HILLSBORO SCHOOL DISTRICT 1J BOARD OF DIRECTORS
Administration Center, 3083 NE 49th Place, Hillsboro, OR 97124

Board Meeting Agenda
Tuesday, June 16, 2026
5:15 PM

Please note that the estimated times for specific items on Board meeting agendas are subject to change; if audience members wish to be present for specific agenda items, they are encouraged to arrive at least 15 minutes prior to the estimated time. A livestream link can be found at the top of the hsd website: https://www.hsd.k12.or.us/ on the morning of the meeting.

1. **5:15 PM - Work Session**
   - A. Call to Order
     Presenter: Ivette Pantoja
     Time: 5:15 PM
   - B. Healthy and Safe Schools Plan Annual Review 4
     Presenters: Saideh Haghighi Khochkhou / Will Wenzloff
     Time: 5:15 PM, 15 minutes
   - C. Bond Informational Materials 5
     Presenter: Beth Graser
     Time: 5:30 PM, 15 minutes
   - D. Announce Community Curriculum Advisory Committee Vacancies 6
     Presenter: Brooke Nova
     Time: 5:45 PM, 10 minutes
   - E. Announce Budget Committee Vacancies 10
     Presenter: Scott Harrison
     Time: 5:55 PM, 10 minutes
   - F. Board Leadership Planning 11
     Presenter: Ivette Pantoja
     Time: 6:05 PM, 20 minutes
   - G. Recess Work Session
     Presenter: Ivette Pantoja
     Time: 6:25 PM
2. **7:00 PM - Regular Session**
   - A. Call to Order and Flag Salute
     Presenter: Ivette Pantoja
     Time: 7:00 PM, 5 minutes
   - B. Land Acknowledgement 12
     Presenter: Ivette Pantoja
     Time: 7:05 PM, 5 minutes
   - C. Recognition and Appreciation
     Presenter: Ivette Pantoja
     Time: 7:10 PM, 10 minutes
     1. Outgoing Student Representatives 13
   - D. Approval of Agenda
     Presenter: Ivette Pantoja
     Time: 7:20 PM, 5 minutes
     SAMPLE MOTION: ***I move that the Board of Directors approve the Agenda as printed.***
   - E. Audience Time
     Presenter: Ivette Pantoja

Time: 7:25 PM, 5 minutes

F. Consent Agenda

Consent agenda items are distributed to Board members in advance for study, and enacted with a single motion.

Presenter: Ivette Pantoja

Time: 7:30 PM, 5 minutes

SAMPLE MOTION: ***I move that the Board of Directors approve the Consent Agenda as printed.***

1. Approve Minutes of May 26, 2026, Board Meeting 14
2. Approve Routine Personnel Matters 20
3. Approve Annual Clerk / Officer Designations 23
4. Approve Annual Depository, Auditor, Legal Counsel, Newspaper, and Agent Designations 24
5. Approve Crime Policy Coverage Limits 26

G. **Budget Hearing**

1. Budget Hearing

   Presenter: Ivette Pantoja

   Time: 7:35 PM, 5 minutes

   a. Recess Regular Session / Call to Order Budget Hearing
   b. Budget Hearing - Public Testimony
   c. Adopt Resolutions to Adopt the 2026-27 Budget, Appropriate 2026-27 Budget, and Impose 2026–27 Taxes and Categorize the Levy 27

      Presenter: Scott Harrison

      SAMPLE MOTION: ***I move that the Board of Directors adopt the Resolutions to Adopt the 2026-27 Budget, Appropriate the 2026-27 Budget, and Impose 2026–27 Taxes and Categorize the Levy, as shown in the June 16, 2026, Board meeting packet.***

   d. Recess Budget Hearing / Call to Order Regular Session

H. Action Items

1. Accept Recommendation and Appoint Student Representatives to the Board of Directors 169

   Presenter: Ivette Pantoja

   Time: 7:40 PM, 5 minutes

   SAMPLE MOTION: ***I move that the Board of Directors accept the recommendation of the interview committee and appoint Ethan Hernandez Jimenez from Century High School, Keeton Sayre from Liberty High School, and Ma'Kaia Woods from Hillsboro Online Academy to serve as Student Representatives to the Board of Directors for the 2026-27 school year.***

I. Reports and Discussion

1. Financial Report 170

   Presenter: Scott Harrison

   Time: 7:45 PM, 5 minutes

J. Information - Administrative Regulation Update 176

1. D - Fiscal Management
   a. DLC-AR: Staff Expense Reimbursement 177

      Presenter: Scott Harrison

K. HCU / HEA Reports

Presenter: Ivette Pantoja

Time: 7:50 PM, 10 minutes

L. Discussion Time

Presenter: Ivette Pantoja

Time: 8:00 PM, 10 minutes
1. Student Representatives' Time
2. Superintendent's Time
3. Board of Directors' Time

M. Adjourn Regular Session
Presenter: Ivette Pantoja
Time: 8:10 PM

N. Next Meetings of the Board of Directors
- July 7, 2026, Organizational Meeting
- August 18, 2026, Full-Day Retreat

The Board meeting packet may be found on the District website: https://www.hsd.k12.or.us/board.

This meeting will be held in English. If you need interpretation services in another language, please contact our Language Liaisons Department by email at languageliaisons@hsd.k12.or.us or by calling 503-844-1429, at least 48 hours before the meeting.

HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
HEALTHY AND SAFE SCHOOLS PLAN ANNUAL REVIEW

SITUATION

In 2017, the Oregon State Legislature passed SB 1062, which requires that every school district, education service district, and public charter school develop a Healthy and Safe Schools Plan (HASS Plan). Per ORS 332.331, each organization's HASS Plan has specific requirements that must be included for the HASS Plan to comply with state law. HASS Plans are submitted to the Oregon Department of Education by July 1, 2026. Additionally, each school district, education service district, and public charter school is required to certify annually that the organization continues to comply with the requirements of the HASS Plan by filing an Annual Statement.

As part of the annual requirements of the HASS Plan, the plan must be reviewed by the Board.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to this report and ask any questions they may have

HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
BOND INFORMATIONAL MATERIALS

SITUATION

As we head into the summer, we want to be sure Board members know where to find all the latest Bond information and how to share that with others.

Please direct people to www.Hillsboro-Bond.org (people can also navigate to the site by using https://bond.hsd.k12.or.us or www.hsd.k12.or.us/bond).

There, they can find the following:

- final bond proposal
- extensive Bond FAQ in both English and Spanish
- form for submitting bond-related questions
- interactive dashboard where projects by school, feeder, type, timeframe, etc. can be toggled
- bond development information (Bond Development Committee meeting videos, notes, slides)
- 2017 bond information and final report

Staff will also share a pocket guide with key information and talking points.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to the update and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
ANNOUNCE COMMUNITY CURRICULUM ADVISORY COMMITTEE VACANCIES

SITUATION

In accordance with policy IFF: Community Curriculum Advisory Committee, the Board of Directors has established the Community Curriculum Advisory Committee (CCAC) to provide for community involvement in the development of the schools' curriculum and instructional programs, and input into those curricular areas identified by the Board. The CCAC consists of parents and/or community members who reside in the District attendance area, and includes student representation, as appropriate. The Board, in consultation with the CCAC chair and District staff, determines the number of participants that is sufficient to fulfill the responsibilities of the committee.

CCAC members are appointed by the Board. The term of service for CCAC members is two years, and terms are staggered so that one-half of members' terms end each year. Each June, the Board identifies and announces vacant CCAC positions. Applications from interested persons must be received by September 11, 2026. Such applications will include a signed statement that the applicant is willing to serve as a member of the CCAC and adhere to the policies of the District. CCAC members may apply for reinstatement and be appointed by the Board to serve as many consecutive terms as are deemed appropriate.

In September, the Board will review the names of persons filing applications, and persons who have served previously and are willing to be reappointed. During the first regular meeting in September, the Board will appoint persons to fill the vacant positions. The new members will be appointed in time to participate in the first 2026-27 CCAC meeting, which is scheduled for October 5, 2026. In 2014, the Board agreed that the number of adult members serving on the committee in previous years (14) would serve as a baseline for the CCAC, with a goal of appointing up to six student members. If more or fewer qualified candidates apply, the Board, in consultation with District staff, will have discretion to adjust the number of members, and define the process for appointing them.

Information regarding CCAC at the end of the 2025-26 school year is provided below:

- Seven CCAC members have continuing terms.
- Six student members have graduated, and we'll be recruiting student members.
- CCAC members whose terms are ending have been invited to reapply.

At this time, CCAC leaders and District staff recommend that a combination of seven new/reinstated committee members and six new student members be appointed. Together with the seven continuing members whose terms will not expire until June 2027, this will result in a committee of fourteen community members plus six student members. District staff will continue to advertise CCAC openings and recruit members with diverse perspectives to serve on the committee.

RECOMMENDATION

The Superintendent recommends that the Board of Directors announce the Community Curriculum Advisory Committee vacancies and direct the administration to publicize the vacancies.

HILLSBORO SCHOOL DISTRICT

Know, Value, and Empower Every Student to Achieve Their Dreams

Community Curriculum Advisory Committee / Comité Comunitario Asesor de Currículo

2026-2027 Committee Member List / Lista de los miembros del comité

Position	Members	Term Ends	Status
1	Jennifer Bell	June 30, 2026	Open
2	Cynthia Davidson	June 30, 2027	Continue Term
3	Eva Hawes	June 30, 2026	Open
4	Robyn Bruun	June 30, 2027	Continue Term
5	Marie Boman-Davis	June 30, 2026	Open
6	Joe Everton	June 30, 2027	Continue Term
7	Orpa Alvord	June 30, 2026	Open
8	Ximena VanDyke	June 30, 2026	Open
9	Bhaskar Roy Bardhan	June 30, 2027	Continue Term
10	Kirstin Moreno	June 30, 2027	Continue Term
11	Loren Jones	June 30, 2027	Continue Term

12	Hannah Holt	June 30, 2026	Open
13	*Lyndsey Slick*	June 30, 2026	Open
14	Khalid Abughazaleh	June 30, 2027	Continue Term
Student Position	**Student Members**	**Term Ends**	**Status**
1 GHS	*Paige Ramey*	June 30, 2026	Open
2 CHS	*Nattalia Banek Rivera*	June 30, 2026	Open
3 OSC	*Jason Brooks*	June 30, 2026	Open
4 HHS	*Matthew Hui*	June 30, 2026	Open
5 LHS	*Jesse Alonso Garcia*	June 30, 2026	Open
6 HOA	*Lucy Allen*	June 30, 2026	Open

HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
ANNOUNCE BUDGET COMMITTEE VACANCIES

SITUATION

The Hillsboro School District Budget Committee consists of seven members appointed by the Board, plus the seven elected Board members. To be eligible for appointment, Budget Committee members must live and be registered to vote in the District; and must not be officers, agents, or employees of the District. The appointed positions are for three-year terms with staggered expiration dates.

Policy DBEA: Budget Committee requires the public announcement of vacancies on the Budget Committee. Each June, the Board identifies and announces vacant Budget Committee positions. Applications from interested persons must be received by November 1, 2026. Such applications will include a signed statement that the applicant is willing to serve as a member of the Budget Committee and adhere to the policies of the District. The Board may appoint Budget Committee members for as many consecutive terms as are deemed appropriate. In November, the Board will review the names of persons filing applications and persons who have served previously and are willing to be reappointed and determine the selection process. At the Board meeting in December, the Board will appoint candidates to fill the vacant positions.

Policy BCF: Advisory Committees to the Board requires that the composition of advisory committees (including the Budget Committee) is representative of the student demographics of the District and will take into account the specific committee tasks.

There are two positions currently vacant, and one Budget Committee position will expire on June 30, 2026:

POSITION	EXPIRES	HELD BY	NOTES
1	June 30, 2026	Dustin Rose	
2	June 30, 2026	Paul Sander	Paul was appointed to position 2 to complete the term of the prior committee member

RECOMMENDATION

The Superintendent recommends that the Board of Directors announce the Budget Committee vacancies and direct the administration to publicize the vacancies.

HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
BOARD LEADERSHIP PLANNING

SITUATION

The Board takes time each year to discuss the election of officers for the subsequent year. According to policy BC/BCA: Board Organization/Board Organizational Meeting the election of Chair and Vice Chair will take place no later than July 31. All seven Board members are eligible to run for office. The Board Chair will facilitate a discussion that allows each Board member to express an interest in running for office, and gives Board members an opportunity to ask questions, express the qualities they would like to see in the Chair and Vice Chair, and consider the decisions they must make for leadership.

RECOMMENDATION

The Superintendent recommends that the Board of Directors discuss Board leadership planning for 2026-27 school year.

HILLSBORO SCHOOL DISTRICT 1J
BOARD OF DIRECTORS 2025-2026
LAND ACKNOWLEDGEMENT

As we gather here today, we would like to take a moment to acknowledge that our district service area is on the occupied traditional homelands of the Atfalati Indigenous people, lands we now call Washington County and the State of Oregon.

We honor the Indigenous people whose traditional and ancestral homelands we stand on the Tualatin Kalapuya, Kathlamet, Clackamas, Tumwater, Molalla, bands of the Chinook and many other Indigenous nations of the Columbia River.

In remembering these communities, we honor their legacy, their lives, and their ancestors. We also recognize the urban Indigenous/Native/First Peoples community living in the metro area, which includes over 400 tribal nations.

The Hillsboro School District is committed to the recognition and education regarding tribal and local history and working with our local tribes in partnership.

HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
OUTGOING STUDENT REPRESENTATIVES

SITUATION

Because the Board recognizes the value of students' input on matters that are important to them, Board members established a position of Student Representative to the Board of Directors beginning with the 2018-19 school year. Last June, Hazel Cleveland from Oak Street Campus – Early College, Nicole Ayala Congachi from Glencoe High School, and Jocelyn Trejo-Reyes from Hillsboro High School were appointed to serve as the Student Representatives to the Board of Directors in the Hillsboro School District.

Throughout the year, Hazel, Nicole, and Jocelyn have invested countless hours studying Board meeting materials and preparing to discuss agenda items; speaking to the interests of students, not only during Board meetings, but by advocating to legislators for adequate and stable school funding; and representing the District at a variety of events. Hazel, Nicole, and Jocelyn have served as liaisons, maintaining open channels of communication between the Board and students.

Hazel, Nicole, and Jocelyn's terms of service end this month, and we take this opportunity to thank them sincerely for their dedication and valuable service and wish them success as they complete their high school education and move forward into their future endeavors.

RECOMMENDATION

The Superintendent recommends that the Board of Directors recognize and thank Student Representatives Hazel Cleveland, Nicole Ayala Congachi, and Jocelyn Trejo-Reyes for their dedication and valuable service to the Hillsboro School District.

DRAFT

HILLSBORO SCHOOL DISTRICT BOARD OF DIRECTORS—MINUTES
May 26, 2026
District Administration Center, 3083 NE 49th Place, Hillsboro, Oregon

1. *WORK SESSION*

Board Present:	Staff Present:
Ivette Pantoja, Chair	Travis Reiman, Superintendent
See Eun Kim, Vice Chair, virtual	Audrea Neville, Assistant Superintendent, School Performance
Yessica Hardin Mercado	Brooke Nova, Assistant Superintendent, Academic Services
Patrick Maguire	Beth Graser, District Communications Officer
Katie Rhyne	Kona Lew-Williams, District Human Resources Officer
Nancy Thomas	Francesca Sinapi, District Equity, Access, Engagement Officer
Mark Watson	Saideh Haghighi Khochkhou, District Operations Officer
	Scott Harrison, Chief Financial Officer
Student Representatives Present:	Derek Brown, District Information Technology Officer
Nicole Ayala Congachi, absent	Becky Kingsmith, Director of Teaching and Learning
Jocelyn Trejo-Reyes, absent	Gina McLain, Director of Teaching and Learning
Hazel Cleveland, absent	Jennifer Williams, TOSA - Office for School Performance
	Mia Hocking, Resource Conservation Manager
EEAC Members Present:	Rose Roman, Executive Assistant to the Superintendent
Danit Rothstein	Ciara Hartzell, Technology Support
Christopher Keller	John Garcia Lopez, Technology Support
Gauri Joshi	Mary Kay Babcock, HEA President
Regan Geiger	David Eggleston, HCU President
Kandice Ertman	

A. Call to Order
Board Chair Ivette Pantoja called the meeting to order at 5:17 PM

B. Educational Equity Advisory Committee Update
District Equity, Access, Engagement Officer Francesca Sinapi introduced the group and topic. TOSA - Office for School Performance Jennifer Williams introduced herself and the group. EEAC members introduced themselves and what brought them to the EEAC. EEAC members discussed the group makeup, hopes & dreams from the 2025-26 school year work, EEAC duties, focus areas, and strategic plan. Board members asked questions and made comments.

C. SB 141 Accountability and Assessment Next Steps
Assistant Superintendent Brooke Nova introduced the group and discussed key dates, discussed SB141, required metrics, focus of alignment, importance of accountability, how it tells a story in HSD, and what to know about the purchase of i-Ready. Director of Teaching and Learning Gina McLain discussed assessments, interim assessment timeline, discussed i-Ready inform further, 25-26 vs 26-27 assessments, Math test flow, why i-Ready curriculum for HSD, addressing the rumors, and HSD Elementary Technology Use Guidelines. Director of Teaching and Learning Becky Kingsmith

discussed what HSD has already been doing in terms of assessments and discussed why i-Ready inform. Board members asked questions and made comments.

D. Resource Conservation Management Update
District Operations Officer Saideh Haghighi Khochkhou introduced the topic and introduced Resource Conservation Manager Mia Hocking. Mia Hocking discussed highlights in environmental impact, highlights in energy efficiency, highlights in conservation, room to grow, and showed a short promotional video. Board members asked questions and made comments.

E. Recess Work Session
Board Chair Ivette Pantoja recessed at 7:07 PM.

2. *REGULAR SESSION*

Board Present:	Staff Present:
Ivette Pantoja, Chair	Travis Reiman, Superintendent
See Eun Kim, Vice Chair, virtual	Audrea Neville, Assistant Superintendent, School Performance
Yessica Hardin Mercado	Brooke Nova, Assistant Superintendent, Academic Services
Patrick Maguire	Beth Graser, District Communications Officer
Katie Rhyne	Kona Lew-Williams, District Human Resources Officer
Nancy Thomas	Francesca Sinapi, District Equity, Access, Engagement Officer
Mark Watson	Saideh Haghighi Khochkhou, District Operations Officer
	Scott Harrison, Chief Financial Officer
Student Representatives Present:	Derek Brown, District Information Technology Officer
Nicole Ayala Congachi, absent	Jeff Jones, Director of Business Services
Jocelyn Trejo-Reyes, absent	Rose Roman, Executive Assistant to the Superintendent
Hazel Cleveland, absent	John Garcia Lopez, Technology Support
	Mary Kay Babcock, HEA President
Others Present:	David Eggleston, HCU President
Aron Carleson, HSF	Alicia Infante, HCU Political Action Chair
Kim Strelchun, HSF	

A. Call to Order and Flag Salute
Board Chair Ivette Pantoja reconvened the meeting at 7:15 PM and led the Pledge of Allegiance.

B. Land Acknowledgement
Board Chair Ivette Pantoja read the Land Acknowledgement.

C. Recognitions / Proclamations
1. LGBTQ+ Pride Month
Director Katie Rhyne read the LGBTQ+ Pride Month Proclamation.

D. Approval of Agenda
Director Yessica Hardin Mercado MOVED, SECONDED by Director Nancy Thomas, to approve the agenda as printed.

The MOTION CARRIED (7-0). Motion approved by unanimous consent. Director Patrick Maguire, Director Katie Rhyne, Director Yessica Hardin Mercado, Director Nancy Thomas, Director Mark Watson, Vice Chair See Eun Kim, and Chair Ivette Pantoja voted to approve.

No further discussion took place.

E. Audience Time
One audience member requested to address the Board – Ronald Hall.

F. Consent Agenda
Consent agenda items are distributed to Board members in advance for study and enacted with a single motion.

Director Patrick Maguire MOVED, SECONDED by Director Nancy Thomas, to approve the Consent Agenda as printed.

The MOTION CARRIED (7-0). Motion approved by unanimous consent. Director Patrick Maguire, Director Katie Rhyne, Director Yessica Hardin Mercado, Director Nancy Thomas, Director Mark Watson, Vice Chair See Eun Kim, and Chair Ivette Pantoja voted to approve.

No further discussion took place.

Consent Agenda items were as follows:

1. Approve Minutes of April 28, 2026, Board Meeting
2. Approve Minutes of April 30, 2026, Board Meeting
3. Approve Minutes of May 12, 2026, Board Meeting
4. Approve Routine Personnel Matters
5. Establish 2026-27 Mileage Reimbursement Rate
6. Executive Management & Administrative Travel Stipend Revision
7. 2026-27 Tuition Rates for Non-Resident Students

G. Reports and Discussion

1. Hillsboro Schools Foundation Annual Report
   HSF Chair of the Board Kim Strelchun highlighted HSF's big initiatives, the HSF Gala, upcoming events, food pantry support, 2025-26 Innovative Grants benefiting students, big check reveal of $390,629, and HSF Engagement Grant winners. Board members thanked HSF for their work and support of HSD.

2. Financial Report
   Chief Financial Officer Scott Harrison presented the Financial Report.

H. Action Items

1. Adopt 2027-2028 School Calendar
   Director Mark Watson MOVED, SECONDED by Director Nancy Thomas, that the Board of Directors adopt the proposed 2027-2028 calendar.

   The MOTION CARRIED (7-0). Director Patrick Maguire, Director Katie Rhyne, Director Yessica Hardin Mercado, Director Nancy Thomas, Director Mark Watson, Vice Chair See Eun Kim, and Chair Ivette Pantoja voted to approve.

   No further discussion took place.

2. Act on November 2026 Bond Proposal
   District Communications Officer Beth Graser gave a short presentation on the Bond Proposal including key communications activities and highlighted the Dashboard. Board members made comments.

   Director Yessica Hardin Mercado MOVED, SECONDED by Director Katie Rhyne, that the Board of Directors approve the capital construction bond proposal for the November 2026 election, as described.

   The MOTION CARRIED (7-0). Director Patrick Maguire, Director Katie Rhyne,

Director Yessica Hardin Mercado, Director Nancy Thomas, Director Mark Watson, Vice Chair See Eun Kim, and Chair Ivette Pantoja voted to approve.

No further discussion took place.

Director Patrick Maguire MOVED, SECONDED by Director Mark Watson, that the Board of Directors adopt the resolution calling a measure election for general obligation bonds, and direct staff to write the ballot caption, question, and explanatory statement in order to file necessary paperwork with Washington County Elections by the established deadlines.

The MOTION CARRIED (7-0). Director Patrick Maguire, Director Katie Rhyne, Director Yessica Hardin Mercado, Director Nancy Thomas, Director Mark Watson, Vice Chair See Eun Kim, and Chair Ivette Pantoja voted to approve.

No further discussion took place.

3. Approve Superintendent's Contract

Director Ivette Pantoja MOVED, SECONDED by Director See Eun Kim, that the Board of Directors approve the individual contract with the Superintendent, effective July 1, 2026, through June 30, 2029.

The MOTION CARRIED (7-0). Director Patrick Maguire, Director Katie Rhyne, Director Yessica Hardin Mercado, Director Nancy Thomas, Director Mark Watson, Vice Chair See Eun Kim, and Chair Ivette Pantoja voted to approve.

No further discussion took place.

4. Purchase of School Buses

Director Katie Rhyne MOVED, SECONDED by Director Yessica Hardin Mercado, that the Board of Directors approve the purchase of 3 electric school buses from RWC Group and 5 Type C propane school buses from Western Bus Sales & Services.

The MOTION CARRIED (7-0). Director Patrick Maguire, Director Katie Rhyne, Director Yessica Hardin Mercado, Director Nancy Thomas, Director Mark Watson, Vice Chair See Eun Kim, and Chair Ivette Pantoja voted to approve.

Board members asked questions and made comment.

I. HCU / HEA Reports

HEA President Mary Kay Babcock gave the report.
HCU Political Action Chair Alicia Infante gave the report.

J. Discussion Time

1) Superintendent's Time

Superintendent Travis Reiman discussed purposeful political advocacy, highlighted EEAC presentation, thanked HSF for their work, highlighted Senior project nights at high schools over the next week, highlighted the SPED compliment given to Transportation Services.

2) Board of Directors' Time

Director Mark Watson thanked HSF for their work, discussed Board leadership, and discussed trying to remain hopeful.

Director Patrick Maguire acknowledged the union comments, discussed funding, and discussed the arrest of the Longview Superintendent.

Director Yessica Hardin Mercado acknowledged Mr. Ronald Hall, thanked HCU's Alicia Infante for her comments, thanked Assistant Superintendent Audrea Neville for chaperoning a trip to Groner Elementary, and thanked Executive Assistant to the Superintendent Rose Roman for inviting her to the Student Rep interview committee.

Director Nancy Thomas discussed her Board service, her OSBA Board service and legislative advocacy work.

Director Katie Rhyne thanked the union partners and Mr. Hall for their comments, purposeful political advocacy, thanked HSF for their partnership, highlighted the passing of the calendar, approving the Superintendent contract, thanked Beth Graser and Saideh Haghighi Khochkhou for their work on the Bond, and highlighted the student reps graduating, and Liberty Boys Volleyball entering the State Tournament.

Board Vice Chair See Eun Kim provided no comment.

Board Chair Ivette Pantoja highlighted upcoming summer and graduations, committed to join Director Katie Rhyne in purposeful political advocacy, and thanked Alicia Infante for her work.

K. Adjourn Meeting

Chair Ivette Pantoja adjourned the meeting at 8:41 PM.

HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
APPROVE ROUTINE PERSONNEL MATTERS

The Superintendent recommends the Board of Directors:

A. Ratify the acceptance of the retirement of the following administrator personnel:

Olga Acuna
Assignment: 1.0 FTE Executive Director of Federal Programs
Location: Office of School Performance
Effective Date: June 30, 2026
Years of Service: 36 years

Kona Lew-Williams
Assignment: 1.0 FTE District Human Resources Officer
Location: Human Resources
Effective Date: June 30, 2026
Years of Service: 22 years

Erika Pierce
Assignment: 1.0 FTE Elementary School Principal
Location: Rosedale Elementary School
Effective Date: June 30, 2026
Years of Service: 26 years

B. Ratify the acceptance of the retirement of the following licensed personnel:

Lynette Ann Thompson
Assignment: 1.0 FTE Special Education Teacher
Location: Hillsboro High School
Effective Date: June 12, 2026
Years of Service: 14 years

C. Ratify the acceptance of the resignation of the following licensed personnel:

Mariana Garcia Avilez
Assignment: 1.0 FTE TOSA - Dean of Students
Location: Quatama Elementary School
Effective Date: June 12, 2026

Ivy Loughorough
Assignment: 1.0 FTE Art Teacher
Location: Century High School
Effective Date: June 12, 2026

Sam Miller
Assignment: 1.0 FTE Spanish Teacher
Location: Glencoe High School
Effective Date: June 12, 2026

Rob Mouw
Assignment: 1.0 FTE Special Education Teacher
Location: South Meadows Middle School
Effective Date: June 12, 2026

Nicole Wiswesser
Assignment: 1.0 FTE Speech-Language Pathologist
Location: Century High School
Effective Date: June 12, 2026

D. Ratify the acceptance of the resignation of the following supervisor-specialist-technical personnel:

Jennette Ferrill
Assignment: Lead District Nurse Manager
Location: Student Services
Effective Date: June 12, 2026

E. Approve the employment of the following supervisor-specialist-technical personnel:

Christine Lemieux
Assignment: Lead District Nurse Manager
Location: Student Services
Effective Date: June 8, 2026

F. Reduction In Force of the following licensed personnel for the 2026-2027 School Year:

Ronald Hall Jr
Assignment: 0.833 FTE Science Teacher
Location: South Meadows Middle School
Effective Date: June 12,2026

Matthew Huffman
Assignment: 1.0 FTE Math Teacher
Location: Glencoe High School
Effective Date: June 12,2026

Gary Jones
Assignment: 1.0 FTE CTE Industrial Education Technology Teacher
Location: Glencoe High School
Effective Date: June 12,2026

Jilla Mansouri
Assignment: 1.0 FTE Math Teacher
Location: Century High School
Effective Date: June 12, 2026

Lynell Pastormerlo
Assignment: 1.0 FTE School Counselor
Location: L.C. Tobias Elementary School
Effective Date: June 12, 2026

Aaron Sewall
Assignment: 0.333 FTE (Partial) Multilingual Learner/Migrant Education Specialist
Location: Hillsboro High School
Effective Date: June 12, 2026

HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
APPROVE ANNUAL CLERK / OFFICER DESIGNATIONS

SITUATION

Oregon Revised Statutes require an annual designation of Titles below for various District activities and obligations.

RECOMMENDATION

The Superintendent recommends that the Board of Directors approve the 2026-27 designations listed below:

TITLE:	DESIGNEE:
District Clerk	Travis Reiman, Superintendent
Deputy Clerk	J. Scott Harrison, Chief Financial Officer
Budget Officer	J. Scott Harrison, Chief Financial Officer
Authorized Signers for Contracts and Intergovernmental Agreements	J. Scott Harrison, Chief Financial Officer, and Travis Reiman, Superintendent Facsimile signatures are authorized.
Finance Officer	J. Scott Harrison, Chief Financial Officer
Ethics Officer	J. Scott Harrison, Chief Financial Officer
Custodian of Funds and Investment Manager	J. Scott Harrison, Chief Financial Officer
Surplus Property Authority	J. Scott Harrison, Chief Financial Officer Saideh Haghighi-Khochkhou, Chief Operations Officer
Bond Program Authority	J. Scott Harrison, Chief Financial Officer Saideh Haghighi-Khochkhou, Chief Operations Officer Beth Graser, Chief Communications Officer
Persons Designated to Negotiate Real Property Transactions	Travis Reiman, Superintendent J. Scott Harrison, Chief Financial Officer
Persons Designated as Labor Negotiators	Travis Reiman, Superintendent J. Scott Harrison, Chief Financial Officer Brian Haats, Chief Human Resources Officer

HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
APPROVE ANNUAL DEPOSITORY, AUDITOR, LEGAL COUNSEL, NEWSPAPER, AND AGENT DESIGNATIONS

SITUATION

Oregon Revised Statutes require an annual designation of Depository, Auditor, Legal Counsel, Newspaper of Record, and Agents of Record for Insurance.

RECOMMENDATION

The Superintendent recommends that the Board of Directors approve the 2026-27 designations as listed below:

TITLE:	DESIGNEE:
District Depository of Funds	U.S. Bank, Oregon State of Oregon Local Government Investment Pool Zion Bank Corporate Trust
District Depository of Bond Proceeds	Zion Bank Corporate Trust US Bank
Oregon State Treasury, Local Government Investment Pool	PFM Asset Management LLC
Legal Counsel	Garrett, Hemann, Robertson, PC Brisbee and Stockton, LLC Vickers Plass, LLC The Hungerford Law Firm, LLP Miller Nash LLP Radler White Parks & Alexander LLP
Newspaper of Record	Hillsboro News Times
Insurance Agent of Record – Property / Liability / Casualty	Brown & Brown Northwest - Special Districts Association of Oregon

Insurance Agent of Record – Workers' Compensation Insurance	Brown & Brown Northwest - SAIF Corporation
Insurance Agent of Record – Voluntary Student Accident Insurance	Brown and Brown Northwest K &K Insurance
Insurance Agent of Record – Oregon Paid Family Leave Insurance	American Fidelity
District Financial Auditor	REDW, LLC

HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
APPROVE CRIME POLICY COVERAGE LIMITS

SITUATION

Oregon Revised Statute 332.525 requires the District to annually establish fidelity-bond amounts for those authorized to handle District funds, and ensure they are bonded by a surety company authorized in Oregon. The Oregon Secretary of State's office accepts the Special Districts Association of Oregon / Travelers' Commercial Crime Policy as meeting this statutory requirement.

RECOMMENDATION

The Superintendent recommends that the Board of Directors approve the 2026-27 comprehensive crime policy designation and coverage limit, as described below:

Comprehensive Crime Policy	Coverage Limit
National Union Fire Insurance Company	$1,000,000

HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
ADOPT RESOLUTIONS TO ADOPT 2026-27 BUDGET, APPROPRIATE 2026-27 BUDGET, AND IMPOSE 2026-27 TAXES AND CATEGORIZE THE LEVY

SITUATION

The 2026-27 Proposed Budget was presented and approved during the April 28, 2026, Budget Committee meeting. The legal notices for Budget Hearing have been published for and posted to the District's public web site.

After the hearing is closed, and if the budget is not amended, three resolutions are required. The first one establishes the Adopted Budget. The second one authorizes the expenditure of funds starting in July by making appropriations. The third one authorizes the tax levy and categorizes the levy into categories designated in the Oregon Constitution.

The 2025-26 Supplemental Budget changes approved on April 28, 2026, are included in the 2026-27 Approved Budget document.

RECOMMENDATION

The Superintendent recommends that the Board of Directors adopt the Resolutions to Adopt the 2026-27 Budget, Appropriate the 2026-27 Budget, and Impose 2026-27 Taxes and Categorize the Levy, as shown in the June 16, 2026, Board meeting packet.

> *I move that the Board of Directors adopt the Resolutions to Adopt the 2026-27 Budget, Appropriate the 2026-27 Budget, and Impose 2026-27 Taxes and Categorize the Levy, as shown in the June 16, 2026, Board meeting packet.*

RESOLUTION TO ADOPT 2026-27 BUDGET, APPROPRIATE 2026-27 BUDGET, AND IMPOSE 2026-27 TAXES AND CATEGORIZE THE LEVY

ADOPTING THE BUDGET

BE IT RESOLVED that the Board of Directors of the Hillsboro School District 1J hereby adopts the budget for fiscal year 2026-27 in the total of $459,422,140 now on file at the District Administration Center, Hillsboro, Oregon.

RESOLUTION TO MAKE BUDGET APPROPRIATIONS FOR 2026-27

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2026, for the purposes shown below, are hereby appropriated:

General Fund			**Debt Service Fund**	
1000 Instruction	$179,332,321		5000 Debt Service	$63,283,750
2000 Support Services	$117,902,035		7000 Unappropriated	$2,000,000
3000 Enterprise Services	$766,984		Total Fund Appropriation	$65,283,750
4000 Building Improvements	$1,000			
6100 Contingency	$11,920,094		**Capital Projects Fund**	
Total Fund Appropriation	$309,922,434		4000 Facility Construction	$0
			Total Fund Appropriation	$0
Special Revenue Fund				
1000 Instruction	$27,743,331		**Internal Service Fund**	
2000 Support Services	$29,005,141		7000 Reserved	$0
3000 Enterprise Services	$11,818,428		Total Fund Appropriation	$0
4000 Facility Construction	$677,972			
5100 Debt Service	$368,409		**Total Appropriations**	**$457,422,140**
5200 Transfers	$400,000		**Total Unappropriated**	**$2,000,000**
6100 Contingency	$14,202,675			
Total Fund Appropriation	$84,215,956		**Total Adopted Budget**	**$459,422,140**

RESOLUTION TO IMPOSE AND CATEGORIZE AD VALOREM TAXES FOR 2026-27

IMPOSING THE TAX

BE IT RESOLVED that the Board of Directors of the Hillsboro School District 1J hereby imposes the taxes provided for in the Adopted Budget at the rate of $4.9749 per $1,000 of assessed value for operations, and in the amount of $46,165,823 for bonds; that these taxes are hereby imposed and categorized for tax year 2026-27 upon the assessed value of all taxable property within the District as follows:

CATEGORIZING THE TAX

Education Limitation		Excluded from Limitation	
General Fund $4.9749 per $1,000		Debt Service Fund	$46,165,823
		Estimated at $1.50 per $1,000	

The above resolution statements were approved and declared adopted on this 16th day of June 2026.

_____

Ivette Pantoja, Board Chair

HILLSBORO SCHOOL DISTRICT

APPROVED BUDGET

For the Fiscal Year

2026-2027



Hillsboro School District 1J

Administration Center
3083 NE 49th Place
Hillsboro, OR 97124
www.hsd.k12.or.us

HILLSBORO SCHOOL DISTRICT

Know, value, and empower every student to achieve their dreams

HILLSBORO SCHOOL DISTRICT #1J
WASHINGTON COUNTY, OREGON
3083 NE 49th Place
Hillsboro, Oregon 97124

APPROVED BUDGET

2026-27

Prepared by the
Business Office Staff

J. Scott Harrison, Chief Financial Officer

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS INTERNATIONAL

This Meritorious Budget Award is presented to:

HILLSBORO SCHOOL DISTRICT 1J

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2025–2026.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.

MERITORIOUS BUDGET AWARD

Ryan S. Stechschulte
President

James M. Rowan, CAE, SFO
CEO/Executive Director

BUDGET FORMAT

Welcome to the Hillsboro School District budget document. The following section is a guide for navigating the budget document's format and organization as well as the budget preparation process.

The budget document is organized into four sections:

- Executive Summary
- Organizational Section
- Financial Section
- Informational Section

The Executive Summary includes the Budget Message and an overview of the 2026-27 budget. The narrative presents the budget in the context of the District's Strategic Plan. In addition, summary budget information is presented as well as budget forecasts and student enrollment history and projections.

The District Goals and Budget Committee for 2026-27 are included in the budget document. The Budget Committee and School Board are jointly responsible for oversight and approval of the budget, and the School Board makes appropriations and imposes taxes.

The Budget at a Glance highlights major budget changes from 2025-26 with an emphasis on the General Fund.

The Organizational Section is comprised of general information about the District and its budget, including the level of education provided, geographic area served, and number of schools and students. Also included in this section are significant budget and financial policies, procedures and regulations as well as a detailed description of the budget process.

The Financial Section contains required information for the District's funds and descriptions of significant revenue sources and expenditure categories.

The Informational Section includes detailed historical and projected personnel resource allocations, property tax information and other performance measures used by the District.

HILLSBORO SCHOOL DISTRICT 1J
Washington County, Oregon

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Washington County, Oregon

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EXECUTIVE SUMMARY



HILLSBORO SCHOOL DISTRICT

Know, value, and empower every student to achieve their dreams

HILLSBORO SCHOOL DISTRICT 1J
EXECUTIVE SUMMARY
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BUDGET MESSAGE

Dear Hillsboro School District Budget Committee Members and Community Members:

In accordance with ORS 294.391, I submit to you the Hillsboro School District IJ proposed 2026-27 budget.

Looking briefly into the past, we headed into the 2025-26 school year having made our largest single-year budget cut in history: $20 million. Savings were realized by taking the following actions:

- Reducing 66.5 full-time equivalent (FTE) licensed positions
- Reducing 77.5 FTE classified (both 10-month and 12-month) positions
- Reducing 5.2 administrative and supervisory-technical positions
- Reducing department (non-school) discretionary budgets by 10%
- Reducing school discretionary budgets by 5%

These were painful but necessary decisions to put our budget in balance for the year.

The primary reason for the shortfall is what we've come to call a "structural deficit" - a situation where the growth rate of expenses outpaces that of revenues.

First, I'll address expenses. Education is a people-centered endeavor, so it should not be surprising that approximately 87% of our expenses are connected to staff salaries and benefits. Within the benefits category, approximately half of our costs are due to PERS - the public employee retirement system. Most HSD employees are eligible to participate in PERS. To do so, they must contribute 6 percent of their salary out of each paycheck, and the district must pay additional money on their behalf as well as on behalf of all former employees who remain eligible for benefits - the mandatory PERS employer rate.

These rates are set every year by the PERS Board, and currently HSD's rate is approximately 24%. This means that for every one dollar of salary we pay a staff member, we must pay an additional 24 cents to the PERS system. This equates to millions of dollars each year that are not going into our classrooms.

On top of salary and benefits, other costs of doing business are increasing sharply - things like liability insurance, utilities, and materials and supplies.

In all, our expenses in this biennium are up approximately 19% from the 2023-25 biennium.

Next, I'll talk about revenues. General fund dollars come to us primarily from the State School Fund, and secondarily from state-level formula grants (High School Success, Student Investment Account, Early Literacy). When these formula grants were first introduced, their intent was to bolster investment - and ultimately student achievement - in key areas. And while the money we receive through these grants is being used

appropriately, it is also unfortunately true that districts have increasingly had to rely on them for core functions that used to be covered by the State School Fund.

If we look back over the last several biennia, we see a situation where school districts continually advocated for additional State School Fund revenue to adequately cover costs. We anchored to our "CSL" or current service level, which is a calculation of what it would cost in a subsequent year to do the exact same things as the current year. A couple of key issues with this approach were that each of Oregon's 197 school districts have a different CSL, and that school business officials routinely disagreed with the Legislative Fiscal Office on an appropriate calculation.

The 2025 Legislature did pass House Bill 2140, which recalculated school districts' CSL to more accurately reflect expenses and added $515 million to the State School Fund allocation. Even with this additional money, the State School Fund was $11.36 billion, which represented an approximate increase over the 2023-25 biennium of 11%.

With formula grant funding flat or slightly reduced, and expenses up by 19%, it's easy to see how a State School Fund increase of 11% was simply not sufficient to avoid shortfalls this biennium.

It is also worth noting that school districts have never been expected to simply do the same thing from one year to the next - we are always expected (and expect ourselves) to do more and better each year in the service of students. Include new or changing legislation with increasing requirements, and we have a situation where it is not only difficult to keep reductions from impacting the student experience, but also one in which staff burnout is common.

It is because of this structural deficit that we can no longer expect reductions made in the first year of a given biennium to carry us through the second year without further cuts.

In the 2026-27 school year, we are anticipating another $10.2 million in reductions.

We have been as proactive as possible in trying to lower this number and be planful about its implementation. Some of our cost saving measures include:

- Rebalancing our cash portfolio to enable a higher rate of return on invested assets,
- Working with vendors to negotiate more favorable contract rates to reduce operating expenses,
- Delaying certain large purchases,
- Managing discretionary expenses (e.g. travel) very closely,
- Analyzing each open position to look for opportunities to reduce personnel costs.

We also offered a voluntary retirement/separation incentive to long-term staff who met certain criteria. We anticipate being able to lessen the impact of 2026-27 reductions by $1.2M due to this program and better position ourselves for future budget shortfalls as a result.

To help us make reduction decisions, we gathered input from leaders across schools and departments. Their feedback helped ensure we only took the most necessary and "best of the bad" steps to reach a balanced budget.

This year, our Board also supported a set of Budget Guiding Principles, which includes things like providing a balanced and equitable educational experience to each student, growing student learning in alignment with our Strategic Plan goals, and striving to increase the ending fund balance to 8% to better prepare for emergencies, among other priorities.

The reductions include an increase to the staffing ratio at middle and high school, as well as further reductions to staff positions and discretionary spending. These are anticipated to affect 49 staff members/positions: 36.5 licensed, 11 classified, and 1.4 administrators.

Our fiscal responsibility, alignment, and system optimization; together with ongoing advocacy and attempts to decrease the structural deficit at the state level; will be needed to keep our district achieving and growing into the future.

I am grateful for your partnership and the care you demonstrate to our students, staff, families, and community. Please stay tuned to our official communication channels, including Hot News and the Budget Matters page of our website, for updates.

Respectfully,

Travis Reiman
Superintendent



BUDGET HIGHLIGHTS

The Budget Process

Oregon Local Budget Law (ORS 294.305 to 294.565) outlines the process and format for school districts' annual budget preparation. A balanced budget is achieved when projected resources equal projected requirements within each fund. The Oregon Department of Education (ODE) adopts a chart of accounts through the administrative rule process, which all Oregon school districts must follow for budgeting and financial reporting. The Hillsboro School District appropriates its expenditure budget at the major function level, which includes Instruction, Support Services, Enterprise and Community Services, Facilities Acquisition and Construction, Debt Service, Other Uses (mainly transfers), Contingency, and Unappropriated Ending Fund Balance.

2026-27 Budget Overview

The District's budget message and adopted budget are based on an $11.36 billion State School Funding (SSF) level for the 2025-27 biennium. The 2026-27 approved budget for the District totals $459,422,140 for all funds, reflecting a $7.1 million decrease from the 2025-26 adopted budget. This decrease is primarily due to the spend down of bond proceeds.

Significant budget factors are as follows:

- The 2026-27 school year is the second year of the 2025-27 biennial funding cycle of the State of Oregon.
- Following a pattern in recent years, enrollment is expected to decrease slightly as graduating classes remain larger than incoming Kindergarten classes. Birth rates are down from historical trends, and student mobility factors indicate that students are leaving the District and/or not returning after break periods.
- Expenditure assumptions are developed using historical trends and current market data in regards to the following:
    - Staffing adjustments will occur in alignment with corresponding 2026-27 expenditure level. This includes reductions to overall staffing levels.
    - Employee benefits will be increased in proportion to wages except for the District contribution to insurance which will align with employee eligibility and current bargained agreements;
    - Maintain current number of school calendar/contract days and in-person instruction days all year, including activities; and
    - The areas of Services and Supplies have a variable annual increase based on recent experience for utilities, fuel, substitutes, and service agreements.

