

Coloma High School

300 W. St. Joseph Street
P.O. Box 550
Coloma, MI 49038
www.ccs.coloma.org/colhs



“Home of the Comets”

David A. Ehlers, Principal
Fred Paulsen, Assistant Principal
Phone (269) 468-2400
Fax (269) 468-2423

January 23, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Coloma High School.. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Ehlers, principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/ZEGUPW> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Our biggest challenge at CHS is raising the percentage of students who demonstrate proficiency on the Michigan Merit Exam and in the process, promoting individual growth in our students in all core subjects. This year, we have introduced a Response to Intervention period that meets twice a week for 40 minutes. During this period, at risk students are provided additional instruction and assistance in areas where they are struggling. In addition, enrichment opportunities are provided for those that are making adequate progress in their courses. We are committed to fine tuning how this period works over the next few years in order to better serve the needs of our students.

State law requires that we also report additional information.

ASSIGNING PUPILS TO THE SCHOOL

The High School houses all of the district's 9th, 10th, 11th, and 12th graders. Each student is assigned to classes based on their four-year plan with parent approval and guidance counselor assistance. Students are assigned by their resident address within school boundaries. In addition, families may also apply for School of Choice from Berrien, Cass and Van Buren County school districts during an annual application window.

THE SCHOOL IMPROVEMENT PLAN

A complete copy of the 3-5 year School Improvement Plan is located on the High School website at <https://goo.gl/ZEGUPW>.

Coloma High School is in the middle stages of implementing our school improvement plan. We are excited to continue working towards our curricular goals in the areas of Math, Science, Social Studies, and English Language Arts.

SPECIALIZED SCHOOLS

Specialized schools provide educational alternatives and opportunities for handicapped students as well as meeting their special needs. These programs are an integral part of the continuum of educational services available to special students in Berrien County. Following is a brief description of the specialized schools that serve Coloma Public School District students.

BLOSSOMLAND LEARNING CENTER **BERRIEN REGIONAL EDUCATION SERVICE AGENCY** **BERRIEN SPRINGS, MICHIGAN**

The purpose of Blossomland Learning Center is to provide services to students who have been diagnosed as moderate to severe cognitive impairment up to age 26 who reside within the Berrien Regional Education Service Agency. The school assists students in preparing for entry into their respective communities. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

LIGHTHOUSE EDUCATION CENTER
BERRIEN REGIONAL EDUCATION SERVICE AGENCY
ST. JOSEPH, MICHIGAN

The Lighthouse Education Center program is operated as a therapeutic and educational program for students diagnosed as severe emotional impairment up to age 26 who reside within the Berrien Regional Education Service Agency. These students exhibit a severity of emotional difficulties which prohibits them from regular attendance within the resident district.

HEARING IMPAIRED PROGRAM
BERRIEN SPRINGS PUBLIC SCHOOLS
BERRIEN SPRINGS, MICHIGAN

The Berrien County Hearing Impaired Program provides educational services for hearing impaired students from Berrien, Cass, and Van Buren counties. This program is operated by the Berrien Springs Public Schools and is funded by the Berrien Regional Education Service Agency. In addition to classroom and teacher consultant services, the program also serves as a diagnostic center and employs an audiologist for the purpose of assessing severity and type of hearing loss. Some students, when determined educationally appropriate by an Individualized Educational Planning Committee, are educated in their resident district with the support of a teacher consultant provided by the Hearing Impaired Program.

SOUTHSIDE PROGRAM
NILES COMMUNITY SCHOOLS
NILES, MI

Niles operates center based programs for low incidence special education students needing a full time placement.

The program for the Severely Emotionally Impaired (SEI) includes students with severe emotional or behavioral problems. These students receive a very strict, highly structured program designed to change inappropriate behavior patterns and allow learning to take place. Expectations for performance are high with the goal of successful readmission to their former school. Classroom programs serve students ages 10 through 25.

Students in the Pre-Vocational program have below average ability levels, making success in their local high schools extremely difficult. Often their low ability is compounded by a weak self-concept and inadequate social skills. Once at Southside a few may pursue a Certificate of Completion, but most will follow a curriculum designed to promote independent living. Classrooms are available to serve ages 16 through 25.

Core Curriculum

Coloma Community Schools follows a local core curriculum that defines educational outcomes to be achieved by all students and is based on the district's educational mission and locally developed goals and objectives for students. As mandated by the State of Michigan, Coloma Community Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Common Core Standards for English Language Arts and Mathematics, the Michigan Grade Level Content expectations for K-8 students in Science and Social Studies, and the Michigan High School Content Expectations for 9-12. Copies of core curriculum are available at all buildings and at the district office.

School-Level Student Assessment Data- State Generated through mischooldata.org

Student Assessment Data –High School assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

For more information regarding our scores, please use this link: <https://goo.gl/VLBKj2>

Accountability Scorecard – Detail Data and Status

For more information regarding our scores, please use this link:

<https://goo.gl/VLBKj2#Accountability>

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

For more information regarding our teacher quality data, please use this link:

<https://goo.gl/VLBKj2#TeacherQuality>

Parent Teacher Conference

Year	# Attending		% Attending	
	Fall	Spring	Fall	Spring
2013-14	62	19	21.4%	4.8%
2014-15	158	39	32.2%	8.4%
2015-16	231	48	46%	10%

Additional Information

Percent of Students with Dual Enrollment	2.0%
Percent of students enrolled in College Equivalent Courses offered	15.0%
Percent of students enrolled in college equivalent courses	13.0%
Percentage of students receiving a score leading to college credit	85.0%

As a proud member of the Coloma district, it is my sincere hope that every student who attends Coloma High school will immerse themselves not only within the academic program but also in the many activities and athletic opportunities that are available. Everyone in the Coloma School community should feel invited to be full participants in the education and development of our next generation. I am proud to have the opportunity to work with the many incredible educators on our staff, to serve a great student body and to partner with parents and the Coloma community in providing an excellent learning experience for every student who attends our school. I am excited to continue and complete the work we have started which will ultimately lead Coloma High School to be mentioned with the very best high schools in the area!

Sincerely,



David A. Ehlers
Principal