

Code of Conduct: Grades K-2

*Please note: The consequences listed are not exhaustive or all inclusive. The building principal or his/her designee will have the final determination in implementing this code of conduct.

**Consequences are at the discretion of the staff

**Students must abide by individual classroom rules - infractions of classroom rules may result in a level 1 consequence

****Loss of Privileges may include but is not limited to:**

- ❖ Classroom privilege/job such as line leader, helper, etc.
- ❖ Moving freely within the hallway/school
- ❖ Participation in grade level parties
- ❖ Participation in field trips
- ❖ Participation in/attendance at school events (plays, concerts, programs, dances)
- ❖ Participation in extracurricular activities, sports, clubs

Tier 1 Infractions	1st offense	2nd offense	3rd offense
Behaving in a way that disrupts the educational process *Disrupting others through excessive talking, noises, calling out, or attention-seeking behavior	Response consequences/supports may include: • Verbal Warning • Review of expectations • Redirection by the Teacher • Change in Seating • Loss of a minor privilege (free time in classroom, line leader, etc) • Parent Contact • Restorative Practice/School Community Service • Refer to counselor	Response consequences/supports may include 1st offense consequences/supports as well as: • Removal from classroom • Behavior contract filled out by the student • **Loss of Privileges (see above) • Written referral to administration • Personal device confiscated and held in main office until end of the day • Lunch/Recess Detention (Restorative practices included in Grades K-2)	Response consequences/supports may include 1st and 2nd offense consequences/supports as well as: • Parent Conference • Personal device confiscated and held in main office until parent/guardian retrieves • Before/after-school detention
Misuse of School Materials			
Inappropriate Language			
Unapproved Use of Personal Devices(cell phone/smartwatch, or listening devices, etc) during the school day			
Disrespectful, Rude, or Disobedient Behavior to Staff			
Disrespectful, Rude, or Discourteous Behavior to Student/Peer *Name-calling/teasing *Antagonizing which leads to situation escalating			
Inappropriate Physical Contact - (rough-housing)			
Inappropriate Hallway/Bathroom Behavior - (running, yelling, wandering, loitering, littering)			
Disobeying school-wide rules (gum chewing, wearing hats/hoods, eating outside of the cafeteria without permission, etc.)			

Tier 2 Infractions	1st offense	2nd offense	3rd offense
Repeated Disrespectful, Rude, or Disobedient Behavior to Staff	Response consequences/supports may include: • Verbal warning • Review of expectations • Redirection by the Teacher • Change in Seating • Loss of a minor privilege (free time in classroom, line leader, etc) • Parent Contact • Restorative Practice/School Community Service • Refer to counselor	Response consequences/supports may include 1st offense consequences/supports as well as: • Behavior contract filled out by the student • **Loss of Privileges (see above) • Written referral to administration • Personal device confiscated and held in main office until end of the day • Lunch/Recess Detention (Restorative practices included in Grades K-2)	Response consequences/supports may include 1st and 2nd offense consequences/supports as well as: • Removal from classroom • Parent Conference • Personal device confiscated and held in main office until parent/guardian retrieves • Referral to SAT Team for behavior • Before/after-school detention • Removal from social or extracurricular activities
Repeated Disrespectful, Rude, or Discourteous Behavior to Student/Peer			
Vandalism/Destruction of Property			
Theft			
Misbehavior reported by a substitute			
Tampering with another person's belongings			
Inappropriate physical contact - fighting, punching, etc			
Inappropriate Hallway Behavior			
Lude/Vulgar Behavior (comments, acts, and/or gestures)			
Violation of Technology/ Acceptable Use Policy: misuse of school issued device	*Refer to technology policy	*Refer to technology policy	*Refer to technology policy
Inappropriate Bus Behavior	Potential loss of bus privileges *Refer to bus policy <i>Regulation 5600</i>	Potential loss of bus privileges *Refer to bus policy <i>Regulation 5600</i>	Potential loss of bus privileges *Refer to bus policy <i>Regulation 5600</i>

Tier 3 Infractions	1st offense	2nd offense	3rd offense
Continued insubordination	Response consequences/supports may include 1st offense consequences/supports as well as: • Verbal warning • Review of expectations • Redirection by the Teacher • Change in Seating • **Loss of Privileges • Parent Contact • Restorative Practice/School Community Service • Refer to counselor • Behavior Contract • Law enforcement notification • Referral to Threat Assessment Team	Response consequences/supports may include 1st offense consequences/supports as well as: • Behavior contract filled out by the student • **Loss of Privileges (see above) • Written referral to administration • Lunch/Recess Detention (Restorative practices included in Grades K-2) • Before/after-school detention	Response consequences/supports may include 1st and 2nd offense consequences/supports as well as: • Removal from classroom • Parent Conference • Referral to SAT Team for behavior • Removal from social or extracurricular activities
Progressive Disrespectful, Rude, or Disobedient Behavior to Staff			
Progressive Disrespectful, Rude, or Discourteous Behavior to Student/Peer			
Threatening Behavior: technology, verbal, written (Law enforcement may be called.)			
*Bias-Related Language - Inciting remarks or acts of a racial, religious, ethnic, gender, sexual, or otherwise biased nature (Law enforcement may be called.)			
Misuse of Technology - taking/sharing pictures or videos of staff or students on school premises (Law enforcement may be called)			
Weapons* (Law enforcement will be called)			