- Student Investment Account Funds will be utilized in accordance with the Integrated Guidance Investment Plan. Although allocations are preliminary at this time, the District anticipates using $19.56 million in 2026-27 SY.
- The Special Revenue Funds are estimated to increase $2.8 million over the 25-26 budget.
- The Debt Service Fund will increase by $2.1 million to meet the principal and interest payments for capital construction and pension obligation bonds. The levy rate per thousand to raise the debt service requirement is not expected to exceed voter authorization.
- The Capital Construction Fund will be completely spent down in the 2025-26 year and will not have a balance carry forward.
- Smarter School Spending framework is used to align improved student achievement with a focus on equitable access to learning for traditionally underserved students and students with barriers to success in alignment with the Policy JBB: Educational Equity.
- To the extent possible, the budget must ensure financial stability through the end of the 2025-27 biennium and sustain future services.
- The District previously completed bargaining agreements with both Hillsboro Classified United and Hillsboro Education Association for the 2024-27 Agreement. The outcomes of those agreements have been included in the 2026-2027 budget.
- The District will target a 4.0 percent General Fund ending balance.
- The District will continue to utilize Special Revenue Funds such as the Construction Excise Tax, SB1149 (Senate Bill 1149, est. 2002, public purpose charge for energy conservation strategies), and Bond funds for eligible expenses to reduce the impact of operational budget requirements to instruction.
- Federal program revenues are based on historical trends and estimates provided by the Oregon Department of Education.



EXTENDED PROJECTION ASSUMPTIONS

The following assumptions describe the extended budgetary outlook.

Revenues

- General Fund revenue will decrease by approximately 1.92 percent due to an estimated reduction in state school fund allocation. Future General Fund revenues are estimated to increase by an average 3.39 percent per year (includes property and income taxes) and will be held harmless from further "carve-out" grant designations.
- Measure 98 funds for College and Career Readiness and Drop-out Prevention will continue and are accounted for as a Special Revenue Fund.
- The Student Investment Account will be fully funded per statute and revenue availability.
- Federal grant funds will be based on historical funding levels and estimates from the Oregon Department of Education, if they are available.
- The District is facing another estimated decrease in enrollment that will impact funding from the State School Fund allocation.
- Enrollment is based on trend analysis and includes projected impact of new residential development and student yields[1].
- The Nutrition Services Program will continue to operate without subsidy by the General Fund.

Expenditures

- The budget assumes full school years, with the same number of school days and continued investment areas within the Arts, Athletics, Activities, TAG, STEM/STEAM, or serving students in poverty.
- PERS payroll rate is consistent with current year rates.
- Premiums for Oregon Paid Family Leave will be co-funded by employee and employer contributions as specified in statute.
- The District will continue to charge indirect rate to Special Revenue funds as allowed by grant agreements to offset the administrative and operational overheads generated by targeted funds.
- Debt service requirements are calculated on a consolidated schedule based on current obligations, assessed property values, and collection rates.

[1] Oregon Department of Education (historical annual ADM) and 2024/25 MGT Student Population Report (February 2025)

- Staffing projections are based on the 2025-26 current service level and aligned with Student Investment Act and full funding of Measure 98. Licensed staffing will be reduced in 2026-27 according to student enrollment and revenue estimates. Class size targets are tiered by grade level: Kindergarten, 26:1; Grades 1-6, 28:1; and Grades 7-12, 31.25:1
- The General Fund end balance minimum threshold will remain at the 4.0 percent target. However to increased local collections the end balance will be closer to 9.0 percent although this will cause a state school fund reduction in 2026-27 which will subsequently reduce this end fund balance over the duration of that year.

BUDGET SUMMARY AND FORECAST - ALL FUNDS

The forecast for all funds is decreasing by 1.52% in 2026-27 due to the complete utilization of Construction funds in the 2025-26 year.

Budget Summary – All Funds Table*

History and Projections	Prior Year Actual	Current Year Budget	Next Year Budget	Current to Next Year	Year 1 Forecasted	Year 2 Forecasted	Year 3 Forecasted	6 Year Average Annual
Fund	**FY 2024-25**	**FY 2025-26**	**FY 2026-27**	**% Change**	**FY 2027-28**	**FY 2028-29**	**FY 2029-30**	**% Change**
General (Operational)	$291,380,940	$316,005,374	$309,922,434	-1.92%	$317,526,692	$329,562,546	$342,477,923	3.11%
Special Revenue	$89,703,267	$81,388,871	$84,215,956	3.47%	$86,286,115	$88,413,941	$90,601,111	0.15%
Debt Service	$60,626,451	$63,202,255	$65,283,750	3.29%	$38,959,922	$34,507,401	$35,653,944	-7.46%
Construction	$11,339,691	$5,898,934	$0	-100.00%	$0	$0	$0	-3.25%
Internal Services	$8,500,000	$0	$0	0%	$0	$0	$0	-0.52%
Total	**$461,550,349**	**$466,495,434**	**$459,422,140**	**-1.52%**	**$442,772,729**	**$452,483,888**	**$468,732,978**	**0.25%**

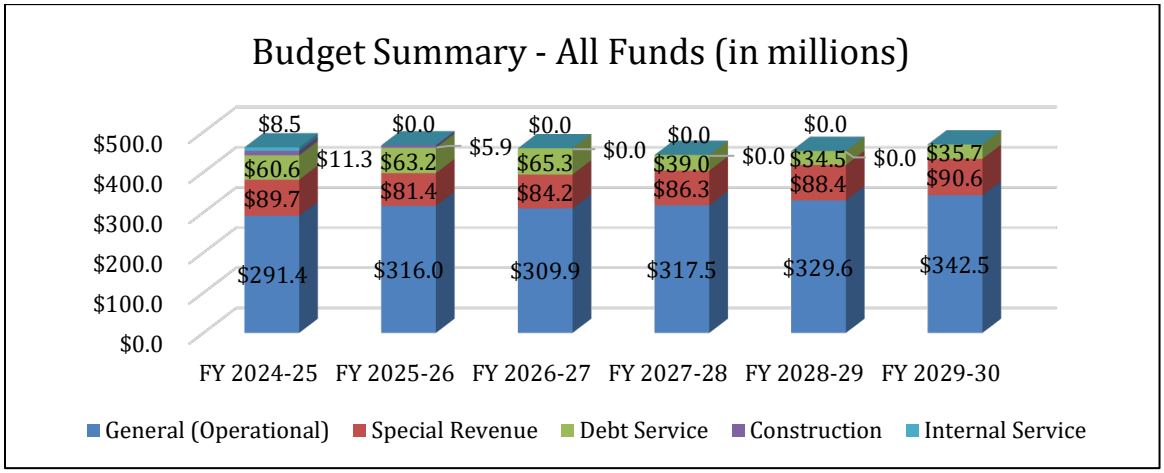
*Notes:

General Fund: Includes projected reduction at -1.92 percent versus the 2025-26 adopted budget (at $11.36B Current Service Level State School Fund).

Special Revenue Funds increasing 3.47 percent from the 2025-26 adopted budget. SIA funds expected to hold steady.

Debt Service: Estimated to grow by 3.29 percent over 2025-26 adopted budget per debt schedule and tax collection rates.

Construction: Complete the spending down of bond proceeds according to project plans as the current bond should be exhausted in 2025-26.



Ending Fund Balance – All Funds Table

History and Projections	Prior Year Actual	Current Year Budget	Next Year Budget	Year 1 Forecasted	Year 2 Forecasted	Year 3 Forecasted
Fund	**FY 2024-25**	**FY 2025-26**	**FY 2026-27**	**FY 2027-28**	**FY 2028-29**	**FY 2029-30**
General (Operational)	$11,919,375	$11,537,126	$11,920,094	$12,232,934	$12,716,010	$13,320,950
Special Revenue	$10,400,517	$1,688,537	$14,202,675	$14,249,543	$14,575,339	$14,909,890
Debt Service	$2,278,051	$2,220,047	$2,000,000	$2,000,000	$2,000,000	$2,000,000
Construction	$5,768,934	$0	$0	$0	$0	$0
Total	**$30,366,877**	**$15,445,710**	**$28,122,769**	**$28,482,477**	**$29,291,349**	**$30,230,840**

Major factors for General Fund Balance included stability of the State School Fund and property tax collections. The unassigned fund balance of $11.92 million represents 4.0 percent of the total General Fund Expenditures which is a target of the Budget Committee.

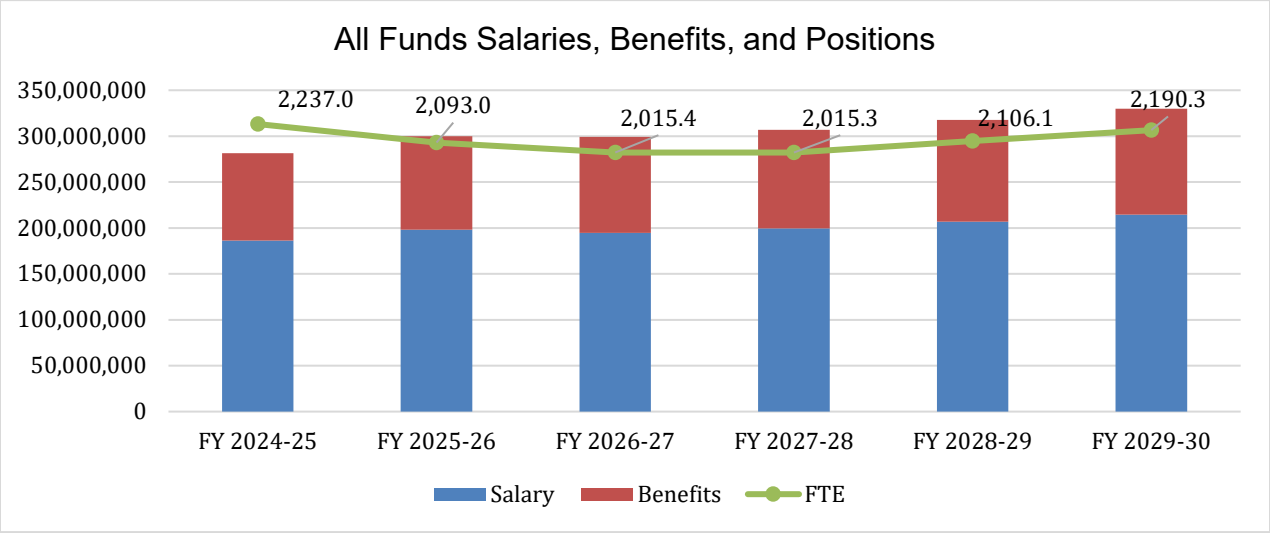
The Special Revenue Fund Balance increases from 2025-26 to 2026-27 at $1.69 million and $14.20 million respectively. Estimates for various grants, Block 56 and Print Shop revenue are expected to increase in 2026-27.

The Debt Service Fund remains stable at a projection of $2.0 million for 26-27 and beyond based on historical growth trends.

The Capital Project Fund balance reduced to zero with expense of all remaining funds in 2025-26.

ALL FUNDS SALARIES, BENEFITS AND POSITIONS – HISTORY AND BUDGET

The District is experiencing a decrease of 1.75 percent in the "all funds" appropriation for salaries for the 2026-27 budget year from the 2025-26 adopted budget. Payroll Costs including associated benefits have increased by 2.96 percent in 2026-27 compared to the 2025-26 adopted budget, due associated payroll costs increasing at a higher percentage per year in comparison to salaries.

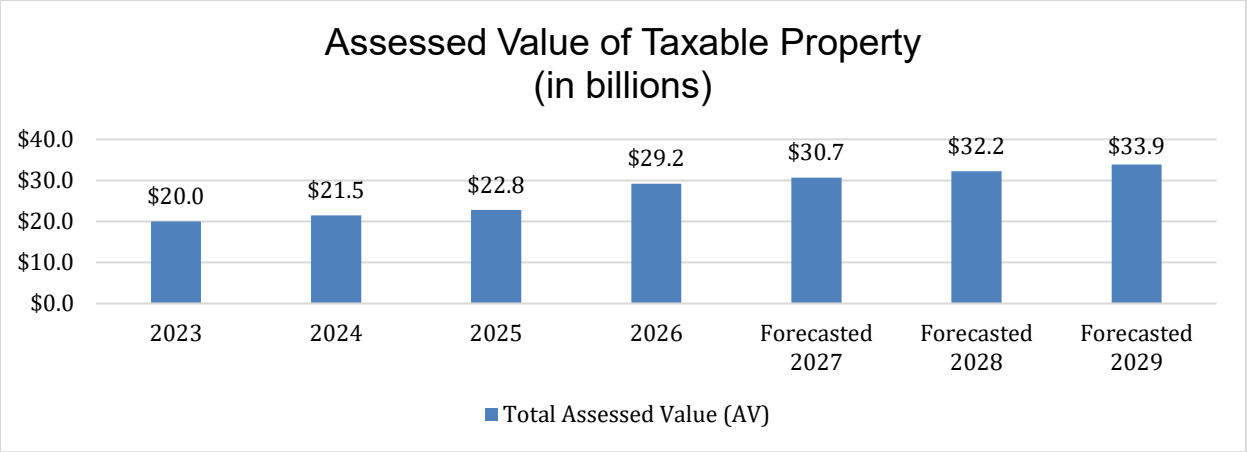


ASSESSED VALUE AND PROPERTY TAX SUMMARIES

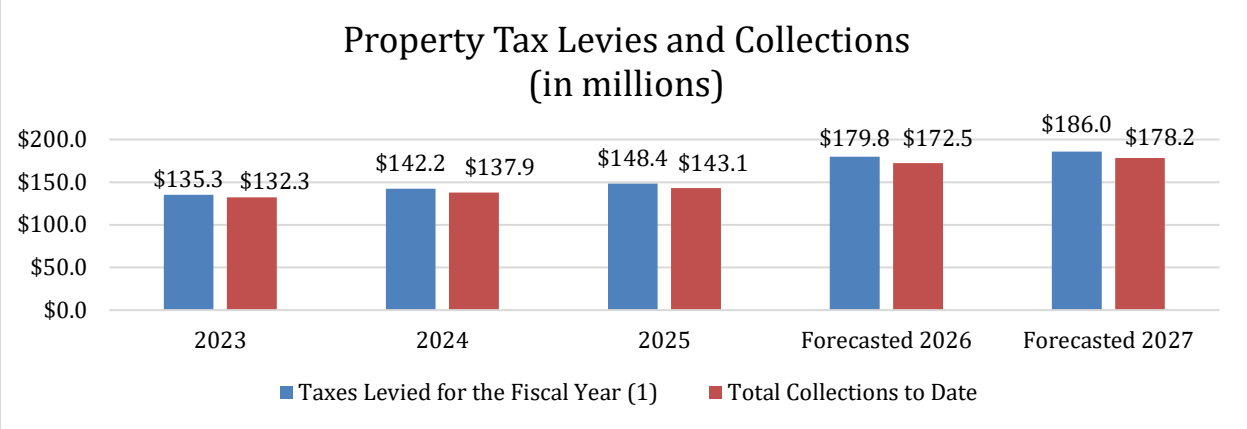
The permanent tax rate is determined by the State of Oregon Constitution and State Statutes. Existing districts cannot increase their permanent rate authority. Rates for debt services are set based on each year's requirements.

Tax Rates	2022-23	2023-24	2024-25	2025-26	Forecasted 2026-27
Permanent Tax Rate per $1,000 of AV	4.9749	4.9749	4.9749	4.9749	4.9749
Bond Tax Rate per $1,000 of AV	1.9920	1.9707	1.9290	1.5221	1.4382
Average Assessed Value[2]	308,138	318,581	328,283	339,000	347,837

[2] https://www.co.washington.or.us/AssessmentTaxation/publications.cfm



Source: Washington County Department of Assessment Taxation and District Financial Records



(1) Amounts are based upon tax collection year July 1 to June 30.

DEBT SUMMARY

General Obligation Bonds – In November 2017, the District passed a $408 million capital project levy. In December 2017, the District issued a $268.4 million general obligation bond series and realized an unamortized premium of $51.6 million, with an interest rate of 3.0 to 5.0 percent. In February 2020, the District issued a $139.6 million general obligation bond series and realized an unamortized premium of $27.7 million, with an interest rate of 1.5 to 5.0 percent. In October 2020, the District refinanced the 2012 General Obligation Bonds and issued $40.4 million in General Obligation Bonds, refunding $37.1 million for a difference of $3.3 million, with an interest rate of 0.22 to 0.75 percent. The proceeds were used to refund the Callable Portion only of the District's 2012 Bonds and to pay the costs of issuance. The Bonds helped the District obtain a benefit of savings in total debt service requirements. The present value of the economic gain resulting from the refunding was $1.6 million. The district is currently in the planning stages to bring a general obligation bond proposal for voter consideration in the fall of 2026 to replace expiring bond funds.

Pension Obligation Bonds – During the 2004-05 fiscal year, the District participated in pooled issuances of taxable pension obligation bonds to pay off a portion of the District's unfunded actuarial liability. The District issued $102.9 million in debt as part of a pooled issuance of $458.6 million. In May 2015, the District issued $39.86 million in taxable pension obligation bonds to finance the District's estimated PERS unfunded actuarial liability. Bond proceeds were paid to the Public Employee Retirement System (PERS). An intercept agreement with the State of Oregon was required as a condition of issuance; therefore, a portion of State School Support is withheld on a monthly basis to repay debt. Annual principal and interest payments are made each June 30, ending on June 2034.

Qualified Energy Conservation Bonds – In March 2016, the District entered into a direct placement agreement for an Energy Conservation Bond in the amount of $3.4 million. The bond has an interest rate of 3.46 percent, which is offset by tax rebates to the issues as a participant in the Quality Energy Conservation Bond program. If an Event of Default occurs, the Lender may exercise any remedy available by law or in equity. However, the amounts due from the District under this Agreement shall not be subject to acceleration. Upon the occurrence and continuance of an Event of Default, the Lender may, in addition to pursuing other remedies, at its election, increase the interest rate by 3.0 percent.

Changes for the long-term obligations for the year are as follow:

Governmental Activities Description	Outstanding July 1, 2026	Increases	Decreases	Outstanding June 30, 2027	Due Within One Year
General obligation bonds	$332,585,000	$ -	$31,300,000	$301,285,000	$13,810,000
Unamortized Premium	48,539,805	-	3,965,117	44,574,688	-
Total General obligation bonds, net	381,124,805	-	35,265,117	345,859,688	13,810,000
Pension obligation bonds	41,870,000	-	14,625,000	27,245,000	7,935,000
Notes from direct placements and borrowings:					
Qualified energy conservation bond	1,012,726	-	152,385	860,341	158,667
Total	$424,007,531	$ -	$50,042,502	$373,965,029	$21,903,667

STUDENT ENROLLMENT

The District's adopted budget requirements are based on the number of projected students. State School Funding, the primary source of district revenue, is calculated based on the number and demographic of students enrolled. Staffing is adjusted by staff to student ratios for class size and caseload. Support staff that are not linked directly to students are also adjusted to control costs while maintaining safe and stable operations.

October 1, 2025, Enrollment Report Highlights.

On October 1, 2025, the Hillsboro School District had 18,318 registered students. This is a decrease of 409 students from October 1, 2024, and represents a 2.18 percent decrease in student growth.

A total of 711 students transferred out of the Hillsboro School District as follows: 576 to virtual charter schools outside of the District; 48 to be homeschooled; 18 to private schools; and 69 to other school districts.

The average number of kindergarten students over the past three years was 1,286, which was used for the 2025-26 projected kindergarten enrollment. Kindergarten enrollment has increased by 5 students as of October 1, 2025, in comparison to the May 2025 enrollment. These figures do not include City View Charter School. Another 56 students have transferred into the Hillsboro School District.

The October 2025 enrollment data was provided to Davis Demographics, an MGT company that has provided annual updates to 10-year enrollment forecasts. The most recent report included the following highlights.

- Overall, the resident student population for HSD is expected to decrease by 2.5 percent over the next five years and 5.1 percent over the next ten years.

- The kindergarten class is expected to remain stable, in addition to stable birth rate trends within the district.

- Overall, the upper grade levels will graduate and be replaced by smaller class sizes, which is a large contributor to the decreasing resident student population.

- The K-6 resident grade group is expected to decrease by 1.2 percent in the five-year forecast, then flatten for a ten-year decrease of 1.8 percent. The largest percentage decreases in resident population are expected within the attendance areas of Patterson ES, Quatama ES, and Tobias ES, while the greatest gains are expected at Tamarack ES, Atfalati Ridge ES, and West Union ES.

- The middle school resident student population is expected to decrease by 6.0 percent in the five-year projection then flatten in the second half of the forecast, for a total ten-year decrease of 8.4 percent. The largest declines are expected at RA Brown MS, while small gains are expected at South Meadows MS in the ten-year forecast.

- The high school resident student population is expected to experience a decline of 2.9 percent in the five-year forecast and 8.5 percent in the ten-year horizon as larger 12th grade cohorts are replaced by smaller incoming freshman cohorts. The largest losses are expected at Century HS followed by Glencoe HS, while small gains are expected at Hillsboro HS.

- Forecast factors:
  - Birth rates across district zip codes have shown steady declines until the year 2020. After 2020, the district shows an increase and flattening which will likely result in slight gains in the kindergarten cohorts five years later. In addition, the capture rate of births-to-kindergarten is showing slight growth that will likely provide stability to the kindergarten cohorts in the future.
  - The district experiences notable influxes of students entering 1st, 9th, and 12th grades. These increases are likely due to students joining after private preschools (1st grade), transferring from parochial schools (9th grade), and seniors remaining an additional year before graduation (12th grade). Outside of these specific transitions, overall inward mobility across grades is declining.
  - There are 33 active or planned projects in Hillsboro School District, totaling 3,489 units incorporated into the ten-year forecast.

- The Student Yield Factor (SYF) for Hillsboro School District measures the number of school-aged children residing in housing units built within the last five years. For Hillsboro School District, the SYF is 0.309 for single-family detached (SFD) homes, 0.171 for multi-family attached (MFA) homes, and 0.127 for apartments (APT). This means that for every 100 single-family detached homes constructed in the past five years, the District gains approximately 31 school-aged children. For multi-family attached homes, such as townhomes, the District gains about 17 students for every 100 homes built. In the case of apartments, the SYF indicates a gain of 13 students for every 100 apartments constructed in the last five years. Moving forward with the forecast, the Hillsboro School District can anticipate an increase in student enrollment from upcoming residential developments based on the Student Yield Factors (SYF).

BUDGET PLANNING CALENDAR

Hillsboro School District Budget Development activities are listed in the table below.

Date	Activity
November 18, 2025	Appoint Budget Committee Members to Vacant Positions
December 19, 2025	Budget Planning Calendar Approved
January 27, 2026	Budget Development Update: Preliminary Outlook
February 24, 2026	Budget Development Update: Investment Plan
Interim Period	Gather input and update projections for Proposed Budget
April 28, 2026	Budget Committee Meeting: Committee members review proposed budget documents, receive Budget Message, and may approve the budget for Hearing. If needed, a Supplemental Budget for the Current Year will also be proposed
May 7, 2026	Additional Budget Committee Meeting (if needed)
May 21, 2026	Additional Budget Committee Meeting (if needed)
June 16, 2026	Budget Hearing: Board Adopts Budget, Makes Appropriations, Declares the Levy
July 1, 2026	Implement Budget
July 15, 2026	Levy Certified to Assessor, and Adopted Budgets distributed per Local Budget Law and district best practice



THE BOARD OF DIRECTORS

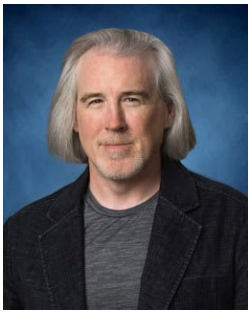
Hillsboro School District is governed by a Board of Directors, comprising seven elected members serving four-year terms. Board members are community volunteers and do not receive compensation for their work. The Board has legal authority over all public schools in the Hillsboro School District, within the framework set by the Oregon Legislature and the State Board of Education. The Board acts to interpret the educational needs of the District, then meets those needs with policies and facilities that motivate students and stimulate the learning process. The Board is also responsible for employing the Superintendent to administer the district. Public meetings notices and documents can be found here: https://www.hsd.k12.or.us/board.

The ongoing duties of the Board include allocating resources, formulating policies, and interacting with the community in support of the District's mission and the objectives of the Strategic Plan. The Board members and their terms are as follows:

Position 1
Yessica Hardin Mercado
July 2025 - June 2029



Position 2
Mark Watson
July 2026 - June 2029



Position 3
Nancy Thomas
July 2026 - June 2029



Position 4
See Eun Kim
July 2023 - June 2027



Position 5
Ivette Pantoja
July 2023 - June 2027



Position 6
Katie Rhyne
July 2026 - June 2029



Position 7
Patrick Maguire
July 2023 - June 2027



Student Representatives
Nicole Ayala Congachi
Jocelyn Trejo-Reyes
Hazel Cleveland



SUPERINTENDENT'S CABINET

Superintendent Travis Reiman was appointed by the Board to serve as the Chief Executive Officer of the District. The Superintendent is a professional educator employed to advise the Board on all matters concerning management of the schools, and to administer laws, regulations, and policies adopted by the Board.

As the leader for teaching and learning in Hillsboro School District, the Superintendent is responsible for guiding the development of the curriculum and educational programs that address the needs of students and providing leadership and advocacy for education. The Superintendent is accountable for the fiscal management of the District, guiding the direction of employees, and ensuring their ongoing professional development.

Cabinet
J. Scott Harrison – Chief Financial Officer
Audrea Neville– Assistant Superintendent for Schools
Brooke Nova – Assistant Superintendent for Academic Services
Beth Graser – District Communications Officer
Francesca Sinapi – District Equity, Access & Engagement Officer
Saideh Haghighi Khochkhou – District Operations Officer
Kona Lew-Williams – District Human Resources Officer
Derek Brown – District Information & Technology Officer

The Chief Financial Officer oversees preparation, delivery, and monitoring of the district budget in accordance with Local Budget Law, district policy, and at the direction of the Superintendent. The full cabinet is actively involved in budget development to ensure program fidelity with resources and for planning student success.



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ORGANIZATIONAL SECTION



HILLSBORO SCHOOL DISTRICT

Know, value, and empower every student to achieve their dreams

HILLSBORO SCHOOL DISTRICT 1J
ORGANIZATIONAL SECTION
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THE DISTRICT AND THE COMMUNITY

Hillsboro School District, a unified school district, is the fourth largest of 197 districts in Oregon, enrolling approximately 3.4 percent of the total Kindergarten through 12th Grade student population. The District will serve approximately 17,891 students during 2026-27 and operates four high schools, four middle schools, twenty-seven elementary schools, one alternative education school, one online academy, and one charter school.

Hillsboro is conveniently located 18 miles west of Portland (Oregon's largest metropolitan city), 60 miles east of the Oregon coast, and 80 miles from the ski slopes of the Cascade Mountains. Encompassing more than 200 square miles, Hillsboro School District serves families from the communities of Hillsboro, North Plains, Cornelius, Aloha, and a portion of Sherwood. District property is located in three separate counties: Washington, Multnomah, and Yamhill.

From high-tech companies to institutions of higher education, strong community partners provide extensive resources to the District through grants, volunteering, and donations. The City of Hillsboro is a key partner with Hillsboro School District, providing an abundance of parks, recreation, and after-school and summer programs for children.

Hillsboro's government takes pride in its business-like efficiency, concern for livability, and careful planning for residential and industrial growth. Professionally advanced police and fire departments provide comprehensive emergency response service to community residents. In addition, residents of all ages have access to parks, libraries, and community centers that provide recreational, educational, and social opportunities.

Hillsboro School District 1J was formed in July 1996 through the unification of a union high school district and its six feeder elementary school districts. This unification was accomplished under a plan developed and approved by each of the seven prior district governing bodies in response to a unification deadline mandated by Oregon State Statutes. The seven previously independent districts were Hillsboro Union High School District and the Farmington View, Groner, Hillsboro, North Plains, Reedville, and West Union Elementary School Districts.

The District, a fiscally independent entity, is organized with a seven-member elected Board of Directors and a Board-appointed budget committee. In 2025-26, management staff consisted of 1 superintendent, 2 assistant superintendents, 8 executive directors, 11 directors, 2 coordinators, 1 financial officer, 1 human resources officer, 1 communications officer, 1 operations officer, 1 information and technology officer, 1 equity, access, and engagement officer, 37 principals, and 17 assistant-principals. The Board of Directors approves the hires of all management staff members. The District also employs approximately 1,222 teachers and 1,285 support staff, including instructional assistants, secretaries, clerks, bus drivers, cooks, custodians, maintenance workers, and various other professional and technical staff.

The community voted in November 2017 to approve the sale of $408 million in bonds for capital projects. These bonds were issued in two separate sales in order to align the proceeds with the cash flow requirements of project expenditures as described in the ballot title. The 2017 Bond was defined as a “renewal” levy that replaced expiring debt service items without increasing the tax rate per thousand of assessed value to local constituents. Additional facilities included a replacement of Brookwood Elementary School (2020), Atfalati Ridge Elementary School (2021) in North Plains, and Tamarack Elementary (2023) to accommodate growth due to new residential development.

School Districts in Oregon may ask voters to approve levies to pay debt service on bond sales to raise capital for qualifying projects or an operating levy for a period of up to 5 years. Although 19 Oregon School Districts have asked their voters for and received local option levies ranging from $0.25 to $1.99 per $1,000 of Assessed Value (AV), the Hillsboro School District has continued to focus levy requests on capital project investments in the communities served. Hillsboro School District is planning a capital project related bond for the ballot in November of 2026.



DISTRICT STRATEGIC PLAN

In the Spring of 2022, the Hillsboro School District (HSD) set out to engage in an equity-centered, community-wide strategic planning process that was grounded in students' voice, informed by data from multiple sources, and engaged the diverse perspectives of the HSD community. The District committed to developing a Strategic Plan[1] for the District in a way that:

- Clarified the goals and measures for student learning, growth and achievement;
- Outlined a roadmap for accomplishing those goals;
- Embraced the diverse voices of all stakeholders; and,
- Mobilized leadership for courageous action.

A primary purpose of planning is to create alignment.



Alignment is the process of reaching shared understanding about common purpose. With mutual understanding, the work of the District has meaning to all stakeholders, enabling the achievement of its vision for all students: - to prepare each student for career, college and life.

To be effective, the planning process must proactively seek out and embrace the diverse voices and perspectives across the District. The District's planning process included gathering input on students' experiences, parents' perspectives, and the quality of the instructional program.



This input, along with complete analysis of student outcome and access data served as the foundation for the plan. A series of teams' representative of the diverse stakeholders in the community developed the plan over the course of many months.

[1] Complete District Strategic Plan located at https://www.hsd.k12.or.us/about-us/strategic-plan/overview

Structure of the Plan

The ultimate goal of our school system remains unchanged: learning, growth, and success for every student, without exception. Those are the "ends" we seek. The means to the ends are organized around two ideas: effective instructional practices and an empowering infrastructure. Keeping "ends" and "means" in proper sequence is essential for a student-centered, results-focused strategic plan.

The plan has three main components:

1. Student Learning
    a. Our Promise
    b. Portrait of a Hillsboro Graduate
    c. Goals for Student Success
    d. Measure of Student Progress
    e. Performance Targets

2. Instructional Effectiveness
    a. "Four Pillars" (Framework for Coherent Action)
    b. Professional Practices for Effective Instruction

3. Empowering Infrastructure
    a. Strategy Map
    b. Strategic Priorities & Key Actions
    c. Roadmap for Disciplined Implementation

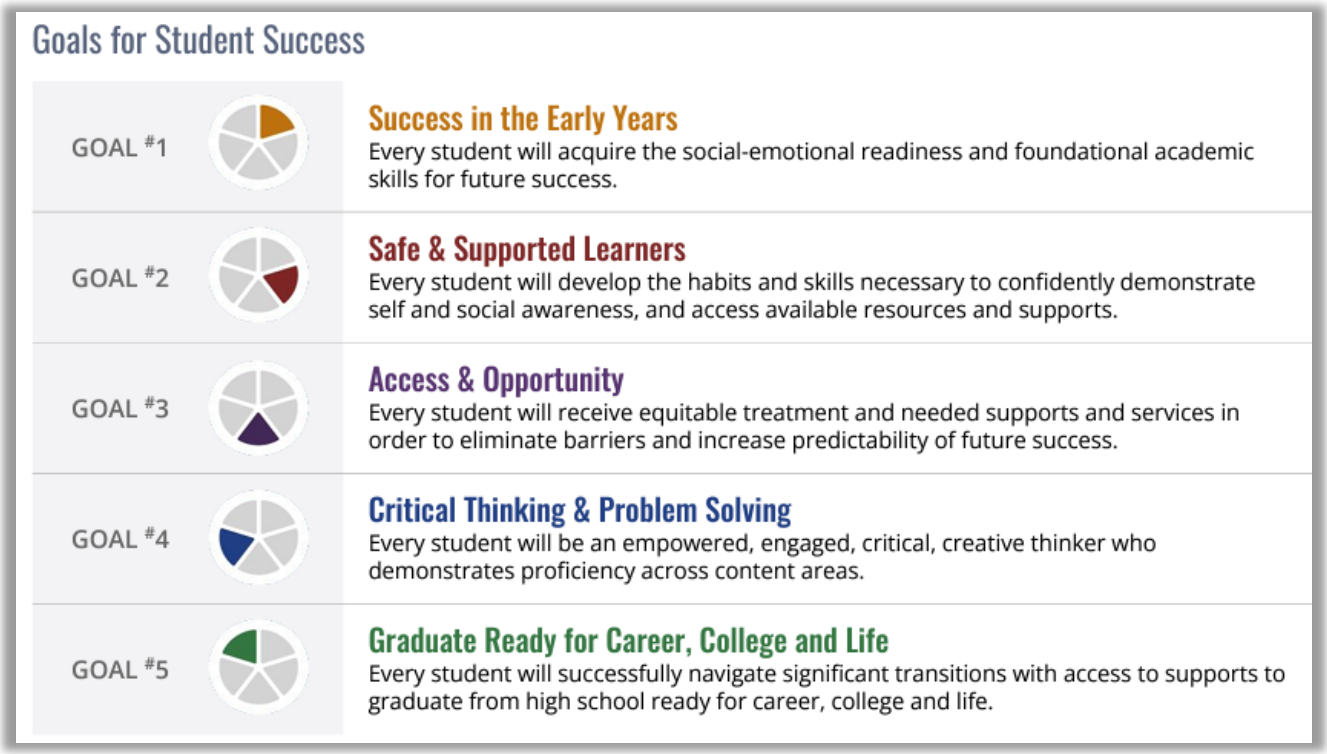


Integrated Guidance and Strategic Investments

The Oregon Department of Education has developed an Integrated Guidance framework to consolidate the grant application and reporting for multiple initiatives:

- High School Success (Measure 98 funding)
- Student Investment Account (Student Success Act/Corporate Activity Tax)
- Continuous Improvement Planning (Federal Programs like Title I, II, IIIC)
- Career and Technical Education (Perkins Grant)
- Every Day Matters (unfunded)
- Early Indicator and Intervention Systems (unfunded)

The Integrated Guidance framework requires extensive community engagement and encourages alignment with the District's Strategic Plan. At the conclusion of the engagement process, the following Goals for Student Success have been identified.



Under each Goal are three metrics to track growth overall and by Focal Student Groups. For all HSD goals, students who identify as Native American, Latina/o/x, Black, African, African American, Native Hawaiian/Pacific Islander, Multiracial, Emerging Bilinguals, students who are identified as talented and gifted, and students who experience disabilities, foster care, poverty, and/or houselessness, and students who identify as LGBTQ2SIA+ will get the support they need, ensuring that the rate of improvement (as measured by our metrics and performance targets) for our traditionally underserved students allows them to achieve at the same levels as students who have traditionally benefited from our school system.

Performance Targets have been identified for general and Focal Student Groups for the four year period of the Plan. Activities will be reviewed annually to determine effectiveness and may change in an effort to meet (or exceed) the Performance Targets. Data will inform areas of investment which may include retiring ineffective programs, repurposing available resources within funding limitations, and expanding pilot programs that are impacting student experience in a positive way.

Smarter School Spending



The Hillsboro School District joined the Alliance for Excellence in School Budgeting in 2017. The alliance consists of school districts across the nation participating in a budget development process called Smarter School Spending (S3), which was founded on best practices and is endorsed by the Government Finance Officers Association.

The Strategic Plan identifies resources required to remain focused on investments that increase student achievement. The five phases of budget development are listed in the table below, as are the District activities under way to move this work forward.

Smarter School Spending	Action	Timeline
Plan and Prepare	• Budget Development Cycle	• Annual
Identify Priorities	• Strategic Plan Components	• 4 years with annual targets
Pay for Priorities	• Identify/allocate resources in alignment with Strategic Plan • Apply Academic Return on Investment	• Annual, continuous • Ongoing with annual updates
Implement Plan	• Central- and Building-Level Staffing • Discretionary Budget Allocation	• Annual • Annual
Ensure Sustainability	• Implement Cost Analysis Action Plan • Analyze implemented action items for actual savings yield	• Conduct in alignment with the Strategic Plan

Aligning Resources with Strategic Plan Goals

Student Investment Account Area	Investments	Impact	Metrics
Class Size Reduction	Class Size & Caseload Professional Development	-Student contact time -Inclusive schools -Student engagement -Interventions and extensions -Additional FTE to lower class size and caseloads	-3rd grade reading -9th grade on-track -Grad rates -Diversity of staff
Student Health & Safety	Mental and Behavioral Health	-More counselors, nurses, and school psychologists -Direct services to students	-3rd grade reading -9th grade on-track -Grad rates -Regular attenders ↑
Learning Time	After School Partnerships	-Academic supports -Extracurriculars, Co-curriculars -Equitable access	-3rd grade reading -9th grade on-track -Grad rates -Regular attenders ↑
Well-Rounded Learning	Curriculum Educator Pathways	-Tools for teaching -Tools for learning -Inclusive schools -Student engagement	-3rd grade reading -9th grade on-track -Grad rates -Regular attenders ↑ -Diversity of staff

Other Smarter School Spending Strategies

The District has completed additional analysis to ensure alignment of resources to student achievement. In 2018, a Cost Analysis Action Plan was completed identifying potential opportunities to reallocate resources. The formalized assessment of 31 potential opportunity areas with three main types of resource reallocation opportunities are targeted in the Cost Savings Analysis:

1. Can the District free up funds for its strategic priorities?
2. Can the District increase the impact of current spending at little or no additional cost, thereby reducing the need to free up funds for priorities?
3. Some opportunities are a combination of both.

As part of the Continuous Improvement Process, District staff may conduct the analysis again in alignment with the development of the next Strategic Plan.

The District engaged in a thorough technical Review of Services for Struggling Learners in February and March 2019 with District Management Group (DMGroup). After gathering data through interviews and other collections, DMGroup developed a list of recommendations for

District staff to use for a custom action plan to ensure resources for struggling learners are in alignment with best practices. See below for review highlights.

Commendations:

1. The District is committed to improving the quality of education for all students.
2. The District has made efforts to develop systems that will support students' social, emotional and behavioral needs by creating wellness centers and hiring student success coaches.
3. The District has instituted common interim assessments for elementary schools.
4. The District has expanded supports for English Language Learners (EL) students.
5. The District developed a system for more closely monitoring the use and hiring of regular and special education assistants.
6. District leaders are open to making bold, significant changes to support all students.

Recommendations:

1. Ensure that general education teachers are well equipped to meet the needs of nearly all students, including students who struggle.
2. Create a model intervention plan, for both elementary and secondary schools, that schools can opt into and receive additional supports for.
3. Ensure sufficient mental health expertise at each school by revisiting current staffing levels and proactively pursuing community partnerships.
4. Refine and streamline the District's approach to providing supports to EL students by codifying implementation practices at all levels.
5. Encourage special education staff to align their strengths whenever possible to improve work satisfaction and student outcomes.
6. Develop an inclusive planning process that identifies concrete steps, ownership, and measures of success with disciplined, monitored implementation over a 5-year period[2].



[2] Extended to 5 years from the original 3 year period due to COVID 19 pandemic delays in implementation.

Academic Return on Investment[3] (A-ROI) is the practice of scientifically evaluating the cost-effectiveness of academic programs and using that information to allocate resources accordingly. Put more simply, A-ROI is a structured approach to getting the highest value in terms of student achievement and has six conceptual foundations:

1. Reconsider your knowledge of what really works.
2. Define the problem before seeking its solution.
3. Follow the scientific method.
4. Seek out the greatest net benefit.
5. Ignore costs that have already been incurred and cannot be recovered.
6. Pay attention to opportunity costs.



Practitioners, including school district leaders and professional education researchers, have learned a great deal about how to be successful with A-ROI. This paper divides their lessons into six categories that represent the stages of progression through A-ROI, as shown in the diagram to the right.

Leadership Approach to Program Changes

New programs provide an opportunity to use the District's resources to achieve the District's student learning goals in new and exciting ways. Some programs new to the District have already been successfully implemented in other districts and have data to support their viability. Other programs are ones that the District has developed using research and best practices and is spearheading to lead positive change. In many cases, evidence may not be immediately available, as quality programs take time to implement with fidelity and to produce sustainable results.

Analysis of Expected Costs and Benefits:
The proposal for a new program will be accompanied by a thorough analysis of its expected costs and benefits. Staff shall develop methods to test the strength of the assumptions upon which these expected costs and benefits are based. The proposal for the new program should also clearly identify the goals and criteria that will be used to evaluate the program's effectiveness.

Preference for Pilot Programs

Whenever possible, new programs will initially be tested on a "pilot" basis. The length of the pilot or experimental period can and will vary according to the nature of the program, but there should be a clearly defined beginning and ending point. This strategy is intended to

[3] Foundations and Smart Practices, January 2017, Kavanaugh and Levenson, https://www.gfoa.org/materials/academic-return-on-investment-foundations-and-smart

mitigate the risk associated with new programs and maximize the benefit they generate in alignment with the District's Strategic Plan.

Funding for the pilot program is exclusively for the timeframe of the pilot period. After the pilot period ends, the District formally assesses the effectiveness of the program against its stated goals and then makes a formal decision on whether to: 1) Discontinue the program; 2) Continue the pilot or expand its scope for purpose of further study; or 3) Move beyond the pilot to full implementation.

Preference for Measuring Academic Return on Investment

Academic Return on Investment (A-ROI) measures the cost of the program against the benefit the program provides in terms of improvements to student learning, in alignment with the District's Strategic Plan. Whenever possible, and especially for large new programs, staff shall develop the means to collect the data necessary to calculate A-ROI for that program.



BUDGET PRESENTATION

Hillsboro School District is proud to publish and provide budget information to the Budget Committee and our community. The District's goal is to present the budget data in a manner that provides a clear, accurate account of the District's educational programs and services for the 2026-27 fiscal year. The information contained in this budget document has been developed, in part, from a combination of District staff and community feedback.

The District annually prepares a budget to control the fiscal operations for one year. Oregon Local Budget Law (ORS 294.305 to 294.565) requires the appointment of a Budget Committee to review and approve the budget. The Budget Committee consists of the seven members of the Board of Directors, and seven electors of the District who are appointed by the Board of Directors. The administration proposes a budget to the Budget Committee, and the Budget Committee may modify or approve the proposed budget. Relevant district policies are provided below.

Policy DB- District Budget

- The District budget will be prepared in compliance with Local Budget Law. The Superintendent or designee will be designated by the Board as the budget officer and will prepare the budget document.
- The District budget will serve as the financial plan of operation for the District. It will include estimates of expenditures for a given period, purpose and the proposed means of financing the estimated expenditures.
- The District may provide for the budget and budget documents to be prepared on an annual or biennial basis. The fiscal year will extend from July 1 to June 30 inclusive.
- The District's budgeting system will be in accordance with federal and state laws, regulations, and locally adopted procedures.

Policy DBC- Budget Calendar

- The Board will annually adopt a budget calendar which identifies dates and deadlines required for the legal presentation and adoption of the budget. The District Financial Officer will prepare and recommend a proposed calendar for Board approval.
- The calendar will identify dates and activities to include those needed to comply with state law.
- The announcements of meetings and hearings of the budget, as required by law, and the budget approved by the budget committee shall be published in a newspaper of general circulation distributed in the district.

Other policies available at https://www.hsd.k12.or.us/about-us/board-of-directors/policies

Policy DBEA- Budget Committee
Policy DBG- Budget Hearing and Notice
Policy DBH- Budget Adoption Procedures
Policy DBI- Budget Amendments
Policy DBJ- Budget Implementation
Policy DBK- Budget Transfer Authority

Local Budget Law in Oregon requires the District to complete a formal process each fiscal year to set spending limits and levy taxes for District residents. This process begins with a proposed budget prepared by the Budget Officer. Notice of a Budget Committee Meeting is published, and the budget document is made available at or before this meeting. The Budget Committee then conducts at least one public meeting for questions or comments and will continue to meet as needed until the budget and all revisions are approved. Notice of the Public Hearing, along with a summary of the approved budget is published and the governing body conducts a public hearing. Upon completion of public comment and deliberations, the District adopts the budget, enacts resolutions by June 30, and certifies the District's tax to the county assessor by July 15.

Budget changes in expenditures of less than 10.0 percent of appropriation categories (instruction, support services, enterprise and community services, facilities acquisition and construction, debt service, contingency, and transfers) are implemented by a Resolution passed by the School Board. Budget changes in expenditures of more than 10.0 percent of appropriation categories require a supplemental budget adoption. Exceptions to this would be transfers between appropriation categories and up to 15.0 percent of funds budgeted as contingency. The School Board receives reports on cash flow and budget monitoring monthly, as prepared by the Financial Officer.

