGH	22,000.00	1,480.00	33,138.57	150.63	(11,138.57)
01 000 040 140 1000 210	HEALTH INSURANCE-SR HIGH INST	52,642.40	5,509.56	48,933.16	92.95	3,709.24
01 000 040 140 1000 220	FICA-SR HIGH INSTRUCTION	23,485.50	2,519.95	22,682.21	96.58	803.29
01 000 040 140 1000 230	TFFR-SR HIGH INSTRUCTION	62,620.68	7,299.23	61,165.84	97.68	1,455.24
01 000 040 140 1000 231	PERS	4,167.00	236.41	1,854.90	44.51	2,312.10
01 000 040 140 1000 260	WORKERS COMP-SR HIGH INSTRUCT	505.44	0.00	505.44	100.00	0.00
01 000 040 140 1000 290	FLEX-SR HIGH INSTRUCTION	15,000.00	2,402.20	19,619.80	130.80	(4,619.80)
01 000 040 140 1000 320	PURCH SVCS-HIGH TECH-HS	24,000.00	0.00	6,000.00	25.00	18,000.00
01 000 040 140 1000 580	TRAVEL-SR HIGH INSTR	1,000.00	0.00	0.00	0.00	1,000.00
01 000 040 140 1000 610	SUPPLIES-SR HIGH	20,000.00	1,060.48	9,259.92	46.30	10,740.08
01 000 040 140 1000 640	TEXTBOOKS-SR HIGH INSTR	0.00	0.00	0.00	0.00	0.00
01 000 040 140 1000 730	EQUIPMENT-SR HIGH	2,500.00	0.00	0.00	0.00	2,500.00
140 HIGH SCHOOL		512,921.22	53,600.13	482,214.19	94.01	30,707.03
01 000 040 211 1000 130	SALARY-SUBSTITUTE EMH	15,000.00	3,042.61	17,258.67	115.06	(2,258.67)
01 000 040 211 1000 210	HEALTH INS	0.00	262.64	1,279.35	0.00	(1,279.35)
01 000 040 211 1000 220	FICA-EMH INSTRUCTION	1,147.50	235.07	1,325.23	115.49	(177.73)
01 000 040 211 1000 231	ND PERS-EMH INSTRUCTION	0.00	116.37	482.07	0.00	(482.07)
01 000 040 211 1000 290	FLEX	0.00	150.08	648.79	0.00	(648.79)
01 000 040 211 1000 550	ADVERTISING	0.00	0.00	0.00	0.00	0.00
01 000 040 211 1000 580	TRAVEL	0.00	0.00	87.73	0.00	(87.73)
01 000 040 211 1000 610	SUB LUNCHES	0.00	0.00	73.50	0.00	(73.50)
01 000 040 211 1000 611	SUPPLIES	0.00	0.00	192.00	0.00	(192.00)
211 EDUCABLE MENTALLY HANDICAPPED		16,147.50	3,806.77	21,347.34	132.20	(5,199.84)
01 068 020 261 1000 110	REGULAR SALARY-CERTIFIED	5,229.17	0.00	0.00	0.00	5,229.17
01 068 020 261 1000 110 000 2024	TITLE 1 CERTIFIED	1,402.00	0.00	1,402.00	100.00	0.00
01 068 020 261 1000 110 000 2025	TITLE 1 CERTIFIED	57,520.83	5,145.84	45,910.52	79.82	11,610.31
01 068 020 261 1000 120	TITLE I PARA	5,498.30	0.00	0.00	0.00	5,498.30
01 068 020 261 1000 120 000 2025	PARA TITLE 1	49,501.69	3,953.73	26,406.87	53.35	23,094.82
01 068 020 261 1000 130	SUBS TITLE 1	0.00	249.25	693.25	0.00	(693.25)
01 068 020 261 1000 130 000 2025	SUBS TITLE 1	0.00	444.00	444.00	0.00	(444.00)
01 068 020 261 1000 210	TITLE I HEALTH	0.00	0.00	0.00	0.00	0.00
01 068 020 261 1000 210 000 2025	TITLE 1 HEALTH	11,640.48	599.82	4,291.36	36.87	7,349.12
01 068 020 261 1000 220	TITLE I FICA	0.00	19.07	53.05	0.00	(53.05)
01 068 020 261 1000 220 000 2025	TITLE 1 SOC SEC	9,007.88	738.67	5,761.55	63.96	3,246.33
01 068 020 261 1000 230	TITLE I TFFR	0.00	0.00	0.00	0.00	0.00
01 068 020 261 1000 230 000 2025	TFFR TITLE 1	14,758.93	1,229.91	11,069.19	75.00	3,689.74
01 068 020 261 1000 231 000 2025	PERS TITLE 1	4,363.07	275.79	1,845.54	42.30	2,517.53
01 068 020 261 1000 260 000 2025	WORKMEN'S COMPENSATION	196.56	0.00	196.56	100.00	0.00
01 068 020 261 1000 290	FLEX TITLE 1	0.00	0.00	0.00	0.00	0.00
01 068 020 261 1000 290 000 2025	FLEX TITLE 1	3,000.00	789.92	6,743.06	224.77	(3,743.06)
01 068 020 261 1000 610	TITLE I SUPPLIES	0.00	0.00	425.00	0.00	(425.00)
01 068 020 261 1000 610 000 2025	SUPPLIES	657.56	14.77	661.85	100.65	(4.29)
01 068 020 261 1000 810 000 2025	TITLE 1 DUES & FEES	4,500.00	1,249.99	5,305.74	117.91	(805.74)
261 TITLE I		167,276.47	14,710.76	111,209.54	66.48	56,066.93
01 082 000 298 1000 110 000 2025	TITLE 5 CERT WAGES	8,764.92	0.00	8,764.92	100.00	0.00
01 082 000 298 1000 120 000 2024	TITLE V NON CERT SUB	106.00	0.00	106.00	100.00	0.00
01 082 000 298 1000 120 000 2025	REGULAR SALARY-NONCERTIFIED	6,137.96	312.96	6,137.96	100.00	0.00
01 082 000 298 1000 210 000 2025	HEALTH TITLE 5	2,292.17	0.00	2,292.17	100.00	0.00
01 082 000 298 1000 220 000 2025	TITLE 5 SOC SEC	1,027.64	33.96	1,027.64	100.00	0.00
01 082 000 298 1000 230 000 2025	TITLE 5 TFFR	2,726.89	0.00	2,726.89	100.00	0.00
01 082 000 298 1000 300	TITLE 5 PURCH SRV	0.00	0.00	0.00	0.00	0.00
01 082 000 298 1000 300 000 2025	TITLE 5 PURCH SRV	14,190.00	0.00	14,190.00	100.00	0.00
01 082 000 298 1000 510 000 2025	TITLE V TRANSPORT	2,216.09	0.00	2,216.09	100.00	0.00
01 082 000 298 1000 610	TITLE 5 SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 082 000 298 1000 610 000 2025	TITLE 5 SUPPLIES	5,719.33	0.00	5,719.33	100.00	0.00
01 082 000 298 1000 810	TITLE 5 DUES & FEES	0.00	0.00	0.00	0.00	0.00
01 082 000 298 1000 810 000 2025	TITLE 5 DUES & FEES	10,564.00	0.00	10,564.00	100.00	0.00
01 089 000 298 1000 110	REAP SALARY CERTIFIED	10,643.00	0.00	11,192.80	105.17	(549.80)
01 089 000 298 1000 210	INSURANCE REAP	1,800.00	0.00	1,293.42	71.86	506.58
01 089 000 298 1000 220	REAP SOCIAL SECURITY	575.00	0.00	725.68	126.21	(150.68)
01 089 000 298 1000 230	REAP TFFR	2,250.00	0.00	2,056.10	91.38	193.90
01 089 000 298 1000 320	PROFESSIONAL/ED SERVICES-REAP	0.00	0.00	0.00	0.00	0.00
01 110 000 298 1000 320 000 2021	PROFESSIONAL-ED SERVICES BL Grant	14,000.00	0.00	10,000.00	71.43	4,000.00
298 OTHER FEDERAL PROGRAMS		83,013.00	346.92	79,013.00	95.18	4,000.00

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
1000 INSTRUCTION		2,926,801.57	236,081.06	2,216,854.96	75.74	709,946.61
1100 DRIVERS EDUCATION						
01 000 040 140 1100 110	SALARY-SUMMER SCHOOL	13,795.00	0.00	3,819.00	27.68	9,976.00
01 000 040 140 1100 220	FICA-SUMMER SCHOOL	765.00	0.00	292.15	38.19	472.85
01 000 040 140 1100 230	TFFR-SUMMER SCHOOL	1,000.00	0.00	0.00	0.00	1,000.00
01 000 040 140 1100 231	PERS-DRIVERS ED	240.00	0.00	353.63	147.35	(113.63)
01 000 040 140 1100 610	SUPPS-TEACHING-SUMMER SCH	2,000.00	675.00	935.00	46.75	1,065.00
01 000 040 140 1100 626	GAS & OIL-SUMMER SCHOOL	1,200.00	0.00	1,012.01	84.33	187.99
140 HIGH SCHOOL		19,000.00	675.00	6,411.79	33.75	12,588.21
1100 DRIVERS EDUCATION		19,000.00	675.00	6,411.79	33.75	12,588.21
1999 TUITION						
01 000 000 120 1999 561	TUITION-ELEMENTARY	500.00	0.00	0.00	0.00	500.00
120 ELEMENTARY		500.00	0.00	0.00	0.00	500.00
01 000 000 130 1999 561	TUITION JUNIOR HIGH	2,000.00	0.00	198.00	9.90	1,802.00
130 MIDDLE/JUNIOR HIGH		2,000.00	0.00	198.00	9.90	1,802.00
01 000 000 140 1999 561	TUITION SENIOR HIGH	24,012.00	0.00	23,440.00	97.62	572.00
140 HIGH SCHOOL		24,012.00	0.00	23,440.00	97.62	572.00
01 000 000 200 1999 592	TUITION-SHEY VALLEY SEU	725,000.00	21,719.92	728,819.59	100.53	(3,819.59)
200 SPECIAL PROGRAMS		725,000.00	21,719.92	728,819.59	100.53	(3,819.59)
01 000 000 300 1999 592	TUITION-SRCTC	415,000.00	0.00	405,261.24	97.65	9,738.76
300 VOCATIONAL PROGRAMS		415,000.00	0.00	405,261.24	97.65	9,738.76
1999 TUITION		1,166,512.00	21,719.92	1,157,718.83	99.25	8,793.17
2100 SUPPORT SERVICES-STUDENT						
01 000 000 000 2100 331	RESOURCE OFFICER SVCS	52,300.00	53,857.19	54,432.94	104.08	(2,132.94)
000 UNDISTRIBUTED EXPENDITURES		52,300.00	53,857.19	54,432.94	104.08	(2,132.94)
01 000 020 120 2100 810	EL DUES & FEES	0.00	0.00	0.00	0.00	0.00
120 ELEMENTARY		0.00	0.00	0.00	0.00	0.00
2100 SUPPORT SERVICES-STUDENT		52,300.00	53,857.19	54,432.94	104.08	(2,132.94)
2120 GUIDANCE						
01 000 000 000 2120 110	SALARY-COUNSELOR	58,522.00	4,570.83	43,482.79	74.30	15,039.21
01 000 000 000 2120 210	HEALTH INSURANCE-COUNS	8,605.32	719.04	6,471.36	75.20	2,133.96
01 000 000 000 2120 220	FICA-COUNSELOR	4,476.93	318.43	3,072.27	68.62	1,404.66
01 000 000 000 2120 230	TFFR-COUNSELOR	13,987.40	1,092.48	10,297.91	73.62	3,689.49
01 000 000 000 2120 260	WORKERS COMP-COUNSELOR	56.16	0.00	56.16	100.00	0.00
01 000 000 000 2120 290	FLEX-COUNSELOR	4,900.00	408.34	3,675.06	75.00	1,224.94
01 000 000 000 2120 580	TRAVEL-COUNSELOR	1,000.00	0.00	493.18	49.32	506.82
01 000 000 000 2120 610	SUPPLIES-COUNSELOR	500.00	0.00	65.00	13.00	435.00
01 000 000 000 2120 810	DUES & FEES	2,304.00	0.00	235.00	10.20	2,069.00
000 UNDISTRIBUTED EXPENDITURES		94,351.81	7,109.12	67,848.73	71.91	26,503.08
2120 GUIDANCE		94,351.81	7,109.12	67,848.73	71.91	26,503.08
2210 IMPROVEMENT OF INST SERVICES						
01 000 000 000 2210 110	PERSONALIZED LEARNING COACH	0.00	2,750.40	2,750.40	0.00	(2,750.40)
01 000 000 000 2210 210	HEALTH INSURANCE-INSTRUCTIONAL COACH	0.00	358.56	358.56	0.00	(358.56)
01 000 000 000 2210 220	PROFESSIONAL DEVELOPMENT-SOCIAL SECURITY	0.00	177.78	177.78	0.00	(177.78)
01 000 000 000 2210 230	PROFESSIONAL DEVELOPMENT-RETIREMENT	0.00	459.48	459.48	0.00	(459.48)
000 UNDISTRIBUTED EXPENDITURES		0.00	3,746.22	3,746.22	0.00	(3,746.22)
2210 IMPROVEMENT OF INST SERVICES		0.00	3,746.22	3,746.22	0.00	(3,746.22)
2212 INSTRUCTION & CURR DEVELOP SER						
01 000 000 000 2212 110	SALARY-TECHNOLOGY	72,879.00	5,989.92	70,263.22	96.41	2,615.78
01 000 000 000 2212 120	SALARY-TORNADO TV	4,546.50	192.68	546.01	12.01	4,000.49
01 000 000 000 2212 210	HEALTH INS-TECHNOLOGY	8,605.32	719.04	8,121.70	94.38	483.62
01 000 000 000 2212 220	FICA-TECHNOLOGY	5,923.05	479.17	5,510.96	93.04	412.09
01 000 000 000 2212 230	TFFR-TECHNOLOGY	17,418.88	1,431.66	15,748.26	90.41	1,670.62
01 000 000 000 2212 260	WORKMEN'S COMPENSATION	84.24	0.00	84.24	100.00	0.00
01 000 000 000 2212 290	FLEX-TECHNOLOGY	3,229.50	408.34	4,175.06	129.28	(945.56)
01 000 000 000 2212 580	TRAVEL-TECHNOLOGY	1,000.00	0.00	673.82	67.38	326.18
01 000 000 000 2212 650	SUPPLIES-TECHNOLOGY	6,000.00	192.36	3,538.15	58.97	2,461.85
01 000 000 000 2212 730	EQUIPMENT-TECHNOLOGY	61,181.25	0.00	8,063.12	13.18	53,118.13
01 000 000 000 2212 810	DUES & FEES-TECHNOLOGY	500.00	0.00	949.00	189.80	(449.00)
01 003 000 000 2212 731	MISC LEVY MACHINERY	56,523.25	0.00	13,301.65	23.53	43,221.60
000 UNDISTRIBUTED EXPENDITURES		237,890.99	9,413.17	130,975.19	55.06	106,915.80
2212 INSTRUCTION & CURR DEVELOP SER		237,890.99	9,413.17	130,975.19	55.06	106,915.80
2220 INSTRUCTIONAL MEDIA SERVICES						

KWarren REAP covered most of this. Grant drawn down.

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 000 000 000 2220 110	SALARY-LIBRARIAN	62,160.00	5,096.67	46,870.03	75.40	15,289.97
01 000 000 000 2220 120	SALARY-LIBRARY AIDE	1,830.00	206.00	1,491.10	81.48	338.90
01 000 000 000 2220 130	SALARY-SUBSTITUTE-LIBR	1,500.00	518.00	2,664.00	177.60	(1,164.00)
01 000 000 000 2220 210	HEALTH INSURANCE-LIBRARY	3,024.00	1.93	17.37	0.57	3,006.63
01 000 000 000 2220 220	FICA-LIBRARY	5,009.99	435.74	3,817.93	76.21	1,192.06
01 000 000 000 2220 230	TFFR-LIBRARIAN	14,019.78	1,218.16	10,963.44	78.20	3,056.34
01 000 000 000 2220 260	WORKERS COMP-LIBRARY	70.20	0.00	70.20	100.00	0.00
01 000 000 000 2220 290	FLEX-LIBRARIAN	3,229.50	500.01	4,500.09	139.34	(1,270.59)
01 000 000 000 2220 320	PURCHASED SERVICES-LIBR	2,500.00	0.00	3,314.32	132.57	(814.32)
01 000 000 000 2220 610	SUPPLIES-LIBRARY	1,000.00	0.00	137.74	13.77	862.26
01 000 000 000 2220 640	BOOKS-LIBRARY	17,000.00	1,822.72	14,579.81	85.76	2,420.19
000 UNDISTRIBUTED EXPENDITURES		111,343.47	9,799.23	88,426.03	79.42	22,917.44
2220 INSTRUCTIONAL MEDIA SERVICES		111,343.47	9,799.23	88,426.03	79.42	22,917.44
2310 SCHOOL BOARD						
01 205 000 000 2310 310	OFFICIAL/ADMIN SERVICES	8,700.00	0.00	8,700.00	100.00	0.00
000 UNDISTRIBUTED EXPENDITURES		8,700.00	0.00	8,700.00	100.00	0.00
2310 SCHOOL BOARD		8,700.00	0.00	8,700.00	100.00	0.00
2311 SUPERVISION OF BOARD ED SERVICES						
01 000 000 000 2311 120	SALARY-BOARD MEMBERS	3,000.00	0.00	950.00	31.67	2,050.00
01 000 000 000 2311 220	FICA-BOARD OF EDUCATION	229.50	0.00	72.69	31.67	156.81
01 000 000 000 2311 250	UNEMPLOYMENT COMPENSATION	550.00	0.00	318.72	57.95	231.28
01 000 000 000 2311 311	ELECTIONS	1,500.00	0.00	0.00	0.00	1,500.00
01 000 000 000 2311 320	PROFESSIONAL-ED SERVICES-BOARD MEMBERS	4,000.00	0.00	1,800.00	45.00	2,200.00
01 000 000 000 2311 331	CONTRACTED SERVICES-LEGAL	2,000.00	592.50	4,180.68	209.03	(2,180.68)
01 000 000 000 2311 332	CONTRACTED SERVICES-AUDIT	15,000.00	0.00	16,000.00	106.67	(1,000.00)
01 000 000 000 2311 334	CONTRACTED SERVICES-CONSULTATIONS	1,500.00	0.00	20.00	1.33	1,480.00
01 000 000 000 2311 520	LIABILITY INSURANCE	4,000.00	0.00	4,103.00	102.58	(103.00)
01 000 000 000 2311 550	PRINTING & PUBLISHIG	5,000.00	449.60	4,605.58	92.11	394.42
01 000 000 000 2311 580	TRAVEL-BOARD	3,500.00	0.00	628.05	17.94	2,871.95
01 000 000 000 2311 610	SUPPLIES-CENTRAL PURCHASE	15,000.00	234.62	15,690.98	104.61	(690.98)
01 000 000 000 2311 611	SUPPLIES-MISC BOARD	0.00	747.83	2,432.01	0.00	(2,432.01)
01 000 000 000 2311 612	POSTAGE-CENTRAL PURCHASE	3,000.00	0.00	1,271.58	42.39	1,728.42
01 000 000 000 2311 810	DUES-BOARD	10,000.00	500.00	6,048.95	60.49	3,951.05
01 003 000 000 2311 123	NC RET BONUS MISC FUNDS	0.00	0.00	6,400.00	0.00	(6,400.00)
01 003 000 000 2311 220	SOCIAL SECURITY	0.00	0.00	489.60	0.00	(489.60)
01 003 000 000 2311 310	OFFICIAL/ADMIN SERVICES	0.00	0.00	8,367.00	0.00	(8,367.00)
000 UNDISTRIBUTED EXPENDITURES		68,279.50	2,524.55	73,378.84	107.47	(5,099.34)
2311 SUPERVISION OF BOARD ED SERVICES		68,279.50	2,524.55	73,378.84	107.47	(5,099.34)
2319 OTHER BOARD EDUCATION SERVICES						
01 000 000 000 2319 530	APPS/SOFTWARE FEES	25,000.00	0.00	21,168.15	84.67	3,831.85
000 UNDISTRIBUTED EXPENDITURES		25,000.00	0.00	21,168.15	84.67	3,831.85
2319 OTHER BOARD EDUCATION SERVICES		25,000.00	0.00	21,168.15	84.67	3,831.85
2320 EXEC ADMINISTRATION						
01 000 000 000 2320 110	SALARY-SUPT	147,750.00	12,250.00	135,500.00	91.71	12,250.00
01 000 000 000 2320 120	SALARY-SUPT ADM ASST	54,030.40	4,505.65	49,268.48	91.19	4,761.92
01 000 000 000 2320 210	HEALTH INSURANCE-SUPT	34,804.40	2,773.63	30,077.83	86.42	4,726.57
01 000 000 000 2320 220	FICA-SUPT OFFICE	15,436.20	1,128.73	12,543.33	81.26	2,892.87
01 000 000 000 2320 230	TFFR-SUPT OFFICE	35,313.87	2,927.89	32,206.79	91.20	3,107.08
01 000 000 000 2320 231	PERS-SUPTS OFFICE	5,003.22	417.22	4,508.33	90.11	494.89
01 000 000 000 2320 260	WORKERS COMP-SUPT OFFICE	112.32	0.00	112.32	100.00	0.00
01 000 000 000 2320 290	FLEX-SUPT OFFICE	3,000.00	458.34	4,125.06	137.50	(1,125.06)
01 000 000 000 2320 580	TRAVEL-SUPT OFFICE	1,200.00	171.83	2,238.18	186.52	(1,038.18)
01 000 000 000 2320 611	SUPPLIES-SUPT OFFICE	500.00	(165.00)	238.72	47.74	261.28
01 000 000 000 2320 810	DUES-SUPT	1,500.00	150.00	2,680.00	178.67	(1,180.00)
000 UNDISTRIBUTED EXPENDITURES		298,650.41	24,618.29	273,499.04	91.58	25,151.37
2320 EXEC ADMINISTRATION		298,650.41	24,618.29	273,499.04	91.58	25,151.37
2410 PRINCIPAL						
01 000 020 120 2410 110	SALARY-PRINCIPAL-ELEM	90,648.00	7,470.67	68,236.03	75.28	22,411.97
01 000 020 120 2410 120	SAL-ADM ASST-ELEM PRINC	4,926.36	0.00	98.96	2.01	4,827.40
01 000 020 120 2410 210	HLTH INS-ELEM PRINC	22,375.08	2,024.86	18,223.74	81.45	4,151.34
01 000 020 120 2410 220	FICA-ELEM PRINCIPAL	7,311.44	543.88	4,978.99	68.10	2,332.45
01 000 020 120 2410 230	TFFR-ELEM PRINCIPAL	20,456.34	1,785.58	16,070.22	78.56	4,386.12
01 000 020 120 2410 260	WORKERS COMP-ELEM PRINC	56.16	0.00	56.16	100.00	0.00
01 000 020 120 2410 290	FLEX-ELEM PRINCIPAL	6,000.00	250.00	5,250.00	87.50	750.00
01 000 020 120 2410 580	TRAVEL-ELEM PRINCIPAL	2,000.00	0.00	133.18	6.66	1,866.82
01 000 020 120 2410 610	SUPPLIES-ELEM PRINCIPAL	508.77	0.00	406.89	79.98	101.88
01 000 020 120 2410 810	DUES-ELEM PRINCIPAL	1,000.00	0.00	57.50	5.75	942.50

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
120 ELEMENTARY		155,282.15	12,074.99	113,511.67	73.10	41,770.48
01 000 040 140 2410 110	SALARY-PRINCIPAL-HS	79,700.00	6,600.00	59,900.00	75.16	19,800.00
01 000 040 140 2410 120	SALARY-ADM ASST-SR HIGH PRINCIPAL	33,000.02	3,668.73	31,993.20	96.95	1,006.82
01 000 040 140 2410 210	HEALTH INSURANCE-HS PRINCIPAL	22,375.08	2,024.86	18,223.74	81.45	4,151.34
01 000 040 140 2410 220	FICA-HS PRINCIPALS OFC	8,621.55	779.32	6,973.68	80.89	1,647.87
01 000 040 140 2410 230	TFFR-HS PRINCIPALS OFC	17,179.87	1,577.48	14,197.32	82.64	2,982.55
01 000 040 140 2410 231	PERS-HS PRINCIPALS OFC	3,055.80	335.37	2,912.26	95.30	143.54
01 000 040 140 2410 260	WORKERS COMP-HS PRINC OFC	112.32	0.00	112.32	100.00	0.00
01 000 040 140 2410 290	FLEX-SR HIGH PRINCIPAL	8,229.50	500.00	4,500.00	72.24	1,729.50
01 000 040 140 2410 580	TRAVEL-SR HIGH PRINCIPAL OFC	500.00	0.00	270.94	54.19	229.06
01 000 040 140 2410 610	SUPPLIES-HS PRINC OFFICE	200.00	0.00	34.20	17.10	165.80
01 000 040 140 2410 810	DUES-HS PRINCIPALS OFC	1,000.00	100.00	157.50	15.75	842.50
140 HIGH SCHOOL		171,974.14	15,585.76	139,275.16	80.99	32,698.98
2410 PRINCIPAL		327,256.29	27,660.75	252,786.83	77.24	74,469.46
2500 SUPPORT SERVICES - BUSINESS						
01 000 000 000 2500 120	SALARY-BUS MGR	75,468.00	6,280.67	69,087.37	91.55	6,380.63
01 000 000 000 2500 210	HEALTH INSURANCE-BUS MGR	10,632.60	887.98	9,642.16	90.68	990.44
01 000 000 000 2500 220	FICA-BUS MGR	5,773.30	461.20	5,102.60	88.38	670.70
01 000 000 000 2500 231	PERS-BUS MGR	6,988.34	581.59	6,397.49	91.55	590.85
01 000 000 000 2500 260	WORKERS COMP-BUS MGR	56.16	0.00	56.16	100.00	0.00
01 000 000 000 2500 290	FLEX-BUS MGR	3,000.00	250.00	2,750.00	91.67	250.00
01 000 000 000 2500 580	TRAVEL-BUSINESS MANAGER	500.00	0.00	1,114.24	222.85	(614.24)
01 000 000 000 2500 611	SUPPLIES-BUS MGR	5,000.00	0.00	831.22	16.62	4,168.78
01 000 000 000 2500 730	EQUIPMENT-BUS MGR	1,000.00	0.00	439.37	43.94	560.63
01 000 000 000 2500 810	DUES & FEES	10,000.00	10,143.62	20,050.78	200.51	(10,050.78)
01 003 000 000 2500 810	MISC LEVY DUES FEES	0.00	0.00	4,980.14	0.00	(4,980.14)
000 UNDISTRIBUTED EXPENDITURES		118,418.40	18,605.06	120,451.53	101.72	(2,033.13)
2500 SUPPORT SERVICES - BUSINESS		118,418.40	18,605.06	120,451.53	101.72	(2,033.13)
2600 OPERATION & MTNCE OF PLANT						
01 000 000 000 2600 120	SALARY-CUSTODIANS	258,533.40	25,500.61	262,346.05	101.47	(3,812.65)
01 000 000 000 2600 210	HLTH. INS.-CUSTODIANS	34,421.28	4,763.73	44,039.87	127.94	(9,618.59)
01 000 000 000 2600 220	FICA-CUSTODIANS	19,777.81	1,756.05	18,445.10	93.26	1,332.71
01 000 000 000 2600 231	PERS-CUSTODIANS	23,785.06	2,195.76	22,324.79	93.86	1,460.27
01 000 000 000 2600 260	WORKERS COMP-CUSTODIANS	1,692.11	0.00	1,692.11	100.00	0.00
01 000 000 000 2600 290	FLEX-CUSTODIANS	6,459.00	693.35	7,458.39	115.47	(999.39)
01 000 000 000 2600 411	WATER SEWER GARBAGE	14,000.00	1,141.00	12,469.00	89.06	1,531.00
01 000 000 000 2600 422	SNOW PLOWING	13,000.00	0.00	8,260.00	63.54	4,740.00
01 000 000 000 2600 430	BUILDING REPAIRS/MAINTENANCE	15,000.00	934.64	8,683.48	57.89	6,316.52
01 000 000 000 2600 433	CUSTODIAN EQUIP REPAIR	1,000.00	0.00	4,275.77	427.58	(3,275.77)
01 000 000 000 2600 434	INSTRUCTIONAL EQUIP REPAIRS	65,000.00	5,326.15	63,602.53	97.85	1,397.47
01 000 000 000 2600 441	PARK BOARD RENTAL	2,200.00	0.00	0.00	0.00	2,200.00
01 000 000 000 2600 520	PROPERTY INSURANCE	60,000.00	0.00	55,493.00	92.49	4,507.00
01 000 000 000 2600 530	TELEPHONE	17,000.00	1,276.50	13,992.75	82.31	3,007.25
01 000 000 000 2600 580	TRAVEL-CUSTODIANS	1,000.00	0.00	0.00	0.00	1,000.00
01 000 000 000 2600 611	CLEANING SUPPLIES-CUSTODIANS	57,000.00	3,537.80	36,786.87	64.54	20,213.13
01 000 000 000 2600 612	BLDG REPAIR SUPPLIES	5,000.00	13.00	865.67	17.31	4,134.33
01 000 000 000 2600 613	SUPPLIES-GROUNDS UPKEEP	10,000.00	58.25	1,385.73	13.86	8,614.27
01 000 000 000 2600 614	BLDG SUPPLIES	0.00	0.00	1,416.64	0.00	(1,416.64)
01 000 000 000 2600 622	ELECTRICITY	100,000.00	6,888.96	60,469.75	60.47	39,530.25
01 000 000 000 2600 623	ELECTRICITY ELEMENTARY	60,000.00	4,804.52	41,448.00	69.08	18,552.00
01 000 000 000 2600 624	HEATING FUEL	10,000.00	0.00	0.00	0.00	10,000.00
01 000 000 000 2600 730	EQUIPMENT-CUSTODIANS	10,000.00	0.00	0.00	0.00	10,000.00
01 003 000 000 2600 430	MISC LEVY REPAIR & MNTCE SERVICES	56,523.33	0.00	78,596.77	139.05	(22,073.44)
000 UNDISTRIBUTED EXPENDITURES		841,391.99	58,890.32	744,052.27	88.43	97,339.72
01 000 050 300 2600 430	SERCTC BUILDING REPAIRS	25,000.00	0.00	25,000.00	100.00	0.00
300 VOCATIONAL PROGRAMS		25,000.00	0.00	25,000.00	100.00	0.00
2600 OPERATION & MTNCE OF PLANT		866,391.99	58,890.32	769,052.27	88.76	97,339.72
2700 STUDENT TRANSPORTATION						
01 000 000 000 2700 120	SALARY-BUS SUPERVISOR	85,061.00	4,017.18	39,627.33	46.59	45,433.67
01 000 000 000 2700 121	SALARY-BUS DRIVERS	85,198.23	10,243.34	94,954.59	111.45	(9,756.36)
01 000 000 000 2700 122	SALARY-EXTRA TRIPS DRIVERS	30,000.00	1,563.16	24,692.38	82.31	5,307.62
01 000 000 000 2700 210	HLTH INS-TRANSP	8,605.30	359.52	4,060.20	47.18	4,545.10
01 000 000 000 2700 220	FICA-TRANSPORTATION	15,319.83	1,220.92	12,256.69	80.01	3,063.14
01 000 000 000 2700 231	PERS-TRANSPORTATION	10,573.45	666.32	6,531.57	61.77	4,041.88
01 000 000 000 2700 260	WORKERS COMP-TRANSP	1,307.06	0.00	1,307.06	100.00	0.00
01 000 000 000 2700 290	FLEX-TRANSPORTATION	4,096.00	329.17	2,712.53	66.22	1,383.47
01 000 000 000 2700 411	WATER,SEWER,GARBAGE-BUS	2,350.00	178.50	1,967.50	83.72	382.50

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
	GARAGE					
01 000 000 000 2700 430	GARAGE REPAIRS/MAINTENANCE	1,000.00	16.48	1,183.95	118.40	(183.95)
01 000 000 000 2700 432	TRANSPORTATION REPAIRS & MAINTENANCE	60,000.00	5,839.40	27,568.24	45.95	32,431.76
01 000 000 000 2700 433	GARAGE GROUNDS MAINTENANCE	100.00	0.00	388.70	388.70	(288.70)
01 000 000 000 2700 520	VEHICLE INS AND LICENSE	12,000.00	217.50	10,116.50	84.30	1,883.50
01 000 000 000 2700 530	TELEPHONE-BUS GARAGE	500.00	52.19	562.45	112.49	(62.45)
01 000 000 000 2700 610	GARAGE SUPPLIES	1,500.00	0.00	165.42	11.03	1,334.58
01 000 000 000 2700 611	TRANSPORTATION SUPLIES/PARTS	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2700 622	ELECTRICITY-BUS GARAGE	2,500.00	241.17	1,794.18	71.77	705.82
01 000 000 000 2700 624	HEATING FUEL-BUS GARAGE	3,500.00	320.00	2,235.15	63.86	1,264.85
01 000 000 000 2700 626	GAS-TRANSPORTATION	55,000.00	3,254.24	16,390.75	29.80	38,609.25
01 000 000 000 2700 730	EQUIPMENT-BUS GARAGE	2,000.00	0.00	1,199.00	59.95	801.00
01 003 000 000 2700 432	MISC FUND BUS MAINTENANCE	0.00	0.00	6,697.54	0.00	(6,697.54)
01 003 000 000 2700 732	BUS/VEHICLES	157,800.00	0.00	157,800.00	100.00	0.00
000 UNDISTRIBUTED EXPENDITURES		538,410.87	28,519.09	414,211.73	76.93	124,199.14
2700 STUDENT TRANSPORTATION		538,410.87	28,519.09	414,211.73	76.93	124,199.14
2900 OTHER SUPPORT SERVICES						
01 000 000 000 2900 810	DUES & FEES	10,554.57	0.00	10,441.08	98.92	113.49
01 003 000 000 2900 331	MISC LEVY CONTRACTED SERVICES	0.00	0.00	0.00	0.00	0.00
000 UNDISTRIBUTED EXPENDITURES		10,554.57	0.00	10,441.08	98.92	113.49
2900 OTHER SUPPORT SERVICES		10,554.57	0.00	10,441.08	98.92	113.49
6350 TRANSFER TO FOOD SERVICE						
01 000 000 000 6350 920	TRANSFER TO HOT LUNCH FUND	95,012.11	0.00	0.00	0.00	95,012.11
000 UNDISTRIBUTED EXPENDITURES		95,012.11	0.00	0.00	0.00	95,012.11
6350 TRANSFER TO FOOD SERVICE		95,012.11	0.00	0.00	0.00	95,012.11
6360 TRANSFER TO STUDENT ACTIVITY						
01 000 000 000 6360 920	TRANSER TO ACTIVITIES FUND	235,000.00	0.00	0.00	0.00	235,000.00
000 UNDISTRIBUTED EXPENDITURES		235,000.00	0.00	0.00	0.00	235,000.00
6360 TRANSFER TO STUDENT ACTIVITY		235,000.00	0.00	0.00	0.00	235,000.00
01 General Fund		14,537,317.26	775,926.15	12,790,223.61	87.98	1,747,093.65

Account Number		Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
02	Special Reserve						
02 000 1181		SP RESERVE PROPERTY TAXES	72,142.07	8,687.41	73,060.36	101.27	(918.29)
			72,142.07	8,687.41	73,060.36	101.27	(918.29)
			72,142.07	8,687.41	73,060.36	101.27	(918.29)
02	Special Reserve		72,142.07	8,687.41	73,060.36	101.27	(918.29)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
03 Building						
03 000 1161	BUILDING PROPERTY TAXES	482,468.76	58,323.29	491,290.84	101.83	(8,822.08)
03 000 1162	SPECIAL ASSESSMENTS FUND LEVY	10,760.00	1,227.35	10,086.30	93.56	693.70
03 000 1920	CONTRIBUTIONS/DONATIONS	10,000.00	0.00	10,000.00	100.00	0.00
		503,248.76	59,550.64	511,377.14	101.62	(8,128.38)
		503,248.76	59,550.64	511,377.14	101.62	(8,128.38)
4220 CONST SERVICE (BY CONTRACTOR)						
03 009 000 000 4220 430	SPECIAL ASSESSMENTS	10,760.00	0.00	17,518.83	162.51	(6,738.83)
000 UNDISTRIBUTED EXPENDITURES		10,760.00	0.00	17,518.83	162.51	(6,738.83)
4220 CONST SERVICE (BY CONTRACTOR)		10,760.00	0.00	17,516.83	162.51	(6,738.83)
6200 SCHOOL CONST LOAN REPAYMENTS						
03 002 000 000 6200 800	BOND REPAYMENT INTEREST	1,650.00	0.00	2,355.00	142.73	(705.00)
03 002 000 000 6200 900	BOND REPAYMENT PRINCIPLE	110,000.00	0.00	110,000.00	100.00	0.00
000 UNDISTRIBUTED EXPENDITURES		111,650.00	0.00	112,355.00	100.63	(705.00)
6200 SCHOOL CONST LOAN REPAYMENTS		111,650.00	0.00	112,355.00	100.63	(705.00)
03 Building		625,678.76	59,550.64	641,250.97	102.49	(15,572.21)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
05 Hot Lunch						
05 000 1610	CHILDRENS MEALS	140,000.00	9,651.51	124,221.41	88.73	15,778.59
05 000 1620	ADULTS MEALS	5,000.00	1,291.86	7,121.46	142.43	(2,121.46)
05 000 1990	MISCELLANEOUS	3,000.00	0.00	3,297.14	109.90	(297.14)
05 000 4550	CHILD NUTRITION PROGRM	105,000.00	0.00	82,035.91	78.13	22,964.09
		253,000.00	10,943.37	216,675.92	85.64	36,324.08
		253,000.00	10,943.37	216,675.92	85.64	36,324.08
3100 FOOD SERVICES OPERATIONS						
05 000 000 910 3100 120	SALARIES-COOKS HL	54,641.20	7,106.04	27,307.43	49.98	27,333.77
05 000 000 910 3100 122	SALARIES-DISHWASHERS HL	34,061.79	3,788.19	58,202.96	170.87	(24,141.17)
05 000 000 910 3100 123	SALARIES-BOOKKEEPER HL	25,766.40	2,125.46	21,083.00	81.82	4,683.40
05 000 000 910 3100 210	HLTH INS HL	25,815.96	2,746.48	26,009.17	100.75	(193.21)
05 000 000 910 3100 220	FICA HL	8,756.91	942.81	7,608.31	86.88	1,148.60
05 000 000 910 3100 231	PERS HL	10,562.83	1,079.51	9,087.11	86.03	1,475.72
05 000 000 910 3100 260	WORKERS COMP HL	157.02	0.00	157.02	100.00	0.00
05 000 000 910 3100 290	FLEX HL	2,250.00	392.50	3,817.50	169.67	(1,567.50)
05 000 000 910 3100 430	REPAIRS, MISC HL	10,000.00	447.38	6,243.09	62.43	3,756.91
05 000 000 910 3100 610	SUPPLIES-KITCHEN	12,000.00	590.10	7,156.90	59.64	4,843.10
05 000 000 910 3100 613	SUPPLIES-FFV	1,500.00	0.00	0.00	0.00	1,500.00
05 000 000 910 3100 630	FOOD HL	160,000.00	6,890.25	124,797.10	78.00	35,202.90
05 000 000 910 3100 730	EQUIPMENT HL	1,000.00	0.00	531.13	53.11	468.87
05 000 000 910 3100 890	MISC/REFUNDS HL	1,500.00	0.00	517.00	34.47	983.00
910 FOOD SERVICES		348,012.11	26,108.72	292,517.72	84.05	55,494.39
3100 FOOD SERVICES OPERATIONS		348,012.11	26,108.72	292,517.72	84.05	55,494.39
05 Hot Lunch		601,012.11	37,052.09	509,193.64	84.72	91,818.47

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
06 Activity						
06 000 1711 422	ADMISSIONS-BASEBALL	700.00	274.00	1,558.00	222.57	(858.00)
06 000 1711 423	ADMISSIONS-BASKETBALL BOYS	6,400.00	0.00	7,739.00	120.92	(1,339.00)
06 000 1711 424	ADMISSIONS-BASKETBALL GIRLS	6,000.00	0.00	6,373.00	106.22	(373.00)
06 000 1711 425	ADMISSIONS-FOOTBALL	9,000.00	0.00	5,995.00	66.61	3,005.00
06 000 1711 427	ADMISSIONS-TRACK	1,400.00	1,863.00	1,863.00	133.07	(463.00)
06 000 1711 428	ADMISSIONS-VOLLEYBALL	5,100.00	0.00	6,698.00	131.33	(1,598.00)
06 000 1711 429	ADMISSIONS-WRESTLING	3,000.00	0.00	1,372.00	45.73	1,628.00
06 000 1715 412	DRAMA PLAY/ADMISSION	500.00	0.00	478.86	95.77	21.14
06 000 1715 414	INSTRUMENTAL ADMISSION	300.00	93.00	964.00	321.33	(664.00)
06 000 1715 415	VOCAL MUSIC ADMISSION	300.00	93.00	203.00	67.67	97.00
06 000 1715 416	SPEECH TOURNAMENT ENTRY/FEES	2,000.00	0.00	1,018.00	50.90	982.00
06 000 1719 417	NHS OTHER REVENUE	5,000.00	3,844.00	22,322.60	446.45	(17,322.60)
06 000 1719 418	STUDENT COUNCIL OTHER REVENUE	15,000.00	0.00	4,863.78	32.43	10,136.22
06 000 1721 412	DR-PARTICIPATION	750.00	275.00	445.00	59.33	305.00
06 000 1721 416	SP-PARTICIPATION	500.00	711.00	1,001.00	200.20	(501.00)
06 000 1721 422	BB-PARTICIPATION	500.00	0.00	760.00	152.00	(260.00)
06 000 1721 423	BBB-PARTICIPATION	1,225.00	0.00	2,164.00	176.65	(939.00)
06 000 1721 424	GBB-PARTICIPATION	1,500.00	0.00	1,500.00	100.00	0.00
06 000 1721 425	FB-PARTICIPATION	2,500.00	0.00	2,770.00	110.80	(270.00)
06 000 1721 426	GF-PARTICIPATION	750.00	240.00	1,020.00	136.00	(270.00)
06 000 1721 427	TR-PARTICIPATION	1,600.00	0.00	2,290.00	143.13	(690.00)
06 000 1721 428	VB-PARTICIPATION	2,200.00	0.00	2,720.00	123.64	(520.00)
06 000 1721 429	WR-PARTICIPATION	1,100.00	0.00	1,020.00	92.73	80.00
06 000 1721 435	GWR PARTICIPATION	600.00	0.00	430.00	71.67	170.00
06 000 1721 436	GSB-PARTICIPATION	300.00	60.00	440.00	146.67	(140.00)
06 000 1722 423	BBB-DISTRICT REIMB	500.00	0.00	333.34	66.67	166.66
06 000 1722 424	GBB-DISTRICT REIMB	0.00	0.00	333.33	0.00	(333.33)
06 000 1722 427	TR-DISTRICT REIMB	500.00	0.00	0.00	0.00	500.00
06 000 1722 428	VB-DISTRICT REIMB	500.00	0.00	333.33	66.67	166.67
06 000 1724 420	AD-SEASON PASS	19,000.00	0.00	21,960.00	115.58	(2,960.00)
06 000 1726 458	CLASS OF 2027	0.00	0.00	10,575.00	0.00	(10,575.00)
06 000 1742 425	FB-CONTEST REIMB	1,000.00	0.00	0.00	0.00	1,000.00
06 000 1750 427	ENTRY FEES	8,700.00	6,520.00	6,520.00	74.94	2,180.00
06 000 1790 411	ACORN ANNUAL SALES	7,000.00	2,907.00	4,281.74	61.17	2,718.26
06 000 1790 414	OTHER STUDENT INCOME	10,000.00	0.00	78.00	0.78	9,922.00
06 000 1790 418	SC-POP SALES	8,500.00	2,510.72	7,680.09	90.35	819.91
06 000 1790 420	ACTIVITIES DIRECTOR OTHER REVENUE	17,391.02	157.60	18,373.73	105.65	(982.71)
06 000 1790 422	BASEBALL-OTHER REV/LEGION	1,000.00	0.00	1,000.00	100.00	0.00
06 000 1790 423	BBB OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 424	OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 425	FOOTBALL-OTHER	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 426	GOLF OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 427	TRACK OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 428	OTHER	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 429	WRESTLING-OTHER	1,200.00	0.00	2,665.00	222.08	(1,465.00)
06 000 1790 432	ATHLETIC TRAINERS ACTIVITY INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 435	GWR OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 436	GSB OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
		143,516.02	19,548.32	161,141.80	112.28	(17,625.78)
		143,516.02	19,548.32	161,141.80	112.28	(17,625.78)
3400 STUDENT ACTIVITIES						
06 000 000 411 3400 110 411	SALARIES-ACORN	0.00	3,426.85	3,426.85	0.00	(3,426.85)
06 000 000 411 3400 320 411	PURCH SVCS-ACORN	2,500.00	1,480.00	5,733.00	229.32	(3,233.00)
411 ACORN		2,500.00	4,906.85	9,159.85	366.39	(6,659.85)
06 000 000 412 3400 110 412	SALARIES-DRAMA	3,510.00	292.50	2,632.50	75.00	877.50
06 000 000 412 3400 220 412	FICA-DRAMA	268.52	22.37	201.34	74.98	67.18
06 000 000 412 3400 230 412	TFFR-DRAMA	838.93	69.89	629.01	74.98	209.92
06 000 000 412 3400 510 412	TRANSPORTATION-DRAMA	100.00	0.00	0.00	0.00	100.00
06 000 000 412 3400 590 412	WORKERS,OFFICIALS,FEES-DRAMA	90.00	0.00	0.00	0.00	90.00
06 000 000 412 3400 610 412	SUPPLIES-DRAMA	500.00	0.00	1,077.52	215.50	(577.52)
412 DRAMA		5,307.45	384.76	4,540.37	85.55	767.08
06 000 000 414 3400 110 414	SALARIES-INSTRUMENTAL MUSIC	3,256.00	271.33	2,441.97	75.00	814.03
06 000 000 414 3400 220 414	FICA-INSTRUMENTAL MUSIC	249.08	20.76	186.84	75.01	62.24
06 000 000 414 3400 230 414	TFFR-INSTRUMENTAL MUSIC	778.22	64.85	583.65	75.00	194.57
06 000 000 414 3400 510 414	TRANSPORTATION-INSTRUMENTAL MUSIC	250.00	200.83	342.93	137.17	(92.93)
06 000 000 414 3400 580 414	TRAVEL,MEALS,LODGING-	350.00	200.00	368.40	105.26	(18.40)

