

Purposeful Technology in HSD's Elementary Classrooms

In HSD, we believe that *digital technology is a powerful tool for learning*, designed to *enhance, not replace, the fundamental educational experience* and daily instruction of our students. Our approach to technology in the elementary classroom is guided by intentionality, equity, and a commitment to a well-rounded educational experience.

HSD prioritizes the protection of student and staff data through a rigorous, collaborative review process led by our Technology Services and Teaching and Learning teams. As a member of the **Oregon Student Data Privacy Consortium (aligned with National Data Privacy Consortium)**, we require software vendors to sign the Oregon Student Data Privacy Agreement to *ensure the highest standards of data security and privacy*.

Chromebook Use for Success



Technology as a Tool

- District devices are checked out to students like a textbook (only students with a need can take home)
 - Usage is planned strategically when it provides the best method for achieving a specific learning goal



Curriculum-Centered Integration

- Google Classroom usage and other screen time are reserved for ODE-approved, digital curriculum-aligned activities and approved supplemental resources
 - Used as a small part of an overall comprehensive core instructional block (approx 30-60 min per week)
 - Intended to deepen engagement with core subjects, ensuring every digital interaction serves a clear purpose
 - Not used as free time activities (gaming, videos, etc.)



Inclusive Access & Assistive Support

- Technology is used as a vital bridge to independence by enabling personalized learning, accessibility, and removing barriers for diverse learners (i.e. tools that assist with communication, language supports/translation, read aloud software or apps, etc.)
 - Enhances Universal Design for Learning (UDL) by providing differentiation and flexibility in how information is presented, how students engage with content, and how they express knowledge
 - Students with specific services have a right to use assistive technology as outlined in their IEP, 504 and/or PEP plans



Preparing for a Digital Future

- We prioritize direct instruction and hands-on learning while acknowledging that technology is an essential part of our world
- We guide students through a structured, age-appropriate introduction to digital tools to build essential foundational skills (i.e. typing)
- We build the digital fluency and social skills students need to communicate, collaborate, and thrive in both virtual and face-to-face settings



Partnership with Families

- Maintain open transparency about how and why technology is used
- Model healthy digital habits and ensure that technology remains a supportive element of a child's education
- Provide district software that allows parents to monitor student activity on school-issued devices