Profile and Plan Essentials

LEA Name		AUN
Pottsgrove SD		123466303
Address 1		
1301 Kauffman Rd		
Address 2		
City	**State**	**Zip**
Pottstown	PA	19464
Director of Special Education Name		
Ann Marie Lucas		
Director of Special Education Email		
annmarielucas@pgsd.org		
Director of Special Education Phone Number		**Director of Special Education Ext**
610-327-2277		1034
Chief Administrator Name		
Dr David C Finnerty		
Chief Administrator Email		
dfinnerty@pgsd.org		

Special Education Students

Total Number of Students Receiving Special Education

751

School District Total Student Enrollment

2941

Percent of Students Receiving Special Education

25.5

Steering Committee

Name	Position/Role	Building	Email
Ann Marie Lucas	Director of Special Education	Pottsgrove SD	annmarielucas@pgsd.org
David Finnerty	Superintendent	Pottsgrove SD	dfinnerty@pgsd.org
Daniel Vorhis	Director of Curriculum	Pottsgrove SD	dvorhis@pgsd.org
Erika Hinkle	Other	Pottsgrove SD	ehinkle@pgsd.org
Paige Petrillo	Other	Pottsgrove SD	ppetrillo@pgsd.org
Becky Pappano	Other	Pottsgrove SD	rpappano@pgsd.org
Annique Ruiz Brown	Board Member	Pottsgrove SD	aruizbrown@pgsd.org
Gretchen Radswillis	General Education Teacher	Ringing Rocks El Sch	gradswillis@pgsd.org
Amanda Sheehan	Special Education Teacher	Ringing Rocks El Sch	asheehan@pgsd.org
Louis Corominas	Board Member	Pottsgrove SD	louis.corominas@pgsd.org
Herb Beekley	Building Principal	Pottsgrove MS	herbert.beekley@pgsd.org
Amanda Koch	Special Education Teacher	Pottsgrove MS	akoch@pgsd.org
Lauren Klinger	Special Education Teacher	Pottsgrove SHS	lklinger@pgsd.org
Nicole Kulp	Special Education Teacher	West Pottsgrove El Sch	nkulp@pgsd.org
Vanessa Barnaik	Special Education Teacher	Lower Pottsgrove El Sch	vbarnaik@pgsd.org
Jay Strunk	Board Member	Pottsgrove SD	jay.strunk@pgsd.org
Nicole Fox	Parent	Pottsgrove MS	nfox@pgsd.org
Joshua Noel	General Education Teacher	Lower Pottsgrove El Sch	jnoel@pgsd.org
Chris Stango	Building Principal	West Pottsgrove El Sch	cstango@pgsd.org
Jeff Buettler	Other	Pottsgrove SD	jbuettler@pgsd.org
Stacey Hebert	Parent	Pottsgrove MS	staceyhebert@comcast.net
Felicia Gonzalez	Building Principal	Pottsgrove SHS	fgonzalez@pgsd.org
Christy Clayton	Parent	Pottsgrove MS	cclayton71710@pgsd.org

School District Areas of Improvement and Planning - Monitoring

Corrective Action	Improvement and Planning Activities
SPP 4-Suspension and Expulsion	This area of corrective action was closed out but we had the below action items continues to occur with existing and new staff who support with student discipline. This includes training led by the LEA and their solicitor. Team regularly reviews student suspension and expulsion data to identify trends and needed revision or changes to practices.
Least Restrictive Environment	This area of corrective action was closed out but we had the below action items: Co-Teaching training and implementation at high school, middle school, and Lower Pottsgrove Elementary in the 2024-2025 school year. -MCIU Inclusive Technology Academy© with Mike Marotta, beginning September 2024. Sending up to 2 teachers from each building. -Sensory rooms within all building spaces including training and support from ot and pt partners in implementing -Current Pottsgrove PaTTAN requests Systemic: All ES programming across the District (9/5/23)- ES Services with Amanda - QIESSP/ Intensive Skills Training/on-site coaching Continuing with Tier 1 support for 24-25 SY Critical: West Pottsgrove El School- Liz and Tammy- AS supports
FSA 16-Participation in PSSA/PASA Assessments	This area was closed out and we had the following planning activities--Staff will participate in the PASA DLM Training. Staff have been identified and are completing trainings. During department meetings this criteria and information is reviewed and shared. -Monthly special ed department meetings in buildings to review the PASA eligibility and criteria information. -PASA checklist completion for all new identification of eligibility for the alternate test to ensure only those meeting the eligibility criteria participate and we stay below the 1% participation rate. Provide communication to all building administrators to communicate the expected 95% participation rate for PSSA.

