ANDREWS ISD PARENT INVOLVEMENT PLAN
Title I, Part A
Adopted 2003-2004

Andrews ISD shall develop a written parent involvement plan jointly with, agree on with, and distributed to, parents of participating children. The plan shall be incorporated into the District Improvement Plan, establish expectations for parent involvement, and describe how the District will:

INVOLVE PARENTS IN THE JOINT DEVELOPMENT OF THE PLAN AND THE PROCESS OF SCHOOL REVIEW AND IMPROVEMENT (1112, 1116)

The Parent Involvement Plan will be reviewed at least annually by Title I teachers, campus administrators, by campus improvement committees, the district improvement committee, and a district-wide, multi-program parental involvement committee. Activities and areas of identified need will be considered for incorporation into the plan. The Special Services Department will present the plan to the DEIC for incorporation into the District Improvement Plan.

PROVIDE COORDINATION, TECHNICAL ASSISTANCE, AND SUPPORT NECESSARY TO ASSIST CAMPUSES IN PLANNING AND IMPLEMENTING EFFECTIVE PARENT INVOLVEMENT ACTIVITIES TO IMPROVE STUDENT ACADEMIC ACHIEVEMENT AND CAMPUS IMPROVEMENT

One percent the current year grant is flowed to participating campuses for parental involvement activities identified by the campus improvement committees. Andrews ISD reserves a portion of Title I, Part A funds to support parental involvement activities as listed above and to supplement campus initiated efforts. Technical assistance, financial support, and development of the plan are coordinated through the Special Services Department.

BUILD THE CAMPUS AND PARENTS' CAPACITY FOR PARENTAL INVOLVEMENT (1118e))

Campuses will receive the full one percent of the current year grant, prorated by formula, to promote parental involvement activities. The Special Services Department will coordinate joint activities by encouraging campus representation on the district level committees, providing supplemental funding, and by offering professional development, opportunities. Campuses will be encouraged to establish parent involvement committees.

COORDINATE AND INTEGRATE PARENTAL INVOLVEMENT STRATEGIES WITH OTHER PROGRAMS

The district-wide, multi-program parental involvement committee will seek participation of parents representing children from the full spectrum of special populations (e.g., Migrant, LEP, special education, Gifted and Talented, At-Risk). The various other committees will have a wide range of programmatic representation. Reserved funding will be used to finance these efforts.

CONDUCT, WITH PARENT INVOLVEMENT, AN ANNUAL EVALUATION OF THE CONTENT AND EFFECTIVENESS OF THE PARENTAL INVOLVEMENT PLAN IN IMPROVING ACADEMIC QUALITY OF THE SCHOOLS, INCLUDING BARRIERS TO GREATER PARENT PARTICIPATION IN SCHOOL ACTIVITIES, AND USE THE RESULTS TO DESIGN STRATEGIES FOR MORE EFFECTIVE PARENTAL INVOLVEMENT (1118)

The activities addressed in the plan will be reviewed at least annually by the Special Services Department. Parental and professional input will be solicited from representation on the various committees and an annual written program survey will be conducted. The information gathered will be used to eliminate barriers to participation and to design activities targeted at neglected populations.

INVOLVE PARENTS IN THE ACTIVITIES OF THE CAMPUSES SERVED UNDER TITLE I, PART, A (Each campus shall develop a campus parental involvement plan with the assistance of its parents.)

- Information derived from the annual evaluation will be shared with campus level professional staff and parental participants in an effort to facilitate planning for more effective involvement activities. Each campus will establish an acceptable level and method of monitoring parental participation.
- Each campus will convene an annual meeting to which all parents of participating children shall be invited and encouraged to attend to inform parents of the school's participation in Title I, Part A and to explain program requirements and the right of the parents to be involved; the parents will be offered a flexible number of meetings in the morning or evening and may be provided transportation, child care, or home visits as related to parental involvement.
- Each campus will involve parents in an ongoing and timely way in the planning, review, and improvement of Title I, Part A programs.
- Each campus will provide parents with timely information, a description of the curriculum, the assessments and proficiency expectations, and opportunities for regular meetings to plan their child's education.
- Develop a school-parent compact that outlines how the parent, the school staff, and the student will share the responsibility for improved student academic achievement and the means by which the school and parent will build and develop a partnership to help the child achieve the State's high standards.
- Provide staff development for staff concerning parental involvement issues.
- Use communication methods understood clearly by the parent.
- Coordinate with other special programs as practical.