

Comet Comments

Septembert 2019

Coloma High School



FROM THE DESK OF *Mike Churchill*

The school year is in full swing as we enter the fall months with warm weather! Students, families and teachers have all been a great pleasure to work with as we were able to get schedules balanced to offer students the most advantageous academic experience possible! September is a very busy month as we have new enrollments, Freshman Orientation etc as well as senior preparation towards college and career readiness activities to plan. Although busy, we are lucky to have the staff on hand to ensure students are cared for at the highest level possible!

Moving forward, count day is October 2nd, please be sure to have your students here and ready to learn on time!

GO COMETS!

Mike Churchill

High School Principal



Juniors: Please plan on taking the PSAT/NMSQT exam on October 16th here at Coloma high school, cost is \$20 you can register for the exam until October 4th in the high school office. You will be given a practice booklet at that time. This is the only time you can qualify for National Merit Scholarships.

Seniors: Mr. Houlehen our new college counselor will strive to have a plan for you for after graduation. All seniors weather you are planning on attending a trade school, junior college or college/university will be helped to have an application for any additional schooling after graduation along with a completed financial aid application. This will give you an additional option that is already completed in case you change your mind.

Transcripts: Seniors in order to have a transcript sent to a college, employer, etc. you must set up an account with Parchment at parchment.com. This is the only way you can have a transcript sent. If you are having any problems setting your account please contact Mr. Houlehen our new college counselor. Mr. Houlehen will be meeting with all seniors to complete their Parchment accounts by the first of October.

Financial Aid: October 1st the FAFSA site will be open to seniors and their parents to complete their Federal Financial Aid Form. Mr. Houlehen will be meeting with seniors regarding FAFSA and TIP the month of October.

What's Happening

October 2nd - Fall Count Day

October 3rd - M-1 Progress reports

October 9th - Late Start-School starts at 10am

October 15th - Picture Retakes

October 22nd - Health Heroes Flu Clinic

October 24th - Fall Choir Concert 7pm

October 31st - Halloween

November 1st - End of M1 Marking Period



*Autumn is a second spring
when every leaf is a flower.*

~ Albert Camus

Greetings from the Science Department



Pictured left to right: Ms. Kimmerly, Mrs. Vroon, Ms. VanNiel, Mrs. Glisson

We are proud of our Science Department here at CHS. It's kind of unusual to have an all-female science staff, but together we have a combined teaching experience of nearly 100 years! Freshmen students typically take Earth Science from Ms. Kimmerly and Physics Essentials from Mrs. Vroon. For sophomore year, Mrs. Glisson and Mrs. Vroon are the Biology teachers. All Juniors take Chemistry with Ms. VanNiel. Upperclassmen who excel in science are encouraged to take Advanced Biology or Comparative Vertebrate Anatomy with Mrs. Glisson. We are confident that our students are receiving a well-rounded science education and look forward to the 2019-2020 school year.

Teacher of the Week - Brett Walsworth

Teacher of the week for 9.23.2019 is Brett Walsworth! The recognition for this achievement comes from the opportunities Mr. Walsworth takes during RTI time each day. It has been observed that Mr. Walsworth diligently re-teaches concepts to students each day during this time to enrich their experience and build on skills that are taught in his class daily. This type of commitment to the RTI process reassures that our students are being led by teachers who inspire to achieve and empower for success! Thank you for all that you do Mr. Walsworth!



MISSION STATEMENT:

We will inspire all students to achieve at high levels
and empower them for their future success.

INSPIRE TO ACHIEVE –EMPOWER FOR SUCCESS



ENGLISH DEPARTMENT

READING PHILOSOPHY

Reading is a language process which from the earliest stages involves reader interaction with the ideas of the author. Combining personal knowledge of language and the world, the reader uses information from three cueing systems: semantic, syntactic, and graphophonic, to make sense of print. Thus reading goes beyond simple decoding to become a search for patterns in meaning, problem-solving, judgment, evaluation and synthesis. An integrated approach to language programming which provides the reader with extensive oral language and practical experience with the subject area seems the most appropriate vehicle for reading instruction. In this approach reading skills are taught when the need is apparent.

There are, however, certain elements of the reading process which should receive emphasis if students are to become high-progress learners. These elements are not specifically isolated skills but rather are certain reader behaviors which emerge at various stages of development when appropriate learning conditions are provided. Underlying all reading instruction and provision of appropriate learning conditions must be a concern for the affective development of the child. A child's attitude toward reading is of such importance that more often than not it determines his/her scholastic fate. Therefore, the aim of the reading instruction must go beyond the achievement of simple competency, to the development of readers who come to the activity willingly with the feeling that "I can read because I am a reader".

The works selected at Coloma High School represent a broad spectrum of literature. We are committed to reflecting our dedication to racial and gender equity in the works of literature in the classroom. We will do everything that we can do to reflect the values of the community in our choices. We respect the rights of each person to learn in a comfortable environment. If a student finds any book unacceptable, an alternate work will be provided without any negative inference of any kind. We welcome parental involvement in selecting or suggesting suitable books for study.



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Students OF THE MONTH



12th - Izy Stevens
11th - Aaron Pounders
10th - Isabelle Greenman
9th - Addyson Milnickel

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