Identification Method

Identify the School District's method for identifying students with specific learning disabilities.

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use

Non-Resident Students Oversight

1. **Is your School District currently a host district for a 1306 facility?**

   Yes

I.1. P.S. §1306 facilities				
Facility Name	**Facility Type**	**Facility Type: Other**	**Services Provided By**	**Total Students in Facility**
Wisna Serenity Homes	Residential Setting		District	1

2. **Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)**

   The district serves as the host for students who are placed in a residential home for medically fragile children. The district provides medical supports and services within the school setting to ensure that the students can participate with non-disabled peers to the extent appropriate. The district ensures that students are receiving FAPE through full implementation of the evaluation and IEP process. When students are placed in the residential facility, the District has little to no notice, which presents unique challenges when programming for such needs. Additionally, the district has difficulty obtaining student records. The District LEA works quickly and efficiently to seek these records so that we can provide a pendant IEP and convenes a team within a reasonable amount of time (not to exceed 30 days) after the student transitions to discuss further the services, supports that are needed to support the student. When the District is alerted by the 1306 facilities that eligible students are residing within the Pottsgrove School District, the District reaches out to these facilities to begin the process of ensuring that an appropriate program and placement are offered. For students who are suspected but not yet identified as children with disabilities, the District begins the evaluation procedures as set forth by federal and state law. The District ensures that it meets the Least Restrictive Environment obligation by first considering the option of providing the student with his or her education at the regular district school located in closest proximity to the institution where the student is residing. In circumstances where the student's placement at a regular district school is not appropriate or is prohibited by the terms of his/her placement at the institution, the District works to ensure that the education provided at the institution itself is as nonrestrictive as possible. Student instruction is discussed by the IEP team and we ensure that the student receives instruction from a certified special education teacher either at the facility while placement is sought or in a placement that provides instruction by certified special education teachers. We have worked closely with the Intermediate Unit to secure and implement services by certified special education teachers and related service staff.

3. **Describe the School District's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school.**

The District communicates directly with the nursing lead coordinator at the pediatric residential facility. LEA hosts IEP meetings with this individual and attempts are made to engage the families as well. IEP meetings occur to discuss students ongoing needs and when and where appropriate transition discussions occur. In order to avoid barriers, the District has instituted a streamlined process of communication. Communication with the District's registrar and the Special Education Department occurs on a monthly basis to ensure that newly registered 1306 students are brought forward immediately. Ongoing communication between the 1306 facilities and the Special Education Department does occur frequently to avoid any gap in the delivery of services for students identified under IDEA. When a student is deemed ready to return to school the District schedules an IEP meeting with the facility and the \school based team to ensure a successful transition.