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	INSTRUMENTAL MUSIC					
06 000 000 414 3400 590 414	WORKERS,OFFICIALS,FEES-INSTRUMENTAL MUSI	350.00	0.00	907.82	259.38	(557.82)
06 000 000 414 3400 610 414	SUPPLIES-INSTRUMENTAL MUSIC	2,000.00	509.46	3,232.47	161.62	(1,232.47)
414 BAND		7,233.30	1,267.23	8,064.08	111.49	(830.78)
06 000 000 415 3400 110 415	SALARIES-VOCAL MUSIC	3,256.00	271.33	3,316.97	101.87	(60.97)
06 000 000 415 3400 220 415	FICA-VOCAL MUSIC	249.08	20.75	251.68	101.04	(2.60)
06 000 000 415 3400 230 415	TFFR-VOCAL MUSIC	778.22	64.84	583.56	74.99	194.66
06 000 000 415 3400 510 415	TRANSPORTATION-VOCAL MUSIC	700.00	0.00	0.00	0.00	700.00
06 000 000 415 3400 580 415	TRAVEL,MEALS,LODGING-VOCAL MUSIC	1,000.00	0.00	78.40	7.84	921.60
06 000 000 415 3400 590 415	WORKERS,OFFICIALS,FEES-VOCAL MUSIC	100.00	0.00	145.00	145.00	(45.00)
06 000 000 415 3400 610 415	SUPPLIES-VOCAL MUSIC	1,500.00	43.50	985.06	65.67	514.94
415 MUSIC TRIP		7,583.30	400.42	5,360.67	70.69	2,222.63
06 000 000 416 3400 110 416	SALARIES-SPEECH	2,892.00	241.00	2,169.00	75.00	723.00
06 000 000 416 3400 220 416	FICA-SPEECH	221.24	18.44	165.99	75.03	55.25
06 000 000 416 3400 230 416	TFFR-SPEECH	691.22	57.60	518.40	75.00	172.82
06 000 000 416 3400 510 416	TRANSPORTATION-SPEECH	700.00	0.00	1,030.96	147.28	(330.96)
06 000 000 416 3400 580 416	TRAVEL,MEALS,LODGING-SPEECH	400.00	330.00	455.00	113.75	(55.00)
06 000 000 416 3400 590 416	WORKERS,OFFICIALS,FEES-SPEECH	2,000.00	0.00	774.00	38.70	1,226.00
06 000 000 416 3400 610 416	SUPPLIES-SPEECH	700.00	0.00	157.25	22.46	542.75
416 SPEECH		7,604.46	647.04	5,270.60	69.31	2,333.86
06 000 000 417 3400 110 417	SALARY-NATIONAL HONOR SOCIETY	750.00	62.50	562.50	75.00	187.50
06 000 000 417 3400 220 417	FICA-NATIONAL HONOR SOCIETY	57.38	4.79	43.11	75.13	14.27
06 000 000 417 3400 230 417	RETIREMENT-NATIONAL HONOR SOCIETY	179.26	14.93	134.37	74.96	44.89
06 000 000 417 3400 510 417	TRANSPORTATION-NATIONAL HONOR SOCIETY	100.00	0.00	0.00	0.00	100.00
06 000 000 417 3400 580 417	TRAVEL,MEALS,LODGING-NATIONAL HONOR SOCI	750.00	1,088.72	1,088.72	145.16	(338.72)
06 000 000 417 3400 590 417	WORKER,OFFICIALS,FEES-NATIONAL HONOR SOC	450.00	0.00	0.00	0.00	450.00
06 000 000 417 3400 610 417	SUPPLIES-NATIONAL HONOR SOCIETY	1,000.00	3,746.27	20,105.87	2,010.59	(19,105.87)
417 NATIONAL HONOR SOCIETY		3,286.64	4,917.21	21,934.57	667.39	(18,647.93)
06 000 000 418 3400 110 418	SALARIES-STUDENT COUNCIL	750.00	62.50	562.50	75.00	187.50
06 000 000 418 3400 220 418	FICA-STUDENT COUNCIL	57.38	4.80	43.20	75.29	14.18
06 000 000 418 3400 230 418	RETIREMENT-STUDENT COUNCIL	179.26	14.93	134.37	74.96	44.89
06 000 000 418 3400 320 418	PROFESSIONAL-ED SERVICES-STUDENT COUNCIL	750.00	0.00	0.00	0.00	750.00
06 000 000 418 3400 510 418	TRANSPORTATION-STUDENT COUNCIL	550.00	0.00	261.10	47.47	288.90
06 000 000 418 3400 580 418	TRAVEL,MEALS,LODGING-STUDENT COUNCIL	1,500.00	0.00	1,320.00	88.00	180.00
06 000 000 418 3400 590 418	WORKERS,OFFICIALS,FEES-STUDENT COUNCIL	1,350.00	0.00	1,200.00	88.89	150.00
06 000 000 418 3400 610 418	SUPPLIES-STUDENT COUNCIL	10,000.00	0.00	1,475.93	14.76	8,524.07
06 000 000 418 3400 615 418	CONCESSIONS	10,000.00	0.00	7,352.50	73.53	2,647.50
418 STUDENT COUNCIL		25,136.64	82.23	12,349.60	49.13	12,787.04
06 000 000 420 3400 110 420	SALARIES-ACTIVITIES DIRECTOR	52,447.00	5,120.58	49,191.42	93.79	3,255.58
06 000 000 420 3400 120 420	REGULAR SALARY-NONCERTIFIED	0.00	0.00	675.00	0.00	(675.00)
06 000 000 420 3400 210 420	GROUP INSURANCE	8,605.32	719.04	8,121.70	94.38	483.62
06 000 000 420 3400 220 420	FICA-ACTIVITIES DIRECTOR	4,012.20	360.51	3,495.48	87.12	516.72
06 000 000 420 3400 230 420	TFFR-ACTIVITIES DIRECTOR	12,535.41	1,044.61	11,458.46	91.41	1,076.95
06 000 000 420 3400 290 420	FLEXREIMB	3,000.00	408.34	4,175.06	139.17	(1,175.06)
06 000 000 420 3400 430 420	EQUIP REPAIRS/MNTCE-ACTIVITIES DIRECTOR	700.00	0.00	1,430.00	204.29	(730.00)
06 000 000 420 3400 580 420	TRAVEL,MEALS,LODGING-ACTIVITIES DIRECTOR	1,200.00	129.00	1,557.31	129.78	(357.31)
06 000 000 420 3400 590 420	MISCELLANEOUS-ACTIVITIES DIRECTOR	500.00	0.00	(36.60)	(7.32)	536.60
06 000 000 420 3400 610 420	SUPPLIES-ACTIVITIES DIRECTOR	2,500.00	69.49	7,285.82	291.43	(4,785.82)
06 000 000 420 3400 810 420	DUES & FEES	0.00	0.00	682.80	0.00	(682.80)
06 000 000 420 3400 890 420	POST SEASON TOURNAMENTS	0.00	0.00	572.00	0.00	(572.00)
420 ATHLETIC DIRECTOR		85,499.93	7,851.57	88,608.45	103.64	(3,108.52)
06 000 000 421 3400 610 421	SUPPLIES-ARCHERY	0.00	0.00	0.00	0.00	0.00
421 ARCHERY		0.00	0.00	0.00	0.00	0.00
06 000 000 422 3400 110 422	SALARIES-BASEBALL	8,273.00	689.41	6,204.69	75.00	2,068.31
06 000 000 422 3400 220 422	FICA-BASEBALL	632.88	52.75	474.75	75.01	158.13
06 000 000 422 3400 230 422	TFFR-BASEBALL	1,977.34	164.79	1,483.11	75.01	494.23
06 000 000 422 3400 510 422	TRANSPORTATION-BASEBALL	1,000.00	174.00	287.83	28.78	712.17

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06 000 000 422 3400 590 422	WORKERS,OFCLS,FEES-BASEBALL	2,500.00	3,246.90	5,676.86	227.07	(3,176.86)
06 000 000 422 3400 610 422	SUPPLIES-BASEBALL	3,500.00	789.66	3,937.68	112.51	(437.68)
422 BASEBALL		17,883.22	5,117.51	18,065.12	101.02	(181.90)
06 000 000 423 3400 110 423	SALARIES-BASKETBALL BOYS	12,903.00	200.00	12,523.00	97.05	380.00
06 000 000 423 3400 220 423	FICA-BASKETBALL BOYS	987.08	15.29	957.91	97.04	29.17
06 000 000 423 3400 230 423	TFFR-BASKETBALL BOYS	3,083.96	47.79	968.59	31.41	2,115.37
06 000 000 423 3400 510 423	TRANSPORTATION-BASKETBALL BOYS	2,500.00	0.00	1,830.63	73.23	669.37
06 000 000 423 3400 580 423	TRAVEL,MEALS,LODGING-BASKETBALL BOYS	200.00	0.00	1,734.00	867.00	(1,534.00)
06 000 000 423 3400 590 423	WKRS,OFFICIALS,FEES-BASKETBALL BOYS	6,464.32	0.00	4,457.80	68.96	2,006.52
06 000 000 423 3400 610 423	SUPPLIES-BASKETBALL BOYS	3,000.00	0.00	567.24	18.91	2,432.76
423 BOYS BASKETBALL		29,138.36	263.08	23,039.17	79.07	6,099.19
06 000 000 424 3400 110 424	SALARIES-BASKETBALL GIRLS	13,079.00	792.83	10,700.47	81.81	2,378.53
06 000 000 424 3400 220 424	FICA-BASKETBALL GIRLS	1,000.54	60.63	818.33	81.79	182.21
06 000 000 424 3400 230 424	TFFR-BASKETBALL GIRLS	3,126.02	189.50	1,705.50	54.56	1,420.52
06 000 000 424 3400 510 424	TRANSPORTATION-BASKETBALL GIRLS	2,000.00	0.00	1,220.28	61.01	779.72
06 000 000 424 3400 580 424	TRAVEL,MEALS,LODGING-BASKETBALL GIRLS	0.00	0.00	467.00	0.00	(467.00)
06 000 000 424 3400 590 424	WKRS,OFFICIALS,FEES-BASKETBALL GIRLS	6,300.00	0.00	6,660.02	80.24	1,639.98
06 000 000 424 3400 610 424	SUPPLIES-BASKETBALL GIRLS	900.00	0.00	1,119.74	124.42	(219.74)
424 GIRLS BASKETBALL		28,405.56	1,042.96	22,691.34	79.88	5,714.22
06 000 000 425 3400 110 425	SALARIES-COACH-FOOTBALL	20,605.00	1,439.24	16,583.16	80.48	4,021.84
06 000 000 425 3400 220 425	FICA-FOOTBALL	1,576.28	110.10	1,268.61	80.48	307.67
06 000 000 425 3400 230 425	TFFR-FOOTBALL	4,924.82	344.00	3,096.00	62.87	1,828.82
06 000 000 425 3400 510 425	TRANSPORTATION-FOOTBALL	1,750.00	0.00	833.70	47.64	916.30
06 000 000 425 3400 580 425	TRAVEL,MEALS,LODGING-FOOTBALL	0.00	0.00	719.60	0.00	(719.60)
06 000 000 425 3400 590 425	WORKERS,OFFICIALS,FEES-FOOTBALL	6,500.00	0.00	5,586.64	85.95	913.36
06 000 000 425 3400 610 425	SUPPLIES-FOOTBALL	9,500.00	750.00	7,804.78	82.16	1,695.22
06 000 000 425 3400 730 425	EQUIPMENT-FOOTBALL	6,000.00	0.00	0.00	0.00	8,000.00
425 FOOTBALL		52,856.10	2,643.34	35,892.49	67.91	16,963.61
06 000 000 426 3400 110 426	SALARIES-GOLF	4,674.00	389.50	3,505.50	75.00	1,168.50
06 000 000 426 3400 220 426	FICA-GOLF	357.56	29.79	268.11	74.98	89.45
06 000 000 426 3400 230 426	TFFR-GOLF	1,117.14	93.09	837.85	75.00	279.29
06 000 000 426 3400 510 426	TRANSPORTATION-GOLF	2,000.00	660.58	1,405.11	70.26	594.89
06 000 000 426 3400 590 426	WORKERS,OFFICIALS,FEES-GOLF	0.00	0.00	20.00	0.00	(20.00)
06 000 000 426 3400 610 426	SUPPLIES-GOLF	150.00	0.00	209.39	139.59	(59.39)
426 GOLF		8,298.70	1,372.96	6,245.96	75.26	2,052.74
06 000 000 427 3400 110 427	SALARIES-TRACK	14,465.00	1,323.96	10,253.12	70.88	4,211.88
06 000 000 427 3400 220 427	FICA-TRACK	1,106.57	101.30	784.42	70.89	322.15
06 000 000 427 3400 230 427	TFFR-TRACK	3,457.29	316.44	2,450.60	70.88	1,006.69
06 000 000 427 3400 430 427	REPAIRS/MNTCE-TRACK	1,000.00	519.50	1,240.00	124.00	(240.00)
06 000 000 427 3400 510 427	TRANSPORTATION-TRACK	1,500.00	1,102.00	2,117.01	141.13	(617.01)
06 000 000 427 3400 580 427	TRAVEL,MEALS,LODGING-TRACK	3,500.00	2,001.30	2,001.30	57.18	1,498.70
06 000 000 427 3400 590 427	WORKERS,OFFICIALS,FEES-TRACK	8,000.00	4,581.23	6,710.76	83.88	1,289.24
06 000 000 427 3400 610 427	SUPPLIES-TRACK	3,000.00	128.47	608.47	20.28	2,391.53
06 000 000 427 3400 730 427	EQUIPMENT-TRACK	1,000.00	0.00	0.00	0.00	1,000.00
427 TRACK		37,028.86	10,074.20	26,165.68	70.66	10,863.18
06 000 000 428 3400 110 428	SALARIES-VOLLEYBALL	12,838.00	792.00	10,462.00	81.49	2,376.00
06 000 000 428 3400 220 428	FICA-VOLLEYBALL	982.11	60.58	800.32	81.49	181.79
06 000 000 428 3400 230 428	TFFR-VOLLEYBALL	3,068.42	189.26	1,703.34	55.51	1,365.08
06 000 000 428 3400 510 428	TRANSPORTATION-VOLLEYBALL	2,000.00	0.00	1,526.70	76.34	473.30
06 000 000 428 3400 580 428	TRAVEL,MEALS,LODGING-VOLLEYBALL	0.00	0.00	159.90	0.00	(159.90)
06 000 000 428 3400 590 428	WORKERS,OFFICIALS,FEES-VOLLEYBALL	4,500.00	0.00	5,857.82	130.17	(1,357.82)
06 000 000 428 3400 610 428	SUPPLIES-VOLLEYBALL	1,100.00	0.00	8,268.17	751.65	(7,168.17)
428 VOLLEYBALL		24,488.53	1,041.84	28,778.25	117.52	(4,289.72)
06 000 000 429 3400 110 429	SALARIES-WRESTLING	11,521.00	464.75	10,476.75	90.94	1,044.25
06 000 000 429 3400 220 429	FICA-WRESTLING	881.36	35.55	801.45	90.93	79.91
06 000 000 429 3400 230 429	TFFR-WRESTLING	1,368.82	111.08	1,035.58	75.65	333.24
06 000 000 429 3400 510 429	TRANSPORTATION-WRESTLING	2,500.00	0.00	1,811.10	72.44	688.90
06 000 000 429 3400 580 429	TRAVEL,MEALS,LODGING-WRESTLING	2,500.00	0.00	2,566.00	102.64	(66.00)
06 000 000 429 3400 590 429	WORKERS,OFFICIALS,FEES-WRESTLING	3,500.00	0.00	3,787.54	108.22	(287.54)
06 000 000 429 3400 610 429	SUPPLIES-WRESTLING	2,500.00	0.00	3,391.61	135.66	(891.61)

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429 WRESTLING		24,771.18	611.38	23,870.03	96.36	901.15
06 000 000 432 3400 610 432	SUPPLIES	0.00	0.00	8.89	0.00	(8.89)
432 ATHLETIC TRAINERS		0.00	0.00	8.89	0.00	(8.89)
06 000 000 434 3400 610 434	SUPPLIES	0.00	0.00	150.00	0.00	(150.00)
434 ECONOMY CLASS 8		0.00	0.00	150.00	0.00	(150.00)
06 000 000 435 3400 110 435	SALARIES-GIRLS WRESTLING	4,702.00	431.02	3,558.98	75.69	1,143.02
06 000 000 435 3400 220 435	FICA-GIRLS WRESTLING	359.70	32.97	272.25	75.69	87.45
06 000 000 435 3400 230 435	TFFR-GIRLS WRESTLING	1,123.83	103.01	850.53	75.68	273.30
06 000 000 435 3400 430 435	REPAIR & MNTCE GIRLS WR	0.00	0.00	2,000.00	0.00	(2,000.00)
06 000 000 435 3400 510 435	TRANSPORT GIRLS WRESTLING	100.00	0.00	1,290.45	1,290.45	(1,190.45)
06 000 000 435 3400 580 435	TRAVEL MEALS LODGING GWR	0.00	0.00	59.93	0.00	(59.93)
06 000 000 435 3400 590 435	WORKERS, OFFICIALS, FEES GWR	300.00	0.00	1,000.00	333.33	(700.00)
06 000 000 435 3400 610 435	SUPPLIES GIRLS WR	0.00	0.00	1,255.00	0.00	(1,255.00)
435 GWRESTLING		6,585.53	567.00	10,287.14	156.21	(3,701.61)
06 000 000 436 3400 110 436	SALARIES-GSB	3,433.00	286.08	2,574.72	75.00	858.28
06 000 000 436 3400 220 436	GSB FICA	262.62	21.89	197.01	75.02	65.61
06 000 000 436 3400 230 436	TFFR GIRLS SOFTBALL	812.64	68.39	615.51	75.74	197.13
06 000 000 436 3400 510 436	TRANS GIRLS SOFTBALL	400.00	226.20	1,365.91	341.48	(965.91)
436 GIRLS SOFTBALL		4,908.26	602.56	4,753.15	96.84	155.11
06 000 000 458 3400 610 458	SUPPLIES CLASS 2027	0.00	0.00	9,066.29	0.00	(9,066.29)
458 CLASS 2027		0.00	0.00	9,066.29	0.00	(9,066.29)
3400 STUDENT ACTIVITIES		378,516.02	43,794.14	364,301.70	96.24	14,214.32
06 Activity		522,032.04	63,342.46	525,443.50	100.65	(3,411.46)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
07 Trust & Agency						
07 000 1730 412	DRAMA SALES/FUNDRAISERS	0.00	0.00	1,200.00	0.00	(1,200.00)
07 000 1730 416	SPEECH SALES/FUNDRAISERS	0.00	0.00	40.00	0.00	(40.00)
07 000 1730 420	ATHLETIC DIRECTOR SALES/FUNDRAISERS	0.00	0.00	36,300.00	0.00	(36,300.00)
07 000 1730 421	ARCHERY SALES/FUNDRAISERS	0.00	500.00	500.00	0.00	(500.00)
07 000 1730 422	BASEBALL SALES/FUNDRAISERS	0.00	2,933.00	2,953.00	0.00	(2,953.00)
07 000 1730 423	BOYS BASKETBALL SALES/FUNDRAISERS	0.00	133.81	582.31	0.00	(582.31)
07 000 1730 424	GIRLS BASKETBALL SALES/FUNDRAISERS	0.00	0.00	791.50	0.00	(791.50)
07 000 1730 425	FOOTBALL SALES/FUNDRAISERS	0.00	0.00	317.60	0.00	(317.60)
07 000 1730 426	GOLF SALES/FUNDRAISERS	0.00	897.00	11,653.83	0.00	(11,653.83)
07 000 1730 427	TRACK SALES/FUNDRAISERS	0.00	0.00	1,930.00	0.00	(1,930.00)
07 000 1730 428	VOLLEYBALL SALES/FUNDRAISERS	0.00	0.00	880.00	0.00	(880.00)
07 000 1730 820	PTO SALES/FUNDRAISERS	0.00	0.00	1,150.10	0.00	(1,150.10)
07 000 1730 821	PTO-PLAYGROUND SALES/FUNDRAISERS	0.00	5,000.00	5,350.00	0.00	(5,350.00)
07 000 1730 922	ELEM LEADERSHIP SALES/FUNDRAISERS	0.00	22.00	22.00	0.00	(22.00)
07 000 1730 923	FRIDAY JEANS/OEA SALES/FUNDRAISERS	0.00	50.00	410.00	0.00	(410.00)
07 000 1730 941	VENDING SALES	0.00	216.33	7,808.43	0.00	(7,808.43)
07 000 1730 960	BASEBALL CONCESSIONS SALES	0.00	0.00	198.00	0.00	(198.00)
07 000 1730 968	SALES/FUNDRAISING K JOHNSON	0.00	0.00	120.00	0.00	(120.00)
07 000 1750 421	ARCHERY FEES	0.00	0.00	1,220.90	0.00	(1,220.90)
07 000 1750 423	BOYS BASKETBALL FEES	0.00	0.00	600.00	0.00	(600.00)
07 000 1750 424	GIRLS BASKETBALL FEES	0.00	0.00	400.00	0.00	(400.00)
07 000 1750 428	VOLLEYBALL FEES	0.00	0.00	1,625.00	0.00	(1,625.00)
07 000 1750 830	LIBRARY FEES	0.00	185.26	289.44	0.00	(289.44)
07 000 1750 950	COMPUTER INSURANCE FEES	0.00	25.00	11,820.00	0.00	(11,820.00)
07 000 1790 410	ART OTHER	0.00	0.00	100.00	0.00	(100.00)
07 000 1790 412	DRAMA OTHER	0.00	0.00	6,272.00	0.00	(6,272.00)
07 000 1790 414	BAND OTHER	0.00	0.00	214.00	0.00	(214.00)
07 000 1790 416	SPEECH OTHER	0.00	0.00	526.00	0.00	(526.00)
07 000 1790 422	BASEBALL OTHER	0.00	0.00	102.40	0.00	(102.40)
07 000 1790 423	BOYS BASKETBALL OTHER	0.00	0.00	332.84	0.00	(332.84)
07 000 1790 424	GIRLS BASKETBALL OTHER	0.00	0.00	1,507.85	0.00	(1,507.85)
07 000 1790 426	GOLF OTHER	0.00	0.00	53.30	0.00	(53.30)
07 000 1790 427	TRACK OTHER	0.00	0.00	818.66	0.00	(818.66)
07 000 1790 435	GWR OTHER INCOME	0.00	0.00	1,340.00	0.00	(1,340.00)
07 000 1790 470	REIMBURSEMENT--TEAMMAKERS	0.00	0.00	1,932.17	0.00	(1,932.17)
07 000 1790 821	PTO-PLAYGROUND OTHER	0.00	0.00	500.00	0.00	(500.00)
07 000 1790 830	LIBRARY OTHER	0.00	494.50	644.50	0.00	(644.50)
07 000 1790 941	VENDING OTHER	0.00	0.00	41.90	0.00	(41.90)
07 000 1790 994	OAKES SCHOLARSHIPS	0.00	0.00	250.00	0.00	(250.00)
07 000 1920 409	ANGEL FUND CONTRIBUTIONS	0.00	230.10	1,030.45	0.00	(1,030.45)
07 000 1920 429	WRESTLING CONTRIBUTIONS	0.00	0.00	2,440.00	0.00	(2,440.00)
07 000 1920 830	LIBRARY CONTRIBUTIONS	0.00	0.00	50.00	0.00	(50.00)
07 000 1920 921	ELEM DONATIONS CONTRIBUTIONS	0.00	0.00	115.10	0.00	(115.10)
07 000 1920 922	ELEM LEADERSHIP CONTRIBUTIONS	0.00	0.00	1,846.44	0.00	(1,846.44)
07 000 1920 961	GEBHARDT CONTRIBUTIONS	0.00	0.00	400.00	0.00	(400.00)
07 000 1920 962	KOURAJIAN CONTRIBUTIONS	0.00	0.00	400.00	0.00	(400.00)
07 000 1920 963	PETERSEN CONTRIBUTIONS	0.00	0.00	665.00	0.00	(665.00)
07 000 1920 964	MILLER CONTRIBUTIONS	0.00	0.00	135.00	0.00	(135.00)
07 000 1920 990	HUMANITIES CONTRIBUTIONS	0.00	0.00	2,000.00	0.00	(2,000.00)
07 000 1920 993	SANFORD CONTRIBUTIONS	0.00	250.00	1,500.00	0.00	(1,500.00)
07 000 1920 996	DONATIONS S HOKANA OPPORTUNITY FUND	0.00	0.00	1,040.00	0.00	(1,040.00)
07 000 1920 997	DONATIONS D ANDERSON	0.00	0.00	250.00	0.00	(250.00)
		0.00	10,937.00	114,669.72	0.00	(114,669.72)
		0.00	10,937.00	114,669.72	0.00	(114,669.72)
3500 TRUST AND AGENCY						
07 000 000 412 3500 300 412	PURCHASED SERVICES-DRAMA	0.00	0.00	3,100.00	0.00	(3,100.00)
07 000 000 412 3500 610 412	SUPPLIES-DRAMA	0.00	0.00	1,373.50	0.00	(1,373.50)
412 DRAMA		0.00	0.00	4,473.50	0.00	(4,473.50)
07 000 000 414 3500 610 414	SUPPLIES-BAND/DRUMLINE	0.00	500.00	500.00	0.00	(500.00)
07 000 000 414 3500 730 414	EQUIPMENT-BAND/DRUMLINE	0.00	0.00	0.00	0.00	0.00
414 BAND		0.00	500.00	500.00	0.00	(500.00)
07 000 000 415 3500 610 415	SUPPLIES-CHOIR/MUSIC TRIP	0.00	0.00	689.60	0.00	(689.60)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
415 MUSIC TRIP		0.00	0.00	689.60	0.00	(689.60)
07 000 000 416 3500 580 416	TRAVEL, MEALS, LODGING-SPEECH	0.00	170.00	170.00	0.00	(170.00)
07 000 000 416 3500 610 416	SUPPLIES-SPEECH	0.00	120.00	510.09	0.00	(510.09)
416 SPEECH		0.00	290.00	680.09	0.00	(680.09)
07 000 000 417 3500 610 410	SUPPLIES-ART	0.00	0.00	251.10	0.00	(251.10)
417 NATIONAL HONOR SOCIETY		0.00	0.00	251.10	0.00	(251.10)
07 000 000 419 3500 610 419	SUPPLIES-STEM	0.00	0.00	47.25	0.00	(47.25)
419 STEM		0.00	0.00	47.25	0.00	(47.25)
07 000 000 420 3500 530 420	APP/SOFTWARE FEES-ACTVITIES DIRECTOR	0.00	0.00	12,500.00	0.00	(12,500.00)
07 000 000 420 3500 610 420	SUPPLIES-ACTVITIES DIRECTOR	0.00	0.00	2,374.60	0.00	(2,374.60)
420 ATHLETIC DIRECTOR		0.00	0.00	14,874.60	0.00	(14,874.60)
07 000 000 421 3500 330 421	FUNDRAISING/OTHER ACTIVITIES-ARCHERY	0.00	0.00	500.00	0.00	(500.00)
07 000 000 421 3500 610 421	SUPPLIES-ARCHERY	0.00	0.00	1,220.90	0.00	(1,220.90)
421 ARCHERY		0.00	0.00	1,720.90	0.00	(1,720.90)
07 000 000 422 3500 610 422	SUPPLIES-BASEBALL	0.00	0.00	180.00	0.00	(180.00)
422 BASEBALL		0.00	0.00	180.00	0.00	(180.00)
07 000 000 423 3500 300 422	PURCHASED SERVICES-BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
07 000 000 423 3500 300 423	PURCHASED SERVICES-BOYS BASKETBALL	0.00	0.00	300.00	0.00	(300.00)
07 000 000 423 3500 580 423	TRAVEL, MEALS, LODGING-BOYS BASKETBALL	0.00	0.00	181.25	0.00	(181.25)
07 000 000 423 3500 610 423	SUPPLIES-BOYS BASKETBALL	0.00	133.81	1,371.50	0.00	(1,371.50)
423 BOYS BASKETBALL		0.00	133.81	1,852.75	0.00	(1,852.75)
07 000 000 424 3500 300 424	PURCHASED SERVICES-GIRLS BASKETBALL	0.00	0.00	600.00	0.00	(600.00)
07 000 000 424 3500 580 424	TRAVEL, MEALS, LODGING-GIRLS BASKETBALL	0.00	0.00	176.10	0.00	(176.10)
07 000 000 424 3500 610 424	SUPPLIES-GIRLS BASKETBALL	0.00	0.00	2,652.50	0.00	(2,652.50)
424 GIRLS BASKETBALL		0.00	0.00	3,428.60	0.00	(3,428.60)
07 000 000 425 3500 610 425	SUPPLIES-FOOTBALL	0.00	0.00	1,725.90	0.00	(1,725.90)
425 FOOTBALL		0.00	0.00	1,725.90	0.00	(1,725.90)
07 000 000 426 3500 610 426	SUPPLIES-GOLF	0.00	415.15	2,921.15	0.00	(2,921.15)
426 GOLF		0.00	415.15	2,921.15	0.00	(2,921.15)
07 000 000 427 3500 610 427	SUPPLIES-TRACK	0.00	1,750.00	2,210.00	0.00	(2,210.00)
427 TRACK		0.00	1,750.00	2,210.00	0.00	(2,210.00)
07 000 000 428 3500 610 428	SUPPLIES-VOLLEYBALL	0.00	0.00	1,070.00	0.00	(1,070.00)
428 VOLLEYBALL		0.00	0.00	1,070.00	0.00	(1,070.00)
07 000 000 429 3500 580 429	TRAVEL, MEALS, LODGING-WRESTLING	0.00	0.00	134.50	0.00	(134.50)
07 000 000 429 3500 610 429	SUPPLIES-WRESTLING	0.00	0.00	2,505.50	0.00	(2,505.50)
429 WRESTLING		0.00	0.00	2,640.00	0.00	(2,640.00)
07 000 000 435 3500 610 435	SUPPLIES GWR	0.00	0.00	1,125.98	0.00	(1,125.98)
435 GWRESTLING		0.00	0.00	1,125.98	0.00	(1,125.98)
07 000 000 470 3500 615 470	CONCESSIONS--TEAMMAKERS	0.00	(901.53)	1,932.17	0.00	(1,932.17)
470 470		0.00	(901.53)	1,932.17	0.00	(1,932.17)
07 000 000 830 3500 610 830	SUPPLIES-LIBRARY	0.00	1,288.00	1,308.69	0.00	(1,308.69)
07 000 000 830 3500 810 830	DUES, REGISTRATIONS-LIBRARY	0.00	0.00	750.00	0.00	(750.00)
830 LIBRARY		0.00	1,288.00	2,058.69	0.00	(2,058.69)
07 000 000 920 3500 610 920	SUPPLIES-HOUSES	0.00	0.00	206.34	0.00	(206.34)
920 HOUSES		0.00	0.00	206.34	0.00	(206.34)
07 000 000 923 3500 610 923	SUPPLIES-FRIDAY JEANS/OEA	0.00	0.00	320.00	0.00	(320.00)
923 FRIDAY JEANS/OEA		0.00	0.00	320.00	0.00	(320.00)
07 000 000 930 3500 610 930	SUPPLIES-LEADERSHIP CLASS	0.00	0.00	1,081.69	0.00	(1,081.69)
930 LEADERSHIP		0.00	0.00	1,081.69	0.00	(1,081.69)
07 000 000 940 3500 610 940	SUPPLIES-HS WORKSTATIONS	0.00	0.00	614.75	0.00	(614.75)
940 HS WORKSTATIONS		0.00	0.00	614.75	0.00	(614.75)
07 000 000 941 3500 300 941	PURCHASED SERVICES-VENDING SNACK MACHINE	0.00	19.15	195.40	0.00	(195.40)
07 000 000 941 3500 430 941	REPAIRS/MAINTENANCE-VENDING SNACK MACHIN	0.00	0.00	7,215.77	0.00	(7,215.77)
07 000 000 941 3500 610 941	SUPPLIES-VENDING SNACK MACHINE	0.00	411.93	6,497.88	0.00	(6,497.88)
941 VENDING		0.00	431.08	13,909.05	0.00	(13,909.05)
07 000 000 960 3500 610 960	SUPPLIES-BASEBALL	0.00	0.00	(211.18)	0.00	211.18

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
960 BASEBALL CONC	CONCESSIONS	0.00	0.00	(211.18)	0.00	211.18
07 000 000 962 3500 610 962	SUPPLIES-KOURAJIAN-ROBERTS	0.00	133.56	393.99	0.00	(393.99)
962 KOURAJIAN		0.00	133.56	393.99	0.00	(393.99)
07 000 000 963 3500 610 963	SUPPLIES-PETERSEN	0.00	0.00	730.42	0.00	(730.42)
963 PETERSEN		0.00	0.00	730.42	0.00	(730.42)
07 000 000 964 3500 610 964	SUPPLIES-MILLER	0.00	0.00	248.65	0.00	(248.65)
964 MILLER		0.00	0.00	248.65	0.00	(248.65)
07 000 000 968 3500 610 968	SUPPLIES K JOHNSON	0.00	0.00	208.05	0.00	(208.05)
968 K JOHNSON		0.00	0.00	208.05	0.00	(208.05)
07 000 000 969 3500 610 969	K WEBER SUPPLIES	0.00	0.00	250.00	0.00	(250.00)
969 K WEBER		0.00	0.00	250.00	0.00	(250.00)
07 000 000 971 3500 610 971	SUPPLIES-HAAFKE	0.00	0.00	244.23	0.00	(244.23)
971 HAAFKE		0.00	0.00	244.23	0.00	(244.23)
07 000 000 990 3500 580 990	TRAVEL, MEALS, LODGING-HUMANITIES	0.00	389.84	551.66	0.00	(551.66)
07 000 000 990 3500 610 990	SUPPLIES-HUMANITIES	0.00	0.00	657.65	0.00	(657.65)
990 HUMANITIES		0.00	389.84	1,209.31	0.00	(1,209.31)
07 000 000 994 3500 890 994	D WAGNER SCHOLARSHIP	0.00	0.00	4,500.00	0.00	(4,500.00)
994 D WAGNER SCHOLARSHIP		0.00	0.00	4,500.00	0.00	(4,500.00)
07 000 000 996 3500 610 996	S HOKANA SUPPLIES	0.00	0.00	226.22	0.00	(226.22)
996 S HOKANA STUDENT OPP		0.00	0.00	226.22	0.00	(226.22)
07 000 000 997 3500 610 997	SUPPLIES	0.00	0.00	284.96	0.00	(284.96)
997 D ANDERSON MEMORIAL		0.00	0.00	284.96	0.00	(284.96)
3500 TRUST AND AGENCY		0.00	4,429.91	68,598.76	0.00	(68,598.76)
07 Trust & Agency		0.00	15,366.91	183,268.48	0.00	(183,268.48)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
Grand Total:		16,358,182.24	959,925.66	14,722,440.56	90.00	1,635,741.68

Chart of Account Number	Entry Date	Reference Number	Transaction Description	Entity ID	Invoice Number	PO Number	Cost Center ID	Asset Tag	Debit Amount	Credit Amount
01 471 216	05/31/2026	aje1PR ded	deduction via PR						419.50	0.00
05 101	05/31/2026	aje1PR ded	HL deduction via PR						194.50	0.00
05 000 1620	05/31/2026	aje1HLPR ded	HL deduction via PR						0.00	194.50
01 000 020 120 1000 610	05/31/2026	aje1PR ded	NC PD institute cost						0.00	225.00
01 000 020 120 1000 120	05/31/2026	aje 1	to adjust T5 budget						131.04	0.00
01 082 000 298 1000 120 000 2025	05/31/2026	aje 1	to adjust T5 budget						0.00	131.04
01 000 020 120 1000 220	05/31/2026	aje 1	to adjust T5 budget						0.03	0.00
01 082 000 298 1000 220 000 2025	05/31/2026	aje 1	to adjust T5 budget						0.00	0.03
01 101	05/31/2026	aje1PR ded	HL deduction via PR						0.00	194.50
05 000 1610	05/31/2026	aje 1 HL	transfer hl income						255.10	0.00
05 101	05/31/2026	aje 1 HL	transfer hl income						0.00	255.10
06 101	05/31/2026	aje 1 HL	transfer hl income to yearbook						90.00	0.00
07 000 1750 950	05/31/2026	aje 1 HL	AKM lost computer charger						0.00	25.00
06 000 1790 411	05/31/2026	aje 1 HL	KF, KG hl to yearbook						0.00	90.00
07 101	05/31/2026	aje 1 HL	AKM lost computer charger						25.00	0.00
07 000 1920 409	05/31/2026	aje 1 HL	tfer graduates HL to angel						0.00	140.10
07 101	05/31/2026	aje 1 HL	tfer graduates HL to angel						140.10	0.00
01 000 020 120 1000 610	05/31/2026	aje1sublunch	to record sub lunches						5.25	0.00
01 101	05/31/2026	aje1sublunch	to record sub lunches						0.00	26.25
05 101	05/31/2026	aje1sublunch	to record sub lunches						26.25	0.00
05 000 1620	05/31/2026	aje1sublunch	to record sub lunches						0.00	26.25
01 000 040 140 1000 610	05/31/2026	aje1sublunch	to record sub lunches						10.50	0.00
01 000 030 130 1000 610	05/31/2026	aje1sublunch	to record sub lunches						10.50	0.00
06 000 000 422 3400 510 422	05/31/2026	aje 1 transp	to record monthly transp						174.00	0.00
06 101	05/31/2026	aje 1 transp	to record monthly transp						0.00	2,563.61
01 101	05/31/2026	aje 1 transp	to record monthly transp						2,563.61	0.00
01 000 000 000 2700 626	05/31/2026	aje 1 transp	to record monthly transp						0.00	2,735.44
06 000 000 427 3400 510 427	05/31/2026	aje 1 transp	to record monthly transp						1,102.00	0.00
06 000 000 426 3400 510 426	05/31/2026	aje 1 transp	to record monthly transp						860.58	0.00
06 000 000 414 3400 510 414	05/31/2026	aje 1 transp	to record monthly transp						200.83	0.00
01 000 000 000 2320 580	05/31/2026	aje 1 transp	travel for meetings						171.83	0.00
06 000 000 436 3400 510 436	05/31/2026	aje 1 transp	to record monthly transp						226.20	0.00
								Total:	6,606.82	6,606.82

Chart of Account Number	Entry Date	Reference Number	Transaction Description	Entity ID	Invoice Number	PO Number	Cost Center ID	Asset Tag	Debit Amount	Credit Amount

Fund Totals:

Fund		Debit Amount	Credit Amount
01	General Fund	3,312.26	3,312.26
05	Hot Lunch	475.85	475.85
06	Activity	2,653.61	2,653.61
07	Trust & Agency	165.10	165.10
	Grand Totals:	6,606.82	6,606.82

Batch Description: May 2026 Bank Rec **Processing Month:** 05/2026
Checking Account: 1 1

Check/Reference Number	Description	Date	Amount
	Statement Balance	05/31/2026	3,840,383.32

Outstanding Automatic Payments

Check/Reference Number	Description	Date	Amount
1805	DELTA DENTAL OF MINNESOTA	05/26/2026	2,326.68
1808	NDPHIT	05/26/2026	50,192.70
1812	UNUM LIFE INSURANCE OF AMERICA	05/26/2026	351.06
1813	CASEYS BUSINESS MASTERCARD	05/28/2026	1,306.52
1814	OTTER TAIL POWER	05/28/2026	407.49
		Total:	54,584.45

Outstanding Checks

Check/Reference Number	Description	Date	Amount
58994	MATT OLSON	01/29/2025	216.90
59006	RACHEL KELLY	01/31/2025	100.00
59009	MERRICK MALMBERG	01/31/2025	100.00
59217	NANCY ROBERTSON	05/28/2025	443.40
59420	LISA FITCH	10/10/2025	27.44
59569	MATTHEW NIELSON	12/16/2025	265.80
59766	CARRIE VOIGHTMAN	03/31/2026	75.00
59802	SCOTT CARLBLOM	04/22/2026	218.29
59809	SCOTT CARLBLOM	04/28/2026	160.00
59848	SCOTT CARLBLOM	05/22/2026	481.20
59850	JUSTIN FARKAS	05/22/2026	875.55
59852	RICKY KLAVERKAMP	05/22/2026	50.00
59856	ROBIN PAUL	05/22/2026	275.00
59857	THOMAS PERIUS	05/22/2026	147.85
59859	MOLLY SITZLER	05/22/2026	200.00
59861	ACCOUNTS MANAGEMENT INC	05/26/2026	1,142.71
59862	NORTH DAKOTA CHILD SUPPORT DIVISION	05/26/2026	31.00
59863	RODENBURG LAW FIRM	05/26/2026	1,076.84
59864	ASHLEY PUBLIC SCHOOL	05/28/2026	500.00
59865	BK CUSTOM T'S & MORE	05/28/2026	1,288.00
59866	EVERSPRING INN AND SUITES	05/28/2026	2,001.30
59867	KEMPS LLC	05/28/2026	797.34
59868	MILLERS FRESH FOODS	05/28/2026	131.74
59869	NORTH DAKOTA SAFETY COUNCIL	05/28/2026	675.00
59870	NORTH DAKOTA SMALL ORGANIZED SCHOOLS	05/28/2026	500.00
59871	OAKES TRUCK AND TRAILER CENTER	05/28/2026	2,860.81
59872	OTIS ELEVATOR	05/28/2026	175.00
59873	POPPLERS MUSIC STORE	05/28/2026	384.64
59874	DEAN SCHMIT	05/28/2026	175.00
59875	SIMEK REFRIGERATION	05/28/2026	427.00
59876	UNITED STATES FOODS	05/28/2026	1,381.19
59877	WORTHINGTON AND SCHULTZ PC	05/28/2026	360.00
		Total:	17,544.00

Outstanding Deposits and Manual Journal Entries

Check/Reference Number	Description	Date	Amount

Outstanding Deposits and Manual Journal Entries

Check/Reference Number	Description	Date	Amount
	May 2026 School Pay OS Receipts	05/31/2026	(18.11)
	May 2026 School Pay OS Receipts	05/31/2026	437.05
	May 2026 School Pay OS Receipts	05/31/2026	45.00
		Total:	463.94

Statement Balance	Outstanding Total	Balance on Books	Cash Account Balance	Difference
3,840,383.32	(71,664.51)	3,768,718.81	3,768,718.81	0.00

Cleared Automatic Payment Total:	209,717.38
Cleared Checks Total:	24,736.01
Cleared Direct Deposit Total:	(331,185.65)
Cleared Void Total:	7.00
Cleared Cash Receipt Total:	381,862.75
Cleared Manual Journal Entries Total:	0.00
Cleared Sales Journal Total:	

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.C-Approve May Bills

Person Submitting: Shannon Jepson

Title:

Summary:

Backup Material:
May Bills

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Vendor ID: ABBUSEQUIP **A & B BUSINESS INC** **PO Number:** **Invoice Number: 1360233** **Amount: 5,326.15**
Description: monthly usage
Invoice Date: 04/20/2026 Due Date: 04/29/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18264 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 434	monthly usage		5,326.15		N	

Vendor ID: ADAIRPATR **ADAIR, PATRICK** **PO Number:** **Invoice Number: BB Regionals 2026** **Amount: 360.90**
Description: 3 games ref
Invoice Date: 05/18/2026 Due Date: 05/22/2026 Status: P 1099 Amount: 300.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59847 Check Date: 05/22/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 411 3400 110 411	3 games ref		360.90	300.00	N	

Vendor ID: AGTEGRAI **AGTEGRA COOPERATIVE** **PO Number:** **Invoice Number: 133119855** **Amount: 72.03**
Description: tire repair
Invoice Date: 04/17/2026 Due Date: 05/14/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59846 Check Date: 05/15/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 432	tire repair		72.03		N	

Vendor ID: ALLARDTR **ALLARD TROPHY CO** **PO Number:** **Invoice Number: 151331** **Amount: 67.50**
Description: honorary activities awards
Invoice Date: 04/20/2026 Due Date: 04/29/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59821 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 420 3400 610 420	honorary activities awards		67.50		N	

Vendor ID: ALLARDTR **ALLARD TROPHY CO** **PO Number:** **Invoice Number: 151359** **Amount: 116.00**
Description: music awards
Invoice Date: 04/28/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59821 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 414 3400 610 414	music awards		72.50		N	
06 000 000 415 3400 610 415	music awards		43.50		N	

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 112080108667122222** **Amount: 7.99**
Description: 10 gym light switch
Invoice Date: 04/11/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 430	10 gym light switch		7.99		N	

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 112216268917658 20** **Amount: 295.36**
Description: 18 gym door strike
Invoice Date: 04/25/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 430	18 gym door strike		295.36		N	

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 112323444173802 30** **Amount: 26.58**
Description: 22 j kelly classroom tiles
Invoice Date: 04/28/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00

Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	22 j kelly classroom tiles	BELEGENDAR	26.58	0.00		N

Vendor ID: AMAZON AMAZON PO Number: Invoice Number: 11232904551296207 Amount: 134.23
Description: 12 classroom supplies Invoice Date: 04/14/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	12 classroom supplies		134.23		N	

Vendor ID: AMAZON AMAZON PO Number: Invoice Number: 11261674604630629 Amount: 13.00
Description: 20 sockets Invoice Date: 04/28/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 612	20 sockets		13.00		N	

Vendor ID: AMAZON AMAZON PO Number: Invoice Number: 11271195282239462 Amount: 119.98
Description: 13 paracord track Invoice Date: 04/19/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 610 427	13 paracord track		119.98		N	

Vendor ID: AMAZON AMAZON PO Number: Invoice Number: 11278838438703444 Amount: 39.99
Description: 4 n peterson clay classroom Invoice Date: 03/30/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 030 130 1000 610	4 n peterson clay classroom	BELEGENDAR	39.99	0.00		N

Vendor ID: AMAZON AMAZON PO Number: Invoice Number: 11280022063190624 Amount: 46.99
Description: 6 e petersen classroom Invoice Date: 04/05/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	6 e petersen classroom	BELEGENDAR	46.99		N	

Vendor ID: AMAZON AMAZON PO Number: Invoice Number: 2025221 Amount: 160.92
Description: 17 grad baskets Invoice Date: 04/24/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 611	17 grad baskets	BELEGENDAR	160.92	0.00	N	

Vendor ID: ASHLEYPUBL ASHLEY PUBLIC SCHOOL PO Number: Invoice Number: timpani Amount: 500.00
Description: used timpani set Invoice Date: 05/20/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59864 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 414 3500 610 414	used timpani set NDCF reimb		500.00		N	

Vendor ID: ATHLETIC **ATHLETIC.NET** **PO Number:** **Invoice Number: 4777998** **Amount: 301.60**
Description: 32 concordia track meet
Invoice Date: 04/07/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 590 427	32 concordia track meet		301.60		N	

Vendor ID: ATHLETIC **ATHLETIC.NET** **PO Number:** **Invoice Number: 4942576** **Amount: 537.00**
Description: 33 vcsu track meet
Invoice Date: 04/23/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 590 427	33 vcsu track meet		537.00		N	

Vendor ID: BALFOUR **BALFOUR** **PO Number:** **Invoice Number: 1521378** **Amount: 290.08**
Description: diploma covers
Invoice Date: 03/27/2026 Due Date: 04/29/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18265 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 611	diploma covers	BELEGENDAR	290.08	0.00	N	

Vendor ID: BALFOUR **BALFOUR** **PO Number:** **Invoice Number: 1522136** **Amount: 296.83**
Description: diplomas
Invoice Date: 04/20/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18321 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 611	diplomas	BELEGENDAR	296.83	0.00	N	

Vendor ID: BESTWESTER **BEST WESTERN** **PO Number:** **Invoice Number: 420796** **Amount: 99.00**
Description: 23 letrs hotel
Invoice Date: 04/14/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	23 letrs hotel	BELEGENDAR	99.00	0.00	N	

Vendor ID: BKCUSTOM **BK CUSTOM T'S & MORE** **PO Number:** **Invoice Number: 3603** **Amount: 1,288.00**
Description: million word readers
Invoice Date: 05/13/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59865 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 830 3500 610 830	million word readers	BELEGENDAR	1,288.00	0.00	N	

Vendor ID: BLUEMOOSE **BLUE MOOSE GRILL** **PO Number:** **Invoice Number: 17010** **Amount: 150.69**
Description: 50 humanities
Invoice Date: 04/14/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 990 3500 580 990	50 humanities	BELEGENDAR	150.69	0.00	N	

Vendor ID: BOUNDTOSTA **BOUND TO STAY BOUND BOOKS INC** **PO Number:** **Invoice Number: 258559** **Amount: 942.62**
Description: lib books
Invoice Date: 04/28/2026 Due Date: 05/07/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18266 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2220 640	lib books	BELEGENDAR	942.62	0.00	N	

Vendor ID: BOUNDTOSTA BOUND TO STAY BOUND BOOKS INC — PO Number: — **Invoice Number: 258623** — **Amount: 76.51**

Description: lib books
Invoice Date: 04/29/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18322 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2220 640	lib books	BELEGENDAR	76.51		N	

Vendor ID: BSNSPORTS BSN SPORTS LLC — PO Number: — **Invoice Number: 312693259** — **Amount: 147.48**

Description: 19 sagert classroom
Invoice Date: 04/23/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 040 140 1000 610	19 sagert classroom	BELEGENDAR	147.48	0.00	N	

Vendor ID: CARLBSCOT CARLBLOM, SCOTT — PO Number: — **Invoice Number: BB Regionals 2026** — **Amount: 481.20**

Description: 4 games ref
Invoice Date: 05/18/2026 Due Date: 05/22/2026 Status: P 1099 Amount: 400.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59848 Check Date: 05/22/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 422 3400 590 422	4 games ref		481.20	400.00	N	

