

**2025-2026**

**District Committee Updates**

*June 11, 2026*



# Technology Committee Update



**19 stakeholders** representing students, staff, administrators, parents, and Board members collaborated to develop the foundation for the [2026-2029 Technology Plan](#).

## Highlights

- Established five strategic pillars for technology integration
  - Examined technology's impact through the lens of the NYS Portrait of a Graduate
  - Explored active vs. passive screen time and meaningful technology use
  - Developed draft AI guidelines focused on ethics, privacy, and responsible use
  - Reviewed regional best practices to inform district planning
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# Technology Committee

## Looking Ahead

- Implement the 2026-2029 Technology Plan
- Refine software evaluation processes
- Continue supporting responsible and effective technology use in classrooms

## IMPACT

The committee established a shared vision for how technology can support teaching and learning, laying the foundation for the 2026-2029 Technology Plan while promoting responsible, ethical, and purposeful use of technology and AI across the district.



# K-4 Literacy Committee Update



**12 committee members** began developing a Comprehensive K-4 Literacy Framework to strengthen literacy instruction across the district.

## Highlights

- Established a shared district literacy philosophy
  - Analyzed student achievement and growth data
  - Evaluated current literacy programs and instructional practices
  - Studied research-based approaches aligned to the Five Pillars of Literacy
  - Began designing a cohesive framework for K-4 literacy instruction
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# K-4 Literacy Committee

## Looking Ahead

- Finalize the CHUFSD Comprehensive Literacy Framework
- Align curriculum, resources, and assessment practices
- Support educators with a clear, research-based roadmap for literacy instruction

## IMPACT

The committee established a shared district vision for literacy instruction and laid the groundwork for a comprehensive K-4 framework that will support consistent, research-based literacy practices and improved outcomes for all students.

# Assessment & Feedback Committee Update



**15 committee members** met seven times throughout the year to examine assessment practices and develop a student-centered vision for grading, feedback, and learning.

## Highlights

- Developed a District Philosophy of Assessment & Feedback centered on student growth
  - Researched innovative and authentic assessment practices
  - Gathered student perspectives from elementary, middle, and high school students
  - Established six guiding principles emphasizing authentic, personalized, reflective, collaborative, clear, and connected learning experiences
  - Identified opportunities to shift assessment from compliance-driven to growth-focused learning
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# Assessment & Feedback Committee

## Looking Ahead

- Expand committee membership to include student representatives
- Move from philosophy development to implementation planning
- Share findings with the Success Committee and broader community
- Engage families and staff in conversations about the future of assessment and feedback

## IMPACT

The committee established a shared district philosophy for assessment and feedback that prioritizes student growth, meaningful learning, and timely feedback, creating a foundation for future assessment practices that better support student success.

# What Success in Schools Means Committee Update



**18 committee members** continued exploring how the district defines and measures student success beyond traditional academic indicators.

## Highlights

- Identified four priority action areas to guide future work:
    - Parent/Guardian education around success, grades, and school messaging
    - Review of current district practices and alignment with committee goals
    - Community survey on beliefs and values related to success, grades, homework, and postsecondary planning
    - Alumni survey examining skills that contributed to future success
  - Formed working groups to begin research and planning in each focus area
  - Partnered with the Challenge Success initiative to support districtwide conversations about student well-being and achievement
  - Hosted professional learning and parent engagement opportunities focused on healthy definitions of success and college readiness
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# What Success in Schools Means Committee

## Looking Ahead

- Continue development of surveys and data collection efforts
- Analyze current practices through the lens of committee goals
- Gather student, parent, educator, and alumni perspectives
- Use findings to inform future recommendations and district initiatives

## IMPACT

The committee is helping develop a broader, more balanced definition of student success that emphasizes well-being, purpose, engagement, and preparation for life beyond school in alignment with the district vision of What School Can Be.



# Athletic Advisory Committee Update



**18 committee members** met throughout the year to enhance the student-athlete experience and strengthen connections across the Croton-Harmon athletic community.

## Highlights

- Fostered collaboration between district athletic programs and local youth sports organizations
  - Gathered student-athlete perspectives on their experiences, expectations, and opportunities for growth
  - Explored strategies to strengthen the youth sports pipeline and increase participation at the modified, JV, and varsity levels
  - Identified challenges related to fluctuating participation numbers and long-term program sustainability
  - Celebrated and expanded the success of the Tiger Showcase, connecting families with athletic opportunities across all grade levels
  - Recognized the positive influence of varsity student-athletes as role models and mentors for younger students through clinics, outreach, and community engagement
  - Examined ways to strengthen communication, school pride, sportsmanship, leadership development, and fan engagement
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# Athletic Advisory Committee

## Looking Ahead

- Expand partnerships and communication with local youth sports organizations
- Continue growing the Tiger Showcase as a bridge between youth and school athletics
- Promote participation, retention, and student-athlete development across all grade levels
- Enhance leadership, wellness, and student voice opportunities within athletic programs
- Strengthen community engagement and school spirit throughout Croton-Harmon Athletics

## IMPACT

The committee strengthened connections between schools, families, youth organizations, and student-athletes while creating a shared vision for increasing participation, supporting student growth, and building a vibrant, sustainable athletic culture that fosters pride, belonging, and lifelong engagement in athletics.

# Wellness & Social Emotional Learning Committee Update



**25 committee members** collaborated throughout the year to strengthen student wellness and social-emotional learning across the district.

## Highlights

- Met four times to identify strategies that support student well-being through school, family, and community partnerships
  - Guided districtwide conversations around wellness and SEL initiatives
  - Promoted equitable access to SEL supports, physical activity, and healthy lifestyles
  - Introduced families to the Little Spot SEL curriculum through a CET Principal's Coffee session
  - Developed a comprehensive community resource directory connecting families with local and regional support services
  - Focused on strengthening collaboration among families, staff, students, and community organizations
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# Wellness & Social Emotional Learning Committee

## Looking Ahead

- Develop protocols and family supports related to school avoidance
- Host a districtwide mental health and wellness event for the school community
- Continue expanding family engagement and access to wellness resources
- Support ongoing implementation of the District Wellness Policy and SEL Framework

## IMPACT

The committee strengthened partnerships between schools, families, and community organizations while expanding access to wellness resources and social-emotional supports that help students thrive academically, socially, and emotionally.



# School Counseling Advisory Committee Update



**21 committee members** collaborated through the district's required School Counseling Advisory Committee to support and strengthen the K-12 Comprehensive School Counseling Program.

## Highlights

- Convened two districtwide meetings with broad stakeholder representation
  - Reviewed annual program evaluation data aligned with national best practices from the American School Counselor Association (ASCA)
  - Examined counseling program strengths, needs, and opportunities for growth
  - Analyzed two years of student support and program data to inform future decision-making
  - Engaged stakeholders in discussions about the evolving needs of students and the role of school counseling services
  - Gathered feedback to guide continuous improvement of the K-12 counseling program
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# School Counseling Advisory Committee

## Looking Ahead

- Identify and explore a key area of focus for the K-12 counseling program during the 2026-27 school year
- Update and refine the K-12 Comprehensive School Counseling Plan
- Continue using program evaluation and student data to inform counseling services and supports

## IMPACT

The committee supports a data-informed, student-centered counseling program that promotes academic achievement, college and career readiness, and social-emotional well-being while ensuring counseling services remain responsive to the evolving needs of students and families.



[www.chufsd.org/district\\_committees](http://www.chufsd.org/district_committees)



# Questions?

