

INDEPENDENT CHILD DEVELOPMENT

COURSE DESCRIPTION: In this course the student will complete a semester field experience in a preschool or elementary setting. Students will keep a journal of their experiences and complete a variety of projects assigned by both the cooperating teacher and the Child Development teacher. Child Development I and II are prerequisites for this course.

Independent Child Development 2009

Strand/Goal: **Students will understand the importance of professionalism while working in the preschool or elementary school setting.**

References to Standards

SMS	GLE	Objective	Instructional Activity	Assessment	Resources
CA6 2.6 4.6 4.7		Demonstrate professional behavior in the classroom. (appearance/hygiene, work habits, enthusiasm, stamina, initiative)	Activities where students demonstrate professional behavior working in the preschool and elementary classrooms	Students will demonstrate professional behavior when working in the preschool and elementary classrooms	Resources for this class were created by Pam Capp and put in booklet form for the students and cooperating teachers
CA1 1.2		Provide a positive role model for children	Activities that provide a positive role model for a children	The student will provide a positive role model for children	
CA6 2.6		Project a positive image to cooperating teacher and parents.	Activities that project a positive image to the cooperating teacher and parents.	The student will project a positive image to cooperating teacher and parents.	
CA 1 4.6		Accept constructive criticism	Activities that encourage constructive criticism	The student will accept constructive criticism	
HP2 1.5		Utilize technology and other resources to positively influence children	Activities that utilize technology and other resources to positively influence children	The student will utilize technology and other resources to positively influence children	
CA6 3.5		Maintain confidentiality about the children and families	Activities to encourage confidentiality about the children and families	The student will maintain confidentiality about the children and families	

Strand/Goal: **Students will understand how to create developmentally appropriate activities for children.**

References to Standards

SMS	GLE	Objective	Instructional Activity	Assessment	GDETRW	Resources
CA1 CA6 2.6		Plan age and developmentally appropriate lessons and activities	Activities that encourage planning age and developmentally appropriate lessons	The student will plan age and developmentally appropriate lessons and activities		
CA1 4.6		Implement age and developmentally appropriate lessons and activities	Activities which show the implementation of age and developmentally appropriate lessons	The student will implement age and developmentally appropriate lessons and activities		
CA 6 1.2		Evaluate age and developmentally appropriate lessons and activities	Activities which show the evaluation of age and developmentally appropriate lessons.	The student will evaluate age and developmentally appropriate lessons and activities		
CA 6 HP3 1.4		Modify activities and lessons for children with special needs	Activities which show the modification of activities and lessons for children with special needs	The student will modify activities and lessons for children with special needs		

Strand/Goal: **Students will understand the importance and value of interaction with children.**

References to Standards

SMS GLE

Objective

Instructional Activity

Assessment

GDETRW

Resources

CA 6 2.6		Demonstrate guidance and discipline techniques	Activities that demonstrate guidance and discipline techniques	The student will demonstrate guidance and discipline techniques		
CA1 1.2		Use appropriate verbal and non-verbal communication skills when guiding children	Activities that utilize appropriate verbal and non-verbal communication skills when guiding children	The student will use appropriate verbal and non-verbal communication skills when guiding children		
HP2 3.5		Build positive self concept attitudes and behaviors	Activities that build positive self concept attitudes and behaviors	The student will build positive self concept attitudes and behaviors		
HP2 1.4		Promote individual differences while building self concept	Activities that promote individual differences while building self concept	The student will promote individual differences while building self concept		
HP3 1.4		Recognize children with special needs	Activities that recognize children with special needs	The student will recognize children with special needs		

Strand/Goal: **Students will reflect upon their field experience.**

References to Standards

SMS GLE

Objective

Instructional Activity

Assessment

GDETRW

Resources

CA1 1.2		Reflect upon experiences in the preschool or elementary classroom	Activities that lead to reflection upon experiences in the preschool or elementary classroom	Students will complete a monthly reflection paper of their experiences in the preschool or elementary classroom		
CA 6 2.1 1.7		Evaluate a career involving Child Development	Activities that encourage the evaluation of a career involving Child Development	Students will research a career in Child Development through a mid term project		
CA1 1.2		Reflect upon the overall field experience and their growth working with children	Activities that lead to reflection upon the field experience and their growth working with children	Students will complete a final reflection paper detailing their experiences during the semester		

