



Yorkville CUSD 115: 6th-8th Grade Post Secondary and Career Expectations (PaCE) Framework



By the end of 6th grade	By the end of 7th grade	By the end of 8th grade
<i>A student should be exposed to:</i>	<i>A student should be supported to:</i>	<i>A student should be exposed to:</i>
Utilize practices in classes that develop a growth mindset through teaching about perseverance and learning from feedback	Understand a growth mindset	Introduction to financial literacy unit (SchoolLinks)
Develop a growth mindset through discussion and activities in HMH Unit 2 (<i>Essential question: What keeps people from giving up?</i>)	Refine Strengths and Weaknesses (SchoolLinks)	The concept of careers clusters of interest
Learn about a wide range of careers through texts in content area classes (ELA, social studies, science)	Understand the skills necessary for self-advocacy	The relationship between community service/extracurricular activities and postsecondary/career goals or opportunities
Language that emphasizes individual skills, strengths, and assets through teacher modeling and collaborative activities	Introduce career interest and career cluster surveys (SchoolLinks)	<i>A student should be supported to:</i>
How individual skills and strengths can lead to overcoming obstacles (HMH Unit 5)	Explore short and long term career goals (SchoolLinks)	Demonstrate a growth mindset
	Explore careers using a student centered approach (SchoolLinks)	Explore learning styles (SchoolLinks)
<i>A student should be supported to:</i>	Explore their habits (IPACE Curriculum)	Explore options for co-curricular involvement in high school
Develop confidence in their abilities through Hoover Outdoor Education team building activities		Learn about high school course options (in conjunction with the high school)
Identify ways they can make their voice heard (HMH Unit 1)		Explore barriers to aspirations
Explore their interests through choice activities built throughout English Language Arts knowledge-building activities		Revisit a career interest and career cluster survey (SchoolLinks)
Practice their strengths through extracurricular activity options, WIN time, and choice opportunities built within the curriculum		Identify sources of motivation by exploring a future path and career goals (SchoolLinks)
		Attend a career exploration day

