Code of Conduct: Grades 3-5

*Please note: The consequences listed are not exhaustive or all inclusive. The building principal or his/her designee will have the final determination in implementing this code of conduct.

**Consequences are at the discretion of the staff

**Students must abide by individual classroom rules - infractions of classroom rules may result in a level 1 consequence

***Loss of Privileges may include but is not limited to:**

- Classroom privilege/job such as line leader, helper, etc.
- Moving freely within the hallway/school
- Participation in grade level parties
- Participation in field trips
- Participation in/attendance at school events (plays, concerts, programs, dances)
- Participation in extracurricular activities, sports, clubs
- Possession of a locker

Tier 1 Infractions	**1st offense**	**2nd offense**	**3rd offense**
Behaving in a way that disrupts the educational process *Disrupting others through excessive talking, noises, calling out, or attention-seeking behavior	Response consequences/supports may include: ● Verbal Warning ● Review of expectations ● Redirection by the Teacher ● Change in Seating ● Withdrawal of a minor privilege (free time in classroom, line leader, etc) ● Parent Contact ● Lunch/Recess Detention (Restorative practices included in Grades 3-4) ● Restorative Practice/School Community Service ● Refer to counselor	Response consequences may include 1st offense consequences/supports as well as: ● Behavior contract filled out by the student ● Before/After School Detention with Principal ● Loss of Privileges (see list on pg. 1) ● Written referral to administration ● Personal device confiscated and held in main office until end of the day	Response consequences may include 1st and 2nd offense consequences/supports as well as: ● Removal from classroom ● Parent Conference ● Personal device confiscated and held in main office until parent/guardian retrieves
Misuse of School Materials			
Inappropriate Language			
Unapproved Use of Personal Devices(cell phone/smartwatch, or listening devices, etc) during the school day			
Late to Class without pass			
Disrespectful, Rude, or Disobedient Behavior to Staff			
Disrespectful, Rude, or Discourteous Behavior to Student/Peer *Name-calling/teasing *Antagonizing which leads to situation escalating			
Inappropriate Physical Contact - (rough-housing)			
Inappropriate Hallway/Bathroom Behavior - (running, yelling, wandering, loitering, littering)			
Disobeying school-wide rules (gum chewing, wearing hats/hoods, eating outside of the cafeteria without permission, etc.)			
Dress Code Violation (1st offense)			

Tier 2 Infractions	**1st offense**	**2nd offense**	**3rd offense**
Repeated Disrespectful, Rude, or Disobedient Behavior to Staff Repeated Disrespectful, Rude, or Discourteous Behavior to Student/Peer Vandalism/Destruction of Property Theft Misbehavior reported by a substitute Tampering with another person's belongings or locker Inappropriate physical contact - fighting, punching, etc Inappropriate Hallway Behavior Academic Integrity: plagiarism, cheating, inappropriate use of AI, copying of work, etc. Lude/Vulgar Behavior (comments, acts, and/or gestures) Dress Code Violation	Response consequences/supports may include: ● Verbal warning ● Review of expectations ● Redirection by the Teacher ● Change in Seating ● Withdrawal of a minor privilege (free time in classroom, line leader, etc) ● Parent Contact ● Lunch/Recess Detention (Restorative practices included in Grades 3-4) ● Restorative Practice/School Community Service ● Refer to counselor ● Behavior Contract ● Alternative/Hard Copy Assignments ● Suspension from social or extracurricular activities ● Before/after-school detention ● Academic Integrity- Loss of credit	Response consequences/supports may include 1st offense consequences as well as: ● Behavior contract filled out by the student ● Before/After School Detention with Principal ● Loss of Privileges (see list on pg.1) ● Written referral to administration ● Personal device confiscated and held in main office until end of the day ● In-School Suspension ● Academic Integrity- Grade of 0	Response consequences/supports may include 1st and 2nd offense consequences as well as: ● Removal from classroom ● Parent Conference ● Personal device confiscated and held in main office until parent/guardian retrieves ● Referral to SAT Team for behavior ● Out of school suspension
Violation of Technology/ Acceptable Use Policy: misuse of school issued device	*Refer to technology policy	*Refer to technology policy	*Refer to technology policy
Inappropriate Bus Behavior	Potential loss of bus privileges *Refer to bus policy *Regulation 5600*	Potential loss of bus privileges *Refer to bus policy *Regulation 5600*	Potential loss of bus privileges *Refer to bus policy *Regulation 5600*

Tier 3 Infractions	**1st offense**	**2nd offense**	**3rd offense**
Continued insubordination Progressive Disrespectful, Rude, or Disobedient Behavior to Staff Progressive Disrespectful, Rude, or Discourteous Behavior to Student/Peer Threatening Behavior: technology, verbal, written (Law enforcement may be called.) *Bias-Related Language - Inciting remarks or acts of a racial, religious, ethnic, gender, sexual, or otherwise biased nature (Law enforcement may be called.) Misuse of Technology - taking/sharing pictures or videos of staff or students on school premises (Law enforcement may be called) Weapons* (Law enforcement will be called) Drugs, Alcohol, Vaping, Smoking (Possession or Use) Fighting/Assault	Response consequences/supports may include: ● Verbal warning ● Review of expectations ● Redirection by the Teacher ● Change in Seating ● Withdrawal of a minor privilege (free time in classroom, line leader, etc) ● Parent Contact ● Lunch/Recess Detention (Restorative practices included in Grades 3-4) ● Restorative Practice/School Community Service ● Refer to counselor ● Behavior Contract ● Alternative/Hard Copy Assignments ● Suspension from social or extracurricular activities ● Before/after-school detention ● In or Out of School Suspension ● Law enforcement notification ● After-school detention ● Referral to Threat Assessment Team ● Removal from classroom	Response consequences/supports may include 1st offense consequences as well as: ● Behavior contract filled out by the student ● Before/After School Detention with Principal ● Loss of Privileges (see page one) ● Written referral to administration ● In-School Suspension	Response consequences/supports may include 1st and 2nd offense consequences as well as: ● Parent Conference ● Referral to SAT Team for behavior ● Out of school suspension