We welcome the opportunity to discuss any financial information or to answer questions regarding the data presented in this report. Information regarding budget development is available at https://www.hsd.k12.or.us/departments/budget-and-finance/overview or by request.

General Fund – The General Fund is the District's primary operating fund and accounts for all revenues and expenditures except those required to be accounted for in another fund. The General Fund end balance will remain at a 4.0 percent target in 2026-27. The the board has expressed interest in growing that balance towards a target of 8.0 percent as funding supports over time.

Expenditure categories include salaries and associated payroll costs, purchased services, supplies and materials, capital outlay and other general expenses. Expenditures are presented by major function categories which contain program descriptions and budgeted positions. In addition, explanations are available for significant variances which exist between the 2025-26 and 2026-27 budgets.

Revenue comes from two main sources: state funding and local property taxes. The state revenue and local property taxes are components of the State School Fund (SSF), which make up approximately 87.2 percent of all General Fund revenue. The SSF is allocated through a school equalization formula that includes initial weighting for the number of students and extra weightings for specific types of students: Special Education, English Language Learners, poverty, foster care and pregnant and parenting. The calculation consists of three grants including: general purpose, transportation, and high-cost disability.

Special Revenue Funds – Special Revenue Funds are used to account for proceeds of specific revenues from federal, state, and local sources that are legally restricted to expenditures for specified purposes.

The Major Grant Funds are described below and there is a full list of Special Revenue Funds in the Financial Section.



- Title I - Improving Basic Programs Operated by Local Education Agencies
- Title IIA - Supporting Effective Instruction
- IDEIA - Individuals with Disabilities Education Improvement Act
- Measure 98 - High School Success
- Student Investment Account
- Nutrition Services
- Other Special Revenue Funds (Student Body Accounts, local/private grants, etc.)

Debt Service Fund – Accounts for the District's payment of principal and interest on long-term obligations, including General Obligation (GO) bonds, Limited Tax Pension Obligations and Full Faith and Credit Obligations (FFCO). With Voter approval, GO bonds allow the District to finance capital projects such as the construction of new schools, rebuilding schools and purchasing equipment. Limited Tax Pension Obligation bonds were issued to finance the District's unfunded actuarial liability in the Oregon Public Employees Retirement System in 2005 and 2015. Principal revenue sources are property taxes, construction excise tax, and charges to other funds.

Capital Projects Fund – Accounts for activities related to the acquisition, construction, and improvement of District facilities and equipment. The Capital Construction Fund consists of funds used to complete projects associated with the 2017 bond issue to reaching the goal of an "equitable learning environment" for all students in all schools. Most of the bond funds have been spent on identified projects and the remaining funds will be used by the end of fiscal year 2025-26. Specifically, the funds are earmarked for facilities repair, technology, and a future site purchase. The district is planning to ask voters to consider a new bond offering in the Nov 2026 election as the funds from prior issues will be depleted in the next few years.

Internal Service Fund – A fund that primarily provides benefits, goods, or services to other funds.

Fund Balance – Reported in classifications that comprise a hierarchy based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Governmental fund type fund balances are classified as follows:

- Non-spendable Fund Balance – represents amounts that are not in a spendable form. The non-spendable fund balance represents inventories and prepaid items.

- Restricted Fund Balance – represents amounts that are legally restricted by outside parties for a specific purpose (such as debt covenants or grant requirements) or are restricted by law (constitutionally or by enabling legislation).

- Committed Fund Balance – represents funds formally set aside by the governing body for a particular purpose. The use of committed funds would be approved by resolution.

- Assigned Fund Balance – represents amounts that are constrained by the expressed intent to use resources for specific purposes that do not meet the criteria to be classified as restricted or committed. Intent can be stipulated by the governing body or by an official to whom that authority has been given by the governing body. The Superintendent and Financial Officer have been granted authority to assign fund balances, pursuant to School Board Resolution dated April 26, 2011.

- Unassigned Fund Balance – is the residual classification of the General Fund. Only the General Fund may report a positive unassigned fund balance. The District is targeting an unassigned Fund Balance of 4.0 percent for 2026-27. Other governmental funds would report any negative residual fun balance as unassigned.

Accounting Policies – Governmental funds are used to account for the District's general government activities. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual, i.e., when they are "measurable" and "available." "Measurable" means the amount of the transaction can be determined; "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period.

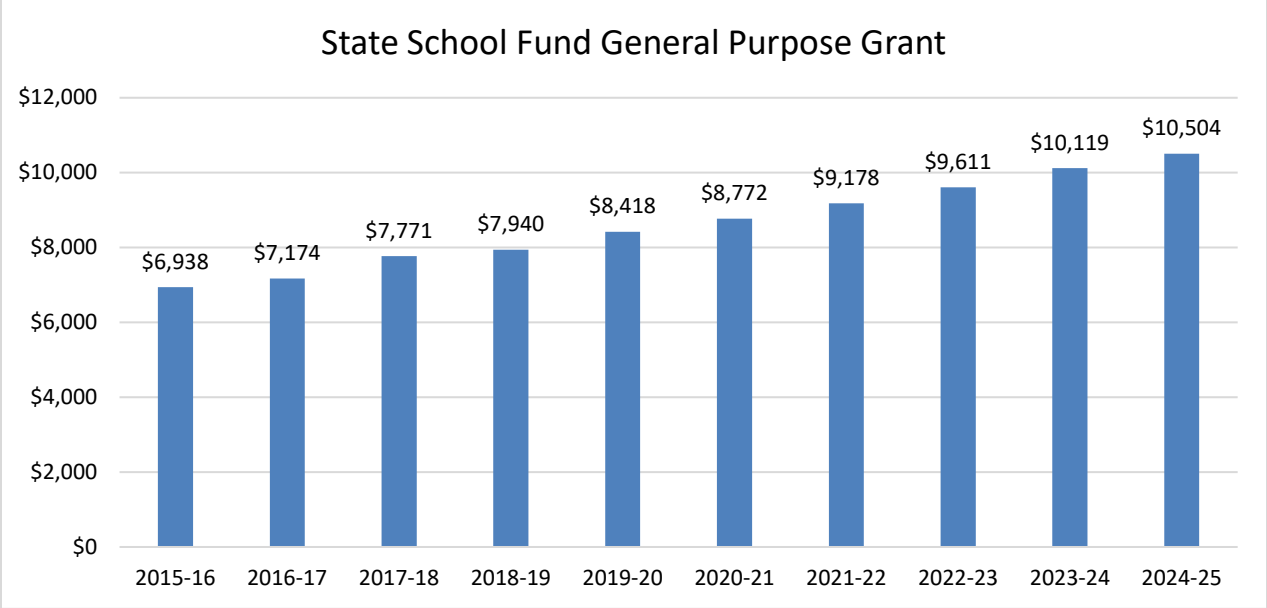
Expenditures are recorded when the liability is incurred, except for unmatured interest on general long-term debt, which is recognized when due. Interfund transactions and certain compensated absences, claims, and judgments, are recognized as expenditures because they will be liquidated with expendable financial resources.

The accrual and modified accrual basis of accounting, as utilized by Hillsboro School District 1J, are in accordance with Generally Accepted Accounting Principles.

STATE FUNDING OF K-12 EDUCATION

During the 1990s, Oregon voters approved a property tax limitation that shifted major responsibility for funding K-12 programs from local property taxes to Oregon's General Fund. The voter-approved measures required the Oregon Legislature to replace these property taxes. As property taxes were reduced, the reliance on the State General Fund increased.

The State School Fund (SSF) allocates funding for each attending student in Oregon through a weighted distribution system. A ten-year historical review of the SSF dollars per ADMw (Average Daily Membership) as shown in the chart below.



Without a state sales tax, Oregon's primary revenue sources are the state income tax and lottery revenues. Therefore, funding levels for K-12 education statewide are significantly affected by fluctuations in the economic climate. In addition, prior to 2007, Oregon's Kicker Law required the state to return any income tax collections more than two percent of projections to taxpayers. The Rainy-Day Fund established by ORS 293.144 in 2017 represented an attempt to stabilize state funding.

Rising costs in both staffing and operational costs have challenged the Districts ability to continue to maintain CSL without additional revenues. This is a common pattern for both districts and local governments in the region. The District is actively planning to reduce its cost profile through reductions in both staffing and operational costs in the 2026-27 school year to continue to address this funding challenge.

BUDGET PROCESS AND TIMELINE

The District prepares its annual budget in accordance with Oregon Budget Law (ORS 294), which provides standard procedures for the preparation, presentation and administration of budgets. Public involvement in budget preparation is mandated by the law. Oregon Local Budget Law also requires that the budget be balanced, meaning projected resources must equal projected requirements in each fund. Additionally, the District will meet the additional community engagement and accountability requirements under the major grants of High School Success, the Student Investment Account, and the Early Literacy Initiative.

The Hillsboro School District's Budget Committee comprises all seven Board members and an equal number of community members who are appointed by the Board. Staff members are not eligible to serve on the Budget Committee.

The Budget Committee members are appointed for three-year terms. The terms are staggered so that, as near as practicable, one-third of the appointive members' terms end each year.

According to Board policy DBEA: Budget Committee, "The Budget Committee shall hold one or more meetings to receive the budget message, receive the budget document, and provide members of the public with an opportunity to ask questions about and comment on the budget document." Those official meetings occur annually each spring.

Budget Committee Membership:

Designation Position	Elected Board Member	Term Expires	Appointed Community Member	Term Expires
Position 1	Yessica Hardin Mercado	2029	Dustin Rose	2026
Position 2	Mark Watson	2029	Paul Sander	2026
Position 3	Nancy Thomas	2029	Gaby Villegas	2027
Position 4	See Eun Kim	2027	Kristine Adams-Wannberg	2027
Position 5	Ivette Pantoja	2027	Robert Knoke	2028
Position 6	Katie Rhyne	2029	Maria Mondragon-Almy	2028
Position 7	Patrick Maguire	2027	Dinuka Karunaratne	2028
Student Representative	Nicole Ayala Congachi			
Student Representative	Jocelyn Trejo-Reyes			
Student Representative	Hazel Cleveland			

Hillsboro School District Budget Development activities are listed in the table below. The items may be modified as relevant information becomes available. Please watch for new information on the Budget Matters website.

Date	**Activity**
November 18, 2025	Appoint Budget Committee Members to Vacant Positions
December 19, 2025	Budget Planning Calendar Approved
January 27, 2026	Budget Development Update: Preliminary Outlook
February 24, 2026	Budget Development Update: Investment Plan
Interim Period	Gather input and update projections for Proposed Budget
April 28, 2026	Budget Committee Meeting: Committee members review proposed budget documents, receive Budget Message, and may approve the budget for Hearing. If needed, a Supplemental Budget for the Current Year will also be proposed.
May 7, 2026	Additional Budget Committee Meetings (if needed)
May 21, 2026	Additional Budget Committee Meetings (if needed)
June 16, 2026	Budget Hearing: Board Adopts Budget, Makes Appropriations, Declares the Levy
July 1, 2026	Implement Budget
July 15, 2026	Levy Certified to Assessor, and Adopted Budgets distributed per Local Budget Law and district best practice

Publications:

Per local budget law (ORS 294), the Notice of Budget Meeting will be published in the *Hillsboro News-Times* once and be posted on the District web site prior to the Budget Committee Meeting. The Proposed Document will be available by request on the day of the Budget Committee Meeting.

The Notice of Budget Hearing and Budget Summary will be published once not more than 25 days or less than 5 days prior to the Budget Hearing date.

Bond Development Committee

A cross-functional Bond Development Committee (BDC) of approximately 50 staff, students, Board representatives, community members, partner organizations, and industry experts was convened to help review and recommend items for our 2026 bond package.

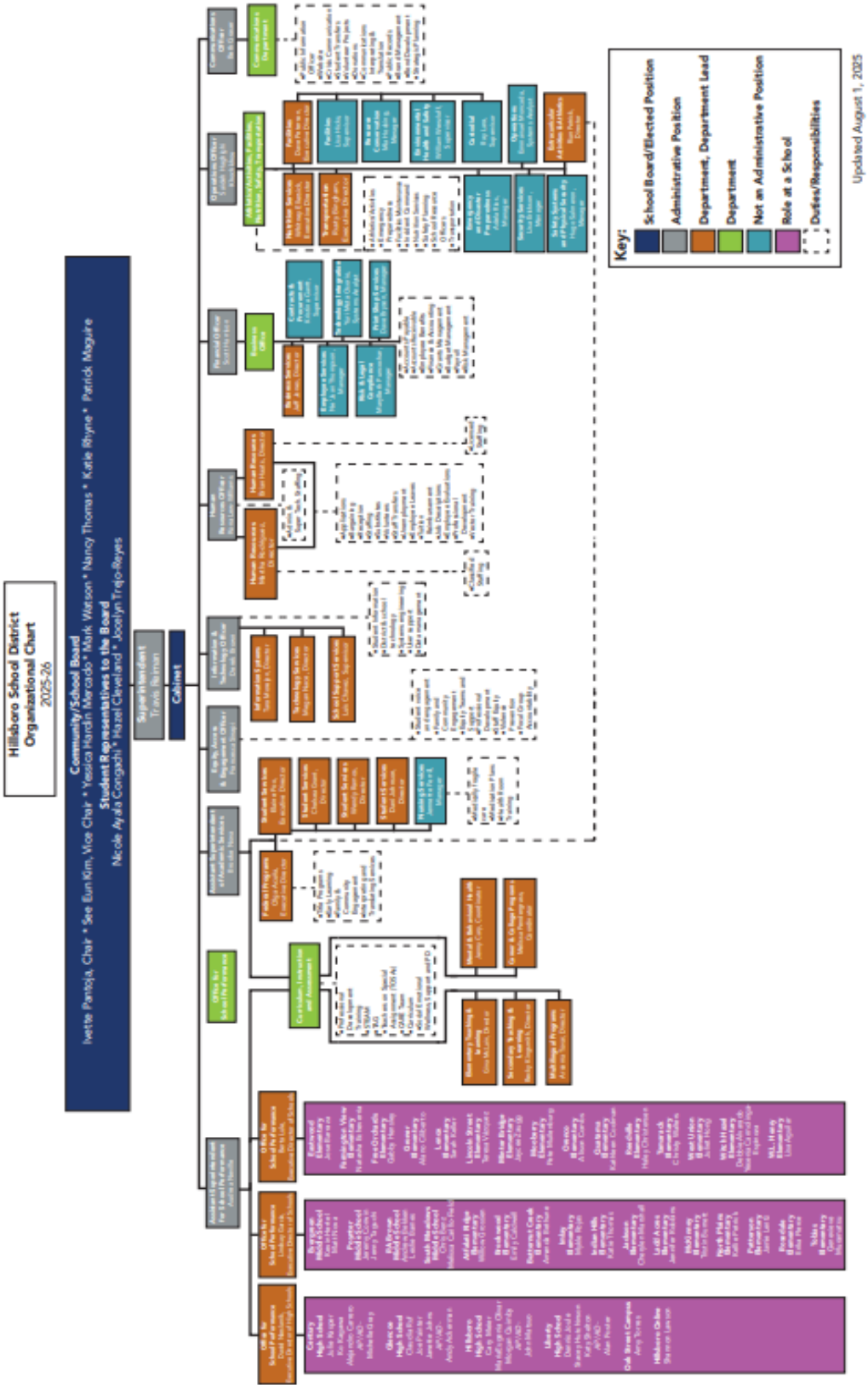
The committee was co-chaired by former Hillsboro Mayor and Hillsboro School District administrator Steve Callaway, and former Hillsboro School Board member and City of Hillsboro staff member Erika Lopez. Hillsboro School District Bond Development Committee planning dates are listed below.

- September 18, 2025
- October 2, 2025
- October 15, 2025
- October 30, 2025
- November 13, 2025
- December 3, 2025
- March 5, 2026
- April 9, 2026

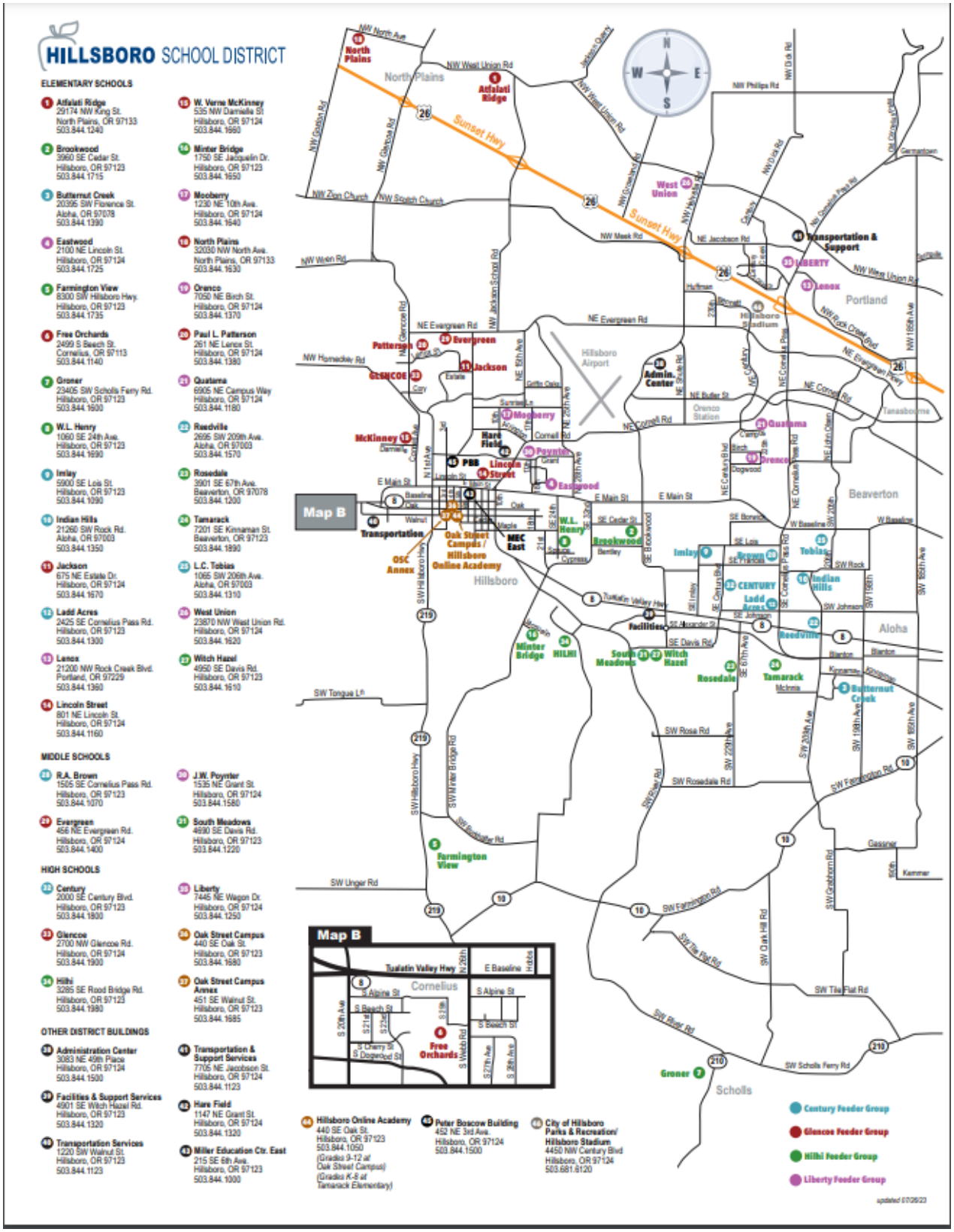
Additional information can be found at the bond website https://bond.hsd.k12.or.us/2026-bond-development-committee/overview

HILLSBORO School District 2026 Bond

DISTRICT ORGANIZATIONAL CHART

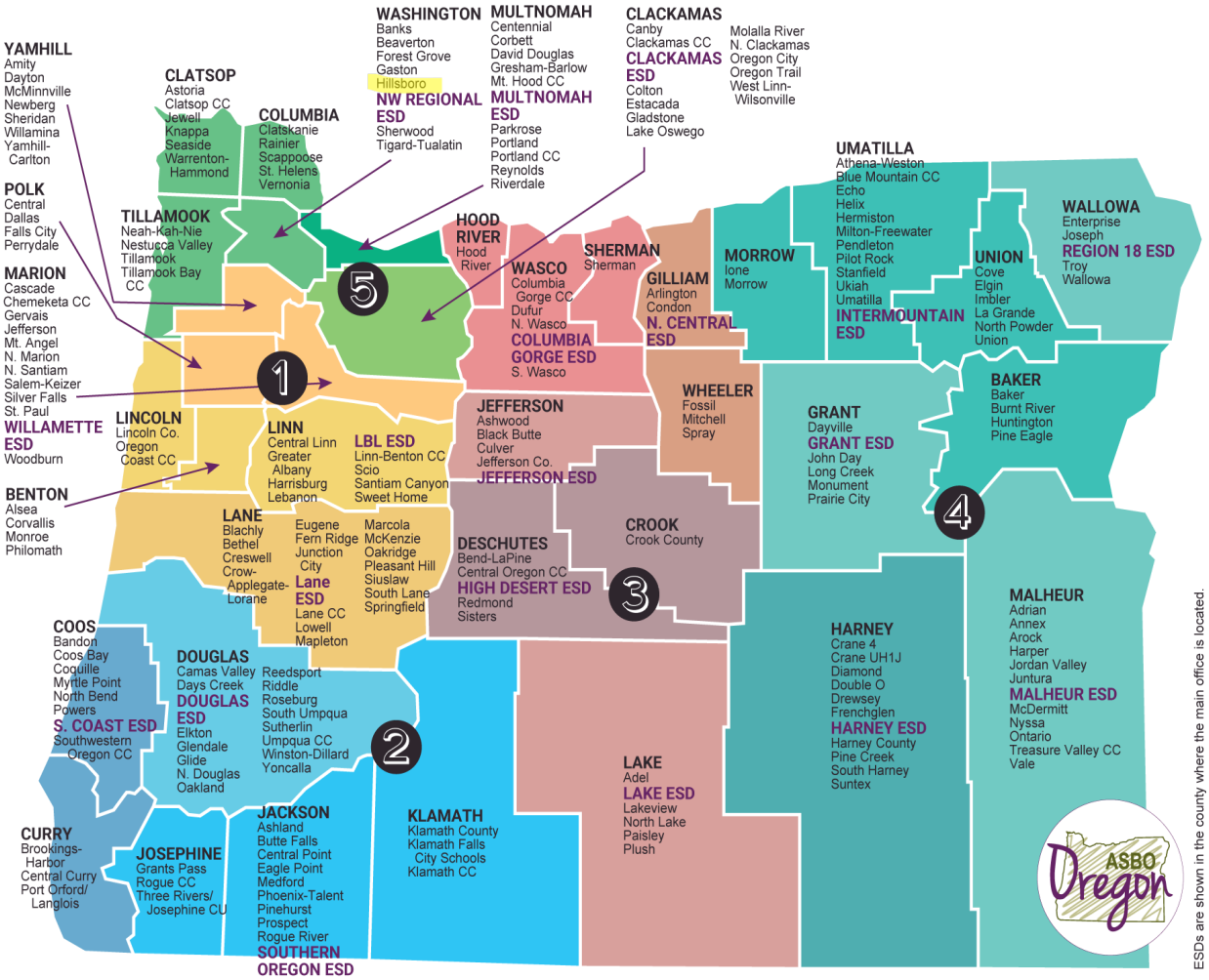


DISTRICT SCHOOL ZONE MAP



DISTRICT LOCATION RELATIVE TO STATE

Hillsboro School District is located in the northwestern part of Oregon in Zone 5. Encompassing more than 200 square miles, Hillsboro School District serves families from the communities of Hillsboro, North Plains, Cornelius, Aloha, and a portion of Sherwood. District property is in three separate counties: Washington, Multnomah, and Yamhill.



FINANCIAL SECTION



HILLSBORO SCHOOL DISTRICT

Know, value, and empower every student to achieve their dreams

HILLSBORO SCHOOL DISTRICT 1J
FINANCIAL SECTION
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FINANCIAL OVERVIEW

The Financial Section contains detailed information on Hillsboro School District revenues and expenditures in the 2026-27 budget. The initial part of this section is a summary for all funds. The remaining portion of this section includes more detail with narratives and financial reports for revenues and expenditures by fund.

Classification Structure
The primary elements used to classify revenues and expenditures are fund, function and object. Funds represent the highest level of the classification structure. Functions are group-related activities aimed at accomplishing a major service. The seven major categories are Instruction, Support Services, Enterprise & Community Services, Facilities Acquisition & Construction, Long-Term Debt Service, Transfers and Contingency (Other Uses of Funds). Under Oregon Budget Law, budgets are appropriated (adopted) at these levels. Objects are used to describe the type of good or service and are broken down into eight categories: Salaries, Associated Payroll Costs, Purchased Services, Supplies & Materials, Capital Outlay, Other Expenses, Transfers and Contingency.

All Funds Forecast Methodology
Revenue
The 2026-27 school year is the second year of the biennium, with a 51 percent share against the Governor's Budget of $11.3 billion. This allocation equates to an estimated revenue growth of approximately 5.6 percent for Hillsboro School District. An estimated enrollment decline of approximately 0.6 percent will have a slight negative effect on revenue growth. The District anticipates the continuation of the State granted Student Investment Account and High School Success. Additionally, Federal programs are anticipated to remain consistent with prior years trends and decrease slightly. The District will maintain a 4.0 percent General Fund Reserve target but will target a long-term goal of 8.0 percent per Board Budget Guidelines.

Expenditure
The District has a collective bargaining agreement with both Classified and Licensed Unions for a general salary increase of 4.25 percent for Licensed, Administrative and Supertech staff, 5.0 percent for Classified staff and 3.0 percent for step increases. Associated payroll costs are estimated to equal 52.0 percent of salary expenditures on average. The District is assuming a 4.0 percent increase for non-staffing costs, consistent with last year's budget assumption, which is up from the 3.0 percent historically used due to increased costs for services and supplies. Liability insurance will increase 14.0 percent in 2026-27 compared to 2025-26.

All Funds Revenue
The 2026-27 revenue budget includes federal, state, intermediate and local sources. Other sources include interfund transfers and beginning fund balance. In 2026-27, proposed revenue for all funds totals $459.4 million, a decrease of $7.1 million or 1.5% compared to the 2025- 26 adopted budget. This decrease in all revenue is primarily due to the decrease in Beginning Fund Balance in the Capital Projects Fund as all major projects from the 2017 capital bond program were completed during the 2025-26 school year. The primary source

of revenue for all funds in 2026-27 is Local Revenue at $220.1 million or 47.9% of all sources. The largest portion of the Local Revenue is local property tax revenue. Starting in 2025-26 the District's local property tax increased by approximately 30.0 percent due to the expiration of Strategic Investment Program tax exemption for the Intel Corporation. This is followed by State Sources totaling $170.1 million or 37.0% of all sources. Together, State and Local Sources comprise $390.2 million or 84.9% of all sources.

All Funds Expenditure

The 2026-27 proposed budget expenditures for all funds have decreased by $7.1 million or 1.5% when compared to the 2025-26 adopted budget. Expenditures are categorized by objects. Salaries are the largest budget category at $194.7 million or 42.4%. Associated Payroll Costs are the second largest budget category at $104.6 million or 22.8% of all funds. The third largest component of the expenditure budget is Other Expenditures at $68.4 million or 14.9%. This is primarily due to outstanding debt payments. These three areas account for $367.7 million or 80.1% of the budget.

ALL FUNDS SUMMARY BY OBJECT

		2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved
Revenues						
1000	Local Revenue	$164,781,341	$171,857,650	$178,590,528	$214,966,138	$220,083,369
2000	Intermediate Revenue	$7,545,938	$7,383,996	$6,336,460	$7,299,486	$7,866,897
3000	State Revenue	$182,979,423	$182,151,379	$195,576,171	$192,431,030	$170,069,999
4000	Federal Revenue	$29,691,717	$37,445,471	$20,173,600	$21,089,908	$22,216,000
5000	Other Sources	$111,094,985	$65,522,066	$60,873,613	$30,708,872	$39,185,875
	Total Revenue	**$496,093,404**	**$464,360,562**	**$461,550,372**	**$466,495,434**	**$459,422,140**
Expenditures						
0100	Salaries	$171,526,679	$178,365,160	$186,297,164	$198,416,351	$194,744,519
0200	Associated Payroll Costs	$87,164,168	$91,730,346	$95,063,479	$101,731,576	$104,625,271
0300	Purchased Services	$38,157,078	$40,036,561	$42,306,996	$51,199,968	$35,940,624
0400	Supplies & Materials	$27,481,192	$28,325,322	$29,339,977	$26,685,510	$22,111,098
0500	Capital Equipment	$37,055,834	$12,448,724	$6,083,223	$5,996,670	$5,046,928
0600	Other Expenditures	$60,686,387	$61,080,836	$63,592,656	$66,619,649	$68,430,931
0700	Transfers	$8,500,000	$0	$8,500,000	$400,000	$400,000
0800	Reserves	$0	$0	$0	$15,445,710	$28,122,769
	Total Expenditures	**$430,571,338**	**$411,986,949**	**$431,183,495**	**$466,495,434**	**$459,422,140**
	Ending Fund Balance	**$65,522,066**	**$52,373,613**	**$30,366,877**	**$0**	**$0**

ALL FUNDS SUMMARY BY OBJECT THREE YEAR FORECAST

		2026-27 Approved	2027-28 Forecasted	2028-29 Forecasted	2029-30 Forecasted
Revenues					
1000	Local Revenue	$220,083,369	$201,923,387	$205,308,990	$214,673,215
2000	Intermediate Revenue	$7,866,897	$8,019,484	$8,191,892	$8,344,928
3000	State Revenue	$170,069,999	$186,953,059	$192,295,427	$198,035,791
4000	Federal Revenue	$22,216,000	$22,438,160	$22,662,544	$22,889,170
5000	Other Revenue	$39,185,875	$23,438,639	$24,025,035	$24,789,874
	Total Revenue	**$459,422,140**	**$442,772,729**	**$452,483,888**	**$468,732,978**
Expenditures					
0100	Salaries	$194,744,519	$199,602,674	$206,758,848	$214,628,588
0200	Associated Payroll Costs	$104,625,271	$107,235,827	$111,097,538	$115,347,021
0300	Purchased Services	$35,940,624	$36,704,182	$38,018,851	$39,105,464
0400	Supplies & Materials	$22,111,098	$22,623,395	$23,287,943	$23,902,082
0500	Capital Equipment	$5,046,928	$5,501,459	$5,692,116	$5,887,577
0600	Other Expenditures	$68,430,931	$42,222,715	$37,937,243	$39,231,406
0700	Transfers	$400,000	$400,000	$400,000	$400,000
0800	Reserves	$28,122,769	$28,482,477	$29,291,349	$30,230,840
	Total Expenditures	**$459,422,140**	**$442,772,729**	**$452,483,888**	**$468,732,978**

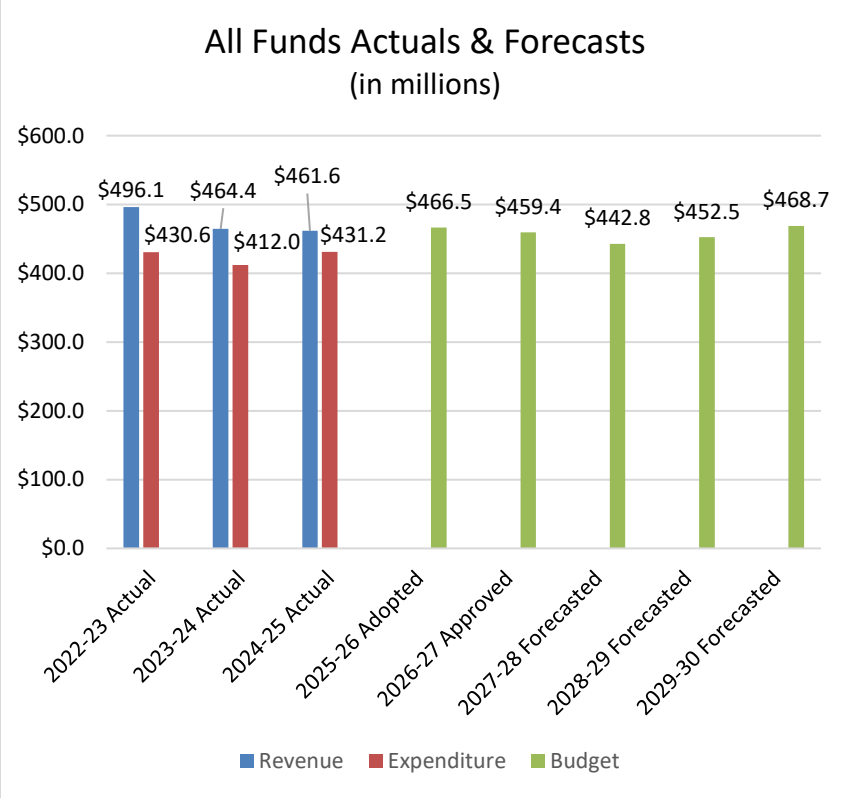
Assumptions:

General Fund: Includes projected growth (at $11.4B Current Service Level State School Fund).

Special Revenue Fund: SIA and HSS projected steady at full funding for 2025-26 and beyond.

Debt Service Fund: Estimated to grow by historical 1.33 percent annually per debt service schedule and tax collection rates.

Construction Fund: Steady spending down of bond proceeds according to project plan.



FUND BALANCES

Oregon Budget Law requires a balanced budget where total resources equal total expenditures, therefore no ending fund balance is budgeted in 2025-26 or 2026-27. The ending fund balances by fund are listed in the following table for the last three years.

Significant changes that can be noted below are:

Major factors for General Fund Balance included stability of the State School Fund and property tax collections. The expenditure analysis for the year indicates both prudent operational management and leveraging federal support via other agencies.

As of June 30, 2025, the assigned and unassigned fund balance decreased by $1.8 million during the current fiscal year for a total fund balance of $12.8 million. The assigned and unassigned fund balance combined represented 4.9 percent of total General Fund expenditures. The unassigned fund balance of $10.6 million represents 4.1 percent of the total General Fund Expenditures which is a target of the Budget Committee. The assigned portions of the fund balance represent insurance pool balances for Hillsboro Education Association members and Hillsboro Classified United members, discretionary budget carryover for schools, and future year expenses.

Following the fiscal 2025 deficit, available general fund balance is at 4.4 percent. Management is actively addressing structural deficits through staffing adjustments. The board has directed management to gradually rebuild general fund reserves to 8.0 percent.

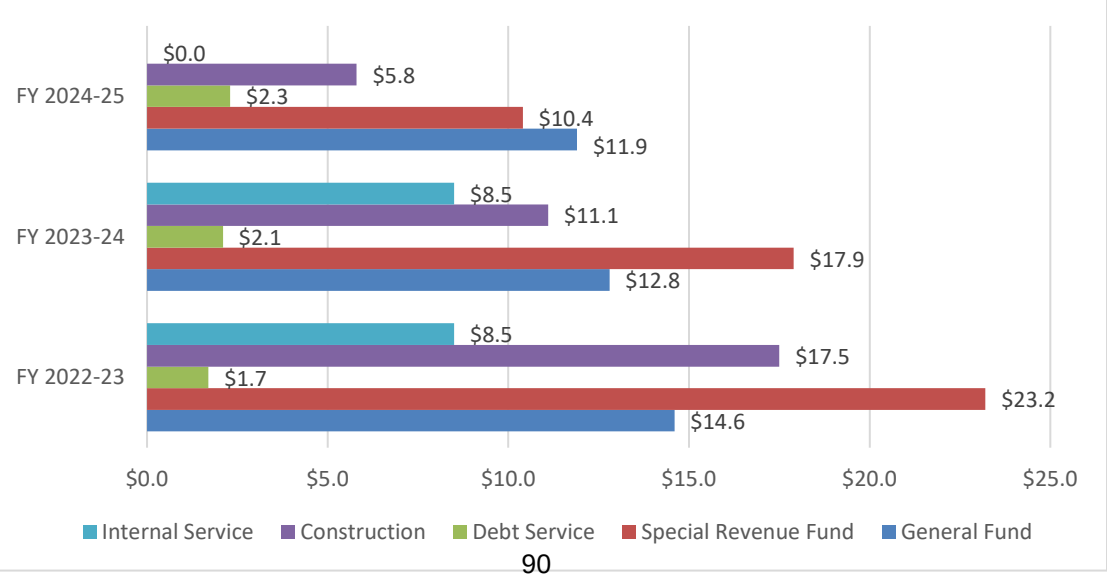
The Special Revenue Fund Balance decreased due to the expiration of federal program resources.

The Debt Service Fund remains stable with a slight increase due to assessed property values growing than anticipated based on historical growth trends.

The Capital Project Fund balance continues to decline as resources are utilize towards items authorized under the ballot title and schedule.



Fund Number	Description	Ending Fund Balance 2022-23	2023-24	2024-25
100	**General Fund**			
	Non-spendable Inventory	$34,621	$13,138	$3,841
	Non-spendable Prepaid Items	$1,315,143	$2,201,599	$604,979
	Assigned	$3,234,544	$0	$0
	Unassigned	$10,045,294	$10,609,936	$11,310,555
	General Fund Total	**$14,629,602**	**$12,824,673**	**$11,919,375**
2XX	**Special Revenue Fund**			
	Non-spendable Inventory	$197,867	$525,075	$510,207
	Non-spendable Prepaid Items	$0	$2,846,678	$2,475,124
	Restricted for Special Programs	$22,970,186	$14,569,007	$7,415,186
	Special Revenue Fund Total	**$23,168,053**	**$17,940,760**	**$10,400,517**
3XX	**Debt Service Fund**			
	Restricted for Debt Services	$1,687,033	$2,049,104	$2,278,051
	Debt Service Fund Total	**$1,687,033**	**$2,049,104**	**$2,278,051**
4XX	**Capital Projects Fund**			
	Non-spendable Prepaid Items	$376,068	$244,940	$122,470
	Restricted for Capital Projects	$17,161,310	$10,814,136	$5,646,464
	Capital Projects Fund Total	**$17,537,378**	**$11,059,076**	**$5,768,934**
XXX	**Internal Service Fund**			
	Restricted for Future Expenses	$8,500,000	$8,500,000	$0
	Internal Service Fund Total	**$8,500,000**	**$8,500,000**	**$0**
	Fund Balance Total	**$65,522,066**	**$52,373,613**	**$30,366,877**



ALL FUNDS BUDGET

Fund Number	Description	Amount
100	**Total General Funds**	**$309,922,434**
Special Revenue Funds		
202	Hillsboro Schools Foundation	$260,000
203	Title I Summer Migrant	$200,000
204	Small Grants	$200,000
205	Title VI	$35,000
208	Title IA/Improving America's Schools Act (IASA)	$4,026,000
210	CLSD Grant	$350,000
212	Title IC (Migrant)	$900,000
213	Title IC Preschool-Migrant	$25,000
217	Nutrition Services - Non-Program Food	$265,000
218	Title III	$500,000
221	Title IIA Improve Teacher Quality	$500,000
222	Title I/Perkins Vocational Technology	$225,000
224	Federal School Improvement	$350,000
225	Secondary Career Pathways	$200,000
226	My Future My Choice	$20,000
229	M99 - Outdoor School	$1,250,000
230	Oregon Health Authority	$180,000
231	IDEA (PL 101-476)	$3,500,000
232	Medicaid Billing Pilot Program	$500,000
233	Vision Screening Grant	$10,000
235	Regional Autism Services	$500,000
239	NWRESD	$70,000
240	Meyer Memorial Grant	$10,000
242	McKinney Vento	$100,000
244	Washington County	$25,000
247	Oregon Department Of Human Services	$80,000
248	State of Oregon Grants	$50,000
250	City Of Hillsboro	$300,000
251	SSA/SIA	$20,000,000
252	Extended Day Learning Programs	$80,000
254	Oregon Department Of Education	$1,000,000
258	Facilities Grants	$70,000
260	Summer Learning Grants	$800,000
263	Coffee Shop	$100,000
265	Early Literacy	$2,500,000
266	Energy Trust	$50,000
267	Native Hawaiian Pacific Islander Grant	$70,000
269	Medicaid Administration Claiming	$200,000

271	Print Shop	$1,000,000
274	African American/Black Student Success SSA	$320,000
275	Donations Fund	$600,000
276	Latinx Student Success Grant	$190,000
277	Nutrition Services Fund	$13,643,000
278	Legacy Foundation	$750,000
280	Construction Excise Tax	$2,529,000
281	Facilities Recycled Materials Fund	$10,000
282	Energy Efficient Schools SB 1149	$750,000
288	Kindergarten Partnership Grant	$160,000
289	Pre-School Promise Grant	$500,000
290	Health and Education Partnership	$2,000,000
292	Student Body Funds	$5,800,000
296	Foster Care Transportation Grant	$85,000
298	M98 CCR and Drop-Out Prevention	$5,900,000
299	Transportation Equipment Fund	$1,225,000
2XX	Other	$9,252,956
Total Special Revenue Funds		**$84,215,956**
Total Debt Service Funds		**$65,283,750**
Total Capital Projects Funds		**$0**
Total Internal Service Funds		**$0**
Total Budget For All Funds		**$459,422,140**



GENERAL FUND REVENUES

The General Fund is used to account for all transactions related to the District's operations, except those required to be accounted for in other funds. Major revenue sources include local property taxes and the State School Fund.

General Fund expenditures encompass the day-to-day operations of the District, except for those expenditures related to programs funded by federal, state, and local sources for designated purposes, payment of bonded debt, capital facility acquisition and construction, food service, internal services, and trust/agency.

General Fund expenditures are subject to appropriation. Year-end unreserved fund balances are carried forward to the following year as Beginning Fund Balances.

Current Year's Taxes

The current tax levy is one of the main sources of revenue for funding the operation of the Hillsboro School District. It is based on the assessed valuation of all taxable property within the District. It is collected by the County Treasurer and includes current taxes, prior year taxes, and any penalties or interest paid.

The tax amount remains stable due to property tax limitation Ballot Measures 5, 47, and 50. The current rate is $4.9749 per $1,000 of assessed value to support the General Fund.

2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved
$92,785,505	$96,770,208	$100,869,366	$134,860,199	$136,851,400

Interest on Investments

Interest on investments is interest earned from the investment of District revenue. Investment of all funds is the responsibility of the District Financial Officer and follows the District investment policy.

2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved
$1,912,304	$2,443,382	$1,925,651	$3,349,081	$2,906,945

Other Local Revenue

Other local revenue consists of fees, building rentals, rebates, refunds, and gate receipts.

2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved
$4,166,156	$4,110,426	$5,557,087	$4,884,150	$5,175,274

County School Fund

An act of Congress granted roughly 6.0 percent of acquired state lands for the support of K-12 education. Revenue comes from state leasing rights, unclaimed property, forest management, and gifts. The funds are invested, and the earnings are distributed to K-12 districts.

2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved
$502,104	$343,362	$629,171	$437,000	$434,000

ESD Pass-Through Dollars

The Northwest Regional Education Service District (NWRESD) provides a menu of services for districts to purchase using service credits. Revenue from the state flows through the NWRESD to the individual districts as either service credits to be used for support in special education, curriculum planning, or professional development, or as cash (up to 90.0 percent).

2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved
$3,956,207	$4,632,719	$3,350,000	$3,821,300	$3,380,300

Other Intermediate Sources

Other sources comprise revenue from Washington County Heavy Equipment Rental Tax (HERT) turnover.

2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved
$77,379	$84,648	$81,584	$97,086	$107,897

State Sources

State sources make up approximately 43.0 percent of all revenue received in the General Fund. The State School Fund, Common School Fund, state timber taxes, and transportation reimbursement comprise state sources. The Oregon Department of Education is required to provide districts with estimates of State School Support in March of each year. The current estimate is based on a $11.4 billion K-12 allocation for the 2025-27 biennium.

2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved
$148,854,408	$148,465,523	$157,634,170	$156,637,183	$133,133,999

Federal Sources

Federal sources comprise revenue from the Federal government.

2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved
$0	$0	$9,238	$0	$0

Other Sources

Other sources comprise revenue from transfers and the sale of District assets.