Incarcerated Students Oversight

4. **Does the School District have an adult correctional facility that houses juveniles within its geographical boundaries?**
   No

2. **Describe the system of oversight the School District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated, and, when deemed eligible, are offered a free, appropriate public education (FAPE).**

Least Restrictive Environment

3. **Review the School District's most recent data for Least Restrictive Environment. Highlight areas of improvement.**

   Least Restrictive Environment Data: The Least Restrictive Environment (LRE) data for the Pottsgrove School District compared to the Commonwealth of Pennsylvania reveals insights into the placement of students with disabilities over the past four years: Itinerant (80%+ Time in General Education) 2024---PGSD=.473 State=.61700 2023--PGSD=.434 State=.61700 2022--PGSD=.471 State=.61600 Overall, Pottsgrove's percentage of students in the Itinerant Level of Support has remained the same, with a notable dip in 2023; and a slight increase in 2024. Efforts have been made to increase inclusive programming through coteaching and other initiatives that have shown slow and steady impact on the data.. Supplemental (40%-79% Time in General Education) 2024---PGSD=.125 State=.10600 2023--PGSD=.121 State=.10300 2022--PGSD=.112 State=.1000 The data indicates that Pottsgrove has a higher percentage of students receiving supplemental Levels of Support compared to the state average. In summary, Pottsgrove School District's performance in LRE data shows relatively stable placement of students in the Least Restrictive Environments over the years. The percentage of students receiving itinerant levels of support (80%+ time in general education) has shown a small increase, while the notable dip in 2023, reflected an increase of students in settings with less than full inclusion. Overall LRE data shows that the district is moving in the right direction. We continue our efforts to expand least restrictive placement and service options both in and out of district for our students.

4. **What universal practices does the School District utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

   The Pottsgrove School District ensures that children with disabilities are educated to the maximum extent possible with non-disabled children through the Individualized Education Plan (IEP) development process. The district strives to ensure that the process of identifying the least restrictive environment is followed by providing extensive modifications, adaptations, behavioral interventions, and reevaluations prior to moving a student to a more restrictive placement. Students' specific needs are identified through a comprehensive evaluation which is completed by a multi disciplinary team. The District is committed and actively working to further develop and enhance the multi-tiered systems of support framework district-wide. Cross-disciplinary teams represented at the district, school, grade and individual levels use a problem-solving process to integrate evidence-based academic, behavioral and social-emotional practices matched to student needs and with fidelity of implementation. A continuum of support and services exists at all Tiers and is sustained by high-quality professional learning, cultural responsiveness, partnership and meaningful involvement with families, and dynamic decision-making that rests on the use of reliable and valid data sources. Sustainability (transformational change) is the ultimate implementation goal of a Multi-Tiered System of Support (MTSS) and is very much contingent upon

Leadership, Organization and Competency. District, building, grade-level, and individual problem-solving teams continuously collaborate. With an on-going process of collecting and analyzing data, teams make decisions to enhance student outcomes. At all levels, teams evaluate the efficacy and efficiency of district-wide and school level implementation and review student progress and make decisions about instruction. The District also works to ensure that identified students are educated to the maximum extent possible with non-disabled peers in the general education setting. In addition paraprofessional supports are provided when a special education teacher is not available as deemed appropriate by the IEP team. These supports address academic, social-emotional and physical needs per student IEP plans. In addition the District provides trainings on inclusive practices, Restorative Practices, MTSS/CST, Second Step, school wide PBIS systems, and Responsive Classroom. Over the last 2 years the district has had a focus goal on implementing and developing co-teaching practices K-12. We continue to expand these efforts. Additionally, we have one of our buildings in year 2 of whole building implementation of he Universal Design for Learning framework. Into the coming years we are looking to expand these efforts.

