Coloma Intermediate School
274 S. West St.
Coloma, MI 49038
2694682415
Principal: Winifred Staffen

REPORT CARD 2024-2025 Inspire to Achieve - Empower for Success

ID#	Student Name	Grade	Teacher Name
		4	

Attendance	YR
AM Absences	2
PM Absences	6
Tardy	2

Proficiency Levels & Descriptors

Number	Quick Description	Rubric Language
1	Area of Concern	The student demonstrates minimal understanding of skill in the area and requires frequent, targeted intervention or support.
2	Developing	The student shows partial understanding or skill in the area and benefits from occasional guidance or additional practice.
3	Proficient	The student consistently demonstrates understanding or skill in the area independently and meets grade-level expectations.

Purpose Statement

The purpose of standards based reporting is to provide accurate feedback and reflect on student growth.This report communicates current levels of proficiency as students work toward specific learning goals developed from grade level standards. Behaviors that promote learning, such as social development and work habits, are included but reported separately.

Key to Other Grades

O	Outstanding
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

LANG ARTS

		M1	M2	M3	M4
I.4.ELA.RF	Reading Foundational Skills				
I.4.ELA.RL.1	Use details and examples to explain and draw inferences from a text.				
I.4.ELA.RL.2	Identify theme and summarize the text.				
I.4.ELA.RL.3	Describe with specific details characters, setting, or events in a text.				
I.4.ELA.RL.4	Compare and contract the point of view the text is told.				
I.4.ELA.RL.5	Compare and contrast similar themes, topics, and patterns of events.				
I.4.ELA.RI.1	Use details and examples to explain and draw inferences from a text.				
I.4.ELA.RI.2	Use key details to identify and support the main idea; summarize the text.				
I.4.ELA.RI.3	Use specific information in the text to explain events, procedures, ideas. or concepts in a variety of texts; cause/effect.				
I.4.ELA.RI.4	Compare and contrast with details the different accounts of an event or topic in an informational text.				
I.4.ELA.RI.5	Explain an author's use of reasons and evidence to support points in a text.				

WRITING

		M1	M2	M3	M4
I.4.ELA.L	**Language**				
I.4.ELA.L.1	Use grade level appropriate conventions of standard English grammar and usage when writing or speaking.				
I.4.ELA.L.2	Write a sentence with grade level appropriate capitalization, punctuation, and spelling.				
I.4.ELA.L.3	Apply grade level phonics skills to spell when writing.				
I.4.ELA.W	**Writing**				
I.4.ELA.W.1	Using the writing process, write opinion pieces supporting a point of view with reasons and information.				
I.4.ELA.W.2	Using the writing process, write informational pieces to explain a topic and convey ideas clearly.				
I.4.ELA.W.3	Using the writing process, write real or imagined narratives with a clear sequence of events.				
I.4.ELA.SL.1	Participate in conversations about grade level topics.				

Course Grades		M1	M2	M3	M4	Comments
ART						
MATH						
MUSIC						
PHYS ED						
SCIENCE						
SOCIAL STUDIES						
STEM 4-5						