2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved
$9,643	$0	$8,500,000	$0	$0

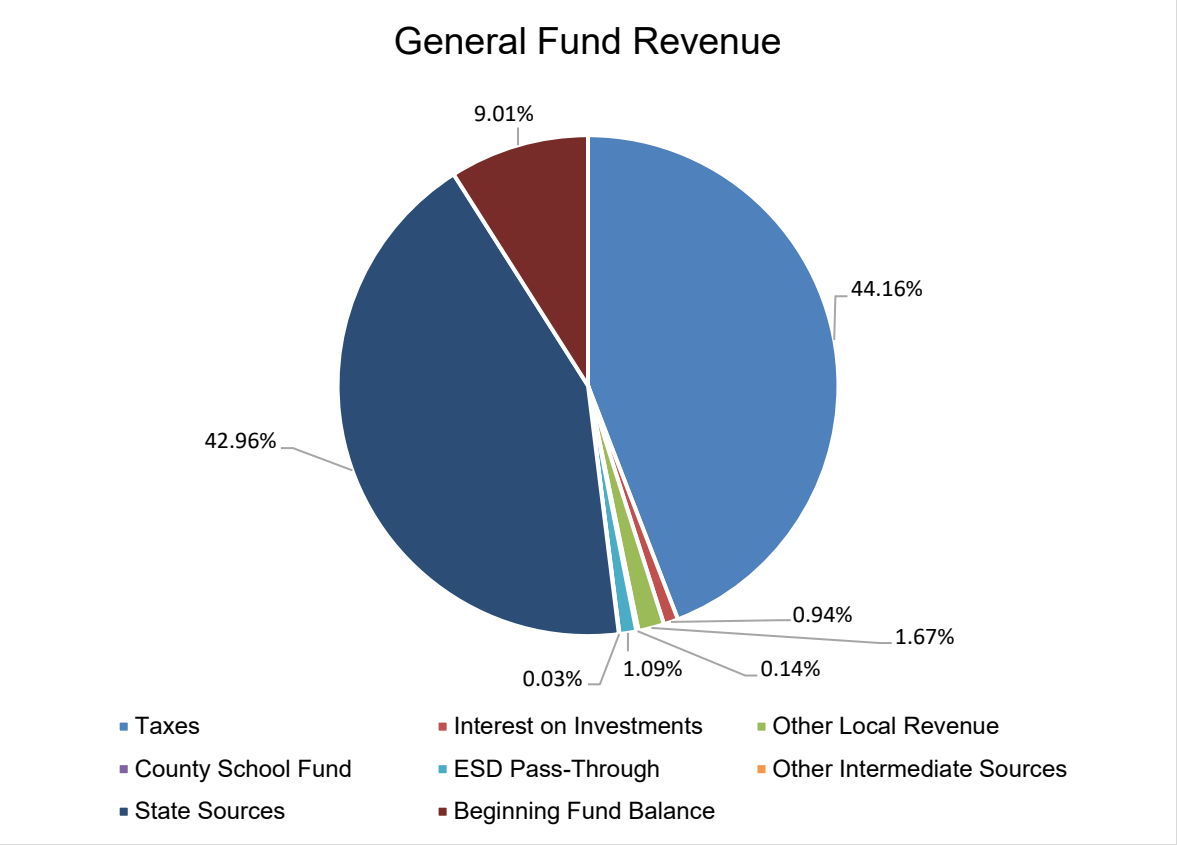
Beginning Fund Balance

The Beginning Fund balance is rolled over from the Ending Fund balance of the prior year and is used to provide revenue until tax revenues are received in November.

2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved
$21,998,243	$14,629,602	$12,824,673	$11,919,375	$27,932,919

Total Revenue

2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved
$274,261,949	$271,479,870	$291,380,940	$316,005,374	$309,922,434



BEGINNING FUND BALANCE AND FINANCIAL STABILITY

With the uncertainty in state funding, an important element in maintaining sustainability from one year to another is the Beginning Fund balance. The Beginning Fund balance is used to maintain a positive cash flow until tax revenues are received in November, and to smooth out unexpected shortages of revenues.

The District is targeting an unassigned Fund Balance of 4.0 percent for 2026-27. The budget includes $27,932,919 as the Beginning Fund balance, which is an increase of $16.0 million from the 2025-26 adopted budget beginning fund balance. The unassigned balance of $11.4 million represents 4.0 percent of the total General Fund Expenditures which is a target of the Budget Committee. The board has also given guidelines to increase this balance to an 8% goal over time as funds allow. The assigned portions represent insurance pool balances for Hillsboro Education Association members and Hillsboro Classified United members.

Notable Revenue Changes between budget years:

- Object 1980 Fees Charged to Grants – the indirect rate of 3.77 percent will be charged to major grant programs to cover operational overhead incurred for program activities.

- Object 3101 State School Fund – the amount is based on $11.4 billion state school fund allocations by the legislative session for the 2025-27. Actual revenue is based on a per-student formula and changes with number and types of students.

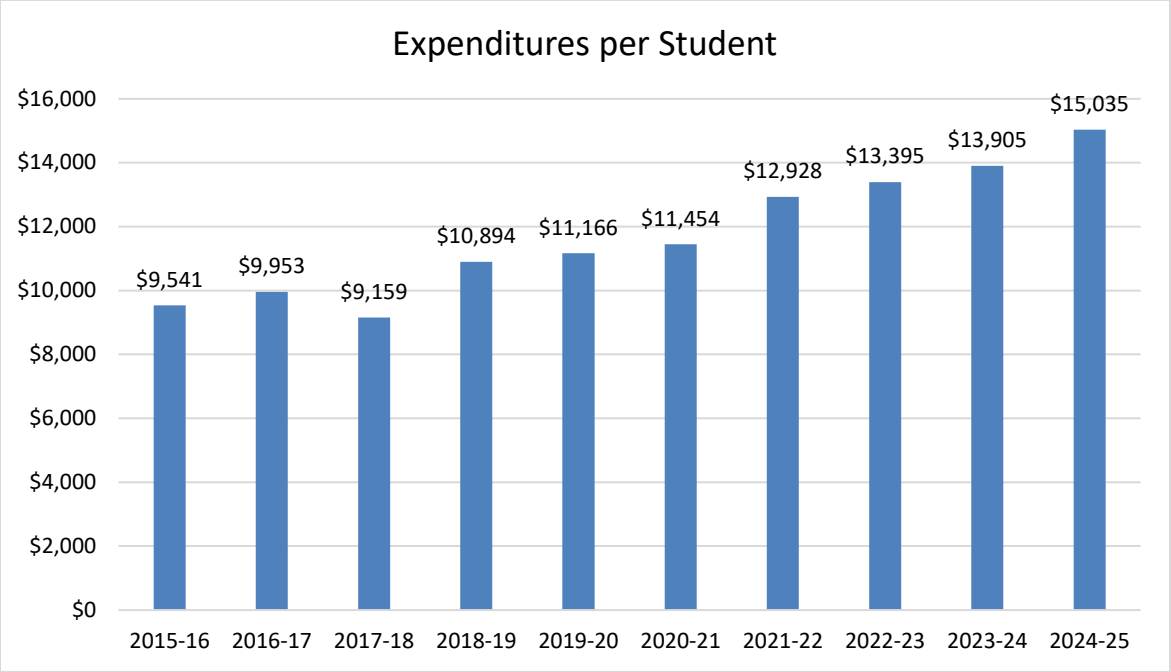
- Object 5400 Fund Balance remains targeted at 4.0 percent.



ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
100.0000.1111	CURRENT YEAR PROPERTY TAX	$91,904,289	$95,984,472	$100,215,213	$134,190,275	$136,000,000
100.0000.1112	PRIOR YEAR PROPERTY TAX	$767,706	$610,201	$413,717	$669,924	$851,400
100.0000.1114	PAYMENTS IN LIEU OF PR TX	$16,952	$17,164	$15,810	$0	$0
100.0000.1190	PENALTIES & INTEREST ON TAX	$96,558	$158,370	$224,626	$0	$0
100.0000.1411	TRANSP FEES FROM INDIVID	$13,087	$28,579	$42,112	$98,754	$111,890
100.0000.1510	INTEREST ON INVESTMENTS	$391,545	$513,388	$307,395	$1,365,966	$1,406,945
100.0000.1512	INTEREST ON LGIP	$1,520,759	$1,929,994	$1,618,256	$1,983,115	$1,500,000
100.0000.1710	GATE RECEIPTS	$87,356	$62,903	$96,131	$75,026	$77,277
100.0000.1744	STUDENT PARTICIPATION FEES	$296,472	$293,920	$301,987	$359,634	$370,423
100.0000.1746	STUDENT TESTING FEES	$1,800	$1,800	$1,800	$0	$856
100.0000.1910	RENTAL/BLDG USAGE	$274,260	$344,875	$385,535	$402,559	$545,380
100.0000.1920	CONTRIBUTIONS/DONATIONS	$3,257	$1,180	$6,156	$9,228	$12,330
100.0000.1960	RECOVERY PRIOR YEAR EXP	$32,770	$153,863	$22,188	$563,320	$580,220
100.0000.1980	FEES CHARGED TO GRANTS	$1,809,257	$1,351,437	$1,486,917	$1,661,180	$1,711,015
100.0000.1990	MISCELLANEOUS REVENUE	$1,215,275	$785,273	$313,072	$1,038,487	$1,069,642
100.0000.1992	REBATE/INCENTIVE	$44,550	$501,813	$65,478	$238,643	$245,802
100.0000.1993	REIMBURSE	$355,813	$577,316	$2,826,989	$434,723	$447,765
100.0000.1995	PRINTING REVENUE	$39	$0	$0	$0	$0
100.0000.1997	SETTLEMENTS	$323	$1,063	$518	$0	$0
100.0000.1998	REIMBRSMT -MODIFIED WORKER	$31,897	$6,404	$8,204	$2,596	$2,674
TOTAL LOCAL REVENUE		**$98,863,965**	**$103,324,015**	**$108,352,104**	**$143,093,430**	**$144,933,619**
100.0000.2101	COUNTY SCHOOL FUND	$502,104	$343,362	$629,171	$437,000	$434,000
100.0000.2102	ESD PASS THROUGH	$3,956,207	$4,632,719	$3,350,000	$3,821,300	$3,380,000
100.0000.2199	OTHER INTERM SRCS	$77,379	$84,648	$81,584	$97,086	$107,897
TOTAL INTERMEDIATE SOURCES		**$4,535,690**	**$5,060,729**	**$4,060,755**	**$4,355,386**	**$3,921,897**
100.0000.3101	STATE SCH FUND	$134,288,464	$135,173,831	$139,136,989	$139,377,134	$113,204,599
100.0000.3103	COMMON SCHOOL FUND	$2,480,834	$2,588,261	$2,756,618	$2,637,697	$2,500,000
100.0000.3104	STATE TIMBER REVENUE	$1,251,363	$935,048	$626,743	$950,000	$1,119,400
100.0000.3105	SSF TRANSPORTATION	$10,833,747	$9,768,384	$11,642,279	$13,672,352	$16,310,000
100.0000.3199	OTHER UNRESTRICTED GRANTS	$0	$0	$3,471,541	$0	$0
TOTAL STATE SOURCES		**$148,854,408**	**$148,465,524**	**$157,634,170**	**$156,637,183**	**$133,133,999**
100.0000.4500	RESTRICTED FROM FEDS	$0	$0	$9,238	$0	$0
TOTAL FEDERAL SOURCES		**$0**	**$0**	**$9,238**	**$0**	**$0**
100.0000.5200	TRANSFERS	$0	$0	$8,500,000	$0	$0
TOTAL TRANSFERS		**$0**	**$0**	**$8,500,000**	**$0**	**$0**
100.0000.5300	COMPENSATION/LOSS	$9,643	$0	$0	$0	$0
TOTAL COMPENSATION/LOSS ASSETS		**$9,643**	**$0**	**$0**	**$0**	**$0**
TOTAL BEGINNING FUND BALANCE		**$21,998,243**	**$14,629,602**	**$12,824,673**	**$11,919,375**	**$27,932,919**
TOTAL REVENUE		**$274,261,949**	**$271,479,870**	**$291,380,940**	**$316,005,374**	**$309,922,434**

GENERAL FUND EXPENDITURES

Each year, the Oregon Department of Education (ODE) calculates the spending per student for the General Fund, based on actual data compiled from District audits reported to ODE.



At the end of the 2024-25 fiscal year, the average operational cost of educating a student in the Hillsboro School District was $15,035. This figure is determined by dividing total General Fund expenditures for 2024-25, $279,461,565, by our total Average Daily Membership (ADM) of 18,587 ($279,461,565/18,587=$15,035). The breakdown of the $15,035 is as follows:

Instruction ($7,061 per student). Staffing, materials, and supplies for classroom instruction, alternative education, ESL, Youth Corrections program, summer school, and Talented and Gifted (TAG) program.

Special Education ($3,322 per student). Staffing, materials and supplies for students with disabilities in less restrictive programs, and students with disabilities in restrictive programs is in addition to the general “Instruction” amount per student.

Student Services ($121 per student). Staffing and office supplies for attendance, guidance, health services, media services, assessment, testing, and instructional staff development.

Central Services ($389 per student). Expenditures related to the Board of Directors, Superintendent, Business Office, Print Shop, and Human Resources.

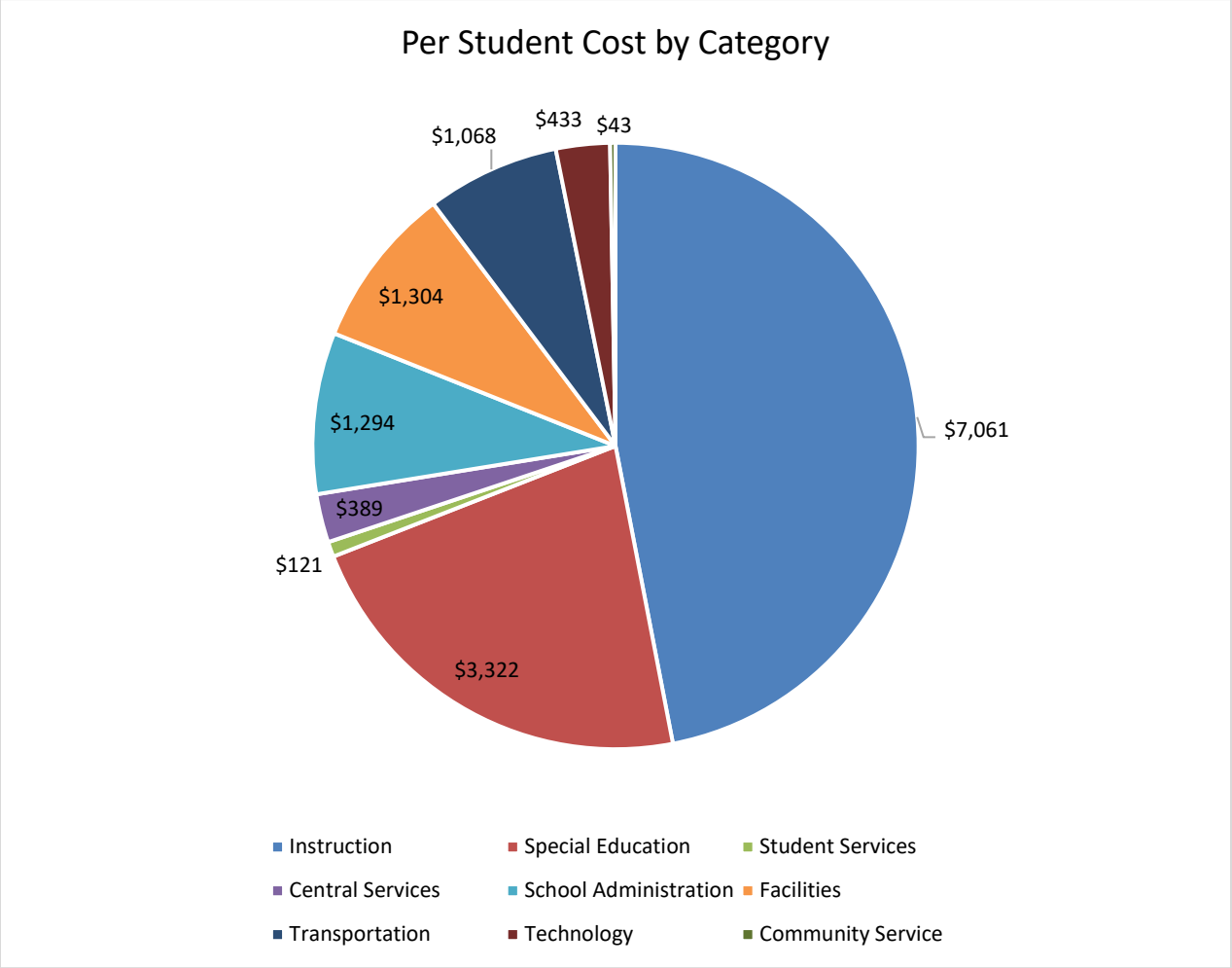
School Administration ($1,294 per student). Principals, assistant principals, teachers on special assignment (TOSAs), supplies, materials, purchased administrative services, and support at each campus.

Facilities ($1,304 per student). Personnel and supplies for custodial and maintenance services, plus major maintenance projects district wide.

Transportation ($1,068 per student). Transportation costs for home-to-school, special education, and athletic/activity events. 70.0 percent of eligible transportation costs are reimbursed by the state.

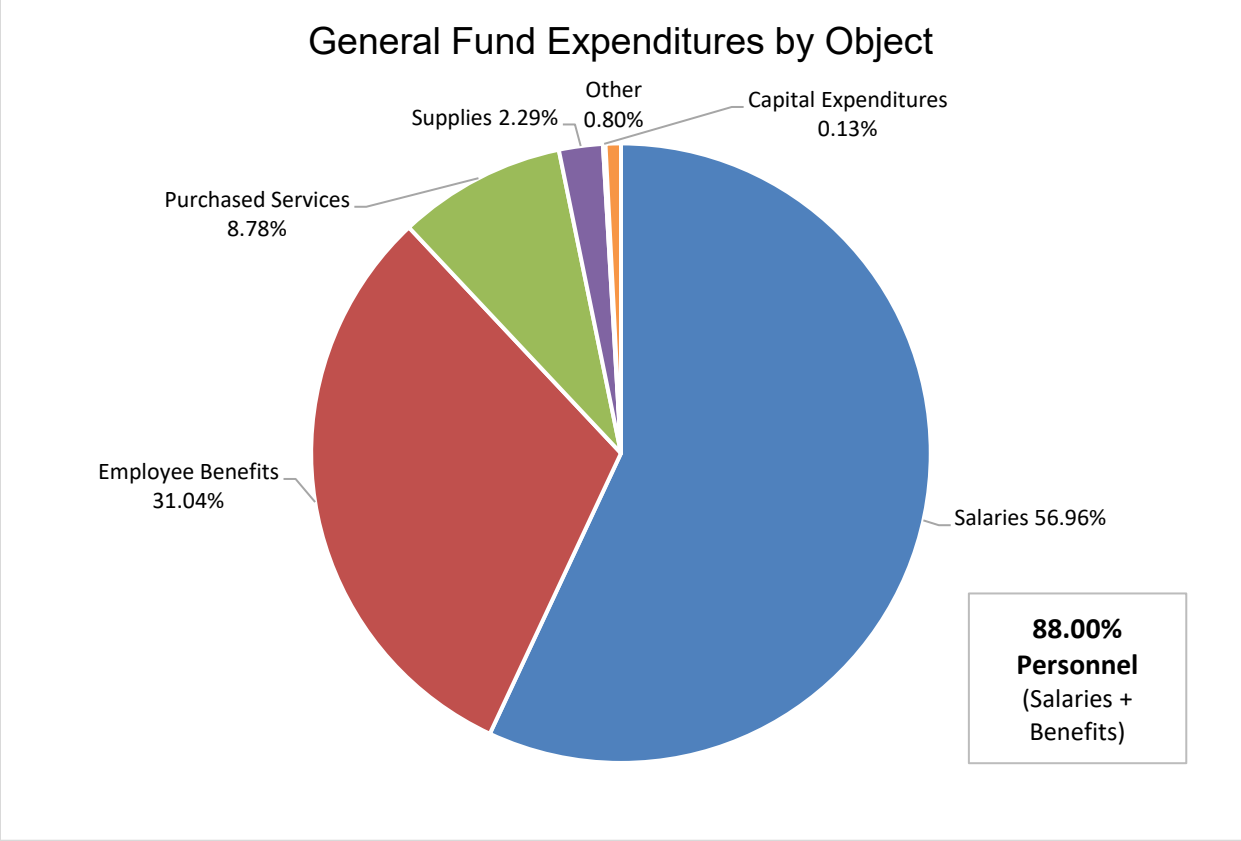
Technology ($433 per student). Staffing and new technology for classroom instruction.

Community Service ($43 per student). Personnel and supplies used to perform a variety of community services, primarily the Office of Hispanic Outreach.



GENERAL FUND BUDGET BY OBJECT SUMMARY

Object	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved	Increase/Decrease from Prior Year
Salaries	$142,607,540	$145,836,971	$159,010,615	$168,430,301	$169,741,841	0.78%
Benefits	$73,581,401	$75,239,257	$82,014,093	$87,197,423	$92,491,264	6.07%
Purchased Services	$25,255,226	$26,015,712	$29,550,567	$36,484,008	$26,174,277	-28.26%
Supplies and Materials	$6,273,518	$10,335,067	$7,647,600	$9,068,674	$6,816,216	-24.84%
Capital Expenditures	$274,324	$71,689	$7,415	$195,200	$396,857	103.31%
Other	$3,140,338	$1,156,501	$1,231,275	$2,710,393	$2,381,885	-12.12%
Transfers	$8,500,000	$0	$0	$0	$0	0.00%
Reserves	$14,629,602	$12,824,673	$11,919,375	$11,919,375	$11,920,094	0.01%
Total	**$274,261,949**	**$271,479,870**	**$291,380,940**	**$316,005,374**	**$309,922,434**	**-1.92%**



GENERAL FUND EXPENDITURES BY OBJECT

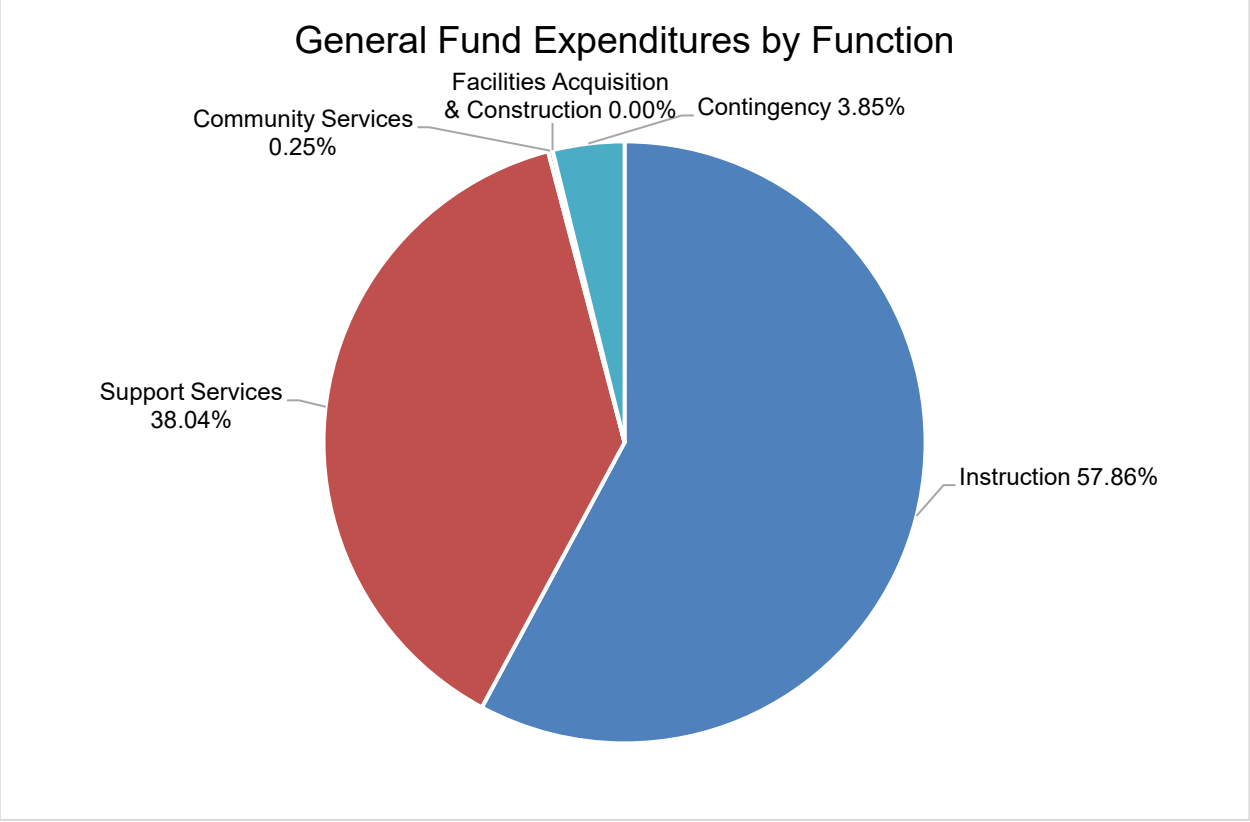
ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED	2026-27 FTE
100.0000.0111	REG LICENSED SALARIES	$85,895,875	$86,917,379	$94,819,365	$100,495,445	$100,363,553	1,048.5
100.0000.0112	REG CLASSIFIED SALARIES	$33,625,705	$35,166,947	$39,577,915	$41,309,402	$43,458,114	923.6
100.0000.0113	REG ADMIN SALARIES	$10,788,666	$11,002,777	$11,527,796	$12,429,578	$12,437,246	71.6
100.0000.0114	REG SUPERVISORY SALARIES	$3,295,879	$3,801,807	$4,297,988	$4,334,032	$4,777,667	42.1
100.0000.0121	SUBSTITUTES-LICENSED	$234,979	$169,961	$163,257	$149,233	$199,699	0.0
100.0000.0122	SUBSTITUTES-CLASSIFIED	$33,560	$41,136	$24,280	$18,167	$22,180	0.0
100.0000.0123	CERTIFIED TEMPORARY WAGE	$728,883	$765,854	$825,643	$1,160,950	$866,268	9.1
100.0000.0124	TEMPORARY-CLASSIFIED	$1,198,576	$1,072,426	$691,226	$967,319	$750,563	16.5
100.0000.0130	ADDITIONAL SALARIES	$10,404	$12,574	$12,267	$12,348	$11,018	0.0
100.0000.0131	EXTENDED CONTRACT	$1,814,423	$2,439,425	$2,283,834	$2,513,820	$2,047,232	0.0
100.0000.0132	DEPT COORDINATOR STIPEND	$1,352,358	$1,435,067	$1,513,788	$1,658,032	$1,538,250	0.0
100.0000.0133	ATHLETIC COACHING PAY	$904,948	$982,334	$1,052,203	$1,145,825	$1,108,507	0.0
100.0000.0134	ADVISOR PAY	$220,704	$220,351	$232,065	$258,196	$250,425	0.0
100.0000.0135	STUDENT SUPERVISION PAY	$89,196	$78,186	$98,144	$107,684	$105,073	0.0
100.0000.0136	ATHLETIC/ACTIVITY PAY	$283,223	$271,216	$279,427	$338,288	$335,341	0.0
100.0000.0138	EXTRA DUTY STIPEND	$75,061	$123,582	$159,848	$229,823	$235,345	0.0
100.0000.0139	OVERTIME SALARIES	$1,208,030	$1,077,260	$1,189,600	$1,196,725	$862,710	0.0
100.0000.0140	OTHER TIME	$839,042	$246,419	$253,286	$309,293	$358,382	0.0
100.0000.0144	STUDENT WAGES	$8,028	$12,270	$8,683	$7,863	$14,268	0.0
TOTAL SALARIES		**$142,607,540**	**$145,836,971**	**$159,010,615**	**$168,642,023**	**$169,741,841**	**2,111.4**
100.0000.0211	PERS EMPLOYER CONTRBUTN	$6,437,228	$5,624,956	$5,783,355	$5,193,093	$7,042,579	0.0
100.0000.0213	PERS UAL BOND 2005	$9,113,666	$9,319,648	$10,174,573	$10,330,275	$11,513,553	0.0
100.0000.0214	PERS UAL BOND 2015	$2,423,471	$2,451,778	$2,801,577	$2,920,156	$3,069,677	0.0
100.0000.0216	PERS EMPLOYER-TIER III	$14,198,072	$14,901,260	$16,907,744	$18,652,104	$24,253,967	0.0
100.0000.0220	SOCIAL SECURITY ADMIN	$10,827,844	$11,058,644	$12,152,682	$12,912,880	$12,648,041	0.0
100.0000.0231	WORKERS' COMPENSATION	$808,860	$714,623	$725,132	$2,194,350	$1,000,240	0.0
100.0000.0232	UNEMPLOYMENT COMPENSTN	$1,286,290	$883,804	$797,084	$844,015	$170,485	0.0
100.0000.0235	OR PAID FAMILY LEAVE	$0	$849,834	$947,333	$1,434,722	$681,471	0.0
100.0000.0236	OR PFMLI FEE	$0	$21,346	$0	$0	$0	0.0
100.0000.0241	DISABILITY INSURANCE	$508,622	$440,763	$477,369	$490,185	$500,113	0.0
100.0000.0242	MEDICAL INSURANCE	$22,056,079	$22,986,557	$24,862,072	$25,504,959	$25,373,173	0.0
100.0000.0243	LIFE INSURANCE	$87,924	$87,133	$88,456	$88,466	$86,641	0.0
100.0000.0244	EMPLOYEE ASSISTANCE	$24,074	$23,783	$56,667	$57,725	$55,452	0.0
100.0000.0245	TRAVEL ALLOWANCE	$139,611	$139,865	$147,247	$161,300	$158,250	0.0
100.0000.0246	DENTAL INSURANCE	$2,638,353	$2,622,220	$2,837,467	$3,129,745	$2,873,515	0.0
100.0000.0247	EMPLOYER PROVIDED TSA	$104,178	$82,307	$81,432	$86,691	$0	0.0
100.0000.0248	VISION INSURANCE	$601,897	$572,503	$586,257	$437,384	$574,681	0.0
100.0000.0249	TUITION REIMBURSEMENT	$423,849	$417,464	$493,408	$548,086	$257,718	0.0
100.0000.0251	ADMIN FLEX BENEFIT	$1,803,480	$1,936,840	$1,976,499	$2,188,642	$2,116,086	0.0

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED	2026-27 FTE
100.0000.0252	DOMESTIC PARTNER TAXABLE	($913)	$0	$0	$0	$0	0.0
100.0000.0253	TAXABLE BENEFIT-CHILDCARE	$276	$0	$0	$0	$0	0.0
100.0000.0254	COMMUNICATIONS STIPEND	$98,540	$103,929	$117,738	$132,253	$115,622	0.0
100.0000.0255	CLASSIFIED PROF IMPR	$0	$0	$0	$0	$0	0.0
TOTAL BENEFITS		**$73,581,401**	**$75,239,257**	**$82,014,092**	**$87,307,031**	**$92,491,264**	**0.0**
100.0000.0310	INST, PROF, TECH SERVICES	$82,450	$86,161	$268,764	$270,298	$199,454	0.0
100.0000.0311	INSTRUCTION SERVICES	$49,585	$57,507	$36,307	$35,926	$29,811	0.0
100.0000.0312	INSTR PROG IMPROVEMENT	$9,982	$22,478	$7,386	$6,857	$51,311	0.0
100.0000.0313	STUDENT SERVICES	$1,463,397	$764,847	$579,386	$1,052,513	$166,869	0.0
100.0000.0318	PROF IMPRV/NON-INSTRUCT	$2,608	$8,500	$6,210	$5,963	$7,062	0.0
100.0000.0319	OTHER PROF & TECH INSTRNL	$364,583	$364,001	$261,797	$310,547	$214,556	0.0
100.0000.0320	PROPERTY SERVICES	$47,641	$17,927	$17,651	$23,773	$15,476	0.0
100.0000.0321	CUSTODIAL SERVICES	$105	$170	$0	$0	$0	0.0
100.0000.0322	REPAIR & MAINTENANCE	$1,925,213	$1,661,057	$555,625	$3,674,207	$1,000,000	0.0
100.0000.0323	LAUNDRY & DRY CLEANING	$296,943	$214,735	$207,304	$241,912	$188,431	0.0
100.0000.0324	RENTAL EXPENSE	$453,160	$411,456	$261,286	$301,669	$288,905	0.0
100.0000.0325	ELECTRICITY	$3,489,750	$3,826,747	$4,363,799	$3,885,803	$4,226,584	0.0
100.0000.0326	HEATING FUEL	$870,725	$731,959	$677,142	$717,869	$519,375	0.0
100.0000.0327	WATER & SEWAGE	$2,295,190	$2,477,900	$2,622,075	$2,728,292	$2,586,879	0.0
100.0000.0328	GARBAGE	$461,886	$458,884	$511,847	$557,326	$503,370	0.0
100.0000.0329	OTHER PROPERTY SERVICES	$16,882	$9,107	$6,697	$0	$0	0.0
100.0000.0330	STUDENT TRANSPORTATION	$2,357	$2,574	$2,081	$1,540	$3,058	0.0
100.0000.0331	REIMBURSABLE STUDNT TRAN	$359,040	$164,005	($170,295)	$411,878	($47,215)	0.0
100.0000.0332	NONREIMB STUDENT TRANS	$283,331	$148,555	$144,055	$152,708	$134,457	0.0
100.0000.0340	TRAVEL	$540,202	$677,845	$330,844	$388,976	$306,995	0.0
100.0000.0343	STUDENT OUT OF DIST TRANS	$5,015	$4,096	$840	$0	$0	0.0
100.0000.0351	TELEPHONE	$480,614	$359,910	$219,050	$243,876	$197,133	0.0
100.0000.0353	POSTAGE	$145,817	$143,983	$171,685	$157,511	$86,304	0.0
100.0000.0354	ADVERTISING	$12,273	$13,990	$17,396	$14,779	$1,315	0.0
100.0000.0355	PRINTING AND BINDING	$131,130	$131,289	$101,850	$119,436	$923,257	0.0
100.0000.0360	CHARTER SCHOOL PAYMENTS	$2,348,885	$3,032,864	$3,822,766	$4,141,183	$4,594,377	0.0
100.0000.0371	TUITION TO PUBLIC SCHOOLS	$562,805	$42,623	$595,633	$1,020,074	$556,211	0.0
100.0000.0373	TUITION TO PRIVATE SCHOOL	$3,830	$0	$1,090,484	$841,091	$732,706	0.0
100.0000.0374	OTHER TUITION PAYMENTS	$7,620	$0	$88,716	$107,700	$130,073	0.0
100.0000.0380	NON-INSTRUCT PROF SERV	$36,256	$309,593	$515,125	$764,715	$626,533	0.0
100.0000.0381	AUDIT SERVICES	$100,600	$87,400	$110,000	$104,381	$110,318	0.0
100.0000.0382	LEGAL SERVICES	$56,683	$245,994	$193,543	$411,720	$117,957	0.0
100.0000.0383	ARCHITECT/ENGINEER SRVCS	$0	$2,200	$0	$0	$0	0.0
100.0000.0384	NEGOTIATION SERVICES	$0	$14,561	$0	$0	$0	0.0

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED	2026-27 FTE
100.0000.0388	ELECTION SERVICES	$41,547	$41,547	$0	$0	$33,717	0.0
100.0000.0390	OTHER PROF & TECH SRV	$1,838,992	$1,838,992	$2,415,106	$6,685,666	$1,231,037	0.0
100.0000.0391	SUBSTITUTE – LICENSED	$4,543,277	$4,543,277	$5,814,634	$3,866,669	$3,963,709	0.0
100.0000.0392	BANK SERVICE FEE	$11,075	$11,075	$965	$1,032	$1,411	0.0
100.0000.0399	SUBSTITUTE – CLASSIFIED	$1,913,777	$1,913,777	$3,702,813	$3,275,977	$2,472,841	0.0
TOTAL PURCHASED SERVICES		**$25,255,226**	**$26,015,712**	**$29,550,567**	**$36,529,867**	**$26,174,277**	**0.0**
100.0000.0410	SUPPLIES AND MATERIALS	$2,827,588	$3,707,474	$2,346,470	$3,123,493	$2,055,315	0.0
100.0000.0412	CUSTODIAL SUPPLIES	$480,905	$798,433	$524,342	$502,250	$544,317	0.0
100.0000.0417	MAINTENANCE SUPPLIES	$361,796	$255,282	$264,021	$300,019	$200,003	0.0
100.0000.0418	GASOLINE AND OIL	$929,565	$1,149,796	$1,126,846	$1,090,323	$1,056,337	0.0
100.0000.0419	TIRES	$17,550	$29,824	$26,547	$21,095	$74,150	0.0
100.0000.0420	TEXTBOOKS	$71,623	$345,866	$158,088	$173,078	$45,956	0.0
100.0000.0430	LIBRARY BOOKS	$32,835	$36,201	$28,497	$44,776	$40,508	0.0
100.0000.0440	PERIODICAL SUBSCRIPTIONS	$15,545	$13,303	$13,162	$13,883	$31,811	0.0
100.0000.0460	NON-CONSUMABLE ITEMS	$337,239	$418,115	$343,819	$307,411	$177,920	0.0
100.0000.0470	COMPUTER SOFTWARE	$1,013,219	$3,245,289	$2,613,561	$3,364,297	$2,461,557	0.0
100.0000.0480	COMPUTER HARDWARE	$185,653	$335,484	$202,248	$139,447	$128,342	0.0
TOTAL SUPPLIES & MATERIALS		**$6,273,518**	**$10,335,067**	**$7,647,601**	**$9,080,072**	**$6,816,216**	**0.0**
100.0000.0520	BUILDING ACQUISITIONS	$63,769	$1,595	$0	$0	$0	0.0
100.0000.0530	IMPROVEMENTS TO BUILDING	$103,430	$16,194	$0	$0	$71,041	0.0
100.0000.0540	CAPITAL EQUIPMENT	$107,125	$53,900	$7,415	$195,445	$325,816	0.0
100.0000.0542	REPLACEMENT EQUIPMENT	$0	$0	$0	$0	$0	0.0
100.0000.0550	CAPITAL TECHNOLOGY	$0	$0	$0	$0	$0	0.0
TOTAL CAPITAL EQUIPMENT		**$274,324**	**$71,689**	**$7,415**	**$195,445**	**$396,857**	**0.0**
100.0000.0630	BAD DEBT WRITE-OFF	$12,962	$51,950	$23,183	$0	$0	0.0
100.0000.0635	RECOVER PRIOR YR EXPENSE	($227)	($30)	$7,829	$24	$0	0.0
100.0000.0640	DUES & FEES	$400,359	$419,602	$347,447	$266,501	$450,804	0.0
100.0000.0650	INSURANCE AND JUDGMENTS	$33,496	$129,647	$85,695	$152,227	$500,000	0.0
100.0000.0651	LIABILITY INSURANCE	$571,109	$134,368	$214,645	$646,388	$780,088	0.0
100.0000.0653	PROPERTY & CASUALTY INS	$1,129,650	$260,547	$461,933	$1,578,316	$500,000	0.0
100.0000.0655	JUDGEMENTS & SETTLEMENTS	$62,653	$124,248	$51,000	$0	$76,220	0.0
100.0000.0670	TAXES & LICENSES	$930,336	$36,169	$39,543	$70,354	$74,773	0.0
TOTAL DUES AND FEES		**$3,140,338**	**$1,156,501**	**$1,231,275**	**$2,713,810**	**$2,381,885**	**0.0**
100.0000.0790	TRANSFER- INTRNL SRVC FND	$8,500,000	$0	$0	$0	$0	0.0
TOTAL TRANSFERS		**$8,500,000**	**$0**	**$0**	**$0**	**$0**	**0.0**
100.0000.0820	RESERVED FOR NEXT YEAR	$14,629,602	$12,824,673	$11,919,375	$11,537,126	$11,920,094	0.0
TOTAL EXPENDITURES		**$274,261,949**	**$271,479,870**	**$291,380,940**	**$316,005,374**	**$309,922,434**	**2,111.4**

GENERAL FUND BUDGET BY FUNCTION SUMMARY

Function	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Budget	2026-27 Approved	Increase/Decrease from Prior Year
Instruction	$151,986,629	$154,281,058	$168,701,337	$173,646,824	$179,332,321	3.27%
Support Services	$98,482,012	$103,789,766	$109,969,574	$128,711,679	$117,902,035	-8.40%
Community Services	$633,706	$584,373	$790,654	$2,108,745	$766,984	-63.63%
Facilities Acquisition & Construction	$0	$0	$0	$1,000	$1,000	0%
Transfers	$8,500,000	$0	$0	$0	$0	0%
Contingency	$0	$0	$0	$11,537,126	$11,920,094	3.32%
Reserves	$14,629,602	$12,824,673	$11,919,375	$0	$0	0%
Total	**$274,261,949**	**$271,479,870**	**$291,380,940**	**$316,005,374**	**$309,922,434**	**-1.92%**



GENERAL FUND EXPENDITURES BY FUNCTION

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED	2026-27 FTE
100.1111.0000	PRIMARY EDUCATION	$54,309,076	$54,071,470	$58,874,202	$61,432,903	$63,174,050	501.9
100.1113.0000	ELEMENTARY EXTRACURRIC	$320,268	$65,975	$108,990	$271,235	$190,758	0.0
100.1121.0000	MIDDLE SCHOOL PROGRAMS	$12,283,486	$13,107,974	$14,325,258	$14,446,431	$14,984,552	112.5
100.1122.0000	MIDDLE SCHL EXTRACURRIC	$113,363	$110,329	$108,734	$123,724	$125,860	0.0
100.1131.0000	HIGH SCHOOL PROGRAMS	$27,376,245	$27,347,355	$28,702,894	$31,020,777	$31,533,422	217.9
100.1132.0000	HIGH SCHOOL EXTRACURRIC	$3,112,277	$3,176,923	$3,275,350	$3,501,453	$3,615,330	9.5
100.1133.0000	SATURDAY SCHOOL-HS	$5,807	$24,705	$17,010	$14,737	$17,831	0.0
100.1140.0000	PRE-KINDERGARTEN PROG	$24,891	$46,075	$533	$32,495	$27,730	0.0
100.1210.0000	TALENTED AND GIFTED	$537,629	$525,254	$494,392	$595,893	$590,106	2.8
100.1220.0000	RESTRICTIVE PROG-SP PROG	$661,836	$1,408,662	$1,701,644	$970,850	$1,407,616	0.0
100.1221.0000	LEARNING CNTRS-STRUCTUR	$10,804,073	$10,649,146	$9,850,563	$12,141,404	$11,864,566	163.9
100.1223.0000	COMMUNITY TRANSITION	$2,109,620	$2,411,491	$2,494,650	$2,474,236	$2,647,279	28.4
100.1224.0000	LIFE SKILLLS WITH NURSING	$2,124,244	$2,167,185	$2,303,337	$2,388,749	$2,491,238	17
100.1225.0000	OUT OF DISTRICT PROGRAMS	$812,499	$42,221	$1,184,988	$699,672	$758,796	0.0
100.1226.0000	HOME INSTRUCTION	$343,240	$449,733	$597,989	$436,735	$521,037	1.3
100.1227.0000	EXTENDED SCHOOL YR	$81,062	$10,446	$148,168	$39,899	$88,741	0.0
100.1230.0000	PHYSICALLY DISABLED	$54,995	$70,499	$79,929	$47,209	$77,238	0.0
100.1250.0000	LESS RESTRICTIVE PROGRMS	$14,834,762	$15,849,081	$18,770,027	$17,222,671	$18,626,278	183.5
100.1260.0000	EARLY INTERVENTION	$0	$62,418	$79,060	$23,176	$52,073	0.0
100.1272.0000	TITLE I	$7,955	$9,367	$11,049	$9,466	$10,671	0.0
100.1280.0000	ALTERNATIVE EDUCATION	$1,474,302	$43,332	$26,797	$1,139,426	$609,319	13.3
100.1288.0000	CHARTER SCHOOLS	$2,414,395	$3,033,644	$3,832,270	$2,898,015	$3,482,218	0.0
100.1289.0000	OPTIONS PROGRAMS	$456,482	$937,737	$684,202	$980,994	$783,887	0.9
100.1291.0000	ENGLISH 2ND LANGUAG PROG	$16,981,665	$18,074,290	$20,322,610	$19,768,646	$20,881,908	118.5
100.1292.0000	TEEN PARENT PROGRAMS	$378,002	$399,575	$454,012	$430,012	$464,348	4.9
100.1293.0000	MIGRANT EDUCATION	$959	$0	$7,683	$367	$3,110	0.0
100.1294.0000	YOUTH CORRECTN EDUCATN	$67,385	$0	$0	$112,601	$26,654	1.3
100.1296.0000	ACADEMIC INTERVENTIONS	$220,735	$184,762	$293,831	$237,972	$262,708	1.6
100.1299.0000	OTHER PROGRAMS	$1,040	$1,409	$612	$921	$1,170	0.0
100.1400.0000	SUMMER SCHOOL PROGRAMS	$74,336	$0	($49,448)	$184,155	$11,827	0.0
TOTAL INSTRUCTIONAL SERVICES		**$151,986,629**	**$154,281,058**	**$168,701,336**	**$173,646,824**	**$179,332,321**	**1,379.2**
100.2110.0000	ATTENDANC & SOCL WRK SVC	$1,144	$217,695	$6,629	$101,690	$86,413	0.0
100.2112.0000	ATTENDANCE SERVICES	$476,841	$487,026	$516,132	$604,499	$559,108	4.8
100.2113.0000	SOCIAL WORK SERVICES	$0	$333	$215	$140	$204	0.0
100.2115.0000	STUDENT SAFETY	$1,072,939	$1,376,555	$1,489,919	$1,671,894	$1,482,638	6.9
100.2116.0000	BEHAVIORIAL SERVICES	$72,884	$112,548	$101,530	$80,868	$108,141	0.0
100.2118.0000	LIMITED STUDENT SUPPORT	$1,463,175	$1,709,613	$499,653	$2,021,800	$1,412,913	7.9
100.2119.0000	OTHER ATTEN & SOCIAL SVCS	$0	$1,524,477	$2,377,090	$640,517	$1,430,394	0.0
100.2120.0000	GUIDANCE SERVICES	$0	$26,592	$42,596	$11,173	$25,353	0.0

