



9-12 Counseling

Approved by KSD Board of Education: (2007)

Course Description:

The purpose of the counseling curriculum is to support and facilitate the academic, career, and social/emotional development and well-being of all students.

Grade Level: 9th-12th Grade

Unit Scope and Sequence

Unit 1: Personal and Social Development

Unit 2: Academic Development

Unit 3: Career Development

Course Enduring Understandings:

- Understanding ourselves and our roles in diverse communities, along with respectful interactions and personal safety skills, enhances our personal and social development.
- Skills for educational achievement, successful transitions between educational levels, and the development of personal educational plans contribute to overall academic success.
- Career exploration, access to information about work and education, and employment readiness skills collectively shape our ability to achieve career goals.

Course Essential Questions:

- How can understanding ourselves and our roles in diverse communities, along with respectful interactions and personal safety skills, enhance our personal and social development?
- How do the skills for educational achievement, successful transitions between educational levels, and the development of personal educational plans contribute to overall academic success?
- How do career exploration, access to information about work and education, and employment readiness skills collectively shape our ability to achieve career goals?

COURSE TITLE AND GRADE

Unit 1: Personal and Social Development

The purpose of the counseling curriculum is to support and facilitate the social/emotional development and well-being of all students.

Unit Essential Learning Targets	
<i>Enduring Understandings</i>	<i>Essential Questions</i>
- Understanding Self as an Individual and as a Member of Diverse Local and Global Communities is an essential component of personal and social development. - Interacting With Others in Ways That Respect Individual and Group Differences is an essential component of social development. - Applying Personal Safety Skills and Coping Strategies is an essential component of personal and social development.	How can understanding ourselves and our roles in diverse communities, along with respectful interactions and personal safety skills, enhance our personal and social development?
<i>Students must know:</i>	<i>Students must be able to:</i>
- Positive self-concept - Balance - Interpersonal skills - Advocate - Coping skills	- Utilize the skills necessary to exhibit and maintain a life-long positive self-concept. - Exhibit the ability to balance personal, family, school, community, and work roles. - Exhibit the interpersonal skills to maintain quality relationships. - Utilize decision-making skills to make safe and healthy life choices.

COURSE TITLE AND GRADE
Unit 1: Personal and Social Development

Missouri Learning Standards

Priority Standard: Utilize the skills necessary to exhibit and maintain a life-long positive self-concept (GLE.SE1.A12).

Supporting Standards:

- Practice and modify the skills necessary to exhibit and maintain a positive self-concept (GLE.SE1.A11).
- Implement skills necessary to exhibit and maintain a positive self-concept (GLE.SE1.A10).

Priority Standard: Exhibit the ability to balance personal, family, school, community, and work roles (GLE.SE1.B12).

Supporting Standards:

- Exhibit the personal characteristics of a contributing member of a diverse community (GLE.SE1.C12).

Priority Standard: Exhibit the interpersonal skills to maintain quality relationships (GLE.SE2.A12).

Supporting Standards:

- Advocate respect for both individuals and groups (GLE.SE2.B12).
- Utilize and accept personal responsibility in relationships with others (GLE.SE2.C12).

Priority Standard: Utilize decision-making skills to make safe and healthy life choices (GLE.SE3.A12).

- Advocate for the personal safety of self and others (GLE.SE3.B12).
- Exhibit coping skills to manage life-changing events (GLE.SE3.C12).

COURSE TITLE AND GRADE

Unit 2: Academic Development

The purpose of the counseling curriculum is to support and facilitate the academic development and well-being of all students.

Unit Essential Learning Targets	
<i>Enduring Understandings</i>	<i>Essential Questions</i>
- Applying Skills Needed for Educational Achievement is an essential component of academic development. - Applying the Skills of Transitioning Between Educational Levels is an essential component of academic development. - Developing and Monitoring Personal Educational Plans is an essential component of academic development.	How do the skills for educational achievement, successful transitions between educational levels, and the development of personal educational plans contribute to overall academic success?
<i>Students must know:</i>	<i>Students must be able to:</i>
Individual Career and Academic Plan (ICAP)	- Achieve educational levels necessary to reach, maintain, and continue with life-long learning goals. - Exhibit self-management skills necessary for educational achievement. - Utilize achievement and performance skills necessary to transition to post-secondary options. - Apply information to revise and implement an Individual Career and Academic Plan (ICAP).

COURSE TITLE AND GRADE
Unit 2: Academic Development

Missouri Learning Standards

Priority Standard: Achieve educational levels necessary to reach, maintain, and continue with life-long learning goals (GLE.AD4.A12).

Supporting Standards:

- Exhibit self-management skills necessary for educational achievement (GLE.AD4.B12).
- Utilize achievement and performance skills necessary to transition to post-secondary options (GLE.AD5.A12).
- Apply information to revise and implement an Individual Career and Academic Plan (ICAP) (GLE.AD6.A12).

COURSE TITLE AND GRADE

Unit 3: Career Development

The purpose of the counseling curriculum is to support and facilitate the career development and well-being of all students.

Unit Essential Learning Targets	
<i>Enduring Understandings</i>	<i>Essential Questions</i>
- Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals is an essential component of career development. - Knowing Where and How to Obtain Information About the World of Work and Post Secondary Training/Education is an essential component of career development. - Applying Employment Readiness Skills and the Skills for On-The-Job Success is an essential component of career development.	How do career exploration, access to information about work and education, and employment readiness skills collectively shape our ability to achieve career goals?
<i>Students must know:</i>	<i>Students must be able to:</i>
- Ethical - Post-secondary	- Utilize knowledge of the world of work; personal interests; and strengths and limitations to develop short- and long-term post-secondary plans. - Utilize career and educational information in career decision-making. - Apply personal, ethical, and work habit skills that contribute to job success.

COURSE TITLE AND GRADE

Unit 3: Career Development

Missouri Learning Standards

Priority Standard: Utilize knowledge of the world of work; personal interests; and strengths and limitations to develop short- and long-term post-secondary plans (GLE.CD7.A12).

Supporting Standards:

- Analyze the education, training, and personal characteristics needed to achieve current life career goal and compare those characteristics with one's own characteristics (GLE.CD7.A11).
- Utilize knowledge of career exploration and planning to adapt to new career and educational opportunities as the world of work and technology changes (GLE.CD7.B12).
- Respect all work as important, valuable, and necessary in maintaining a global society (GLE.CD7.C12).

Priority Standard: Utilize career and educational information in career decision-making (GLE.CD8.A12).

Supporting Standards:

- Synthesize career and educational information gathered from a variety of sources (GLE.CD8.A11).
- Know and understand the levels of training and education required for post-secondary choices and life career goals (GLE.CD8.B12).

Priority Standard: Apply personal, ethical, and work habit skills that contribute to job success (GLE.CD9.A12).