SHPS CommD 2026

Audio	Video
[Silence]	Animated purple background with gold and white L S U Health Shreveport logo in the bottom right corner. White text: School of Health Professions and Sciences Master of Communication Disorders (Speech-Language Pathology)
[Brooke] So within our field we can address a diverse population of many disorders, including fluency, so if there's a person who stutters. Language, if there is a deficit in their development as a child, or even if they have a stroke and they have aphasia. We address articulation, so they have trouble with their speech sounds. Voice disorders. We can do hearing screenings. We work on cognition. Just so many things within our field that we get to help people with. So I have a undergraduate degree in education. I taught for a couple of years and after wanting to change things up, I really settled and really was interested in speech language pathology. This program here in Shreveport was the only school that I could find that offered this program for non backgrounds. And so it really drew me in because I didn't want to have to do another year of undergrad classes to be able to pursue this career.	Student with long, straight dark hair pulled over one shoulder, standing in front of a curved wall with a large purple and gold L S U Health Shreveport logo on it. Text: Brooke Brown Communication Disorder Graduate
[Peyton] I was a non background going into the field. And so a lot of other programs require you to take, different courses before you matriculate or do a whole year of undergrad if your degree coming into your master's program is not in communications disorder. So one of the great things about this program here is that you get to dive right into the coursework, and then your second semester, you get to start clinic.	Student with long, straight blonde hair standing on a balcony with a curved wall with a purple and gold L S U Health Shreveport logo a short distance behind her. Text: Peyton Miller Communication Disorder Graduate

Audio	Video
[Brooke] And you get the opportunity to work with, children in group settings, two year olds, three year olds, all the way up to five or even adults in a group setting. We have aphasia group there where we get to work with individuals post-stroke, but you also get to work with individual clients. You get children who are language delayed, you get adults who have fluency disorders, and it's just a very diverse population. You get to work with all ages and all disorders. Speech, language pathology has so much in it, and it's just kind of impossible to be able to cover everything in classes. So if there's a certain topic that you're really interested in and you want to dive deeper into it, they give that opportunity to do an independent study where you get closer hands on interaction with a certain population.	Brooke on camera
[Peyton] My favorite thing about it is getting to be a part of the treatment, the diagnosis, and just planning everything that we get to do. I am a clinician and I get to work hands on with all of my clients. I get to plan sessions with my supervisors. It's a very hands on program. A lot of involvement in the things you're learning. You get to learn in the classroom, but then you get to apply it to a clinical setting as well.	Peyton on camera
[Brooke] So the lucky thing for us is we are part of a med school and as part of that, we get access to the medical library, with extensive research. We get access to the cadaver lab, which really was helpful whenever we took anatomy class and we had to learn the different structures required for speech sounds. And it's just- there are so many resources that we get being a part of a medical school. We have faculty members who have worked in private practices of their own, worked in the schools, hospitals. We even have one faculty member who worked in England for a time. Having access to that diverse atmosphere allows us a greater understanding of what the real world will be like whenever we are able to graduate.	Brooke on camera

Audio	Video
[Peyton] We get to do most of our clinical work at Mollie E. Webb, which is right off LSU Health's main campus. One of the great things about our site is that we have in-house language center, toddler center, and aphasia group, which are different group settings that we get to do clinically. Most of our individual clients are seen at Mollie E. Webb, which is really nice. And so we're really just going straight from the classroom right down the hall to clinic.	Peyton on camera
[Brooke] So at LSU Health, we have a 100% pass rate of the Praxis, which is the national exam that you take following graduation. And then the great thing about this field is there is a 100% employment rate, being that there are so many diverse settings that you can work in.	Brooke on camera
[Peyton] I chose communication disorders because it allows me to make a meaningful difference in the lives of others. But I chose LSU Health Shreveport because of the small class size, the diverse populations that we get to work with, and the many clinical off sites that we get to choose from.	
[Silence]	Animated purple background with a white L S U Health Shreveport logo in the bottom right corner. White text: School of Health Professions and Science Communication Disorders Student Admissions Office S H P S Admissions at L S U H S dot E D U 3 1 8 8 1 3 1 9 1 3