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED	2026-27 FTE
100.2122.0000	COUNSELING SERVICES	$6,078,934	$6,433,380	$7,272,001	$7,821,710	$7,459,990	53.4
100.2126.0000	PLACEMENT SERVICES	$2,402	$2,657	$2,620	$3,564	$2,902	0.0
100.2130.0000	HEALTH SERVICES	$116,230	$129,795	$197,508	$168,361	$166,025	4.1
100.2132.0000	MEDICAL SERVICES	$20,891	$77,034	$40,007	$96,319	$52,068	0.7
100.2134.0000	NURSE SERVICES	$1,600,539	$1,397,105	$1,754,649	$1,966,574	$1,793,317	8.4
100.2139.0000	OTHER HEALTH SERVICES	$341,929	$387,197	$482,526	$573,158	$455,461	4.7
100.2140.0000	PSYCHOLOGICAL SERVICES	$746,628	$791,431	$876,789	$875,296	$910,920	10.0
100.2150.0000	SPEECH & AUDIO SERVICES	$4,742,379	$5,028,807	$5,262,702	$6,105,297	$5,677,708	33.9
100.2160.0000	STUDENT TREATMNT CENTER	$1,421	$0	$974	$39,377	$908	0.0
100.2190.0000	STUDENT SERVICES DIRECTR	$504,323	$651,460	$587,524	$690,343	$658,504	0.0
100.2210.0000	IMPROVEMNT OF INSTRCTN	$596,982	$791,664	$530,112	$837,230	$728,592	1.3
100.2213.0000	CURRICULUM DEVELOPMENT	$19,338	$149,482	$157,797	$105,089	$121,145	0.0
100.2219.0000	OTHER IMPRO OV INST	$216,533	$220,832	$227,802	$211,113	$251,429	0.0
100.2220.0000	EDUCATIONAL MEDIA SVCS	$29,270	$39,436	$42,421	$34,523	$41,801	0.0
100.2222.0000	LIBRARY MEDIA CENTER	$984,282	$1,018,864	$1,050,134	$1,292,988	$1,153,881	18.5
100.2223.0000	MULTIMEDIA SERVICES	$892	$419	$834	$1,814	$810	0.0
100.2230.0000	ASSESSMENT & TESTING	$111,338	$137,647	$117,291	$255,306	$138,592	0.0
100.2240.0000	INSTRUCTNL STAFF DEVELOP	$2,044,155	$3,015,270	$2,897,833	$2,967,820	$2,996,571	2.2
100.2310.0000	BOARD OF EDUCATION	$310,013	$272,945	$308,648	$341,461	$337,154	1.3
100.2321.0000	OFFICE OF SUPERINTENDENT	$743,632	$723,351	$679,816	$908,544	$813,575	2.4
100.2410.0000	OFFICE OF THE PRINCIPAL	$18,266,406	$18,630,046	$19,462,368	$23,759,713	$21,297,742	127.3
100.2490.0000	OTHER ADMINISTRATION	$3,873,357	$3,669,616	$3,615,957	$4,740,009	$4,226,654	17.0
100.2510.0000	DIRECTOR BUSINESS SVC	$1,219,566	$1,234,064	$1,377,988	$1,595,479	$1,446,127	8.7
100.2520.0000	FISCAL SERVICES	$1,282,211	$755,591	$1,041,955	$754,459	$1,167,711	5.6
100.2524.0000	PAYROLL SERVICES	$427,929	$419,250	$499,179	$560,039	$507,706	3.7
100.2525.0000	FINANCIAL ACCOUNTING	$335,742	$348,656	$374,128	$430,734	$399,682	0.0
100.2527.0000	PROPERTY ACCOUNTING	$10,757	$17,154	$18,194	$15,578	$17,310	0.0
100.2528.0000	RISK MANAGEMENT SERVICES	$304,154	$310,382	$336,608	$399,784	$359,153	1.3
100.2529.0000	OTHER FISCAL SERVICES	$55,122	$67,731	$90,702	$78,455	$80,055	1.3
100.2540.0000	FACILITIES MAINTENANCE	$23,290,457	$20,498,928	$23,610,529	$29,430,299	$25,477,163	140.7
100.2546.0000	SECURITY SERVICES	$489,236	$472,674	$619,064	$552,059	$595,086	4.2
100.2550.0000	STUDENT TRANSPORTATION	$17,663,372	$19,012,809	$19,854,041	$22,607,453	$21,345,431	204.9
100.2574.0000	PRINTING SERVICES	$195,121	$392,537	$295,231	$358,462	$332,869	5.4
100.2610.0000	DIRECTOR/CENTRAL SUPPORT	$0	$2,507	$5,307	$1,053	$2,849	0.0
100.2630.0000	COMMUNITY RELATIONS	$882,784	$803,353	$838,392	$1,043,808	$955,706	4.8
100.2640.0000	STAFF SERVICES	$2,433,875	$3,345,419	$3,401,976	$3,543,918	$3,456,710	15.0
100.2642.0000	RECRUITMENT & PLACEMENT	$177,668	$176,446	$88,097	$200,091	$169,352	0.0
100.2645.0000	EMPLOYEE HEALTH SERVICES	$0	$199	$0	$84	$76	0.0
100.2660.0000	TECHNOLOGY SERVICES	$5,199,640	$6,839,198	$6,880,398	$8,132,258	$7,128,846	26.9
100.2670.0000	RECORDS MANAGEMENT	$75,521	$69,591	$35,709	$79,476	$69,290	0.0
TOTAL SUPPORT SERVICES		**$98,482,012**	**$103,789,766**	**$109,969,575**	**$128,711,679**	**$117,902,035**	**727.3**

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED	2026-27 FTE
100.3110.0000	SERVICE AREA DIRECTION	$0	$0	$1,790	$0	$636	0.0
100.3390.0000	OTHER COMMUNITY SRVICS	$663,706	$584,373	$788,864	$2,108,745	$766,348	4.9
100.3500.0000	CUSTODY-CARE CHILD SRVC	$0	$0	$0	$0	$0	0.0
TOTAL ENTERPRISE AND COMMUNITY SERVICES		**$663,706**	**$584,373**	**$790,654**	**$2,108,745**	**$766,984**	**4.9**
100.4150.0000	BUILDING IMPROVEMENTS	$0	$0	$0	$1,000	$1,000	0.0
TOTAL FACILITIES ACQUISITION & CONSTRUCTION		**$0**	**$0**	**$0**	**$1,000**	**$1,000**	**0.0**
100.5200.0000	TRANSFER TO PERS RESERVE	$8,500,000	$0	$0	$0	$0	0.0
TOTAL TRANSFERS		**$8,500,000**	**$0**	**$0**	**$0**	**$0**	**0.0**
100.6110.0000	OP CONTINGENCY/ ASSIGNED	$0	$0	$0	$11,537,126	$11,920,094	0.0
100.7000.0000	UNAPPROPRIATED END BAL	$14,629,602	$12,824,673	$11,919,375	$0	$0	0.0
TOTAL EXPENDITURES		**$274,261,949**	**$271,479,870**	**$291,380,940**	**$316,005,374**	**$309,922,434**	**2,111.4**

GENERAL FUND THREE YEAR FORECAST

		2026-27 Approved	2027-28 Forecasted	2028-29 Forecasted	2029-30 Forecasted
Revenue					
1000	Local Revenue	$144,933,619	$152,740,585	$160,211,120	$168,050,186
2000	Intermediate Revenue	$3,921,897	$3,957,034	$4,008,468	$4,036,902
3000	State Revenue	$133,133,999	$148,908,979	$153,110,024	$157,674,825
5000	Other Revenue	$27,932,919	$11,920,094	$12,232,934	$12,716,010
	Total Revenue	**$309,922,434**	**$317,526,692**	**$329,562,546**	**$342,477,923**
Expenditures					
100	Salaries	$169,741,840	$173,985,390	$180,509,841	$187,730,237
200	Associated Payroll Costs	$92,491,264	$94,803,545	$98,358,677	$102,293,024
300	Purchased Services	$26,174,280	$26,697,762	$27,765,673	$28,598,646
400	Supplies & Materials	$6,816,216	$6,952,539	$7,230,641	$7,447,560
500	Capital Equipment	$396,857	$425,000	$455,000	$485,000
600	Other Expenditures	$2,381,884	$2,429,522	$2,526,704	$2,602,506
700	Transfers	$0	$0	$0	$0
800	Reserves	$11,920,094	$12,232,934	$12,716,010	$13,320,950
	Total Expenditures	**$309,922,434**	**$317,526,692**	**$329,562,546**	**$342,477,923**

BUDGET FUNCTION DESCRIPTIONS

According to the Oregon Department of Education Program and Accounting Manual, the "Function" is the second dimension of numbers in the standardized account code. Budget expenditures are reported by the following dimensions:

Fund: xxx
Function: xxxx
Object: xxxx

The "Fund" is the first dimension and represents the type of management accounts represented in the following account detail. The "Function" describes the activity for which a service or material object is acquired and are listed below. The "Object" describes the type of item purchased and definitions are self-evident. The "Functions" are described in more detail below.

1111 Elementary, K-5 or K-6
Learning experiences concerned with knowledge, skills, appreciation, attitudes, and behavioral characteristics of life within our culture and the world of work and which normally may be achieved during elementary school years.

1113 Elementary Extracurricular
School-sponsored activities, under the guidance and supervision of district staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Staff stipends for after-school activities.

1121 Middle/Junior High Programs
Learning experiences concerned with knowledge, skills, appreciation, attitudes, and behavioral characteristics considered to be needed by all students in terms of understanding themselves and their relationships with society and various career clusters, and which normally may be achieved during the middle and/or junior high school years.

1122 Middle/Junior High School Extracurricular
School-sponsored activities, under the guidance and supervision of district staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extracurricular such as activities and athletics.

1131 High School Programs
Learning experiences concerned with knowledge, skills, appreciation, attitudes, and behavioral characteristics considered to be needed by all students as they achieve graduation requirements.

1132 High School Extracurricular
School-sponsored activities, under the guidance and supervision of district staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extracurricular such as activities and athletics.

1133 Saturday School – High School
Extended contract time to staff high school for Saturday school programs.

1140 Pre-Kindergarten Programs
Educational programs that are designed for the education and training of children, who are enrolled in pre-kindergarten programs.

1200 Special Programs
Instructional activities designed primarily to deal with students having special needs.

1210 Programs for the Talented and Gifted (TAG)
Special learning experiences for students identified as gifted or talented.

1220 Restrictive Programs for Students with Disabilities
Special learning experiences for students with disabilities who spend one-half or more of their time in a restricted setting.

1221 Learning Centers – Structured and Intensive
Learning experiences for students with disabilities who spend one-half or more of their time in a restricted setting, such as Life Skills Centers or Social Communications Centers.

1223 Community Transition Centers
Learning experiences for students with disabilities who are 16 years of age or older, and who spend a portion of their school day in a community-based program, such as Portland Community College.

1224 Life Skills with Nursing
Learning experiences for students with disabilities who work primarily on functional skills and who receive nursing services, such as health impaired classrooms.

1225 Out-of-District Programs
Programs for students placed outside District schools, such as ESD programs or private schools.

1226 Home Instruction
Home tutoring services for students who are temporarily unable to attend school due to disability, illness, injury, or for an alternative placement.

1227 Extended School Year Programs – as defined in OAR 581-015-2065(7)
Learning experiences for students with disabilities who show significant regression during non-instructional periods, and do not recoup the skills within a reasonable time. Students receive extended opportunities, such as summer school.

1230 Early Childhood Special Education
Provide services and support to children with disabilities from birth to age five.

1250 Less-Restrictive Programs for Students with Disabilities
Special learning experiences for students with disabilities outside the regular classroom. Students spend certain periods of the school day in this program to receive remedial instruction in specific subject areas or other remedial activities.

1260 Treatment and Habilitation
Services designed to address a child's developmental deficits in sensory, motor, communication, self-help, and socialization areas.

1272 Title IA/D
Title IA/D instructional activities.

1280 Alternative Education
Learning experiences for students who are at risk of dropping out of school; who are not succeeding in a regular classroom setting; or who may be more successful in a non-traditional setting. Includes middle school, high school, and other programs.

1288 Charter Schools
Payments made to City View Charter School, a District-sponsored charter school.

1289 Other Alternative Programs
District non-traditional instructional programs, including the Hillsboro Online Academy.

1291 English Language Learner (ELL) Programs – as per ORS 336.079
Instructional activities for ELL students used in acquisition of the English language.

1292 Teen Parent Program
Instructional programs designed to accommodate the needs of teen parents.

1293 Migrant Education
Instructional programs designed to meet the needs of migrant students.

1294 Youth Corrections Education
Instructional programs delivered to youths in detention.

1295 English Language Learner (ELL) – not related to ORS 336.079
Instructional activities, not related to ORS 336.079, for ELL students used in acquisition of the English language.

1296 Academic Interventions
Instructional programs delivered to youths in support of academic interventions.

1299 Other Designated Programs
Instructional programs for students that do not fall in other categories.

1300 Adult/Continuing Education Programs
Learning experiences designed to develop knowledge and skills to meet immediate and long-range educational objectives of adults who, having completed or interrupted formal schooling, have accepted adult roles and responsibilities.

1400 Summer School Programs
Instructional activities as defined under functions 1111, 1121 and 1131 carried on during the period between the end of the regular school term and the beginning of the next regular school term.

2110 Attendance and Social Work Services
Activities which are designed to improve student attendance at school and which attempt to prevent or solve students' problems involving the home, the school and/or the community.

2112 Attendance Services
Activities such as prompt identification of attendance patterns, promotion of positive attendance attitudes, response to attendance problems and enforcement of laws.

2113 Social Work Services
Activities such as investigating and diagnosing student problems; casework and group work for students and parents; interpretation of student problems for other staff members; advocacy for change in circumstances surrounding the individual student which are related to the student's school problem(s).

2115 Student Safety
Activities associated with campus monitors, school police, crossing guards, and other direct expenses associated with services intended to enhance student and campus safety.

2116 Behavioral Services
Student Success Coaches and all activities associated with behavioral services.

2117 Identification and Recruitment of Migrant Children
Includes costs that help to identify and recruit children identified as "Migrant."

2118 Limited Student Support
Includes staff and sub costs to support students in need of additional assistance.

2119 Other Attendance and Social Work Services
Attendance and social work services other than those described in attendance services and student safety.

2120 Guidance Services
Those activities of counseling students and parents.

2122 Counseling Services
Activities centered upon all student relationships for the purpose of assisting students to understand their educational, personal, and occupational strengths and limitations.

2126 Placement Services
Activities organized to: (1) help place students in appropriate educational situations and/or in appropriate part-time employment while they are in school, and in appropriate educational and occupational situations after they leave school, and (2) help students make the transition from one educational or occupational experience to another.

2130 Health Services
Physical and mental health services which are not direct instruction.

2132 Medical Services
Activities concerned with the physical and mental health of students, such as health appraisal, including screening for vision, communicable diseases, and hearing deficiencies; screening for psychiatric services; periodic health examinations; emergency injury and illness care, and communications with parents and medical officials.

2134 Nurse Services
Those nursing activities which are not instruction, such as health inspection, treatment of minor injuries, and referrals for other health services.

2139 Other Health Services
Other health services not classified in functions 2130, 2132 or 2134.

2140 Psychological Services
Activities concerned with administering psychological tests and interpreting the results, gathering and interpreting information about student behavior, working with staff members in planning school programs to meet special needs of students as indicated by psychological tests.

2150 Speech Pathology and Audiology Services
Activities which have as their purpose the identification, assessment, and treatment of students with impairments in speech, hearing, and language.

2160 Other Student Treatment Services
Activities associated with providing services such as occupational therapy, physical therapy, adaptive physical education, etc.

2190 Service Direction, Student Support Services
Activities concerned with direction and management of student support services (e.g., special education director and at-risk programs).

2210 Improvement of Instruction Services
Activities designed primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experiences to students.

2213 Curriculum Development
Activities designed to aid teachers in developing, preparing and utilizing curriculum materials.

2219 Other Improvement of Instruction Services
Activities for improving instruction other than those classified above.

2220 Educational Media Services
Activities concerned with the use of all teaching and learning resources, including hardware, software, print and non-print content materials, online and other distance learning resources.

2222 Library/Media Center
Activities such as selecting, acquiring, preparing, cataloging, circulating print and non-print materials; and networking with other entities to offer a wide array of these materials to students and staff.

2223 Multimedia Services
Activities such as selecting, preparing, maintaining and circulating to instructional and administrative staff all multimedia equipment and materials.

2230 Assessment and Testing
Activities to measure individual student achievement. Includes district-wide testing and evaluation services to monitor individual and group progress in reaching District and state learning goals and requirements.

2240 Instructional Staff Development
Activities specifically designed for instructional staff, including educational assistants, to assist in preparing and utilizing special/new curriculum materials, understanding and utilizing best teaching practices, and any other activity designed to improve teacher performance.

2310 Board of Education Services
Activities of the legally elected or appointed body vested with responsibilities for educational planning and policy making.

2321 Office of the Superintendent Services
Activities performed by the superintendent, and assistants, in the general direction and management of all affairs of the district.

2410 Office of the Principal Services
Activities concerned with directing and managing the operation of a particular school or schools.

2490 Other Support Services—School Administration
Other school administration services which cannot be recorded under function 2410.

2510 Director of Business Support Services
Activities concerned with directing and managing the business support services group.

2520 Fiscal Services
Activities concerned with the fiscal operations of the district.

2524 Payroll Services
Activities concerned with paying periodic salaries and wages to employees for services rendered; paying related payroll taxes, assessments, and withholdings.

2525 Financial Accounting Services
Activities concerned with maintaining records of the financial operations and transactions of the district which include such activities as accounting and interpreting financial transactions and account records.

2527 Property Accounting Services
Activities concerned with preparing and maintaining current inventory records of land, buildings, and movable equipment.

2528 Risk Management Services
Activities involving the systematic identification and evaluation of exposure to loss within the district and selection of the most appropriate method for managing those exposures.

2529 Other Fiscal Services
Fiscal services which cannot be classified under the preceding functions.

2540 Operation and Maintenance of Plant Services
Activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in an effective working condition and state of repair.

2546 Security Services
Activities concerned with maintaining security and safety of school property.

2550 Student Transportation
Activities concerned with the transportation of students between home and school, as provided by state law, including trips to school activities.

2570 Internal Services
Activities concerned with buying, storing, and distributing supplies, furniture, and equipment; and those activities concerned with duplicating and printing for the district.

2574 Printing, Publishing, and Duplicating Services
Activities of printing and publishing administrative publications such as annual reports, school directories, and manuals.

2610 Direction of Central Support Services
Activities concerned with directing and managing the central support services group.

2620 Planning, Research, Development, Evaluation Services, Grant-Writing, and Statistical Services
Activities, on a system wide basis, associated with conducting and managing programs of planning, research, development, evaluation and grant writing for a district.

2630 Information Services
Activities concerned with writing, editing, and other preparation necessary to disseminate educational and administrative information to pupils, staff, managers, or the general public through direct mailing, various news media, or personal contact.

2640 Staff Services
Activities concerned with maintaining an efficient staff for the district including such activities as recruiting and placement, staff transfers, health services, and staff accounting.

2642 Recruitment and Placement Services
Activities concerned with employment and assigning personnel for the district.

2645 Employee Health Services
Activities concerned with medical, dental, and nurse services provided for district employees. Included are physical examinations, referrals, and emergency care.

2660 Technology Services
Activities concerned with all aspects of technology which includes computing and data processing services, such as networking, and telecommunications costs.

2670 Records Management Services
Activities concerned with retention and disposal of district records.

2680 Interpretation and Translation Services
Use for language and interpretation services not related to the acquisition of the English Language.

2690 Other Support Services – Central Office
Central Services not classified above.

3110 Food Services – Service Area Direction
Activities of directing and managing the Nutrition Services Program.

3120 Food Services – Food Preparation and Dispensing Services
Activities concerned with preparing and serving regular and incidental meals, lunches, or snacks to students and staff in a school or district.

3130 Food Services – Food Delivery Services
Activities related to delivering food to the school or district.

3300 Community Services
Activities which are not directly related to the provision of education for pupils in the district.

3390 Other Community Services
Services provided for the community which cannot be classified above, such as parental involvement and college scholarship expenditures.

3500 Custody and Care of Children Services
Activities pertaining to the provisions of programs for the custodial care of children in residential day schools.

4150 Building Acquisition, Construction, and Improvement Services
Activities concerned with building acquisition through purchase or construction and building improvements.

4180 Other Capital Items
Activities concerned with major capital expenditures that are eligible for general obligation bonding like textbooks and technology.

5110 Long-Term Debt Service
Expenditures for debt retirement exceeding 12 months.

5200 Transfer of Funds
These are transactions which withdraw money from one fund and place it in another without recourse.

6110 Operating Contingency
Budgeted amount to be transferred by school board resolution to the proper expenditures code.

7000 Unappropriated Ending Fund Balance
An estimate of funds needed to maintain operations of the District from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash-flow needs of the fund. No expenditure can be made from the unappropriated ending fund balance in the year in which it is budgeted.

SPECIAL REVENUE FUNDS

Special Revenue Funds are used to account for proceeds of specific revenues from federal, state, and local sources that are legally restricted to expenditures for specified purposes. The Major Grant Funds are described below.

Title IA – Improving Basic Programs Operated by Local Education Agencies

The purpose of Title I, Part A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education and help ensure that all children meet challenging academic standards and assessments. Title I-A provides financial assistance to districts and schools who serve a larger population of children from families experiencing poverty. The funding may be used to provide additional instructional staff, professional development, extended-time programs, and other strategies for raising student achievement in high-poverty schools. The program focuses on promoting school wide reform in high-poverty schools and ensuring students' access to evidence-based instructional strategies and challenging academic content.



Title IIA – Supporting Effective Instruction

The purpose of Title II, Part A is to improve teacher and leader quality and focuses on preparing, training, and recruiting high-quality teachers and principals. The Title II-A program is designed, among other things to provide students from low-income families and minority students with greater access to effective educators. In general, Title II funds can be used to provide supplemental strategies and activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.

IDEIA – Individuals with Disabilities Education Improvement Act

IDEIA is the Individuals with Disabilities Education Improvement Act. It was passed in 1975 and it describes categories of disabilities that make students likely to get special education and services related to their specific needs.

Measure 98 – High School Success

High School Success is a fund initiated by ballot Measure 98 in November 2016. The spirit of the measure was to provide funding to establish or expand programs in three specific areas: Dropout Prevention, Career & Technical Education, and College Level Education Opportunities. The intent of High School Success is to improve student progress toward graduation beginning with grade 9, increase the graduation rates of high schools, and improve high school graduates' readiness for college and career. The Student Success Act

passed by the 2019 legislature provides for “full funding” of High School Success. The additional funds will be used for eligible services and provide partial funding for the Pathways Center, an expansion of the Oak Street campus.

Student Investment Account

The Student Investment Account is a fund initiated by HB 3427 established in 2019 and funded by the Corporate Activity Tax. The Student Investment Account is established within the Fund for Student Success and consists of moneys transferred to the account from the Fund for Student Success.

The two stated purposes for the funds distributed under the Student Investment Account are to (1) meet students’ mental or behavioral health needs, and (2) increase academic achievement for students, including reducing academic disparities for economically disadvantaged students; students from racial or ethnic groups that have historically experienced academic disparities; students with disabilities; students who are English language learners; students who are foster children; students who are homeless; and any other student groups that have historically experienced academic disparities, as determined by the State Board of Education.

In order to satisfy the purpose of the Student Investment Account, funds can be allocated between expanding instructional time, student health and safety, reducing class size and caseloads, and providing a well-rounded education. The District engages with the community, student families and school employees to identify the District’s need and investments.

Nutrition Services

Hillsboro School District’s Nutrition Services department provides a supportive role in the education environment by offering nutritionally complete breakfast, lunch, supper, and snacks to District students.

Effective March 1, 2024, HSD was able to participate in the Community Eligibility Provision, which offers free meals for all students at approved sites. This new certification expanded free opportunities for all students from fourteen approved sites to all thirty-seven sites.

During the regular school year, the Nutrition Services division operates federally, state, and locally funded meal programs that provide breakfast, lunch, various after-school snacks, and after school supper. Meal services are provided to five high schools, four middle schools, twenty-seven elementary schools, and five Head Start programs. In the summer months the Summer Food Service Program (SFSP) is sponsored offering meals to eligible in-district learning programs and offering free meals to the community at eligible park sites. HSD coordinates with Hillsboro Parks and Recreation and local area organizations to provide meal opportunities for children aged 1-18 years.

Nutrition Services is self-supporting in HSD, drawing funding from local, state and federal sources based on actual program participation. Nutrition Services pays wages and benefits for approximately 139 employees. This includes school-based kitchen workers, warehouse, office, and District maintenance staff. Salary and benefits represent approximately 51.8 percent of the department's expenditures.

Food, paper, and chemical supplies average 43.0 percent of Nutrition Services' expenditures. The department funds also provide for maintenance, repair and/or replacement of capital kitchen equipment as well as other professional service needs.

Nutrition Services operates a warehouse and food distribution program that transports food, government commodities, and supplies to all District schools. The department maintains and operates five transport trucks and three vehicles.

Functions special to HSD are Liberty High School Bakery that supports scratch made foods such as breakfast breads, pizzas, cinnamon rolls, and more. Catering services are based at South Meadows Middle School, and the Nutrition Warehouse supports district-wide vending machines containing Smart Snack compliant snacks and beverages.

An internet payment system for school meals and al la carte options is offered that also allows parents to view student account activity through the service. Payment is not required to view account activity.

HSD's Nutrition Services is also the lead agency of Oregon's largest statewide purchasing cooperative, which is made up of 82 Oregon school districts. The *Oregon Child Nutrition Coalition* (OCNC) combines their purchasing volumes to leverage better pricing with manufacturers and suppliers. The current management contract to HSD is annually renewed.



SPECIAL REVENUE FUND REVENUES

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
2XX.0000.1130	CONSTRUCTION EXCISE TAX	$2,213,719	$2,830,366	$2,257,954	$2,800,000	$2,434,000
2XX.0000.1510	INTEREST ON INVESTMENTS	$0	$0	$9,367	$0	$0
2XX.0000.1200	HOUSING AUTHORITY	$58,895	$0	$0	$0	$0
2XX.0000.1612	LUNCH SALES	$1,168,143	$628,143	$10,564	$50,000	$2,000
2XX.0000.1620	NONREIMB PROGRAM SALES	$31,568	$30,821	$29,837	$6,000	$15,000
2XX.0000.1630	SPECIAL FUNCTIONS	$179,180	$412,623	$402,916	$235,000	$390,000
2XX.0000.1700	XTRACURRICULAR ACTIVITIES	$151,489	$154,857	$0	$150,000	$0
2XX.0000.1705	FUNDRAISER SALES	$1,756	$3,433	$4,349	$0	$0
2XX.0000.1744	STUDENT PARTICIPATION FEE	$5,322,615	$5,520,089	$6,353,750	$5,500,000	$5,800,000
2XX.0000.1745	STUDENT FEES - OTHER	$1,713	$1,197	$367	$0	$0
2XX.0000.1750	VENDING MACHINE	$120,769	$165,778	$142,305	$174,000	$215,000
2XX.0000.1800	COMMUNITY SERVICES ACTIVITIES	$54,075	$71,042	$72,091	$60,000	$100,000
2XX.0000.1910	BUILDING RENTAL/USAGE	$108,533	$125,807	$140,681	$60,000	$95,000
2XX.0000.1920	DONATION FROM PRIV SOURCE	$1,341,836	$1,114,563	$954,760	$1,253,000	$1,730,000
2XX.0000.1960	RECOVERY PRIOR YEAR	$671	$811	$54,530	$0	$0
2XX.0000.1990	MISCELLANEOUS REVENUE	$386,425	$386,214	$981,341	$502,500	$1,115,000
LOCAL REVENUE		**$11,141,387**	**$11,445,744**	**$11,414,812**	**$10,790,500**	**$11,896,000**
2XX.0000.2180	STRATEGIC INVESTMENT PROG	$431,787	$389,574	$116,123	$1,000,000	$2,000,000
2XX.0000.2200	RESTRICTED REVENUE	$2,001,119	$1,303,396	$1,455,300	$1,314,100	$1,165,000
2XX.0000.2212	PUBLIC PURPOSE CHARGE REV	$544,577	$594,480	$669,932	$600,000	$750,000
INTERMEDIATE SOURCES		**$2,977,483**	**$2,287,450**	**$2,241,355**	**$2,914,100**	**$3,915,000**
2XX.0000.3102	SCHOOL SUPPT/LUNCH MATCH	$80,672	$78,470	$81,938	$92,000	$80,000
2XX.0000.3120	SUPPLEMENTAL BREAKFAST	$8,919	$4,859	$0	$0	$0
2XX.0000.3121	SUPPLEMENTAL LUNCH	$29,197	$16,963	$0	$0	$0
2XX.0000.3122	OR FREE EXPAND ELIG BKFST	$205,969	$308,442	$603,347	$350,000	$550,000
2XX.0000.3123	OR FREE EXPAND ELIG LUNCH	$770,224	$1,205,824	$2,295,581	$1,300,000	$2,250,000
2XX.0000.3199	OTHER UNRESTRICTED GRANTS	$45,696	$79,917	$1,596	$65,000	$251,000
2XX.0000.3200	RESTRICTED GRANTS IN AID	$8,965,531	$3,349,337	$5,097,268	$4,143,226	$3,500,000
2XX.0000.3222	SSF TRANSPORTATION EQUIP	$2,254,369	$1,534,799	$1,200,000	$2,250,000	$1,200,000
2XX.0000.3299	OTHER RESTRICTED GRANTS	$21,764,438	$27,107,245	$28,662,272	$27,593,621	$29,105,000
STATE SOURCES		**$34,125,015**	**$33,685,856**	**$37,942,002**	**$35,793,847**	**$36,936,000**
2XX.0000.4100	UNRESTR DIR FROM FED GOVT	$25,356	$37,572	$41,039	$41,039	$35,000
2XX.0000.4201	TRANS. FEES FOSTER CHILDREN	$6,847	$83,281	$4,757	$65,000	$85,000
2XX.0000.4202	MEDICAID REIMBURSEMENT	$30,714	$0	$91,944	$160,000	$250,000
2XX.0000.4500	RESTR FROM FED THRU STATE	$18,436,051	$24,816,074	$6,671,007	$7,859,647	$6,895,000
2XX.0000.4505	SCHOOL NUTRITION REVENUE	$6,186,525	$6,758,726	$7,812,406	$8,080,000	$9,500,000
2XX.0000.4506	PERKINS VOC ED REVENUE	$202,810	$224,927	$209,926	$180,473	$225,000
2XX.0000.4508	IDEA (PL 101-476)	$3,169,330	$3,477,555	$3,322,876	$2,980,188	$3,500,000

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
2XX.0000.4509	TITLE ID REVENUES	$15,671	$30,371	$23,471	$20,000	$26,000
2XX.0000.4512	TITLE II REVENUE	$577,124	$456,115	$461,596	$646,687	$500,000
2XX.0000.4516	DEPT HEALTH HUMAN SERVICES	$0	$498,151	$449,978	$0	$0
2XX.0000.4580	HOMELESS GRANT	$144,361	$100,572	$90,559	$96,874	$100,000
2XX.0000.4700	GRANTS FROM FED THRU OTHR	$108,414	$336,773	$201,282	$249,000	$300,000
2XX.0000.4705	DEPENDT CARE BLOCK GRANT	$16,439	$0	$0	$0	$0
2XX.0000.4910	USDA COMMODITIES	$772,075	$625,354	$783,521	$711,000	$800,000
FEDERAL SOURCES		**$29,691,717**	**$37,445,471**	**$20,164,362**	**$21,089,908**	**$22,216,000**
2XX.0000.5200	INTERFUND TRANSFERS	$0	$0	$0	$400,000	$400,000
OTHER SOURCES		**$0**	**$0**	**$0**	**$400,000**	**$400,000**
2XX.0000.5400	**BEGINNING FUND BALANCE**	**$21,390,982**	**$23,168,053**	**$17,940,760**	**$10,400,516**	**$8,852,956**
TOTAL RESOURCES		**$99,326,584**	**$108,032,574**	**$89,703,291**	**$81,388,871**	**$84,215,956**

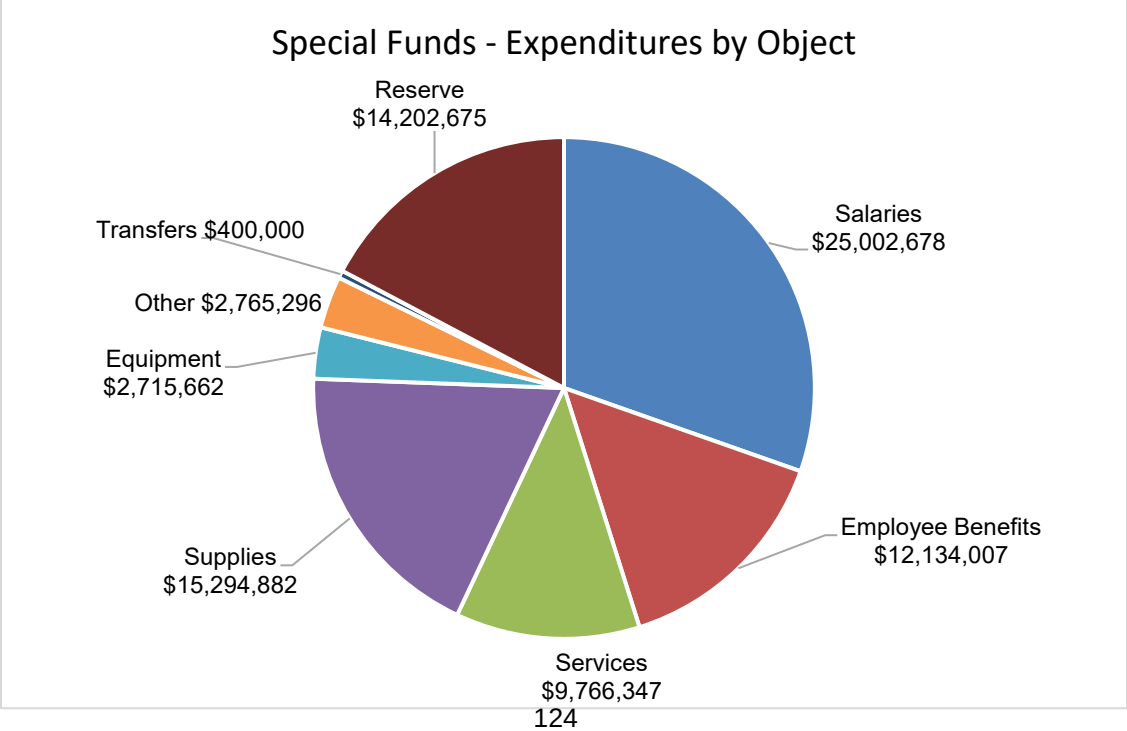


SPECIAL REVENUE FUND EXPENDITURES BY OBJECT

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
2XX.0000.0111	REG LICENSED SALARIES	$11,143,710	$13,721,832	$11,927,183	$12,741,647	$10,430,584
2XX.0000.0112	REG CLASSIFIED SALARIES	$6,243,223	$9,205,242	$7,097,282	$7,517,308	$6,391,625
2XX.0000.0113	REG ADMIN SALARIES	$1,474,715	$1,716,343	$1,595,427	$1,549,267	$1,356,948
2XX.0000.0114	REG SUPERVISORY SALARIES	$459,135	$565,786	$660,180	$478,266	$477,719
2XX.0000.0121	SUBSTITUTES-LICENSED	$11,965	$15,010	$9,090	$31,395	$10,224
2XX.0000.0122	SUBSTITUTES-CLASSIFIED	$0	$383	$51,877	$7,443	$14,815
2XX.0000.0123	CERTIFIED TEMPORARY WAGE	$3,383,204	$3,438,551	$2,071,507	$2,875,503	$2,521,203
2XX.0000.0124	TEMPORARY-CLASSIFIED	$1,551,540	$1,185,946	$659,859	$1,278,548	$963,133
2XX.0000.0131	EXTENDED CONTRACT	$3,329,630	$1,583,135	$2,040,525	$2,424,519	$1,971,229
2XX.0000.0132	DEPT COORDINATOR STIPEND	$41,697	$33,222	$8,200	$31,941	$23,564
2XX.0000.0134	ADVISOR PAY	$0	$0	$0	$2,575	$0
2XX.0000.0135	STUDENT SUPERVISION PAY	$22,376	$11,692	$0	$33,508	$9,658
2XX.0000.0136	ATHLETIC/ACTIVITY PAY	$0	$1,945	$0	$1,074	$551
2XX.0000.0138	EXTRA DUTY STIPEND	$505,549	$603,982	$922,523	$393,521	$576,079
2XX.0000.0139	OVERTIME WAGES	$39,327	$36,504	$31,160	$46,328	$30,332
2XX.0000.0140	OTHER TIME	$190,608	$10,696	$78,569	$124,199	$79,343
2XX.0000.0144	STUDENT WAGES	$198,924	$210,675	$104,241	$237,286	$145,671
TOTAL SALARIES		**$28,595,603**	**$32,340,944**	**$27,257,623**	**$29,774,328**	**$25,002,678**
2XX.0000.0211	PERS EMPLOYER CONTRIBUTN	$1,045,975	$1,269,740	$843,066	$1,130,230	$895,501
2XX.0000.0213	PERS BOND 2005	$1,680,417	$2,016,573	$1,659,681	$1,803,696	$1,518,594
2XX.0000.0214	PERS BOND 2015	$477,444	$562,740	$471,001	$509,492	$428,415
2XX.0000.0216	PERS EMPLOYER-TIER III	$2,988,255	$3,508,989	$2,957,753	$3,116,097	$2,680,452
2XX.0000.0220	SOCIAL SECURITY ADMIN	$2,175,651	$2,555,212	$2,060,032	$2,298,755	$1,925,190
2XX.0000.0231	WORKERS' COMPENSATION	$163,691	$192,164	$127,797	$168,544	$137,113
2XX.0000.0232	UNEMPLOYMENT COMPENSATION	$256,469	$187,720	$134,643	$163,985	$164,096
2XX.0000.0235	OR PAID FAMILY LEAVE INS	$0	$169,929	$160,154	$59,526	$93,577
2XX.0000.0236	OR PFMLI FEE	$0	$4,639	$540	$1,625	$1,468
2XX.0000.0241	DISABILITY INSURANCE	$87,297	$95,721	$72,359	$89,461	$72,398
2XX.0000.0242	MEDICAL INSURANCE	$3,705,004	$4,792,144	$3,722,496	$4,169,913	$3,464,218
2XX.0000.0243	LIFE INSURANCE	$15,138	$18,525	$13,888	$17,108	$13,481
2XX.0000.0244	EMPLOYEE ASSISTANCE	$4,862	$5,603	$9,279	$5,298	$5,597
2XX.0000.0245	TRAVEL ALLOWANCE	$9,225	$16,455	$9,628	$11,377	$10,010
2XX.0000.0246	DENTAL INSURANCE	$445,877	$565,212	$426,027	$508,217	$407,416
2XX.0000.0247	EMPLOYER PROVIDED TSA	$0	$7,500	$0	$2,627	$2,126
2XX.0000.0248	VISION INSURANCE	$95,150	$122,090	$94,274	$107,895	$88,313
2XX.0000.0249	TUITION REIMBURSEMENT	$1,000	$0	$0	$10,613	$283
2XX.0000.0251	ADMIN FLEX BENEFIT	$203,490	$245,570	$228,516	$213,383	$192,090
2XX.0000.0254	COMMUNICATIONS STIPEND	$37,010	$44,062	$37,692	$36,703	$33,669
TOTAL BENEFITS		**$13,391,955**	**$16,380,588**	**$13,028,826**	**$14,424,545**	**$12,134,007**

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
2XX.0000.0310	INST, PROF & TECH SERVICE	$260,231	$167,230	$229,424	$215,933	$186,224
2XX.0000.0311	INSTRUCTION SERVICES	$1,218,579	$1,552,668	$1,533,687	$1,335,015	$1,220,431
2XX.0000.0312	INSTR PROG IMPROVEMENT	$168,105	$310,516	$355,332	$234,261	$236,422
2XX.0000.0313	STUDENT SERVICES	$166,038	$101,572	$517,476	$126,669	$222,569
2XX.0000.0318	PROF IMPROVE/NON-INSTRUCT	$12,700	$9,740	$4,359	$8,641	$7,597
2XX.0000.0319	OTHER PROF & TECH INSTRNL	$252,699	$148,270	$210,786	$247,161	$173,430
2XX.0000.0322	REPAIR & MAINTENANCE	$588,296	$735,969	$2,754,530	$634,175	$1,156,321
2XX.0000.0323	LAUNDRY & DRY CLEANING	$77,277	$60,967	$45,489	$71,111	$52,088
2XX.0000.0324	RENTAL EXPENSE	$16,779	$8,830	$23,637	$17,046	$13,961
2XX.0000.0325	ELECTRICITY	$17,668	$20,108	$22,992	$17,867	$17,227
2XX.0000.0329	OTHER PROPERTY SERVICES	$1,950	$0	$0	$683	$553
2XX.0000.0330	STUDENT TRANSPORTATION	$144,298	$2,883	$23,726	$54,256	$48,451
2XX.0000.0331	REIMBURSABLE STUDENT TRAN	$298,473	$117,969	$173,026	$175,109	$167,112
2XX.0000.0332	NONREIMB STUDENT TRANSPT	$30	$3,740	$17,685	$4,023	$6,082
2XX.0000.0340	TRAVEL	$586,298	$359,527	$306,213	$419,810	$354,948
2XX.0000.0343	STUDENT OUT OF DIST TRANS	$764	$0	$0	$2,278	$217
2XX.0000.0351	TELEPHONE	$1,116	$1,100	$866	$1,180	$874
2XX.0000.0353	POSTAGE	$13,844	$17,543	$10,996	$16,173	$12,015
2XX.0000.0354	ADVERTISING	$60,769	$185,924	$1,935	$86,622	$70,485
2XX.0000.0355	PRINTING & BINDING	$33,215	$27,504	$34,406	$37,346	$26,968
2XX.0000.0360	CHARTER SCHOOL PAYMENTS	$473,670	$521,020	$303,699	$413,824	$368,088
2XX.0000.0374	OTHER TUITION PAYMENTS	$303,200	$1,775,053	$19,909	$731,828	$594,820
2XX.0000.0380	NON-INSTR PROF SERVICES	$810,777	$482,888	$514,410	$1,019,827	$512,582
2XX.0000.0382	LEGAL SERVICES	$7,353	$20,481	$56,673	$9,750	$23,957
2XX.0000.0383	ARCHITECT/ENGINEER SRVCS	$27,555	$33,945	$0	$33,103	$17,435
2XX.0000.0390	OTHER GEN PROF & TECH SRV	$1,794,601	$1,436,844	$1,188,533	$1,306,947	$1,253,045
2XX.0000.0391	SUBSTITUTES- LICENSED	$548,248	$2,296,351	$990,440	$1,080,664	$1,087,218
2XX.0000.0399	SUBSTITUTES- CLASSIFIED	$1,647,422	$2,277,552	$2,901,323	$1,443,799	$1,935,227
TOTAL SERVICES		**$9,531,955**	**$12,676,194**	**$12,241,552**	**$9,745,101**	**$9,766,347**
2XX.0000.0410	SUPPLIES & MATERIALS	$8,313,242	$7,070,400	$9,563,738	$7,414,464	$7,072,478
2XX.0000.0412	CUSTODIAL SUPPLIES	$210,050	$0	$0	$73,580	$59,548
2XX.0000.0415	USDA COMMODITIES	$772,075	$625,354	$783,521	$765,114	$618,290
2XX.0000.0418	GASOLINE & OIL	$196,778	$21,036	$15,966	$82,505	$66,276
2XX.0000.0420	TEXTBOOKS	$244,791	$3,719,168	$429,663	$1,481,223	$1,245,573
2XX.0000.0430	LIBRARY BOOKS	$200,929	$136,890	$58,406	$133,120	$112,328
2XX.0000.0440	PERIODICAL SUBSCRIPTIONS	$12,757	$2,729	$4,857	$11,081	$5,767
2XX.0000.0450	FOOD	$3,052,280	$3,398,034	$4,402,776	$3,161,239	$3,076,806
2XX.0000.0460	NON-CONSUMABLE ITEMS	$844,421	$1,135,113	$814,819	$1,111,282	$792,187
2XX.0000.0470	COMPUTER SOFTWARE	$2,824,756	$591,420	$1,044,494	$1,579,571	$1,264,581
2XX.0000.0480	COMPUTER HARDWARE	$2,449,687	$744,476	$266,376	$1,781,759	$981,048
TOTAL SUPPLIES		**$19,121,766**	**$17,444,620**	**$17,384,616**	**$17,594,938**	**$15,294,882**

