Subject: Important Update on Access to Online Grade Book with Standards-Based Grading

Dear K-5 Families,

We are excited to share an update regarding our transition to standards-based grading, a system that focuses on providing clear and specific feedback about your child's progress in mastering grade-level standards. This approach emphasizes where your child currently stands in their learning journey rather than cumulative grades.

With this shift, access to the online grade book will be turned off for K-5 students. Unlike traditional grading systems, where grades are averaged over a period of time, standards-based grading reflects your child's current understanding and performance on each standard assessed during the marking period. This change ensures that our focus remains on ongoing growth and improvement rather than historical performance.

To keep you informed about your child's progress:

- Teachers will make direct contact with parents during the marking period if a student is performing **below expectations or has not completed assignments** necessary for assessment.
- You will continue to receive comprehensive report cards at the end of each marking period, detailing your child's progress toward mastering the standards.
- We encourage open communication between families and teachers. Please do not hesitate to reach out to your child's teacher with any questions or concerns about their progress.

We understand that this is a significant change, and we are here to support you in understanding and navigating the new system. Standards-based grading allows us to provide more meaningful feedback and better support your child's growth.

You will get a copy of the standards your student will be assessed on in reading and writing for the 3rd and 4th marking periods in your child's Friday Folder on January 17.

Thank you for your partnership in your child's education. If you have any questions about this transition, please feel free to contact your child's teacher or school office.

Warm regards,