Coloma Intermediate School
274 S. West St.
Coloma, MI 49038
2694682415
Principal: Winifred Staffen

REPORT CARD 2024-2025 Inspire to Achieve - Empower for Success

ID#	Student Name	Grade	Teacher Name
		5	

Attendance	YR
AM Absences	2
PM Absences	2
Tardy	0

Proficiency Levels & Descriptors

Number	Quick Description	Rubric Language
1	Area of Concern	The student demonstrates minimal understanding of skill in the area and requires frequent, targeted intervention or support.
2	Developing	The student shows partial understanding or skill in the area and benefits from occasional guidance or additional practice.
3	Proficient	The student consistently demonstrates understanding or skill in the area independently and meets grade-level expectations.

Purpose Statement

The purpose of standards based reporting is to provide accurate feedback and reflect on student growth.This report communicates current levels of proficiency as students work toward specific learning goals developed from grade level standards. Behaviors that promote learning, such as social development and work habits, are included but reported separately.

Key to Other Grades

O	Outstanding
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

LANG ARTS		M1	M2	M3	M4
I.5.ELA.RF	**Reading Foundational Skills**				
I.5.ELA.RF.1	Apply grade level phonics skills to read words.				
I.5.ELA.RF.2	Read grade level text fluently and accurately to support understanding of the text.				
I.5.ELA.RL	**Reading Literature**				
I.5.ELA.RL.1	Accurately quote from a text to explain and draw inferences.				
I.5.ELA.RL.2	Identify theme and summarize the text.				
I.5.ELA.RL.3	Compare and contrast two or more characters, settings, or events in a text using specific details.				
I.5.ELA.RL.4	Compare and contrast text in the same genre.				
I.5.ELA.RI	**Reading Informational Texts**				
I.5.ELA.RI.1	Accurately quote from a text to explain and draw inferences.				
I.5.ELA.RI.2	Use key details to identify and support main ideas; summarize the text.				
I.5.ELA.RI.3	Explain the relationships or interactions between individuals, events, ideas or concepts in a variety of texts.				
I.5.ELA.RI.4	Explain an author's use of reasons and evidence; identify which reasons and evidence support which points in a text.				

LANG ARTS		M1	M2	M3	M4
I.5.ELA.L	**Language**				
I.5.ELA.L.1	Use grade level appropriate conventions of standard English grammar and usage when writing or speaking.				
I.5.ELA.L.2	Use grade level capitalization, punctuation, and spelling when writing.				
I.5.ELA.L.3	Apply grade level phonics skills to spell when writing.				
I.5.ELA.W	**Writing**				
I.5.ELA.W.2	Using the writing process, write informational pieces to explain a topic and convey ideas clearly.				
I.5.ELA.W.3	Using the writing process, write real or imagined narratives with a clear sequence of events.				
I.5.ELA.W.1	Using the writing process, write opinion pieces supporting a point of view with reasons and information.				
I.5.ELA.SL	**Speaking and Listening**				
I.5.ELA.SL.1	Participate in conversations about grade level topics.				

Course Grades		M1	M2	M3	M4	Comments
ART						
MATH						
MUSIC						
PHYS ED						
SCIENCE						
SOCIAL ST						
STEM 4-5						