

2025-26 Opportunity Gap Reduction Plan

School District: Snohomish School District

High School: Glacier Peak High School

ASB Card Possession Opportunity Gap %: ☒

Gap Plan Required? ☒

Extracurricular Participation Opportunity
Gap %: ☒

Gap Plan Required? ☒

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low-income households from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025-2026 are required for either Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

Survey students on their participation ☐

Survey parents on their students' participation ☐

Evaluate required factors for participation ☐

Compare school data to other schools with similar demographics ☐

Conduct a cost benefit analysis of offerings ☐

Other:

Student Senate spent time reflecting on what they believe to be barriers to participation on April 15, 2026.

2. What are some of your students' barriers to student possession of ASB cards?

Interest ☒

Timing ☐

Identifying eligible students ☐

Communication/Marketing ☒

Cultural responsiveness/Awareness ☒

Other:

We believe the language barrier and understanding the form to compete are the biggest barriers.

GP will continue to:

Provide the form to students when they come to Bookkeeping.

Market the information at Student Start Up.

Market the benefits of having an ASB Card.

3. What are some of your students' barriers to student participation in extracurricular activities?

Transportation ☒

Cost ☐

Timing/Schedule ☒

Availability/Options ☐

Communication/Marketing ☒

Cultural responsiveness/Awareness ☒

Interest ☒

Other:

The Title IX Survey will be utilized to provide sports that students are interested in.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.