Vendor ID: CASEYSGENE CASEYS BUSINESS MASTERCARD — PO Number: — **Invoice Number: 050826** — **Amount: 1,306.52**

Description: transportation gas
Invoice Date: 05/08/2026 Due Date: 05/26/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1813 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 626	transportation gas	BUS1	703.47		N	
01 000 000 000 2700 626	transportation gas	BUS3	361.09		N	
01 000 000 000 2700 626	rebate		(12.94)		N	
01 000 000 000 2700 626	transportation gas		254.90		N	

Vendor ID: CHAHINKAP1 CHAHINKAPA ZOO — PO Number: — **Invoice Number: 34525** — **Amount: 321.25**

Description: second grade zoo trip+ chaperones
Invoice Date: 05/12/2026 Due Date: 05/12/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59843 Check Date: 05/12/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	second grade zoo trip+ chaperones		280.00		N	
01 000 020 120 1000 610	chaperones	HILL	20.63		N	
01 000 020 120 1000 610	chaperones	LANGEMO	20.62		N	

Vendor ID: CHICKFILA CHICK FIL A — PO Number: — **Invoice Number: 3279335** — **Amount: 59.79**

Description: 30 nhs state
Invoice Date: 04/27/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 580 417	30 nhs state		59.79		N	

Vendor ID: COCACOLABO COCA COLA BOTTLING HIGH COUNTRY — PO Number: — **Invoice Number: 5458636** — **Amount: 471.00**

Description: NHS track concessions — Invoice Date: 05/01/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18267 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 610 417	NHS track concessions		471.00		N	

Vendor ID: COCACOLABO COCA COLA BOTTLING HIGH COUNTRY — PO Number: — **Invoice Number: 5458682** — **Amount: 942.00**
Description: NHS concessions — Invoice Date: 05/08/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18323 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 610 417	NHS concessions		942.00		N	

Vendor ID: COLEPAPERS COLE PAPERS INC — PO Number: — **Invoice Number: 10703121** — **Amount: 1,928.34**
Description: 39 cust supplies — Invoice Date: 04/07/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	39 cust supplies		1,928.34		N	

Vendor ID: COLEPAPERS COLE PAPERS INC — PO Number: — **Invoice Number: 10703122** — **Amount: 438.82**
Description: 40 cust supplies — Invoice Date: 04/07/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	40 cust supplies		438.82		N	

Vendor ID: COLEPAPERS COLE PAPERS INC — PO Number: — **Invoice Number: 10708543** — **Amount: 674.39**
Description: 42 cust supplies — Invoice Date: 04/21/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	42 cust supplies		674.39		N	

Vendor ID: COLEPAPERS COLE PAPERS INC — PO Number: — **Invoice Number: 10708544** — **Amount: 320.97**
Description: 43 cust supplies — Invoice Date: 04/21/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	43 cust supplies		320.97		N	

Vendor ID: COMFINNBIS COMFORT INN — PO Number: — **Invoice Number: 111** — **Amount: (9.98)**
Description: 54 hotel tax reimb — Invoice Date: 04/15/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 990 3500 580 990	54 hotel tax reimb	BELEGENDAR	(9.98)	0.00	N	

Vendor ID: COMFINNBIS COMFORT INN — PO Number: — **Invoice Number: 207** — **Amount: 104.98**
Description: 48 humanities — Invoice Date: 04/14/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full

07 000 000 990 3500 580 990	48 humanities	BELEGENDAR	104.98	0.00	N	

Vendor ID: COMFINNBIS COMFORT INN — PO Number: — **Invoice Number: 207-01** — **Amount: (9.98)**
Description: 55 hotel tax reimb
Invoice Date: 04/15/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 990 3500 580 990	55 hotel tax reimb	BELEGENDAR	(9.98)	0.00	N	

Vendor ID: COMFINNBIS COMFORT INN — PO Number: — **Invoice Number: 564** — **Amount: 104.98**
Description: 49 humanities
Invoice Date: 04/14/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 990 3500 580 990	49 humanities	BELEGENDAR	104.98	0.00	N	

Vendor ID: CRANEMERCH CRANE MERCHANDISING SYSTEMS INC — PO Number: — **Invoice Number: d26010638** — **Amount: 19.15**
Description: 38 vending
Invoice Date: 04/04/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 941 3500 300 941	38 vending		19.15		N	

Vendor ID: DAKOTAWATE DAKOTA WATER SOLUTIONS — PO Number: — **Invoice Number: 043026** — **Amount: 150.00**
Description: water softner rental
Invoice Date: 04/30/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18268 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 411	water softner rental		150.00		N	

Vendor ID: DARE DARE CATALOG — PO Number: — **Invoice Number: 37938** — **Amount: 321.16**
Description: 8 dare t's
Invoice Date: 04/08/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	8 dare t's	BELEGENDAR	321.16	0.00	N	

Vendor ID: DAYSINN DAYS INN — PO Number: — **Invoice Number: 82884ee067112** — **Amount: 175.00**
Description: 28 nhs state
Invoice Date: 04/26/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 580 417	28 nhs state		175.00		N	

Vendor ID: DAYSINN DAYS INN — PO Number: — **Invoice Number: 82884ee067112-01** — **Amount: 175.00**
Description: 29 nhs state
Invoice Date: 04/26/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 580 417	29 nhs state		175.00		N	

Vendor ID: DPICHEN DEPARTMENT OF PUBLIC INSTR. — PO Number: — **Invoice Number: 22902** — **Amount: 236.80**

Description: usda food and processing — Invoice Date: 04/29/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59822 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 430	usda food		190.61		N	
05 000 000 910 3100 430	usda storage transp		46.19		N	

Vendor ID: DRN **DICKEY RURAL NETWORKS** — PO Number: — Invoice Number: 043026 — Amount: 1,128.69
Description: 44 wifi phones — Invoice Date: 04/30/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 530	44 wifi phones		1,076.50		N	
01 000 000 000 2700 530	44 wifi phones		52.19		N	

Vendor ID: ECKROTHMUS **ECKROTH MUSIC COMPANY** — PO Number: — Invoice Number: 6080004 — Amount: 25.97
Description: accent tuner metronome — Invoice Date: 04/20/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59823 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 414 3400 610 414	accent tuner metronome		25.97		N	

Vendor ID: ECKROTHMUS **ECKROTH MUSIC COMPANY** — PO Number: — Invoice Number: 6082745 — Amount: 24.85
Description: clarinet reeds — Invoice Date: 04/24/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59823 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 414 3400 610 414	clarinet reeds		24.85		N	

Vendor ID: ECONOMYPRO **ECONOMY PROPANE** — PO Number: — Invoice Number: 146788 — Amount: 320.00
Description: bus barn propane — Invoice Date: 04/28/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18269 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 624	bus barn propane		320.00		N	

Vendor ID: EDPUZZLE **EDPUZZLE PRO TEACHER** — PO Number: — Invoice Number: 688fcf08-0061 — Amount: 12.50
Description: 31 l schieler classroom — Invoice Date: 04/26/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 040 140 1000 610	31 l schieler classroom	BELEGENDAR	12.50	0.00	N	

Vendor ID: ELLENDALE1 **ELLENDALE PUBLIC SCHOOL** — PO Number: — Invoice Number: 2026 jh track — Amount: 135.00
Description: jh track 9 students — Invoice Date: 05/07/2026 Due Date: 05/07/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59820 Check Date: 05/07/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 590 427	jh track 9 students		135.00		N	

Vendor ID: ENGEBRENT **ENGEBRETSON, BRENT** — PO Number: — Invoice Number: BB Regionals 2026 — Amount: 826.25
Description: 5 games ref — Invoice Date: 05/18/2026 Due Date: 05/22/2026 Status: P 1099 Amount: 500.00

Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59849 Check Date: 05/22/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 411 3400 110 411	5 games ref		826.25	500.00		N

Vendor ID: EVERSPRING EVERSPRING INN AND SUITES PO Number: **Invoice Number: 052326** **Amount: 2,001.30**
Description: state track hotels
Invoice Date: 05/23/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59866 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 580 427	state track hotels		2,001.30			N

Vendor ID: EVERSPRING EVERSPRING INN AND SUITES PO Number: **Invoice Number: 322** **Amount: 359.85**
Description: NHS state hotel rooms
Invoice Date: 04/26/2026 Due Date: 04/29/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59824 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 580 417	NHS state hotel rooms		359.85			N

Vendor ID: FARKASJUST FARKAS, JUSTIN PO Number: **Invoice Number: BB Regionals 2026** **Amount: 875.55**
Description: 5 games ref
Invoice Date: 05/18/2026 Due Date: 05/22/2026 Status: P 1099 Amount: 500.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59850 Check Date: 05/22/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 422 3400 590 422	5 games ref		875.55	500.00		N

Vendor ID: FIVEGUYS FIVE GUYS PO Number: **Invoice Number: 67** **Amount: 68.34**
Description: 26 NHS state
Invoice Date: 04/26/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 580 417	26 NHS state		68.34			N

Vendor ID: FIVEGUYS FIVE GUYS PO Number: **Invoice Number: 72** **Amount: 18.74**
Description: 27 nhs state
Invoice Date: 04/26/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 580 417	27 nhs state		18.74			N

Vendor ID: FOLLETTCON FOLLETT CONTENT SOLUTIONS, LLC PO Number: **Invoice Number: 747130** **Amount: 585.15**
Description: lib books
Invoice Date: 04/23/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18270 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2220 640	lib books	BELEGENDAR	585.15			N

Vendor ID: FOLLETTCON FOLLETT CONTENT SOLUTIONS, LLC PO Number: **Invoice Number: 747130a** **Amount: 178.30**
Description: lib books
Invoice Date: 05/13/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18324 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2220 640	lib books	BELEGENDAR	178.30			N

Vendor ID: FOLLETTCON **FOLLETT CONTENT SOLUTIONS, LLC** PO Number: Invoice Number: 747130f Amount: 22.51
Description: lib books
Invoice Date: 05/15/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18324 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2220 640	lib books	BELEGENDAR	22.51		N	

Vendor ID: FORTABRAHA **FORT ABRAHAM LINCOLN STATE PARK** PO Number: Invoice Number: 2026 8th grade field Amount: 147.00
Description: field trip and bus parking
Invoice Date: 05/11/2026 Due Date: 05/11/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59842 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 030 130 1000 610	field trip	BELEGENDAR	140.00	0.00	N	
01 000 030 130 1000 610	bus parking	BELEGENDAR	7.00	0.00	N	

Vendor ID: FORTABRAHA **FORT ABRAHAM LINCOLN STATE PARK** PO Number: Invoice Number: 2026 field trip tran Amount: 7.00
Description: transportation fort abraham
Invoice Date: 05/11/2026 Due Date: 05/11/2026 Status: V 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59844 Check Date: 05/12/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 030 130 1000 610	transportation fort abraham	BELEGENDAR	7.00		N	

Vendor ID: FORTABRAHA **FORT ABRAHAM LINCOLN STATE PARK** PO Number: Invoice Number: V*2026 field trip tr Amount: (7.00)
Description: transportation fort abraham
Invoice Date: 05/12/2026 Due Date: 05/11/2026 Status: V 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59844 Check Date: 05/12/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 030 130 1000 610	transportation fort abraham	BELEGENDAR	(7.00)		N	

Vendor ID: GSTEES **G'S TEES & MORE** PO Number: Invoice Number: 2644 Amount: 120.00
Description: 16 state speech t's
Invoice Date: 04/23/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 416 3500 610 416	16 state speech t's	BELEGENDAR	120.00	0.00	N	

Vendor ID: GEBHKELLI **GEBHARDT, KELLI** PO Number: Invoice Number: 25-26 class Amount: 100.45
Description: reimb of classroom supplies
Invoice Date: 05/07/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18325 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	reimb of classroom supplies		100.45		N	

Vendor ID: GIANTS **GIANTS SNACKS INC** PO Number: Invoice Number: 10808 Amount: 111.84
Description: 3 giants seeds nhs concessions
Invoice Date: 03/31/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 610 417	3 giants seeds nhs concessions		111.84	0.00	N	

Vendor ID: GRAINGER **GRAINGER** PO Number: Invoice Number: 9875569486 Amount: 14.94
Description: 11 motor starter
Invoice Date: 04/10/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00

Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	11 motor starter		14.94		N	

Vendor ID: GRUBHUB GRUB HUB PO Number: Invoice Number: 16 Amount: 9.66
Description: 45 humanities meals
Invoice Date: 04/14/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 990 3500 580 990	45 humanities meals	BELEGENDAR	9.66	0.00	N	

Vendor ID: GRUBHUB GRUB HUB PO Number: Invoice Number: 65 Amount: 15.09
Description: 46 humanities meals
Invoice Date: 04/14/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 990 3500 580 990	46 humanities meals	BELEGENDAR	15.09	0.00	N	

Vendor ID: HAAFKKALY1 HAAFKE, KALYN PO Number: Invoice Number: 043026 Amount: 232.00
Description: mileage to NHS
Invoice Date: 04/30/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18271 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 580 417	mileage to NHS		232.00		N	

Vendor ID: HAMREKAYL HAMRE, KAYL PO Number: Invoice Number: BB Regionals 2026 Amount: 679.80
Description: 5 games ref
Invoice Date: 05/18/2026 Due Date: 05/22/2026 Status: P 1099 Amount: 500.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59851 Check Date: 05/22/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 411 3400 110 411	5 games ref		679.80	500.00	N	

Vendor ID: HARLOWSBUS HARLOWS BUS SALES INC PO Number: Invoice Number: 01w9017 Amount: 2,190.79
Description: bus 2a repairs
Invoice Date: 04/15/2026 Due Date: 04/29/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59825 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 432	bus 2a repairs	BUS2A	2,190.79		N	

Vendor ID: HOLIDAYFGO HOLIDAY NN FARGO PO Number: Invoice Number: 1335 Amount: 129.00
Description: 35 ad conference
Invoice Date: 03/30/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 420 3400 580 420	35 ad conference		129.00		N	

Vendor ID: ITHREEGMED ITHREEG MEDIA PO Number: Invoice Number: 72989-9 Amount: 100.00
Description: ohs happenings
Invoice Date: 04/27/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18272 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 550	ohs happenings	BELEGENDAR	100.00	0.00	N	

Vendor ID: TSTOP **JDG HOLDINGS, LLC** **PO Number:** **Invoice Number: 043026** **Amount: 4,771.47**
Description: gas transportation
Invoice Date: 04/30/2026 Due Date: 05/14/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18318 Check Date: 05/15/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 626	gas transportation	BUS8	493.11		N	
01 000 000 000 2700 626	gas transportation	BUS7	1,218.56		N	
01 000 000 000 2700 626	gas transportation	CARVAN	32.38		N	
01 000 000 000 2700 626	gas transportation	BUS1A	524.58		N	
01 000 000 000 2700 626	gas transportation	BUS2A	271.13		N	
01 000 000 000 2700 626	gas transportation	WHITE	289.36		N	
01 000 000 000 2700 626	gas transportation	BUS5	628.91		N	
01 000 000 000 2700 626	gas transportation	CARVAN	114.24		N	
01 000 000 000 2700 626	gas transportation	BUS6	405.32		N	
01 000 000 000 2700 626	gas transportation	BUS1	216.02		N	
01 000 000 000 2600 613	lawn mower		30.01		N	
01 000 000 000 2600 613	tiller		12.42		N	
01 000 000 000 2700 626	gas transportation	CARVAN	129.11		N	
01 000 000 000 2700 626	gas transportation	CARVAN	108.85		N	
01 000 000 000 2700 626	gas transportation	BUS4	281.20		N	
01 000 000 000 2700 626	gas transportation	CARVAN	16.27		N	

Vendor ID: JEPSON **JEPSON, SHANNON** **PO Number:** **Invoice Number: 13804335856** **Amount: 119.94**
Description: hl paper plates
Invoice Date: 05/03/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18273 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 610	hl paper plates		119.94		N	

Vendor ID: JOSTENS **JOSTENS INC** **PO Number:** **Invoice Number: 39612733** **Amount: 191.74**
Description: graduation stoles
Invoice Date: 04/11/2026 Due Date: 04/29/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18274 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	graduation stoles	BELEGENDAR	191.74	0.00	N	

Vendor ID: CASSCLAY **KEMPS LLC** **PO Number:** **Invoice Number: 6284937** **Amount: 506.42**
Description: dairy hl
Invoice Date: 04/21/2026 Due Date: 04/29/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59826 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	dairy hl		506.42		N	

Vendor ID: CASSCLAY **KEMPS LLC** **PO Number:** **Invoice Number: 6295913** **Amount: 436.23**
Description: hl dairy
Invoice Date: 04/28/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59826 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	hl dairy		436.23		N	

Vendor ID: CASSCLAY **KEMPS LLC** **PO Number:** **Invoice Number: 6309939** **Amount: 490.81**
Description: dairy hl
Invoice Date: 05/05/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59867 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	dairy hl		490.81		N	

Vendor ID: CASSCLAY **KEMPS LLC** **PO Number:** **Invoice Number: 6318817** **Amount: 306.53**
Description: dairy hl
Invoice Date: 05/12/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59867 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	dairy hl		306.53		N	

Vendor ID: KLAVERKAMP **KLAVERKAMP, RICKY** **PO Number:** **Invoice Number: BB Regionals 2026** **Amount: 50.00**
Description: announcer
Invoice Date: 05/18/2026 Due Date: 05/22/2026 Status: P 1099 Amount: 50.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59852 Check Date: 05/22/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 411 3400 110 411	announcer		50.00	50.00	N	

Vendor ID: KLUNDTDAVE **KLUNDT, DAVE** **PO Number:** **Invoice Number: BB Regionals 2026** **Amount: 877.00**
Description: 5 games ref
Invoice Date: 05/18/2026 Due Date: 05/22/2026 Status: P 1099 Amount: 500.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59853 Check Date: 05/22/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 422 3400 590 422	5 games ref		877.00	500.00	N	

Vendor ID: LAQUINTABI **LA QUINTA INNS & SUITES BISMARCK** **PO Number:** **Invoice Number: 93** **Amount: 330.00**
Description: state speech hotel
Invoice Date: 04/28/2026 Due Date: 04/29/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59827 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 416 3400 580 416	state speech hotel	BELEGENDAR	330.00	0.00	N	

Vendor ID: LARSCHRIS **LARSON, CHRISTOPHER** **PO Number:** **Invoice Number: BB Regionals 2026** **Amount: 713.15**
Description: 5 games ref
Invoice Date: 05/18/2026 Due Date: 05/22/2026 Status: P 1099 Amount: 500.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59854 Check Date: 05/22/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 422 3400 590 422	5 games ref		713.15	500.00	N	

Vendor ID: MAKITPRODU **MAKIT PRODUCTS** **PO Number:** **Invoice Number: 249383** **Amount: 285.90**
Description: 15 kinder plates
Invoice Date: 04/21/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 012 110 1000 610	15 kinder plates		285.90		N	

Vendor ID: MEEHLSYD **MEEHL, SYDNEY** **PO Number:** **Invoice Number: reimb** **Amount: 190.19**
Description: classroom supplies
Invoice Date: 04/20/2026 Due Date: 04/29/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59828 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	classroom supplies		190.19		N	

Vendor ID: MENARDS **MENARDS** **PO Number:** **Invoice Number: 91820092851** **Amount: 8.49**
Description: 34 track garden staple
Invoice Date: 04/26/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 610 427	34 track garden staple		8.49		N	

Vendor ID: METROTIMIN **METRO TIMING** **PO Number:** **Invoice Number: 26022** **Amount: 1,074.70**
Description: 4/28/26 butcher shop track meet
Invoice Date: 04/28/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 800.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59829 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 590 427	4/28/26 butcher shop track meet		1,074.70	800.00	N	

Vendor ID: METROTIMIN **METRO TIMING** **PO Number:** **Invoice Number: 26027** **Amount: 1,083.75**
Description: 05/01/26 bosse farms track meet
Invoice Date: 05/01/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 800.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59829 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 590 427	05/01/26 bosse farms track meet		1,083.75	800.00	N	

Vendor ID: MILLERSFRE **MILLERS FRESH FOODS** **PO Number:** **Invoice Number: 0013** **Amount: 13.73**
Description: hl food
Invoice Date: 04/30/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59830 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	hl food		13.73		N	

Vendor ID: MILLERSFRE **MILLERS FRESH FOODS** **PO Number:** **Invoice Number: 052126** **Amount: 131.74**
Description: hl food
Invoice Date: 05/21/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59868 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	vegtables		36.98		N	
05 000 000 910 3100 610	plates		29.96		N	
05 000 000 910 3100 630	mayonnaise		22.98		N	
05 000 000 910 3100 630	spray		10.18		N	
05 000 000 910 3100 610	bags		13.96		N	
05 000 000 910 3100 630	bread		17.68		N	

Vendor ID: NDDOT **ND DEPARTMENT OF TRANSPORTATION** **PO Number:** **Invoice Number: I1998064320** **Amount: 28.50**
Description: 36 37 new bus title
Invoice Date: 03/30/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 520	36 37 new bus title		28.50		N	

Vendor ID: NDCEL **NORTH DAKOTA COUNCIL OF EDUCATIONAL** **PO Number:** **Invoice Number: 48527** **Amount: 200.00**

LEADERS

Description: nhs advisor and students | Invoice Date: 04/27/2026 | Due Date: 05/05/2026 | Status: P | 1099 Amount: 0.00
Sequence: 1 | Check Type: Direct Deposit | Checking Account ID: 1 | Check Number: 18275 | Check Date: 05/11/2026 | CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 610 417	nhs advisor and students		200.00		N	

Vendor ID: NDCEL NORTH DAKOTA COUNCIL OF EDUCATIONAL LEADERS | **PO Number:** | **Invoice Number: 48632** | **Amount: 24.00**

Description: NHS senior pins | Invoice Date: 05/05/2026 | Due Date: 06/04/2026 | Status: P | 1099 Amount: 0.00
Sequence: 1 | Check Type: Direct Deposit | Checking Account ID: 1 | Check Number: 18275 | Check Date: 05/11/2026 | CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 610 417	NHS senior pins		24.00		N	

Vendor ID: NDSC NORTH DAKOTA SAFETY COUNCIL | **PO Number:** | **Invoice Number: 165442** | **Amount: 675.00**

Description: alive @ 25 | Invoice Date: 05/19/2026 | Due Date: 05/26/2026 | Status: P | 1099 Amount: 0.00
Sequence: 1 | Check Type: Check | Checking Account ID: 1 | Check Number: 59869 | Check Date: 05/28/2026 | CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 040 140 1100 610	alive @ 25		675.00		N	

Vendor ID: NDSMORGSCH NORTH DAKOTA SMALL ORGANIZED SCHOOLS | **PO Number:** | **Invoice Number: 26-27** | **Amount: 500.00**

Description: 26-27 annual membership | Invoice Date: 05/07/2026 | Due Date: 05/26/2026 | Status: P | 1099 Amount: 0.00
Sequence: 1 | Check Type: Check | Checking Account ID: 1 | Check Number: 59870 | Check Date: 05/28/2026 | CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 810	26-27 annual membership	BELEGENDAR	500.00	0.00	N	

Vendor ID: NORTHERNCA NORTHERN CASS PUBLIC SCHOOL | **PO Number:** | **Invoice Number: 042126** | **Amount: 2,650.00**

Description: Personalized learning institute reg | Invoice Date: 04/21/2026 | Due Date: 04/29/2026 | Status: P | 1099 Amount: 0.00
Sequence: 1 | Check Type: Check | Checking Account ID: 1 | Check Number: 59831 | Check Date: 05/11/2026 | CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 068 020 261 1000 810 000 2025	Personalized learning institute reg	BELEGENDAR	1,200.00		N	
01 000 020 120 1000 610	Personalized learning institute reg	BELEGENDAR	315.00		N	
01 000 040 140 1000 610	Personalized learning institute reg	BELEGENDAR	800.00	0.00	N	
01 000 040 140 1000 610	Personalized learning institute reg	BELEGENDAR	135.00	0.00	N	
01 000 000 000 2320 810	Personalized learning institute reg	BELEGENDAR	100.00		N	
01 000 040 140 2410 810	Personalized learning institute reg	BELEGENDAR	100.00		N	

Vendor ID: OAKESCITY1 OAKES CITY OF | **PO Number:** | **Invoice Number: 42926** | **Amount: 53,839.32**

Description: sro 25-26 school share | Invoice Date: 05/01/2026 | Due Date: 05/05/2026 | Status: P | 1099 Amount: 0.00
Sequence: 1 | Check Type: Direct Deposit | Checking Account ID: 1 | Check Number: 18276 | Check Date: 05/11/2026 | CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2100 331	sro 25-26 school share	BELEGENDAR	53,839.32	0.00	N	

Vendor ID: OAKESCITY1 OAKES CITY OF | **PO Number:** | **Invoice Number: wsg** | **Amount: 1,224.00**

Description: water sewer garbage | Invoice Date: 04/30/2026 | Due Date: 05/26/2026 | Status: P | 1099 Amount: 0.00

Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18326 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 411	water sewer garbage		991.00		N	
01 000 000 000 2700 411	water sewer garbage		178.50		N	
06 000 000 427 3400 430 427	water sewer garbage		54.50		N	

Vendor ID: OAKESTIMES OAKES TIMES-NORDMARK PUBLISHING PO Number: Invoice Number: 78908 Amount: 241.04
Description: school board meeting minutes
Invoice Date: 04/30/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59832 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 550	school board meeting minutes	BELEGENDAR	241.04	0.00	N	

Vendor ID: OAKESTIMES OAKES TIMES-NORDMARK PUBLISHING PO Number: Invoice Number: 78909 Amount: 31.28
Description: special meeting minutes
Invoice Date: 04/30/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59832 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 550	special meeting minutes	BELEGENDAR	31.28	0.00	N	

Vendor ID: OAKESTIMES OAKES TIMES-NORDMARK PUBLISHING PO Number: Invoice Number: 78910 Amount: 77.28
Description: special meeting minutes
Invoice Date: 04/30/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59832 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 550	special meeting minutes	BELEGENDAR	77.28	0.00	N	

Vendor ID: OAKESTRUCK OAKES TRUCK AND TRAILER CENTER PO Number: Invoice Number: 59379 Amount: 482.66
Description: bus 8 oil change
Invoice Date: 04/30/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59833 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 432	bus 8 oil change		482.66		N	

Vendor ID: OAKESTRUCK OAKES TRUCK AND TRAILER CENTER PO Number: Invoice Number: 59583 Amount: 1,620.24
Description: bus 3 oil change
Invoice Date: 05/14/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59871 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 432	bus 3 oil change	BUS3	1,620.24		N	

Vendor ID: OAKESTRUCK OAKES TRUCK AND TRAILER CENTER PO Number: Invoice Number: 59759 Amount: 942.40
Description: bus 3 annual dot
Invoice Date: 05/21/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59871 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 432	bus 3 annual dot		942.40		N	

Vendor ID: OAKESTRUCK OAKES TRUCK AND TRAILER CENTER PO Number: Invoice Number: 59765 Amount: 298.17
Description: bus 8 dot inspection
Invoice Date: 05/26/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59871 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 432	bus 8 dot inspection	BUS8	298.17		N	

Vendor ID: OLDDUTCHFO OLD DUTCH FOODS INC — PO Number: — **Invoice Number: 6151108** — **Amount: 93.60**
Description: golf meet food
Invoice Date: 04/16/2026 Due Date: 04/29/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18277 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 426 3500 610 426	golf meet food		93.60		N	

Vendor ID: OLDDUTCHFO OLD DUTCH FOODS INC — PO Number: — **Invoice Number: 6151184** — **Amount: 62.40**
Description: nhs concessions
Invoice Date: 04/30/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18277 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 610 417	nhs concessions		62.40		N	

Vendor ID: OLDDUTCHFO OLD DUTCH FOODS INC — PO Number: — **Invoice Number: 6151223** — **Amount: 93.60**
Description: golf concessions
Invoice Date: 05/07/2026 Due Date: 05/27/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18327 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 426 3500 610 426	golf concessions		93.60		N	

Vendor ID: OLSONERIC OLSON, ERIC — PO Number: — **Invoice Number: BB Regionals 2026** — **Amount: 887.05**
Description: 7 games ref
Invoice Date: 05/18/2026 Due Date: 05/22/2026 Status: P 1099 Amount: 700.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59855 Check Date: 05/22/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 411 3400 110 411	7 games ref		887.05	700.00	N	

Vendor ID: OTISELEVAT OTIS ELEVATOR — PO Number: — **Invoice Number: f10000295617** — **Amount: 175.00**
Description: elevator fuel charge
Invoice Date: 04/30/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59872 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 430	elevator fuel charge		175.00		N	

Vendor ID: OTTERTAILP OTTER TAIL POWER — PO Number: — **Invoice Number: 042226** — **Amount: 4,804.52**
Description: el electricity
Invoice Date: 04/22/2026 Due Date: 04/29/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1801 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 623	el electricity		4,804.52		N	

Vendor ID: OTTERTAILP OTTER TAIL POWER — PO Number: — **Invoice Number: 043026** — **Amount: 38.88**
Description: track field electricity
Invoice Date: 04/30/2026 Due Date: 04/29/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1801 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 590 427	track field electricity		38.88		N	

Vendor ID: OTTERTAILP **OTTER TAIL POWER** PO Number: Invoice Number: 051126 Amount: 337.89
Description: athletic field electricity
Invoice Date: 05/11/2026 Due Date: 04/29/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1801 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 422 3400 610 422	athletic field electricity		337.89		N	

Vendor ID: OTTERTAILP **OTTER TAIL POWER** PO Number: Invoice Number: 051126-02 Amount: 44.28
Description: scoreboard electricity
Invoice Date: 05/11/2026 Due Date: 04/29/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1801 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 422 3400 610 422	scoreboard electricity		44.28		N	

Vendor ID: OTTERTAILP **OTTER TAIL POWER** PO Number: Invoice Number: 051426 Amount: 407.49
Description: electricity
Invoice Date: 05/14/2026 Due Date: 05/26/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1814 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 422 3400 610 422	scoreboard electricity		43.80		N	
06 000 000 422 3400 610 422	athletic field		363.69		N	

Vendor ID: OTTERTAILP **OTTER TAIL POWER** PO Number: Invoice Number: 051826 Amount: 241.17
Description: bus garage electricity
Invoice Date: 05/18/2026 Due Date: 04/29/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1801 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 622	bus garage electricity		241.17		N	

Vendor ID: OTTERTAILP **OTTER TAIL POWER** PO Number: Invoice Number: 051826-01 Amount: 6,888.96
Description: high school electricity
Invoice Date: 04/30/2026 Due Date: 04/29/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1801 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 622	high school electricity		6,888.96		N	

Vendor ID: PARAGON **PARAGON VISUAL INC** PO Number: Invoice Number: 9248 Amount: 192.36
Description: 7 black ink
Invoice Date: 03/31/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2212 650	7 black ink		192.36		N	

Vendor ID: PARTSSUPPL **PARTS SUPPLY** PO Number: Invoice Number: 043026 Amount: 260.92
Description: monthly charges
Invoice Date: 04/30/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59834 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 432	55 gal def fluid		229.92		N	
01 000 000 000 2700 432	carb choke cleaner		3.19		N	
01 000 000 000 2700 430	floor dry		11.99		N	
01 000 000 000 2600 613	mower oil change		15.82		N	

Vendor ID: PAULROBIN **PAUL, ROBIN** PO Number: Invoice Number: BB Regionals 2026 Amount: 275.00
Description: manager announcer Invoice Date: 05/18/2026 Due Date: 05/22/2026 Status: P 1099 Amount: 275.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59856 Check Date: 05/22/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 411 3400 110 411	manager announcer		275.00	275.00	N	

Vendor ID: PERIUSTOM **PERIUS, TOM** PO Number: Invoice Number: BB Regionals 2026 Amount: 147.85
Description: 1 game ref Invoice Date: 05/18/2026 Due Date: 05/22/2026 Status: P 1099 Amount: 100.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59857 Check Date: 05/22/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 411 3400 110 411	varsity		147.85	100.00	N	

Vendor ID: PERMABOUND **PERMA-BOUND** PO Number: Invoice Number: 2037051-02 Amount: 17.63
Description: lib book Invoice Date: 04/21/2026 Due Date: 04/29/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59835 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2220 640	lib book	BELEGENDAR	17.63		N	

Vendor ID: POPPLERSMU **POPPLERS MUSIC STORE** PO Number: Invoice Number: 050426 Amount: 384.64
Description: band Invoice Date: 05/04/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59873 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 414 3400 610 414	honor and arms	BELEGENDAR	9.99	0.00	N	
06 000 000 414 3400 610 414	measures of success	BELEGENDAR	362.70	0.00	N	
06 000 000 414 3400 610 414	measures of success	BELEGENDAR	11.95	0.00	N	

Vendor ID: PRASKASHAR **PRASKAS HARDWARE INC** PO Number: Invoice Number: 043026 Amount: 88.24
Description: monthly charges Invoice Date: 04/30/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59836 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 414 3400 610 414	bongos bolts		1.50		N	
01 000 020 120 1000 610	science class	BELEGENDAR	50.97		N	
01 000 000 000 2700 430	battery		4.49		N	
06 000 000 420 3400 610 420	track complex bathroom key		1.99		N	
01 000 000 000 2600 430	cpvc pipe track bldg		4.81	0.00	N	
01 000 000 000 2600 430	toilet connector track bldg		15.99	0.00	N	
01 000 000 000 2600 430	silicone lubricant		8.49		N	

Vendor ID: RIDDELLALL **RIDDELL ALL AMERICAN SPORTS** PO Number: Invoice Number: 442601856 Amount: 750.00
Description: fb helmet technology Invoice Date: 04/20/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18328 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 425 3400 610 425	fb helmet technology		750.00		N	

Vendor ID: ROBEBECCA **ROBERTS, BECCA** **PO Number:** **Invoice Number: classroom** **Amount: 133.56**
Description: tshirts
Invoice Date: 05/12/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18329 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 962 3500 610 962	tshirts		133.56		N	

Vendor ID: RWP **RWP, INC** **PO Number:** **Invoice Number: 3092** **Amount: 1,480.00**
Description: 2026 final billing yearbook
Invoice Date: 05/07/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18330 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 411 3400 320 411	2026 final billing yearbook		1,480.00		N	

Vendor ID: SANFOCC **SANFORD HEALTH OCCUPATIONAL MEDICINE** **PO Number:** **Invoice Number: 902000** **Amount: 115.00**
Description: c schall dot
Invoice Date: 04/30/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18331 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 520	c schall dot		115.00		N	

Vendor ID: SCHMDEAN **SCHMIT, DEAN** **PO Number:** **Invoice Number: 042826** **Amount: 175.00**
Description: 4/28/26 starter
Invoice Date: 04/28/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 150.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59837 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 430 427	4/28/26 starter		175.00	150.00	N	

Vendor ID: SCHMDEAN **SCHMIT, DEAN** **PO Number:** **Invoice Number: 050126** **Amount: 290.00**
Description: jh track starter
Invoice Date: 05/01/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 240.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59837 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 430 427	jh track starter		290.00	240.00	N	

Vendor ID: SCHMDEAN **SCHMIT, DEAN** **PO Number:** **Invoice Number: 050426** **Amount: 175.00**
Description: 5/4/26 starter
Invoice Date: 05/04/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 175.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59837 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 590 427	5/4/26 starter		175.00	175.00	N	

Vendor ID: SCHMDEAN **SCHMIT, DEAN** **PO Number:** **Invoice Number: 05112026 meet** **Amount: 175.00**
Description: starting track
Invoice Date: 05/11/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 150.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59874 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 590 427	starting track		175.00	150.00	N	

Vendor ID: SELLANNA **SELL, ANNA** **PO Number:** **Invoice Number: BB Regionals 2026** **Amount: 200.00**
Description: varsity clock scoreboard
Invoice Date: 05/18/2026 Due Date: 05/22/2026 Status: P 1099 Amount: 200.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59858 Check Date: 05/22/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 411 3400 110 411	varsity clock scoreboard		200.00	200.00	N	

Vendor ID: SHELL **SHELL OIL** — PO Number: — **Invoice Number: 808139** — **Amount: 37.50**
Description: 56 state speech travel — Invoice Date: 04/25/2026 — Due Date: 05/27/2026 — Status: AP — 1099 Amount: 0.00
Sequence: 1 — Check Type: Automatic Payment — Checking Account ID: 1 — Check Number: 1815 — Check Date: 05/14/2026 — CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 626	56 state speech travel		37.50		N	

Vendor ID: SVSEU2 **SHEYENNE VALLEY SPECIAL EDUC UNIT** — PO Number: — **Invoice Number: 5925** — **Amount: 21,719.92**
Description: monthly overage — Invoice Date: 05/01/2026 — Due Date: 05/05/2026 — Status: P — 1099 Amount: 0.00
Sequence: 1 — Check Type: Direct Deposit — Checking Account ID: 1 — Check Number: 18278 — Check Date: 05/11/2026 — CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 200 1999 592	monthly overage		21,719.92		N	

Vendor ID: SIMEKREFRI **SIMEK REFRIGERATION** — PO Number: — **Invoice Number: 9403** — **Amount: 427.00**
Description: cooler repair — Invoice Date: 04/16/2026 — Due Date: 05/26/2026 — Status: P — 1099 Amount: 0.00
Sequence: 1 — Check Type: Check — Checking Account ID: 1 — Check Number: 59875 — Check Date: 05/28/2026 — CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 430	cooler repair		427.00		N	

Vendor ID: SITZLMOLLY **SITZLER, MOLLY** — PO Number: — **Invoice Number: BB Regionals 2026** — **Amount: 200.00**
Description: ticket taker — Invoice Date: 05/18/2026 — Due Date: 05/22/2026 — Status: P — 1099 Amount: 200.00
Sequence: 1 — Check Type: Check — Checking Account ID: 1 — Check Number: 59859 — Check Date: 05/22/2026 — CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 422 3400 590 422	ticket taker		200.00	200.00	N	

Vendor ID: SKYZONE **SKY ZONE FARGO** — PO Number: — **Invoice Number: 91839695** — **Amount: 700.00**
Description: 24 25 dare — Invoice Date: 04/21/2026 — Due Date: 05/27/2026 — Status: AP — 1099 Amount: 0.00
Sequence: 1 — Check Type: Automatic Payment — Checking Account ID: 1 — Check Number: 1815 — Check Date: 05/14/2026 — CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	24 25 dare	BELEGENDAR	700.00	0.00	N	

Vendor ID: SMITHSTREG **SMITH & STREGE LTD** — PO Number: — **Invoice Number: 80318** — **Amount: 232.50**
Description: legal — Invoice Date: 05/04/2026 — Due Date: 05/07/2026 — Status: P — 1099 Amount: 232.50
Sequence: 1 — Check Type: Check — Checking Account ID: 1 — Check Number: 59838 — Check Date: 05/11/2026 — CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 331	legal		232.50	232.50	N	

Vendor ID: SOFTWAREUN **SOFTWARE UNLIMITED INC** — PO Number: — **Invoice Number: 20260502-0484** — **Amount: 9,600.00**
Description: accounting software — Invoice Date: 05/02/2026 — Due Date: 05/05/2026 — Status: P — 1099 Amount: 0.00
Sequence: 1 — Check Type: Direct Deposit — Checking Account ID: 1 — Check Number: 18279 — Check Date: 05/11/2026 — CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2500 810	k12 docs		3,400.00		N	
01 000 000 000 2500 810	ap pr gl annual		4,650.00		N	

01 000 000 000 2500 810	online			1,550.00	N	

Vendor ID: STARBUCKS **STARBUCKS** — PO Number: — **Invoice Number: 2819** — **Amount: 20.21**
Description: 52 humanities
Invoice Date: 04/15/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 990 3500 580 990	52 humanities	BELEGENDAR	20.21	0.00	N	

Vendor ID: STARBUCKS **STARBUCKS** — PO Number: — **Invoice Number: 2850** — **Amount: 17.87**
Description: 51 humanities
Invoice Date: 04/15/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2100 331	51 humanities	BELEGENDAR	17.87	0.00	N	

Vendor ID: STARBUCKS **STARBUCKS** — PO Number: — **Invoice Number: 6564401** — **Amount: 4.19**
Description: 47 humanities
Invoice Date: 04/14/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 990 3500 580 990	47 humanities	BELEGENDAR	4.19	0.00	N	

Vendor ID: STEINS **STEINS, INC** — PO Number: — **Invoice Number: 972992** — **Amount: 160.34**
Description: 41 cust supplies
Invoice Date: 04/15/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	41 cust supplies		160.34	0.00	N	

Vendor ID: SUPREMESCH **SUPREME SCHOOL SUPPLY** — PO Number: — **Invoice Number: 202136** — **Amount: 42.88**
Description: 9 cum record folders
Invoice Date: 04/10/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	9 cum record folders	BELEGENDAR	42.88	0.00	N	

Vendor ID: SYSCONORTH **SYSCO NORTH DAKOTA INC** — PO Number: — **Invoice Number: 195a3417z** — **Amount: 48.91**
Description: cutting board
Invoice Date: 03/11/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18280 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 610	cutting board		48.91		N	

Vendor ID: SYSCONORTH **SYSCO NORTH DAKOTA INC** — PO Number: — **Invoice Number: 195a3462z** — **Amount: 47.59**
Description: thermometer
Invoice Date: 03/16/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18280 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 610	thermometer		47.59		N	

Vendor ID: SYSCONORTH **SYSCO NORTH DAKOTA INC** — PO Number: — **Invoice Number: 395134459** — **Amount: (83.50)**

Description: credit cheese cauliflower | Invoice Date: 03/25/2026 | Due Date: 05/05/2026 | Status: P | 1099 Amount: 0.00
Sequence: 1 | Check Type: Direct Deposit | Checking Account ID: 1 | Check Number: 18280 | Check Date: 05/11/2026 | CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	credit cheese cauliflower		(83.50)		N	

Vendor ID: SYSCONORTH SYSCO NORTH DAKOTA INC | **PO Number:** | **Invoice Number: 395154061** | **Amount: (11.46)**
Description: short cauliflower | Invoice Date: 04/22/2026 | Due Date: 05/05/2026 | Status: P | 1099 Amount: 0.00
Sequence: 1 | Check Type: Direct Deposit | Checking Account ID: 1 | Check Number: 18280 | Check Date: 05/11/2026 | CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	short cauliflower		(11.46)		N	

Vendor ID: SYSCONORTH SYSCO NORTH DAKOTA INC | **PO Number:** | **Invoice Number: 395155970** | **Amount: 2,752.16**
Description: hl food | Invoice Date: 04/24/2026 | Due Date: 05/05/2026 | Status: P | 1099 Amount: 0.00
Sequence: 1 | Check Type: Direct Deposit | Checking Account ID: 1 | Check Number: 18280 | Check Date: 05/11/2026 | CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	hl food		2,632.57		N	
05 000 000 910 3100 610	hl supplies		119.59		N	

Vendor ID: SYSCONORTH SYSCO NORTH DAKOTA INC | **PO Number:** | **Invoice Number: 395162300** | **Amount: 667.95**
Description: hl food | Invoice Date: 05/01/2026 | Due Date: 05/05/2026 | Status: P | 1099 Amount: 0.00
Sequence: 1 | Check Type: Direct Deposit | Checking Account ID: 1 | Check Number: 18280 | Check Date: 05/11/2026 | CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	hl food		590.71		N	
05 000 000 910 3100 610	hl supplies		77.24		N	

Vendor ID: SYSCONORTH SYSCO NORTH DAKOTA INC | **PO Number:** | **Invoice Number: 395166022** | **Amount: 33.47**
Description: corn flakes | Invoice Date: 05/06/2026 | Due Date: 05/26/2026 | Status: P | 1099 Amount: 0.00
Sequence: 1 | Check Type: Direct Deposit | Checking Account ID: 1 | Check Number: 18332 | Check Date: 05/28/2026 | CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	corn flakes		33.47		N	

Vendor ID: SYSCONORTH SYSCO NORTH DAKOTA INC | **PO Number:** | **Invoice Number: 395167144** | **Amount: 1,835.86**
Description: food hl | Invoice Date: 05/08/2026 | Due Date: 05/26/2026 | Status: P | 1099 Amount: 0.00
Sequence: 1 | Check Type: Direct Deposit | Checking Account ID: 1 | Check Number: 18332 | Check Date: 05/28/2026 | CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	food hl		1,702.95		N	
05 000 000 910 3100 610	supplies hl		132.91		N	

Vendor ID: TEXASROAD TEXAS ROADHOUSE | **PO Number:** | **Invoice Number: 20044** | **Amount: 170.00**
Description: 53 speech state meal | Invoice Date: 04/24/2026 | Due Date: 05/27/2026 | Status: AP | 1099 Amount: 0.00
Sequence: 1 | Check Type: Automatic Payment | Checking Account ID: 1 | Check Number: 1815 | Check Date: 05/14/2026 | CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 416 3500 580 416	53 speech state meal		170.00		N	

Vendor ID: THRIFTBOOK THRIFT BOOKS | **PO Number:** | **Invoice Number: 75844428** | **Amount: 14.77**

Description: 1 books teacher eval that make a differe — Invoice Date: 04/02/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 068 020 261 1000 610 000 2025	1 books teacher eval that make a differe	BELEGENDAR	14.77	0.00	N	

Vendor ID: TITUSCHRIS TITUS, CHRIS — PO Number: — Invoice Number: BB Regionals 2026 — Amount: 200.00
Description: official scorebook/pitch count — Invoice Date: 05/18/2026 Due Date: 05/22/2026 Status: P 1099 Amount: 200.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59860 Check Date: 05/22/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 422 3400 590 422	official scorebook/pitch count		200.00	200.00	N	

Vendor ID: TRACKTOOLS TRACK TOOLS PRO LLC — PO Number: — Invoice Number: 4 — Amount: 750.00
Description: track timing event — Invoice Date: 05/04/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 750.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18262 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 590 427	track timing event		750.00	750.00	N	

Vendor ID: UNIQUEFUND UNIQUE FUNDRAISING — PO Number: — Invoice Number: 549 — Amount: 1,750.00
Description: 5 track air freshener fundraiser — Invoice Date: 04/02/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 427 3500 610 427	5 track air freshener fundraiser		1,750.00	0.00	N	

Vendor ID: USFOODS UNITED STATES FOODS — PO Number: — Invoice Number: 3363373 — Amount: 143.72
Description: vending — Invoice Date: 04/08/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59839 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 941 3500 610 941	vending		143.72		N	

Vendor ID: USFOODS UNITED STATES FOODS — PO Number: — Invoice Number: 3363375 — Amount: 136.54
Description: hl food — Invoice Date: 04/03/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59839 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	hl food		136.54		N	

Vendor ID: USFOODS UNITED STATES FOODS — PO Number: — Invoice Number: 3560804 — Amount: 152.37
Description: golf fundraiser — Invoice Date: 04/15/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59839 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 426 3500 610 426	golf fundraiser		152.37		N	

Vendor ID: USFOODS UNITED STATES FOODS — PO Number: — Invoice Number: 3560807 — Amount: 573.17
Description: nhs concessions — Invoice Date: 04/15/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59840 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 610 417	nhs concessions		573.17		N	

Vendor ID: USFOODS **UNITED STATES FOODS** **PO Number:** **Invoice Number: 3560808** **Amount: 271.08**
Description: vending
Invoice Date: 04/15/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59839 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 941 3500 610 941	vending		271.08		N	

Vendor ID: USFOODS **UNITED STATES FOODS** **PO Number:** **Invoice Number: 3869915** **Amount: 47.84**
Description: edmam snack
Invoice Date: 04/24/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59839 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	edmam snack		47.84		N	

Vendor ID: USFOODS **UNITED STATES FOODS** **PO Number:** **Invoice Number: 3968780** **Amount: 329.86**
Description: nhs concessions stands
Invoice Date: 04/29/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59839 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 610 417	nhs concessions stands		329.86		N	

Vendor ID: USFOODS **UNITED STATES FOODS** **PO Number:** **Invoice Number: 3968781** **Amount: 133.81**
Description: bbb concessions activity
Invoice Date: 04/29/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59839 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 423 3500 610 423	bbb concessions activity		133.81		N	

Vendor ID: USFOODS **UNITED STATES FOODS** **PO Number:** **Invoice Number: 4171730** **Amount: 75.58**
Description: golf dedicated food
Invoice Date: 05/06/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59876 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 426 3500 610 426	golf dedicated food		75.58		N	

Vendor ID: USFOODS **UNITED STATES FOODS** **PO Number:** **Invoice Number: 4171731** **Amount: 25.95**
Description: ee order
Invoice Date: 05/06/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59876 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 470 3500 615 470	ee order		25.95		N	

Vendor ID: USFOODS **UNITED STATES FOODS** **PO Number:** **Invoice Number: 4378236** **Amount: 199.85**
Description: s neer reimb
Invoice Date: 05/13/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59876 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 470 3500 615 470	s neer reimb		199.85		N	

Vendor ID: USFOODS **UNITED STATES FOODS** **PO Number:** **Invoice Number: 4378238** **Amount: 1,033.28**
Description: nhs concessions
Invoice Date: 05/13/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59876 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 610 417	nhs concessions		1,033.28		N	

Vendor ID: USFOODS **UNITED STATES FOODS** **PO Number:** **Invoice Number: 4378239** **Amount: 46.53**
Description: h rosendahl reimb
Invoice Date: 05/13/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59876 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 470 3500 615 470	h rosendahl reimb		46.53		N	

Vendor ID: USFOODS **UNITED STATES FOODS** **PO Number:** **Invoice Number: 5994862** **Amount: (1.28)**
Description: nhs concessions
Invoice Date: 04/28/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59839 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 417 3400 610 417	nhs concessions rebate		(1.28)		N	

Vendor ID: USFOODS **UNITED STATES FOODS** **PO Number:** **Invoice Number: 5995090** **Amount: (0.41)**
Description: hl food
Invoice Date: 04/28/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59840 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 630	hl food		(0.41)		N	

Vendor ID: USFOODS **UNITED STATES FOODS** **PO Number:** **Invoice Number: 5995200** **Amount: (2.87)**
Description: vending rebate
Invoice Date: 04/28/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59839 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 941 3500 610 941	vending rebate		(2.87)		N	

Vendor ID: UNIVERSIT4 **UNIVERSITY OF JAMESTOWN** **PO Number:** **Invoice Number: 34456** **Amount: 310.30**
Description: 14 track entry fee
Invoice Date: 04/21/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 427 3400 590 427	14 track entry fee		310.30		N	

Vendor ID: UOREGON **UNIVERSITY OF OREGON** **PO Number:** **Invoice Number: 20260427-17772950791** **Amount: 49.99**
Description: 21 t1 educational assessment
Invoice Date: 04/28/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 068 020 261 1000 810 000 2025	21 t1 educational assessment	BELEGENDAR	49.99	0.00	N	

Vendor ID: VALLEYCIT4 **VALLEY CITY STATE UNIVERSITY** **PO Number:** **Invoice Number: 051326** **Amount: 50.00**
Description: 2 ignite ND
Invoice Date: 04/14/2026 Due Date: 05/27/2026 Status: AP 1099 Amount: 0.00

Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1815 Check Date: 05/14/2026 CC: X

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2320 810	2 ignite ND		50.00	0.00	N	

Vendor ID: VESTIS VESTIS PO Number: Invoice Number: 2520765600 Amount: 105.29
Description: HL repairs/mtnce
Invoice Date: 04/23/2026 Due Date: 04/29/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18263 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 430	HL repairs/mtnce		105.29		N	

Vendor ID: VESTIS VESTIS PO Number: Invoice Number: 2520772540 Amount: 105.29
Description: hl repairs
Invoice Date: 05/07/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Direct Deposit Checking Account ID: 1 Check Number: 18320 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 000 000 910 3100 430	hl repairs		105.29		N	

Vendor ID: WESTERNAG1 WESTERN AGENCY PO Number: Invoice Number: 10411 Amount: 233.00
Description: 2027 thomas bus
Invoice Date: 05/05/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59841 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 520	2027 thomas bus		233.00		N	

Vendor ID: WESTERNAG1 WESTERN AGENCY PO Number: Invoice Number: 10428 Amount: (93.00)
Description: remove 2013 bus
Invoice Date: 04/02/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59841 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 520	remove 2013 bus		(93.00)		N	

Vendor ID: WESTERNAG1 WESTERN AGENCY PO Number: Invoice Number: 10432 Amount: (66.00)
Description: remove 2007 bus
Invoice Date: 04/16/2026 Due Date: 05/05/2026 Status: P 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59841 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 520	remove 2007 bus		(66.00)		N	

Vendor ID: WEX WEXHEALTH PO Number: Invoice Number: 2362522 Amount: 82.25
Description: fsa hsa wex pymt
Invoice Date: 04/30/2026 Due Date: 05/08/2026 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1802 Check Date: 05/11/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2500 810	fsa hsa wex pymt		82.25		N	

Vendor ID: WORTHINGT1 WORTHINGTON AND SCHULTZ PC PO Number: Invoice Number: 051526 Amount: 360.00
Description: collections HL
Invoice Date: 05/15/2026 Due Date: 05/26/2026 Status: P 1099 Amount: 360.00
Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 59877 Check Date: 05/28/2026 CC:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 331	collections HL		360.00	360.00	N	

Report 1099 Total:	8,582.50
Report Total:	169,053.41

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.D-Approve May 13, 2026, Special Board Meeting Minutes

Person Submitting: Shannon Jepson

Title:

Summary:
These minutes are from the 1st Community Facilities Meeting

Backup Material:
Special Meeting Minutes

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOL
SPECIAL MEETING
SOUTH GYM
MAY 13, 2026

The meeting was called to order by Superintendent Anna Sell at 6:01 PM.