5. **Describe the academic programming and training efforts the School District utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The District provides a continuum of services K-12. All staff receiving ongoing training on supporting teachers in the general education environment through accommodations and modifications of the content. All staff K-12 have also been trained in Differentiated Instruction, and will continue to be trained on Inclusive Practices, and supporting meaningful and purposeful student access and engagement in the general education curriculum. The district has a full continuum of special education services. The district provides services to students in the general education curriculum through a number of supported classrooms. In the past few years, there has been greater emphasis on providing in-district professional development for special education and regular education teachers together so they can learn additional instructional strategies to meet student needs and well as provide opportunities for special and regular education teacher to work on the development of the curriculum. Paraprofessional training has been enhanced in recent years to include training on topics such as de escalation, trauma informed approaches, and behavioral interventions. The school district has an ongoing commitment to positive behavior practices and other initiatives with the participation of both special and general educators to share effective instructional practices in all settings. The District has also developed and shares with all paraprofessional staff the expectations for student interactions and methods to maintain highly qualified status. Teachers and other professionals receive training on the development of the IEP, postsecondary transition, and providing effective support to students receiving secondary/post 12 services. Over the last 2 years the district has had a focus goal on implementing and developing co-teaching practices K-12. We continue to expand these efforts. Additionally, we have one of our buildings in year 2 of whole building implementation of he

Universal Design for Learning framework. Into the coming years we are looking to expand these efforts. The Districts Director of Pupil Services is a newly trained FAB (Framework for Access and Belonging) Facilitator. The District is looking at further building capacity and training additional staff members to support the IEP teams who require this process be implemented.

6. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

IEP teams ensure meaningful participation of students with disabilities in extracurricular activities by engaging in conversation at IEP meetings relating to the educational placement question related to this topic. Teams consider all relevant types of supplementary aids and services in order to ensure that students can meaningfully participate (collaborative, instructional, physical, social-behavioral). As needed, this can include, but is not limited to, the use of paraprofessional support and/or peer mentors. Students in out of district placements are also given information on extra-curricular activities and events with the intent to support their participation where and when interested. We have also been expanding the opportunity for Unified Sports at our high school and are piloting Special Olympics and Unified Sports at our elementary schools this spring and into the 2026 and 2027 school years. These inclusive, purposeful opportunities for peers with and without disabilities coming together has built the mindset of belonging and inclusion district wide.

7. **Describe the School District procedures that ensure, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district-led extracurricular activities.**

All students placed in private institutions are allowed to participate in District-wide activities. Transportation is provided by the District from the private institution to the district-site. District newsletters and district-wide announcements are included on the District website, on social media platforms.

8. **Discuss the School District's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out-of-district placement chart).**

The District is working to provided a continuum of services for students within the Pottsgrove School District. While we support an inclusive model we recognize the need for options for learners who may require a different intervention within their school setting. The District has partnered with PaTTAN the MCIU in an effort to further coach, consult and collaborate on the programs and services offered in the district and how we can further develop and enhance to meet all of the unique learners needs. In addition the district is analyzing current students placed outside of the school district in an effort to transition students back to programming within their home district. In order to support this transition capacity in both the general education and special education teachers is essential. We have expanded our offerings of post 12 and job/career opportunities for students with the addition of a transition coordinator role at our high school. This

individual has been expanding our offering of post 12 and work/job experiences in our local community. We have also worked to expand the offering of emotional supports by developing itinerant and supplemental/full time classrooms staffed by full time teachers at our K-2 and 3-5 elementary schools. In addition at our middle school and high school we have developed an alternative education program during the day and in the Evening to provide students with emotional support needs services within the regular school building. This allows us to minimize further out of district and more full time levels of support and service.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
PA School for The Deaf	Approved Private School (APS)		PA School for the Deaf	Deaf and Hard of Hearing Support	1
River Rock Academy	Licensed Private Academic		River Rock	Emotional Support	3
Y.A.L.E School of Manyunk	Licensed Private Academic		YALE School	Autistic Support	1
Lifeworks School	Licensed Private Academic		Foundations Behavioral Health	Multiple Disabilities Support	1
New Story-Perkiomen	Licensed Private Academic		New Story	Emotional Support	4
New Story-Wyomissing	Licensed Private Academic		New Story	Autistic Support	1
Child and Career Development Center	Other	Chester County Intermediate Unit	CCIU	Learning Support	2
Child Career Development Center	Other	Chester County Intermediate Unit	CCIU	Autistic Support	2
Cottage Seven Academy	Licensed Private Academic		Cottage Seven	Emotional Support	6
Davidson School	Approved Private School (APS)		Elwyn	Autistic Support	1
Caley Elementary School	Other	Montgomery County	MCIU	Deaf and Hard of	1

