Coloma Community Schools

Kelly Severin, Principal of Coloma Elementary School
262 S. West Street, Coloma, MI 49038
(p) 269.468.2420 | www.ces.coloma.org

February 19, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Coloma Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Ehlers for assistance.

The AER is available for you to review electronically by visiting the following website:

https://bit.ly/4sHhfry

Or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

As evidenced in the 2024-25 data report, the number of 3rd grade students meeting state academic standards in Math (scoring "proficient" or "advanced") increased by 14.55%. The number of Hispanic students meeting state academic standards in Math was 23.08%, in comparison to the Michigan state average of 23.11%. All classroom teachers and paraprofessionals work with students, providing targeted Tier 2 instruction in small groups daily. In turn, our Title I teacher and Title I paraprofessionals provide intensive interventions for students at the Tier 3 level. Our literacy coach leads on-going, job-embedded professional development and coaching for teachers and paraprofessionals.

It is the policy of Coloma Community Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, disability, height, weight, marital status, or any other status covered by federal, state, or local law shall be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service, or in employment. Any person suspecting a discriminatory practice should contact our compliance officers, Wendy Tremblay and Craig Fisher at 302 W. St. Joseph Street, Coloma, MI 49038, 269.468.2424 or via email at complaint@ccs.coloma.org.

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State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Coloma Elementary School is the only PreK-3rd grade building in the district. All resident and School of Choice students in these grades who attend Coloma Community Schools are assigned to the building.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** In 2022 the district launched a five-year Strategic Plan that addresses the areas of Student Achievement, Community Engagement, Special Services, Human Resources, and Facilities & Operations.
3. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** All core curriculum is available upon request in our building's front office.
4. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:**
   87% Fall '24
   93% Fall '25

The work of school improvement and attaining higher levels of student achievement are a priority for Coloma Elementary School. We are committed to finding new and effective ways to support all of our students so that they learn and grow to their fullest potential.

Sincerely,

Kelly Jo Severin
Principal, Coloma Elementary

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