Those in attendance were Board President Monica Heimbuch, Vice President Sheila Nagel, Board Members Brian Seyer, Patty Carlson, and Ryan Rosendahl, Superintendent Anna Sell, Business Manager Shannon Jepson, and Elementary Principal Greg Dobitz. Facilities Committee Members were Drew Courtney and Matt Hill. Representing ICON was Travis and Leigh Pierce. There were several members of the community in attendance.

Anna Sell started the Presentation about the information regarding the School Referendum.

The next meeting is scheduled for May 26, 2026 and June 2, 2026.

Meeting was adjourned at 6:45 PM

_____ _____

Monica Heimbuch, President Shannon Jepson, Business Manager

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.E-Approve May 26, 2026, Special Board Meeting Minutes

Person Submitting: Shannon Jepson

Title:

Summary:
These minutes are from the 2nd Community Facilities Meeting

Backup Material:
Special Meeting Minutes

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOLS
SPECIAL MEETING, SOUTH GYM
MAY 26, 2026, 6 PM

Superintendent Anna Sell called the meeting to order at 6:00 PM. Those present were Superintendent Anna Sell, Business Manager Shannon Jepson, Board Members Ryan Rosendahl, Sheila Nagel, Brian Seyer, Patti Carlson, and Monica Heimbuch. Also attending were Principals Greg Dobitz and Jordan Lynch.

Representing ICON was Leigh Pierce and Travis Jordan. Committee Members were Drew Courtney and Leroy Meehl. Visitors were Ed Wentworth, and Maureen Wentworth.

Introductions were made and the presentation began.

Meeting was adjourned at 6:59 PM

_____ _____

Monica Heimbuch, President Shannon Jepson, Business Manager

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.F-Approve June 2, 2026, Special Board Meeting Minutes

Person Submitting: Shannon Jepson

Title:

Summary:
These minutes are from the 3rd Community Facilities Meeting

Backup Material:
Special Meeting Minutes

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOLS
SPECIAL MEETING
SOUTH GYM, JUNE 2, 2026, 6 PM

Vice President Sheila Nagel called the meeting to order at 6 PM. Those present were Vice President Sheila Nagel, Board Member Ryan Rosendahl. Also present were Superintendent Anna Sell, Business Manager Shannon Jepson, High School Principal Jordan Lynch. Representing ICON was Kyle Kvamme. Guests included Red and Kathy Iverson, Roxane Miller, Robert Schaefer, Michelle Rodine, Rhonda Breitbach, Sydney Meehl, Tiffany Vold, and Perry Bolum.

The presentation of the bond referendum started. There was Q&A time available.

There was also a tour given of the school afterwards.

Meeting was adjourned at 7:00 PM

_____ _____

Monica Heimbuch, President Shannon Jepson, Business Manager

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.G-Approve 2nd Reading and Adoption of Amended Policy BEC-School Board Evaluation

Person Submitting: Anna Sell

Title:

Summary:
NDSBA amended this policy to provide clarity and update it to include information pertaining to the new governance model.

Backup Material:
Amended Policy BEC

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

RECOMMENDED

BEC - SCHOOL BOARD EVALUATION

The Oakes Public School Board recognizes the importance of regular periodic assessments of priorities, goals, and objectives to determine board effectiveness, identify strengths and weaknesses, improve board practices, and define and evaluate board governance structure. Regular evaluations help enhance the board's decision-making process, provide a foundation for goal-setting and planning that focuses on improving student achievement, and promote open communication among board members, the District, and the community. Therefore, it shall be the policy of this board to conduct quarterly self-evaluations based on the ~~North Dakota Be Legendary School Board Leadership Framework objectives~~ priority objectives for the year as well as on the goals and governance model of the Board.

Consistent with the understanding that the Board acts only as a whole and that individual board members have no authority or power, the evaluation will focus on how the Board functions, not how each individual functions. Individual board members are encouraged, however, to conduct a personal self-examination in conjunction with the board evaluation to gain insight and understanding into the quality of their own board service and foster accountability to themselves, the District, the community, and the students. The evaluation will also consider how effectively the Board maintains role clarity with administration, including how the Board focuses on direction, goals, and accountability while administration leads operations and implementation.

Quarterly, the President will distribute a self-evaluation instrument to all board members to be completed ~~and submitted prior to~~ at the regular monthly meeting ~~when the self-evaluation will be completed~~ as a collective group.

~~Following the evaluation, the Board will meet to establish the priority objectives~~.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BEC-E, School Board Evaluation

End of Oakes Public School District No. 41 Policy BEC ..... Amended: 05/19/2026

North Dakota

ELLIOTT AND MCMAHON, LLC
EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.H-Approve 2nd Reading and Adoption of Amended Policy BGA-Board Communication with the Public

Person Submitting: Anna Sell

Title:

Summary:
NDSBA amended this policy to clarify board members' prohibition against hearing complaints about licensed staff.

Backup Material:
Amended Policy BGA

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

RECOMMENDED

BGA - BOARD COMMUNICATION WITH THE PUBLIC

As members of the Oakes School Board, individual board ~~Board~~ members may be contacted by the public with questions, comments, or concerns related to school matters. When approached by the public for these reasons, Oakes School Board members shall comply with the applicable portions of the following procedure:

1. Explain that individual board members have no authority to act on behalf of the Board.

2. Explain that because board members serve as the neutral and impartial factfinders and decision-makers ~~"jury"~~ when a licensed staff member (e.g., teacher, principal, or superintendent) is ~~being~~ considered for nonrenewal or discharge, board members must maintain their impartiality in the event of a due process ~~such a~~ hearing. Consequently, board members must not hear, consider, investigate, or be involved with complaints about licensed staff. An exception is only made when complaints are made about the Superintendent or Business Manager which should be routed to the Board President under the applicable policy for the complaint.

3. Explain that the Board has developed ~~complaint~~ procedures to handle public concerns and complaints and refer the individual ~~complainant~~ to the appropriate source under policy for further investigation.

If the communication concerns a comment or concern about the Oakes School Board or for which the Board has not established a policy, the matter shall be referred to the Oakes School Board President.

To ensure compliance under the open meetings law, board members shall not forward or discuss correspondence from the public with other board members outside the context of an open meeting except as otherwise stipulated above. In addition, the Board shall comply with the protocol contained in all policies related to complaints, some of which may prohibit an appeal to the Board or discussion or consideration at a board meeting.

~~Complementary Documents~~ Complementing NDSBA Templates (may contain items not adopted by the Board)

- AAC-BR1, Discrimination and Harassment Grievance
- AAC-BR2, Title IX Harassment Grievance
- BCAB, Board Meeting Procedures
- BCAD, Executive Session
- BCBA, Public Participation and Board Meetings
- GAAC, Review and Complaints About Instructional and Resource Materials
- HEBC, Fraud Prevention and Investigation
- KACA, Patron Complaints
- KACB, Complaints About Personnel

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.I-Approve 2nd Reading and Adoption of Amended Policy DBBA-Drug and Alcohol Testing Program for Employees

Person Submitting: Anna Sell

Title:

Summary:
NDSBA amended this policy to provide clarity on drug and alcohol testing procedures or district employees and applicants.

Backup Material:
Amended PolicyDBA

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

REQUIRED

DBBA - DRUG AND ALCOHOL TESTING PROGRAM FOR EMPLOYEES

Definitions

For the purpose of this policy:

- *Alcohol* means any alcoholic beverage as defined in 23 U.S.C. § 158(c) ~~23 U.S.C. 158~~ and N.D.C.C. § 5-01-01 ~~NDCC 5-01-01~~.
- *Drugs* or *controlled substances* refers to substances covered by the Omnibus Transportation Act, including but, not limited to, marijuana, cocaine, opiates, amphetamines, and phencyclidine (PCP) (See 21 CFR Part 1308 ~~21 CFR part 1308~~).
- *Covered employee/position* means an employee/position subject to the Omnibus Transportation Employee Testing Act.
- *Safety-sensitive position* means a job in which a momentary lapse in the discharge of duties poses a safety threat with potentially severe consequences. In addition to covered positions, the Board ~~board~~ recognizes the following as safety-sensitive positions: school vehicle drivers as described in N.D.C.C. § 15.1-07-20 ~~NDCC 15.1-07-20~~.

Statement of Philosophy

The Oakes School District is committed to the establishment of a drug and alcohol testing program that meets all applicable requirements of the Omnibus Transportation Employee Testing Act and other applicable federal and state law. All covered and safety-sensitive employees are prohibited from using controlled substances and alcohol as identified ~~stipulated~~ in this policy.

Prohibitions and Hours of Compliance

Covered and safety-sensitive employees are prohibited from using a controlled substance at all times unless use is at the instruction of a physician, and the physician has advised that use will not affect the employee's ability to perform safety-sensitive duties.

Covered and safety-sensitive employees are prohibited from using alcohol while on duty, four hours prior to performing duties, and up to eight hours following an accident or until the employee performs a post-accident test (whichever occurs first).

No supervisor having actual knowledge that an employee covered by this policy has used a controlled substance or alcohol within prohibited hours shall permit the employee to perform or continue to perform safety-sensitive duties.

Notice of Medication Use

Employees ~~covered by this policy~~ shall notify the District any time they are using medication prescribed by a treating medical provider ~~physician~~ that could adversely affect their performance of any work duties, including safety-sensitive duties. Employees shall not drive or perform other safety-sensitive duties at any time they have been advised by a treating medical provider ~~physician~~ that medication may or will adversely affect their ability to safely perform these duties.

REQUIRED

Participation in Drug and Alcohol Testing Program Required
Employees serving in positions covered and safety-sensitive positions under ~~by~~ this policy are required to participate in all applicable drug and alcohol testing as a condition of employment.

Circumstances for Testing
All covered and safety-sensitive employees shall be subject to pre-employment, reasonable suspicion, random, post-accident, return-to-duty, and follow-up alcohol and drug testing pursuant to procedures set out in the federal regulations or as allowed by applicable law. ~~Pre-employment controlled substance and alcohol~~ Testing shall be administered to an applicant offered a covered or safety-sensitive position in the District prior to the first time the employee performs any safety-sensitive duties for the District unless the applicant meets exemption criteria contained in federal regulations. Employment with the District is conditional upon the applicant receiving negative test results.

An individual applying for, transferring to, or being promoted to any covered or safety-sensitive position shall initially be subject to controlled substance and alcohol testing. Verified positive test results shall prevent an applicant/employee from moving into a covered or safety-sensitive position. School vehicle drivers and non-transportation safety-sensitive positions shall be subject to post-accident and reasonable suspicion tests.

Drug and Alcohol Testing

Any applicant or employee has the right to refuse to undergo testing. However, failure to consent to testing or behavior that prevents meaningful completion of testing will be treated as a failure to comply with the District's policies and may result in discipline, termination of employment, or rescission of a job offer. No test will be sought for the purpose of discriminating against an applicant or employee.

The District has adopted testing practices to identify covered and safety-sensitive position applicants/employees who use illegal drugs or abuse alcohol on or off the school property and/ or during working hours. Before requesting or requiring drug and/or alcohol testing, the District will provide the individual with a copy of this policy and a form on which to acknowledge they have seen the policy. Testing will not be performed unless a signed acknowledgement form has been obtained. It shall be a condition of employment for all covered and safety-sensitive position applicants/employees to submit to testing under the following circumstances:

- Pre-employment (Covered and Safety-Sensitive Positions Only): Once a conditional job offer has been made to an applicant for a covered or safety-sensitive position, the District will require the applicant to undergo testing, provided the same test is required of all applicants for the position. Any covered or safety-sensitive position applicant with a confirmed positive test result may be denied employment after assessment and review by administration.

REQUIRED

- Promotions/Transfers (Covered and Safety-Sensitive Positions Only): All employees who are promoted or transferred into covered or safety-sensitive positions will be tested at the time of promotion or transfer. In the event of a positive test, an employee may re-apply for another vacant covered or safety-sensitive position at a later date as determined by the District or as outlined in administrative regulations or handbooks.
- Random (Covered and Safety-Sensitive Positions Only): Random testing may be conducted for employees only in covered or safety-sensitive positions.
- Reasonable Suspicion All Employees: The District may require testing when there is reasonable suspicion to believe that an employee (a) is under the influence of alcohol or illegal drugs, (b) has violated this policy or other district policies or regulations prohibiting the use, possession, sale, or transfer of drugs or alcohol, (c) has caused themselves or another employee to sustain a personal injury, or (d) has caused a work-related accident or was operating or helping to operate machinery, equipment, or vehicles involved in a work-related accident. In order for reasonable suspicion to exist, there must be a basis for forming a belief that testing is justified based on specific facts and rational inferences drawn from those facts. Where permitted by law, the occurrence of a work-related accident may be considered reasonable suspicion; however, any testing that is conducted must evaluate the root cause of the incident that "harmed or could have harmed" employees or others and must include all employees who could have contributed to the incident, rather than just the employees who reported injuries.

  Reasonable suspicion testing shall be based on objective facts and articulable observations that are consistent with the signs and symptoms of drug and alcohol misuse or abuse and/or a policy violation, including, but not limited to the following: appearance, behavior, motor skills, attendance, and/or work performance by the employee. The circumstances under which reasonable suspicion drug and alcohol testing shall be considered, as outlined above, are strictly limited to time and place of employee conduct while on duty, during work hours, and/or on school property or at a school-sponsored activity or event. The District shall take steps to ensure that district administrators and supervisors receive proper training to recognize the signs and symptoms of drug and alcohol misuse prior to making determinations for reasonable suspicion testing.

  Reasonable suspicion testing shall be performed in accordance with federal law on Transportation Workplace Drug Testing and testing procedures outlined in administrative regulation.

5. Follow-up Testing All Employees: The District may require testing as part of a follow-up program to treatment for drug or alcohol abuse when an employee has been requested or required by the District to go to a rehabilitation program because of a positive confirmed test result. The frequency and terms of such testing shall be confirmed under agreement between the District and employee.

REQUIRED

Within three (3) working days after receipt of a test result report from the licensed testing laboratory, the District will inform the applicant or employee who has undergone drug or alcohol testing in writing of a positive test result on a confirmatory test or of a negative test result on an initial test. Applicants and employees have a right to request and receive a copy of the test result report on any drug or alcohol test.

Applicants and employees will be given the opportunity to explain or contest a confirmed positive result with the District within three (3) working days after being notified of their test result. An applicant or employee may present verification of enrollment in the cannabis patient registry as part of the explanation. No individual will be discriminated against or penalized due to the individual's status on the patient registry or for the patient's positive drug test result unless the patient used, possessed, or was impaired by medical cannabis on the District's premises or during the hours of employment.

The applicant or employee also has the right to request a confirmatory retest of the original sample at their own expense. This request must be made within five (5) working days after notice of the confirmatory test results in writing.

Positive test results may result in administrative leave, pending the outcome of a confirmatory test and, if requested, confirmatory retest if the District believes it is reasonably necessary to protect the health or safety of the employee, co-employees, students, and/or the public.

An employee, who receives a positive result on a confirmatory test for drugs and/or alcohol and who has previously received a positive result on a confirmatory test for drugs and/or alcohol, may be disciplined up to and including discharge.

Testing Procedures
Testing shall be performed in accordance with federal drug and alcohol testing regulations and testing procedures are outlined in administrative regulations. The District shall designate collection sites where employees must report and provide specimens.

Refusal to Submit
An employee covered by this policy may not refuse to take a required test. ~~Refusal includes tampering with, adulterating, or substituting a specimen for testing; inability to provide sufficient quantities of the substance being tested without a valid medical exemption; interfering with the collection procedure; not immediately reporting to the collection site; leaving the collection site before the collection process is complete; and/or leaving the scene of an accident without a valid reason before a drug and/or alcohol test has been conducted. Employees who refuse required testing shall, at a minimum, be prohibited from performing covered and safety-sensitive duties.~~

In addition to verbally refusing to undergo testing, an employee or job applicant is considered to have refused testing if they:

1. Fail to appear for, or declines a test within a reasonable time, as determined by the District;

2. Fail to provide an adequate sample or sufficient quantities of the substance being tested without a medical exemption;
3. Fail to immediately report to the collection site as instructed, or fail to remain at the testing site until the testing is completed (unless instructed otherwise by the testing laboratory or facilitators);
4. Tamper with, adulterate, substitute a specimen for testing, or obstruct testing, as determined by the testing laboratory;
5. Interfere with the collection procedure;
6. Do not make themselves readily available for testing following an accident, as defined below. However, nothing in this policy shall be construed to require the delay of necessary medical attention for injured persons following an accident or to prohibit an employee from leaving the scene of an accident for the period necessary to obtain assistance in responding to the accident or to obtain emergency medical care.

Employees who refuse required testing shall, at a minimum, be prohibited from performing covered and safety-sensitive duties and may be refused employment or disciplined up to and including discharge.

Violations

If the testing confirms prohibited alcohol concentration levels or the presence of a controlled substance, the employee shall be removed immediately from covered and safety-related duties and may be subject to the disciplinary consequences contained in the Drug and Alcohol-Free Workplace policy. Before an employee is reinstated, if at all, the employee shall comply with all applicable return-to-duty requirements, including evaluation, rehabilitation, and drug/alcohol testing requirements. An employee who is prohibited from performing covered or safety-sensitive duties may be assigned to non-covered or nonsafety-sensitive duties until such time as the employee complies with the requirements for returning to duty. The District will follow treatment referral procedures contained in federal regulations for covered employees.

Employees with verified alcohol concentrations below prohibited amounts shall be removed from covered and safety-sensitive positions and may be subject to the disciplinary consequences contained in the Drug and Alcohol-Free Workplace policy.

The District is not required to provide rehabilitation, pay for substance abuse treatment, or to reinstate the employee. The Board retains the authority consistent with law to discipline or discharge any employee who is an alcoholic or chemically dependent and whose current use of alcohol or drugs affect the qualifications for and performance of their job.

Confidentiality of Records

The District shall maintain records in compliance with law. Drug and alcohol testing records are confidential and shall be maintained in a secured location. An employee shall

be entitled, upon written request, to obtain copies of any records pertaining to the employee's use of alcohol or controlled substances including information pertaining to alcohol or drug tests. Records shall be made available to a subsequent employer upon receipt of a written request from an employee only as expressly authorized by the terms of the employee's request.

Necessary records and reports shall be maintained and made available to federal and state transportation agencies upon request in accordance with federal regulations.

Records from Former Employers
With the employee's consent and in accordance with 49 CFR § 40.25 ~~49 CFR 40.25~~, the District may obtain any information concerning drug and alcohol testing from the employee's previous employer.

Training
The District shall take steps to ensure that supervisors receive proper training to administer the drug and alcohol testing program.

Identity of Contact Person
The Board designates the Business Manager to serve as the contact person for questions concerning the drug and alcohol testing program and this policy. The Business Manager may be reached at (701)742-3234.

Policy Dissemination
The Superintendent shall disseminate this policy and other educational material in accordance with federal law. Each employee subject to this policy shall certify in writing that they have received this material upon receipt. The Board designates the Superintendent as the individual responsible for answering questions related to this material.

Effects of Alcohol and Controlled Substances
Oakes School District contains information on the effects of alcohol and controlled substance misuse on an individual's health, work, and personal life; signs and symptoms of an alcohol problem; and available methods of intervening when a misuse problem is detected.

Conflict between Regulations and Federal Law and Regulations
In the event of a conflict between the provisions of federal law or regulations concerning alcohol and drug testing and this policy or regulations, the federal law or regulations shall control.

~~Complementary Documents~~ Complementing NDSBA Templates (may contain items not adopted by the Board)

- DBBA-AR, Drug and Alcohol Testing Procedures
- ~~DBBA-E, Drug and Alcohol Testing for Employees~~

REQUIRED

- DBBA-E1, Record of Observable Behavior
- DBBA-E2, Steps to Performing a Reasonable Suspicion Test
- DBBA-E3, Drug and/or Alcohol Testing Consent Form
- DEAA, Drug and Alcohol-Free Workplace
- ~~DEAA-AR, Procedure If Drug and/or Alcohol Use is Reasonably Suspected~~
- ~~DEAA-E1, Record of Observable Behavior~~
- ~~DEAA-E2, Steps to Performing a Reasonable Suspicion Test~~
- ~~DEAA-E3, Drug and/or Alcohol Testing Consent Form~~
- DFC, Transfer and Reassignment
- DI, Personnel Records

Legal References

- 21 CFR Part 1308, Schedule of Controlled Substances
- 23 U.S.C. § 158, National Minimum Drinking Age
- 49 CFR § 40, Procedures for Transportation Workplace Drug and Alcohol Testing Programs
- 49 CFR § 382, Controlled Substance and Alcohol Use and Testing
- H.R. 3361, Omnibus Transportation Employee Testing Act of 1991
- N.D.C.C. § 5-01-01, Alcoholic Beverages; Definitions
- N.D.C.C. § 15.1-07-20, School Vehicle Driver – Requirements
- N.D.C.C. § 44-04-18.1, Public Employees Personal, Medical, and Employee Assistance Records - Confidentiality – Personal Information Maintained by State Entities – Exempt

End of Oakes Public School District No. 41 Policy DBBA ..... Amended: 5/19/2026

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.J-Approve 2nd Reading and Adoption of Amended Policy DEAA-Drug and Alcohol-Free Workplace

Person Submitting: Anna Sell

Title:

Summary:
NDSBA amended this policy to align with state and federal law.

Backup Material:
Amended Policy DEAA

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

REQUIRED

DEAA - DRUG AND ALCOHOL-FREE WORKPLACE

Definitions

For purposes of this policy:

- *Alcohol* means any alcoholic beverage as defined in ~~23 U.S.C. 158~~ 23 U.S.C. § 158(c) and ~~NDCC 5-01-01~~ N.D.C.C. § 5-01-01.
- *Drug* means any controlled substance as defined in ~~NDCC Sections 19-03.1-05~~ N.D.C.C. § 19-03.1-05 through ~~19-03.1-13~~ § 19-03.1-13 and ~~19-03.1-26~~ § 19-03.1-26 (paraphernalia); schedules I through V of the Controlled Substances Act ~~(21 U.S.C. 812)~~ (21 U.S.C. § 812), and as further defined by regulation ~~21 CFR 1308.11~~ 21 CFR Part 1308 through ~~1308~~ § 1308.11.
- *Possession* shall mean:
  a. Actual physical possession of the drug or alcohol while on school property;
  b. Use or consumption of the drug or alcohol while on school property;
  c. Drugs or alcohol in the employee's car, handbag, backpack, or other belongings while on school property; or
  d. Appearance by an employee on school property after having consumed or ingested the drug or alcohol that is noticeable by breath odor, speech alterations, unsteadiness of gait or posture, or like symptoms of chemical intoxication.
- ~~*Reasonable suspicion* means a good faith suspicion by a trained district administrator and/or supervisor that an employee, based on objective facts and articulable observations, that an employee has violated the Drug and Alcohol-Free Workplace policy and is using, or appears to presently be under the influence of drugs or alcohol.~~
- ~~*School property* is defined in NDCC 15.1-19-10(6)(c)~~ *School property* is defined in N.D.C.C. § 15.1-19-10(6)(c) as all land within the perimeter of the school site, all school buildings, structures, facilities, and school vehicles, whether owned or leased by a school district, and the site of any school-sponsored event or activity.
- *Use* means that an employee is reasonably suspected to have ingested, injected, inhaled or otherwise taken into their body drugs or alcohol, or is reasonably found to be under the influence of drugs or alcohol.

The ~~Oakes School District is committed to a safe, healthy~~ Drug-Free Workplace Act and the Drug-Free Schools and Communities Act are federal laws requiring schools in receipt of federal funding to maintain drug- and alcohol-free workplaces and learning environment by enforcing policies against unlawful possession, use, or distribution of illicit drugs and alcohol. The Oakes School District is committed to maintaining a safe, healthy, and productive working and learning environment for its employees and students. ~~Therefore~~ To promote this goal, the District ~~enforces the Drug and Alcohol-Free Workplace Act by prohibiting~~ is a drug- and alcohol-free workplace, and employees are required to report to work unimpaired in any way by the use of alcohol or drugs. Further, the District explicitly prohibits employees from the use, manufacturing, possession, distribution, ~~or dispensing~~ dispensing, or being under the influence of drugs or alcohol

while on school property, unless such use is (1) at the instruction of a ~~physician, and the physician~~ treating medical provider, the treating provider has advised that such use shall not affect the employee's ability to perform duties and maintain the safety of themselves and others, and (2) the employee has reported such use and engaged in an interactive process with the District in accordance with applicable state and federal law. Employees are also prohibited from knowingly or intentionally aiding or abetting in any of the above activities.

An employee must immediately inform their immediate supervisor when the employee's ability to perform job duties is affected or impaired due to on- or off-duty drug or alcohol use.

Students must abide by District policy FFA, Student Alcohol and Other Drug Use/ Abuse.

Scope of the Policy

This policy applies to all school employees during all working hours, on all school property, at all school-sponsored events, and at all other times when employees are representing or conducting business for the District (whether on or off school property and whether during or outside of normal working hours). The drug- and alcohol-free provisions of this policy also apply to students, parents, independent contractors, vendors, visitors, and any other members of the public who are on school property and/or at a school-sponsored activity or event.

Awareness Program

The Superintendent shall create an Employee Drug-Free Awareness Program in accordance with federal law.Policy Dissemination

The Superintendent shall give a copy of this policy to each employee and maintain documentation of receipt of this information.

~~Reasonable Suspicion~~ Drug and Alcohol Testing

~~Employees may be subject to drug and/or alcohol testing when there is reasonable suspicion by the district administrator and/or supervisor that indicates the employee may have violated district policy and is using or appears to presently be under the influence of drugs and/or alcohol in violation of the policy.~~

~~Reasonable suspicion testing shall be based on objective facts and articulable observations that are consistent with the signs and symptoms of drug and alcohol abuse; including, but not limited to, appearance, behavior, motor skills, attendance and/or work performance by the employee. The circumstances, under which drug and alcohol testing shall be considered, as outlined above, are strictly limited to time and place of employee conduct while on duty, during work hours, and/or on school property.~~

REQUIRED

~~The District shall take steps to ensure that district administrators and supervisors receive proper training to recognize the signs and symptoms of drug and alcohol misuse prior to making determinations for reasonable suspicion testing.~~

~~Reasonable suspicion testing shall be performed in accordance with federal law on Transportation Workplace Drug Testing and testing procedures outlined in administrative regulation. The District shall designate collection sites where employees may provide specimens. This language in no way authorizes the District to conduct pre-employment, random, post-accident, return-to-duty, or follow-up drug testing on employees not subject to the Omnibus Transportation Testing Act or positions not defined by the Board as safety sensitive.~~

~~The District shall pay all costs of the employee drug and alcohol testing, unless the test is a retest requested by the employee. District employees will be compensated at their regular rate of pay for the time during which they are undergoing any drug or alcohol testing, including transportation time.~~

All employees are subject to the District's Drug and Alcohol Testing Program. Employees working in covered and safety-sensitive positions as defined under district policy DBBA shall be subject to pre-employment, reasonable suspicion, random, post-accident, return-to-duty and follow-up alcohol and drug testing pursuant to procedures set out in the federal regulations or as allowed by applicable law. Other employees working in non-covered and non-safety-sensitive positions identified under policy may be subject to reasonable suspicion testing and other types of testing when the District can demonstrate a special need to conduct the test or as allowed under state or federal law.

Students are subject to the provisions and testing procedures identified under district policy FFA, Student Alcohol and other Drug Use/Abuse.

~~Violation~~ Employee Reporting

As a condition of employment, each employee shall agree to abide by this policy ~~and notify the Superintendent of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction.~~ Employees shall immediately (or as soon as reasonably practicable, but no later than five days) inform their immediate supervisor or Superintendent when the employee has been arrested, charged, adjudicated, or convicted of any drug- or alcohol-related crime or offense. The Superintendent, in accordance with applicable law, shall notify the appropriate federal and/or state agency after receiving any notice of a conviction for a violation occurring in the workplace. Failure of the employee to report ~~the conviction~~ accordance with this policy within the time prescribed may lead to disciplinary action up to and including discharge.

Violations

Violations of this policy may result in the following:

REQUIRED

1. Mandatory participation in the Employee Assistance Program (EAP) and/or a rehabilitation program. Chemical dependency leave shall be granted in accordance with the chemical dependency leave policy.
2. Paid or unpaid leave or suspension (as allowed under the law).
3. Termination of employment; due process procedures shall be followed prior to termination, if required.
4. Notification ~~of~~ to proper law enforcement authorities (as allowed or required under the law).
5. Notification to other reporting agencies (as required or allowed under the law).

Assistance

The Board recognizes that drug and/or alcohol addiction is a treatable disease and that early intervention and support improve the success of rehabilitation. The District shall offer an Employee Assistance Program (EAP) to assist in rehabilitation and intervention efforts. Use of the EAP will not jeopardize employment or promotion opportunities. Treatment for drug and/or alcohol addiction may be covered by the employee benefit plan; however, the ultimate financial responsibility for this treatment belongs to the employee.

Confidentiality

All information received by the District as a result of this policy is confidential. Access to this information is limited to those who have a legitimate need to know or upon written consent of the employee.

The District shall maintain employee testing records in accordance with federal law on drug and alcohol testing regulations.

~~Complementary Documents~~

- ~~DE, Staff Code of Conduct~~
- ~~DEAA-AR, Procedure If Drug and/or Alcohol Use is Reasonably Suspected~~
- ~~DEAA-E, Record of Observable Behavior~~
- ~~DGB, Employee Assistance Program~~

Complementing NDSBA Templates (may contain items not adopted by the Board)

- DBBA, Drug and Alcohol Testing Program for Employees
- DE, Staff Code of Conduct
- DGB, Employee Assistance Program
- DGB-BR, Employee Assistance Program Procedure
- FFA, Student Alcohol and Other Drug Use/Abuse

REQUIRED

Legal References

- 20 U.S. Code Chapter 58, Drug-Free Schools and Communities
- 21 U.S.C. § 812, Schedules of Controlled Substances
- 21 CFR Part 1308, Schedule of Controlled Substances
- 23 U.S.C. § 158, National Minimum Drinking Age
- 41 U.S.C. 81 Drug-Free Workplace Act of 1988
- N.D.C.C. § 5-01-01, Alcoholic Beverages; Definitions
- N.D.C.C. § 15.1-14, Administrators
- N.D.C.C. § 15.1-15, Contracts of Teachers & Administrators
- N.D.C.C. § 15.1-19-10, Possession of a weapon - Policy - Expulsion from School
- N.D.C.C. § 19-03.1, Uniform Controlled Substances Act
- N.D.C.C. § 44-04-18.1, Public Employee Personal, Medical, and Employee Assistance Records - Confidentiality - Personal Information Maintained by State Entities - Exempt

End of Oakes Public School District No. 41 Policy DEAA.....Adopted: 06/16/2026

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.K-Approve 2nd Reading and Adoption of Amended Policy KAAA-Visitor Access and Communications in Schools

Person Submitting: Anna Sell

Title:

Summary:
NDSBA substantially amended this policy and included sections on property oversight and visitor access.

Backup Material:
Amended Policy KAAA

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

RECOMMENDED

KAAA - ~~VISITORS IN THE SCHOOLS~~ VISITOR ACCESS AND COMMUNICATIONS IN THE SCHOOLS

Definitions

This policy defines the following:

- *School property* is defined in ~~NDCC 15.1-19-10(6)(c)~~ N.D.C.C. § 15.1-19-10(6)(c) as all land within the perimeter of the school site and all school buildings, structures, facilities, and school vehicles, whether owned or leased by a school district, and the site of any school-sponsored event or activity.

- *Visitors* are defined as any individual who is on school property and is not acting in the capacity of a student, district employee, or district board member. Visitors may include parents, contractors, vendors, service providers, and any other member of the public.

School Property Oversight & Visitor Access

The Board maintains custody and control of all school property under N.D.C.C. § 15.1-09-33 (2) and delegates to the Superintendent the oversight authority over school property and visitor access and appropriate communication procedures in accordance with the Superintendent's duties to supervise the general operations of the District in accordance with N.D.C.C. § 15.1-14-01. The Superintendent may develop regulations and rules regarding visitor pre-authorization requirements, check-in procedures, expected communications, safeguards, limitations, and restrictions to support this policy.

Visitor Expectations

The Board encourages parents and community members to ~~visit district schools to become better informed about day-to-day operations and observe the educational process~~. interact with the District and attend Board meetings to become better informed about school operations and the District's educational goals and initiatives. State law requires public schools to be "free, open, and accessible at all times to any child" in accordance with N.D.C.C. § 15.1-06-01, with limitations as allowed under N.D.C.C. ch. 15.1-19 or other applicable law. Access to school property as a "visitor" is a privilege granted by the District in the best interest of the educational environment and only as authorized under the law.

Because schools are places of work and learning, visitors shall observe the following requirements when visiting district schools, which are created to ensure the educational environment is not disrupted:

1. Visitors shall comply with applicable state law and district policy/regulations while on school property. No person shall enter school property in violation of a court order, in violation of the law, for unlawful purposes or for purposes unauthorized by the Board or administration. The District ~~shall enforce~~ will comply with and make appropriate reports in accordance with state law on willful disruption of schools. ~~The Superintendent shall make a reasonable effort to keep the public informed about district policies pertaining to visitors such as, but not limited to:~~

~~drug, alcohol, and tobacco use; sexual offenders; patron grievances; and other policies designed to maintain order;~~ *See* N.D.C.C. § 15.1-06-16 (prohibiting any person from (1) willfully disturbing a public school in session; (2) willfully interfering with or interrupting the proper order or management of a public school by an act of violence, boisterous conduct, or threatening language; or (3) rebuking, insulting, or threatening a teacher int eh presence of a student). District policies pertaining to visitors such as, but not limited to, drug, alcohol, and tobacco use; weapons prohibition; sexual offenders; patron and personnel complaints; violent and threatening behavior; and other policies designed to maintain order and acceptable standards of conduct on school property;

2. Visitors are prohibiited from engaging in disruptive conduct that is interfering or interrupting the orderly operation/management of the District, or that is insulting, harassing, or threatening toward district personnel or students. Visitors who engage in such conduct (verbally and/or in writing) ~~will~~ may immediately be asked to leave school property, have communications monitored appropriately, and may be subject to safeguards, limitations, or restrictions on future visitor access to school property and communications with district personnel and students;

3. Solicitors are not permitted on school property except when authorized in accordance with state law and/or applicable district policy;

4. Visitors shall be prohibited from videotaping and/or otherwise electronically recording district students and staff at any time on school property. This prohibition includes, but is not limited to, parent-teacher meetings, parent-administrator meetings, and any meetings related to student education records and personal identifiable information (PII), unless there is an authorized exception under the law. Special education meetings in which the District has authorized school personnel to record the meeting so parents can have meaningful access and communication under the IDEA or other applicable law is an exception under this policy. The District will create, maintain, and control any authorized recording that is a student education record. This policy does not apply to visitors electronically recording school-sponsored events not governed by copyright laws and non-school-sponsored activities and events held on school property. The Board may also create an exception to this policy for members of the press; and

5. ~~Public visits to classrooms shall not be for the purpose of evaluating teachers, teaching methods, or curriculum. Visitors who wish to observe a classroom shall schedule their visits in advance according to administrative regulations. Visitors shall agree to follow this policy and any administrative regulations governing classroom observation prior to receiving classroom observation privileges.~~ Any visitors allowed in classrooms or allowed to participate in education-related activities sponsored by the District must receive pre-authorization from administration. Authorization will not be granted for visitors to evaluate teachers, teaching methods, or curriculum. Visitors must abide by the District's policies and regulations protecting students education records and privacy under the Family Education and Privacy Rights Act (FERPA).

RECOMMENDED

Private tutors, contractors, authorized volunteers, or other outside parties providing services to students may be allowed on school property for the purpose of providing ~~tutoring~~ those limited services to students. ~~Private tutors~~ Such visitors shall observe the same requirements as any other visitor when visiting district schools.

Sexual offenders as defined under N.D.C.C. § 12.1-20-25 are denied visitor access to school property unless authorized under the law or district policy. Visitors seeking access to school property who do not meet the legal definition of "sexual offender" but have pled guilty or been found guilty of a misdemeanor offense under N.D.C.C. ch. 12.1-20 (Sex Offenses) may be restricted, limited, or denied access to school property when the health and/or safety of students and/or staff may be at risk as determined by the Superintendent.

Policy Violations

Individuals who violate any portion of this policy or applicable administrative regulations ~~shall~~ may receive a warning that they are in violation of a district policy/regulation and may be asked by the Superintendent, building principal, or designee to leave school property and follow administrative directives regarding future communications and meetings. The Superintendent, building principal, or designee ~~shall ask~~ may implement set perimeters for school property access and communications for visitors who repeatedly violate district policy/regulations or willfully disrupt school operations to leave school property. If an individual refuses to leave when asked, school administration shall seek the assistance of law enforcement to remove the individual from school property. ~~The Board reserves the right to limit or restrict an individual's ability to access school property if their conduct is in violation of this policy.~~ At all times, the District reserves the right to limit or restrict an individual's ability to access school property and/or communicate directly with district personnel if their conduct is in violation of this policy.

The Superintendent may periodically request a summary as to number and frequency of parent and citizen visits, which in turn will be reported to the Board.

~~Complementary Documents~~ Complementing NDSBA Templates (may contain items not adopted by the Board)

- ABBA, ND Comprehensive Model School Policy for Tobacco Use
- ACCA, Sexual Offenders on School Property
- ACCA-BR, Criteria for Granting Parent Offenders Privileges to Enter School
- ACE, Violent and Threatening Behavior
- DEAA, Drug and Alcohol-Free Workplace
- FFA, Alcohol and Other Drug Use/Abuse
- FGA, Student Education Records and Privacy

RECOMMENDED

- HCBB, Sales Calls and Demonstrations
- KAAA-AR, Visitors in Schools Regulations
- KAAB, School Volunteer Program
- KACA, Patron Complaints
- KACB, Complaints about Personnel
- KADA, Weapons Prohibitions on School Property - Public
- KBA, Relations with the News Media

End of Oakes Public School District No. 41 Policy KAAA .....Amended: 06/16/2026

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.L-Approve 2nd Reading and Adoption of Amended Policy AACA-Section 504 of the Rehabilitation Act of 1973 Policy

Person Submitting: Anna Sell

Title:

Summary:
NDSBA made one small word change...from "may" to "shall".

Backup Material:
Amended Policy AACA

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

REQUIRED

AACA - SECTION 504 OF THE REHABILITATION ACT OF 1973 POLICY

The Oakes Public Schools District prohibits discrimination against any student with a disability as defined in Section 504 of the Rehabilitation Act of 1973 (Section 504) and in policy AAC, Nondiscrimination and Anti-Harassment Policy. The Board designates the Superintendent as the 504 Coordinator to ensure compliance with applicable laws and policy. The 504 Coordinator may be contacted at: 804 Main Ave. Oakes, ND 58474.

The Superintendent or designee must provide annual notice to students with disabilities and their parents or guardians of the district's responsibilities under Section 504. Various methods may be used to provide notice, including but not limited to, websites, handbooks, email, or postings.

Qualified Student Determination

Section 504 covers qualified students with disabilities who are determined to have a physical or mental impairment that substantially limits one or more major life activities; have a record of such an impairment; or have been regarded as having such an impairment. Qualified students who have an impairment that substantially limits a major life activity must be provided a "free appropriate public education" (FAPE) as defined under Section 504. Determinations regarding a "qualified student" are made based on individual inquiry in accordance with Section 504 regulations. Qualified students remain eligible for Section 504 protections for as long as their impairment substantially limits their ability to learn or any other major life activity.

Establishing a Section 504 Team

The District may request supporting documentation from a treating provider for a Section 504 evaluation as identified under this policy and accompanying regulations. Providing documentation is not a precondition for evaluation, but documentation may be informative in the evaluation and placement processes. In identifying, evaluating, and placing qualified students, the Section 504 Coordinator ~~may~~ shall convene a team of individuals who are knowledgeable about the student, which may include, but is not limited to, the Coordinator, administrator(s), teacher(s), school specialists, other relevant staff, parents/guardians, and, if appropriate, the qualified student. Following the eligibility determination, the 504 team shall convene to develop a Section 504 plan, or other appropriate individualized program or plan as outlined under this policy.

Section 504 Plan

The Section 504 team may develop a Section 504 plan, or other appropriate individualized program or plan, focused on providing accommodations a qualified student needs to receive FAPE in accordance with Section 504. District employees

must implement the provisions of a student's Section 504 or other plan when the plan governs the employee's treatment of students for whom they are responsible. The 504 team may provide teachers and staff with support and strategies for helping qualified students and for implementing 504 and other plans. If a student with a disability transfers to the District from another school district with a Section 504 plan, the District will review the plan and supporting documentation. If the District's 504 team, including persons knowledgeable about the meaning of the evaluation data and knowledgeable about the placement options, determines the qualified student's incoming plan is appropriate, the District will implement the plan. If the District determines the plan is inappropriate, the District will evaluate the student consistent with Section 504 procedures and the district's policies and regulations and determine which educational program is appropriate for the student. If a transferring student has an individualized education program (IEP) in place, the District will implement the IEP during the interim period when additional evaluation may occur in accordance with Section 504 and/or the IDEA.

Qualified students are entitled to receive regular or special education and related aids and services that:

1. Are designed to meet individual educational needs of students with disabilities as adequately as the needs of students without disabilities; and
2. Are based upon adherence to procedures that satisfy the requirements pertaining to educational setting, evaluation and placement, and procedural safeguards as defined under Section 504.

Education and related aids and services shall be at no cost to students with disabilities or their parents or guardians, except those fees that are equally imposed on students without disabilities. The District will implement the individualized education program (IEP) of a student who also qualifies under the Individuals with Education Act (IDEA) when providing the education and related aid required for the student in compliance Section 504. The District may also place or refer a qualified student for aid, benefits, or services other than those the District operates or provides as the district's means of carrying out FAPE.

Educational Setting

1. **Academic setting.**

The District may educate a qualified student in an academic setting. The District shall educate students with disabilities with non-disabled students to the maximum extent appropriate to the needs of the student with a disability. The District shall place a student with a disability in the regular educational environment unless it is demonstrated by the District that educating the student with a disability in the regular education environment with the use of supplementary aids and services cannot be achieved satisfactorily. Whenever the District places a student in a setting other than the regular educational environment, it shall consider the proximity of the alternate setting to the student's home.

The District may place a student with a disability in, or refer the student to, a program not operated by the District. Nevertheless, the District remains responsible for ensuring that the education offered is appropriate education, as defined in law. The District shall ensure that adequate aid, benefits, or services, e.g., transportation, the cost of room and board, and non-medical care, are provided at no greater cost than would be incurred by the student or their parents or guardian if the student were placed in the aid, benefits, or services operated by the District.

The District may place a student with a disability in a private or out-of-state school, for which the District is required to pay. However, the District is not required to pay for a student's education in a private or out-of-state school if the District makes FAPE available and the student's parents choose to place the child in a private or out-of-state school.

2. Nonacademic settings

In providing or arranging for the provision of nonacademic and extracurricular services and activities, including meals, recess periods, and other services and activities covered under law (e.g., counseling services, recreational activities, transportation, special interest groups or clubs, student employment, etc.), the District shall ensure that qualified students with disabilities participate with non-disabled students in such activities and services to the maximum extent appropriate to the needs of the qualified student in question.

