



PES School Family Involvement Plan 2025-2026

The Title I Parental Involvement section of the No Child Left Behind (NCLB)/Elementary & Secondary Education Act (ESEA) requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy/plan. The purpose of Title I is to provide activities and services which support students in meeting the state's academic standards.

Purpose	Activities/Strategies
Parental Involvement Plan Requirements	
The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.	Meeting to be held on 9.9.2025 at 5:30pm.
The school will distribute to parents of Pflugerville Elementary students and the local community, the School Parental Involvement Policy.	The plan will be available via Website, Facebook and through the Blackboard.
The school will convene an annual meeting to inform parents of the following elements (listed below):	Meeting on 9.9.2025
The school will provide to parents of Pflugerville Elementary Students a description & explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, & the proficiency levels students are expected to meet or exceed.	Curriculum Units - STAR 360 (Reading & Math)
Shared Responsibilities for High Student Academic Achievement	
The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.	PTO Meetings – Community Events Diversity Events Academic Events UIL (need volunteers) Outside Community supports ie. Back Pack Friends,
The school, with the assistance of PfISD, will provide materials & training to help families work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster family involvement.	Literacy Events STAR 360 Academic Meets Amira IXL Freckle

	Newsletters
The school, with the assistance of PfISD and its families, will educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with and work with families as equal partners. Priorities exist in the value and utility of contributions of families, and in how to implement & coordinate family programs & build ties between families & schools.	Ongoing Professional Development Provided Conference Format Document: Questions to Ask When Talking to Your Child's Teacher: 20 Questions https://www.care.com/c/stories/3264/20-questions-to-ask-during-a-parent-teacher-c/
To the extent feasible & appropriate, the school will take the following actions to ensure that information related to school and family programs, meetings & other activities is sent to the families of participating children in an understandable & uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.	School Web Site – http://www.pfisd.net//site/Default.aspx?PageID=45 Facebook X/formerly Twitter Blackboard/Emails
Building Capacity for Involvement	
The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.	CAAC, Volunteerism, Academic nights and PTO activities.
Date Developed & Reviewed: 9.9.25	
Principal's name & signature: Robert Herrera- <i>Robert Herrera</i>	