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
2XX.0000.0500	CAPITAL EXPENDITURES	$7,639	$0	$0	$2,676	$2,166
2XX.0000.0520	BUILDINGS ACQUISITION	$687,255	$1,080,456	$2,213,996	$1,154,980	$1,128,797
2XX.0000.0530	IMPROV OTHER THAN BLDGS	$626,320	$1,949,321	$383,564	$922,595	$838,922
2XX.0000.0540	CAPITAL EQUIPMENT	$417,514	$700,074	$1,982,104	$481,402	$878,750
2XX.0000.0542	REPLACEMENT EQUIPMENT	$47,049	$128,940	$0	$79,412	$49,892
2XX.0000.0550	CAPITAL TECHNOLOGY	$0	$30,315	$0	$31,332	$8,594
2XX.0000.0564	BUS & CPTL BUS IMPRVMENT	$1,126,739	$3,672,409	$1,348,914	$2,165,394	$1,742,950
TOTAL CAPITAL OUTLAY		**$3,336,425**	**$2,912,516**	**$5,928,578**	**$4,837,791**	**$4,650,071**
2XX.0000.0610	PRINCIPAL	$606,207	$381,066	$140,409	$534,530	$319,693
2XX.0000.0621	INTEREST	$52,976	$48,459	$43,748	$45,357	$41,159
2XX.0000.0622	INTEREST-TRANSPORTATION	$20,029	$6,627	$0	$18,355	$7,557
2XX.0000.0630	UNRECOVERABLE BAD DEBT	($173)	$6,039	$55,926	$3,111	$17,518
2XX.0000.0640	DUES & FEES	$115,515	$241,673	$247,523	$152,879	$171,433
2XX.0000.0651	LIABILITY INSURANCE	$0	$412,080	$450,513	$144,351	$244,542
2XX.0000.0653	PROPERTY & CASUALTY INS	$0	$1,238,093	$1,036,543	$433,704	$644,850
2XX.0000.0670	TAXES & LICENSES	$925	$2,479	$0	$2,900	$965
2XX.0000.0690	GRANT INDIRECT CHARGES	$1,809,257	$1,351,437	$1,486,942	$1,588,444	$1,317,579
TOTAL OTHER		**$2,604,736**	**$3,687,953**	**$3,461,604**	**$2,923,631**	**$2,765,296**
2XX.0000.0700	INTERFUND TRANSFERS	$0	$0	$0	$400,000	$400,000
TOTAL TRANSFERS		**$0**	**$0**	**$0**	**$400,000**	**$400,000**
2XX.0000.0820	RESERVED FOR NEXT YEAR	**$23,168,053**	**$17,940,760**	**$10,400,492**	**$1,688,537**	**$14,202,675**
TOTAL EXPENDITURES		**$99,326,584**	**$108,032,574**	**$89,703,291**	**$81,388,871**	**$84,215,956**



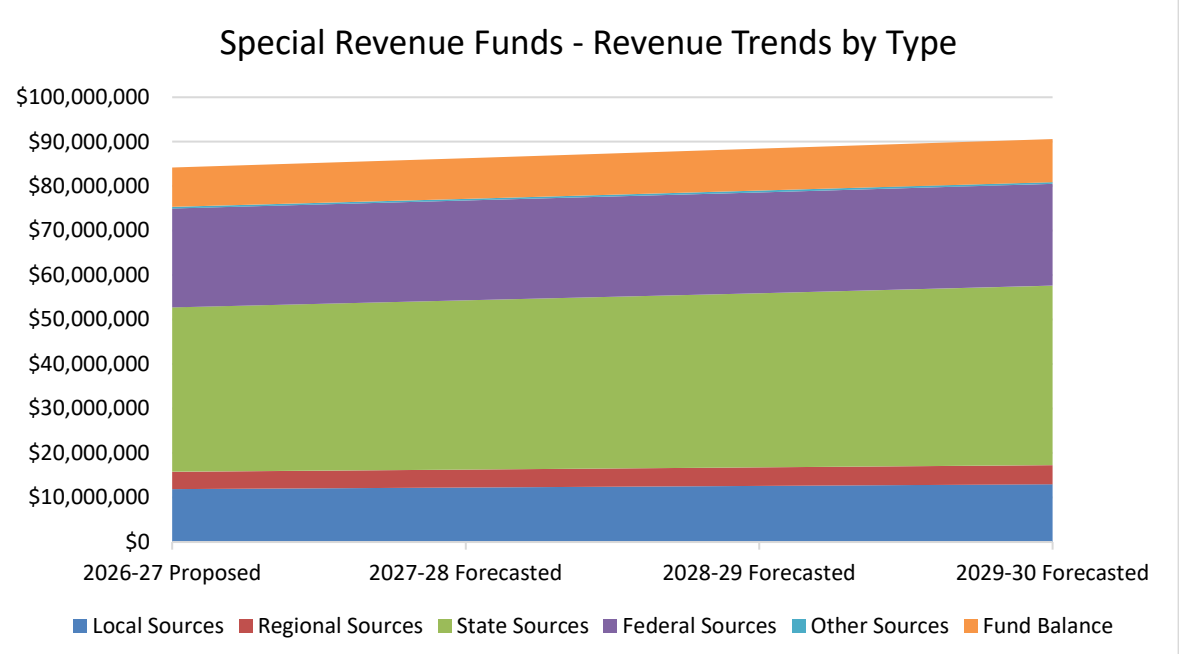
SPECIAL REVENUE FUND EXPENDITURES BY FUNCTION

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
2XX.1111.0000	PRIMARY PROGRAMS K-3	$5,183,214	$7,727,408	$4,974,653	$5,279,332	$5,070,401
2XX.1113.0000	ELEMENTRY EXTRACURRICULAR	$471,202	$805,490	$605,658	$379,658	$533,638
2XX.1121.0000	MIDDLE SCHOOL PROGRAMS	$2,629,078	$3,210,082	$2,013,218	$2,229,709	$2,226,116
2XX.1122.0000	MIDDLE SCH EXTRACURRICULR	$37,325	$146,471	$114,761	$54,169	$84,640
2XX.1131.0000	HIGH SCHOOL PROGRAMS	$4,259,615	$7,037,988	$4,541,437	$4,396,857	$4,490,302
2XX.1132.0000	HIGH SCH EXTRACURRICULAR	$5,328,391	$5,548,217	$6,640,372	$3,819,423	$4,965,991
2XX.1140.0000	PRE-KINDERGARTEN PROGRAMS	$18,358	$248,906	$59,191	$82,848	$92,549
2XX.1220.0000	SPECIAL PROGRAMS	$107,377	$6,767	$1,538	$32,361	$32,795
2XX.1221.0000	LEARNING CNTRS-STRUCTURED	$1,376,353	$1,410,536	$1,377,215	$1,183,311	$1,180,506
2XX.1223.0000	COMMUNITY TRANSITION SRVC	$193,690	$131,632	$224,188	$138,216	$155,784
2XX.1224.0000	LIFE SKILL WITH NURSING	$199,881	$158,065	$158,855	$156,904	$146,511
2XX.1225.0000	OUT OF DISTRICT PROGRAMS	$300,000	$1,249,424	$185,300	$439,270	$491,787
2XX.1227.0000	EXTENDED SCHOOL YR PROGRM	$1,852	$578,701	$0	$201,325	$164,584
2XX.1230.0000	EARLY CHILDHOOD SPECIAL ED	$0	$0	$61,046	$0	$17,306
2XX.1250.0000	LESS RESTR PROG-DISABLED	$179,126	$585,461	$154,194	$326,942	$260,471
2XX.1260.0000	EARLY INTERVENTION	$0	$61,245	$78,989	$17,363	$39,756
2XX.1272.0000	TITLE I	$2,912,833	$2,868,499	$3,174,741	$2,391,456	$2,539,009
2XX.1280.0000	ALTERNATIVE EDUCATION	$53,535	$568,405	$26,467	$185,396	$183,821
2XX.1288.0000	CHARTER SCHOOLS	$473,670	$521,020	$303,699	$334,918	$368,088
2XX.1289.0000	OPTIONS PROGRAMS	$2,000,381	$1,848,671	$1,364,307	$1,615,423	$1,477,965
2XX.1291.0000	ENGLISH 2ND LANG PROGRAMS	$1,223,958	$478,714	$304,740	$761,619	$569,093
2XX.1292.0000	TEEN PARENT PROGRAMS	$29,730	$0	$0	$16,580	$8,428
2XX.1293.0000	MIGRANT EDUCATION	$1,155,106	$1,471,230	$990,365	$1,137,188	$1,025,320
2XX.1295.0000	INDIAN EDUCATION PROGRAM	$25,357	$45,872	$50,179	$29,186	$34,419
2XX.1300.0000	CONTINUING EDUCATION PROGRAMS	$0	$3,360	$2,895	$953	$1,773
2XX.1400.0000	SUMMER SCHOOL PROGRAMS	$2,933,979	$490,151	$2,157,181	$2,164,080	$1,582,278
TOTAL INSTRUCTION		**$31,094,011**	**$37,202,315**	**$29,565,189**	**$27,374,487**	**$27,743,331**
2XX.2110.0000	ATTENDENCE & SOCIAL WORK SRVCS	$117	$362,997	$585,523	$122,250	$268,935
2XX.2115.0000	STUDENT SAFETY	$482,563	$53,204	$35,043	$294,557	$161,822
2XX.2116.0000	BEHAVIORAL SUPPORT SRVCS	$1,780,557	$2,009,840	$1,844,893	$1,399,320	$1,597,581
2XX.2117.0000	ID & RCRTMNT OF MIGRANT	$128,629	$158,599	$132,687	$117,969	$119,044
2XX.2118.0000	LIMITED STUDENT SUPPORT	$1,829,732	$2,250,373	$2,647,271	$1,156,731	$1,907,183
2XX.2119.0000	OTHER ATTEN & SOCIAL SVCS	$265,190	$353,582	$390,960	$365,199	$286,255
2XX.2120.0000	GUIDANCE SERVICES	$192,685	$33,581	$46,901	$76,748	$77,442
2XX.2122.0000	COUNSELING SERVICES	$3,360,969	$3,737,038	$3,290,155	$2,771,144	$2,945,001
2XX.2130.0000	HEALTH SERVICES	$141,652	$206,152	$297,191	$111,178	$182,853
2XX.2132.0000	MEDICAL SERVICES	$474	$101,819	$48,880	$33,886	$42,857
2XX.2134.0000	NURSE SERVICES	$170,386	$331,767	$187,429	$157,213	$195,494
2XX.2139.0000	OTHER HEALTH SERVICES	$198,460	$61,513	$26,736	$293,647	$81,281
2XX.2140.0000	PSYCHOLOGICAL SERVICES	$1,432,899	$1,553,428	$1,539,611	$1,212,830	$1,283,085

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
2XX.2150.0000	SPEECH & AUDIO SERVICES	$195,625	$284,893	$214,866	$194,271	$197,138
2XX.2160.0000	STUDENT TREATMENT SERVICE	$367,147	$251,798	$438,846	$270,302	$299,879
2XX.2190.0000	STUDENT SERVICES DIRECTOR	$980,759	$1,041,775	$1,387,955	$786,266	$966,859
2XX.2210.0000	IMPROVEMENT OF INSTRUCTION	$2,465,539	$371,898	$542,149	$939,924	$958,099
2XX.2213.0000	SOCIAL WORK SERVICES	$140,894	$1,843,147	$601,578	$562,486	$733,012
2XX.2219.0000	OTHER IMPR OF INSTRUCTION	$16,136	$19,239	$118,869	$17,783	$43,728
2XX.2220.0000	MEDIA SERVICES	$400,509	$465,966	$163,768	$360,315	$292,070
2XX.2222.0000	LIBRARY/MEDIA CENTER	$57,315	$50,413	$37,661	$50,456	$41,217
2XX.2230.0000	ASSESSMENT & TESTING	$134,632	$0	$14,353	$38,169	$42,237
2XX.2240.0000	HEALTH SERVICES	$3,557,317	$3,368,801	$3,100,945	$2,617,605	$2,842,630
2XX.2410.0000	OFFICE OF THE PRINCIPAL	$519,949	$1,010,109	$664,578	$520,157	$622,170
2XX.2490.0000	OTHER SUP-SCH ADMINISTRATION	$751,533	$807,171	$896,457	$575,043	$696,028
2XX.2510.0000	DIRECTOR-BUSINESS SERVICE	$48,817	$38,492	$32,818	$24,753	$34,056
2XX.2520.0000	FISCAL SERVICES	$53,092	$60,039	$53,976	$43,639	$47,374
2XX.2540.0000	FACILITIES MAINTENANCE	$2,520,869	$8,341,064	$8,015,392	$3,294,877	$5,351,643
2XX.2550.0000	STUDENT TRANSPORTATION	$1,535,800	$3,872,617	$1,464,914	$1,927,113	$1,948,561
2XX.2570.0000	INTERNAL SERVICES	$954,260	$601,946	$500,000	$680,353	$582,926
2XX.2574.0000	PRINTING SERVICES	$156,342	$17,991	$1,606,756	$67,675	$504,931
2XX.2610.0000	DIRECTOR/CENTRAL SUPPORT	$789,424	$849,883	$892,792	$682,913	$717,839
2XX.2620.0000	PLANNING, RESEARCH, DEVELOP SRV	$56,980	$325,929	$0	$124,705	$108,553
2XX.2630.0000	COMMUNITY RELATIONS	$30,191	$70,261	$65	$28,479	$28,496
2XX.2640.0000	STAFF SERVICES	$298,057	$26,207	$9,382	$91,931	$94,587
2XX.2642.0000	RECRUITMENT AND PLACEMENT	$143,308	$161,342	$169,205	$127,657	$134,336
2XX.2645.0000	EMPLOYEE HEALTH SERIVES	$15,854	$0	$0	$4,495	$4,495
2XX.2660.0000	TECHNOLOGY SERVICES	$4,047,876	$1,507,415	$673,486	$2,321,605	$1,765,832
2XX.2680.0000	INTERPRETATION AND TRANSLATION	$659,285	$762,214	$780,228	$403,003	$624,180
2XX.2690.0000	OTHER SUPPORT SRVCS-CENTRAL	$174,761	$195,397	$241,604	$159,041	$173,432
TOTAL SUPPORT SERVICES		**$31,056,584**	**$37,559,900**	**$33,695,923**	**$25,027,688**	**$29,005,141**
2XX.3110.0000	SERVICE AREA DIRECTION	$1,625,916	$1,861,572	$1,928,600	$2,409,534	$1,535,438
2XX.3120.0000	FOOD PREP & DISP SERVICES	$8,114,011	$8,742,453	$10,481,876	$14,862,064	$7,750,305
2XX.3130.0000	FOOD DELIVERY SERVICES	$144,981	$241,554	$214,555	$144,469	$170,407
2XX.3300.0000	COMMUNITY SERVICES	$1,414,594	$1,510,946	$1,041,557	$1,359,770	$1,124,655
2XX.3390.0000	OTHER COMMUNITY SERVICES	$1,163,414	$1,200,968	$2,001,194	$1,899,869	$1,237,623
TOTAL COMMUNITY SERVICES		**$12,462,916**	**$13,557,493**	**$15,667,782**	**$20,675,706**	**$11,818,428**
2XX.4150.0000	BLDG ACQUIS, CONST & IMPR	$865,808	$1,335,954	$189,722	$5,624,211	$677,972
2XX.5100.0000	DEBT SERVICE	$679,212	$436,152	$184,158	$598,242	$368,409
2XX.5200.0000	INTERFUND TRANSFERS	$0	$0	$0	$400,000	$400,000
TOTAL OTHER EXPENDITURES		**$1,545,020**	**$1,772,106**	**$373,880**	**$6,622,453**	**$1,446,381**
2XX.6100.0000	**CONTINGENCY**	**$0**	**$0**	**$0**	**$1,688,537**	**$14,202,675**
2XX.7000.0000	**RESERVED FOR NEXT YEAR**	**$23,168,053**	**$17,940,760**	**$10,400,517**	**$0**	**$0**
TOTAL EXPENDITURES		**$99,326,584**	**$108,032,574**	**$89,703,291**	**$81,388,871**	**$84,215,956**

SPECIAL REVENUE FUND THREE YEAR FORECAST

		2026-27 Approved	2027-28 Forecasted	2028-29 Forecasted	2029-30 Forecasted
Revenue					
1000	Local Revenue	$11,896,000	$12,252,880	$12,620,469	$12,999,085
2000	Intermediate Revenue	$3,915,000	$4,032,450	$4,153,424	$4,278,026
3000	State Revenue	$36,936,000	$38,044,080	$39,185,403	$40,360,966
4000	Federal Revenue	$22,216,000	$22,438,160	$22,662,544	$22,889,170
5000	Other Revenue	$9,252,956	$9,518,545	$9,792,101	$10,073,864
	Total Revenue	**$84,215,956**	**$86,286,115**	**$88,413,941**	**$90,601,111**
Expenditures					
0100	Salaries	$25,002,678	$25,617,284	$26,249,007	$26,898,351
0200	Associated Payroll Costs	$12,134,007	$12,432,282	$12,738,861	$13,053,997
0300	Purchased Services	$9,766,347	$10,006,420	$10,253,178	$10,506,818
0400	Supplies & Materials	$15,294,882	$15,670,856	$16,057,302	$16,454,522
0500	Capital Equipment	$4,650,071	$5,076,459	$5,237,116	$5,402,577
0600	Other Expenditures	$2,765,296	$2,833,271	$2,903,138	$2,974,956
0700	Transfers	$400,000	$400,000	$400,000	$400,000
0800	Reserves	$14,202,675	$14,249,543	$14,575,339	$14,909,890
	Total Expenditures	**$84,215,956**	**$86,286,115**	**$88,413,941**	**$90,601,111**



DEBT SERVICE FUND

The Debt Service Fund is designated for repayment of long or short-term debt from the sale of bonds used to finance capital construction.

The primary revenue source is property taxes that fall outside the limits set for operation. The tax levy for debt service is determined by dividing the bonded debt by the assessed value of the District.

The voters passed a construction levy in November 2006. Since that time, the Board has approved three bond refinancing options and authorized the sale of Pension Obligation Bonds in order to minimize interest expenses and the pending unfunded actuarial liability cost of the District's retirement obligation.

The community voted again in November 2017 to approve the sale of $408 million in bonds for capital projects. These bonds are being issued in two separate sales in order to align the proceeds with the cash flow requirements of project expenditures as described in the ballot title.

The 2017 Bond was defined as a "renewal" levy that replaced expiring debt service items without increasing the tax rate per thousand of assessed value to local constituents. This section of the budget document identifies both revenue and expenditures for debt service only. Bond project expenditures will be included in the Capital Construction section of the document.

The District collects tax revenues for all outstanding bond issues. The total outstanding principal as of July 1, 2026, is $332,585,000 in bonded capital project debt, and $41,870,000 for PERS Pension Obligation Bonds. The debt limit for Hillsboro School District is based on an assessed value of $29.2 billion. The debt ratio as of June 30, 2025, was 1.28 percent.

ORS 328.245 establishes a parameter of bonded indebtedness for school districts. Aggregates governed by real market value of all taxable properties within the District are based on the following: 1) for each grade from kindergarten to eighth for which the District operates schools, fifty-five one-hundredths of one percent (0.0055) of the real market value. 2) for each grade from ninth to twelfth for which the District operates schools, seventy-five one-hundredths of one percent (0.0075) of the real market value.

The legal debt margin for Fiscal Year 2025 is:

Real Market Value	$70,626,299,348
Debt Limit (7.95% of RMV)	$5,614,790,798
Debt Applicable to Limit	$424,007,531
Legal Debt Margin	$5,190,783,267
Debt as a Percentage of Debt Limit	7.55%

DEBT SERVICE FUND REVENUE

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
300.0000.1111	CURRENT YEAR PROPERTY TAX	$38,313,775	$40,744,779	$42,103,449	$44,357,700	$45,937,450
300.0000.1112	PRIOR YEAR PROPERTY TAX	$348,788	$264,745	$178,193	$325,000	$300,000
300.0000.1114	PAYMENTS IN LIEU OF TAX	$7,066	$7,234	$6,673	$7,000	$7,000
300.0000.1190	PENALTIES & INTER ON TAX	$40,147	$66,050	$94,256	$90,000	$90,000
300.0000.1510	INTEREST ON INVESTMENTS	$380,567	$759,994	$454,355	$0	$0
300.0000.1512	INTEREST ON LGIP	$354,823	$329,479	$468,016	$375,000	$400,000
300.0000.2199	OTHER INTERMEDIATE SOURCES	$32,765	$35,817	$34,350	$30,000	$30,000
300.0000.5400	BEGINNING FUND BALANCE	$2,574,335	$1,687,033	$2,525,806	$2,220,047	$2,000,000
390.0000.1510	INTEREST ON INVESTMENTS	$0	$0	$125,444	$0	$0
390.0000.1970	SERVICES PROVIDE OTHER FUND	$13,723,431	$14,366,227	$14,635,909	$15,797,508	$16,519,300
TOTAL REVENUE		**$55,775,697**	**$58,261,358**	**$60,626,451**	**$63,202,255**	**$65,283,750**

DEBT SERVICE FUND EXPENDITURES BY OBJECT

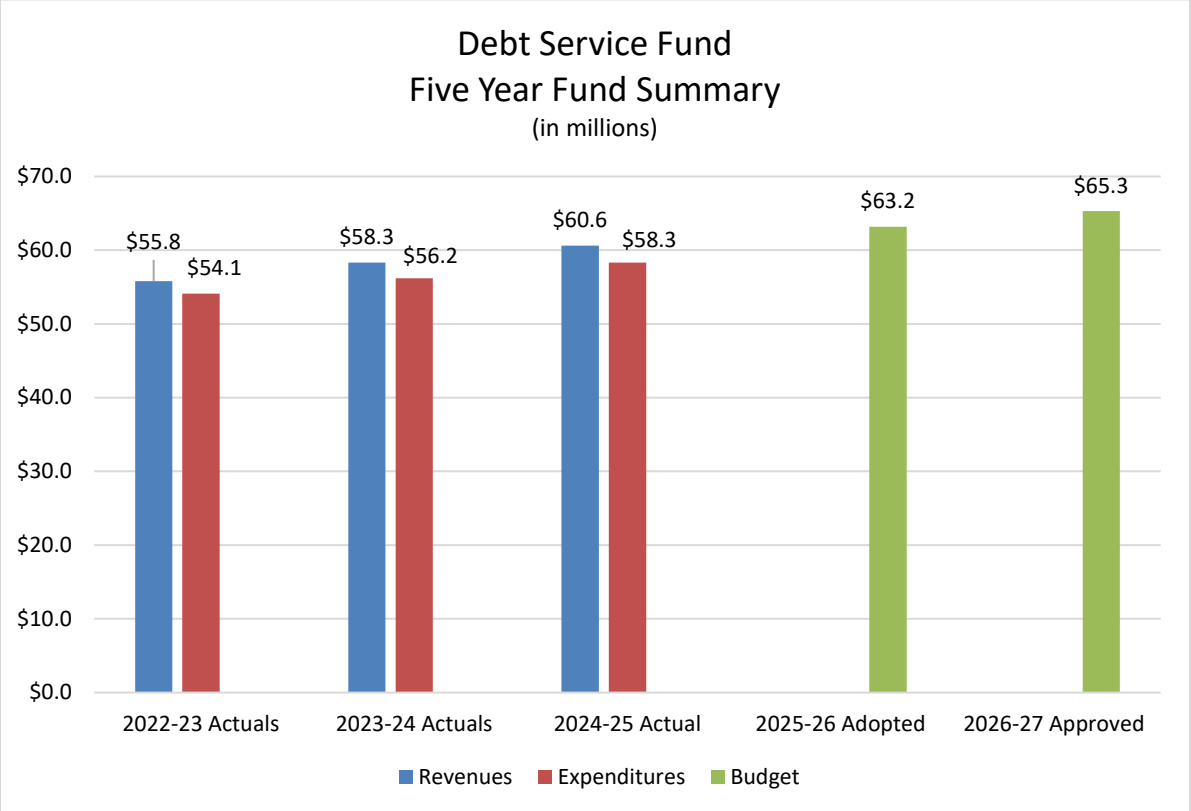
ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
300.XXXX.0610	REDEMPTION OF PRINCIPAL	$21,610,000	$23,455,000	$25,385,000	$28,305,000	$31,300,000
300.XXXX.0621	REGULAR INTEREST	$18,684,969	$18,319,217	$17,857,800	$16,879,700	$15,464,450
300.XXXX.0640	DUES AND FEES	$0	$0	$0	$0	$0
300.XXXX.0820	RESERVED FOR NEXT YEAR	$1,687,033	$2,049,104	$2,278,051	$2,220,047	$2,000,000
390.XXXX.0610	REDEMPTION OF PRINCIPAL	$9,795,000	$10,880,000	$12,040,000	$13,280,000	$14,625,000
390.XXXX.0620	INTEREST	$2,661,708	$2,273,612	$1,841,733	$2,517,508	$1,894,300
390.XXXX.0621	REGULAR INTEREST	$1,336,987	$1,284,425	$1,223,867	$0	$0
TOTAL EXPENDITURES		**$55,775,697**	**$58,261,358**	**$60,626,451**	**$63,202,255**	**$65,283,750**

DEBT SERVICE FUND EXPENDITURES BY FUNCTION

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
300.5110.XXXX	LONG TERM DEBT SERVICE	$40,294,969	$41,774,217	$43,242,800	$45,184,700	$46,764,450
300.7000.XXXX	UNAPPROPRIATED ENDING BALANCE	$1,687,033	$2,049,104	$2,278,051	$2,220,047	$2,000,000
390.5110.XXXX	LONG TERM DEBT SERVICE	$13,793,695	$14,438,037	$15,105,600	$15,797,508	$16,519,300
TOTAL EXPENDITURES		**$55,775,697**	**$58,261,358**	**$60,626,451**	**$63,202,255**	**$66,283,750**

DEBT SERVICE FUND THREE YEAR FORECAST

		2026-27 Approved	2027-28 Forecasted	2028-29 Forecasted	2029-30 Forecasted
Revenue					
1000	Local Revenue	$63,253,750	$36,929,922	$32,477,401	$33,623,944
2000	Intermediate Revenue	$30,000	$30,000	$30,000	$30,000
5000	Other Revenue	$2,000,000	$2,000,000	$2,000,000	$2,000,000
	Total Revenue	**$65,283,750**	**$38,959,922**	**$34,507,401**	**$35,653,944**
Expenditures					
0100	Salaries	$0	$0	$0	$0
0200	Associated Payroll Costs	$0	$0	$0	$0
0300	Purchased Services	$0	$0	$0	$0
0400	Supplies & Materials	$0	$0	$0	$0
0500	Capital Equipment	$0	$0	$0	$0
0600	Other Expenditures	$63,283,750	$36,959,922	$32,507,401	$33,653,944
0700	Transfers	$0	$0	$0	$0
0800	Reserves	$2,000,000	$2,000,000	$2,000,000	$2,000,000
	Total Expenditures	**$65,283,750**	**$38,959,922**	**$34,507,401**	**$35,653,944**



CAPITAL CONSTRUCTION FUND

The Capital Construction Fund consists of funds used to complete projects associated with the 2017 bond issue. The 2017 Bond Program will assist the District in reaching the goal of an "equitable learning environment" for all students in all schools. While understanding that each school presents physical challenges due to its age and design, bond projects will inspire students to achieve their educational goals, while continuing to provide excellent stewardship of District resources. Achieving an equitable learning environment will be accomplished by ensuring that classrooms are comfortable and safe places for students and staff; by providing flexibility and allowing for implementation of technology and innovation; and ensuring that students are prepared for life after school, whether that is higher education or career.

The bond will accomplish these goals by focusing on the priorities identified during the bond campaign:

Prioritize Safety and Security

- Ensure that all district campuses are equipped with modern safety and security systems
- Provide improved parent/bus/pedestrian traffic flow at all district campuses
- Upgrade all buildings to current seismic code
- Install cameras and GPS systems on District school buses

Renovate and Repair Aging Schools

- Upgrade HVAC systems and add air conditioning to all school buildings
- Replace failing water pipesReplace/repair roofs
- Remodel Reedville Elementary School
- Remodel Hillsboro High School
- Construct lighted synthetic turf fields at Glencoe, Hillsboro and Century High Schools
- Construct track at Hillsboro High School
- Replace portable buildings in the poorest condition with permanent modular structures
- Other improvements as identified during construction at all school sites

Relieve Crowded Classrooms and Plan for Growth

- Construct new 600-student elementary school to replace Brookwood Elementary School
- Construct new 600-student elementary school in North Plains
- Construct new 600-student elementary school in South Hillsboro
- Build new gymnasiums at elementary schools to replace existing gym-a-cafetorium

Provide a Modern Education for Every Student

- Upgrade classroom technology at all schools
- Upgrade District technology infrastructure including construction of a dark fiber ring to serve all District facilities
- Career-technical education investment at all District high schools
- Purchase of flexible classroom furniture for all District schools

CAPITAL CONSTRUCTION FUND RESOURCES

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
4XX.0000.151X	INTEREST ON INVESTMENTS	$905,381	$513,372	$268,452	$130,000	$0
4XX.0000.153X	UNREALIZED GAIN OR LOSS ON INVES	$139,574	$19,341	$0	$0	$0
4XX.0000.1920	DONATION FROM PRIV SOURCE	$19,564	$0	$0	$0	$0
4XX.0000.1960	RECOVERY PRIOR YEAR EXP	$5,160	$9,609	$2,043	$0	$0
4XX.0000.199X	MISCELLANEOUS REVENUE	$537,713	$7,060	$10,120	$0	$0
4XX.0000.5300	COMPENSATION/LOSS ASSETS	$3,634,175	$0	$0	$0	$0
4XX.0000.5400	BEGINNING FUND BALANCE	$52,987,607	$17,537,378	$11,059,076	$5,768,934	$0
TOTAL RESOURCES		**$58,229,174**	**$18,086,760**	**$11,339,691**	**$5,898,934**	**$0**

CAPITAL CONSTRUCTION FUND EXPENDITURES BY OBJECT

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
4XX.0000.0112	REG CLASSIFIED SALARIES	$101,347	$68,195	$28,926	$0	$0
4XX.0000.0113	REG ADMIN SALARIES	$134,311	$70,468	$0	$0	$0
4XX.0000.0114	REG SUPERTECH SALARIES	$79,828	$36,230	$0	$0	$0
4XX.0000.013X	ADDITIONAL SALARIES	$4,606	$10,786	$0	$0	$0
4XX.0000.014X	OTHER SALARIES	$3,444	$1,566	$0	$0	$0
TOTAL SALARIES		**$323,536**	**$187,245**	**$28,926**	**$0**	**$0**
4XX.0000.0211	PERS EMPLOYER CONT-TIER I	$49,097	$26,415	$0	$0	$0
4XX.0000.0213	PERS UAL CONTRIBUTION	$22,374	$12,491	$1,770	$0	$0
4XX.0000.0214	PERS BOND – 2015	$6,419	$3,531	$500	$0	$0
4XX.0000.0216	PERS EMPLOYER-TIER III	$18,218	$11,342	$4,006	$0	$0
4XX.0000.0220	SOCIAL SECURITY ADMIN	$25,418	$14,710	$2,122	$0	$0
4XX.0000.0231	WORKERS' COMPENSATION	$1,206	$629	$78	$0	$0
4XX.0000.0232	UNEMPLOYMENT COMPENSATION	$2,960	$1,137	$139	$0	$0
4XX.0000.0235	OR PAID FAMILY LEAVE INS	$0	$722	$179	$0	$0
4XX.0000.0236	OR PFMLI FEE	$0	$52	$0	$0	$0
4XX.0000.024X	MEDICAL/DENTAL INSURANCE	$65,120	$39,472	$11,765	$0	$0
TOTAL BENEFITS		**$190,812**	**$110,501**	**$20,559**	**$0**	**$0**

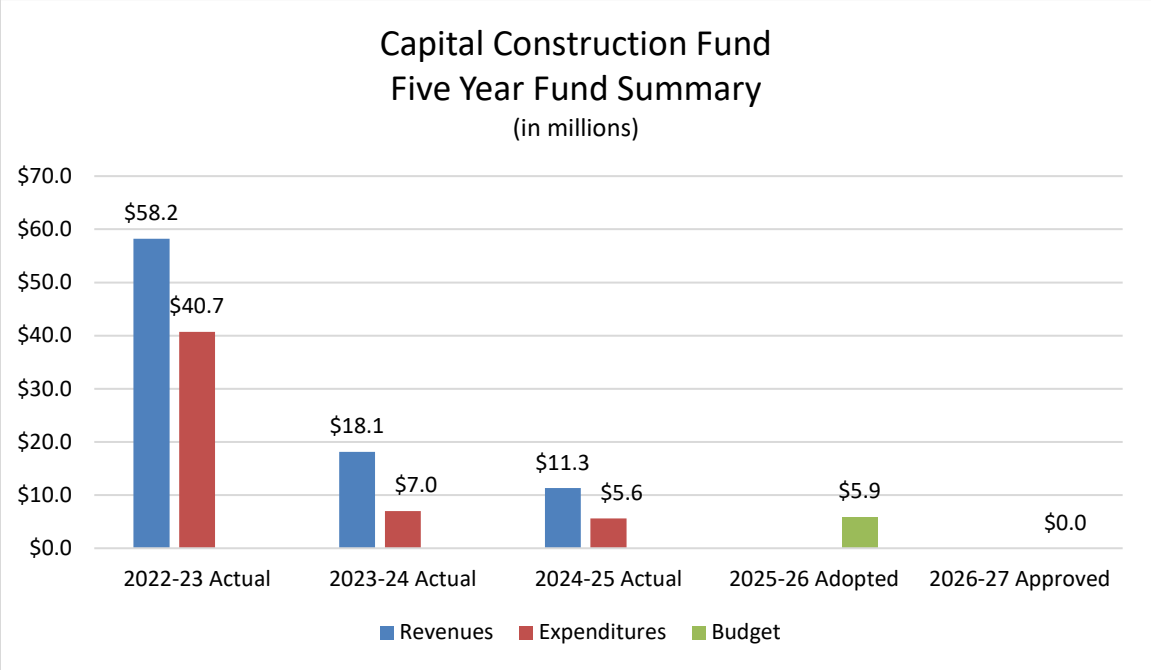
ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
4XX.0000.0322	REPAIR & MAINTENANCE	$152,757	$107,601	$0	$4,500,000	$0
4XX.0000.0324	RENTAL EXPENSE	$112,603	$18,251	$0	$0	$0
4XX.0000.0326	HEATING FUEL	$4,577	$0	$0	$0	$0
4XX.0000.0327	WATER & SEWER	$30,916	$5,964	$0	$0	$0
4XX.0000.0328	GARBAGE	$400	$1,822	$0	$0	$0
4XX.0000.0340	TRAVEL	$1,146	$359	$0	$0	$0
4XX.0000.0354	ADVERTISING	$123	$0	$0	$0	$0
4XX.0000.0355	PRINTING & BINDING	$3,905	$2,605	$0	$0	$0
4XX.0000.0382	LEGAL SERVICES	$5,627	$0	$0	$250,000	$0
4XX.0000.0383	ARCHITECT/ENGINEER SERVCS	$683,391	$191,829	$0	$100,000	$0
4XX.0000.0390	OTHER GEN PROF & TECH SRV	$2,295,557	$994,470	$514,878	$75,000	$0
4XX.0000.0399	CLASSIFIED SUBSTITUTES	$78,895	$21,754	$0	$0	$0
TOTAL SERVICES		**$3,369,897**	**$1,344,655**	**$514,878**	**$4,925,000**	**$0**
4XX.0000.0410	SUPPLIES & MATERIALS	$39,621	$25,020	$385	$500	$0
4XX.0000.0420	TEXTBOOKS	$356,057	$0	$0	$0	$0
4XX.0000.0430	LIBRARY BOOKS	$171,346	$0	$0	$0	$0
4XX.0000.0460	NON-CONSUMABLE ITEMS	$739,839	$334,118	$10,988	$10,000	$0
4XX.0000.0470	COMPUTER SOFTWARE	$267,469	$168,393	$1,264,325	$0	$0
4XX.0000.0480	COMPUTER HARDWARE	$511,576	$18,104	$3,032,063	$0	$0
TOTAL SUPPLIES		**$2,085,908**	**$545,635**	**$4,307,761**	**$10,500**	**$0**
4XX.0000.0510	LAND ACQUISITION	$3,507,780	$0	$0	$0	$0
4XX.0000.0520	BUILDINGS ACQUISITION	$28,116,578	$4,054,691	$124,595	$100,000	$0
4XX.0000.0530	IMPROV OTHER THAN BLDGS	$1,828,849	$666,223	$0	$363,434	$0
4XX.0000.0540	CAPITAL EQUIPMENT	$222,342	$64,733	$0	$500,000	$0
4XX.0000.0550	CAPITAL TECHNOLOGY	$193,445	$29,873	$22,635	$0	$0
TOTAL CAPITAL OUTLAY		**$33,868,994**	**$4,815,520**	**$147,230**	**$963,434**	**$0**
4XX.0000.0640	DUES & FEES	$199,017	$0	$0	$0	$0
4XX.0000.0650	INSURANCE	$296,716	$0	$0	$0	$0
4XX.0000.0670	TAXES & LICENSES	$356,916	$24,128	$551,402	$0	$0
TOTAL OTHER		**$852,649**	**$24,128**	**$551,402**	**$0**	**$0**
4XX.0000.0820	**RESERVED FOR NEXT YEAR**	**$17,537,378**	**$11,059,076**	**$5,768,935**	**$0**	**$0**
Total Expenditures		**$58,229,174**	**$18,086,760**	**$11,339,691**	**$5,898,934**	**$0**

CAPITAL CONSTRUCTION FUND EXPENDITURES BY FUNCTION

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
4XX.2520.XXXX	FISCAL SERVICES	$0	$0	$551,402	$1,000	$0
4XX.2660.XXXX	TECHNOLOGY	$0	$0	$7,127	$99,000	$0
4XX.4120.XXXX	SITE ACQUISITION & DEVELOPMENT	$3,625,903	$0	$0	$4,925,000	$0
4XX.4150.XXXX	BUILDING ACQUISITIONS	$35,957,646	$6,776,823	$683,080	$373,934	$0
4XX.4180.XXXX	OTHER CAPITAL PURCHASES	$1,108,247	$250,861	$4,329,147	$500,000	$0
4XX.7000.XXXX	UNAPPROPRIATED ENDING BALANCE	$17,537,378	$11,059,076	$5,768,935	$0	$0
TOTAL EXPENDITURES		**$58,229,174**	**$18,086,760**	**$11,339,691**	**$5,898,934**	**$0**

CAPITAL CONSTRUCTION FUND THREE YEAR FORECAST

		2026-27 Approved	2027-28 Forecasted	2028-29 Forecasted	2029-30 Forecasted
Revenue					
1000	Local Revenue	$0	$0	$0	$0
2000	Intermediate Revenue	$0	$0	$0	$0
3000	State Revenue	$0	$0	$0	$0
4000	Federal Revenue	$0	$0	$0	$0
5000	Other Revenue	$0	$0	$0	$0
	Total Revenue	**$0**	**$0**	**$0**	**$0**
Expenditures					
0100	Salaries	$0	$0	$0	$0
0200	Associated Payroll Costs	$0	$0	$0	$0
0300	Purchased Services	$0	$0	$0	$0
0400	Supplies & Materials	$0	$0	$0	$0
0500	Capital Equipment	$0	$0	$0	$0
0600	Other Expenditures	$0	$0	$0	$0
0700	Transfers	$0	$0	$0	$0
0800	Reserves	$0	$0	$0	$0
	Total Expenditures	**$0**	**$0**	**$0**	**$0**



INTERNAL SERVICE FUND

An Internal Service Fund may be established by transfer of one-time resources such as a surplus fund balance with the intent of planning for future spending. Most recently, the District has utilized this function to establish a PERS Reserve Fund to offset pension cost increases. The fund was established and utilized within 5 fiscal years and was exhausted in 2018-19.

Due to the unusual circumstances described in the General Fund Balance section of this section (pages 38-39), there is an opportunity to establish such a fund as noted in the Annual Comprehensive Financial Report as "Future Expenses." As one-time funds, the District may not use them to sustain long-term operational functions. The Internal Service Fund may be appropriated as transfers to the General Fund by the board during future budget development periods for uses such as:

- Actual Service Level Stabilization
  If the general fund resources, specifically the State School Fund is not appropriated at a level to cover the increase in costs to maintain stable service levels for students, the board may access the Internal Service Fund as a temporary supplement.
- Technology Replacement
  The District is now on a 1:1 device program that requires access to the internet, replacement of devices on a schedule, and additional licenses for system security and safety for students.
- PERS Reserve
  Historically, the District has utilized the Internal Service Fund to offset rising costs of the pension program. Costs include debt service on pension obligation bonds that are stable based on a payment schedule through 2026. The rates that are paid directly to PERS by employers are determined by market returns every odd year, and set employer rates in the upcoming biennium. For example, the pension system earnings for 2019-21 determine the payroll rates for the 2023-25 biennium.
- Strategic Plan Initiatives
  The district is entering the process of developing the next 5-year Strategic Plan. Initiatives under the plan may be explored, piloted, and supported by Internal Service Fund resources in future years.
- Curriculum Adoption
  The District strives to maintain alignment with the Department of Education curriculum adoptions. Over the course of multiple underfunded years, the District has fallen behind in an effort to preserve student services over purchasing new curriculum. The process for adoption requires a period of discovery and piloting prior to implementation (spanning 2 fiscal years).



Instructional Materials Division 22 Action Plan

INTERNAL SERVICE FUND RESOURCES AND EXPENDITURES

ACCOUNT	DESCRIPTION	2022-23 ACTUAL	2023-24 ACTUAL	2024-25 ACTUAL	2025-26 BUDGET	2026-27 APPROVED
RESOURCES						
XXX.0000.1990	MISCELLANEOUS REVENUE	$0	$0	$0	$0	$0
XXX.0000.5200	INTERFUND TRANSFER	$8,500,000	$0	$0	$0	$0
XXX.0000.5400	BEGINNING FUND BALANCE	$0	$8,500,000	$8,500,000	$0	$0
TOTAL RESOURCES		**$8,500,000**	**$8,500,000**	**$8,500,000**	**$0**	**$0**
EXPENDITURES						
XXX.0000.0790	TRANSFER TO GENERAL FUND	$0	$0	$8,500,000	$0	$0
XXX.0000.0820	* RESERVE	$8,500,000	$8,500,000	$0	$0	$0
TOTAL EXPENDITURES		**$8,500,000**	**$8,500,000**	**$8,500,000**	**$0**	**$0**

INTERNAL SERVICE FUND THREE YEAR FORECAST

		2026-27 Approved	2027-28 Forecasted	2028-29 Forecasted	2029-30 Forecasted
Revenue					
1000	Local Revenue	$0	$0	$0	$0
2000	Intermediate Revenue	$0	$0	$0	$0
3000	State Revenue	$0	$0	$0	$0
4000	Federal Revenue	$0	$0	$0	$0
5000	Other Revenue	$0	$0	$0	$0
	Total Revenue	**$0**	**$0**	**$0**	**$0**
Expenditures					
0100	Salaries	$0	$0	$0	$0
0200	Associated Payroll Costs	$0	$0	$0	$0
0300	Purchased Services	$0	$0	$0	$0
0400	Supplies & Materials	$0	$0	$0	$0
0500	Capital Equipment	$0	$0	$0	$0
0600	Other Expenditures	$0	$0	$0	$0
0700	Transfers	$0	$0	$0	$0
0800	Reserves	$0	$0	$0	$0
	Total Expenditures	**$0**	**$0**	**$0**	**$0**

INFORMATIONAL SECTION



HILLSBORO SCHOOL DISTRICT

Know, value, and empower every student to achieve their dreams

HILLSBORO SCHOOL DISTRICT

Know, value, and empower every student to achieve their dreams

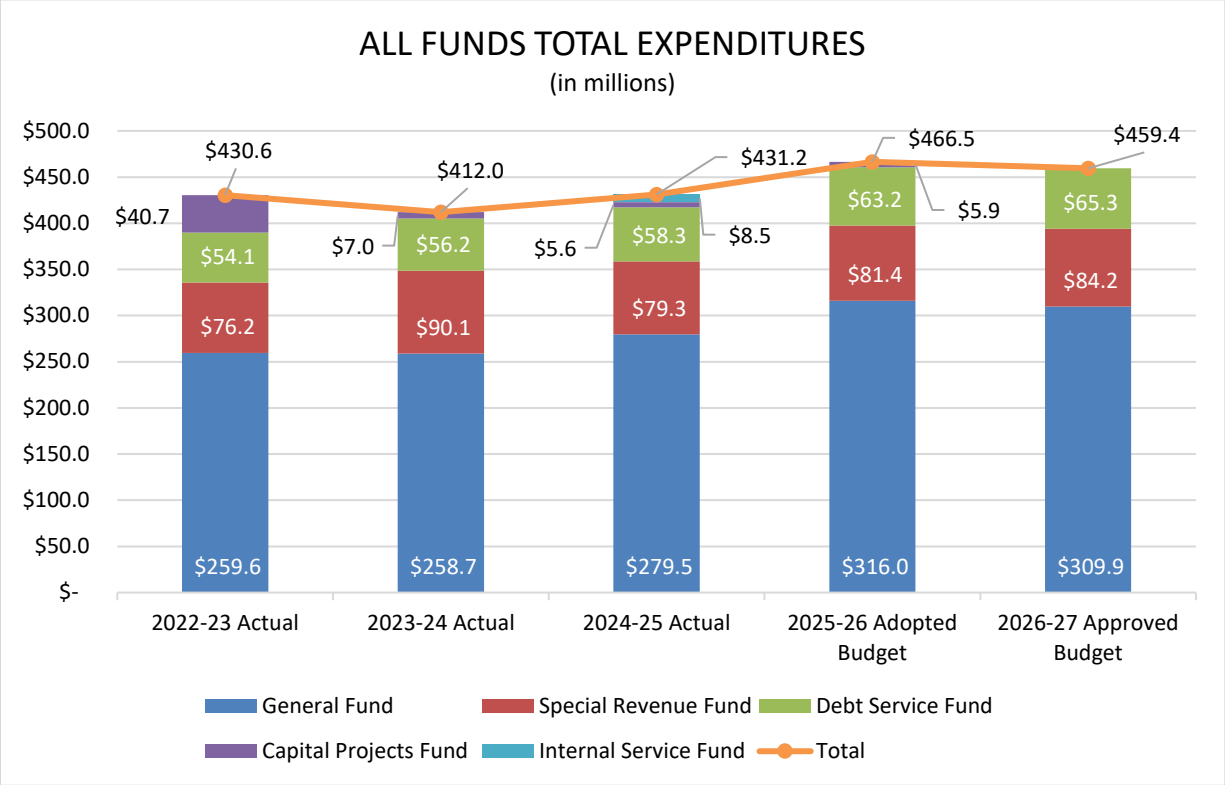
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SUMMARY OF REVENUES & EXPENDITURES HISTORY AND BUDGETED – ALL FUNDS

	Actual 2022-2023	Actual 2023-2024	Actual 2024-2025	Budget 2025-2026	Approved Budget 2026-2027
Revenue	$388,642,237	$398,838,496	$400,676,759	$435,728,557	$420,236,265
Transfers In	8,500,000	0	8,500,000	400,000	400,000
Beginning Balance	98,951,167	65,522,066	52,373,613	30,366,877	38,785,875
Total Revenues	496,093,404	464,360,562	461,550,372	466,495,434	459,422,140
Expenditures	422,071,338	411,986,949	422,683,495	450,649,724	430,899,372
Transfers Out	8,500,000	0	8,500,000	400,000	400,000
Contingency	0	0	0	15,445,710	28,122,769
Total Expenditures	430,571,338	411,986,949	431,183,495	466,495,434	459,422,140
Ending Fund Balance	$65,522,066	$52,373,613	$30,366,877	$0	$0



TAX RATE EFFECT ON TAXPAYERS

While the District lies in multiple counties, 99.98 percent of the District's assessed value lies within Washington County. The District's Operating (Permanent) Tax Rate Limit is $4.9749 per $1,000 of assessed property value and calculated in conjunction with the implementation of Measure 50 in 1997.