3. Comparable Facilities

The District shall ensure the facilities it operates that are identified for students with disabilities and the services and activities provided therein are comparable to the district's other facilities, services, and activities.

Child Find Obligations

Section 504 imposes "child find" obligations on the District to identify and locate every qualified student with a disability residing in the district's jurisdiction who is not receiving a public education. The District must also evaluate students with known or suspected disabilities who may need special education or related services. To this extent, the District shall conduct an initial evaluation (with parental consent at the time of evaluation) in a timely manner prior to placement of any student who needs or is believed to need special education or related services because of disability. The student evaluation, and if necessary medical assessment, must be at no cost to the student's parents or guardians. The District shall make decisions regarding the needs and placement of a student with a disability on an individual basis, rather than on presumptions or stereotypes regarding persons with disabilities or classes of such persons or based on concerns about the costs of providing the related aids or services.

The Superintendent or designee shall establish standards and procedures to evaluate students who may have a disability and need special education or related services in administrative regulation coded AACA-AR. Placement decisions shall be made in compliance with educational setting requirements. The District is ultimately responsible

for providing accommodations and placements in accordance with Section 504 requirements. Parent input will be considered during the 504 team meeting and 504 planning processes.

The District shall periodically re-evaluate students who are provided special education or related services, and prior to a significant change in placement as defined under Section 504.

Procedural Safeguards

The District shall develop and implement a system of procedural safeguards for parents or guardians with respect to District actions regarding the identification, evaluation, or educational placement of qualified students under Section 504. Procedural safeguards shall include notice; an opportunity for records review by parents or guardians; an impartial due process hearing, with opportunity for participation by the student's parents or guardians and representation by counsel; and a review procedure. The District will also obtain parent or guardian consent for initial evaluations. However, if the District suspects a student needs, or is believed to need, accommodations or services under Section 504 and parental/guardian consent is withheld, the District may use due process hearing procedures to override the parental/guardian denial of consent for initial evaluation.

The Superintendent or designee shall inform and make available to parents or guardians of students with disabilities applicable procedural safeguards and required notifications.

Disputes between parents or guardians and the District regarding the identification, evaluation, or placement of any student with a disability, or regarding the question of financial responsibility for services, shall be resolved in accordance with the processes specified in this policy any accompanying regulations. The 504 Coordinator must be informed of any Section 504 complaint, even if the complaint was initially filed with another individual or office, or if the investigation will be conducted by another individual or office.

The District may encourage mediation, at their expense, before relying on more formal procedures, such as the local grievance procedure, impartial due process hearing, or complaints to the Office for Civil Rights (OCR). Mediation shall not interfere with any procedural safeguards, including a request for an impartial due process hearing, or filing a complaint with OCR.

Inquiries related to Section 504 may also be made to the Superintendent of Public Instruction at 600 East Boulevard Avenue, Department 201, Bismarck, ND 58505-0340;NDDPI Section 504 Federal Law Guidance .

All other complaints concerning Section 504 may be filed using the district's nondiscrimination and anti-harassment grievance procedure (AAC-BR1) or through state or federal law.

Nonacademic Services

The District shall provide nonacademic and extracurricular services and activities, including, but not limited to, meals, counseling services, school-sponsored interest groups or clubs, recess periods, extracurricular athletics, interscholastic sports, and/or other nonacademic activities, in a manner that provides students with disabilities an equal opportunity for participation. The District may require a level of skill or ability of a student to participate in selective or competitive program or activity, so long as the selection or competition criteria are not discriminatory.

Self-Evaluation

The Superintendent or designee shall periodically conduct a self-evaluation of their school facilities, programs, activities, and policies to ensure compliance with Section 504, and develop a transition plan that outlines how the school will eliminate any form of disability discrimination and the timeframe for completion.

The District must retain the self-evaluation and make it available for public inspection **[upon request] [on the district's website]** for at least three years following its completion.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- AAC, Nondiscrimination and Anti-Harassment Policy
- AAC-BR1, Discrimination and Harassment Grievance Procedure
- AACA-AR, Section 504 Evaluation Standards and Procedures
- AACA-E1, Section 504 Notice of Parent/Guardian and Student Rights
- AACA-E2, Section 504 Eligibility Determination Form
- FDE, Education of Special Education/Disabled Students

Legal References

- 20 U.S.C. § 1400 et esq., Individuals with Disabilities Education Act
- 29 USC § 794, Nondiscrimination Under Federal Grants and Programs
- 34 C.F.R. § 300.101, Free Appropriate Public Education
- 43 C.F.R. Part 104, Section 504 of the Rehabilitation Act of 1973
- NDCC § 15.1-32, Special Education

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.M-Approve 2026-2027 NDSBA Dues

Person Submitting: Anna Sell

Title:

Summary:
It is time to renew our NDSBA membership. The board must approve renewal and the annual dues.

There is an error on the hand written date...this bill is due on 8/1/26 not 8/1/27

Backup Material:
NDSBA Dues Invoice, information about NDSBA services (2)

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

NDSBA
NORTH DAKOTA SCHOOL BOARDS ASSOCIATION
1224 West Owens Avenue
Bismarck ND 58501
1-800-932-8791 • (701)255-4127
www.ndsba.org

May 15, 2026

TO: SCHOOL BOARD PRESIDENTS, BOARD MEMBERS, SUPERINTENDENTS, and BUSINESS MANAGERS

RE: **2026-27 Association Membership Renewal and Dues Statement**

As school districts prepare for the 2026-27 fiscal year, the North Dakota School Boards Association is grateful for the continued partnership of our member districts and the locally elected school board members who serve communities across our state.

Your district's 2026-27 NDSBA membership dues statement is now available. Instructions for accessing and submitting payment through the My Membership portal on the NDSBA website are included in the accompanying email. Please review the enclosed Summary of Member Benefits and Services as the dues statement is presented for approval.

Membership in NDSBA is an investment in strong local governance and in a unified voice for public education in North Dakota. Each year, our work is shaped by the needs of school boards, including timely legal and policy guidance, board development, advocacy, superintendent search assistance, publications, trainings, and opportunities for school leaders to learn from one another. These services remain central to our mission, and we also know our members need resources that evolve with the challenges facing school districts today.

One of the most important areas of growth for the Association this year is the StudentsFirst Governance Program. After NDSBA assumed responsibility for the program (formerly known as Be Legendary) from the state, we spent the past year reimagining and redesigning StudentsFirst to better serve North Dakota school boards. The renewed program is built around the essential work of board governance: focusing on student outcomes, strengthening board and superintendent alignment, supporting effective meetings and decision making, and helping boards connect their governance practices to the success of students in their districts. We are excited to offer a program that is practical, board centered and designed specifically for North Dakota.

This spring, NDSBA will also launch the new NDSBA Evaluator Service. Evaluation is one of the most important responsibilities entrusted to school boards, and this service is intended to help boards approach that work with clarity, consistency, and purpose. Through the Evaluator Service, NDSBA will provide support to help boards strengthen evaluation practices and foster productive board and superintendent relationships grounded in shared expectations and continuous improvement.

In the year ahead, NDSBA will also continue working to ensure that the story of North Dakota public schools is told clearly, accurately, and often. Across the state, public schools are preparing students for the future, supporting families, strengthening communities, and creating opportunities that deserve to be recognized. Through our work with North Dakotans for Public Schools (ND4PS) and other

coalition partners, NDSBA is helping lift up that story and broaden public understanding of the value of public education.

Thank you for your continued membership and for the work you do to serve your district's students, families, staff, and community. We look forward to serving you in the 2026-27 year and to continuing our shared work on behalf of North Dakota's public schools.

Sincerely,

Amy L. De Kok
Executive Director

Attached: Summary of Member Benefits & Services

NDSBA
NORTH DAKOTA SCHOOL BOARDS ASSOCIATION

Invoice ID	Customer	Date
INV-03191-Q2S2V4	Oakes School District	Thursday, May 14, 2026

Description	Total Amo...
2026 Dues - Tier 3 - Oakes School District	$8,209.00

Print Invoice

Total	Paid Amount	Net Due
$8,209.00	$0.00	$8,209.00

Checks Payable to: North Dakota School Boards Association, 1224 West Owens Avenue, Bismarck, ND 58501.

due 8/1/27

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.N-Approve 2025-2026 District Pupil Membership Summary Report

Person Submitting: Anna Sell

Title:

Summary:
Each year before the end of June, we must submit our student enrollment report. The District Pupil Membership Summary Report must be approved and kept on file in the business office.

Backup Material:
Membership Summary Report

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

DISTRICT PUPIL MEMBERSHIP SUMMARY

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
OFFICE OF SCHOOL FINANCE AND ORGANIZATION

Print Date: 6/1/26

SchoolYear: 2026

Name	ADM PK	ADM K	ADM 1-6	ADM 7-8	ADM 9-12	Alt ADM 9-12	Total ADM	ADA PK	ADA K	ADA 1-6	ADA 7-8	ADA 9-12	Alt ADA 9-12	Total ADA
Oakes 41	0.00	0.00	0.10	0.00	0.00	0.00	0.10	0.00	0.00	0.10	0.00	0.00	0.00	0.10
Oakes Elem School	2.20	32.50	195.58	0.00	0.00	0.00	230.28	2.20	30.19	184.16	0.00	0.00	0.00	216.55
Oakes High School	0.00	0.00	0.00	63.47	139.83	0.00	203.30	0.00	0.00	0.00	58.65	127.10	0.00	185.75
Total	2.20	32.50	195.68	63.47	139.83	0.00	433.68	2.20	30.19	184.26	58.65	127.10	0.00	402.40

On behalf of the 11-041, Oakes 41 Public School Board I certify that the information contained in this report is a true and correct report of students in average daily membership for the recently completed school year for which the school district is entitled to receive state per pupil aid under NDCC 15.1-27.

School Board Member: _____ **Title:** _____ **Date:** _____

A copy of this report will be maintained on file at the school district business office.

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.O-Approve 2025-2026 Transportation Routes Reports

Person Submitting: Anna Sell

Title:

Summary:
Each year before the end of June, we must submit our Transportation Report to DPI. The Transportation Routes Report must be approved and kept on file in the business office.

Backup Material:
Transportation Routes Report

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Transportation Routes

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
OFFICE OF SCHOOL FINANCE AND ORGANIZATION
Revised: (11/21/2007)

Report Date
6/1/26

School Year: 2025-2026

StateIssuedID: 11-041 **District Name:** Oakes 41

Route No.	Route Type	Vehicle Type	License Number	Vehicle Capacity	Total Runs	Total Rides	Total Miles	Rides Per Run	Miles Per Run	Max Ride Time (Minutes)
RR1	Rural	School Bus	G82596	47	338	7,774	18,928.00	23.00	56.00	60
RR3	Rural	School Bus	G91469	65	338	15,210	17,238.00	45.00	51.00	60
RR4	Rural	School Bus	G96590	65	338	14,196	18,590.00	42.00	55.00	60
RR5	Rural	School Bus	G82594	47	338	9,802	20,618.00	29.00	61.00	60
RR6	Rural	School Bus	G94186	65	338	8,112	16,562.00	24.00	49.00	60
RR7	Rural	School Bus	G93443	65	338	12,506	14,196.00	37.00	42.00	60
VC1	Vocational Ed.	School Bus	G93443	65	169	3,718	676.00	22.00	4.00	10
VC2	Vocational Ed.	School Bus	G93443	65	169	1,521	676.00	9.00	4.00	10
VC3	Vocational Ed.	School Bus	G93443	65	169	10,985	676.00	65.00	4.00	10
VC4	Vocational Ed.	School Bus	G93443	65	169	4,732	676.00	28.00	4.00	10
VC5	Vocational Ed.	School Bus	G93443	65	169	4,563	676.00	27.00	4.00	10
VC6	Vocational Ed.	School Bus	G93443	65	169	3,718	676.00	22.00	4.00	10
VC7	Vocational Ed.	School Bus	G93443	65	169	5,915	676.00	35.00	4.00	10

Transportation Routes

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
OFFICE OF SCHOOL FINANCE AND ORGANIZATION
Revised: (11/21/2007)

Report Date
6/1/26

School Year: 2025-2026

StateIssuedID: 11-041 **District Name:** Oakes 41

Route Type Name	Vehicle Count	Vehicle Capacity	Total Annual Runs	Total Annual Rides	Total Miles	Rides Per Run	Miles Per Run	Max Ride Time In Minutes
Extended Year	0	0	0	0	0.00	0.00	0.00	0.00
Family - To Bus	0	0	0	0	0.00	0.00	0.00	0.00
Family - To School	0	0	0	0	0.00	0.00	0.00	0.00
In City	0	0	0	0	0.00	0.00	0.00	0.00
Other Purpose	0	0	0	0	0.00	0.00	0.00	0.00
Public Transit	0	0	0	0	0.00	0.00	0.00	0.00
Rural	6	59	2,028	67,600	106,132.00	33.33	52.33	60.00
Special Ed.	0	0	0	0	0.00	0.00	0.00	0.00
Vocational Ed.	7	65	1,183	35,152	4,732.00	29.71	4.00	10.00
	13	**14**	**3,211**	**102,752**	**110,864.00**	**31.52**	**34.53**	**35.00**

On behalf of the Oakes Public School Board, I certify that the information contained in this report is a true and correct report of the transportation of students to and from school for the recently completed school year.

School Board Member: _____ Title: _____ Date: _____
A copy of this report will be maintained on file at the school district business office.

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.P-Approve 2026-2027 Federal Funds Consolidated Application

Person Submitting: Anna Sell

Title:

Summary:
Schools that receive Federal Funds are required to complete an annual application which is due by June 30. School board approval is needed for our application.

Backup Material:
2026-2027 Consolidated Application

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

68352 - Oakes, 2026-2027

Application Details

Funding Opportunity:	66253-Consolidated Application 2026-2027
Funding Opportunity Due Date:	Jun 30, 2026 5:00 PM
Program Area:	Federal Title Programs
Status:	Editing
Stage:	Final Application
Initial Submit Date:	
Initially Submitted By:	
Last Submit Date:	
Last Submitted By:	

Contact Information

Primary Contact Information

Name: Salutation Anna (First Name) Marie (Middle Name) Sell (Last Name)

Title: Superintendent

Email*: anna.sell@k12.nd.us

Address*: 101069 95th St. SE

Oakes (City) North Dakota (State/Province) 58474 (Postal Code/Zip)

Phone*: (701) 742-3234 Ext.
Phone
###-###-####

Fax: ###-###-####

Organization Information

Name*: Oakes Public Schools

Organization Type*: Public LEA

Tax Id:

Organization Website: http://www.oakes.k12.nd.us

Address*: 804 Main Ave

Oakes (City) North Dakota (State/Province) 58474-____ (Postal Code/Zip)

Phone*:	(701) 742-3234 Ext. ###-###-#####
Fax:	(701) 742-3234 ###-###-#####
SAM.gov Entity ID:	V5NCWLLMAF57
SAM.gov Name:	Oakes School District 41 INC
SAM Expiration Date:	09/30/2026
SAM Exclusion Flag:	
SAM Last Updated:	Jun 8, 2026 12:01 AM
SAM Validation:	Active

Authorized Representative and School Board Approval - 052026

Certification

The authorized representative of the above-named applicant certifies to the Department of Public Instruction that the information in the application package is accurate and complete. The governing body of the above-named applicant has approved this plan/application and has authorized submission of this plan/application as recorded in the minutes of the public board meeting held on the date below.

School Board Meeting Date: 06/16/2026

Authorized Representative

Program	Authorized Representative	Email	Phone
Title I,Title II,Title III,Title IV	Anna Sell	anna.sell@k12.nd.us	701-742-3234

Program Area Contact, if different than Authorized Representative

Program	Program Contact	Email	Phone
Title I	Greg Dobitz	greg.dobitz@k12.nd.us	701-742-3234

Corrective Actions - 052026

Federal Title Programs Corrective Actions

Corrective Action Upload:

Corrective Action Upload:

Corrective Action Upload:

Corrective Action Upload:

Corrective Action Upload:

Corrective Action Narrative:

Program Requirements and Set-Asides with Uploads - 052026

Rank and Serve

Do you have more than one building at the same grade span?

Rank and Serve: No

Parent and Family Engagement (Title I)

From the dropdown list below, select the option applicable to the district

Option applicable to the district:

Please enter the amount of Title I funds the district will set-aside for parent and family engagement.

Parent and Family Engagement Set-Aside Amount: $0.00

Equitable Services (Titles I, II, III, and IV)

The district has participating nonpublic schools in the following federal Title programs:

Upload a signed copy of the Affirmation of Consultation with Private School Officials after meaningful consultation has occurred or by Month/Date/Year. If multiple nonpublic schools are participating in equitable services for various ESEA programs, one form per nonpublic school is required to be completed.

Affirmation of Consultation:

Summary of Equitable Services

Name of Non-Public School	Participating Title Programs	Description of Equitable Services
No Data for Table		

Homeless Set-Aside (Title I)

Please enter the amount of Title I funds the district will set aside for homeless services.

Homeless Set-Aside Amount: $500.00

Neglected Set-Aside (Title I)

Did the district report local neglected students on SFN 53733?

AnnualCountNumber*: No

Document Upload

Description	File Name	Type	Size	Upload Date
No files attached.				

Alignment of Funds - 052026

Use of Funds

The NDDPI has aligned the focus of ESEA funds to the PK-12 Education Strategic Vision Framework to guide district efforts toward achieving long-term outcomes for students:

- **Increase students who enter kindergarten prepared to learn, and increase the number of kindergarten classrooms that meet the needs of every learner**
- **Increase students who demonstrate reading proficiency in 3rd grade**
- **Increase students who demonstrate math proficiency in 8th grade**
- **Increase students who meet expected learning gains each year**
- **Increase students who engage in learning**
- **Increase students who graduate Choice Ready**

Investment of ESEA Funds:

Oakes Elementary School is a K-6 public school located in Oakes, ND. Over the years, OES has evolved to meet the dynamic needs of its students and the wider community, with a commitment to personalized learning and academic excellence. The district's mission is, "Achieving excellence by educating all students for tomorrow's world" Our vision extends this commitment by focusing on creating personalized educational experiences that equip students with critical thinking, communication, collaboration, and creativity skills essential for future success. To achieve this, we emphasize intellectual, social, and personal growth within a safe and nurturing environment. Our core values highlight respectful relationships among students, staff, parents, and the community, reinforcing the belief that through genuine connections, we cultivate a growth mindset where each student can reach their full potential.

OES embraces a philosophy rooted in Personalized Competency-Based Learning (PCBL), which combines elements from the research of educational theorists such as John Dewey, Piaget, and Vygotsky. We strive to allow students to progress at their own pace and demonstrate mastery through authentic assessments and experiences. We encourage student agency, foster a growth mindset, and support the development of the whole child. Our curriculum is grounded in the ND State Standards and built upon district-identified priority standards in reading, math, science, and social studies. In reading, our K-2 classrooms use the SuperKids program, while grades 3-6 are using Amplify/CKLA. All grades employ the Saxon Math program with Spring Math as a tier-1 intervention to positively affect fluency and

concept acquisition, with a departmentalized structure in grades 4-6 to leverage teacher expertise in specific content areas. Science and social studies are taught in 50-minute blocks to heterogeneously grouped students, ensuring equitable access to learning opportunities. We also offer programs in STEM, music, and arts. Curriculum updates occur regularly, informed by data analysis, teacher collaboration, and evolving state requirements.
Instruction at OES blends personalized learning with traditional methods, allowing us to meet the diverse needs of our students. Our daily schedule includes 100-minute reading and math blocks, during which students are grouped by skill levels for targeted instruction and intervention. Technology integration is a significant aspect of our instructional model, with tools such as interactive whiteboards, adaptive software, and iPads enhancing engagement and providing real-time feedback. Universal screening tools like STAR Math and STAR Reading guide our decision-making and help design personalized pathways for student growth.
Personnel management prioritizes hiring educators who are committed to continuous improvement and personalized learning. Our team includes 16 full-time classroom teachers, a Title I teacher, an instructional coach, two spec ed teachers, a speech pathologist, five spec ed paraprofessionals, 2 district paraprofessionals, and a full-time counselor. Formal and informal evaluations are conducted to support professional growth, supplemented by ongoing collaboration through Professional Learning Communities (PLCs) that encourage reflective practice and shared learning.
Our learners academic performance is measured through both state assessments and district-wide interim assessments. In spring 2025, 49% of students in grades 3-6 scored proficient or advanced in English Language Arts (ELA) on the ND A+, while 53% achieved similar proficiency in math.
Our fourth graders excelled in science, with 61% scoring proficient or advanced. Additionally, spring 2026 STAR assessments showed 61% of students at or above 65%ile (our progress monitoring target) in math and 60% in reading.
A hallmark of our school's commitment to continuous improvement is our long-term involvement in PCBL initiative, a strategic collaboration with the NDDPI and KnowledgeWorks. OES has just completed a comprehensive eight-year journey with this initiative, which has empowered our staff to develop and implement personalized instructional pathways for all.
Playing a vital role in supporting the district's participation is our employment of Be Legendary governance. Within this framework, Oakes Public Schools have identified three primary goals: achieving 70% proficiency in 3-8 and 10 grade reading, 70% proficiency in 3-8 and 10 grade math, and 95% of our graduates being Choice Ready by 2030.
ESEA funds are used to provide instruction and classroom support, provide targeted literacy and math interventions, and enhance and refine instructional practices by growing our teachers professional skills.

Intent to Use Funds for Personnel

Position/Role	Building Served	FTE	Title Program Funding Source(s)	Class-Size Reduction
Title I Teacher	Oakes Elementary	1	Title I	No
Paraprofessional	Oakes Elementary	1	Title I	No
Paraprofessional	Oakes Elementary	1	Title I	No
Instructional Specialist	Oakes Elementary and Oakes High School	1	Title II	No

Staffing Spreadsheet (Upload Optional)

If the district has a large number of staff members paid with federal funding (Title I, Title II, Title III, Title IV, Transfer, Comingle Title I), upload a compiled staff spreadsheet in place of adding staff in the table above.

District Staff List:

Class-Size Reduction (CSR)

The purpose of this section is for the district to describe its plan to improve student achievement by hiring additional effective educators to reduce class size. It is important to have a well-thought-out rationale for using funds and responsibilities this way. The reduction level must be evidence-based, targeted to the students with the most need, and not supplant state funds.

If you are not using Title I, Title I Comingling, Title II, and/or Title V funds for Class-Size Reduction (CSR), skip this section.

Describe the rationale for class-size reduction, including feedback from stakeholder consultation. Like all professional learning activities, CSR must be evidence-based.

CSR Rationale:

Describe how this CSR is expected to have a substantial, measurable, and positive impact on students meeting state standards.

CSR Student Impact:

If Federal Title funds were used for CSR in the previous year, describe the most recent evidence that CSR is having a positive impact on the academic performance of students.

CSR Evidence:

Class-Size Reduction School Information

School Name	Grade/Content Area	Number of students per teacher before CSR	Number of students per teacher after CSR

No Data for Table

Comprehensive Needs Assessment

Describe the district?s process (i.e., determining the reality, using academic and behavioral data and evidence, exploring the future, and synthesizing results) for conducting a comprehensive needs assessment (i.e., the "envisioning" phase of the Cognia Continuous Improvement Plan), including the types of support and guidance provided to schools throughout the process.

Process for Conducting Comprehensive Needs Assessment:

Our learners academic performance is measured through both state assessments and district-wide interim assessments. In spring 2025, 49% of students in grades 3-6 scored proficient or advanced in English Language Arts (ELA) on the ND A+, while 53% achieved similar proficiency in math.
Our fourth graders excelled in science, with 61% scoring proficient or advanced. Additionally, spring 2026 STAR assessments showed 61% of students at or above 65%ile (our progress monitoring target) in math and 60% in reading.
Our schoolwide goals require us to focus on reading, math and choice ready. Achieving a goal of 70% proficiency in both math and reading by 2030 has been established and is monitored 4 times a year using our progress measures.
The investment of accepted ESEA funds must align with the district?s local strategy map and/or strategic planning. Provide a narrative to summarize the strategic plan that highlights critical initiatives, goals, action planning, and the trends and needs identified in the district?s comprehensive needs assessment, leading to investments using federal funds. This narrative must encompass all accepted federal funds (i.e., Titles I, II, IV, and Transfer funds).

Strategic Planning Summary:

Oakes Public School District is committed to ensuring every student experiences success through personalized, high-quality instruction and a strong partnership between educators, families, and the community. Our strategic priorities outlined in our Strategy Map focus on building teacher capacity, strengthening family engagement, and fostering rigorous, learner-centered classrooms. ESEA funding will be strategically deployed to support the following aligned objectives and initiatives:
1. Building Teacher Capacity to Use Real-Time Assessment Data
ESEA resources will be used to support the professional development, tools, and structures necessary to empower educators to leverage real-time data such as STAR, A+ formative, and classroom-based formative assessments to personalize instruction and monitor student growth. Regular data cycles within Professional Learning Communities (PLCs) will be established and supported through ESEA-funded coaching and instructional leadership development. These data cycles will center on learner progress and instructional adjustments, ensuring timely and targeted academic support. Additionally, we will continue to grow practices tied to increasing learner-centered instruction and assessments through the use of the Marzano Evaluation system . We will grow student agency in relation to monitoring of performance benchmarks and content standards, helping students take ownership of their learning and become active participants in their academic journey.
2. Strengthening Family and Community Engagement in Learner Growth
To foster greater family engagement in student learning, communication efforts will be enhanced through targeted outreach including digital literacy support to ensure equitable access for all families in the use of our new LMS system and Infinite Campus tools.
3. Supporting Rigorous, Learner-Centered Instruction
Sustained professional learning is essential to equipping educators with the skills and confidence to deliver rigorous, personalized instruction.
ESEA funding will be used to implement instructional coaching cycles aligned with school-wide priorities and our Marzano evaluation framework, tailored to individual teacher needs.
These coaching cycles will focus on high-leverage practices that promote deeper learning, technology integration, and inclusive classroom environments. Professional development opportunities funded through ESEA will include targeted personal learning opportunities, on-demand learning platforms, and peer collaboration aimed at deepening instructional expertise and responsiveness.

Consultation and Evaluation - 05206

Consultation with Stakeholders

It is the district?s responsibility during the development, review, and revision of the district?s consolidated application to meaningfully engage with all stakeholders, including teachers, principals, school leaders, homeless liaisons, foster care liaisons, at-risk liaisons, parents, families, institutions, and community organizations that are representative of the following students served by the district:

- Low-income students
- English learners
- Children with disabilities
- Children and youth in foster care
- Migratory children
- Children and youth experiencing homelessness
- Neglected, delinquent, and at-risk students identified under Title I, Part D
- Immigrant children and youth
- American Indian and Alaska Native students

Stakeholders Included in Consultation
(check all that apply):

Other School Leaders,Others with Relevant Expertise in Programs and Activities Designed to Meet the Purpose of this Plan,Parents,Principals,Specialized Instructional Support Personnel,Students,Teachers

Describe the district's consultation process and the method used to document all stages of consultation.

Consultation Process:

Our Title I teacher and elementary principal meet with staff on at least a weekly basis. At these meetings, data, feedback, and professional conversations take place. The center of any task addressed at these meeting is our learners. We are constantly progress monitoring and refining our needs. The development of our strategy map is based on a year's worth of consultation and input from teachers, counselors, specialists, and support staff.
We also employ the use of surveys with our students twice a year to gather feedback on their needs in relation to how instruction in received and the level of engagement they experience.
As part of our governance model, the Board has established five Superintendent Guardrails that include: operating with a system of student engagement, effective instruction focused on PCBL practices, and implementation of effective 2-way communication, community relations efforts that are transparent, inclusive, and goal-aligned.
Our local school board reviews, offers possible revisions, and grants approval to our consolidated application. All documents are made available to the public on our website or by request. All of our board meetings are open record and are actually streamed live and recorded.
At our fall Student Showcase event, our Title I teachers shares all information, including our plan with parents. Parents are also asked to complete a survey and give feedback not only on our plan, but also on our program itself.

Annual Evaluation

All programs or activities must be evaluated annually. Describe how the district will use data and ongoing consultation to continually update and improve activities, focusing on student outcomes and program effectiveness. This narrative is required for Titles I, II, III, IV, and Transfer funds. All federal programs regardless of funding.

Annual Evaluation:

Our Title I teacher and elementary principal meet with staff on at least a weekly basis. At these meetings, data, feedback, and professional conversations take place. The center of any task addressed at these meeting is our learners. We are constantly progress monitoring and refining our needs. The development of our strategy map is based on a year's worth of consultation and input from teachers, counselors, specialists, and support staff.
We also employ the use of surveys with our students twice a year to gather feedback on their needs in relation to how instruction in received and the level of engagement they experience.
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Our local school board reviews, offers possible revisions, and grants approval to our consolidated application. All documents are made available to the public on our website or by request. All of our board meetings are open record and are actually streamed live and recorded.
At our fall Student Showcase event, our Title I teachers shares all information, including our plan with parents. Parents are also asked to complete a survey and give feedback not only on our plan, but also on our program itself.

Targeted Assistance - 052026

Targeted Assistance Programs

Does your district operate Title I Targeted Assistance program(s)?: No

Targeted Assistance Programs

School Building Name	Building Grade Span (Check all that apply)	School Status	Eligibility Criteria and Process	Targeted Assistance Services and Programs
No Data for Table				

Schoolwide - 052026

Schoolwide Programs

Does your district operate Title I Schoolwide program(s)?: Yes

Schoolwide Programs

School Building Name	Building Grade Span (Check all that apply)	Supporting the Schoolwide Plan	Schoolwide Plan Assurance
Oakes Elementary School	1,2,3,4,5,6,K	All of our schoolwide funds are used to pay salaries and benefits for our Title I teacher and our two paraprofessionals in our school.,These staff members provide interventions, support, and shared instruction to supplement our general education instruction. Our school achievement goals at Oakes Public School include goals that are progress-monitored 4 times a year. The areas that the goals focus on are: 1. Reading 2. Math 3. Choice Ready. Through the employment of a Title I teacher and paras, our classrooms can ensure that we are providing personalized instruction that is engaging and provides what every child needs.	Yes

Title III Part A - 052026

Effective Programs and Activities

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered using Title III funds (Title III, section 3116(b)(1)):

Our fiscal agent receives our Title III allocation and then funds are disbursed to our schools to provide us with materials, opportunities for professional development, or any other ELL needs that are requested and approved.

Achieving English Proficiency

Describe how the eligible entity will assist English learners in achieving English proficiency, based on the State?s English language proficiency assessment, consistent with the State?s long-term goals and interim progress measures, and meeting the challenging State academic standards (Title III, section 3116 (b)(2)):

Parent, Family, and Community Engagement

Describe how the eligible entity will promote parent, family and community engagement in the education of English learners (Title III, section 3116(b)(3)):

Title IV Part A - 052026

Title IV Part A

Area	Description on Activity or Program	Objective or Desired Outcomes	Evaluation Method and Frequency

No Data for Table

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.Q-Approve Destruction of Records from 2018-2019

Person Submitting: Shannon Jepson

Title:

Summary:
After 7 years, a school district may destroy financial records. Shannon has determined which records may be destroyed and is requesting your permission to move forward with this.

Backup Material:

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

North Dakota

ELLIOTT AND MCMAHON, LLC
EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.R-Accept Guardrail Monitoring Report-Guardrail #1-Engagement

Person Submitting: Anna Sell

Title:

Summary:
This is report 2 of 2 on Guardrail #1 for the 2025-2026 School Year.

I've included the report and also data from the Wellington (just FYI)

Backup Material:
Guardrail 1 PM report, Wellington Reports (4)

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOL DISTRICT

SUPERINTENDENT GUARDRAILS

PM 1.1, 1.2, 1.3

JUNE 2026

OAKES PUBLIC SCHOOL DISTRICT

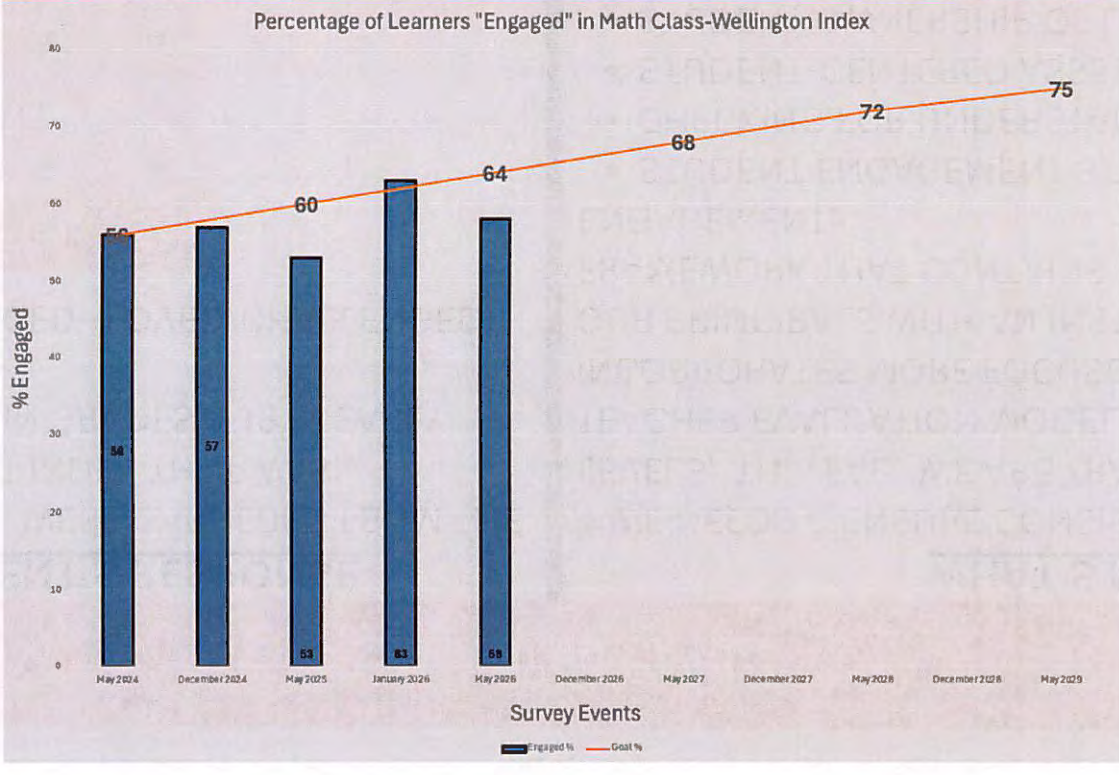
Superintendent Guardrail #1

THE SUPERINTENDENT SHALL NOT ALLOW THE DISTRICT TO OPERATE WITHOUT A SYSTEM OF EFFECTIVE STUDENT ENGAGEMENT

OAKES PUBLIC SCHOOL DISTRICT

BELOW TARGET

Guardrail PM 1.1: The percentage of learners that indicate they "love" and are "challenged" in their math class on the Wellington Survey will increase from the 56% in May 2024 to 75% in May 2029.



Guardrail PM 1.1

SUPERINTENDENT'S RESPONSE

**THE NUMBERS REPORTED WERE GARNERED FROM THE WELLINGTON ENGAGEMENT INDEX THAT WAS COMPLETED BY LEARNERS IN GRADES 3-12 IN EARLY MAY.

**DATA BY GRADE (% ENGAGED--LOVED/CHALLENGED)

Grade Level	January 2026	June 2026
3	70	76
4	74	71
5	60	70
6	70	68
7	75	60
8	68	68
9	60	39
10	23	21
11	41	20
12	100	60

WHAT'S NEXT

**WE NEED TO ENSURE CONSISTENCY ACROSS GRADE LEVELS. THIS FALL WE ARE TRANSITIONING TO A NEW TEACHER EVALUATION MODEL . THIS MODEL INCORPORATES MORE FOCUSED OBSERVATIONS BY OUR PRINCIPALS WITH AN INSTRUCTIONAL FRAMEWORK THAT CONTAINS ELEMENTS TO INCREASE ENGAGEMENT:

- STUDENT ENGAGEMENT STRATEGIES
- CHECKING FOR UNDERSTANDING
- STUDENT-CENTERED ASSESSMENT
- STUDENT OWNERSHIP OF LEARNING

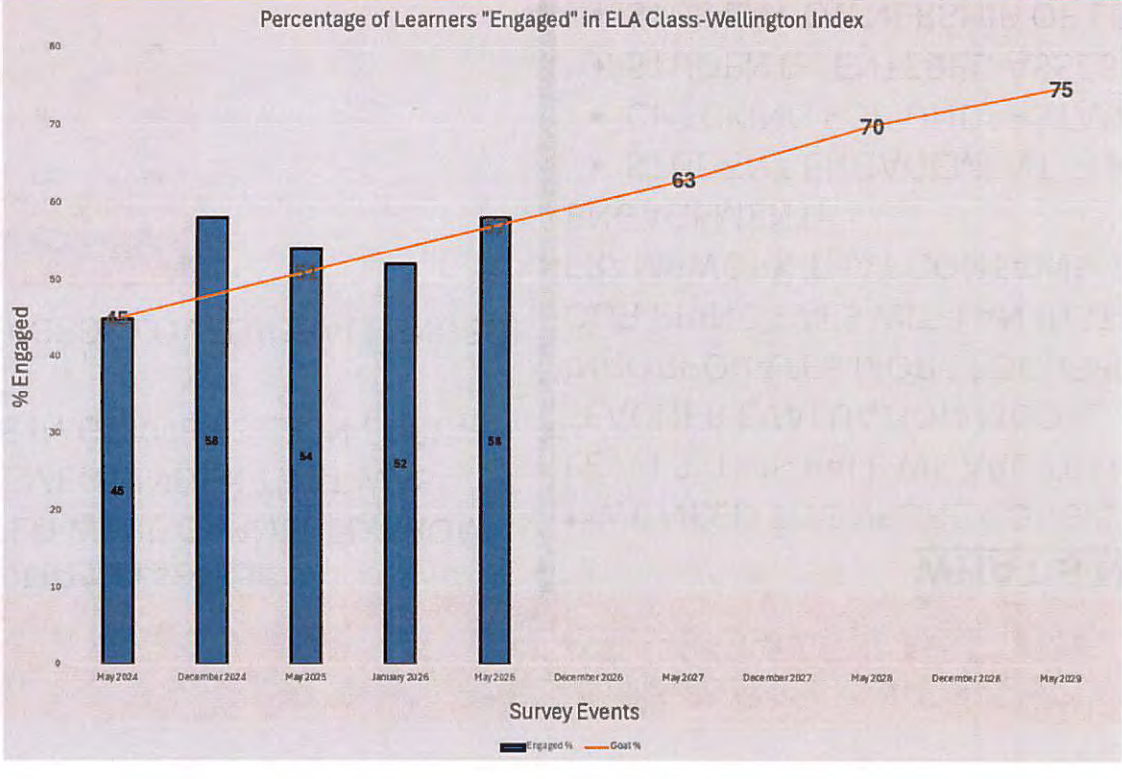
**THIS EVALUATION MODEL ALSO ALLOWS FOR SHARING OF EVIDENCE THAT CAN BE USED BY OUR PRINCIPALS AND OUR INSTRUCTIONAL SPECIALIST TO PROVIDE PD AND MODELING THAT IS FOCUSED ON INDIVIDUAL TEACHER NEED.

**THE DATA SHOWS THAT IMPROVEMENT IS POSSIBLE, BUT NOT YET SUSTAINABLE OR SYSTEM-WIDE.

OAKES PUBLIC SCHOOL DISTRICT

EXCEEDED TARGET

Guardrail PM 1.2: The percentage of learners that indicate they "love" and are "challenged" in their ELA class on the Wellington Survey will increase from the 45% in May 2024 to 75% in May 2029.



Guardrail PM 1.2

SUPERINTENDENT'S RESPONSE

***THE NUMBERS REPORTED WERE GARNERED FROM THE WELLINGTON ENGAGEMENT INDEX THAT WAS COMPLETED BY LEARNERS IN GRADES 3-12 IN EARLY MAY.

**DATA BY GRADE (% ENGAGED--LOVED/CHALLENGED)

Grade Level	January 2026	June 2026
3	48	45
4	50	60
5	47	46
6	62	64
7	30	52
8	30	34
9	84	83
10	55	72
11	40	42
12	56	42

WHAT'S NEXT

**WE NEED TO ENSURE CONSISTENCY ACROSS GRADE LEVELS. THIS FALL WE ARE TRANSITIONING TO A NEW TEACHER EVALUATION MODEL . THIS MODEL INCORPORATES MORE FOCUSED OBSERVATIONS BY OUR PRINCIPALS WITH AN INSTRUCTIONAL FRAMEWORK THAT CONTAINS ELEMENTS TO INCREASE ENGAGEMENT:

- STUDENT ENGAGEMENT STRATEGIES
- CHECKING FOR UNDERSTANDING
- STUDENT-CENTERED ASSESSMENT
- STUDENT OWNERSHIP OF LEARNING

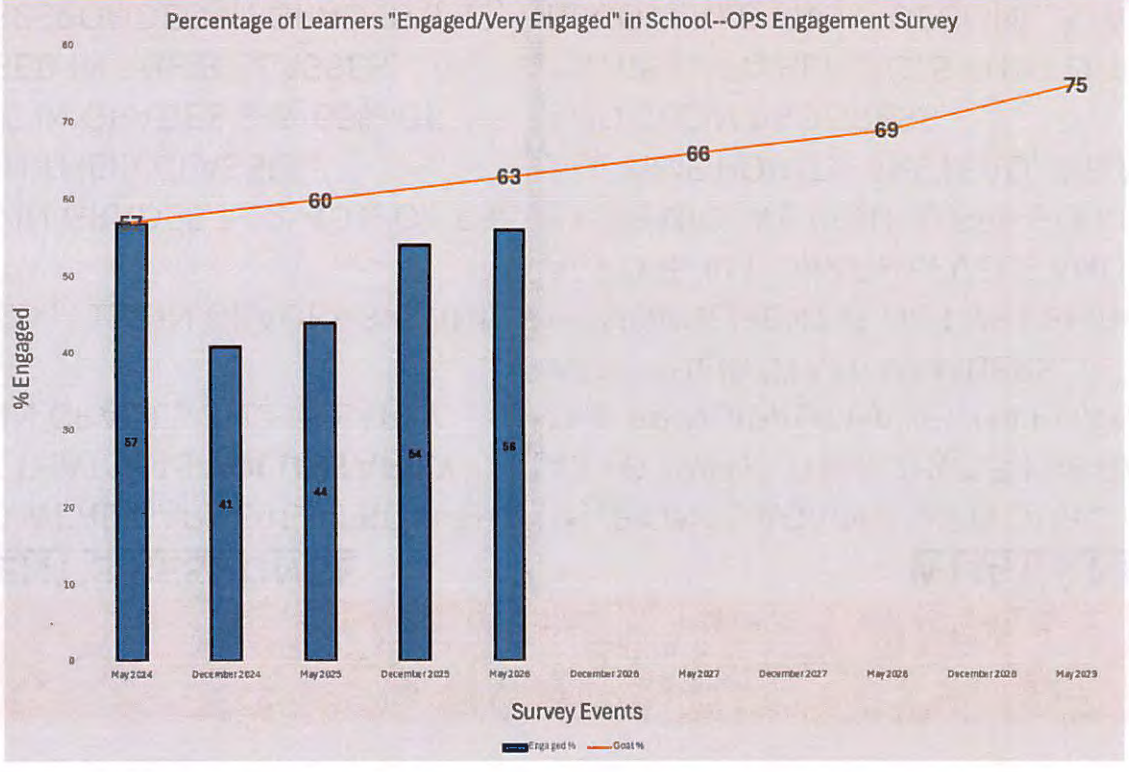
**THIS EVALUATION MODEL ALSO ALLOWS FOR SHARING OF EVIDENCE THAT CAN BE USED BY OUR PRINCIPALS AND OUR INSTRUCTIONAL SPECIALIST TO PROVIDE PD AND MODELING THAT IS FOCUSED ON INDIVIDUAL TEACHER NEED.

**WE HAVE PROOF OF SUCCESS, BUT NOT YET A SYSTEM OF SUCCESS.

OAKES PUBLIC SCHOOL DISTRICT

ON TARGET

Guardrail PM 1.3: The percentage of learners that indicate on the OPS Engagement Survey that they feel "engaged" or "highly engaged" in their classes will increase from the 57% in May 2024 to 75% in May 2029.



Guardrail PM 1.3

SUPERINTENDENT'S RESPONSE

THE NUMBERS REPORTED WERE GARNERED FROM THE OPS ENGAGEMENT SURVEY THAT WAS **VOLUNTARILY COMPLETED BY LEARNERS IN GRADES 3-12 IN EARLY MAY

**170 LEARNERS RESPONDED ... 113 IN GRADES 3-6 AND 57 IN GRADES 7-12.

**OF THE 57 RESPONDENTS IN GRADES 7-12, 40% OF THE LEARNERS FELT ENGAGED IN THEIR CLASSES.

**OF THE 113 RESPONDENTS IN GRADES 3-6, 65% OF THE LEARNERS FELT ENGAGED IN THEIR CLASSES.

**OF THE LEARNERS THAT RESPONDED IN GRADES 3-12, ONLY 6% REPORTED THAT THEY WERE UNENGAGED OR VERY UNENGAGED.

**38% OF OUR STUDENTS REPORTED NEUTRAL FEELINGS ABOUT SCHOOL AND THEIR ENGAGEMENT LEVEL.

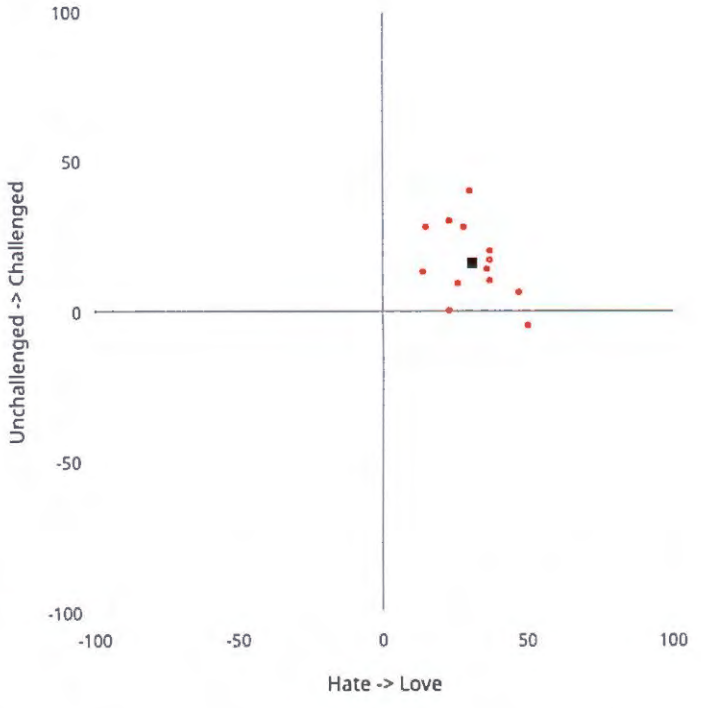
WHAT'S NEXT

**WE ONCE AGAIN ASKED OUR STUDENTS FOR FEEDBACK AS TO "WHY" THEY CHOSE THE RANKING THAT THEY DID. THE PRINCIPALS HAVE THAT DATA AND WILL SHARE WITH THEIR STAFF MEMBERS.

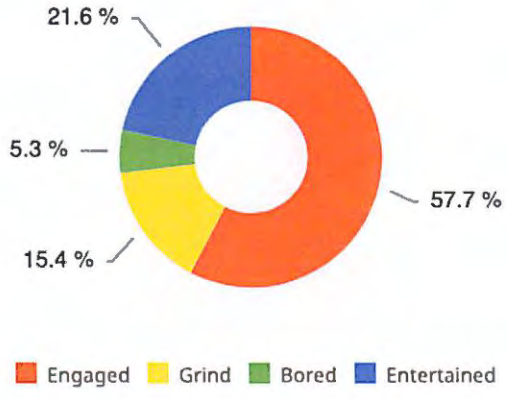
**ENGAGEMENT IS NOT YET EMBEDDED IN INSTRUCTION ACROSS ALL GRADE LEVELS AND CONTENT. IF IT WERE SYSTEMIC, WE WOULD SEE STEADY GROWTH ACROSS ALL TIME POINTS. INSTEAD, WE ARE SEEING VARIATION AND SLOW PROGRESS.

