

Coloma Elementary
262 S. West St.
Coloma, MI 49038
2694682420
Principal: Kelly Severin

REPORT CARD 2024-2025 Inspire to Achieve - Empower for Success

ID#	Student Name	Grade	Teacher Name
		3	

Attendance	YR
AM Absences	5
PM Absences	6
Tardy	0
Early Leave	0

Proficiency Levels & Descriptors

Number	Quick Description	Rubric Language
1	Area of Concern	The student demonstrates minimal understanding of skill in the area and requires frequent, targeted intervention or support.
2	Developing	The student shows partial understanding or skill in the area and benefits from occasional guidance or additional practice.
3	Proficient	The student consistently demonstrates understanding or skill in the area independently and meets grade-level expectations.

Purpose Statement

The purpose of standards based reporting is to provide accurate feedback and reflect on student growth.This report communicates current levels of proficiency as students work toward specific learning goals developed from grade level standards. Behaviors that promote learning, such as social development and work habits, are included but reported separately.

Key to Other Grades

O	Outstanding
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

READING

		M1	M2	M3	M4
E.3.ELA.RF	**Reading Foundational Skills**				
E.3.ELA.RF.2	Read grade level text fluently and accurately to support understanding of the text.				
E.3.ELA.RL	**Reading Literature**				
E.3.ELA.RL.1	Ask and answer questions about key details in a text.				
E.3.ELA.RL.2	Determine the message, lesson, or moral of a story, and explain how it is told using details in the text.				
E.3.ELA.RL.3	Describe characters in a text and tell how their actions contribute to the sequence of events.				
E.3.ELA.RL.4	Compare and contrast themes, setting and plots in a text.				
E.3.ELA.RI	**Reading Informational**				
E.3.ELA.RI.1	Refer to the text to ask and answer questions about key details in a text.				
E.3.ELA.RI.2	Use key details to identify and support the main idea.				
E.3.ELA.RI.3	Describe the connection between events, ideas or concepts, or steps in a variety of texts.				
E.3.ELA.RI.4	Describe the connection between sentences and paragraphs in a text.				

COMPOSITION

		M1	M2	M3	M4
E.3.ELA.L	**Language**				
E.3.ELA.L.1	Produce simple, compound, and complex sentences when writing or speaking				
E.3.ELA.L.2	Use grade level capitalization, punctuation, and spelling when writing.				
E.3.ELA.L.3	Apply grade level phonics skills to spell when writing.				
E.3.ELA.W	**Writing**				
E.3.ELA.W.1	Write opinion pieces on topics or texts supporting a point of view with reasons.				
E.3.ELA.W.2	Write an informative/explanatory text that describes ideas and information.				
E.3.ELA.W.3	Write a narrative of a real or imagined experience using details and events.				
E.3.ELA.SL	**Speaking and Listening**				
E.3.ELA.SL.1	Participate in conversations about grade level topics.				

Course Grades		M1	M2	M3	M4	Comments
ART						
MATH						
MUSIC						
PHYS EDUCATION						
SCIENCE						
SOCIAL STUDIES						
STEM 3						