Tax Rates	2022-23	2023-24	2024-25	2025-26	Forecasted 2026-27
Permanent Tax Rate per $1,000 of AV	4.9749	4.9749	4.9749	4.9749	4.9749
Bond Tax Rate per $1,000 of AV	1.9920	1.9707	1.9290	1.5221	1.4382
Average Assessed Value	$308,138	$318,581	$328,283	$339,000	$347,837
Tax Burden	$2,147	$2,213	$2,266	$2,202	$2,231

Measure 5, which introduced property tax rate limits, was passed in 1990 and became effective starting in the 1991-92 tax year. When fully implemented in 1995-96, Measure 5 cut property tax rates an average of 51 percent from their 1990-91 levels. Measure 50 was passed in 1997 and cut property taxes, introduced assessed value growth limits, and replaced most tax levies with permanent tax rates. Permanent tax rate equals the maximum rate without voter approval. When Measure 50 was implemented in 1997-98 it cut effective tax rates an average of 11 percent from their 1996-97 levels.

Measure 5 (M5 limits)

- $5 per $1,000 real market value (RMV) for schools
- $10 per $1,000 RMV for general government taxes
- Applied only to operating taxes, not bonds
- For each property, school taxes and general government

Measure 50 (M50 limits)

- Annual growth of AV limited to 3.0 percent for existing property
- Assessed value (AV) for 1997-98 was set (at 90.0 percent of 1995-96 AV for each property) and permanent rates were established for taxing districts
- For new property, AV = (RMV) times (AV/RMV of similar property)

ASSESSED VALUE OF TAXABLE PROPERTY WITHIN HILLSBORO SCHOOL DISTRICT BOUNDARIES

Fiscal Year	Measure 5 Real Market Value	District Assessed Value	Total Direct Rate	Assessed Value as a percentage of RMV
2030[1]	$53,873,619,069	$35,550,648,561	$6.12	65.99%
2029[1]	51,576,993,064	33,855,597,194	6.22	65.64
2028[1]	49,378,271,954	32,241,365,707	6.31	65.29
2027[1]	47,273,282,065	30,704,100,616	6.41	64.95
2026	45,258,027,645	29,240,132,170	6.50	64.61
2025	38,601,175,552	22,763,968,753	6.90	58.97
2024	37,011,976,207	21,503,155,360	6.95	58.10
2023	34,697,694,685	19,977,130,780	6.97	57.57

1 - Forecasted

PROPERTY TAX LEVIES AND COLLECTIONS

Fiscal Year	Net Taxes Levied for the Fiscal Year	Collected within the Fiscal Year of Levy		Collection in Subsequent Years	Tax Collections to Date	
		Amount	Per of Levy		Amount	Per. of Levy
2027[2]	$ 185,997,933	$178,197,639	95.81%			
2026[2]	179,823,261	172,523,194	95.94			
2025	148,432,998	143,118,254	96.42	$ -	$143,118,254	96.42%
2024	142,196,819	137,132,146	96.44	730,148	137,862,294	96.95
2023	135,260,994	130,985,456	96.84	1,287,352	132,272,808	97.79

2 - Forecasted

***Source**: Washington County Department of Assessment and Taxation and Hillsboro School District financial records*

PRINCIPAL PROPERTY TAXPAYERS CURRENT AND NINE YEARS PRIOR

	2025			2016		
Taxpayer	Rank	Measure 50 Assessed Value (AV)	% of County AV	Rank	Measure 50 Assessed Value (AV)	% of County AV
Intel Corporation	1	$1,894,825,616	2.20%	1	$ 2,218,043,675	3.90 %
Nike, Inc.	2	1,545,143,322	1.79	2	661,926,149	1.16
Portland General Electric Co.	3	1,425,868,030	1.65	3	478,753,431	0.84
Northwest Natural Gas Co.	4	501,531,550	0.58	5	319,249,270	0.56
Comcast Corporation	5	463,267,050	0.54	6	314,888,200	0.55
Pacific Realty Associates	6	461,565,262	0.53	4	339,535,573	0.60
Maxim Integrated Products, Inc.	7	360,970,550	0.42		-	-
Genetech Inc.	8	347,907,090	0.40	9	165,225,810	0.29
Li Cortez LLC	9	306,800,420	0.36		-	-
Verizon Communications Inc.	10	282,941,000	0.33	8	177,142,000	0.31
Frontier Communications				7	190,166,000	0.33
PPR Washington Square LLC				10	142,625,935	0.25
All Other Washington County		78,714,977,111			51,903,336,197	
Total Washington County		$86,305,797,753			$56,910,892,240	

***Source**: Washington County Department of Assessment and Taxation*

DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN CALENDAR YEARS

Year	Population	Personal Income (in thousands)	Per Capita Income	Unemployment Rate
2025	151,222	$7,573,803	$50,084	4.70%
2024	139,412	7,157,273	51,339	3.90
2023	143,502	7,248,143	50,509	3.30
2022	141,746	5,913,501	41,719	3.50
2021	140,986	5,420,207	38,445	5.00
2020	139,536	5,648,696	40,482	11.80
2019	139,448	5,322,033	38,165	3.80
2018	145,402	5,340,470	36,729	3.90
2017	144,785	5,027,080	34,721	4.10
2016	141,412	4,582,739	32,407	5.20

***Source**: United States Census Bureau and U.S. Bureau of Labor Statistics.*

BUDGET GENERAL OBLIGATION BONDS

		PRINCIPAL OUTSTANDING 7/1/2026	2026-27 PRINCIPAL PAYMENTS	2026-27 INTEREST PAYMENTS
PURPOSE	GO Bond, Series 2017			
ISSUE DATE	November 2017			
PAR AMOUNT	$268,395,000	$215,915,000	$25,145,000	$10,775,750
COUPON RATES	1.50 – 5.00%			
FINAL PAYMENT DATE	June 2038			
PURPOSE	GO Bond, Series 2020			
ISSUE DATE	February 2020			
PAR AMOUNT	$139,605,000	$116,670,000	$6,155,000	$4,688,700
COUPON RATES	1.50 – 5.00%			
FINAL PAYMENT DATE	June 2040			
PURPOSE	Pension Bond Pool			
ISSUE DATE	June 2005			
ISSUE AMOUNT	$102,850,000	$17,540,000	$12,230,000	$834,729
COUPON RATES	4.052 – 4.759%			
FINAL PAYMENT DATE	June 2028			
PURPOSE	Pension Obligation Bond			
ISSUE DATE	March 2015			
ISSUE AMOUNT	$39,285,000	$24,330,000	$2,395,000	$1,059,572
COUPON RATES	0.65% – 3.505%			
FINAL PAYMENT DATE	June 2034			
TOTAL		**$374,455,000**	**$45,925,000**	**$17,358,751**
GENERAL OBLIGATION DEBT SERVICE (LEVIED)		**$332,585,000**	**$31,300,000**	**$15,464,450**

Long-term obligations for the year are as follows:

Governmental Activities Description	Outstanding July 1, 2026	Increases	Decreases	Outstanding June 30, 2027
General obligation bonds	$332,585,000	$ -	$31,300,000	$301,285,000
Unamortized Premium	48,539,805	-	3,965,117	44,574,688
Total General obligation bonds, net	381,124,805	-	35,265,117	345,859,688
Pension obligation bonds	41,870,000	-	14,625,000	27,245,000
Notes from direct placements and borrowings:				
Qualified energy cons. bond	1,012,726	-	152,385	860,341
Total	$424,007,531	-	$50,042,502	$373,965,029

General Obligation Bonds – In November 2017, the District passed a $408 million capital project levy. In December 2017, the District issued a $268.4 million general obligation bond series and realized an unamortized premium of $51.6 million, with an interest rate of 3.0 to 5.0 percent. In February 2020, the District issued a $139.6 million general obligation bond series and realized an unamortized premium of $27.7 million, with an interest rate of 1.5 to 5.0 percent. In October 2020, the District refinanced the 2012 General Obligation Bonds and issued $40.4 million in General Obligation Bonds, refunding $37.1 million for a difference of $3.3 million, with an interest rate of 0.22 to 0.75 percent. The proceeds were used to refund the Callable Portion only of the District's 2012 Bonds and to pay the costs of issuance. The Bonds helped the District obtain a benefit of savings in total debt service requirements. The present value of the economic gain resulting from the refunding was $1.6 million.

Pension Obligation Bonds – During the 2004-05 fiscal year, the District participated in pooled issuances of taxable pension obligation bonds to pay off a portion of the District's unfunded actuarial liability. The District issued $102.9 million in debt as part of a pooled issuance of $458.6 million. In May 2015, the District issued $39.86 million in taxable pension obligation bonds to finance the District's estimated PERS unfunded actuarial liability. Bond proceeds were paid to the Public Employee Retirement System (PERS). An intercept agreement with the State of Oregon was required as a condition of issuance; therefore, a portion of State School Support is withheld on a monthly basis to repay debt. Annual principal and interest payments are made each June 30, ending June 2034.

Qualified Energy Conservation Bonds – In March 2016, the District entered into a direct placement agreement for an Energy Conservation Bond in the amount of $3.4 million. The bond has an interest rate of 3.46 percent, which is offset by tax rebates to the issues as a participant in the Quality Energy Conservation Bond program. If an Event of Default occurs, the Lender may exercise any remedy available by law or in equity. However, the amounts due from the District under this Agreement shall not be subject to acceleration. Upon the occurrence and continuance of an Event of Default, the Lender may, in addition to pursuing other remedies, at its election, increase the interest rate by 3.0 percent.

Future debt service requirements for governmental activities long-term debt are as follows:

For the Year Ending	General Obligation Bonds		Pension Obligation Bonds		Notes from Direct Placements	
June 30,	Principal	Interest	Principal	Interest	Principal	Interest
2028	$13,810,000	$14,006,950	$7,935,000	$1,207,972	$158,667	$28,398
2029	15,465,000	13,326,450	2,875,000	840,951	165,152	22,853
2030	17,175,000	12,623,200	3,140,000	715,744	171,851	17,081
2031	19,080,000	11,764,450	3,420,000	578,997	178,765	11,075
2032	21,060,000	10,863,050	3,720,000	430,056	185,906	4,828
2033-37	139,870,000	37,289,200	6,155,000	360,376	-	-
2038-40	74,825,000	5,615,400	-	-	-	-
Total	$ 301,285,000	$ 105,488,700	$ 27,245,000	$ 4,134,096	$ 860,341	$ 84,235

STUDENT ENROLLMENT

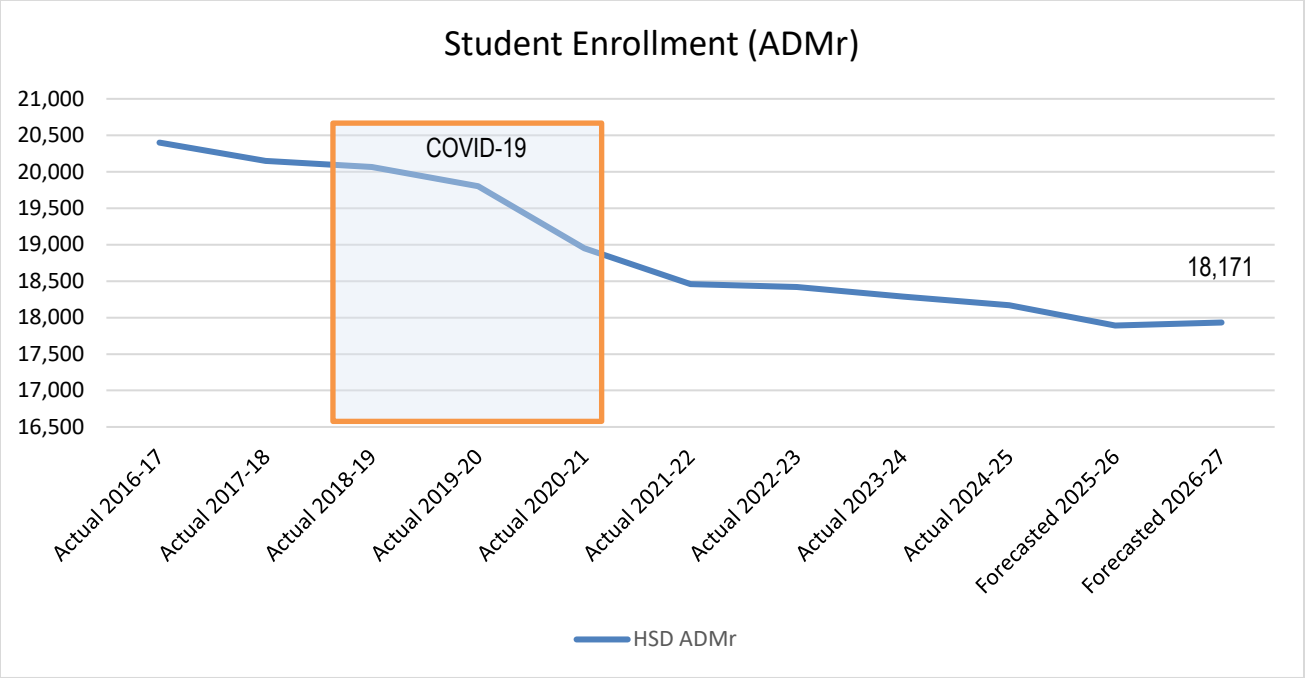
For the 2026-27 school year, the District will operate twenty-seven elementary schools, serving Grades K-6; four middle schools, serving Grades 7-8; and four high schools, serving Grades 9-12. Hillsboro School District also serves students in one alternative school, one online academy, and one charter school.

In order to have the most complete picture possible for projecting enrollment, the District has multiple tools for estimating the number and types of students to serve. Enrollment projections drive the State School Fund formula and predict funding levels. Recent residential development trends also rely on projections. Please see methods described below.

Davis Demographics Reports	This annual report is based on historical student enrollment by school, participation and mobility trends, and regional residential development.	The most recent report shows there are housing projects underway and the District is only beginning to see new students.
Oregon Department of Education[1]	(Quarterly) Consolidated student enrollment reports and state school fund estimates provide insight to enrollment and demographics for the District and the state of Oregon.	The District's Student Information System provides the data and staff verify that data prior to use.
Historical Student Data	District staff record and analyze data monthly to project staffing and facility needs for instruction at the targeted class size and caseload ratios.	A five-year annual ADMr average change and class roll-ups determine the enrollment levels for budgeting purposes.

The Average Daily Membership (ADMr) represents the number of resident students in attendance at schools within the district. The district submits a quarterly and annual report generated by the student information system to the Department of Education that drives the base level of state funding, prior to weighting for various types of students. Typically, the first quarter enrollment report from October 1st is higher than the finalized annual report that determines funding.

[1] Oregon Department of Education: http://www.oregon.gov/ODE/Pages/default.aspx



In the following chart, ADMr represents Average Daily Membership-Resident or students enrolled. ADMw represents Average Daily Membership-Weighted and includes the students enrolled plus their additional weighting for various eligibilities such as students on individual education plans, students in poverty, etc. Please see ORS 327.013 for more information on student eligibility and weighting.

Annual	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
HSD ADMr	20,400	20,151	20,065	19,802	18,950	18,460	18,421
HSD ADMw	24,998	24,765	24,634	24,519	23,522	22,887	22,976

	2023-24	2024-25	>>> Forecasted >>>	2025-26	2026-27
HSD ADMr	18,290	18,170		17,891	17,932
HSD ADMw	22,778	22,680		22,174	22,253

Another key piece of data is the October 1st District enrollment report. Historically, the October 1st enrollment marks the highest student count of the year and projections are used for staffing and determining discretionary budgets for schools. The district has experienced declining enrollment over the last eight years. Student growth is anticipated to continue declining due to birth rates trending down (consistent with national trends), and student mobility (students exiting the District across all grades) is a challenge that district staff are focusing on.

PERSONNEL RESOURCE ALLOCATION

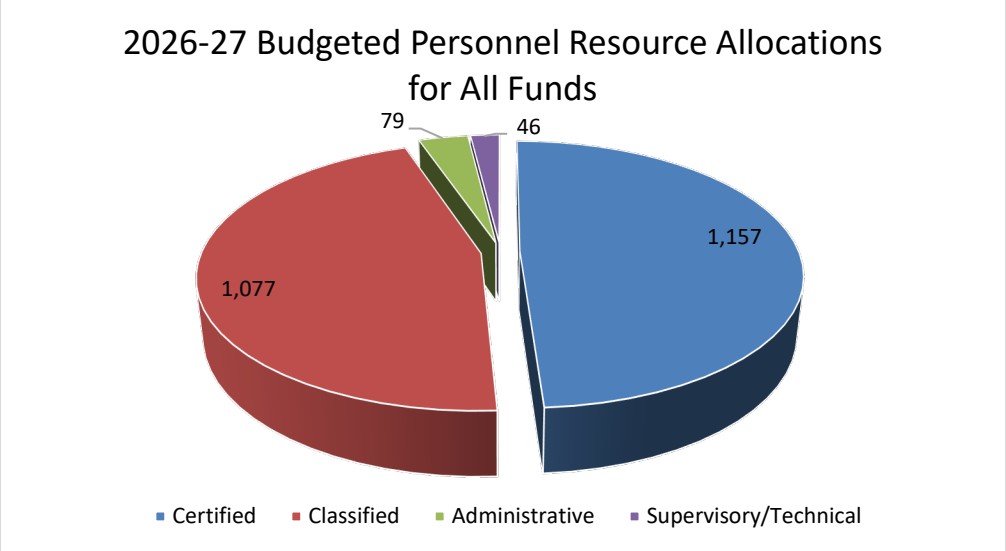
Personnel Type	Full Time Equivalents (FTE) Actual 2022-23	Actual 2023-24	Actual 2024-25	Actual 2025-26	Approved Budget 2026-27
Certified	1,257	1,247	1,226	1,164	1,157
Classified	1,119	1,190	1,143	1,088	1,077
Administrative	82	86	85	86	79
Supervisory/Technical	44	48	49	47	46
Total All Staff	2,502	2,571	2,503	2,385	2,359

Certified – an employee who fills school or educational assignments requiring the issuance of a certificate. Examples are teachers and specialists.

Classified – an employee whose position within the District does not require certification. Examples are clerical, custodial, maintenance, computer tech, etc.

Administrative – an employee involved in the management of school operations at a school or district level. Examples are principals, vice principals, superintendent, executive directors, etc.

Supervisory/Technical – an employee providing management and technical assistance for specialized fields. Examples are department managers, software developers, systems analysts, etc.



PERFORMANCE MEASURES

Drop Out Rates

Drop out data is collected in the Annual Cumulative Average Daily Membership (ADM) Data Collection each year at the end of the school year, which identifies students' enrollment dates and status as of the last day of enrollment for the year. A drop out is a student who withdrew from school and did not graduate or transferred to another school that leads to graduation. Dropouts do not include students who:

- are deceased,
- are being home schooled,
- are enrolled in an alternative school or hospital education program,
- are enrolled in a juvenile detention facility,
- are enrolled in a foreign exchange program,
- are temporarily absent because of suspension, a family emergency, or severe health problems that prevent attendance at school,
- received a GED certificate,
- received an adult high school diploma from a community college.

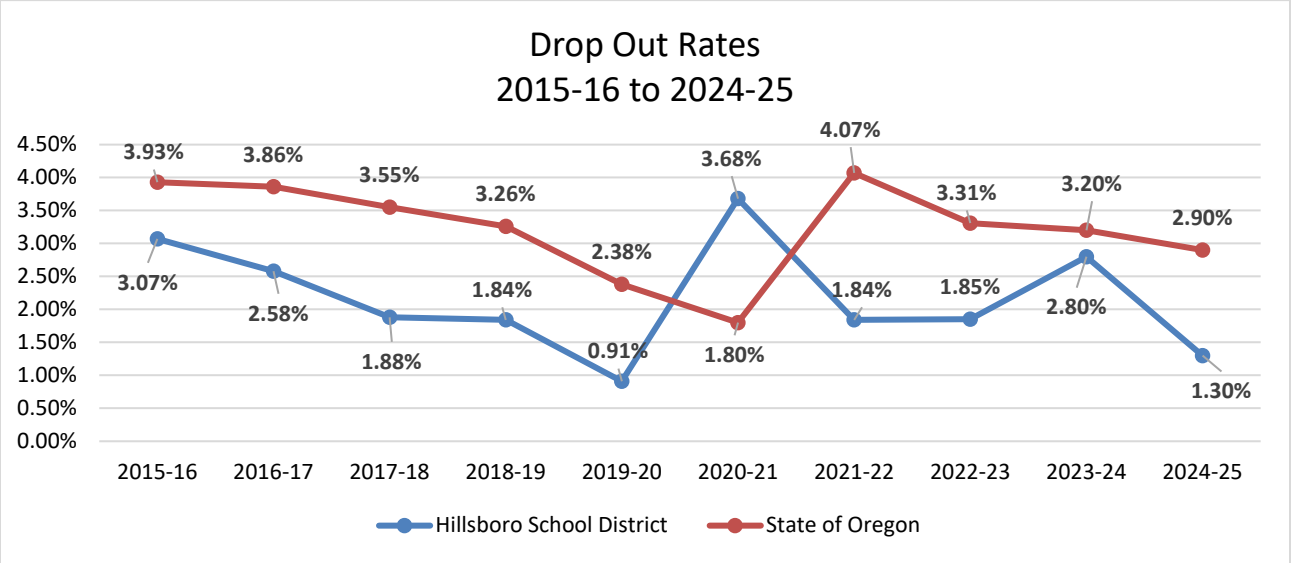
A student is considered a drop out (or push out) who has the four characteristics (for the purposes of the definition, "current school year" means the year being reported on- in this case 2025):

1. Has enrolled for the current school year, or was enrolled in a previous school year and did not attend during the current school year
2. Is not a high school graduate
3. Has not received a GED certificate
4. Has withdrawn from school. These students may have left school before graduation for many different reasons.

Prior to the class of 2020, drop out or push out rates had been on a decline in Hillsboro since 2015-2016. A contributing factor of that decline overall is connected to the District's on track work and effort to create academic options for students not only at comprehensive high schools, but through our work at the Pathways Center as well.

The District is seeing the success of that work pay off as the Class of 2025 experienced a graduation rate over 90 percent for the first time in HSD and a lower dropout rate as well. The District has been able to refocus our efforts on supporting students with on-tack work and credit attainment, and the District has seen dropout rates continue to be below the state level. The District is also working hard to close the opportunity gap of students that are underserved in our district.

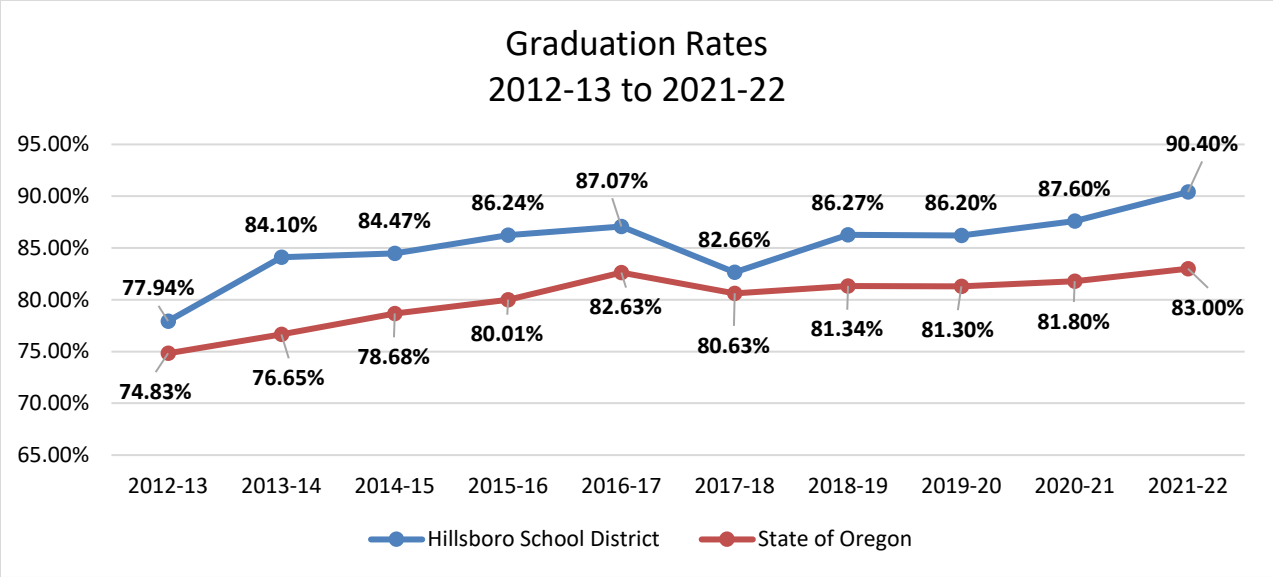
The District continues to try and re-engage students through the Pathways Center that have dropped out as well as through our comprehensive high schools. This drop out rate does not account for the students that have returned as fifth year students. The District continues to see an increase in our fifth year rates and support students in earning their high school diploma or GED. Keeping our strategic plan of getting students across the stage if not in four years, then in five years. Also, not shown is the data that accounts for students in a sixth or seventh year, as we have until the age of 21.



Graduation Rates

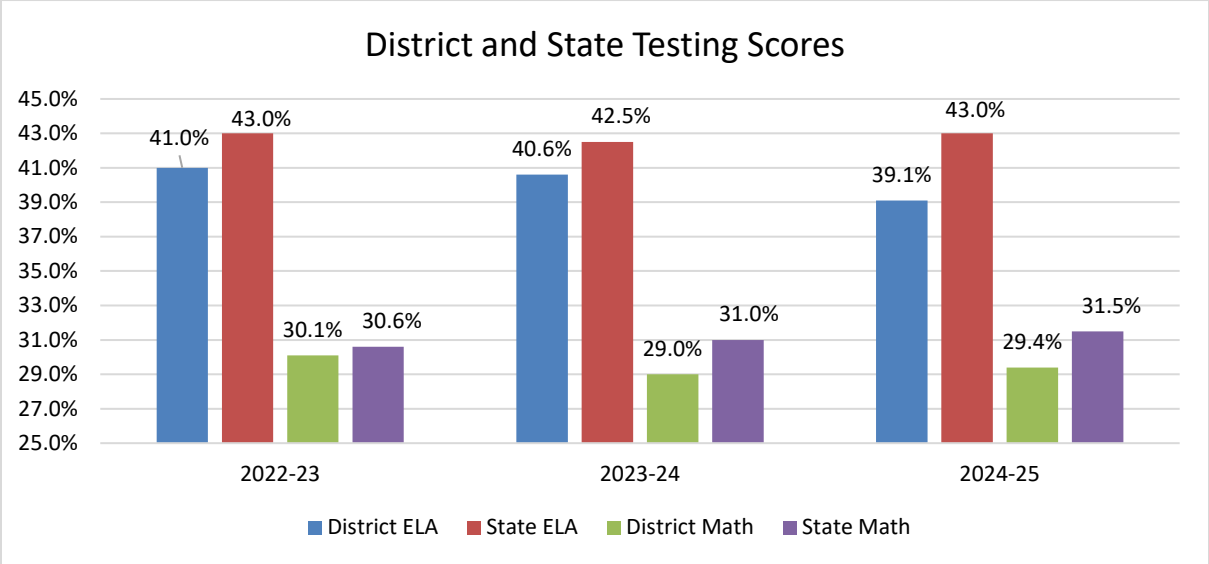
The Hillsboro School District saw an increase in graduation rates over the prior year, and for the first time in District history, recorded a graduation rate of over 90 percent. This can be attributed to several different factors, including but not limited to a focus on teachers being part of professional learning communities, curriculum adoptions that support all learners, a strategic plan that supports historically marginalized focal groups, professional development around structured language supports, a collective focus on grade-level on-track work, and a targeted academic options program, including summer school, to support students who are credit deficient. In addition, the District is seeing an increase in students reporting a stronger sense of belonging at school, which is positively affecting academic performance.

The following data is 4-year cohort graduation rates for 9th graders entering High School in 2012-13 through 2021-22.



Standardized Test Scores

The Hillsboro School District continues to emphasize the importance of the Oregon State Balanced Assessments. While current data is improving in some areas, there is a gap between district and state passing percentages. The District has placed an emphasis on the importance of students not opting out of the assessments, improving test taking strategies, broadening the opportunities for sophomores in advanced math to take the assessments, and adopting curricula to meet the needs of all learners. In addition, HSD has adopted a strategic plan that supports historically marginalized focal groups, professional development around structured language supports, and a district-wide focus on professional learning communities to support instruction, assessment, and best practices. These targeted moves are showing success across the District, and in turn will have a positive impact on the Oregon State Balanced Assessment data.

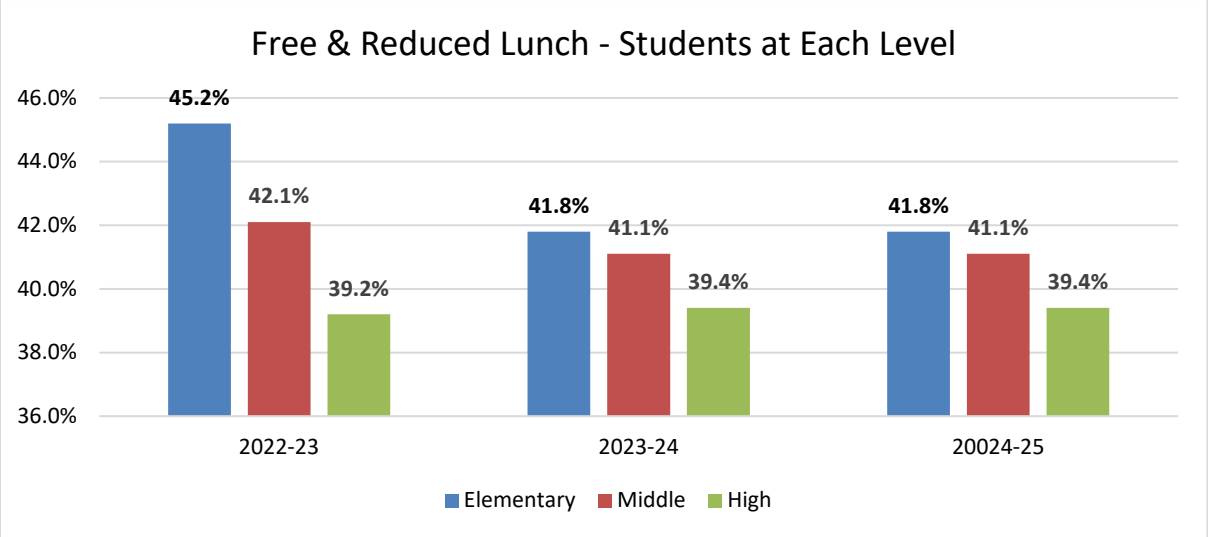


Free/Reduced Lunch Statistics

Beginning in the 2020-21 school year the State of Oregon enacted legislative expansion of the free meal eligibility in schools. Increasing the household income limit as well as supplementing revenues for the Community Eligibility Provision, thus promoting more availability and higher participation in school meals. These new provisions are intended to decrease food instability in households throughout Oregon.

During the 2024-25 school year, HSD's percentage of free-and-reduced-price-eligible students totaled 65.46 percent or approximately 11,944 students that were served. These numbers are consistent with prior year due to the District being on the same CEP application.

The graph below depicts the breakdown by level of identified students receiving free/reduced lunches (FRL) in the past three years.



BUDGET SITUATION RETROSPECTIVE

2025-26 Structure deficit in general fund necessitating further personnel reductions and cost savings activities to bring the budget into balance.

HSD made our largest single-year budget cut in history: $20 million. Savings were realized by taking the following actions:

- Reducing 66.5 full-time equivalent (FTE) licensed positions
- Reducing 77.5 FTE classified (both 10-month and 12-month) positions
- Reducing 5.2 administrative and supervisory-technical positions
- Reducing department (non-school) discretionary budgets by 10%
- Reducing school discretionary budgets by 5%

Continued enrollment declines, and rising expenditures due to both personnel costs and inflationary pressure in operating expenses made for a fiscally challenging environment that the district took proactive measures to offset.

2024-25 Internal Reserve Fund and cost savings utilized to help offset revenue gap and cost increases; further reductions planned for next biennium.

From the 2024-25 Proposed Budget Message:

Due to a decline in enrollment and revisions to the state's Average Daily Membership (ADM) allocation, we received a negative SSF adjustment for the 2022-23 school year of more than $4 million, as well as revised assumptions for the 2023-24 school year of nearly $3 million. After running the June payroll, which is when approximately 25 percent of the District's expenditures are made each year, it also became clear that expenditures in 2023-24 were higher than expected in some areas, due in large part to factors outside of our control (e.g. inflation) and the unknown impact of new legislation and associated costs (e.g. Paid Leave Oregon). Because school districts are required to have balanced budgets each year, this burden was shifted to 2024-25.

The continued decline in enrollment leading to reduced state school funding and inflationary cost increases for both staffing costs and operational costs were the headlines for this budgetary cycle. The expiration of remaining ESSER funds in 2024, while anticipated, also put pressure on staffing costs for the full school year. Staffing costs increased after settling retroactive bargaining agreements in 2024-25 with both the licensed and classified unions. We expect these budgetary challenges to continue into the next biennium and planned actions to reducing staffing and operations costs by approximately $20 million in 2025-26 with ~85% of those reductions being sustaining (staffing).

2023-24 Contingency Plan for Undetermined State Support

From the 2023-24 Proposed Budget Message:

Heading into the 2023-25 biennium, we have approximately $15 million in ESSER III (Elementary and Secondary School Emergency Relief, round three) fund remaining. Those funds will help us weather the $10.2 million shortfall we anticipate at the Co-Chairs' current $9.9 billion State School Fund proposal. However, because they expire on September 30, 2024 and due to their temporary nature, we know that they are not a long-term solution for our funding concerns.

For context, if the District did not have remaining ESSER III funds to help mitigate the $10.2 million shortfall we would experience over the 2023-25 biennium at the $9.9 billion funding level, it would be the equivalent of the following:

- 78 teaching positions OR
- 136 support positions OR
- An increase to the ratio of licensed staff to students (average class size increase of 3.92) OR
- 10.1 school days

Although the State School Fund has not yet been finalized as of the time of this writing, we are planning our expenditures assuming the $9.9 billion level while continuing to advocate for $10.3 billion, which is broadly determined to be the actual service level requirement statewide. In order to be prepared for any additional funds the Legislature may allocate above the $9.9 billion level, we have planned for General Fund appropriations at the $10.3 billion level. That way, we will have secured approval from the School Board in advance and can operate at higher levels immediately.

Note: this was Superintendent Mike Scott's final budget message before retirement.

2022-23 Stabilization with Supplemental Services

The 2022-23 school year is the second of the 2021-23 biennium and therefore our funding level is already established. The 2021 Legislative Session set the State School Fund at $9.3 billion, which is $300 million short of what is necessary to meet the Hillsboro School District's Actual Service Level. The Student Investment Account (SIA) and the High School Success Plan (Measure 98) will be fully funded for the second year in a row.

Fortunately, there are other funding sources that have been made available to districts through legislative action and federal pandemic relief that will help us weather the coming year without having to make significant reductions to staffing levels or programming.

HSD's allocations are as follows:

Funding Round	Amount	Expiration Date
ESSER I	$1.3 Million	Expires 9/30/2022
ESSER II	$6.4 Million	Expires 9/30/2023
ESSER III/ARP (American Rescue Plan)	$24.3 Million	Expires 9/30/2024

Due to the modified service models of Comprehensive Distance Learning and Hybrid in the 2020-21 school year, the District did not access ESSER Funds last year. Instead, we have carried the funds forward and allocated them on an annual basis as part of the regular budget development cycle, mapped backwards from their expiration date and targeting both operational and student needs. These funds are considered temporary in nature, and the District is intentionally targeting them to provide temporary supplemental services for learning acceleration, safety and health, and stability in operations over the full length of time available.

In addition, the unique situation caused by COVID-19 in the 2020-21 school year led to a significant decrease in expenditures versus budget expectations. Savings on substitutes, temporary staff, fuel, utilities, and supplies, led to the avoidance of approximately $11.0 million in expenditures versus what was budgeted. We also received special relief funds from the State ($431,201) and Washington County ($1,430,472) for a total of $1,861,673 in additional revenue.

The 2021-22 school year shows moderate stabilization of enrollment and student attendance. The Hillsboro School District, along with other districts across the state and nation, has seen a decline in enrollment over the past two years due to the combined effects of pandemic uncertainty and decreased birth rates. The 2022-23 budget is based on current enrollment projections and Actual Service Level projections, and will closely monitor enrollment trends to predict our budget needs for the 2023-24 school year and beyond.

2021-22 (-$3.9 million General Fund, +$5.25 million Student Investment Account, +$18.9 ESSER I/II/ARP Funds)

Heading into the 2021-22 school year, we anticipated a general fund shortfall of approximately $3.9 million. We intended to absorb that shortfall by funding eligible expenses with a portion of the $16.5 million in Student Success Act/Student Investment Account (SSA/SIA) dollars we expected to receive.

During CDL, a concerted effort was made to keep staff safely working by repurposing some to support students and some to work on maintenance projects, and continuing to utilize the Work Share program for select employees. The Oregon Employment Department Work Share program streamlined unemployment benefits to eligible employees that had a reduction in 20-40% of their regular hours while maintaining a pre-reduction level of insurance benefits.

Areas of savings during CDL include transportation, utilities (from lack of evening events), and substitutes. Areas of excessive costs include technology (hardware, licensing, training, and support), access to the internet, and meal delivery services.

The state was ultimately able to deliver $150 million (of the initially-anticipated $475 million) in SIA funds to school districts, which meant HSD received approximately $5.25 million to help support eligible expenses in the categories of instructional time, student health and safety, reducing class size, and well-rounded education.

HSD expects to receive approximately $38 million in federal coronavirus relief funds (Elementary and Secondary School Emergency Relief Funds, or ESSER Funds). A group of cross-functional administrators created an Accelerated Learning Spending Plan that will guide investments of the temporary federal aid or ESSER funds, ODE Summer Grants, Student Investment Account, and High School Success/Measure 98 funds. These funds will be central to our efforts to mitigate the negative impacts of the pandemic and successfully transition students back to full-time in-person instruction.

We intend to continue advocating at the state level for additional funding for K-12 education through the SSF. It is a delicate exercise, as we certainly do not want to appear ungrateful for the historic investment in education that was realized through the SSA/SIA; however, for the SSA/SIA to be a true investment, it needs to be in addition to - not a substitute for - a stable base of funding.

2020-21 (-$4.6M, +$3M (cost savings), +$5.25M (SIA), - ~$4M (increased operational expenses, + $4M COVID relief funds)

Heading into the 2020-21 school year, we anticipated a shortfall of approximately $4.6 million. We intended to absorb that shortfall by funding eligible expenses with a portion of the $16.5 million in Student Success Act/Student Investment Account (SSA/SIA) dollars we expected to receive. As the spring wore on, however, there was increasing uncertainty over the impact COVID-19 would have on our funding situation, including the availability of SIA dollars, so HSD implemented three cost-saving measures in late spring 2020:

1. Spending freeze
2. Hiring freeze
3. Participation in Work Share program for all employees from May 15, 2020, through July 24, 2020, in which employees were furloughed one to two days per week, rather than being laid off. Employees received their regular pay for the days they worked and Work Share unemployment pay for the furlough days. Employees also received $600 per week from the federal CARES Act.

These measures saved the District approximately $3 million that was then available for operational expenses in 2020-21.

HSD also staffed schools at a three percent reduction in anticipation of enrollment loss due to extended school closures and the Comprehensive Distance Learning (CDL) model. (2020-21 enrollment is down approximately 1,000 students from the 2019-20 school year.)

During CDL, a concerted effort was made to keep staff safely working by repurposing some to support students and some to work on maintenance projects, and continuing to utilize the Work Share program for select employees.

Areas of savings during CDL include transportation, utilities (from lack of evening events), and substitutes. Areas of excessive costs include technology (hardware, licensing, training, and support), access to the internet, and meal delivery services.

The state was ultimately able to deliver $150 million in SIA funds to school districts, which meant HSD received approximately $5.25 million to help support eligible expenses in the categories of instructional time, student health and safety, reducing class size, and well-rounded education.

It is anticipated that HSD will end the year with a balanced budget. Partners such as Washington County and the Hillsboro Schools Foundation brought additional support for students and their families during the public health emergency. The District will also have access to additional COVID-19 relief funds that can be spent over the next biennium; funding will be used to address long-term recovery from the pandemic that will benefit the greatest number of students with the highest levels of need.

2019-20 (-$9,612,175 + $480,000 + -$1.5 million)

The 2019 Legislative Session was one the education community was extremely excited about. With a democratic supermajority in the House and Senate, the opportunity for a generational fix for education funding was within reach. Indeed, the Legislature passed the Student Success Act- a piece of legislation designed to generate $2 billion each biennium through a corporate activities tax (CAT). This provided the funds to lower class sizes, support students' mental health needs, offer extended learning opportunities and enriched educational experiences. CAT also fully funded Measure 98- the career-technical education, graduation attainment, and dropout prevention measure which passed overwhelmingly by voters in 2016.

But the Legislature also allocated what was for many large districts, including HSD, an insufficient amount to the State School Fund (SSF). At the time we needed to present a budget proposal to our budget committee, the statewide K-12 budget was thought to be $8.972 billion; therefore, we planned for reductions of $9.6 million from our 2019-20 to cover our shortfall for the biennium. However, on June 4, 2019, the Governor signed a budget that increased K-12 funding to $9.0 billion. The additional $28 million statewide translated to approximately $480,000 for HSD. Rather than allocate those funds, we opted to use the funds to ensure high school student success coaches remained whole, address class size hot spots, and meet other student support needs.

By winter, it was clear that decreasing enrollment and an increase to the cost of utilities beyond historical averages had caused an additional shortfall in the current year of approximately $1.5 million. That shortfall was managed by restricting discretionary spending and utilizing other funding to cover general fund expenses, where possible.

2018-19 (-$3,679,289 + -$2,000,000)

Relatively flat state revenue projections and this being the second year of the biennium meant there were no changes to the 2017-19 K-12 budget during the 2018 short session. That, coupled with the fact that our student enrollment has fallen short of projections for the last two years and that student enrollment across the state has increased, thereby reducing the amount provided per-student, meant that we were in a reduction mode again for 2018-19.