**THIS DATA REFLECTS THAT OUR SCHOOLS HAVE RECOVERED FROM DECLINE, STABILIZED PERFORMANCE, BUT WE HAVEN'T YET REACHED CONSISTENT, HIGH-LEVEL ENGAGEMENT. WE NEED TO FOCUS ON MAKING THE SHIFT FROM INCREMENTAL IMPROVEMENT TO SYSTEM-WIDE EXECUTION.

Dot Plot

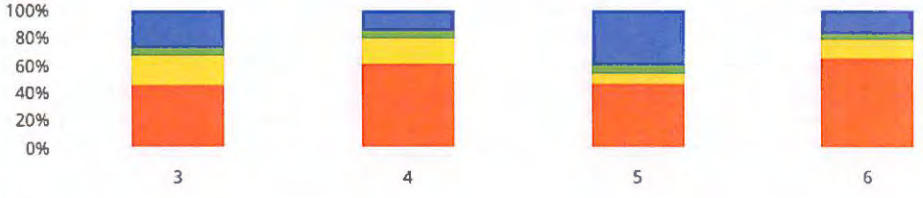


Quadrants

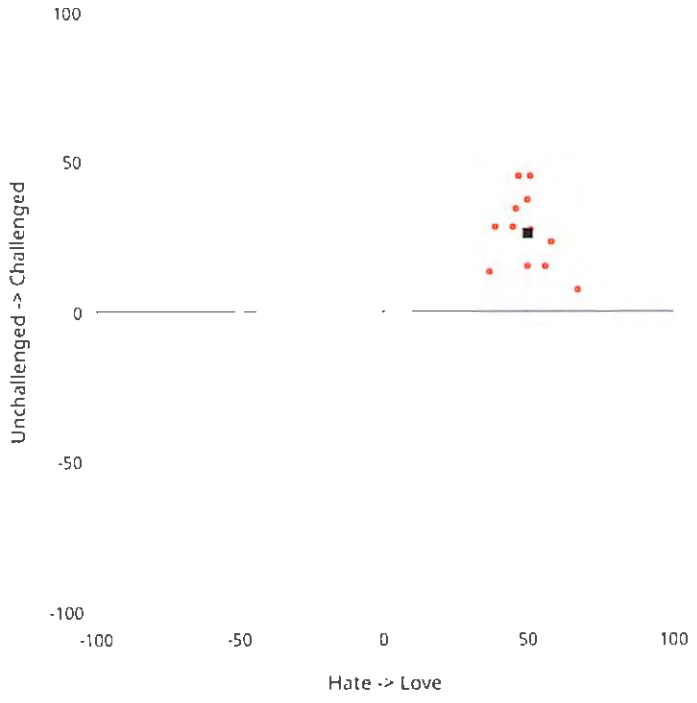


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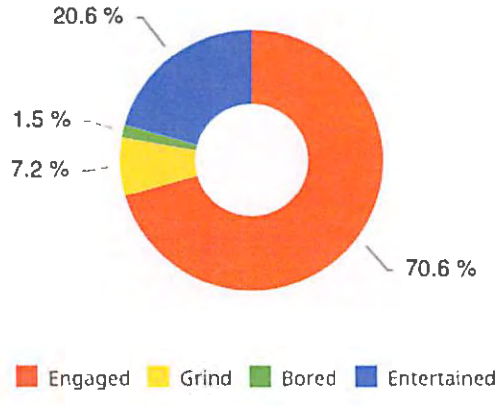
Grade Level



Dot Plot

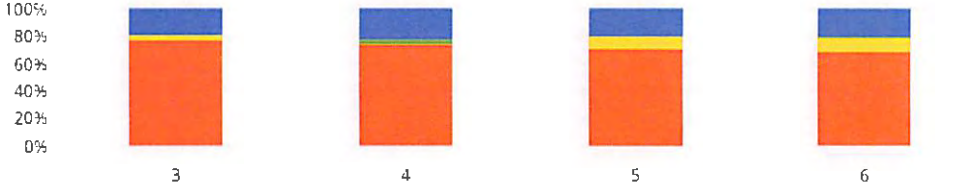


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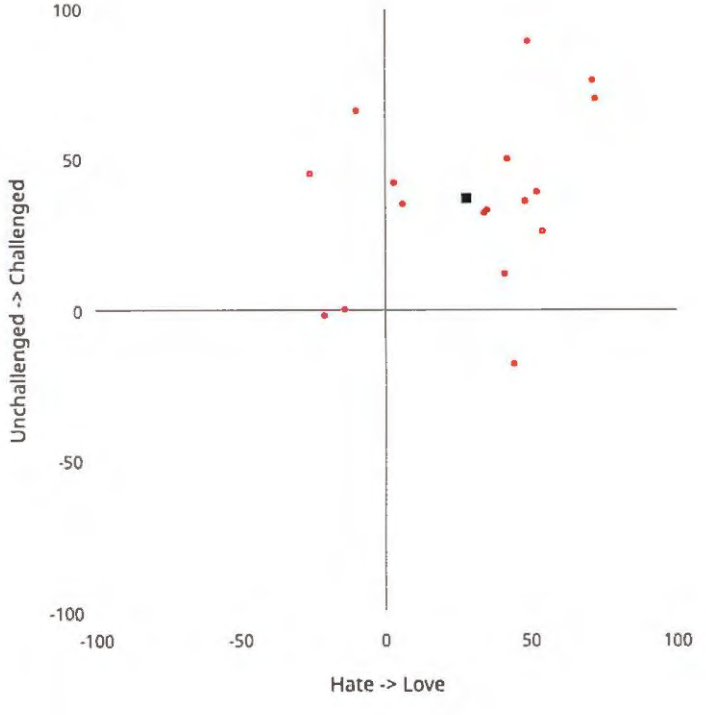


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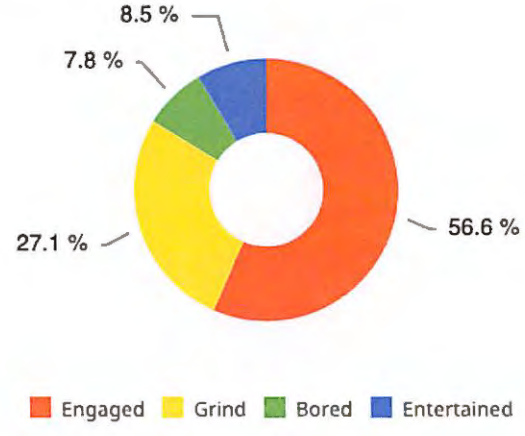
Grade Level



Dot Plot

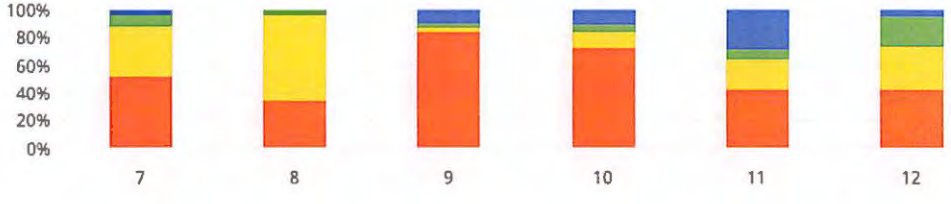


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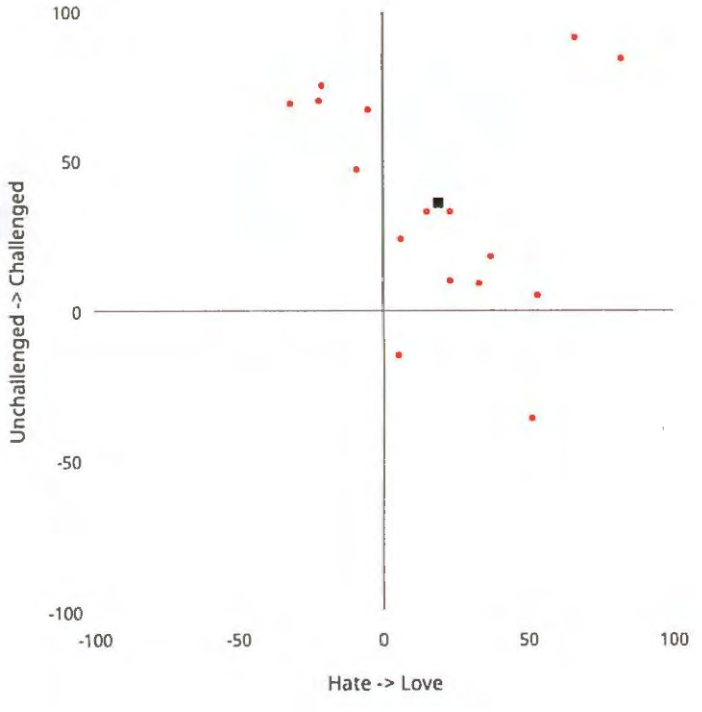


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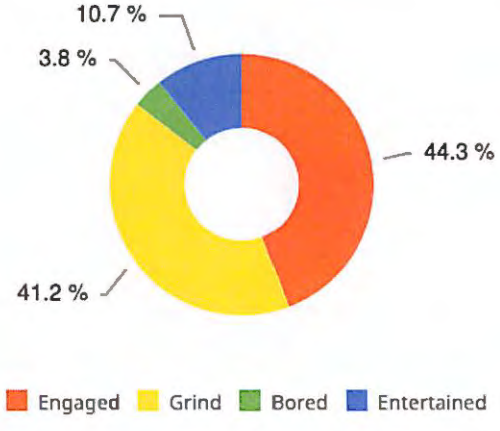
Grade Level



Dot Plot

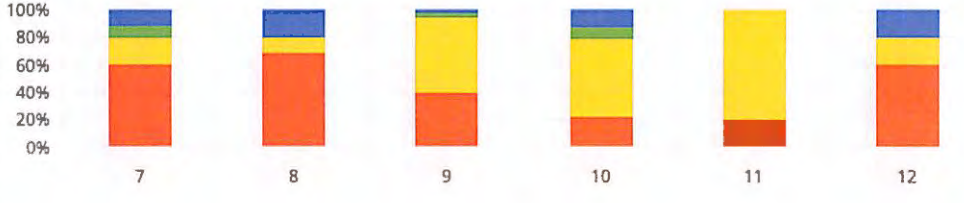


Quadrants



Quadrant by

Grade Level



School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.S-Approve Progress Monitoring Calendar Updates

Person Submitting: Anna Sell

Title:

Summary:
I've made a couple amendments to the calendar…I've flipped the February and March Student Outcome Goals GPMs. February is CTE month and we traditionally have been guests at SRCTC and received the yearly report from Mr. Spellerberg and Mr. Brockman. By moving Goal #3 to February, we can count the minutes spent talking about the programming and data.

Backup Material:
Amended PM calendar

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

LEA: Oakes Public School			Years: 2023-2024		
Month	Student Outcome Goals GPMs	Guardrails GPMs	Leadership Evaluations	Trainings	Other
August	Goal 3-Choice Ready, GPM 3.1, 3.2			ND Innovation Academy	
September	Goal 1,2,3 Summative				
October	Goal 1-Reading, GPM 1.1,1,2,1.3		Board Self- Evaluation	NDSBA Conference	
November	Goal 2- Math, GPM 2.1,2.2,2.3		Superintendent Eval- Nov. 15		
December	Goal 3-Choice Ready, GPM 3.1, 3.2				
January	Goal 1-Reading, GPM 1.1,1,2		Board Self- Evaluation		
February	Goal 2- Math, GPM 2.1,2.2			NDSBA Negotiation Conference	
March	Goal 1-Reading, GPM 1.1,1,2,1.3		Superintendent Eval- March 15		
April	Goal 2- Math, GPM 2.1,2.2,2.3		Board Self- Evaluation		
May	Goal 3-Choice Ready, GPM 3.1, 3.2	Guardrail 3 (Baseline)- Communication, GPM 3.1, 3.2			
June	Goal 1-Reading, GPM 1.1,1.2,1.3	Guardrail 1 (Baseline)- Engagement, GPM 1.1, 1.2, 1.3		New Board Member Orientation	
July	Goal 2- Math, GPM 2.1,2.2,2.3	Guardrail 2 (Baseline)- Effective Instruction, GPM 2.1, 2.2, 2.3	Board Self- Evaluation	Annual Board Retreat ND DPI Board Member Boot Camp	

LEA: Oakes Public School			Years: 2024-2025		
Month	Student Outcome Goals GPMs	Guardrails GPMs	Leadership Evaluations	Trainings	Other
August	Goal 3-Choice Ready, GPM 3.1, 3.2			ND Innovation Academy	
September	Goal 1,2 Summative				
October	Goal 1-Reading, GPM 1.1,1.2,1.3		Board Self- Evaluation	NDSBA Conference	
November	Goal 2- Math, GPM 2.1,2.2,2.3		Superintendent Eval- Nov. 15		
December	Goal 3-Choice Ready, Summative GPM 3.1, 3.2	Guardrail 3-Communication, GPM 3.1, 3.2			
January	Goal 1-Reading, GPM 1.1,1.2,1.3	Guardrail 1-Engagement, GPM 1.1, 1.2, 1.3	Board Self- Evaluation		
February	Goal 2- Math, GPM 2.1,2.2,2.3	Guardrail 2-Effective Instruction GPM 2.1,2.2		NDSBA Negotiation Conference	
March	Goal 1-Reading, GPM 1.1,1.2,1.3		Superintendent Eval- March 15		
April	Goal 2- Math, GPM 2.1,2.2,2.3		Board Self- Evaluation		
May		Guardrail 3-Communication, GPM 3.1, 3.2			
June	Goal 1-Reading, GPM 1.1,1.2,1.3	Guardrail 1-Engagement, GPM 1.1, 1.2, 1.3			
July	Goal 2- Math, GPM 2.1,2.2,2.3	Guardrail 2-Effective Instruction, GPM 2.1, 2.2, 2.3	Board Self- Evaluation	Annual Board Retreat	

LEA: Oakes Public School			Years: 2025-2026		
Month	**Student Outcome Goals GPMs**	**Guardrails GPMs**	**Leadership Evaluations**	**Trainings**	**Other**
August	Goal 3-Choice Ready-Summative GPM 3.1, 3.2, 3.3	Guardrail 4-Community Relations, PM 4.1			
September		Guardrail 5-Financial Stewardship PM 5.1		Be Legendary Team Training	Goal 1, 2, 3 Monitoring Special Education Tax Levy Hearing Final Budget Approved
October	Goal 1-Reading-Summative GPM 1.1,1.2,1.3		Board Quarterly Self- Evaluation Superintendent Eval- (Nov. 15)	NDSBA Conference	
November	Goal 2- Math-Summative GPM 2.1,2.2,2.3				
December	Goal 3-Choice Ready GPM 3.1				
January	Goal 1-Reading GPM 1.1,1.2,1.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3	Board Quarterly Self- Evaluation		Revisit Guardrail GPM 2.1, 2.2, 2.3 that end in May 2026. Continue to monitor through school year 2026-2027.
February	Goal 2- Math GPM 2.1,2.2,2.3	Guardrail 3-Communication PM 3.1, 3.2	Superintendent Eval- (March 15)	NDSBA Negotiation Conference	
March	Goal 3-Choice Ready GPM 3.1				
April	Goal 3-Choice Ready GPM 3.2, 3.3		Board Quarterly Self- Evaluation		
May	Goal 1-Reading GPM 1.1, 1.2, 1.3	Guardrail 2-Effective Instruction, PM 2.1, 2.2, 2.3			Board Operating Procedure Manual Review
June	Goal 2- Math GPM 2.1,2.2,2.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3			Annual Election
July	Goal 1-Reading-Summative	Guardrail 3-Communication PM 3.1, 3.2	Board Quarterly Self- Evaluation	Annual Board Retreat	Annual Reorganization Meeting

LEA: Oakes Public School			Years: 2026-2027		
Month	**Student Outcome Goals GPMs**	**Guardrails GPMs**	**Leadership Evaluations**	**Trainings**	**Other**
August	Goal 2-Math--Summative	Guardrail 4-Community Relations, PM 4.1			Begin Process of revisiting Student Outcome Goals with end date of Spring 2028
September	Goal 3-Choice Ready-Summative	Guardrail 5-Financial Stewardship PM 5.1		Be Legendary Team Training	Goal 1, 2, 3 Monitoring Special Education Tax Levy Hearing Final Budget Approved
October	Goal 1-Reading GPM 1.1,1.2,1.3		Board Quarterly Self- Evaluation Superintendent Eval-(Nov. 15)	NDSBA Conference	
November	Goal 2- Math GPM 2.1,2.2,2.3				
December	Goal 3-Choice Ready GPM 3.1				
January	Goal 1-Reading GPM 1.1,1.2,1.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3	Board Quarterly Self- Evaluation		Board votes on new Outcome Goals
February	Goal 3-Choice Ready GPM 3.1	Guardrail 3-Communication PM 3.1, 3.2	Superintendent Eval- (March 15)	NDSBA Negotiation Conference	
March	Goal 2- Math GPM 2.1,2.2,2.3				
April	Goal 3-Choice Ready GPM 3.2, 3.3		Board Quarterly Self- Evaluation		
May	Goal 1-Reading GPM 1.1, 1.2, 1.3	Guardrail 2-Effective Instruction, PM 2.1, 2.2, 2.3			Board Operating Procedure Manual Review
June	Goal 2- Math GPM 2.1,2.2,2.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3			Annual Election
July	Goal 1-Reading-Summative	Guardrail 3-Communication PM 3.1, 3.2	Board Quarterly Self- Evaluation	Annual Board Retreat	Annual Reorganization Meeting

LEA: Oakes Public School			Years: 2027-2028		
Month	Student Outcome Goals GPMs	Guardrails GPMs	Leadership Evaluations	Trainings	Other
August	Goal 2-Math--Summative	Guardrail 4-Community Relations, PM 4.1			
September	Goal 3-Choice Ready-Summative	Guardrail 5-Financial Stewardship PM 5.1	Board Quarterly Self- Evaluation	Be Legendary Team Training	Goal 1, 2, 3 Monitoring Special Education Tax Levy Hearing Final Budget Approved
October	Goal 1-Reading GPM 1.1,1.2,1.3			NDSBA Conference	
November	Goal 2- Math GPM 2.1,2.2,2.3		Superintendent Eval- Nov. 15		
December	Goal 3-Choice Ready GPM 3.1		Board Quarterly Self- Evaluation		
January	Goal 1-Reading GPM 1.1,1.2,1.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3			
February	Goal 3-Choice Ready GPM 3.1	Guardrail 3-Communication PM 3.1, 3.2	Superintendent Eval- March 15	NDSBA Negotiation Conference	
March	Goal 2- Math GPM 2.1,2.2,2.3		Board Quarterly Self- Evaluation		
April	Goal 3-Choice Ready GPM 3.2, 3.3				
May	Goal 1-Reading GPM 1.1, 1.2, 1.3	Guardrail 2-Effective Instruction, PM 2.1, 2.2, 2.3			Board Operating Procedure Manual Review
June	Goal 2- Math GPM 2.1,2.2,2.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3	Board Quarterly Self- Evaluation		Annual Election
July	Goal 1-Reading-Summative	Guardrail 3-Communication PM 3.1, 3.2		Annual Board Retreat	Annual Reorganization Meeting

Updated 9/16/2025

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.T-Approve Board Procedure Manual Updates

Person Submitting: Sheila Nagel and Ryan Rosendahl

Title:

Summary:
The Board Procedure Manual Ad-Hoc Committee has been working on updating your procedure manual. The updates need to be approved by the entire board.
In your packet are 3 documents...one bulleted list of changes, a copy of the manual with changes highlighted, and the final copy of the manual

Backup Material:
Bulleted List, copy of manual with edits, clean final copy of manual

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Board procedure manual updates.

The committee – Ryan & Sheila – met and reviewed the manual and are recommending the following changes to the document.

1.0 Goals – updated Goal 1 & 2 to the new goals we adopted

3.3 Evaluation – we decided to remove the second paragraph. We feel that our evaluation tool is based on the Be Legendary framework and our progress towards the goals & guardrails.

4.6 Board Agenda – change from June to July

And under the 4th bullet, change "at least 3 board members" to "a board member". Also change from 73 hours to 84 hours as Anna trys to get the agenda posted on Fridays.

Appendix 1: Board Monitoring Calendar – inserted next fiscal years

Appendix 2: Legal Notice Regarding Policies – this section was blank prior as Sue had suggested we wait until the policy diet was completed. We decided to list all our policies for easy reference.

Appendix 3: Superintendent Evaluation Tool – we removed the Be Legendary tool

Appendix 4: Board Agenda Calendar – we have the 25-26 calendar in there as a place holder. This will need to be replaced with the 26-27 calendar after it is approved in July.

OAKES PUBLIC SCHOOLS
BOARD PROCEDURAL MANUAL

WHAT IS A BOARD PROCEDURAL MANUAL

The function of the School Board is to represent the vision and values of the district stakeholders; this is what it means to govern the district. The function of the superintendent is to implement the district stakeholders' vision and values; this is what it means to manage the district.

This document is the Board's procedural manual and is focused on how the School Board governs the district.

HOW TO USE THIS BOARD MANUAL

This is the official Board Procedural Manual for Oakes Public Schools. The manual is divided into four sections — Goals, Guardrails, Delegation, and Governing — followed by an appendix.

The **Goals** policies focus on the direction the Board wants to lead the school system. Because schools only exist to improve student outcomes, the Goals section is concerned with the outcomes the community wants to see for its students. The Goals section includes the vision, goals, and interim goals.

The **Guardrails** policies focus on the protections the Board puts in place regarding unacceptable circumstances. Because the School Board must represent not only the community's vision but also its values, the Guardrails section is concerned with identifying behaviors that the Superintendent may not engage in because they would be violations of the community's values. The Guardrails section includes the theory of action, guardrails, and interim guardrails.

The **Delegation** policies focus on the Board's cascading of authority to staff who are directly evaluated by the Board. The Delegation section includes the extent and nature of delegation and delegate evaluation.

The **Governing** policies focus on the Board's roles, Board Member roles, and how Board Members conduct themselves. The Governing section includes descriptions of the Board's role, Board Member ethics, Board self-evaluation, monitoring calendar, Board meeting procedures, communication procedures, and community engagement procedures.

1.0 GOALS

Vision

Oakes Public School's vision is to create personalized educational experiences that will prepare each student to develop the skills essential for their success. These skills include critical thinking, communication, collaboration, and creativity. We will accomplish this by supporting our students in their intellectual, social, and personal growth in a community that is safe and conducive to learning.

Board's Goals

The Board's goals, as aligned to the vision, are:

- Goal 1: ~~Oakes Public Schools will increase the percentage of students who are proficient or above in grades 3-8 and 10th grade English Language Arts (ELA) as measured by the North Dakota State Assessment (NDSA) ELA from 52% in spring 2023 to 80% in spring 2028.~~
  Oakes Public Schools will increase the percentage of students who are proficient or above in grades 3-8 and grade 10 English Language Arts (ELA) as measured by the North Dakota A+ Summative Assessment from 50% in May 2025 to 70% in May 2030.

- Goal 2: ~~Oakes Public Schools will increase the percentage of students who are proficient or above in grades 3-8 and 10th grade math as measured by the North Dakota State Assessment (NDSA) math from 48% in spring 2023 to 80% in spring 2028.~~
  Oakes Public Schools will increase the percentage of students who are proficient or above in grades 3-8 and grade 10 math as measured by the North Dakota A+ Summative Assessment from 50% in May 2025 to 70% in May 2030.

- Goal 3: Oakes Public Schools will increase the percentage of students who graduate Choice Ready as measured by the North Dakota Choice Ready Report from 76% in spring 2023 to 95% in spring 2028.

2.0 GUARDRAILS

Theory of Action

If the Oakes Public School District honors its commitments of genuine relationships, growth mindset, and respect, while embracing student-centered learning with personalized pathways; and invests in, empowers, and holds our teachers accountable for effective teaching; and productively engages all community stakeholders, then we will achieve our student outcome goals.

Board's Guardrails for the Superintendent

In attaining the Board's goals, the Superintendent shall not:

- Guardrail 1: Allow the district to operate without a system of effective student engagement.

- Guardrail 2: Allow the district to operate without effective instruction anchored in PCBL practices.

- Guardrail 3: Allow the district to operate without an effective system of 2-way communication with families that supports improvement to student learning outcomes.

- Guardrail 4: Operate without ensuring all community relations efforts are transparent, inclusive, and aligned with the district's educational goals.

- Guardrail 5: Operate without demonstrating financial stewardship that demonstrated that the district's student outcome goals are the first priority for resource allocation.

3.0 DELEGATION

3.1 Delegation to the Superintendent
The School Board shall concern itself primarily with broad questions of policy and with the appraisal of results, rather than with administrative details. The application of policies shall be an administrative task to be performed by the superintendent and his/her staff, who shall be held accountable for the effective administration and supervision of the entire school system.

All complaints shall follow the District's policy KACA for Patron complaints and policy KACB for Complaints about personnel. All matters to be submitted to the Board shall first be brought before the superintendent for investigation. If all other remedies have been exhausted, a complainant may request the matter be placed on the agenda of the next regular scheduled meeting. Board members, acting as individuals, have no authority over school affairs, but have such authority when acting as a body duly called in session. Board members will refrain from acting as arbitrators of complaints.

The Board believes that vision, goal setting, goal monitoring, and the legislation of policies are the most important functions of a Board, and that the execution of the policies should be the superintendent's function.

The superintendent shall be the sole person responsible to the Board for the entire school program. All official Board actions and decisions will take place only when the Board convenes formally. The Board and the Superintendent will always strive to preserve institutional integrity and support each other, the faculty, and students. They will strive to maintain mutual respect for each other and be mindful that it is the solemn duty of each to fulfill the hopes and aspirations of the general school community and to always act within the framework of the local, state and federal laws when implementing duly constituted Board policies.

3.2 Superintendent's Role
The Superintendent, as the Board's chief executive officer for managing school system operations, shall be responsible for accomplishing any reasonable interpretation of the Board's goals within the boundaries provided by the Board's guardrails, and state and federal law.

State and federal law require Board adoption of policies on a variety of topics. The Board's adopted policies in the district's binders located in the business manager's office and/or accessed through links on the school's website constitute compliance with these legal requirements. In accordance with state law, the Superintendent shall be responsible for preparing recommendations for policies to be adopted by the Board, overseeing implementation of adopted policies, and developing appropriate administrative procedures. In recommending policy for Board adoption, the Superintendent shall identify when the Board is required to adopt policy or has statutory decision-making authority that cannot be delegated to the Superintendent. Required board policy addressing administrative issues shall be handled by consent agenda, with the Superintendent informing the Board of substantive changes.

Any operational issues not required to be Board adopted shall be addressed by the district's administration.
3.3 Superintendent Evaluation
The Board shall perform two written reviews of the Superintendent each year based on the job description,

other performance standards established by the Board, the school system's achievement of the Board's goals and compliance with the Board's guardrails. The first evaluation must be completed and adopted by a majority vote on or before November 15th. The second evaluation must be completed and adopted by a majority vote on or before March 15th. (Appendix 3 contains the evaluation tool)

~~Beginning with the November 2024 evaluation, the Be Legendary Superinteendent evaluation instrument will carry a weight of 60% of the total evaluation and the weight will increase each year by 10% until November 2028 when the Superintendent will be evaluated on progress towards the goals and guardrails in alignment with Advanced in Objective 4 of the Be Legendary framework. (Appendix 3 contains both tools)~~

4.0 GOVERNING

4.1 Powers and Duties of School Board

Members of the Board shall attend Board meetings, discuss items presented on the agenda, suggest other items for consideration and vote upon motions and resolutions presented. Official decisions of the Board can be arrived only at duly constituted Board meetings. Individual Board Members or groups of Board Members do not have independent authority to speak for the Board and should make no out-of-meeting commitments unless directed to do so on behalf of the Board.

4.2 Board's Guardrails for the Board

The Board shall operate within the Board's role (as defined above) and the Board's operating procedures (as defined below). The Board, either collectively or through the actions of individual Board Members, shall not:

- Operate without a statement of ethics, which includes conflict of interest, unity, and preparedness.
- Operate below the proficient level in any of the Be Legendary Governance objectives.
- Operate without engaging in continuing education and training which includes both effective governance and statutorily required board responsibilities.

4.3 Board Officer Roles & Responsibilities

The President of the Board shall preside at Board meetings, shall perform all duties imposed by the state statutes, and shall perform such other duties as may be prescribed by law or by action of the Board. The Board President shall have the same right as other members to offer resolutions, make motions or second motions, discuss questions, and vote thereon. The Vice President of the Board shall have the powers and duties of the Board President in the event of absence or disability, a conflict of interest exists, or to avoid an appearance of impropriety of the Board President. The Vice President shall be the official time tracker at all board meetings. The Business Manager shall keep, or cause to be kept, a full and accurate record of the proceedings of the Board which shall be transcribed into the official minutes of the Board. The Business Manager shall sign official district documents that require the signature of the business office.

When new Board Members are elected, the Board President along with the Superintendent and Business Manager will conduct new member onboarding. They shall give an overview of handling complaints, chain of command, budget, mil levies, Be Legendary framework, goals, ND Insights, NDSBA resources and any additional information they deem pertinent at the time. Ideally the onboarding shall be conducted prior to the new member(s) being seated on the board but at least within three months of the new member(s) being seated on the board.

4.4 Board Committees

AdHoc committees, composed of Board Members, may be selected for special assignments. Such committees

shall be appointed by the Board President and approved through a majority vote of the Board and shall terminate upon completing their assignments or may be terminated by a vote of the Board at any time. All recommendations of a committee must be submitted to the Board for action. The role of the Board's committees is to advise and support the work of the Board, not to advise or direct district staff.

The Board has two standing committees; negotiations and facilities. The Board President shall appoint two Board Members to each of these committees annually and the Board shall approve through a majority vote. The purpose of these committees will be to provide recommendations to the Board, unless a committee is expressly delegated prior authority by the Board to act upon an issue.

4.5 Board Self Evaluation

The Board shall conduct formative self-evaluations quarterly and, within 45 days prior to conducting the annual Superintendent evaluation, an annual summative self-evaluation. The Board shall self-evaluate using the Be Legendary Framework self-evaluation instrument.

4.6 Board Agenda

Each year, no later than the ~~June~~ July meeting, the board will vote on the board agenda calendar with the specific dates for the next school year. (Appendix 4 contains the current calendar)

- For each Board meeting, the Superintendent will provide all items to be considered -- including legal documents, support materials, staff presentations, etc -- to Board members. The Superintendent will always provide recommendations for items that require Board approval. All consent-eligible items will be placed, by default, on the consent agenda. The Superintendent will always follow the monitoring calendar (Appendix 1) for items to be placed in the Student Outcomes section of the agenda. Once Board members receive the materials, they may immediately begin submitting questions to the Superintendent. Any items not provided to the Board in advance will not be eligible for consideration and will be moved to the subsequent meeting agenda.
- Board members will submit questions about the agenda items to the Superintendent only.
- The Superintendent will create a Q&A document of responses.
- Board members can request items be removed from the "consent" agenda and placed on the "regular" agenda for discussion and consideration. If ~~at least three~~ a board member~~s~~ request~~s~~ an item to be moved from the consent agenda to the separate vote agenda by ~~73~~ 84 hours prior to the board meeting, the Superintendent will immediately make the change. This is the only time before or during Board meetings that items should be moved from the consent agenda to the separate vote agenda.
    - If Board members need to recuse themselves from participation in an item on the agenda because of a conflict of interest, they must declare that in writing to the Superintendent and copy the Board President. If the Superintendent receives a declaration, it will create an item on the regular agenda so that Board members can discuss and vote on the conflict of interest item.
- The Superintendent will post the final agenda. The Board meeting agenda must include a copy of the Q&A document. No additional changes will be made to the Board agenda after it is posted unless made at the Board meeting.
- The Board will try to limit making additions to the agenda or removal of items from the consent agenda during the Board meeting.

4.7 Board Meeting Procedures

The School Board shall meet monthly. The Board may, from time to time, meet in work sessions or extended work sessions, also known as retreats. All meetings will be conducted in an orderly and businesslike manner using Robert's Rules of Order as a guide except when such rules are superseded by board policy or state

and/or federal law. All votes of the Board, other than on procedural matters, shall be roll call votes, with the votes of each member being made public at the open meeting. A majority of the members of the Board shall constitute a quorum for the transaction of business. Special and recessed meetings may be held upon the call of the Board President, or upon a call of a majority of the Board members. The Board may go into executive session under the circumstances permitted by statute. Topics considered during executive session shall be limited to the announced topics, final action shall be taken during the open portion of the meeting, and the minutes of the Board shall show in each instance a summary of the general topics that were discussed or considered in executive session that does not disclose any closed or confidential information and the legal authority for holding the executive session.

All business shall be transacted in open meeting with the Superintendent present. All action taken by the Board shall become official at the time it is taken. The Superintendent or their designee shall be present at all meetings except when the Board Members discuss matters germane to the Superintendent.

All school business shall be transacted at Board meetings, and members shall avoid commitments through personal interviews with individuals which might tend to hamper or embarrass the Board Members or to prejudice their decision.

4.8 Public Comment In Board Meetings

The School Board desires to hear the viewpoints of stakeholders throughout the district and considers the responsible presentation of these viewpoints vital to the efficient operation of the district. Because the Board is not the district ombudsman, stakeholders are required to seek redress on complaints through policies that the Board has adopted for governing patron complaints to communicate and resolve issues with the school administration *prior* to presenting the issue to the Board.

4.9 Board Member Conflict of Interest

It shall be unlawful for any member of the board to participate in decision-making when they have or own any direct or indirect interest individually or as agent or employee of any person, partnership, firm or corporation, in any contract made or let by the board for the construction, repair, or improvement of any school facility, the furnishing of any supplies, materials, or other articles, the doing of any public work or the transportation of children, or in any sub-contract indirectly connected with the above-stated activities. To protect the community's confidence in their work, Board Members will make every effort to avoid the reality of or perception of a conflict of interest.

4.10 Board Member Responses to Comments and/or Complaints

1. Board Members will listen respectfully and remain impartial.
2. Board Members will explain that individual board members have no authority to act on behalf of the Board.
3. Board Members will explain that because board members serve as the "jury" when a licensed staff member (e.g., teacher, principal, or superintendent) is being considered for nonrenewal or discharge, board members must maintain their impartiality in the event of such a hearing. Consequently, board members must not hear complaints about licensed staff.
4. Board members will explain that the Board has developed complaint procedures to handle public concerns and complaints and refer the complainant to the appropriate source under policy for further investigation.

4.11 Board Member Concerns About Superintendent Performance

1. If, at any time, a Board Member becomes concerned that the Superintendent may have (1) breached any term of the Superintendent's contract, (2) violated a state or federal law, (3) violated a Board Policy

or (4) failed within a reasonable amount of time to address a specific issue identified by the full Board, the following process will be used:

a. The concerned Board Member will meet privately with the Superintendent to discuss their concerns in order to resolve the issue(s). The concerned Board Member may elect to bring their concerns to the Board President instead who will assist in resolving the issue(s).
b. If the concerned Board Member does not feel that the resolution is satisfactory, the Board Member may request, through the Board President, that an item be placed on the next regular meeting agenda as an item for discussion and possible action. The concerned Board Member must inform the Board President in writing of the specific nature of any concern(s) which prompted the request.
c. In addition, the Board President may, of their own accord, place an item on a regularly scheduled meeting agenda as an item for discussion and possible action to discuss concerns about the professional performance of the Superintendent.

2. In the event that an item is added to the agenda, the Board must listen to the concern(s) and make a determination if the issue raised is truly cause for concern. Failure to make such a determination shall end the discussion.
3. If the majority of the Board determines that there is a violation or breach of one of the items listed, the following process will be followed:
    a. The exact nature of the deficiency will be documented and discussed with the Superintendent.
    b. A plan for remediation will be written, to include action(s) to be taken and timelines.
    c. The Board President shall monitor the plan for compliance and the results will be made part of the Superintendent's annual performance evaluation.
    d. It shall be the responsibility of the Board President to ensure that all documentation relating to performance deficiencies shall be appropriately placed in the Superintendent's personnel file.

4.12 Board Member Concerns About Non-Superintendent Employee Performance

1. When a Board Member becomes concerned about the performance of District employees, they must bring their concerns directly to the Superintendent and inform the Board President. Such concerns must be limited to:
    a. Actions which are illegal
    b. Egregious violations of Board policy
    c. Actions which are harmful to the District's or Board's reputation.
2. Board Members must remain cognizant that District personnel are the responsibility of the Superintendent, not the Board.
3. The Superintendent is obligated to listen to such concerns, review the matter and notify the Board of the resolution of the matter to the extent allowed by policy.
4. When a Board Member has concerns about the performance of District employees which relate to employee, student, Board or community safety, the Board Member will notify the Superintendent and, when appropriate, the police department.

4.13 Board Member Concerns About Board Member Performance

1. If a Board Member believes that another Board Member has violated Conflict of Interest, Board Policy, or State or Federal law, it is the responsibility of the concerned Board Member to discuss the alleged violation with the other Board Member in private prior to taking any other action, unless the nature of the allegation requires immediate escalation to the Board President.
2. If, after the concerned Board Member has privately discussed the alleged violation with the other Board Member, the concerned Board Member remains unsatisfied that the alleged violation has been addressed, the concerned Board Member may submit, in writing, the allegation to the Board President (arbiter). If the Board President is involved in the allegation, the concerned Board Member may instead submit the allegation, in writing, to the Board Vice President or the next most senior Board Member not involved in the allegation who is then obligated to serve as arbiter instead.

3. The Board Members involved will conference to discuss the alleged violation. All parties are strongly encouraged not to allow any further escalation of these procedures and the arbiter's duty is to work to avoid such escalation.

APPENDIX 1: Board Monitoring Calendar

LEA: Oakes Public School			Years: 2026-2027		
Month	Student Outcome Goals GPMs	Guardrails GPMs	Leadership Evaluations	Trainings	Other

August	Goal 2-Math--Summative	Guardrail 4-Community Relations, PM 4.1			Begin Process of revisiting Student Outcome Goals with end date of Spring 2028
September	Goal 3-Choice Ready-Summative	Guardrail 5-Financial Stewardship PM 5.1		Be Legendary Team Training	Goal 1, 2, 3 Monitoring Special Education Tax Levy Hearing Final Budget Approved
October	Goal 1-Reading GPM 1.1,1.2,1.3		Board Quarterly Self-Evaluation Superintendent Eval-(Nov. 15)	NDSBA Conference	
November	Goal 2- Math GPM 2.1,2.2,2.3				
December	Goal 3-Choice Ready GPM 3.1				
January	Goal 1-Reading GPM 1.1,1.2,1.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3	Board Quarterly Self-Evaluation		Board votes on new Outcome Goals
February	Goal 3-Choice Ready GPM 3.1	Guardrail 3-Communication PM 3.1, 3.2	Superintendent Eval-(March 15)	NDSBA Negotiation Conference	
March	Goal 2- Math GPM 2.1,2.2,2.3				
April	Goal 3-Choice Ready GPM 3.2, 3.3		Board Quarterly Self-Evaluation		
May	Goal 1-Reading GPM 1.1, 1.2, 1.3	Guardrail 2-Effective Instruction, PM 2.1, 2.2, 2.3			
June	Goal 2- Math GPM 2.1,2.2,2.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3			Annual Election
July	Goal 1-Reading-Summative	Guardrail 3-Communication PM 3.1, 3.2	Board Quarterly Self-Evaluation	Annual Board Retreat	Annual Reorganization Meeting

APPENDIX 2: Legal Notice Regarding Legacy List

This document is the official Board policy manual for Oakes School District. All other policies and procedures in use by Oakes Public Schools are subordinate to and must not conflict with this Board policy manual.

Not Delegated

- As required by state law, the following policies ~~in~~ of the district ~~procedure manual~~ are not delegated and may not be modified or deleted without the Board's prior approval. The Board does delegate all implementation and monitoring authority for these district procedures to the Superintendent so long as their implementation does not violate any policies in this Board policy manual. The Superintendent remains responsible, additionally, for notifying the Board if any of these non-delegated procedures are recommended for modification or removal.

A –School District		**B - School Board**
AAA - Philosophy of the Public Schools	ABDB - Generative Artificaial Intelligence AI in Education	BA - School Board Ethics
AAC - Nondiscrimination and Anti-Harassment Policy	ABEA - Wellness Policy	BAA - Employing Board Members
AACA - Section 504 of the Rehabilitation Act of 1973 Policy	ABEB - Child Nutrition Programs	BAB - Board Conflict Of Interest
ABAA - School District Organization Plan	ABEC - School Meal Charge Policy	BBA - School Board Elections and Terms of Office
ABAB - School Year and Calendar	ACAA - Emergency Closings	BBA-E1 - Election Letter Notice
ABABA - Religious Observances	ACAB - Emergency and Disaster Plans and Drills	BBBA - Officers of the Board
ABAC - Virtual Learning Because of Weather or Other Conditions	ACBB - Significant Contagious Diseases	BBBB - School Board Committees
ABBA - North Dakota's Comprehensive Model School Policy for Tobacco Use	ACBC - Use of Animals in District Schools and in Curricular Programs	BBC - Method of Filling a Board Vacancy
ABBB - Community Use of District Property	ACBD - School Medication Program	BC - Meetings of the Board
ABBDA - Political Activities	ACCA - Sexual Offenders on School Property	BCAA - Board Meeting Agenda and Pre-Meeting Preparation
ACDB - Video Surveillance and Recording in Schools	ACCB - Protection for Student Victims of Sexual Offenses	BCAB - Board Meeting Procedures
ABBE - Displays of Religious Objects or Documents	ACDA - Acceptable Use	BCAB-BR - Procedure for Seating New Board at the Annual Meeting
ABCA - Copyrighted Material and Intellectual Property	ACE - Violent and Threatening Behavior	BCAC - Minutes
ABCB - Sportsmanship	ACEA - Bullying Policy	BCAD - Executive Session
ABCB - Sportsmanship	ACEB - Hazing	BCBA - Public Participation at Board Meetings
ABCD - Records Retention	ACEC - Vandalism	BDA - Procedure for Adopting Board Policy
ABCE - Prohibition on Aiding Sexual Abuse	ACF - Whistleblower Protections Policy Prohibition Against Retaliation (2)	BDAB - Savings Clause
ABDA – Website Accessibility for People with Disabilities	ACG – Child Safety Liaison Work Group and Mandatory Training	BDBB - Retaining an Attorney
		BDD - Compensation and Expenses for Board Members
		BE - Board Member Development
		BEC - School Board Evaluation
		BGA - Board Communication with the Public

C- Administration

CAAB - Superintendent Evaluation Procedure
CBAA - Administrative Regulations
CBAB - Administration in Policy Absence
CBD - Superintendent's Role in Negotiations
CCB - Superintendent Grievance Procedure

D – Personnel

DAB - Definitions for Personnel Policies
DBAA - Recruitment, Hiring, and Background Checks for New Classified Personnel
DBAC - Recruiting and Hiring Teachers
DBBA - Drug and Alcohol Testing Program For Employees
DBCB - Classified Personnel Job Description
DBD - Classified Staff Intent to Rehire
DCB - Definition of Workweek and Overtime and Compensatory Time
DCCA - Signing Bonuses
DDA - Sick Leave
DDAA - Family and Medical Leave Act
DDAD - Childcare Leave
DDAE - Sick Leave Bank for Classified Staff
DDAF - Certified Leave
DDBA - Vacation Leave
DDBB - Holidays
DDBC - Emergency Leave
DDBD - Military Leave
DDC - Unpaid Leave
DDCA - Political Leave
DDEA - Jury and Witness Duty
DE - Staff Code of Conduct
DEAA - Drug and Alcohol-Free Workplace
DEAB - Staff Attendance
DEAE - Occupational Safety
DEAG - Weapons Prohibition on School Property—Employees
DEBA - Confidentiality
DEBE - Employee Relations with Vendors
DEBF - Employee Speech
DEBJ - Unauthorized Purchases
DFA - Supervision and Evaluation
DFAA - Teacher Evaluation
DGAA - Teacher Grievance Procedure
DGB - Employee Assistance Program
DGGA - Professional Learning Plan
DGH - Breaks
DGHA – Lactation-Breastfeeding
DHA - Licensure
DHAB - Title I Qualifications Notification Requirement
DHBAA - Tuition Repayment Program
DI - Personnel Records
DIB - Review of Material in Teacher Personnel Files
DJA - Substitute Teachers
DJC - Paraprofessionals
DJE - Bus Drivers
DKA - Reduction-In-Force Policy
DKBA - Separation of At-Will Employees
DKBB - Contracted Staff Resignations And Request For Release From Contract
DKBB-BR - Granting a Release from Contract
DKEA - Exit Interview

F-Student

FAAA - Open Enrollment
FAAB - Early Entrance
FAAC - Enrollment of Suspended or Expelled Students
FAAD - Tuition Agreements (Education of Non-Resident Students)
FACB - Student Transfer and Withdrawal Records
FBA - Student Fees
FC - Student Safety and Supervision
FCAA - Accommodating Students with Allergies and Special Dietary Needs
FCAD - Student Accidents
FCAF - Concussion Management
FCBA - Student Dismissal Precautions
FCBB - Student Transportation Safety and Supervision
FCBD - Student Custody
FCC - Restraint or Seclusion Policy
FDA - Education of Homeschooled Students
FDB - Education of the Homeless Students
FDC - Education of Migrant Students
FDD - Education of Pregnant and Parenting Students
FDE - Education of Special Education-Disabled Students
FDF - Exchange and Non-Exchange Foreign Students
FDH - Students in Foster Care
FEE - Student Organizations
FF - Student Conduct and Discipline
FFA - Student Alcohol and Other Drug Use-Abuse
FFB - Attendance and Absences
FFC - Bus Conduct
FFD - Possessing Weapons
FFE - Extracurricular Participation Requirement
FFF - Field and other School-Sponsored Trips
FFG - Student Assemblies
FFI - Personal Electronic Communication Devices-Prohibition During Instructional Time
FFJ - Student Vehicles on School Property
FFK - Suspension and Expulsion
FFL - Youth Patriotic Society Access
FG - Student Rights and Responsibilities
FGA - Student Education Records and Privacy
FGBA - Released Time for Outside Instruction
FGBB - Student Prayer During Non-Instructional Time
FGCA - Searches of Lockers
FGCB - Searches of Students and Student's Personal Possessions
School Resource Officers and Outside Authorities

FGCC - Student Interviews, Interrogations and Custody by School Resource Officers and Outside Authorities
FGDB - Student Handbooks
FGDD - Student Publications and Freedom Of Expression

G-Instruction

GAAA - Curriculum Design and Evaluation
GAAC - Review and Complaints of Instructional and Resource Material
GAAE - Critical Race Theory
GABAA – Services for English Learners
GABC - Sex Education
GABDB - Title Programs Dispute Resolution Procedure
GABE - Human Trafficking and Exploitation Prevention and Awareness Education
GACA - Virtual Instruction
GACB - Patriotic Exercises
GACE - GED Credit for High School Graduation and Curriculum Requirements
GAGC- Educational Opportunities Through Sponsoring Entities
GBA - Academic Freedom
GCAA - Grade Promotion, Retention, and Acceleration
GCBA - Grading
GCC - Protection of Pupil Rights Amendment
GDA - Graduation
GDAA - Early Graduation
GDB - Graduation Exercises

H-Fiscal Management

HBAA - Federal Fiscal Compliance
HBCC - Fundraising
HCAA - Purchasing
HCAA-E - Purchasing Laws for Schools
HCAB - Bidding Requirements and Procedures
HCAE - Disbursement of Monies
HCAF - Food Service Procurement Policy
HCBA - Vendor Conflict of Interest Disclosure
HDD - Gifts and Bequests
HEAB - Incidental Revolving Accounts
HEAC - Management of Student Activities Funds
HEBA - System of Accounts

I-General Operational Programs

IAB - Buildings and Grounds Security Plan
IAC - Lease of School Property
IAD - Sale of District Real Property
IDB - Risk Management
IDC - Data Protection and Security Breaches
IEAD - Use of Buses by Community Groups

J - Facility Development

JBA - Accommodations for Individuals with Disabilities

K - Public Relations

KAAA - Visitors in the Schools
KAB - District-Level Parent and Family Engagement Policy
KACA - Patron Complaints
KACB - Complaints About Personnel
KADA - Weapons Prohibition on School Property—Public
KAE - Civil Communication
KBA - Relations with the News Media

L - Organizational Relations

LBD - Relations with Police Authorities

APPENDIX 3: Superintendent Evaluation Tool



NDSBA SUPERINTENDENT EVALUATION TEMPLATE

INSTRUCTIONS TO BOARDS:

1. Customize this template to reflect the roles and responsibilities of your superintendent.

2. Take notes at each board meeting to assist with completing the evaluation. (NOTE: NDSBA has developed a note-taking template that we advise including in board packets each month.)

