Energy Institute SDMC #3

April 30, 2026

LOCATION: BP HUB and virtual

Agenda and Minutes

Agenda Item	Notes and Minutes
Welcome 3:15-3:20	• **Please Sign In!** • Shout outs for the week!

1882 Overview
 	
SDMC #3 1882 Updates
 	
3:20 PM - 3:40 PM
	• Lori shared notes about Energy's innovative programming (Interdisciplinary PBL & Cohort model, GGS development, Culture of Exhibition, Engineering Science Program of Study
	• Lori shares an updated 1882 timeline, including what happens from 3/31-6/30
	• Lori shares campus/leadership priorities moving forward with 1882
	  ○ School calendar, teacher evaluation, leadership structure, new roles
	• Lori shares highlights from adjusted calendar (bridge camp week, half days for exams, Good Friday, last day of school)
	• Lori shares organizational structure, including new ED position for FOE, which is split between development and governance, as well as principal position who handles campus-based leadership
	• Liz and Lori share different possibilities of the teacher evaluation structure for next year: TES; old system + stipends; TIA x Energy
	  ○ Survey will be going out to teachers following this meeting for teachers to give feedback on which system they would prefer
	• Lori shares about potential new roles for next year
	  ○ Full time College Access Coordinator
	  ○ CSR Technician
	  ○ Elective teachers
	  ○ Administrative assistants
	  ○ Access to stipend current staff
	  ○ Newly defined positions
	  ○ Full time counselor

1882 Q&A
3:40 PM - 4:00 PM
	• Teacher questions
	  ○ What are some competitive stipends?
	  ■ Teacher/department leads, stipends for higher education, etc.
	  ■ Can't pay more that 120% of what a teacher would be paid by HISD
	  ■ If by years of service, would look like a traditional years of service

	model ○ Could we use IBCs as our SLOs/DSAs? ■ Asking to have realignment with the assessments ○ If we update PBL Spot form for having to remain under TES, would they train the district appraiser? ■ Able to better advocate for ourselves with the district under 1882 ○ When will we know which teacher evaluation system we're using? ■ Everything needs to be approved and finalized by June 30th ○ What's the benefit of staying on TES system? ■ Access to federal dollars which go towards PfP portion of salaries; without this, would be using our own school budget to make up for those dollars ○ Would teachers be able to see the new Spot form we would be using if we stayed on TES?
What's next	● Will survey teachers next week - so we can get feedback from teachers. ● TEA eligibility notification by 5/29 ● School Governance training for FOE Board, ED and Principal ● One more SDMC update TBD