OPS Board Agenda
Q & A
June 2026

(II.A)-Goal Progress Monitoring Report

GPM 2.1 What interventions have produced the strongest results for struggling learners?

We are now implementing our Tier 1 intervention, Spring Math, in all grades K-6. Using Spring Math as a Tier 1 intervention prevents student failure early. It features short, frequent assessments that provide progress-monitoring data to target specific student needs. This intervention provides consistent, explicit instruction focusing on fluency and understanding of concepts ensuring learning gaps are identified and dealt with early.

GPM 2.2 How are teachers collaborating around math achievement?

Collaboration occurs during common prep periods, allowing teachers to analyze student work, review assessment results, identify learning gaps, and plan targeted instructional responses. We also use our late-start Wednesday time for staff to engage in discussions around curriculum alignment, strategies, and best practices in mathematics instruction. Teachers have progress-monitoring data readily available to identify students who may benefit from additional support and to help personalize according to levels of achievement.

GPM 2.3 Which grade levels are contributing most to the inconsistency?

Staff analysis indicates that many of the initial concerns were most noticeable within the freshman class. However, through review of student performance data, staff have observed that some of these inconsistencies may have extended into other grade levels as well.

Which math standards represent the greatest area of concern?

Across Grades 7–10, the domains are Geometry and Measurement, Algebraic Reasoning and Functions, and Data, Probability, and Statistics. Geometry and Measurement includes standards related to area, volume, and spatial relationships. Algebraic Reasoning and Functions includes standards involving expressions, equations, and functions. Data, Probability, and Statistics includes standards involving interpretation and application of data.

How is Tier 1 instruction being strengthened at the middle and high school levels?

We are focusing on priority standards, collaborative planning, and the use of instructional tools such as Get More Math and IXL. During common prep time, teachers review student data, align instruction, and share effective strategies. These efforts help ensure consistent, standards-based instruction while providing students with additional practice, immediate feedback, and targeted support to address learning gaps across all levels of achievement.

Overall: Which improvements are now embedded in our system and no longer dependent on individual staff members?

Several improvements have become part of our district's systems and processes. These include: the use of standards-based instruction, common prep collaboration, regular review of student achievement data, development of our MTSS structures/foundations, and the implementation of Tier 1 instructional supports such as Spring Math, Get More Math, and IXL. Students receive consistent support regardless of staffing changes. These structures help create continuity, with an end goal of sustaining improvement efforts across the district.

(III.N) - District Pupil Membership Summary Report --
ADM is 433.68 & ADA is 402.4, which are we paid on for per pupil aid?
We are paid on Annual District Membership (ADM).
How do these numbers compare to last year?
Last year our ADM was 455.17 and our ADA was 421.52.

(III.R) - Guardrail #1 Monitoring report
Guardrail PM1.3 You had 170 learners respond to the survey. How did this number compare to the previous survey?
In January 176 students responded. (125 in grades 3-6, 51 in grades 7-12)

(III.S) - Progress Monitoring Calendar
I know that our framework recommends review of the board procedure manual every other year, but when our committee completed this, our recommendation was to review it every year. The reasoning was so that it would be a refresher for existing board members and also be updated should any changes need to be made as new board members take their seats. I am still in favor of the annual review.
I added the review back in for next year...so now it will be back on each year. The updated document is in the packet. I left it on the consent agenda, but, if any board member does not like this change, I ask that you pull it down to the "Discussion/Possible Action" section.