3. Use the same evaluation template for the November and March evaluations. For the November evaluation, rate the superintendent on performance from March through October. For the March evaluation, rate the superintendent on performance from November through February. (NOTE: If your district has a new superintendent, rate his/her performance from the contract start date through October for the November evaluation.)

4. Ask the superintendent to complete a self-assessment using this evaluation form and return it to the board before board members complete their evaluations.

5. Review the superintendent's self-assessment and suggested evidence listed in the template.

6. Rate the superintendent's performance on each item using the rating criteria provided at the top of each page.

7. Board must approve the superintendent's evaluation twice a year no later than November 15 and no later than March 15.

1. GOAL AND VISION SETTING

Expectations: Superintendent assists the board with data-informed[1] goal development and takes actions necessary to accomplish these goals.
Suggested evidence: strategic/implementation plan, board minutes, board meeting packets, district newsletters, the district's website, and news stories/articles

1=lowest and 4=highest

	The superintendent develops and updates a district-wide strategic plan that is based on district data and the district's goals, and is aligned to meeting the student outcome goals within the guardrails.
	Superintendent provides a monitoring calendar and regular reports to the board on progress towards the goals and guardrails.
TOTAL SCORE: _____/8	

(A RESPONSE IS REQUIRED IF RATING THE SUPERINTENDENT WITH A 1 OR 2)
Why is the performance unsatisfactory and what are your recommendations for improvement?

OVERALL RATING IN THIS CATEGORY - BASED ON TOTAL SCORE (ABOVE)
¨ Satisfactory (5 or higher) ¨ Unsatisfactory (4 or lower)
General Comments:

2. BOARD RELATIONS

Expectations: Superintendent carries out roles and responsibilities as assigned by the board and takes steps to assist the board with understanding and executing its role. Superintendent has the board's confidence.

Suggested evidence: board agendas, board minutes, board meeting packets, superintendent's written correspondence with the board, Educational Standards and Practices Board (ESPB) Code of Professional Conduct (see www.nd.gov/espb/profpractices/ethics.html), [and superintendent's weekly email update to board]

a. Is superintendent's focus on policy implementation and overseeing district operations? Does the superintendent take steps to ensure that the board's primary focus is goal setting and policy adoption?

1=lowest and 4=highest

	Board agenda, as set by the board president and superintendent, prioritizes monitoring progress towards student outcome goals and uses a consent agenda.

	Superintendent executes all roles and responsibilities in the job description and in policy and reports to board on policy implementation and amendments as needed.
SCORE: _____/8	

b. Does the superintendent serve as an organized, informed, and responsive resource for the board?

1=lowest and 4=highest

	Superintendent ensures that board packets contain information necessary for board decision making and submits meeting packets to board at least 7 days prior to board meetings and no changes are made to the agenda packet within 3 days of the meeting or during the meeting.
	Superintendent or designee responds to board questions within 24 hours during work days, and information provided to one board member is provided to all board members.
SCORE: _____/8	

c. Does the superintendent have the confidence of the board?

1=no and 4=yes

	Superintendent complies with state and federal law.
	Superintendent complies with guardrails and theory of action.
	Superintendent upholds the ESPB Professional Code of Conduct. (See www.nd.gov/espb/profpractices/ethics.html)
SCORE: _____/12	

TOTAL SCORE #2: _____/28

(A RESPONSE IS REQUIRED IF RATING THE SUPERINTENDENT WITH A 1 OR 2)

Why is the performance unsatisfactory and what are your recommendations for improvement?

OVERALL RATING IN THIS CATEGORY - BASED ON TOTAL SCORE (ABOVE)

¨ Satisfactory (17 or higher) ¨ Unsatisfactory (16 or lower)

General Comments:

3. CURRICULUM AND STUDENT SUPPORT SERVICES

Expectations: Superintendent oversees the development, review, and implementation of academic and support programming that fosters the growth and success of all district students.

Suggested evidence: board meeting minutes, curriculum committee meeting minutes, curriculum presentations made at board meetings, policies on student services and programs, compiled test scores, staff newsletters, and news articles on student assessments

a. Has the superintendent overseen the development and implementation of a curriculum that prepares students for advancement to the next grade level and for success beyond high school?

1=lowest and 4=highest

	Superintendent presents the board with scheduled progress monitoring of student achievement and post-secondary preparation as measured by the board's goals, to help identify curricular needs and inform the district's strategic plan.
SCORE: _____/4	

TOTAL SCORE #3: _____/4

(A RESPONSE IS REQUIRED IF RATING THE SUPERINTENDENT WITH A 1 OR 2)

Why is the performance unsatisfactory and what are your recommendations for improvement?

OVERALL RATING IN THIS CATEGORY - BASED ON TOTAL SCORE (ABOVE)

¨ Satisfactory (3 or higher) ¨ Unsatisfactory (2 or lower)

General Comments:

4. OPERATIONS AND RESOURCE MANAGEMENT

Expectations: Superintendent efficiently and prudently oversees school district finances and facilities, equipment, and supplies; operational decisions are aligned with the district's goals and strategic plan.

Suggested evidence: superintendent's budget narrative (submitted to board with proposed budget spreadsheet); budget calendar; monthly board reports on the status of the budget, special reserve fund, and returns on investments; board meeting minutes; district policies governing purchasing and school finance; finance committee meeting minutes; district insurance policies; and deferred maintenance and transportation replacement plans

a. Does the superintendent take appropriate steps to ensure that school facilities, equipment, and supplies meet the needs of students and staff? 1=lowest and 4=highest

	Superintendent has developed, or assisted the business manager with developing, a deferred maintenance plan for school buildings and a transportation replacement plan for the school fleet, that is provided to the board.
	Superintendent views a risk management assessment annually to determine facilities and equipment that need repair and provides a report to the board.
SCORE: _____/8	

TOTAL SCORE #4: _____/8
(A RESPONSE IS REQUIRED IF RATING THE SUPERINTENDENT WITH A 1 OR 2) Why is the performance unsatisfactory and what are your recommendations for improvement?

OVERALL RATING IN THIS CATEGORY - BASED ON TOTAL SCORE (ABOVE)
¨ Satisfactory (5 or higher) ¨ Unsatisfactory (4 or lower)
General Comments:

End of Oakes District #41 Exhibit CAAB-E1 06/24

[1] *District data include student assessment results, student achievement indicators (e.g., remediation, attendance, graduation, and college placement rates), demographic data, economic reports, staff satisfaction surveys, aggregated results from staff evaluations, and facility/equipment reports.*

APPENDIX 4: Board Agenda Calendar

Oakes Public Schools

2025-2026 Board Agenda Calendar

August '25

Su	M	Tu	W	Th	F	
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September '25

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '25

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '25

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '25

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January '26

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '26

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '26

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '26

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '26

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '26

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July '26

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Board Meeting Date

Board submits questions to superintendent (7 days)

OAKES PUBLIC SCHOOLS
BOARD PROCEDURAL MANUAL

WHAT IS A BOARD PROCEDURAL MANUAL

The function of the School Board is to represent the vision and values of the district stakeholders; this is what it means to govern the district. The function of the superintendent is to implement the district stakeholders' vision and values; this is what it means to manage the district.

This document is the Board's procedural manual and is focused on how the School Board governs the district.

HOW TO USE THIS BOARD MANUAL

This is the official Board Procedural Manual for Oakes Public Schools. The manual is divided into four sections — Goals, Guardrails, Delegation, and Governing — followed by an appendix.

The **Goals** policies focus on the direction the Board wants to lead the school system. Because schools only exist to improve student outcomes, the Goals section is concerned with the outcomes the community wants to see for its students. The Goals section includes the vision, goals, and interim goals.

The **Guardrails** policies focus on the protections the Board puts in place regarding unacceptable circumstances. Because the School Board must represent not only the community's vision but also its values, the Guardrails section is concerned with identifying behaviors that the Superintendent may not engage in because they would be violations of the community's values. The Guardrails section includes the theory of action, guardrails, and interim guardrails.

The **Delegation** policies focus on the Board's cascading of authority to staff who are directly evaluated by the Board. The Delegation section includes the extent and nature of delegation and delegate evaluation.

The **Governing** policies focus on the Board's roles, Board Member roles, and how Board Members conduct themselves. The Governing section includes descriptions of the Board's role, Board Member ethics, Board self-evaluation, monitoring calendar, Board meeting procedures, communication procedures, and community engagement procedures.

1.0 GOALS

Vision
Oakes Public School's vision is to create personalized educational experiences that will prepare each student to develop the skills essential for their success. These skills include critical thinking, communication, collaboration, and creativity. We will accomplish this by supporting our students in their intellectual, social, and personal growth in a community that is safe and conducive to learning.

Board's Goals
The Board's goals, as aligned to the vision, are:

- Goal 1:Oakes Public Schools will increase the percentage of students who are proficient or above in grades 3-8 and grade 10 English Language Arts (ELA) as measured by the North Dakota A+ Summative Assessment from 50% in May 2025 to 70% in May 2030.
- Goal 2:-Oakes Public Schools will increase the percentage of students who are proficient or above in grades 3-8 and grade 10 math as measured by the North Dakota A+ Summative Assessment from 50% in May 2025 to 70% in May 2030.
- Goal 3:Oakes Public Schools will increase the percentage of students who graduate Choice Ready as measured by the North Dakota Choice Ready Report from 76% in spring 2023 to 95% in spring 2028.

2.0 GUARDRAILS

Theory of Action
If the Oakes Public School District honors its commitments of genuine relationships, growth mindset, and respect, while embracing student-centered learning with personalized pathways; and invests in, empowers, and holds our teachers accountable for effective teaching; and productively engages all community stakeholders, then we will achieve our student outcome goals.

Board's Guardrails for the Superintendent
In attaining the Board's goals, the Superintendent shall not:

- Guardrail 1: Allow the district to operate without a system of effective student engagement.
- Guardrail 2: Allow the district to operate without effective instruction anchored in PCBL practices.
- Guardrail 3: Allow the district to operate without an effective system of 2-way communication with families that supports improvement to student learning outcomes.
- Guardrail 4: Operate without ensuring all community relations efforts are transparent, inclusive, and aligned with the district's educational goals.
- Guardrail 5: Operate without demonstrating financial stewardship that demonstrated that the district's student outcome goals are the first priority for resource allocation.

3.0 DELEGATION

3.1 Delegation to the Superintendent
The School Board shall concern itself primarily with broad questions of policy and with the appraisal of results, rather than with administrative details. The application of policies shall be an administrative task to be performed by the superintendent and his/her staff, who shall be held accountable for the effective administration and supervision of the entire school system.

All complaints shall follow the District's policy KACA for Patron complaints and policy KACB for Complaints about personnel. All matters to be submitted to the Board shall first be brought before the superintendent for investigation. If all other remedies have been exhausted, a complainant may request the matter be placed on the agenda of the next regular scheduled meeting. Board members, acting as individuals, have no authority over school affairs, but have such authority when acting as a body duly called in session. Board members will refrain from acting as arbitrators of complaints.

The Board believes that vision, goal setting, goal monitoring, and the legislation of policies are the most important functions of a Board, and that the execution of the policies should be the superintendent's function.

The superintendent shall be the sole person responsible to the Board for the entire school program. All official Board actions and decisions will take place only when the Board convenes formally. The Board and the Superintendent will always strive to preserve institutional integrity and support each other, the faculty, and students. They will strive to maintain mutual respect for each other and be mindful that it is the solemn duty of each to fulfill the hopes and aspirations of the general school community and to always act within the framework of the local, state and federal laws when implementing duly constituted Board policies.

3.2 Superintendent's Role
The Superintendent, as the Board's chief executive officer for managing school system operations, shall be responsible for accomplishing any reasonable interpretation of the Board's goals within the boundaries provided by the Board's guardrails, and state and federal law.

State and federal law require Board adoption of policies on a variety of topics. The Board's adopted policies in the district's binders located in the business manager's office and/or accessed through links on the school's website constitute compliance with these legal requirements. In accordance with state law, the Superintendent shall be responsible for preparing recommendations for policies to be adopted by the Board, overseeing implementation of adopted policies, and developing appropriate administrative procedures. In recommending policy for Board adoption, the Superintendent shall identify when the Board is required to adopt policy or has statutory decision-making authority that cannot be delegated to the Superintendent. Required board policy addressing administrative issues shall be handled by consent agenda, with the Superintendent informing the Board of substantive changes.

Any operational issues not required to be Board adopted shall be addressed by the district's administration.
3.3 Superintendent Evaluation
The Board shall perform two written reviews of the Superintendent each year based on the job description, other performance standards established by the Board, the school system's achievement of the Board's goals and compliance with the Board's guardrails. The first evaluation must be completed and adopted by a majority

vote on or before November 15th. The second evaluation must be completed and adopted by a majority vote on or before March 15th. (Appendix 3 contains the evaluation tool)

4.0 GOVERNING

4.1 Powers and Duties of School Board

Members of the Board shall attend Board meetings, discuss items presented on the agenda, suggest other items for consideration and vote upon motions and resolutions presented. Official decisions of the Board can be arrived only at duly constituted Board meetings. Individual Board Members or groups of Board Members do not have independent authority to speak for the Board and should make no out-of-meeting commitments unless directed to do so on behalf of the Board.

4.2 Board's Guardrails for the Board

The Board shall operate within the Board's role (as defined above) and the Board's operating procedures (as defined below). The Board, either collectively or through the actions of individual Board Members, shall not:

- Operate without a statement of ethics, which includes conflict of interest, unity, and preparedness.
- Operate below the proficient level in any of the Be Legendary Governance objectives.
- Operate without engaging in continuing education and training which includes both effective governance and statutorily required board responsibilities.

4.3 Board Officer Roles & Responsibilities

The President of the Board shall preside at Board meetings, shall perform all duties imposed by the state statutes, and shall perform such other duties as may be prescribed by law or by action of the Board. The Board President shall have the same right as other members to offer resolutions, make motions or second motions, discuss questions, and vote thereon. The Vice President of the Board shall have the powers and duties of the Board President in the event of absence or disability, a conflict of interest exists, or to avoid an appearance of impropriety of the Board President. The Vice President shall be the official time tracker at all board meetings. The Business Manager shall keep, or cause to be kept, a full and accurate record of the proceedings of the Board which shall be transcribed into the official minutes of the Board. The Business Manager shall sign official district documents that require the signature of the business office.

When new Board Members are elected, the Board President along with the Superintendent and Business Manager will conduct new member onboarding. They shall give an overview of handling complaints, chain of command, budget, mil levies, Be Legendary framework, goals, ND Insights, NDSBA resources and any additional information they deem pertinent at the time. Ideally the onboarding shall be conducted prior to the new member(s) being seated on the board but at least within three months of the new member(s) being seated on the board.

4.4 Board Committees

AdHoc committees, composed of Board Members, may be selected for special assignments. Such committees shall be appointed by the Board President and approved through a majority vote of the Board and shall terminate upon completing their assignments or may be terminated by a vote of the Board at any time. All recommendations of a committee must be submitted to the Board for action. The role of the Board's committees is to advise and support the work of the Board, not to advise or direct district staff.

The Board has two standing committees; negotiations and facilities. The Board President shall appoint two Board Members to each of these committees annually and the Board shall approve through a majority vote. The purpose of these committees will be to provide recommendations to the Board, unless a committee is expressly delegated prior authority by the Board to act upon an issue.

4.5 Board Self Evaluation

The Board shall conduct formative self-evaluations quarterly and, within 45 days prior to conducting the annual Superintendent evaluation, an annual summative self-evaluation. The Board shall self-evaluate using the Be Legendary Framework self-evaluation instrument.

4.6 Board Agenda

Each year, no later than the July meeting, the board will vote on the board agenda calendar with the specific dates for the next school year. (Appendix 4 contains the current calendar)

- For each Board meeting, the Superintendent will provide all items to be considered -- including legal documents, support materials, staff presentations, etc -- to Board members. The Superintendent will always provide recommendations for items that require Board approval. All consent-eligible items will be placed, by default, on the consent agenda. The Superintendent will always follow the monitoring calendar (Appendix 1) for items to be placed in the Student Outcomes section of the agenda. Once Board members receive the materials, they may immediately begin submitting questions to the Superintendent. Any items not provided to the Board in advance will not be eligible for consideration and will be moved to the subsequent meeting agenda.
- Board members will submit questions about the agenda items to the Superintendent only.
- The Superintendent will create a Q&A document of responses.
- Board members can request items be removed from the "consent" agenda and placed on the "regular" agenda for discussion and consideration. If a board member-requests an item to be moved from the consent agenda to the separate vote agenda by 84 hours prior to the board meeting, the Superintendent will immediately make the change. This is the only time before or during Board meetings that items should be moved from the consent agenda to the separate vote agenda.
    - If Board members need to recuse themselves from participation in an item on the agenda because of a conflict of interest, they must declare that in writing to the Superintendent and copy the Board President. If the Superintendent receives a declaration, it will create an item on the regular agenda so that Board members can discuss and vote on the conflict of interest item.
- The Superintendent will post the final agenda. The Board meeting agenda must include a copy of the Q&A document. No additional changes will be made to the Board agenda after it is posted unless made at the Board meeting.
- The Board will try to limit making additions to the agenda or removal of items from the consent agenda during the Board meeting.

4.7 Board Meeting Procedures

The School Board shall meet monthly. The Board may, from time to time, meet in work sessions or extended work sessions, also known as retreats. All meetings will be conducted in an orderly and businesslike manner using Robert's Rules of Order as a guide except when such rules are superseded by board policy or state and/or federal law. All votes of the Board, other than on procedural matters, shall be roll call votes, with the votes of each member being made public at the open meeting. A majority of the members of the Board shall constitute a quorum for the transaction of business. Special and recessed meetings may be held upon the call of the Board President, or upon a call of a majority of the Board members. The Board may go into executive session under the circumstances permitted by statute. Topics considered during executive session shall be

limited to the announced topics, final action shall be taken during the open portion of the meeting, and the minutes of the Board shall show in each instance a summary of the general topics that were discussed or considered in executive session that does not disclose any closed or confidential information and the legal authority for holding the executive session.

All business shall be transacted in open meeting with the Superintendent present. All action taken by the Board shall become official at the time it is taken. The Superintendent or their designee shall be present at all meetings except when the Board Members discuss matters germane to the Superintendent.

All school business shall be transacted at Board meetings, and members shall avoid commitments through personal interviews with individuals which might tend to hamper or embarrass the Board Members or to prejudice their decision.

4.8 Public Comment In Board Meetings

The School Board desires to hear the viewpoints of stakeholders throughout the district and considers the responsible presentation of these viewpoints vital to the efficient operation of the district. Because the Board is not the district ombudsman, stakeholders are required to seek redress on complaints through policies that the Board has adopted for governing patron complaints to communicate and resolve issues with the school administration *prior* to presenting the issue to the Board.

4.9 Board Member Conflict of Interest

It shall be unlawful for any member of the board to participate in decision-making when they have or own any direct or indirect interest individually or as agent or employee of any person, partnership, firm or corporation, in any contract made or let by the board for the construction, repair, or improvement of any school facility, the furnishing of any supplies, materials, or other articles, the doing of any public work or the transportation of children, or in any sub-contract indirectly connected with the above-stated activities. To protect the community's confidence in their work, Board Members will make every effort to avoid the reality of or perception of a conflict of interest.

4.10 Board Member Responses to Comments and/or Complaints

1. Board Members will listen respectfully and remain impartial.
2. Board Members will explain that individual board members have no authority to act on behalf of the Board.
3. Board Members will explain that because board members serve as the "jury" when a licensed staff member (e.g., teacher, principal, or superintendent) is being considered for nonrenewal or discharge, board members must maintain their impartiality in the event of such a hearing. Consequently, board members must not hear complaints about licensed staff.
4. Board members will explain that the Board has developed complaint procedures to handle public concerns and complaints and refer the complainant to the appropriate source under policy for further investigation.

4.11 Board Member Concerns About Superintendent Performance

1. If, at any time, a Board Member becomes concerned that the Superintendent may have (1) breached any term of the Superintendent's contract, (2) violated a state or federal law, (3) violated a Board Policy or (4) failed within a reasonable amount of time to address a specific issue identified by the full Board, the following process will be used:
    a. The concerned Board Member will meet privately with the Superintendent to discuss their concerns in order to resolve the issue(s). The concerned Board Member may elect to bring their concerns to the Board President instead who will assist in resolving the issue(s).

b. If the concerned Board Member does not feel that the resolution is satisfactory, the Board Member may request, through the Board President, that an item be placed on the next regular meeting agenda as an item for discussion and possible action. The concerned Board Member must inform the Board President in writing of the specific nature of any concern(s) which prompted the request.
c. In addition, the Board President may, of their own accord, place an item on a regularly scheduled meeting agenda as an item for discussion and possible action to discuss concerns about the professional performance of the Superintendent.

2. In the event that an item is added to the agenda, the Board must listen to the concern(s) and make a determination if the issue raised is truly cause for concern. Failure to make such a determination shall end the discussion.
3. If the majority of the Board determines that there is a violation or breach of one of the items listed, the following process will be followed:
    a. The exact nature of the deficiency will be documented and discussed with the Superintendent.
    b. A plan for remediation will be written, to include action(s) to be taken and timelines.
    c. The Board President shall monitor the plan for compliance and the results will be made part of the Superintendent's annual performance evaluation.
    d. It shall be the responsibility of the Board President to ensure that all documentation relating to performance deficiencies shall be appropriately placed in the Superintendent's personnel file.

4.12 Board Member Concerns About Non-Superintendent Employee Performance

1. When a Board Member becomes concerned about the performance of District employees, they must bring their concerns directly to the Superintendent and inform the Board President. Such concerns must be limited to:
    a. Actions which are illegal
    b. Egregious violations of Board policy
    c. Actions which are harmful to the District's or Board's reputation.
2. Board Members must remain cognizant that District personnel are the responsibility of the Superintendent, not the Board.
3. The Superintendent is obligated to listen to such concerns, review the matter and notify the Board of the resolution of the matter to the extent allowed by policy.
4. When a Board Member has concerns about the performance of District employees which relate to employee, student, Board or community safety, the Board Member will notify the Superintendent and, when appropriate, the police department.

4.13 Board Member Concerns About Board Member Performance

1. If a Board Member believes that another Board Member has violated Conflict of Interest, Board Policy, or State or Federal law, it is the responsibility of the concerned Board Member to discuss the alleged violation with the other Board Member in private prior to taking any other action, unless the nature of the allegation requires immediate escalation to the Board President.
2. If, after the concerned Board Member has privately discussed the alleged violation with the other Board Member, the concerned Board Member remains unsatisfied that the alleged violation has been addressed, the concerned Board Member may submit, in writing, the allegation to the Board President (arbiter). If the Board President is involved in the allegation, the concerned Board Member may instead submit the allegation, in writing, to the Board Vice President or the next most senior Board Member not involved in the allegation who is then obligated to serve as arbiter instead.
3. The Board Members involved will conference to discuss the alleged violation. All parties are strongly encouraged not to allow any further escalation of these procedures and the arbiter's duty is to work to avoid such escalation.

APPENDIX 1: Board Monitoring Calendar

LEA: Oakes Public School			Years: 2026-2027		
Month	Student Outcome Goals GPMs	Guardrails GPMs	Leadership Evaluations	Trainings	Other
August	Goal 2-Math--Summative	Guardrail 4-Community Relations, PM 4.1			Begin Process of revisiting Student Outcome Goals with end date of Spring 2028

September	Goal 3-Choice Ready-Summative	Guardrail 5-Financial Stewardship PM 5.1		Be Legendary Team Training	Goal 1, 2, 3 Monitoring Special Education Tax Levy Hearing Final Budget Approved
October	Goal 1-Reading GPM 1.1,1.2,1.3		Board Quarterly Self-Evaluation Superintendent Eval-(Nov. 15)	NDSBA Conference	
November	Goal 2- Math GPM 2.1,2.2,2.3				
December	Goal 3-Choice Ready GPM 3.1				
January	Goal 1-Reading GPM 1.1,1.2,1.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3	Board Quarterly Self-Evaluation		Board votes on new Outcome Goals
February	Goal 3-Choice Ready GPM 3.1	Guardrail 3-Communication PM 3.1, 3.2	Superintendent Eval-(March 15)	NDSBA Negotiation Conference	
March	Goal 2- Math GPM 2.1,2.2,2.3				
April	Goal 3-Choice Ready GPM 3.2, 3.3		Board Quarterly Self-Evaluation		
May	Goal 1-Reading GPM 1.1, 1.2, 1.3	Guardrail 2-Effective Instruction, PM 2.1, 2.2, 2.3			
June	Goal 2- Math GPM 2.1,2.2,2.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3			Annual Election
July	Goal 1-Reading-Summative	Guardrail 3-Communication PM 3.1, 3.2	Board Quarterly Self-Evaluation	Annual Board Retreat	Annual Reorganization Meeting

APPENDIX 2: Legal Notice Regarding Legacy List

This document is the official Board policy manual for Oakes School District. All other policies and procedures in use by Oakes Public Schools are subordinate to and must not conflict with this Board policy manual.

Not Delegated

- As required by state law, the following policies of the district are not delegated and may not be modified or deleted without the Board's prior approval. The Board does delegate all implementation and monitoring authority for these district procedures to the Superintendent so long as their implementation does not violate any policies in this Board policy manual. The Superintendent remains responsible, additionally, for notifying the Board if any of these non-delegated procedures are recommended for modification or removal.

A –School District		**B - School Board**
AAA - Philosophy of the Public Schools	ABDB - Generative Artificaial Intelligence AI in Education	BA - School Board Ethics
AAC - Nondiscrimination and Anti-Harassment Policy	ABEA - Wellness Policy	BAA - Employing Board Members
AACA - Section 504 of the Rehabilitation Act of 1973 Policy	ABEB - Child Nutrition Programs	BAB - Board Conflict Of Interest
ABAA - School District Organization Plan	ABEC - School Meal Charge Policy	BBA - School Board Elections and Terms of Office
ABAB - School Year and Calendar	ACAA - Emergency Closings	BBA-E1 - Election Letter Notice
ABABA - Religious Observances	ACAB - Emergency and Disaster Plans and Drills	BBBA - Officers of the Board
ABAC - Virtual Learning Because of Weather or Other Conditions	ACBB - Significant Contagious Diseases	BBBB - School Board Committees
ABBA - North Dakota's Comprehensive Model School Policy for Tobacco Use	ACBC - Use of Animals in District Schools and in Curricular Programs	BBC - Method of Filling a Board Vacancy
ABBB - Community Use of District Property	ACBD - School Medication Program	BC - Meetings of the Board
ABBDA - Political Activities	ACCA - Sexual Offenders on School Property	BCAA - Board Meeting Agenda and Pre-Meeting Preparation
ACDB - Video Surveillance and Recording in Schools	ACCB - Protection for Student Victims of Sexual Offenses	BCAB - Board Meeting Procedures
ABBE - Displays of Religious Objects or Documents	ACDA - Acceptable Use	BCAB-BR - Procedure for Seating New Board at the Annual Meeting
ABCA - Copyrighted Material and Intellectual Property	ACE - Violent and Threatening Behavior	BCAC - Minutes
ABCB - Sportsmanship	ACEA - Bullying Policy	BCAD - Executive Session
ABCB - Sportsmanship	ACEB - Hazing	BCBA - Public Participation at Board Meetings
ABCD - Records Retention	ACEC - Vandalism	BDA - Procedure for Adopting Board Policy
ABCE - Prohibition on Aiding Sexual Abuse	ACF - Whistleblower Protections Policy Prohibition Against Retaliation (2)	BDAB - Savings Clause
ABDA – Website Accessibility for People with Disabilities	ACG – Child Safety Liaison Work Group and Mandatory Training	BDBB - Retaining an Attorney
		BDD - Compensation and Expenses for Board Members
		BE - Board Member Development
		BEC - School Board Evaluation
		BGA - Board Communication with the Public

C- Administration

CAAB - Superintendent Evaluation Procedure
CBAA - Administrative Regulations
CBAB - Administration in Policy Absence
CBD - Superintendent's Role in Negotiations
CCB - Superintendent Grievance Procedure

D – Personnel

DAB - Definitions for Personnel Policies
DBAA - Recruitment, Hiring, and Background Checks for New Classified Personnel
DBAC - Recruiting and Hiring Teachers
DBBA - Drug and Alcohol Testing Program For Employees
DBCB - Classified Personnel Job Description
DBD - Classified Staff Intent to Rehire
DCB - Definition of Workweek and Overtime and Compensatory Time
DCCA - Signing Bonuses
DDA - Sick Leave
DDAA - Family and Medical Leave Act
DDAD - Childcare Leave
DDAE - Sick Leave Bank for Classified Staff
DDAF - Certified Leave
DDBA - Vacation Leave
DDBB - Holidays
DDBC - Emergency Leave
DDBD - Military Leave
DDC - Unpaid Leave
DDCA - Political Leave
DDEA - Jury and Witness Duty
DE - Staff Code of Conduct
DEAA - Drug and Alcohol-Free Workplace
DEAB - Staff Attendance
DEAE - Occupational Safety
DEAG - Weapons Prohibition on School Property—Employees
DEBA - Confidentiality
DEBE - Employee Relations with Vendors
DEBF - Employee Speech
DEBJ - Unauthorized Purchases
DFA - Supervision and Evaluation
DFAA - Teacher Evaluation
DGAA - Teacher Grievance Procedure
DGB - Employee Assistance Program
DGGA - Professional Learning Plan
DGH - Breaks
DGHA – Lactation-Breastfeeding
DHA - Licensure
DHAB - Title I Qualifications Notification Requirement
DHBAA - Tuition Repayment Program
DI - Personnel Records
DIB - Review of Material in Teacher Personnel Files
DJA - Substitute Teachers
DJC - Paraprofessionals
DJE - Bus Drivers
DKA - Reduction-In-Force Policy
DKBA - Separation of At-Will Employees
DKBB - Contracted Staff Resignations And Request For Release From Contract
DKBB-BR - Granting a Release from Contract
DKEA - Exit Interview

F-Student

FAAA - Open Enrollment
FAAB - Early Entrance
FAAC - Enrollment of Suspended or Expelled Students
FAAD - Tuition Agreements (Education of Non-Resident Students)
FACB - Student Transfer and Withdrawal Records
FBA - Student Fees
FC - Student Safety and Supervision
FCAA - Accommodating Students with Allergies and Special Dietary Needs
FCAD - Student Accidents
FCAF - Concussion Management
FCBA - Student Dismissal Precautions
FCBB - Student Transportation Safety and Supervision
FCBD - Student Custody
FCC - Restraint or Seclusion Policy
FDA - Education of Homeschooled Students
FDB - Education of the Homeless Students
FDC - Education of Migrant Students
FDD - Education of Pregnant and Parenting Students
FDE - Education of Special Education-Disabled Students
FDF - Exchange and Non-Exchange Foreign Students
FDH - Students in Foster Care
FEE - Student Organizations
FF - Student Conduct and Discipline
FFA - Student Alcohol and Other Drug Use-Abuse
FFB - Attendance and Absences
FFC - Bus Conduct
FFD - Possessing Weapons
FFE - Extracurricular Participation Requirement
FFF - Field and other School-Sponsored Trips
FFG - Student Assemblies
FFI - Personal Electronic Communication Devices-Prohibition During Instructional Time
FFJ - Student Vehicles on School Property
FFK - Suspension and Expulsion
FFL - Youth Patriotic Society Access
FG - Student Rights and Responsibilities
FGA - Student Education Records and Privacy
FGBA - Released Time for Outside Instruction
FGBB - Student Prayer During Non-Instructional Time
FGCA - Searches of Lockers
FGCB - Searches of Students and Student's Personal Possessions
School Resource Officers and Outside Authorities

FGCC - Student Interviews, Interrogations and Custody by School Resource Officers and Outside Authorities
FGDB - Student Handbooks
FGDD - Student Publications and Freedom Of Expression

G-Instruction

GAAA - Curriculum Design and Evaluation
GAAC - Review and Complaints of Instructional and Resource Material
GAAE - Critical Race Theory
GABAA – Services for English Learners
GABC - Sex Education
GABDB - Title Programs Dispute Resolution Procedure
GABE - Human Trafficking and Exploitation Prevention and Awareness Education
GACA - Virtual Instruction
GACB - Patriotic Exercises
GACE - GED Credit for High School Graduation and Curriculum Requirements
GAGC- Educational Opportunities Through Sponsoring Entities
GBA - Academic Freedom
GCAA - Grade Promotion, Retention, and Acceleration
GCBA - Grading
GCC - Protection of Pupil Rights Amendment
GDA - Graduation
GDAA - Early Graduation
GDB - Graduation Exercises

H-Fiscal Management

HBAA - Federal Fiscal Compliance
HBCC - Fundraising
HCAA - Purchasing
HCAA-E - Purchasing Laws for Schools
HCAB - Bidding Requirements and Procedures
HCAE - Disbursement of Monies
HCAF - Food Service Procurement Policy
HCBA - Vendor Conflict of Interest Disclosure
HDD - Gifts and Bequests
HEAB - Incidental Revolving Accounts
HEAC - Management of Student Activities Funds
HEBA - System of Accounts

I-General Operational Programs

IAB - Buildings and Grounds Security Plan
IAC - Lease of School Property
IAD - Sale of District Real Property
IDB - Risk Management
IDC - Data Protection and Security Breaches
IEAD - Use of Buses by Community Groups

J - Facility Development

JBA - Accommodations for Individuals with Disabilities

K - Public Relations

KAAA - Visitors in the Schools
KAB - District-Level Parent and Family Engagement Policy
KACA - Patron Complaints
KACB - Complaints About Personnel
KADA - Weapons Prohibition on School Property—Public
KAE - Civil Communication
KBA - Relations with the News Media

L - Organizational Relations

LBD - Relations with Police Authorities

APPENDIX 3: Superintendent Evaluation Tool



NDSBA SUPERINTENDENT EVALUATION TEMPLATE

INSTRUCTIONS TO BOARDS:

1. Customize this template to reflect the roles and responsibilities of your superintendent.

2. Take notes at each board meeting to assist with completing the evaluation. (NOTE: NDSBA has developed a note-taking template that we advise including in board packets each month.)

3. Use the same evaluation template for the November and March evaluations. For the November evaluation, rate the superintendent on performance from March through October. For the March evaluation, rate the superintendent on performance from November through February. (NOTE: If your district has a new superintendent, rate his/her performance from the contract start date through October for the November evaluation.)

4. Ask the superintendent to complete a self-assessment using this evaluation form and return it to the board before board members complete their evaluations.

5. Review the superintendent's self-assessment and suggested evidence listed in the template.

6. Rate the superintendent's performance on each item using the rating criteria provided at the top of each page.

7. Board must approve the superintendent's evaluation twice a year no later than November 15 and no later than March 15.

1. GOAL AND VISION SETTING

Expectations: Superintendent assists the board with data-informed[1] goal development and takes actions necessary to accomplish these goals.
Suggested evidence: strategic/implementation plan, board minutes, board meeting packets, district newsletters, the district's website, and news stories/articles

1=lowest and 4=highest

	The superintendent develops and updates a district-wide strategic plan that is based on district data and the district's goals, and is aligned to meeting the student outcome goals within the guardrails.
	Superintendent provides a monitoring calendar and regular reports to the board on progress towards the goals and guardrails.
TOTAL SCORE: _____/8	

(A RESPONSE IS REQUIRED IF RATING THE SUPERINTENDENT WITH A 1 OR 2)
Why is the performance unsatisfactory and what are your recommendations for improvement?

OVERALL RATING IN THIS CATEGORY - BASED ON TOTAL SCORE (ABOVE)
¨ Satisfactory (5 or higher) ¨ Unsatisfactory (4 or lower)
General Comments:

2. BOARD RELATIONS

Expectations: Superintendent carries out roles and responsibilities as assigned by the board and takes steps to assist the board with understanding and executing its role. Superintendent has the board's confidence.

Suggested evidence: board agendas, board minutes, board meeting packets, superintendent's written correspondence with the board, Educational Standards and Practices Board (ESPB) Code of Professional Conduct (see www.nd.gov/espb/profpractices/ethics.html), [and superintendent's weekly email update to board]

a. Is superintendent's focus on policy implementation and overseeing district operations? Does the superintendent take steps to ensure that the board's primary focus is goal setting and policy adoption?

1=lowest and 4=highest

	Board agenda, as set by the board president and superintendent, prioritizes monitoring progress towards student outcome goals and uses a consent agenda.

	Superintendent executes all roles and responsibilities in the job description and in policy and reports to board on policy implementation and amendments as needed.
SCORE: _____/8	

b. Does the superintendent serve as an organized, informed, and responsive resource for the board?

1=lowest and 4=highest

	Superintendent ensures that board packets contain information necessary for board decision making and submits meeting packets to board at least 7 days prior to board meetings and no changes are made to the agenda packet within 3 days of the meeting or during the meeting.
	Superintendent or designee responds to board questions within 24 hours during work days, and information provided to one board member is provided to all board members.
SCORE: _____/8	

c. Does the superintendent have the confidence of the board?

1=no and 4=yes

	Superintendent complies with state and federal law.
	Superintendent complies with guardrails and theory of action.
	Superintendent upholds the ESPB Professional Code of Conduct. (See www.nd.gov/espb/profpractices/ethics.html)
SCORE: _____/12	

TOTAL SCORE #2: _____/28

(A RESPONSE IS REQUIRED IF RATING THE SUPERINTENDENT WITH A 1 OR 2)

Why is the performance unsatisfactory and what are your recommendations for improvement?

OVERALL RATING IN THIS CATEGORY - BASED ON TOTAL SCORE (ABOVE)

¨ Satisfactory (17 or higher) ¨ Unsatisfactory (16 or lower)

General Comments:

3. CURRICULUM AND STUDENT SUPPORT SERVICES

Expectations: Superintendent oversees the development, review, and implementation of academic and support programming that fosters the growth and success of all district students.

Suggested evidence: board meeting minutes, curriculum committee meeting minutes, curriculum presentations made at board meetings, policies on student services and programs, compiled test scores, staff newsletters, and news articles on student assessments

a. Has the superintendent overseen the development and implementation of a curriculum that prepares students for advancement to the next grade level and for success beyond high school?

1=lowest and 4=highest

	Superintendent presents the board with scheduled progress monitoring of student achievement and post-secondary preparation as measured by the board's goals, to help identify curricular needs and inform the district's strategic plan.
SCORE: _____/4	

TOTAL SCORE #3: _____/4

(A RESPONSE IS REQUIRED IF RATING THE SUPERINTENDENT WITH A 1 OR 2)

Why is the performance unsatisfactory and what are your recommendations for improvement?

OVERALL RATING IN THIS CATEGORY - BASED ON TOTAL SCORE (ABOVE)

¨ Satisfactory (3 or higher) ¨ Unsatisfactory (2 or lower)

General Comments:

4. OPERATIONS AND RESOURCE MANAGEMENT

Expectations: Superintendent efficiently and prudently oversees school district finances and facilities, equipment, and supplies; operational decisions are aligned with the district's goals and strategic plan.

Suggested evidence: superintendent's budget narrative (submitted to board with proposed budget spreadsheet); budget calendar; monthly board reports on the status of the budget, special reserve fund, and returns on investments; board meeting minutes; district policies governing purchasing and school finance; finance committee meeting minutes; district insurance policies; and deferred maintenance and transportation replacement plans

a. Does the superintendent take appropriate steps to ensure that school facilities, equipment, and supplies meet the needs of students and staff? 1=lowest and 4=highest

	Superintendent has developed, or assisted the business manager with developing, a deferred maintenance plan for school buildings and a transportation replacement plan for the school fleet, that is provided to the board.
	Superintendent views a risk management assessment annually to determine facilities and equipment that need repair and provides a report to the board.
SCORE: _____/8	

TOTAL SCORE #4: _____/8
(A RESPONSE IS REQUIRED IF RATING THE SUPERINTENDENT WITH A 1 OR 2)
Why is the performance unsatisfactory and what are your recommendations for improvement?

OVERALL RATING IN THIS CATEGORY - BASED ON TOTAL SCORE (ABOVE)
¨ Satisfactory (5 or higher) ¨ Unsatisfactory (4 or lower)
General Comments:

End of Oakes District #41 Exhibit CAAB-E1 06/24

[1] *District data include student assessment results, student achievement indicators (e.g., remediation, attendance, graduation, and college placement rates), demographic data, economic reports, staff satisfaction surveys, aggregated results from staff evaluations, and facility/equipment reports.*

APPENDIX 4: Board Agenda Calendar

Oakes Public Schools

2025-2026 Board Agenda Calendar

August '25

Su	M	Tu	W	Th	F	
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September '25

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '25

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '25

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '25

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January '26

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '26

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '26

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '26

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '26

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '26

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July '26

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Board Meeting Date

Board submits questions to superintendent (7 days)

North Dakota

ELLIOTT AND MCMAHON, LLC
EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.U-Approve Superintendent Job Description

Person Submitting: Monica Heimbuch and Sheila Nagel

Title:

Summary:
The Oakes School Superintendent Job Description has been updated to align with law, policy, and our Be Legendary governance components. The board will need to approve this.

Backup Material:
Updated Job Description

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Oakes Public Schools

Superintendent of Schools

Job Description (Goals & Guardrails Governance Model)

Qualifications

- North Dakota Teacher License with Superintendent Credential (or ability to obtain as required by law)
- Demonstrated experience in district-level leadership, strategic planning, and school board governance

Purpose of the Position

The Superintendent serves as the chief executive officer of the school district, as defined under North Dakota Century Code. The Superintendent is the Board's primary executive leader and is directly accountable to the Board for achieving Board-adopted student outcome goals, including Choice Ready outcomes, and for operating within Board-adopted guardrails.

The Superintendent shall supervise district operations, the provision of educational services to students, and all district personnel in accordance with NDCC 15.1-14-01. The Board retains exclusive authority to establish student outcome goals and guardrails , while the Superintendent retains full authority over the administrative means used to achieve those outcomes, consistent with Board policy.

The Superintendent provides ethical, transparent, and data-informed leadership; exercises professional judgment regarding administrative means; and ensures the lawful, efficient, and effective operation of the school district. The Superintendent shall align district resources, personnel, programs, and operations to improve student outcomes and support the district's mission and strategic priorities.

The Superintendent respects the Board's statutory authority to employ both the Superintendent and the Business Manager, the Board's role in setting goals, establishing guardrails, and monitoring results, and the Superintendent's responsibility for day-to-day administration as delegated by Board policy.

Core Responsibilities (Aligned to Superintendent Evaluation Tool)

1. Goal and Vision Leadership

The Superintendent shall:

- Assist the Board in developing and refining clear, data-informed student outcome goals and corresponding guardrails consistent with North Dakota law and NDSBA governance guidance.
- Develop, implement, and periodically update a district-wide strategic plan and implementation framework aligned to Board-adopted goals and guardrails.
- Translate Board-adopted goals into operational actions and performance expectations while maintaining discretion over administrative means.
- Provide the Board with a monitoring calendar and regular evidence-based reports demonstrating progress toward goals and compliance with guardrails.
- Provide monitoring reports that shall include: (a) relevant data and evidence, (b) the Superintendent's professional interpretation of progress, and (c) a clear statement of compliance or non-compliance with the applicable goal or guardrail.
- Clearly distinguish between governance decisions (ends) and administrative actions (means) in all recommendations to the Board.
- Promptly notify the Board and present a corrective action plan if the Superintendent determines that a Board-adopted guardrail has been or may be violated.

2. Board Relations and Governance Support

The Superintendent shall:

- Serve as the Board's chief executive advisor on district operations, consistent with North Dakota Century Code, NDSBA model policies, and accepted governance best practices.
- Carry out all lawful directives of the Board and all responsibilities assigned by Board policy, administrative rules, and this job description.
- Support a goals-and-guardrails governance model by ensuring the Board's focus remains on goal setting, policy development, and monitoring outcomes rather than on day-to-day administration.
- Collaborate with the Board President to develop agendas that prioritize student outcomes, monitoring reports, and policy matters, utilizing consent agendas when appropriate.
- Ensure Board packets are complete, accurate, and distributed in accordance with Board-established timelines.

- Respond to Board member inquiries in a timely and professional manner, ensuring that information shared with one Board member is also shared with all Board members.
- Comply with all applicable federal and state laws, Board policies, adopted guardrails, and the Educational Standards and Practices Board (ESPB) Code of Professional Conduct.
- Maintain the confidence of the Board through ethical leadership, transparency, and faithful execution of Board policy.
- Model and enforce the ESPB Code of Professional Conduct, ensuring that all actions reflect integrity, impartiality, and the best interests of students.

3. Curriculum, Instruction, and Student Support Services

The Superintendent shall:

- Oversee the development, implementation, and continuous improvement of curriculum and instructional programs that prepare students for success in the next grade level and for achieving Choice Ready status.
- Ensure academic and student support services align with district goals and identified student needs.
- Collaborate with the Business Manager in the overseeing of financial operations while respecting the Board's statutory authority regarding the employment of the Business Manager.
- Provide the Board with scheduled progress monitoring reports on student outcomes and progress toward Choice Ready outcomes.
- Promote equitable access, inclusion, and success for all students.

4. Operations and Resource Management

The Superintendent shall:

- Ensure fiscal stewardship and operational practices comply with North Dakota Century Code, Board policy, and generally accepted governmental accounting principles.
- Prepare and administer the annual budget for Board consideration, ensuring alignment with Board-adopted goals, priorities, and guardrails.
- Establish and maintain effective internal controls over district finances, purchasing, and assets.
- Oversee facilities, transportation, and operational systems to ensure safety, efficiency, and long-term sustainability.

- Develop, or oversee the development of, long-range operational plans including deferred maintenance, transportation replacement, and risk management assessments, and present these plans to the Board for monitoring purposes.

5. Human Resources Leadership

- Recruit, assign, evaluate, develop, and retain highly qualified licensed and support staff.
- Ensure staff evaluation systems comply with law and Board policy and support professional growth.
- Administer negotiated agreements fairly and recommend improvements when appropriate.
- Foster a positive organizational culture focused on continuous improvement and student success.
- Have the power to delegate responsibilities to staff as necessary, but such delegation does not relieve the Superintendent of overall accountability for district performance and compliance.

6. Policy Development and Implementation

- Recommend new or revised policies to the Board based on legal requirements, district needs, and best practices.
- Implement Board-adopted policies and administrative rules.
- Take appropriate administrative action in situations not covered by policy and promptly report such actions to the Board with recommendations for future policy guidance.

7. Community and Stakeholder Relations

- Serve as the primary spokesperson for the district.
- Maintain transparent, accurate communication with families, community members, and partner organizations.
- Represent the district in governmental, professional, and interagency settings.
- Seek and relay community input consistent with governance best practices.

8. Student Safety, Compliance, and Records

- Ensure student classification, discipline, and services are administered in accordance with law and Board policy.
- Oversee crisis preparedness, emergency response planning, and required safety drills.
- Ensure timely and accurate filing of all reports required by state and federal law.
- Maintain required student, personnel, and financial records.

Terms of Employment

Twelve-month position. Salary and benefits established by the Board of Education.

The Superintendent shall maintain any bond required by North Dakota Century Code.

Evaluation

The Superintendent's performance shall be evaluated by the Board of Education in accordance with the Board-adopted Superintendent Evaluation Tool, North Dakota Century Code, and NDSBA-recommended practices. The Board shall conduct formal evaluations of the Superintendent on or before November 15 and March 15 each year, in accordance with NDCC 15.1-14-03.

Evaluation shall focus on:

- Progress toward Board-adopted student outcome goals
- Adherence to Board-adopted guardrails
- Compliance with law and policy
- Fulfillment of the responsibilities outlined in this job description

Evaluation evidence shall be drawn from Board monitoring reports, progress toward Goal Progress Measures (GPMs), guardrail compliance reports, and other mutually agreed-upon documentation consistent with the district's monitoring calendar.