We estimated our shortfall to be $3,679,289, which already accounted for the utilization of the last $1 million in our PERS Reserve Fund and the further reduction of our Ending Fund Balance to 4.0 percent after the 2018-19 school year. We proposed managing the shortfall in the following ways:

- Use Construction Excise Tax funds to pay principal and interest on our administration center - $530,000
- Pay for certain technology and equipment expenses out of bond funds - $700,000
- Reduce roll-up cost estimates for staffing, salaries, and benefits reductions - $2,449,289

In early 2019, it became clear that the reductions heading into the school year hadn't gone far enough, based on our declining enrollment and changing student demographics. So we implemented mid-year spending reductions to affect an additional $2 million in savings.

2017-18 (-$7,713,000)

The State Legislature met for their full session starting in February 2017. Facing the state was a $1.6 billion shortfall versus what would have been needed to simply roll costs up from 2016-17.* On the K-12 side, we were also looking at a significant increase to PERS employer rates beginning in the 2017-18 school year (approx. 6.0 percent).

We built our budget assuming an $8.15 billion allocation to K-12 education, which meant making cuts of approximately $7.5 million. We ultimately had to stick to those cuts- even though the final allocation was $8.2 billion- because the money was split 50/50 rather than 49/51, which meant higher costs in the second year of the biennium.

To reach our target, we did the following: 1) Used reserves and adjustments: State School Fund adjustments for 2015-16 and 2016-17- $1 million; PERS Reserve Fund- $1 million; Construction Excise Tax to offset Facilities budget- $1 million; Reduce Ending Fund Balance to 4.5 percent- $1 million; and 2) Implemented efficiencies/reductions: Central Office reductions and efficiencies- $2,258,000; Student Services reductions- $455,000; Better align staffing to enrollment- $1 million. Total reductions were $7,713,000.

Efforts to pass bills around revenue reform and cost containment were not successful in the 2017 session, but will hopefully be addressed again in the 2019 session.

(*The $1.6 billion shortfall was largely filled by the implementation of a healthcare provider tax, which would not only bring in revenue from the tax, but also federal matching dollars. A successful signature-gathering campaign in the summer/fall of 2017 led to this item's referral to a special election in January 2018. It was defeated and the tax was initiated as planned.)

2016-17 (-$2.33 million)

As we budget for the 2016-17 school year, we are feeling the effects of a still-volatile economy. Modifications to the laws around Gain Share mean that the District is no longer receiving "pass-through" money of approximately $1.2 million per year from the City and County. Also, though the region saw significant growth and districts around us experienced increasing enrollment, Hillsboro's enrollment did not meet projections. Furthermore, a majority of the PERS reforms that were passed in the 2013 session were deemed unconstitutional by the State Supreme Court and were nullified.

A positive is that we were able to secure three-year contracts with both our licensed and classified employee groups, which provides a measure of certainty when budgeting. Negotiated increases through those contracts included an annual cost of living adjustment (COLA) and insurance cap increase (total value equivalent to 3.0 percent COLA and $25/month/year insurance cap increase).

Our efforts to contain costs for 2016-17 included “trueing up” the staffing ratio to align with actual enrollment (loss of 14.42 licensed FTE positions), and reducing district-level department budgets (discretionary) by 2.0 percent. We were able to add 2.0 FTE classified custodial positions to reduce the pressure on some of our buildings with half-time night custodians. Net reductions/savings of approximately $2.33 million.

More information regarding budget years prior to 2016-17 are provided on the District website at https://www.hsd.k12.or.us/Page/2060.

GLOSSARY OF TERMS AND ACRONYMS

ACCRUAL BASIS
The basis of accounting under which transactions are recognized when they occur regardless of the timing of related cash flows.

ACFR
Annual Comprehensive Financial Report

ADMw
Average daily membership, weighted for additional student characteristics

ADOPTED BUDGET
Financial plan adopted by the governing body for the fiscal year or budget period that is the basis for appropriations (ORS 294.456).

APPROPRIATION
A legal authorization to make expenditures and incur obligations for specific purposes. Total appropriations include the adopted budget and any supplemental budget(s). The legal appropriation is the amount authorized by the board (ORS 294.311(3)).

APPROVED BUDGET
The budget that has been approved by the budget committee.

AROI
Academic Return on Investment

ASBO
Association of School Business Officials International

ASSESSED VALUE (AV)
The value placed on real and personal property as a basis for imposing taxes. It is the lesser of the property’s maximum assessed value or real market value.

AVERAGE DAILY MEMBERSHIP (ADM)
The year-to-date average of daily student enrollment.

AVID
Advancement Via Individual Determination

BALANCED BUDGET
Projected resources equal projected requirements within each fund.

BALLOT MEASURE 98 (HSS)
High School Success is a fund initiated by ballot Measure 98 in November 2016 to aid in increasing graduation rates and ensuring high school graduates are ready for their next step. The measure passed with 65% voter support and allowed the Oregon Department of Education (ODE) to disperse funds during the 2017-19 biennium among districts and charter schools that serve students in grade 9 through grade 12. All areas of eligibility must be fully in place by the end of the 2020-21 school year.

BASIS OF ACCOUNTING
Methodology and timing of when revenues and expenditures or expenses are recognized and reported in the financial statements.

BOARD OF EDUCATION
Seven member elected board, created according to state law and vested with responsibilities for educational activities in a given geographical area, who establishes policy, hires a superintendent and governs the operations of the district.

BOND
A written promise, generally under seal, to pay a specific sum of money, called the face value, at a fixed time in the future, called the date of maturity and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period and requires greater legal formality.

BUDGET COMMITTEE
A statutorily (ORS 294.414) defined committee composed of the School Board and an equal number of citizen members appointed by the Board. The committee is responsible for reviewing the budget as proposed, recommending changes and approving the final budget presented to the School Board for adoption.

BUDGET DOCUMENT
Written report showing the school district's comprehensive financial plan for one fiscal year. It must include a balanced statement of actual revenues and expenditures for each of the last two budgets and estimated revenues and expenditures for the current and upcoming budget.

BUDGET MESSAGE
Written explanation of the budget and the school district's financial priorities. The Superintendent of the school district prepares and presents the message.

BUDGET
A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them.

CAPITAL OUTLAY
Items which have a useful life of one or more years and exceed a dollar threshold established by the district, such as land, buildings, furniture, and equipment.

CAPITAL CONSTRUCTION FUND
Accounts for resources, usually bond sale proceeds, used for activities related to the purchase or construction of major capital assets.

CARES ACT
Coronavirus Aid, Relief and Economic Security Act

CASH BASIS
System of accounting under which revenues are accounted for only when received in cash, and expenditures are accounted for only when paid.

CCR
College & Career Readiness

CET
Construction Excise Tax

CIP
Construction in Progress

COLA
Cost of Living Adjustment

CONTINGENCY
An estimate in an operating fund for unforeseen spending that may become necessary.

COST CENTER
An administrative subdivision of the school district, which is charged with carrying on one or more specific purposes such as a school, department or special program.

COVID
A mild to severe respiratory illness caused by a coronavirus first identified in Wuhan, China in December 2019. In 2020, the virus was declared a global pandemic.

CTE
Career and Technical Education

CURRENT BUDGET PERIOD
The budget period currently in progress.

CURRENT SERVICE LEVEL (CSL)
Determined by the Confederation of School Administrators and the Oregon Association of School Business Officials.

DAS
Distributed Antenna System

DEBT SERVICE FUND
A fund established to account for payment of general long-term debt principal and interest.

DISTRICT STRATEGIC PLAN
Articulates the District's mission, goals, and focus areas as it strives to increase the achievement of all students.

DMGroup
District Management Group is an independent consultant that helps school district leaders combine the most effective educational best practices with proven management techniques to bring about measurable, sustainable improvements in student outcomes. The District works with DMGroup on AROI.

EL
English Learner

ELA
English Language Arts

ELL
English Language Learner

ELPA
English Language Proficiency Assessment for the 21st Century

ENCUMBRANCE
An obligation chargeable to an appropriation and for which part of the appropriation is reserved.

ES
Elementary School

ESD
Education Service District

ESL
English Second Language

ESSA
Every Student Succeeds Act

ESSER
Elementary and Secondary School Emergency Relief Fund

EVERY STUDENT SUCCEEDS ACT (ESSA)
Federal law governing the United States K-12 public education policy. Like the No Child Left Behind Act, ESSA is a reauthorization of the 1965 Elementary and Secondary Education Act, which established the federal government's expanded role in public education.

EXPENDITURES
Total amount incurred if accounts are on an accrual basis; total amount paid if accounts are on a cash basis.

FEMA
Federal Emergency Management Agency

FFCO
Full Faith & Credit Obligation

FFE
Furniture, Fixtures, and Equipment

FICA
Federal Insurance Contributions Act

FISCAL YEAR
A 12-month period from July 1 through June 30 to which the annual operating budget applies.

Forecasted
Estimate, calculation, or prediction of a future event or condition by analyzing historical data and trends.

FULL TIME EQUIVALENT (FTE)
The term used to note the percentage of the job employed based on one full time employee being the norm. One FTE is one employee 100% of the time for the entire year. (0.5) FTE is one employee working one-half of the day in that position.

FUNCTION
A group of related activities aimed at accomplishing a major service or regulatory program for which a government is responsible.

FUND BALANCE
The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves & appropriations for the period.

FUND TYPE
Any one of seven categories into which all funds are classified in governmental accounting. The seven fund types are: general, special revenue, debt service, capital projects, enterprise, internal service, and trust and agency.

FUND
A fiscal and accounting entity with self-balancing accounts to record cash and other financial resources, related liabilities, balances and changes, all segregated for specific, regulated activities and objectives.

FYE
Fiscal Year End

GAAP
Generally Accepted Accounting Principles

GASB
Governmental Accounting Standards Board

GEER
Governor's Emergency Education Relief Fund

GENERAL FUND
A fund used to account for most operating activities, except those activities required to be accounted for in another fund.

GFOA
Government Finance Officers Association

GO
General Obligation Bond

GOVERNING BODY
County court, board of commissioners, city council, school board, board of trustees, board of directors, or other managing board of a local government unit.

GRANT
A donation or contribution in cash which may be made to support a specified purpose or function, or general purpose.

HB
House Bill

HB 3427
House Bill that established the SSA and allocated funding to education including the SIA.

HSD
Hillsboro School District

HVAC
Heating, Ventilation, and Air Conditioning

IASA
Improving America's Schools Act

IDEIA
Individuals with Disabilities Education Improvement Act

IEP
Individualized Education Program

INSTRUCTION
The activities dealing directly with the teaching of students or improving the quality of teaching.

INTERNAL SERVICE FUND
PERS Reserve available for transfers to offset increasing pension costs in the General Fund.

LEVY
Amount or rate of ad valorem tax certified by a local government for the support of governmental activities.

LIABILITIES
Debt or other legal obligation arising from transactions in the past which must be liquidated, renewed, or refunded at a future date; does not include encumbrances.

LSS
Limited Student Support

MEASURE 5 CONSTITUTIONAL LIMITS
The maximum amount of tax on property that can be collected from an individual property in each category of limitation.

NWRESD
Northwest Regional Education Service District

OBJECT CLASSIFICATION
A grouping of expenditures, such as personal services, materials and services, capital outlay, debt services, and other types of requirements.

OCNC
Oregon Child Nutrition Coalition

ODE
Oregon Department of Education

ORS
Oregon Revised Statutes. Oregon laws established by the legislature.

PD
Professional Development

PERMANENT TAX RATE LIMIT
The maximum rate of ad valorem property taxes that a local government can impose. Taxes generated from the permanent rate limit can be used for any purpose. No action of the local government can increase a permanent rate limit once it is established.

PERS
Public Employees Retirement System

PROGRAM
A group of related activities to accomplish a major service or function for which the local government is responsible.

PROPERTY TAXES
Ad valorem tax certified to the county assessor by a local government unit.

PROPOSED BUDGET
Financial and operating plan prepared by the Budget Officer. It is submitted to the public and the budget committee for review.

PURCHASED SERVICES
Includes such items as conference fees, mileage paid, consultant fees, fees of subcontractors, utilities including electricity, telephone, water, refuse and gas, liability, property and fleet insurance.

REQUIREMENT
The sum of all appropriated and unappropriated items in a fund. Total requirements must always equal total resources in a fund.

RESERVE FUND
Established to accumulate money over time for a specific purpose, such as purchase of new equipment.

RESOLUTION
A formal order of a governing body.

RESOURCE
Estimated beginning funds on hand plus anticipated receipts.

RMV
Real market property value

S3
Smarter School Spending

SB
Senate Bill

SB 1049
Senate Bill effective in 2020 redirecting a portion of PERS employee contributions to an employee pension stability account.

SIA
Student Investment Account, the account by which the State of Oregon has divided approximately 50% of the resources of the Student Success Act.

SLC
Structured Learning Center

SLP
Speech Language Pathologist

SPECIAL REVENUE FUND
A fund used to account for proceeds of specific revenue sources (other than special assessments, expendable trusts, or major capital projects) that are restricted to expenditure for specific purposes.

SPED
Special Education

SPRI
System Performance Review and Improvement

SSA
Student Success Act

SSF
State School Fund

STEAM
Science, Technology, Engineering, Arts and Mathematics

STEM
Science, Technology, Engineering and Mathematics

SUPPLEMENTAL BUDGET
A financial plan prepared after the regular budget has been adopted to meet unexpected needs or to spend revenues not anticipated when the budget was originally adopted.

TAG
Talented and Gifted

TOSA
Teacher on Special Assignment

TRANSFERS
Amounts moved from one fund to finance activities in another fund. They are shown as expenditures in the originating fund and revenues in the receiving fund.

UAL
Unfunded Actuarial Liability in reference to the PERS system and employer rates.

UNAPPROPRIATED ENDING FUND BALANCE
Amount set aside in the budget to be used as a cash carryover to the next fiscal year or budget period. It provides the local government with cash until tax money is received from the county treasurer in November. This amount cannot be transferred by resolution or used through a supplemental budget, unless necessitated by a qualifying emergency.



HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
ACCEPT RECOMMENDATION AND APPOINT STUDENT REPRESENTATIVES TO THE BOARD OF DIRECTORS

SITUATION

Because the Board values the input of students on matters that are important to them, Board members have established a position of Student Representative to the Board of Directors. Three students may serve during each one-year term, and no school may be represented by more than one position, unless there are no applicants from one school, at which time a member-at-large position may be chosen. The opportunity to serve as a student representative rotates between schools on an annual basis, with students from Century High School, Liberty High School, and Hillsboro Online Academy having the opportunity to participate during the 2026-27 school year.

This spring, eleven students applied and were interviewed to serve as Student Representatives to the Board of Directors by a sub-committee of Board members.

This evening the Board will be asked to approve the recommendations of the sub-committee and appoint the student representatives. The student will participate in an orientation session over the summer and begin their terms of service during the August Board retreat.

RECOMMENDATION

The Superintendent recommends that the Board of Directors accept the recommendation of the interview committee, and appoint Ethan Hernandez Jimenez from Century High School, Keeton Sayre from Liberty High School, and Ma'Kaia Woods from Hillsboro Online Academy to serve as Student Representatives to the Board of Directors during the 2026-27 school year.

> *I move that the Board of Directors accept the recommendation of the interview committee, and appoint Ethan Hernandez Jimenez from Century High School, Keeton Sayre from Liberty High School, and Ma'Kaia Woods from Hillsboro Online Academy to serve as Student Representatives to the Board of Directors during the 2026-27 school year.*

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HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
FINANCIAL REPORT

Business Office – General Update

In alignment with the Center for Educational Leadership Principal Support Framework, specifically, *Action Area 3: A Strategic Partnership Between the Central Office and Principals*, the goal of the Business Office is to deliver effective, integrated support and services that increase the ability of principals to successfully lead their schools.

Business Services

The team is preparing for year end and completing last minute invoices regarding the new math curriculum adoption. As the schools finish up for the year the team will move into a process improvement period over the summer. Including policy and process updates prior to the new school year and seeking out places where automation can assist with the volume of the business the district does. Interim Audit begins in June. Spring MAC claiming survey finished and being processed. Participation increased from 159 to 393.

Payroll

The Payroll department is currently preparing for one of the busiest periods of the year as Payroll transitions into summer processing. Significant planning and coordination are underway to ensure the successful completion of summer payrolls, including Payrolls 12, 13, 14, and 15. Staff are working closely with Human Resources, Budget, and school administrators to verify employee contracts, summer assignments, stipend payments, retirements, resignations, and benefit deductions before the start of the new fiscal year.

Pay Period 13 & 14 only. Pay Period 12 & 15 will be posted on the 23rd of June.

Gross Pay: $24,696,000.56
Overtime Pay: $0
Federal Income Tax Withholding: $2,017,893.34
Oregon State Income Tax: $1,500,013.60
Social Security (EE + ER): $3,005,422.38
Medicare (EE + ER): $702,881.06
Total Employees Paid: 2,256

Benefits

As the district approaches the end of the fiscal year, the Benefits Department is also preparing for several major summer initiatives. Key areas of focus include processing a high volume of retirements and employee separations, preparing for Open Enrollment, supporting the transition to the district's new leave administration model, updating employee benefit records for the 2026-27 plan year, and completing annual reporting requirements with OEBB, PERS, and benefit vendors.

Oregon Paid Family & Medical Leave:

- Employee: $146,042.76
  Employer: $97,362.05
  Total: $243,404.81

OPSRP (Tier 3) Contributions as of 06/09/2026:
Employer Contributions: $3,609,432.92

Tier 1 & Tier 2 Contributions as of 06/09/2026:
Employer Contributions: $1,014,656.69

Donations Over $5,000
District Policy KH states that the District may receive donations of gifts that may serve to enhance and extend the work of the District, subject to Board approval. Individuals who desire to make contributions are encouraged to consider donations for equipment or services that are not likely to be acquired from public fund expenditures. The purpose of this report is to describe to the Board the donations received that are valued at $5,000 or more.

No Donations over $5,000 for the month of May.

Workers' Compensation Report
The table below includes workers' compensation claims reported month to date through May 31, 2026. A total of thirteen (13) claims were filed, with varying injury descriptions and affected body parts.

Workers' Compensation Reports			
	2023-2024	**2024-2025**	**2025-2026**
July	2	2	3
August	3	4	7
September	14	10	16
October	6	16	14
November	5	6	3
December	11	9	6
January	14	14	9
February	11	7	6
March	4	5	7
April	11	8	6
May	15	8	13
June	8	6	
Yearly Total:	**104**	**95**	**90**

Student Incident Report

Student incident data below is through May 31, 2026. There were 56 total incidents averaging 2.8 incidents per day, which is slightly lower than prior periods. Seizures were the drives for serious injuries with 911 transports.

Student Incident Reports						
	2024-25 Total Incidents	**Average Incidents Per School Day**	**Serious Injuries With 911 Transport**	**2024-25 Total Incidents**	**Average Incidents Per School Day**	**Serious Injuries With 911 Transport**
July	0	0	0	0	0	0
August	0	0	0	1	0	0
September	104	5.7	7	69	3.5	5
October	115	5.2	9	101	4.8	6
November	73	5.2	1	74	5.6	4
December	84	5.6	4	41	2.7	1
January	80	4.4	8	62	3.2	9
February	69	3.8	2	74	3.8	2
March	63	3.9	5	61	3.5	2
April	81	3.8	4	75	3.5	6
May	72	3.4	9	56	2.8	7
June	17	1.8	3			
Yearly Total:	**758**	**4.3**	**52**	**614**	**3.3**	**42**

Auto Liability/Auto Damage Claims
There were two (2) auto physical damage claims filed for the month of May.

Procurement and Contracts

- **Contracts:** Processing renewals for the 2026-27 school year.
- **Procurement:** Processing RFP (Request for Proposal) as required for goods, trades or personal service contracts in excess of $250,000. Currently posted: Clinical Psychologist for 2026-27 school year.

Contracts between Vendors and Hillsboro School District - $150,000 and above

There are no new contracts that meet the threshold at this time

Print Shop
The Print Shop has completed billing through April and achieved a $323,069 contribution to District bottom line School year-to-date, net of all costs in support of district finances.

General Functions
If you would like more information or to discuss these or other Business Office items, please contact Scott Harrison at 503-844-1527 or harriojs@hsd.k12.or.us.

	July	August	September	1st Quarter	October	November	December	2nd Quarter	January	February	March	3rd Quarter	April	May	June	4th Quarter	Fiscal YTD	Budget		Fiscal YTD	
Revenues	**Actual**	**Actual**	**Actual**	**Actual**	**Actual**	**Actual**	**Actual**	**Actual**	**Actual**	**Actual**	**Actual**	**Actual**	**Actual**	**Actual**	**Actual**	**Actual**	**2025-26**	**2025-26**	**% of Budget**	**2024-25**	**% of Budget**
Taxes	$0.00	$0.00	$131,659.78	$131,659.78	$167,060.75	$23,292,282.96	$99,483,390.44	$122,942,734.15	$1,989,980.25	$647,197.02	$2,299,159.19	$4,936,336.46	$266,151.06	$1,063,621.89		$1,329,772.95	$129,340,503.34	$106,500,000.00	121.45%	$98,251,650.42	93.31%
Interest	$39,157.30	$52,496.64	$65,398.83	$157,052.77	$35,852.86	$37,619.33	$128,835.41	$202,307.60	$89,334.10	$72,812.74	$270,045.73	$432,192.57	$90,975.33	$0.00		$90,975.33	$882,528.27	$1,983,115.00	44.50%	$1,891,601.58	98.92%
Local Sources	$27,539.52	$93,619.56	$1,026,560.58	$1,147,719.66	$233,542.46	$112,714.04	$454,535.70	$800,792.20	$214,723.73	$165,854.16	$331,745.50	$712,323.39	$250,970.86	$113,668.92		$364,639.78	$3,025,475.03	$8,810,315.00	34.34%	$2,561,482.27	57.77%
Total Local	**$66,696.82**	**$146,116.20**	**$1,223,619.19**	**$1,436,432.21**	**$436,456.07**	**$23,442,616.33**	**$100,066,761.55**	**$123,945,833.95**	**$2,294,038.08**	**$885,863.92**	**$2,900,950.42**	**$6,080,852.42**	**$608,097.25**	**$1,177,290.81**	**$0.00**	**$1,785,388.06**	**$133,248,506.64**	**$117,293,430.00**	**113.60%**	**$102,704,734.27**	**91.99%**
County/ESD	$0.00	$0.00	$22,018.42	$22,018.42	$0.00	$0.00	$20,185.42	$20,185.42	$59,081.01	$0.00	$2,038,308.31	$2,097,389.32	$742,337.19	$0.00		$742,337.19	$2,881,930.35	$4,355,386.00	66.17%	$3,884,087.37	77.40%
State Sources	$27,130,019.00	$13,556,812.00	$13,556,812.00	$54,243,643.00	$13,554,371.00	$13,641,103.41	$12,425,731.00	$39,621,205.41	$12,425,731.00	$13,830,263.76	$10,312,367.78	$36,568,362.54	$10,185,447.00	$14,576,542.76		$24,761,989.76	$155,195,200.71	$166,637,183.00	93.13%	$156,181,897.52	97.59%
Federal Sources	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00		$0.00	$0.00	$0.00	0.00%	$9,237.66	0.00%
Other Sources	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00		$0.00	$0.00	$0.00	0.00%	$8,500,000.00	100.00%
Beginning Balance*	$11,919,374.66	$0.00	$0.00	$11,919,374.66	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00		$0.00	$11,919,374.66	$11,372,762.00	104.81%	$12,824,672.51	71.34%
Total Revenue	**$39,116,090.48**	**$13,702,928.20**	**$14,802,449.61**	**$67,621,468.29**	**$13,990,827.07**	**$37,083,719.74**	**$112,512,677.97**	**$163,587,224.78**	**$14,778,850.09**	**$14,716,127.68**	**$15,251,626.51**	**$44,746,604.28**	**$11,535,881.44**	**$15,753,833.57**	**$0.00**	**$27,289,715.01**	**$303,245,012.36**	**$299,658,761.00**	**101.20%**	**$284,104,629.33**	**96.41%**
Expenditures																					
Instruction																					
Salaries	$50,132.48	$107,314.08	$8,832,071.31	$8,989,517.87	$8,939,462.26	$8,952,531.03	$8,944,542.07	$26,836,535.36	$8,844,406.91	$8,899,015.18	$8,876,041.87	$26,619,463.96	$8,839,978.60	$8,783,316.13		$17,623,294.73	$80,068,811.92	$96,181,634.00	83.25%	$77,588,676.81	80.30%
Benefits	$19,482.57	$45,396.10	$4,818,713.80	$4,883,592.47	$4,894,226.24	$4,903,107.40	$4,895,189.15	$14,692,522.79	$4,837,050.20	$4,875,217.69	$4,867,846.13	$14,580,114.02	$4,875,239.35	$4,845,095.97		$9,720,335.32	$43,876,564.60	$49,793,834.00	88.12%	$38,708,851.40	77.58%
Purchased Service	$815,291.05	$487,636.21	$1,116,928.03	$2,419,855.29	$1,493,206.84	$1,640,527.54	$1,646,753.67	$4,780,488.05	$1,369,963.12	$1,360,379.42	$1,343,233.84	$4,073,576.38	$1,283,315.78	$1,027,458.67		$2,310,774.45	$13,584,694.17	$20,834,087.00	65.20%	$14,291,728.61	84.18%
Supplies/Materials	$246,147.32	$122,056.56	$282,106.44	$650,310.32	$219,093.58	$178,392.55	$61,623.71	$459,109.84	$64,015.15	$87,556.75	$136,565.44	$288,137.34	$130,406.72	$150,562.39		$280,969.11	$1,678,526.61	$5,178,639.00	32.41%	$2,051,573.47	43.54%
Capital Purchases	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00		$0.00	$0.00	$110,866.00	0.00%	$7,414.75	0.00%
Other	$100,100.00	$5,605.00	$21,783.99	$127,488.99	$17,420.01	$2,560.00	$4,200.00	$24,180.01	$0.00	$1,850.00	$2,773.39	$4,623.39	$2,019.80	$0.00		$2,019.80	$158,312.19	$1,547,764.00	10.23%	$110,876.54	7.02%
Total Instruction	**$1,231,153.42**	**$768,007.95**	**$15,071,603.57**	**$17,070,764.94**	**$15,563,408.93**	**$15,677,118.52**	**$15,552,308.60**	**$46,792,836.05**	**$15,115,435.38**	**$15,224,019.04**	**$15,226,460.67**	**$45,565,915.09**	**$15,130,960.25**	**$14,806,433.16**	**$0.00**	**$29,937,393.41**	**$139,366,909.49**	**$173,646,824.00**	**80.26%**	**$132,759,121.58**	**78.19%**
Support Services																					
Salaries	$2,550,996.83	$2,779,406.36	$4,830,099.67	$10,160,502.86	$4,863,111.27	$4,871,187.94	$4,794,763.39	$14,529,062.60	$4,875,633.08	$4,832,836.81	$4,757,868.08	$14,466,337.97	$4,799,932.81	$4,850,784.44		$9,650,717.25	$48,806,620.68	$63,003,759.00	77.47%	$47,060,891.88	75.17%
Benefits	$1,410,437.21	$1,538,365.20	$2,822,472.97	$5,771,275.38	$2,815,560.80	$2,844,219.82	$2,801,707.36	$8,461,487.98	$2,888,784.13	$2,862,179.30	$2,832,889.04	$8,583,852.47	$2,866,907.45	$2,878,794.97		$5,745,702.42	$28,562,318.25	$32,617,440.00	87.57%	$25,257,775.10	78.13%
Purchased Service	$1,867,312.59	$1,457,060.69	$391,244.95	$3,715,618.23	$1,367,093.38	$1,505,657.42	$1,315,272.99	$4,188,023.79	$982,996.03	$1,179,461.68	$1,146,606.04	$3,309,063.75	$1,077,385.96	$1,994,428.49		$3,071,814.45	$14,284,520.22	$13,647,364.00	104.67%	$10,158,490.55	92.34%
Supplies/Materials	$476,152.40	$653,448.80	$627,040.84	$1,756,642.04	$647,199.17	$495,649.00	$321,939.37	$1,464,787.54	$355,815.56	$293,213.17	$402,949.64	$1,051,978.37	$328,077.76	$485,473.34		$813,551.10	$5,086,959.05	$3,392,267.00	149.96%	$5,425,997.46	177.70%
Capital Purchases	$164,745.41	$0.00	$0.00	$164,745.41	$8,717.00	$0.00	$0.00	$8,717.00	$85,275.39	$13,517.31	$22,619.69	$121,412.39	$0.00	$0.00		$0.00	$294,874.80	$72,623.00	0.00%	$183,659.72	0.00%
Other	$1,483,870.31	$31,971.57	$20,606.60	$1,536,448.48	$2,478,961.95	$10,110.20	$47,575.82	$2,536,647.97	$16,721.14	$55,900.65	$29,351.05	$101,972.84	$7,059.73	$24,870.49		$31,930.22	$4,206,999.51	$1,013,862.00	414.95%	$1,450,822.58	141.80%
Total Support	**$7,953,514.75**	**$6,460,252.62**	**$8,691,465.03**	**$23,105,232.40**	**$12,180,643.57**	**$9,726,824.38**	**$9,281,258.93**	**$31,188,726.88**	**$9,205,225.33**	**$9,237,108.92**	**$9,192,283.54**	**$27,634,617.79**	**$9,079,363.71**	**$10,234,351.73**	**$0.00**	**$19,313,715.44**	**$101,242,292.51**	**$113,747,315.00**	**89.01%**	**$89,537,637.29**	**81.39%**
Community Services																					
Salaries	$21,955.44	$41,815.07	$48,268.24	$112,038.75	$43,674.69	$43,376.72	$45,331.92	$132,383.33	$47,181.04	$46,483.86	$45,484.29	$139,149.19	$45,138.10	$46,889.57		$92,027.67	$475,598.94	$402,401.00	118.19%	$344,899.27	81.74%
Benefits	$12,921.74	$18,895.01	$30,315.60	$62,132.35	$29,555.74	$28,319.62	$28,816.91	$86,692.27	$30,613.06	$30,376.07	$30,034.73	$91,023.86	$29,423.48	$36,922.42		$66,345.90	$306,194.38	$208,325.00	146.98%	$211,305.02	96.98%
Purchased Service	$3,637.75	$0.00	$4,860.78	$8,498.53	$8,282.35	$3,277.66	$28,418.94	$39,978.95	$1,384.52	$12,122.24	$936.03	$14,442.79	$4,124.57	$3,615.45		$7,740.02	$70,660.29	$87,165.00	81.06%	$93,097.98	125.57%
Supplies/Materials	$0.00	$164.00	$2,496.43	$2,660.43	$8,438.43	$1,217.98	$3,567.18	$13,223.59	$4,493.90	$1,630.49	$1,040.99	$7,165.38	$2,742.24	$141.87		$2,884.11	$25,933.51	$21,666.00	119.70%	$22,304.74	108.39%
Capital Purchases	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00		$0.00	$0.00	$464.00	0.00%	$0.00	0.00%
Other	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00		$0.00	$0.00	$6,475.00	0.00%	$1,775.00	0.00%
Total Community Services	**$38,514.93**	**$60,874.08**	**$85,941.05**	**$185,330.06**	**$89,951.21**	**$76,191.98**	**$106,134.95**	**$272,278.14**	**$83,672.52**	**$90,612.66**	**$77,496.04**	**$251,781.22**	**$81,428.39**	**$87,569.31**	**$0.00**	**$168,997.70**	**$878,387.12**	**$726,496.00**	**120.91%**	**$673,382.01**	**90.82%**
Capital Projects																					
Purchased Service	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%	$0.00	0.00%
Capital Purchases	$0.00	$0.00	$0.00	$0.00	$0.00	$20,000.00	-$20,000.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$1,000.00	0.00%	$0.00	0.00%
Total Capital Projects	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$20,000.00**	**-$20,000.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$1,000.00**	**0.00%**	**$0.00**	**0.00%**
Debt Service Payment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00		$0.00	$0.00	$0.00	0.00%	$0.00	0.00%
Transfers	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00		$0.00	$0.00	$0.00	0.00%	$0.00	0.00%
Contingency/Ending Balance*	$11,537,126.00	$0.00	$0.00	$11,537,126.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00		$0.00	$0.00	$11,537,126.00	0.00%	$11,786,979.00	85.49%
Total Expenditures	**$20,760,309.10**	**$7,289,134.65**	**$23,849,009.65**	**$51,898,453.40**	**$27,834,003.71**	**$25,500,134.88**	**$24,919,702.48**	**$78,253,841.07**	**$24,404,333.23**	**$24,551,740.62**	**$24,496,240.25**	**$73,452,314.10**	**$24,291,752.35**	**$25,128,354.20**	**$0.00**	**$49,420,106.55**	**$241,487,589.12**	**$299,658,761.00**	**80.59%**	**$234,757,119.88**	**79.67%**

Interest Earnings	**1st Quarter**	**2nd Quarter**	**3rd Quarter**
General Fund	$157,052.77	$202,307.60	$432,192.57
Debt Service Fund	$109,560.97	$210,545.54	$220,116.70
Capital Projects Fund	$22,173.34	$47,371.37	$16,389.60
Total Earnings	**$288,787.08**	**$460,224.51**	**$668,698.87**

HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
ACCEPT GIFTS AND DONATIONS
(as of May 31, 2026)

SITUATION

District Policy KH states that the District may receive donations of gifts that may serve to enhance and extend the work of the District, subject to Board approval. Individuals who desire to make contributions are encouraged to consider donations for equipment or services that are not likely to be acquired from public fund expenditures. The purpose of this report is to describe to the Board the donations received that are valued at $5,000 or more.

There were no donations in the month of May over $5000.

RECOMMENDATION

The Superintendent recommends that the Board of Directors accept the donation.

HILLSBORO SCHOOL DISTRICT 1J
June 16, 2026
INFORMATION – ADMINISTRATIVE REGULATION UPDATE

SITUATION

Updated administrative regulations (ARs) that do not require Board action will be posted in the Board meeting packet for the information of the Board, staff members, and the public.

Policy language must meet the following criteria:

1. Legally mandated or legally wise
2. Harmonize with District's existing collective bargaining agreements
3. Reflect current District practice

The following administrative regulations (AR) have proposed changes:

- Policies in Section D – Fiscal Management
  - DLC-AR: Staff Expense Reimbursement

RECOMMENDATION

The Superintendent recommends that the Board of Directors review the updated administrative regulations.

Code: **DLC-AR**
Adopted: 9/01/15
Revised/Readopted: 2/26/19; 1/25/22
Orig. Code: DLC-AR

Staff Expense Reimbursement

Expense reimbursement for staff traveling on approved District business will be governed by the following procedures and will be in line with budgetary allocations. Travel expenses include travel fares, meals and lodging, and expenses incident to travel. Only travel expenses as are ordinary and necessary in the conduct of approved travel for District business purposes and directly attributable to it will be reimbursed. As used in this regulation an "ordinary" expense means one that is common and accepted in the profession; a "necessary" expense means one that is essential and appropriate in order to conduct District business. Reimbursement procedures established by the District will also apply to Board members traveling on Board-approved District business, as applicable.

In-District and Out-of-District Travel

Use of private vehicles for in-district and out-of-district business travel will be reimbursed, after approval by the immediate supervisor, per the reimbursement standards set by the District. Reimbursements must be submitted using the most current Expense & Travel Reimbursement Request form.

Out-of-State Travel

Out-of-state travel requires prior Superintendent or designee approval.

Insurance Coverage

1. Insurance costs are included as part of the mileage reimbursement for employees authorized to use a private vehicle to conduct District business. ~~It is the responsibility of the owner or driver of the vehicle to be certain that the vehicle is adequately covered by insurance.~~ The owner or driver of the vehicle is responsible for maintaining insurance coverage that meets state minimum requirements.

2. ~~The responsibility of the District for damages resulting from vehicle accidents is not the same as set forth in the District's general liability insurance policy. The employee's insurance coverage provides primary coverage when the employee is driving their own vehicle on approved District business.~~ When an employee uses a privately owned vehicle for approved District business, the employee's personal automobile insurance provides primary coverage for any claims arising out of vehicle operation. The District's insurance coverage, if applicable, is excess and does not replace or supersede the employee's required personal auto insurance.

Meals and Meetings

1. Reimbursement will be made for ordinary and necessary meal expenses incurred in the course of approved travel for District business. Meals include amounts spent for ~~food~~ breakfast, lunch, dinner beverages, taxes, and related gratuities (not to exceed 20%). Incidental amounts and ~~A~~alcoholic beverages will not be reimbursed by the District and should not be on the submitted receipts. See Expense Reimbursement Request and Accounting Procedures below.

2. Expenses in excess of the District's established limit, found on the GSA website, are ~~ordinarily~~ the responsibility of the employee: ~~and~~ under special circumstances, they may be reimbursed only with approval from the Superintendent or designee. Itemized ~~R~~receipts for all meal expenses must be secured and attached to the claim.

Reservations, Commercial Carrier, and Lodging

1. Travel must be conducted in the most expeditious and cost-effective manner, as determined by the District. Including but not limited to:

   a. Using preferred accommodations as provided by the event host.
   b. Airfare should be transferrable or refundable and must be approved by a Cabinet member prior to purchase
   c. Register and reserve early for discounted rates (conference fees, hotel and airfare).
   d. Carpooling, walking instead of ride share, combining food delivery orders, etc.
   e. Lodging is appropriate when the conference/event is over 50 miles from your designated worksite and is multi-day.

2. Each employee is responsible for making their own reservations by obtaining a purchase order number from the business office and furnishing that number to the local travel agency or commercial carrier.

3. Individuals traveling on approved District business by a carrier offering travel credits (i.e., frequent flyer mileage, etc.) are required to account for credits received and may use the credits for future approved District travel purposes only.

Vehicle Rentals and Ride Share

1. Rental vehicles or ride share may be used only when use will ~~effect~~ create a savings or otherwise be more advantageous to the District or when the use of other transportation is not feasible.

2. Rental of a compact vehicle is recommended when suitable for approved District business because of the lower initial rate and the guaranteed rate. Certain rental agencies guarantee the compact rate in all owned stations and in most licensee stations, which means that if a reservation for a compact vehicle is accepted and one is not available, a standard-sized vehicle will be substituted at the compact rate.

3. Rental vehicles will be used only for official travel or in lieu of taxi/ride share for necessary travel. Any additional costs incurred for other usage will be the personal responsibility of the traveler. Mileage reimbursement for rental vehicles will be half of the current IRS mileage reimbursement rate. A mileage log is required for reimbursement.

4. ~~Employees will be informed if the District carries the rental car endorsement as part of its insurance coverage. In the event the District does not carry the rental car endorsement the employee will be~~

~~authorized to purchase insurance coverage from the rental agency.~~ Employees will be authorized and should request the insurance offered by the rental car company.

Canceled Trips

1. If an employee cannot leave at the scheduled time, it is their responsibility to call the travel agency or carrier and arrange to have the tickets canceled or exchanged.

2. Commercial carrier reservation cancellations must be made at least 24 hours before departure time, whenever possible.

3. Lodging reservations must be canceled by the employee as soon as possible to avoid a cancellation charge.

4. If a trip is canceled after an advance and/or tickets have been issued, the advance and tickets must be returned to the business office immediately.

Personal Travel Combined with District Business Travel

1. If an individual traveling on approved District business engages in both business and personal activities, travel expenses incurred will be reimbursed only for expenses that are ordinary and necessary in the conduct of District business. Expenses incurred as a part of personal business are the sole responsibility of the traveler.

2. When personal travel is combined with approved District business travel and the individual is traveling by less than the most expeditious and cost-effective manner, any additional costs must be paid by the traveler.

3. Time away from work caused by traveling by less than the most expeditious means available for personal purposes must be charged to vacation or other appropriate leave.

4. Vacation or other personal leave may be taken in conjunction with approved District travel subject to the following:

    a. Time delays related to approved District business are charged as working time even if no work is performed;
    b. If the employee travels by less than the most cost-effective manner, as determined by the District, for approved District business or for personal travel combined with travel for District business purposes, the employee must pay the additional cost (e.g., increased fare, meals, lodging expenses, etc.) incurred as a result of the personal travel;
    c. All subsistence and local transportation (e.g., taxi, vehicle fare, etc.) while on vacation status or other appropriate leave must be paid by the employee;
    d. The traveler will not be required to pay any of the basic transportation costs incurred as a part of the approved District business, even though the traveler spends a substantial part of the total time away from home on vacation or other personal leave, provided the employee was traveling on approved District business;
    e. A traveler who decides on their own to conduct District business without prior approval, while on vacation or other personal leave, cannot then use this as a justification to have the District pay basic transportation cost from the District to the location visited, or submit a request for other expense reimbursement.

Expense Reimbursement Request and Accounting Procedures

1. Reimbursement requests ~~detailing~~ must contain itemized actual expenditures and must be submitted ~~on the District's travel expense form~~ using the most current Expense & Travel Reimbursement Request form and approved by the building administrator in writing. Itemized ~~R~~receipts and supporting documentation must accompany all expense reimbursement requests. This includes, but is not limited to, receipts for transportation, lodging, meals, registration, conference, required conference pre-approval checklist and workshop fees. All requests must be submitted to the District office within 30 working days of the conclusion of the trip.

2. Reimbursement for expenditures will be made within ~~30~~ 45 working days after the approved travel expense report is received by the business office.

3. Reimbursement forms are only appropriate when the combined total of monthly expenses exceeds $30; lesser amounts are to be reimbursed by Petty Cash at your worksite.

4. Expenses which consist primarily of the cost of furnishing meals for others (Community meetings, Professional Development or Seminars) will be reimbursed upon submission of the ~~a~~ T~~t~~ravel and E~~e~~xpense Reimbursement Form ~~report~~ which includes:

   a. Names of guests (invite list or sign-in sheet);
   b. Organization(s) involved;
   c. Full explanation of the District business purpose of the meeting i.e. a submitted meeting agenda.

5. In the event a vehicle was rented, a copy of the rental agreement must be attached to the travel expense report. The rental charge should be paid from the amount advanced, as applicable. Purchase of gas and oil which have been deducted from the rental charge by the rental agency must be included.

6. Any claim for mileage reimbursement must be submitted to the District office within 30 working days of the conclusion of the travel.

7. Required Reporting Practice: Reason for expense must be detailed, including how purchased items will be used and/or program applied to.

8. Staff Gifts: Please refer to policy DJ-AR before requesting reimbursement.

9. Approved Vendors: Reimbursement requests for a purchase from an HSD approved vendor will not be processed. Purchasing workflow through the ERP system must be followed. Please consult with your administrative assistant or supervisor for direction.

10. Mileage for approved District business travel in a private vehicle will be reimbursed at the Internal Revenue Service (IRS) rate in effect July 1 for the July through June fiscal year. This rate will be revised annually. A fully completed mileage log must be submitted which can be found on the Expense & Travel Reimbursement Request form. Reimbursement that exceeds the IRS rate will be included as income to the employee in accordance with IRS regulations.

11. Meal expenses for approved District business travel purposes may be reportable as income to the employee in accordance with IRS regulations. Generally, meal expenses incurred for approved

District business purposes in which District business is conducted with at least one or more other persons or that is incurred on approved District business for a trip that is overnight, or long enough that the individual needs to stop for sleep or rest to properly perform ~~his/her~~ their duties, as defined by the IRS, will not be reportable as income to the employee.

12. In the event the total of the amount charged to, and/or received from, the District by the employee as advances, reimbursement, or otherwise, exceeds the ordinary and necessary business expenses, the excess must be reported as income in accordance with IRS requirements.

Reimbursable Expense Limitations

1. Meal expenses may be reimbursed subject to the current U.S. General Service Administration regional guidelines at the time the expense was incurred.

2. Gratuities must not exceed 20 percent (20%) and must be included as a part of the receipt. Gratuities in excess of 20 percent (20%) are the responsibility of the employee and will not be reimbursed by the District. It is the employee's responsibility to ensure that the establishment does not automatically include gratuity in the total.

3. Other expenses such as toll charges, parking fees, valet services, cleaning, pressing, and laundry may be reimbursed if length of trip or circumstances demand.

4. Mileage reimbursement for actual miles traveled on District business, may be approved subject to the following limitations:

    a. In-district mileage reimbursement will not be granted to an employee, other than a District-approved tutor, for traveling from the employee's residence to the place where work begins for the day or for returning home from the last place worked during the day;
    b. Reimbursement will be made only for those miles actually traveled in the course of completing approved District business. When chauffeured, mileage for two round trips and short-term parking will be reimbursed if not greater than the cost of one round trip plus economy parking;
    c. Group travel may be requested on one travel request form for a group traveling together as long as advance and reimbursement is payable to one person who has complete responsibility for reporting expenses;
    d. In the event a private vehicle is approved for use from home, to or from an airport or railroad station, mileage for one round trip and economy parking will be reimbursed. Parking receipts are required;
    e. Individuals requesting reimbursement for use of a private vehicle on approved District business must meet insurance requirements. See Insurance Coverage above.

5. Lodging will be reimbursed at reasonable commercial rates aligned with GSA Guidelines. Whenever possible, use discounted rates for conventions, seminars, and trainings.

6. Local taxi, shuttle, bus fares, vehicle rentals, and third-party transportation, e.g., Lyft, Uber, etc. may be reimbursed, subject to the District's requirement that travel selected is by the most expeditious, cost-effective manner, as determined by the District.