



SUMMER READING

for Elementary School Students **rising CE1/2nd CE2/3rd grade**

Summer is a wonderful time for a child to discover new things and to view the world from a different lens. Summer reading can be a part of that discovery, and can help children develop lifelong reading habits at the same time.

The elementary English teachers ask that each child read two books either from the following lists, arranged by grade and by difficulty level, or of their own free choice. Note that on the lists you will sometimes see the word “series”. This indicates that the selected book is part of a series. If your child especially likes the book, he / she may choose other books within the series for additional enjoyment. We encourage the children to record their responses to each book in a “reader’s notebook”. No special format for the notebook is required. Allow your child to choose it and decorate it as he / she wishes! In September, we will ask the children to share their notebooks and say a few words about a book that he or she particularly enjoyed.

For each book read, please ask your child to record the following in his / her reader’s notebook:

Rising CE1-CE2

- What book did you read? (Name the title and author.)
- What did you like the most about this book?
- Did this story make you think about your own life in any way? If yes, how?
- Draw something from the book (It could be a character or an interesting event.)

We invite all readers to participate in our Summer Reading Bulletin Board, which will be on display in September. What will it include? Pictures drawn or painted by all of our summer readers! If your child would like to participate, he or she should make a picture on a separate piece of paper and give it to his or her English teacher during the first week of school.

As the students’ abilities and comfort levels with the English language vary greatly, we ask that parents use discretion in managing summer reading activities with their children. Sometimes children will be happy to understand a few words on each page. Pictures will play an important role in comprehension of the text, particularly in our beginner readers. In other cases, students may wish to challenge themselves by selecting books that are more difficult.



Book List for students entering CE1/Grade 2

Beginner readers	Intermediate readers	Stronger readers	Non-Fiction
<i>Clifford</i> series -Norman Bridwell <i>Pizza for Sam</i> (Sam reader series) -Mary Labatt <i>Biscuit</i> series -Alyssa Capucilli <i>Pig in a Wig or Elephant and Piggie</i> series -Moe Willems	<i>Pete the Cat</i> series -Eric Litwin <i>Young Cam Janson</i> series - David Adler <i>Annie and Snowball</i> series -Cynthia Rylant <i>Arthur</i> series -Mark Brown	<i>The Jackson Friends</i> series -Michelle Edwards <i>Misadventures of Salem Hyde</i> series (Graphic Novels) -Frank Cammuso <i>Poppleton</i> series -Cynthia Rylant <i>Nate the Great</i> series -Marjorie Weinman Sharmat	<i>I Am Jane Goodall: Ordinary People Change the World</i> -Brad Meltzer <i>Capybara</i> -Anita Ganeri

Book List for students entering CE2

Beginner Readers	Intermediate Readers	Stronger Readers	Non-Fiction
<i>Danny and the Dinosaur and the Girl Next Door</i> (or others in the series) -Syd Hoff <i>The Fire Cat</i> -Esther Averill <i>Flat Stanley and the Lost Treasure</i> (Level 2) or other titles in the series -Jeff Brown <i>Frog and Toad</i> series -Arnold Lobel	<i>Little Mouse Gets Ready</i> (graphic novel) -Jeff Smith <i>Are You my Mother?</i> -P.D. Eastman <i>Froggie Plays Soccer</i> series -Jonathan London <i>Magic Treehouse</i> series -Mary Pope Osborne <i>Jigsaw Jones Mystery</i> series -James Preller	<i>The Dinosaur's Packed Lunch</i> -Jacqueline Wilson <i>Binky the Space Cat</i> (graphic novel) -Ashley Spires <i>Horrid Henry</i> series -Francesca Simon <i>Amelia Bedelia</i> series -Herman Parish <i>Lulu</i> series -Judith Viorst	<i>Follow Me! Animal Parents and Babies</i> -Shira Evans National Geographic Kids <i>I am Jackie Robinson</i> -J B Robinson <i>Six Dots: A Story of Young Louis Braille</i> -Jen Bryant