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.A-Business Manager's Report

Person Submitting: Shannon Jepson

Title:

Summary:

Backup Material:
CFO Report

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOL BOARD
BUSINESS MANAGER REPORT
JUNE 16, 2026

Election:
Attended all three-community meeting.
Printed less than 5 absentee applications for voters.
I've been in contact with two county auditors and they have had more than normal absentee applications request, but at the time of conversation, not many had come back.

Hot Lunch:
Sent 5 accounts to collections for $2543.70
Had 3 accounts PIF.
Have 3 SPED employees still carrying a negative balance.
I'm going to try and have a weekly list of employees that are negative or zero at the beginning of the serving line, and before they take a tray they can be turned away.
Jenessa and I submitted the May counts, so this payment should be received by June 30.

Title 1:
There will be Title 1 dollars from this FY carried to 26-27 school year.

Title 5:
This should be completely drawn down and paid by June 30.

Looking forward:
August 10 deadline for notifying the county auditor of date, time and location for annual Tax Levy Hearing.

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.B-Superintendent's Report

Person Submitting: Anna Sell

Title:

Summary:
Included in this portion of the meeting are reports from the department heads

Backup Material:
Superintendent report, HS principal report, Elem. principal report, AD Report, Tech Dir Report, Transportation/Maintenance Dir Report

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OPS Superintendent Report
June 2026

1. Seventeen teachers, the principals, and I will be attending the Northern Cass Personalized Institute on June 10 & 11…10 of us will also be presenting! Our teachers have really stepped up to ensure that they are sharing their knowledge with other professionals. I'm very proud of them!

2. Mr. Engel and I attended the Ignite Conference in Valley City on Tuesday and Wednesday. The conference focused, in large part, on AI. Thanks to our fearless tech leader, we have been on top of implementing AI in our school and we are in a great place. Mr. Engel will be presenting PD in August on a new component within Copilot.

3. I will be going on vacation in July. I will be out of the office starting July 13th and I will return on July 27th.

4. Greg and Jordan are spending many hours outside of their contracted time to ensure that we are ready for the conversion to Infinite Campus in August. Cari will be working this summer during her work hours to ensure that our data is clean and ready for the kids return in the fall.

5. I'm keeping my fingers and toes crossed for Tuesday…once we know the results I will work diligently to move to the next step to ensure that we can move forward with whatever path we have to follow.

6. Make sure to read item III.H in the packet…it is policy BGA-Board Communication with the Public. This one policy directly effects Board Members and inappropriate or incorrect communication could have negative consequences for our school.

June 2026 School Board Report – Elementary Principal Greg Dobitz

As always, the end of the school year brought energy and excitement to Oakes Elementary. Between field trips, assessments, and awards presentations, the final weeks went smoothly. I'm proud of our learners and staff and hope they enjoy a well-deserved summer break.

Enrollment Update

- **Start of Year Enrollment:** 242
- **End of Year Enrollment:** 244
- **Projected Incoming Kindergarteners (Fall 202):** 38-41
- **6th Grade Students Advancing to 7th Grade:** 49

Summer Programming

- **Kindergarten Readiness:**
  - 32 learners were screened in May.
  - 26are enrolled in one of two sessions, held Tuesdays and Thursdays throughout June and July.
  - Mrs. Weber and Mrs. Johnson will facilitate instruction.
  - We are still using some of the money from a grant we got last year to fund this program
- **Special Education ESY:**

Learners eligible for Extended School Year services will continue receiving instruction and support from Sheyenne Valley staff during the summer months.

End-of-Year Administration

- I've completed all state and federal reporting requirements, including:
  - Strategy Map
  - STAR Reports
  - Title I Reporting
- Supply orders and material preparations for the 2026–27 school year

This is a comparison document to see if our change to the 65th percentile for Star helped us predict who will be Proficient or Advanced on the NDSA. I think we did well picking the 65%.

Area	Students	Accuracy
ELA 3–6	140	80.0%
Math 3–6	140	85.7%
Combined	280	82.9%

Jordan Lynch

June 2026

1. Continued our partnership with VCSU and dual credit courses.
    a. Offered in house with Ms. Schieler and Mrs. Haafke
2. Attended PowerSchool end of year workshop in June
3. Personalized Learning Institute June 10 and 11
    a. Multiple staff members attending
4. ACT Scheduled June 13
5. Continued Infinite Campus session meetings
    a. Preparing for the upcoming school year

Technology Directors Report

June 2026

1. All iPads were accounted for by the last day of school. There were just a few students that did not hand in chargers and those patrons were contacted about replacement bricks/cables.

2. In July all iPads will be physically cleaned and inspected. iPadOS updates will be pushed out and data cleaned up.

3. ClassLink and some other school apps have been paused for the summer and they will go live again in early August.

4. Infinite Campus has completed their data migration and given us access to our production site. The admin team is evaluating the data and working with office personnel in verifying the households. Each student record will be touched.

5. On June 2 & 3, Mr. Engel attended the IgniteND conference in Valley City. There were various breakouts with a focus of the conference involving Generative Artificial Intelligence (GAI).

Larry Engel

Technology Director

Activities Report

June 3, 2026

Track -

-Tim Nichols was inducted into the ND Track & Field Hall of Fame at the State Meet

-State was held on May 21, 22, and 23 in Bismarck

-State Qualifiers:

-Lexi Harris – Pole Vault

– 4th place State finish

-Reese Nitschke – Long Jump, 100m Dash, and Triple Jump

-8th place State finish in the Triple Jump

-Addie Umbreit – High Jump

-Brody Moore – 400m Dash

-NDHSAA team scholar award winner for both boys and girls

Baseball -

-4-7 record on the year

-Regions were held on May 12, 14, 15 in Oakes

-We lost in the 3rd round to Oak Grove

-Zade Heier was named to the All-Region 1 Team

-NDHSAA team scholar award winners

Softball -

-Regionals were held on May 14, 16, 18, and 19 in Hillsboro

-They lost in the 1st round to LaMoure/Edgeley

Golf -

-Super Regions was held on May 26th in Jamestown

-NDHSAA team scholar award winner

Football -

-We have openings for two JH coaches.

Volleyball -

-We have openings for one JH coach.

Speech -

-NDHSAA team scholar award winner

Drama -

-NDHSAA team scholar award winner

Music -

-NDHSAA team scholar award winner for vocal and instrumentals

Misc. -

-We are having our 2nd annual Tornado Tee-Off on June 5th at the Oakes Golf Club.

-I subbed in the classroom over 67 times this year, with a lot of them being full or half days.

Outlook

Reports

From Dave Ehrlin <Dave.Ehrlin@k12.nd.us>
Date Wed 6/3/2026 11:14 AM
To Anna Sell <Anna.Sell@k12.nd.us>

Transportation:
- 2A was down again the last couple weeks of school with a brake line leaking. Could not get one in town and it was back ordered so it took a while to get it going again.
- Would like to see a few more coaches or others on staff licensed to drive a regular bus. If not, we may need to think about buying a whole fleet of short buses. It takes one small bus to haul girls over to Forman every day for softball practice and the other one is tied up going to golf meets nearly every day.
- It seems like buses are not meant for air-conditioning as we are down to only 1A that has a working unit. The small yellow bus AC was not working and it was estimated to be about $3000 to fix so we did not fix it. Bus number seven has AC that also was not working this spring so we have elected not to look into that either and probably just open the windows.😉
- The rear door got messed up on 2A at State track this year. I will try to fix it so we don't need a new door for it.
- The end of the year transportation report is mostly complete. I also have the rural bus routes roughed in just going off of projected new kindergarten kids that will be coming in this fall. It looks like we should be able to still maintain running five morning routes and four afternoon routes like we were doing the second half of this year.
- Oakes Truck Trailer has been doing our annual DOT inspections this summer with only about three units left to do.

Maintenance:
- Bobby has been busy changing filters and washing out the Sanyo/ HVAC units in the elementary.
- The custodians started out cleaning two rooms in the elementary for summer school and since have moved up in the high school building while it is still a little bit cooler up there.
- We are planning to do the gym floors the week of the 13th and the 20th in July.

Sent from my iPhone

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.C-SRCTC May Board Meeting Minutes

Person Submitting: Anna Sell

Title:

Summary:
FYI

Backup Material:
May Meeting Minutes (When I receive them)

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

SOUTHEAST REGION CAREER AND TECHNOLOGY CENTER
BOARD MEETING
05/27/2026
8:00 p.m.

The Southeast Region Career & Technology Center Board met May 27, 2026 with the meeting hosted at the Career/Tech Center in Wahpeton and Oakes ND along with ITV connections. Markus Geffree, Chair, called the meeting to order.

Board Members Present
Markus Geffre, Fairmount
Val Wagner- Ellendale
Mark Qual – Lisbon
Sheila Nagel – Oakes
Amanda Huber- Edgeley
Kris Beck- N. Sgt - Virtual
Michelle Nelson- Wahpeton
Lisa Graves – Wahpeton
Sadie Siemieniewski – Lidgerwood -virtual

Board Members Absent
Ben Loll- Campbell-Tintah
Jason Semerad - Hankinson
Nathan Berseth – Richland #44
John Manstrom - Wyndmere
Tom Nitschke - Kulm
Brandon Hanson – Sgt Central
Chad Fyre - Milnor

Others Present
Dan Spellerberg- Director
Randal Brockman, Asst. Director
Jodi Smart, Executive Admin Assistant

Pledge of Allegiance

Motion by Michelle, seconded by Lisa, to approve the agenda. Motion carried unanimously.

Public Comment - None

Motion by Lisa, seconded by Val, to approve the minutes of the April 22, 2026, Career/Tech Center board meeting. Motion carried unanimously.

Motion by Mark, seconded Kris, to approve the April Expenditure & Revenue Report. Total revenue to date is $4,801280 or 85% while expenditures are at 4,009,951 or 71%. Motion carried unanimously.

Motion by Amanda, seconded by Lisa., to approve the April Activity Account Report. The balance of the Activities Account is $241,860. Motion carried unanimously.

Motion by Michelle, seconded by Sheila, to approve the May General Fund bills as submitted in the amount of $85,148. Motion carried unanimously.

The 2024-2025 Audit will be presented to the Board at the June 24th meeting.

Motion by Sheila, seconded by Amanda, to approve Mason Seelye and Eli Dinger as the recipients of the May Student Award of Excellence. Mason is a recent graduate of Wyndmere Public School and was enrolled in the Construction Technology and

Wyndmere Ag Program. Eli just finished his junior year in Oakes and was enrolled in Culinary/Baking Program in Oakes. Motion carried unanimously.

Dan gave the Board an update on the 2026 Construction Technology House. Still missing the three main doors, they are expected to be delivered next week. Mirrors in the bathrooms still need to be installed along with minimal siding on the back side of the house. Mr. Stone will be working a couple of days next week to finish these items up. Landscape continues to be watered.

Dan previewed options for the 2027 house. The preliminary blueprint will be sent to the Board for review for suggestions/concerns. The 2027 house will be a three-bedroom slab on grade, with a three-stall garage. Dan expects to present bids for upcoming work at the June/July Board Meetings.

Dan provided a staffing update. It was a tough last two weeks of the school year with the passing of a staff member's child. A message was shared with the Board from John Manstrom, Wyndmere/SRCTC Board member thanking the SRCTC staff for their help and support during the difficult time.

Emma Muggli was hired as the Oakes Work Based Learning Coordinator. She will begin her position on June 1st, 2026.

SRCTC is still looking to fill three positions: Oakes Ag instructor, Ellendale Ag instructor and .5-time school counselor in Campbell-Tintah.

Motion by Kris, seconded by Sadie, to accept the three contracts presented. Mckayla Carlson-Hughes, Hankinson Ag, Aaron Stone, lane change, and Cohl Ringler, North Sargent Ag. Motion carried unanimously.

Motion by Lisa, seconded by Val, to accept the Employee Agreement for Aly Stone as the next SRCTC Business Manager with the suggestion that she enroll in the Business Manager Curriculum training and the Software Unlimited training. Motion carried unanimously. Aly will begin her employment June 1st, 2026.

Dan reviewed Youth Group Merit pay, a summary will be presented at the June 24th Board meeting.

Summer office scheduled was presented.

Dan and Randal will present at the Sargent Central Public School Board meeting on June 10th, at 6:00 PM. This will wrap up the board meeting tours for the year.

Assistant Director's Report

Staff exit meetings will be scheduled in the next couple of weeks for Cheyenne Ketterling, Edgeley Ag, Eilleen Vculek, Administrative Assistant in Oakes, and Janel Sayler Business Manager.

NDACTE nominations have been submitted for Michael Marquette for the New Educator award. Programs to be nominated for the Directors Award of Excellence include Agriculture, Construction Technology, FACS and Career Development.

Randal talked about finding new High Tech Equipment that was more user friendly.

Looking into purchasing new VR Headset systems that are subscription based for three years. Initial cost of these headsets would be $55,000. These would be funded with Emerging Tech money.

The Ag instructors will be working on their SAEP duties the month of July.

Director's Report

EMT instructor Cary Wertz was named the 2026 Dickey County Teacher of the Year, earning a special shout-out from Dan. This honor marks the third consecutive year an SRCTC staff member has won the award.

Numerous pictures were reviewed from local Newspapers highlighting great things are staff and students are doing.

Dan reported on the new state reimbursement system Fluxx. Hope is to be able to log into the system this week.

State funding for the upcoming year was discussed.

Dan discussed that Joe Weigel in Edgeley will be offering a Fire Fighting course next year. It would be an online platform with in-person hands-on days. The goal of the course is to help students understand/test for the Fire Fighter 1 test/certification.

Other CTE Centers are exploring military options to help prepare students to become Choice Ready.

Dan reviewed possible Capital Projects this summer. Some of these include updating the bobcats, replacing some of the Center Ford Focus cars and doing a bathroom remodel at the Center in Oakes.

The next regularly scheduled meeting will be 8:00 PM on June 24, at the Career/Tech Centers and any other designated sites.

Motion by Michelle, seconded by Lisa. to adjourn the meeting. The meeting was adjourned at 8:58p.m. Motion carried unanimously.

Jodi Smart

Jodi Smart
Executive Administrative Assistant.

NORTH Dakota

ELLIOTT AND MCMAHON, LLC
EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.D-SVSEU May Board Meeting Updates

Person Submitting: Anna Sell

Title:

Summary:

Backup Material:
Meeting Update

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Sheyenne Valley Special Education Unit
Highlights from May 12 2026
Board Meeting

The regular Board meeting for Sheyenne Valley Special Education Unit was held, Tuesday, May 12, 2026, at Valley City District Offer where the Board approved minutes of previous month's meeting, all financial reports and checks to be issued.

In other business:

1. The Director advised the Board on staffing, fall planning, ESY planning, state complaint, grant/transition plan, speech service plans and principal meeting.

The next Sheyenne Valley Special Education Unit Board Meeting is scheduled for Tuesday, June 16, 2026, at 10:00 am at the Valley City District Office/Teams.

Mitzi Beutler, Business Manager
On behalf of Jennifer Pecoraro, Director
Sheyenne Valley Special Education Unit
232 3rd ST NE
Valley City, ND 58072
701-845-3402/Fax 701-845-3408
Jennifer.pecoraro@k12.nd.us

North Dakota

ELLIOTT AND MCMAHON, LLC
EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.E-May Meeting Time Trackers

Person Submitting: Sheila Nagel

Title:

Summary:
Attached you will find the time trackers for the May meetings,
May 19-Regular Monthly Meeting
May 13--Special Meeting
May 26- Special Meeting

Backup Material:
May Meeting Time Trackers (3)

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

TIME USE TRACKER		Oakes Public Schools	Quarter	2026 Q2	Facilities Mtg May 13, 2026
Framework Objectives	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings		Other Topic Minutes
	0		← Minutes setting and adopting both student outcome goals and goal progress measures.		
1. Student Outcome Goals 2. Goal Progress Measures 3. Guardrails		0	← Minutes setting and adopting superintendent and board guardrails, and a theory of action		
4. Adopted Monitoring Calendar for Student Outcome Goals and Superintendent/ Board Guardrails, and Board Self-Evaluation	0		← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar		
		0	← Minutes receiving, discussing, and voting on Guardrail Monitoring Reports according to the board adopted Monitoring Calendar		
		0	← Minutes performing board self-evaluations using the Be Legendary School Board Leadership Framework Instrument, developing and creating Superintendent evaluation, community engagement, and/or Board Guidelines according to Be Legendary practices.		
5. Structuring for Success	Minutes discussing and/or taking action other agenda items (including consent agenda items and reports) Non-Be Legendary Committee meetings, Board Workshops, and/or non-statue Board Hearings →				44
6. Active Teamwork and Advocacy	0		← Minutes hosting two-way communication meetings on student outcome goals, guardrails, theories of action and/or progress toward student outcome goals ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals		
Non-calculated time	Notes:		Minutes fulfilling statutorily required public hearings, forums, and comments; Be Legendary Governance Institutes; In closed session as permitted by law →		0
TOTALS	0	0	44		44

Use For Student Outcome and Adult Behavior Minutes Percentage Calculation:	0	÷	44	× 100 =	0.00	% Student Outcome and Adult Behavior Minutes
Use For Student Outcome Minutes Percentage Calculation 3. Monitoring Student Outcome Goals	0	÷	44	× 100 =	0.00	% Student Outcome Minutes

Board Members Present- 6. Active Teamwork and Advocacy	Board Absent	% Attendance
5	0	100.00

Count of 'Other' Agenda Items
1

Non-statutorily required items only

Goals Discussed 3. Monitoring Student Outcome Goals	Goals on Target	% on Target
		#DIV/0!

Consent Items 4. Operations for Success	Consent Items Removed	% Remaining on Consent Agenda
	0	#DIV/0!

GPMs Discussed 3. Monitoring Goals Progress Measures	GPMs on Target	% on Target
		#DIV/0!

TIME USE TRACKER	Oakes Public Schools	Quarter	2026 Q2	Regular Meeting May 19, 2026

Framework Objectives	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings	Other Topic Minutes
1. Student Outcome Goals 2. Goal Progress Measures 3. Guardrails	0		← Minutes setting and adopting both student outcome goals and goal progress measures.	
		0	← Minutes setting and adopting superintendent and board guardrails, and a theory of action	
4. Adopted Monitoring Calendar for Student Outcome Goals and Superintendent/ Board Guardrails, and Board Self-Evaluation	12		← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar	
		0	← Minutes receiving, discussing, and voting on Guardrail Monitoring Reports according to the board adopted Monitoring Calendar	
		0	← Minutes performing board self-evaluations using the Be Legendary School Board Leadership Framework Instrument, developing and creating Superintendent evaluation, community engagement, and/or Board Guidelines according to Be Legendary practices.	
5. Structuring for Success	Minutes discussing and/or taking action other agenda items (including consent agenda items and reports) Non-Be Legendary Committee meetings, Board Workshops, and/or non-statue Board Hearings →			44
6. Active Teamwork and Advocacy	16		← Minutes hosting two-way communication meetings on student outcome goals, guardrails, theories of action and/or progress toward student outcome goals ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
Non-calculated time	Minutes fulfilling statutorily required public hearings, forums, and comments; Be Legendary Governance Institutes; In closed session as permitted by law → Negotiation Committee's recommendation for health insurance plan coverage discussion			4
TOTALS	28	0	72	44

Use For Student Outcome and Adult Behavior Minutes Percentage Calculation:	28	÷	72	× 100 =	38.89	% Student Outcome and Adult Behavior Minutes
Use For Student Outcome Minutes Percentage Calculation 3. Monitoring Student Outcome Goals	28	÷	72	× 100 =	38.89	% Student Outcome Minutes

Board Members Present- 6. Active Teamwork and Advocacy	Board Absent	% Attendance
5	0	100.00

Count of 'Other' Agenda Items
1
Non-statutorily required items only

Goals Discussed 3. Monitoring Student Outcome Goals	Goals on Target	% on Target
1		0.00

Consent Items 4. Operations for Success	Consent Items Removed	% Remaining on Consent Agenda
11	0	100.00

GPMs Discussed 3. Monitoring Goals Progress Measures	GPMs on Target	% on Target
3	2	67.00
GPM 1.1, 1.2 & 1.3		

TIME USE TRACKER	Oakes Public Schools	Quarter	2026 Q2	Facilities Mtg May 26, 2026

Framework Objectives	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings	Other Topic Minutes
	0		← Minutes setting and adopting both student outcome goals and goal progress measures.	
1. Student Outcome Goals 2. Goal Progress Measures 3. Guardrails		0	← Minutes setting and adopting superintendent and board guardrails, and a theory of action	
4. Adopted Monitoring Calendar for Student Outcome Goals and Superintendent/ Board Guardrails, and Board Self-Evaluation	0		← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar	
		0	← Minutes receiving, discussing, and voting on Guardrail Monitoring Reports according to the board adopted Monitoring Calendar	
		0	← Minutes performing board self-evaluations using the Be Legendary School Board Leadership Framework Instrument, developing and creating Superintendent evaluation, community engagement, and/or Board Guidelines according to Be Legendary practices.	
5. Structuring for Success			Minutes discussing and/or taking action other agenda items (including consent agenda items and reports) Non-Be Legendary Committee meetings, Board Workshops, and/or non-statue Board Hearings →	58
6. Active Teamwork and Advocacy	0		← Minutes hosting two-way communication meetings on student outcome goals, guardrails, theories of action and/or progress toward student outcome goals ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
Non-calculated time			Minutes fulfilling statutorily required public hearings, forums, and comments; Be Legendary Governance Institutes; in closed session as permitted by law →	0
	Notes:			
TOTALS	0	0	58	58

Use For Student Outcome and Adult Behavior Minutes Percentage Calculation:	0	÷	58	× 100 =	0.00	% Student Outcome and Adult Behavior Minutes
Use For Student Outcome Minutes Percentage Calculation 3. Monitoring Student Outcome Goals	0	÷	58	× 100 =	0.00	% Student Outcome Minutes

Board Members Present- 6. Active Teamwork and Advocacy	Board Absent	% Attendance
5	0	100.00

Count of 'Other' Agenda Items
1
Non-statutorily required items only

Goals Discussed 3. Monitoring Student Outcome Goals	Goals on Target	% on Target
		#DIV/0!

Consent Items 4. Operations for Success	Consent Items Removed	% Remaining on Consent Agenda
	0	#DIV/0!

GPMs Discussed 3. Monitoring Goals Progress Measures	GPMs on Target	% on Target
		#DIV/0!

North Dakota

ELLIOTT AND MCMAHON, LLC
EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.F-Committee Meeting Minutes

Person Submitting: Anna Sell

Title:

Summary:
5/14/2026-Facilities Committee Meeting Minutes
5/27/2026-Facilities Committee Meeting Minutes

Backup Material:
Committee Meeting Minutes

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOL
FACILITIES COMMITTEE MEETING
MAY 14, 2026, 7 AM

Superintendent Anna Sell called the committee meeting to order at 7:03 AM. Those present were Board Members Brian Seyer and Patti Kelly, Superintendent Anna Sell, Business Manager Shannon Jepson, Principals Jordan Lynch and Greg Dobitz and Maintenance Dave Ehrllin and Bobby Knodel. From ESG was Gavin Benson and joining online were Jared Carlson and Kristin Manalia.

Gavin Benson started the presentation regarding the items that ESG has listed as maintenance items.

Meeting adjourned at 8:05 AM

Respectfully submitted,

Shannon Jepson
Business Manager

OAKES PUBLIC SCHOOLS
FACILITY COMMITTEE
MAY 27, 2026, 7 AM

Superintendent called the meeting to order at 7 AM. Those present were Superintendent Anna Sell, Business Manager Shannon Jepson, Board Members Patti Kelly and Brian Seyer. Also in attendance were Manager Dave Ehrlin and Bobby Knodel. Presenting the facilities was Gavin Benson from ESG.

The Facility Condition Assessment presentation was started. Questions were asked regarding the scope of the deferred maintenance and the details regarding each item of deferred maintenance.

Meeting was adjourned at 8:11 AM.

Respectfully submitted,

Shannon Jepson
Business Manager

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☑ **First Read** ☑ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: V.A-Referendum Unofficial Results Discussion

Person Submitting: Anna Sell

Title:

Summary:
We will have referendum results by meeting time. This time will be set aside for public discussion and a possible presentation by ICON.

Backup Material:

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

North Dakota

ELLIOTT AND MCMAHON, LLC
EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☑ **First Read** ☑ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: V.B - Unofficial School Board Election Results

Person Submitting: Anna Sell

Title:

Summary:
We will have Board election results by meeting time. This time will be set aside for public discussion.

Backup Material:

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: V.C-Approve Hall of Fame Inductee

Person Submitting: Monica Heimbuch

Title:

Summary:
The Hall of Fame Committee has chosen their 2026 Hall of Fame Inductee. You will need to approve this choice.

Backup Material:

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

TO: Oakes Public School Board

FROM: Sonia Meehl

DATE: June 2, 2026

RE: 2026 Hall of Fame Recommendation

On behalf of the Recommendation Team, I am pleased to report that we recommend long-time Oakes elementary teacher Mrs. Caroline Crane for induction into the Oakes Public School Hall of Fame in 2026.

As evidenced by the nomination, Mrs. Crane truly cared for her students and was committed to building the strong educational foundation needed for long-term success in school and life. Mrs. Crane's dedication to her school and community extended well beyond the final bell. After her retirement, she served on the Public Library Board and was a founding member of Friends of the Library. She remains an active member of Grace Lutheran Church where she has made many quilts for high school graduates. She has been a member of both the local PEO Chapter and Oakes Active Arts.

Inducting Caroline Crane into the Hall of Fame is a fitting tribute to a remarkable educator whose impact on our students and community will continue to resonate. We unanimously and enthusiastically recommend her for this honor.

Oakes Public School Hall of Fame

Nomination Form

Submit Prior to April 30th

Nominee Caroline Crane E-mail Address _____ (If known)

Nominee's Address _____ (If known) City State Zip Phone

Year of Graduation, if known _____ (Need not be a graduate)

Briefly explain why you feel this individual deserves to be honored as a member of the Oakes Public School Hall of Fame.*

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Nominator (Optional) _____ E-mail Address (Optional) _____

Nominator's Address (Optional) _____ City State Zip Phone

PURPOSE: The purpose of the Oakes Public School Hall of Fame is to recognize and honor the accomplishments of individuals in areas such as Academics, Athletics, Fine Arts, and Achievement as well as outstanding contributions and dedication to the Oakes Public Schools.

REQUIREMENTS: Hall of fame inductees shall include graduates and non-graduates who have made significant contributions to Oakes Public Schools as a member of the staff, administration, school Board, volunteers, or the general public. All nominees must be separated from the Oakes Public school for at least 3 years. All nominations will be reviewed by the School Board who may request supporting documentation. Candidates' submitting information and documentation will be reviewed to determine inductees. The selection of inductees rests solely with the School Board.

Once completed please return this form to: Oakes Public School, Hall of Fame, 804 Main, Oakes, ND 58474.

Submit prior to April 30th

OAKES PUBLIC SCHOOL HALL OF FAME

Nomination Form

Nominee: Caroline Crane E-mail: ccrane@drtel.net

Nominee's Address: P.O. Box 206 Oakes, ND 58474 cell: 680-2619

Briefly explain why you feel this individual deserves to be honored as a member of the Oakes Public School Hall of Fame

If you ask my children what they remember about going to school in Oakes, they will obviously remember all the things they did in High School. If you keep asking them they will tell me about things in Elementary. More specifically when they were the VIK(Very Important Kid) or when they took Fuzzy Bear home and had their Dad give him an eye exam. These are experiences that "Mrs" Crane gave them. She was kind, caring, motivating, and taught them a great deal more than their shapes and colors. Caroline was their first step in education and she taught them well. She gave them a sense of wonder and excitement. Mrs. Crane wasn't your traditional teacher. You often found her sitting on the floor to read with them, she knelt by their desks so she was eye to eye. Her students were connected to her. They knew she cared. She believed in them and they believed in her. Small story, when Tyler was in kindergarten at Christmas time they had movies at the theater so parents could shop. We dropped Tyler and Andy Ness off to enjoy the show. When we got back, Tom Bjornstad was dressed as Santa and handing out candy canes. The boys were very excited. When we got back to the car, they very seriously told us that that was one of Santa's helpers, not the "real" Santa. We asked them how did they know. They very calmly told us it was obvious. He had brown eyes. Mrs. Crane told them that Santa had blue eyes. This was definitely one of his elves. To this day, whenever we see a "Santa" at least one of the boys will comment on the color of his eyes. This may seem trivial but I believe it tells us what an impact one person can have on our lives. Mrs. Crane started them on their lifelong journey of learning. She opened the world of books and knowledge. She taught them it was ok to ask a question, and it was also ok to get a wrong answer. She motivated them to just keep trying. I can't think of anyone more deserving of being honored in the Oakes Hall of Fame.

Basic information: Caroline Crane started teaching Kindergarten in January 1980. She taught kindergarten for most of her 24* years. She would say she got a "social promotion"(her words) to the First Grade. She was there until her retirement in 2004(I think). After her retirement she continued to encourage her love of learning and reading by serving many terms on the Oakes Public Library Board and being a founding member of the Friends of the Library. Caroline has also made graduation quilts for more than 15 years for the Seniors at Grace Lutheran Church. She has been an active member of P.E.O. Chapter O serving in all of the offices and continues to be the "technology" contact. She was also an long time member of Active Arts

*I do know she started teaching in 1980. Not sure when she shifted to 1st Grade or exact retirement date.

Nominator: Dorothea Rath E-mail: icoku2@drtel.net

Nominator's Address: P.O. Box 491 Oakes, ND 58474 Cell: 701-793-3111

Land line: 701-742-3576

School Board Agenda Coversheet

Meeting Date: 6/16/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: V.D-Receive 2026-2027 Preliminary Budget

Person Submitting: Anna Sell

Title:

Summary:
Shannon has made the changes discussed at the May meeting. The final budget does not need to be approved until our September meeting. We will be making continuous changes up until that time.

Backup Material:
2026-2027 Preliminary Budget

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Oakes Public Schools
2025-2026 Budget
Amended Tax Levy Budget 11/18/25

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	
	Actual	Actual	Actual	Budget	Budget	Budget	Budget	
Taxable Valuations	22721596	$23,280,481.00	$ 23,627,578.00	$25,713,146.00	$25,414,412.16	$25,668,556.28	$25,925,241.84	
General Fund								
Beginning General Fund Balance	$823,485.43	$1,196,796.94	$1,075,410.71	$ 1,204,249.38	$ 1,165,488.75	$ 1,010,198.41	$ 836,355.76	
General Fund Income								
Property Taxes (60 mills)	$1,531,243.82	$1,632,392.32	$ 1,417,891.74	$ 1,528,663.64	$ 1,524,864.73	$ 1,540,113.38	$ 1,555,514.51	
(Less 5% discount and delinquent)				$ (76,433.18)	$ (76,243.24)	$ (77,005.67)	$ (77,775.73)	
Gap Funding Income				$ 14,142.23				
Property Taxes (10 mills)			$ 230,819.59	$ 248,852.23	$ 254,144.12	$ 256,685.56	$ 259,252.42	
(Less 5% discount and delinquent)				$ (12,442.61)	$ (12,707.21)	$ (12,834.28)	$ (12,962.62)	
Miscellaneous Levy Income			$ 276,797.73	$ 304,716.99	$ 304,972.95	$ 308,022.68	$ 311,102.90	
(Less 5% discount and delinquent)				$ (15,235.85)	$ (15,248.65)	$ (15,401.13)	$ (15,555.15)	
Drivers Education Tuition	$6,900.00	$6,750.00	$ 8,725.00	$ 7,500.00	$ 7,500.00	$ 11,250.00	$ 8,750.00	
Interest Income	$7,981.98	$23,707.44	$ 71,154.39	$ 70,000.00	$ 90,000.00	$ 90,000.00	$ 90,000.00	
Tornado TV	$180.00	$0.00		$ -				
SRCTC Rental	$40,989.96	$40,989.96	$ 40,989.96	$ 40,989.96	$ 40,989.96	$ 40,989.96	$ 40,989.96	
Contributions/Donations		$1,000.00	$ 362.65	$ -				
Miscellaneous	$49,598.86	$22,920.79	$ 10,937.61	$ 15,000.00	$ 15,000.00	$ 15,000.00	$ 15,000.00	
Per Pupil Aid	$4,161,761.71	$4,596,413.07	$ 4,606,078.73	$ 4,558,549.84	$ 4,369,979.12	$ 4,336,189.60	$ 4,320,941.01	
Transportation Aid	$202,662.21	$161,449.56	$ 144,089.40	$ 158,659.02	$ 160,302.74	$ 160,302.74	$ 160,302.74	
State Child Placement			$ 261.52					
REAP		$19,395.00	$ 17,790.00	$ 15,268.00	$ 5,228.00	$ -	$ -	
Choice Ready Grant		$19,658.95	$ 1,083.80	$ -				
HQIM Grant Income		$1,083.30	$ 48,916.70	$ -				
PCBL	$67,836.04	$11,560.98		$ -				
Federal Grant Title I	$127,111.83	$96,279.00	$ 96,279.00	$ 155,147.00	$ 155,143.00	$ 155,143.00	$ 155,143.00	
Federal Title II	$1,640.24	$0.00		$ -				
Title III		$1,182.50	$ 899.00	$ -				
Title V		$35,967.81	$ 64,432.19	$ 53,639.00	$ 57,143.00	$ 57,143.00	$ 53,639.00	
Federal Grant Esser II	$49,102.75	$1,700.00		$ -				
Federal ESSR Learning Loss	$35,711.52	$57,998.27		$ -				
Be Legendary Coaching Grant		$20,000.00	$ 14,000.00	$ 10,700.00	$ -	$ -	$ -	
Other State Restricted Grants			$ 14,892.74					
Erate				$ 5,500.00	$ 5,500.00	$ 5,500.00	$ 5,500.00	
Bus Grants		$76,824.00		$ 38,987.00	$ -			
SOR Grant Income		$1,100.00		$ -				
Tuition Levy				$ 26,512.00	$ 11,040.00	$ 11,040.00	$ 11,040.00	
CyberSecurity Grant		$33,817.13		$ -				
TLA Reimbursements			$ 4,065.32					
Transfer from Special Reserve	$89,421.79	$45,714.91		$ -		$ 150,000.00	$ 130,000.00	
Asset Sales, Insurance Recoveries			$ 11,175.00	$ -				
Spanish Reimbursement	-$7,675.00	$0.00		$ -				
SVSEU Reimbursement		$31,587.59	$ 15,521.07	$ 20,000.00				
Total General Fund Income	$6,869,678.72	$6,939,492.58	$ 7,097,163.14	$ 7,168,715.27	$ 6,897,608.53	$ 7,032,138.83	$ 7,010,882.05	
General Fund Expenditures								
Kindergarten	$131,066.87	$70,019.29	$ 186,318.72	$ 162,684.94	$ 168,757.75	$ 173,231.20	$ 178,197.78	*
Elementary Instruction	$1,187,527.74	$1,409,847.00	$ 1,301,282.71	$ 1,326,837.93	$ 1,279,564.70	$ 1,311,264.25	$ 1,345,643.66	*
Junior High Instructiuobn	$438,804.16	$479,656.78	$ 529,224.42	$ 657,920.51	$ 641,058.53	$ 655,444.13	$ 670,047.67	*
High School Instruction	$607,610.42	$534,837.18	$ 644,241.84	$ 512,921.22	$ 625,869.86	$ 638,554.43	$ 654,501.37	
EMH Special Education	$16,455.00	$33,098.51	$ 17,047.39	$ 16,147.50				
Federal Grant Title I	$163,248.55	$147,267.23	$ 159,783.11	$ 165,874.47	$ 181,985.14	$ 185,280.84	$ 188,949.60	*
Title III Expenses		$1,142.23	$ 899.00	$ -				
Federal Grant Title V	$47,592.55	$35,967.81	$ 64,587.64	$ 53,639.00	$ 53,639.00	$ 53,639.00	$ 53,639.00	*
Federal Grant Reap	$15,747.74	$19,395.00	$ 17,790.00	$ -	$ 5,228.00			
Science of Reading	$3,937.40	$1,100.00	$ -	$ -				
Federal Grant Esser I	$49,102.75	$0.00	$ -	$ -				
Federal Grant Esser II	$538.25	$156.09	$ -	$ -				
Federal Grant Esser III	$505,211.01	$0.00	$ 10,000.00	$ -				
Federal Grant Essr III Learning Loss	$40,828.31	$54,041.87	$ -	$ -				
Be Legendary coaching expenses		$20,000.00	$ 14,000.00	$ 10,700.00				
HQIM Grant expenses		$1,556.07	$ 48,443.93	$ -				
Choice Ready		$19,190.25	$ 1,552.50	$ -				
PCBL Grant		$11,560.98	$ -	$ -				
Federal Grant Other	$14,199.88	$0.00	$ -	$ -				
State Grant Other			$ 4,892.74					
Drivers Education	$8,173.56	$18,857.95	$ 13,903.20	$ 19,000.00	$ 21,125.00	$ 21,125.00	$ 21,125.00	*
Tuition	$3,891.36	$12,134.00	$ 23,305.50	$ 26,512.00	$ 11,040.00	$ 11,000.00	$ 11,000.00	*
SVSEU Tuition	$319,782.76	$777,032.36	$ 787,386.09	$ 725,000.00	$ 750,000.00	$ 775,000.00	$ 800,000.00	*
SRCTC Tuition	$211,119.77	$326,524.36	$ 353,162.15	$ 415,000.00	$ 410,000.00	$ 410,000.00	$ 410,000.00	*
SRO/Health Services	$42,989.23	$31,956.92	$ 3,310.23	$ 52,300.00	$ 55,000.00	$ 60,000.00	$ 65,000.00	*
Elementary Counselor	$74,640.30	$86,220.22	$ 90,349.24	$ 94,351.81	$ 97,149.44	$ 99,167.54	$ 101,384.41	*
JH/HS Counselor	$43,473.58	$59,259.96	$ 61,688.76	$ -				
Personalized Learning	$11,666.77	$5,140.53	$ -	$ 36,377.92	$ 47,908.12	$ 49,346.98	$ 51,001.75	

Technology	$137,665.96	$171,840.54	$ 129,365.23	$ 181,367.74	$ 184,641.36	$ 186,067.48	$ 187,692.37	*
Library	$113,529.13	$112,164.82	$ 114,364.53	$ 111,343.47	$ 113,302.27	$ 113,503.27	$ 113,704.27	*
School Board	$183,343.22	$83,108.12	$ 61,608.93	$ 68,279.50	$ 53,279.50	$ 68,279.50	$ 53,279.50	*
Apps/Software Fees	$19,707.81	$21,185.55	$ -	$ 25,000.00	$ 25,000.00	$ 25,500.00	$ 26,010.00	*
Superintendent	$203,353.01	$278,426.61	$ 287,698.17	$ 298,650.41	$ 295,903.37	$ 300,778.49	$ 302,022.21	*
Elementary Principal	$76,344.96	$142,175.30	$ 144,418.71	$ 155,282.15	$ 150,302.00	$ 151,248.53	$ 158,111.88	*
High School Principal	$157,489.99	$172,071.27	$ 174,994.96	$ 171,974.14	$ 178,269.83	$ 185,179.70	$ 186,179.70	*
Business Manager	$94,139.69	$112,327.53	$ 120,128.51	$ 118,418.40	$ 114,908.42	$ 117,441.09	$ 120,228.29	*
Custodian	$718,667.22	$683,988.60	$ 733,110.65	$ 784,868.66	$ 797,665.81	$ 804,349.32	$ 812,118.79	*
SRCTC Building Repairs	$25,000.00	$25,000.00	$ 25,000.00	$ 25,000.00	$ 25,000.00	$ 25,000.00	$ 25,000.00	*
Transportation	$426,796.17	$320,744.62	$ 251,870.31	$ 380,610.87	$ 370,374.57	$ 375,603.17	$ 380,931.06	*
Miscellaneous Tax Levy Expenses			$ 276,797.73	$ 270,846.58	$ 289,724.30	$ 292,621.55	$ 295,547.75	*
Spanish	$23,362.15	$4,533.96	$ -	$ -				
Special Assessments	$4,854.19	$4,709.73	$ -	$ -				
Transfer to Building Fund	$89,421.79	$0.00	$ -	$ -				
Transfer to Hot Lunch Fund	$55,326.61	$74,676.75	$ 81,327.12	$ 95,012.11	$ 95,201.89	$ 104,856.02	$ 115,086.93	*
Transfer to Activities Fund	$229,757.35	$275,834.66	$ 221,254.77	$ 235,000.00				
Transfer to building Fund ESSR money		$409,052.00	$ -	$ -				
SEEC and Cognia		$13,076.16	$ 13,215.68	$ 10,554.57	$ 11,000.00	$ 11,500.00	$ 12,000.00	*
Total General Fund Expenditures	**$6,496,367.21**	**$7,060,878.81**	**$6,968,324.47**	**$ 7,207,475.90**	**$ 7,052,898.86**	**$ 7,205,981.49**	**$ 7,338,402.99**	
Ending General Fund Balance	**$1,196,796.94**	**$1,075,410.71**	**$1,204,249.38**	**$ 1,165,488.75**	**$ 1,010,198.41**	**$ 836,355.76**	**$ 508,834.82**	
Percentage Carryover	18.42%	15.23%	17.28%	16.17%	14.32%	11.61%	6.93%	
**********								
Special Reserve Fund								
Beginning Special Reserve Fund Balance	**$114,975.86**	**$89,421.79**	**$45,714.90**	**$ 113,000.03**	**$ 185,142.10**	**$ 257,573.17**	**$ 188,429.13**	
(15 mills)								
Special Reserve Fund Revenue								
Property Taxes	$63,867.72	$2,008.02	$ 67,285.13	$ 75,939.02	$ 76,243.24	$ 77,005.67	$ 77,775.73	
(Less 5% discount and delinquent)				$ (3,796.95)	$ (3,812.16)	$ (3,850.28)	$ (3,888.79)	
Special Reserve Fund Expenditures								
Transfer to General Fund	$89,421.79	$45,714.91		$ -		$ 150,000.00	$ 130,000.00	
Ending Special Reserve Fund Balance	**$89,421.79**	**$45,714.90**	**$113,000.03**	**$ 185,142.10**	**$ 257,573.17**	**$ 188,429.13**	**$ 132,316.07**	
**********								
Building Fund								
Building Fund Beginning Balance	**-$207,326.03**	**$35,378.77**	$143,328.75	**$ 501,542.53**	**$ 882,361.29**	**$1,350,235.12**	**$1,822,937.69**	
Building Fund Income								
Property Taxes	$443,899.95	$460,597.55	$ 465,270.75	$ 507,861.85	$ 508,288.24	$ 513,371.13	$ 518,504.84	
(Less 5% discount and delinquent)				$ (25,393.09)	$ (25,414.41)	$ (25,668.56)	$ (25,925.24)	
Special Assessment Levy			$ 4,590.53	$ 10,780.00	$ 19,000.00	$ 17,000.00	$ 15,000.00	
Playground Donations								
Track Donations	$10,000.00	$10,000.00	$ 10,100.00	$ 10,000.00				
Insurance Recoveries	$104,065.37			$ -				
Auditor AJE	$5,426.00			$ -				
Transfer from General Fund ESSR		$409,052.00		$ -	$ -	$ -	$ -	
Transfer from General Fund	$89,421.79							
Total Building Fund Income	**$652,813.11**	**$879,649.55**	**$ 479,961.28**	**$ 503,248.76**	**$ 501,873.83**	**$ 504,702.57**	**$ 507,579.60**	
Building Fund Expenditures								
Contracted Services	$193,358.31	$151,527.57	$ 545.65		$ 15,000.00	$ 15,000.00	$ 15,000.00	
Projects		$409,052.00		$ -				
Special Assessments			$ 5,056.85	$ 10,780.00	$ 19,000.00	$ 17,000.00	$ 15,000.00	
Bond Payment - Interest	$11,385.00	$11,120.00	$ 6,145.00	$ 1,650.00				
Bond Payment - Principle	$205,365.00	$200,000.00	$ 110,000.00	$ 110,000.00				
Total Building Fund Expenditures	**$410,108.31**	**$771,699.57**	**$ 121,747.50**	**$ 122,430.00**	**$ 34,000.00**	**$ 32,000.00**	**$ 30,000.00**	
Ending Building Fund Balance	**$35,378.77**	**$143,328.75**	**$501,542.53**	**$ 882,361.29**	**$ 1,350,235.12**	**$ 1,822,937.69**	**$ 2,300,517.28**	
**********								
Hot Lunch Fund								
Beginning Hot Lunch Fund Balance	**$6,423.43**	**$0.00**	**$0.00**	$ -	$ -	$ -	$ -	
Hot Lunch Fund Income								
Childrens Meals	$153,676.15	$166,615.38	$ 139,987.21	$ 140,000.00	$ 140,000.00	$ 140,000.00	$ 140,000.00	
Adult Meals	$8,846.26	$6,554.10	$ 5,133.05	$ 5,000.00	$ 5,000.00	$ 5,000.00	$ 5,000.00	
Miscellaneous	$2,280.76	$1,658.90	$ 3,351.07	$ 3,000.00	$ 3,000.00	$ 3,000.00	$ 3,000.00	
State Grant	$1,528.27	$1,388.19	$ 400.75					
Federal Grant - Breakfast/Lunch	$92,735.64	$85,895.70	$ 107,909.78	$ 105,000.00	$ 105,000.00	$ 105,000.00	$ 105,000.00	

Federal Grant - Fruit & Vegetables	$19,910.74	$21,208.15					
Federal Grant - Non Food Assistance	$14,052.81	$15,780.21	$ 1,930.74				
Transfer from General Fund	$55,326.61	$74,676.75	$ 81,327.12	$ 95,012.11	$95,201.89	$ 104,856.02	$ 115,086.93
Total Hot Lunch Fund Income	**$348,357.24**	**$373,777.38**	**$ 340,039.72**	**$ 348,012.11**	**$ 348,201.89**	**$ 357,856.02**	**$ 368,086.93**
Hot Lunch Fund Expenditures							
Salaries	$121,547.20	$124,241.79	$ 117,165.38	$ 114,469.39	$ 117,463.47	$ 119,225.42	$ 121,013.80
Benefits	$36,489.64	$45,307.83	$ 54,551.38	$ 47,542.72	$ 39,938.42	$ 42,886.60	$ 46,236.81
Repairs & Supplies	$17,958.46	$17,769.02	$ 22,440.46	$ 23,500.00	$ 23,500.00	$ 23,500.00	$ 23,500.00
Food	$176,187.23	$186,245.07	$ 144,305.35	$ 160,000.00	$ 164,800.00	$ 169,744.00	$ 174,836.32
Equipment	$1,484.00	$85.00	$ 12.80	$ 1,000.00	$ 1,000.00	$ 1,000.00	$ 1,000.00
Refunds	$1,114.14	$128.67	$ 1,564.35	$ 1,500.00	$ 1,500.00	$ 1,500.00	$ 1,500.00
Total Hot Lunch Fund Expenditures	**$354,780.67**	**$373,777.38**	**$ 340,039.72**	**$ 348,012.11**	**$ 348,201.89**	**$ 357,856.02**	**$ 368,086.93**
Ending Hot Lunch Fund Balance	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**
**********							
Activity Fund							
Beginning Activity Fund Balance	**$40,606.99**	**$31,864.05**	**$26,154.50**	**$ 22,683.86**			
Income	$148,784.45	$211,716.63	$ 192,231.10	$ 130,000.00			
Transfer from General Fund	$229,757.35	$226,553.15	$ 221,254.77	$ 235,000.00			
Expenditures	$387,284.74	$443,979.33	$ 415,773.98	$ 365,000.00			
Ending Activity Fund Balance	**$31,864.05**	**$26,154.50**	**$23,866.39**	**$ 22,683.86**	**$ -**	**$ -**	**$ -**
**********							
Trust & Agency Fund							
Beginning Trust & Agency Fund Balance	**$241,074.07**	**$260,881.82**	**$321,665.18**	**$ 321,665.18**	**$ 321,665.18**	**$ 321,665.18**	**$ 321,665.18**
Income	$85,198.49	$155,295.39	$127,148.65	$ 100,000.00	$ 100,000.00	$ 100,000.00	$ 100,000.00
Expenditures	$65,390.74	$94,512.03	$170,680.36	$ 100,000.00	$ 100,000.00	$ 100,000.00	$ 100,000.00
Ending Trust & Agency Fund Balance	**$260,881.82**	**$321,665.18**	**$278,133.47**	**$ 321,665.18**	**$ 321,665.18**	**$ 321,665.18**	**$ 321,665.18**