		Intermediate Unit		Hearing Support	
Caley Elementary	Other	IU Classroom in a Public School Setting	MCIU	Deaf and Hard of Hearing Support	1
Child Career Development Center-TEACH	Other	TEACH	CCIU	Emotional Support	1
Upper Merion Middle School	Other	IU Classroom in a Public School	MCIU	Deaf and Hard of Hearing Support	1
ACCESS Learning Academy	Licensed Private Academic		Access Learning	Emotional Support	1
Montgomery County Intermediate Unit Emotional Support Classroom	Other	IU Run program	MCIU	Emotional Support	1
Anderson School	Other	IU Operated Location	Montgomery County Intermediate Unit	Emotional Support	2
Camphill Special School	Approved Private School (APS)		Camphill School	Life Skills Support	1
Technical Career High School-Pickering	Other	CCIU IU Hosted building program	Chester County Intermediate Unit	Emotional Support	2
Pathways to Empowerment	Other	Intermediate Unit Run Program	Montgomery County Intermediate Unit	Emotional Support	1
Discovery Center	Other	Intermediate Unit Run Program	Montgomery County Intermediate Unit	Multiple Disabilities Support	1
Vanguard School	Approved Private School (APS)		Valley Forge Educational Services	Emotional Support	1
Vanguard School	Approved Private		Valley Forge Educational Services	Autistic Support	1

	School (APS)				

Positive Behavior Support

Date of Approval

2025-08-12

Uploaded Files

Policy 113.1-Discipline of Students with Disabilities.pdf

9. **How does the School District support the emotional, social needs of students with disabilities?**

   Pottsgrove School District is implementing the Multi-Tiered Systems of of Support framework including the framwork of Positive Behavior Interventions and Supports. Buildings are working within the consortium supported by the MCIU TAC teams to implement with fidelity. The district is actively working with PaTTAN and the MCIU to receive technical assistance to re-assess and further implement social and emotional learning approaches with fidelity. Building-based teams are using data to ensure implementation with fidelity as well as build protective factors for students. Aside from universal supports, the district is continuing to build Tier II and III services for at-risk students. The district currently has a Coordinator of Special Services (is a BCBA) who further supports behavioral programming across the district. There is also two additional district wide BCBA's (supporting elementary and secondary), and 10 RBT's. Their work includes: using antecedent strategies, checking for fidelity of implementation; collecting behavioral information to make data informed decisions; providing training to staff in implementation of behavior plans; conducting FBA's (Functional Behavioral Assessments). Additionally, the district is mapping out the resources at each level to determine if other supports are needed for students. The district also provides a number of preventive services related to bullying, suicide, and student coping. The district has ongoing training with building-based crisis teams regarding de-escalation techniques. Staff across the district have participated in professional development given by the District's BCBA in de-escalation strategies and techniques including restorative practices. Pottsgrove has also partnered with Hopewell Counseling and their HOPE program that provides 4 doctorate level clinicians who are at all 3 Elementary buildings and the 1 middle school providing in house therapy services for identified students, staff development in areas of need in relation to the students mental health needs and can also provide services to identified families outside of school . At our High school we added a Drug and Alcohol Counselor in the 2025-2026 school year to support with connecting students to individual and group counseling support in these areas. They also connect families and students to outside mental health services.

10. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques, and responses to behavior that may require immediate intervention.**

    Throughout the district there are 3 BCBAs and 11 RBT's who provide support in implementation and training school staff in implementation of PBSP's. Teams have at minimum of bi weekly

meetings to discuss student behavior and to review positive behavior support strategies for students with PBSP's. In addition, BCBA's provide trainings to paraprofessionals in general antecedent strategies to use with students, ABA best practices and understanding the functions of behaviors and matching interventions. Building administrators, teachers, specialists and paraprofessionals are trained at least one time throughout the year on verbal de-escalation and trauma-informed care by the district's BCBA's and RBT's. All buildings have trained Safety Cares teams that are trained annually in verbal de escalation and as a last resort use of restraints. Safety Care teams meet monthly or bi-mothy to review procedures and work through building specific needs. Additionally, teams meet to debrief after any major behavioral incident to see where improvements are needed, plan for additional behavioral support and to talk about what worked well. The District has also supported focused training in partnership with the MCIU and PaTTAN in restorative practices this included administrative and building staff.

11. **Describe the School District's positive school wide support programs.**

The district is actively working with MCIU to receive technical assistance to re-assess and build the PBIS framework and move from Tier 1 to Tier 2 fidelity. Building-based teams are using data to make sure the programs are operating with fidelity as well as build protective factors for students. Currently all buildings K-8 have been recognized by the state network for PBIS as implementing with tier 1 fidelity. K-5 teams are working towards advanced tier training and recognition in the coming years. Across the district all buildings follow the Falcon 4 as part of their PBIS model; be safe, be positive, be respectful and be responsible. Pottsgrove High School has begun to develop a core team and is working with the MCIU TAC's to develop their framework for MTSS/PBIS.

12. **Describe the School District's school-based behavior health services.**

Each building has a Student Assistance Program (SAP) and/or Elementary Student Assistant Program (ESAP) and they meet weekly or bi-weekly with a representative liaison from Creative Health Services. The SAP/ESAP team assists families with connecting to community based mental health services, some students get MH3 services in the school setting and the SAP teams develop interventions to assist the student in the school (check in check out, mentors, etc) on a bi-weekly basis. Pottsgrove has also partnered with Hopewell Counseling and their HOPE program that provides 4 doctorate level clinicians who are staffed K-8. They provide in-house therapy services for identified students, staff development in areas of need in relation to the students mental health needs and can also provide services to identified families outside of school . Across the district in K-8 , teachers are using the 2nd Step curriculum to teach social skills and as a SEL curriculum. In 9-12 we are using ReThinkEd as the tiered intervention and curricular resource.

13. **Describe the School District's restraint procedure.**

Restraints are used as a very last resort after all efforts to attempt verbal de-escalation have not been successful and the student poses imminent risk of harm to self or others. After there has been a restraint the family is notified, the student and staff are checked out by the nurse, teams

debrief, the team completes a restraint report, an IEP Meeting is offered to the family and the IEP team meets to discuss the incident and make adjustments as needed to the PBSP. There are two in house de-escalation/restraint trainers who provide both the restraint and the de-escalation only trainings to staff where needed. The District is looking to train an additional staff member so that we will have 3 in house trainers. Each building has a trained de-escalation/restraint team in the Safety Care model to support students. When restraints are used, the student is examined by a school nurse, the district must notify the parent that day, and then hold an IEP meeting within 10 days (unless the parent waives the need for a meeting formally). All written documentation and special education documents are sent to the special education department for filing and documentation in the Department of Education website. All restraints are reported in the RISC system within 30 days. We have a designated staff member who reports these restraints and we have a standard reporting protocol for district and out of District teams. The BSE Advsior is alerted of any serious injuries to staff or students that occured during a restraint within 48 hours of the restrain/injury occurring.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

To date, the district has had difficulty ensuring FAPE for 2-3 students over the last year and a half. Students that need higher intensive medical and/or behavioral support may need an outside placement. Pottsgrove School District does offer a continuum of placement offerings and we attempt to support students in these environments before seeking an intensive multiple disabilities classroom, therefore, these students are placed at our intermediate unit or one of our out of district placements providers. With the number of students in the surrounding counties that are also in need of placement, the school district has seen a waitlist for various placements making it difficult to ensure FAPE. In these cases, the district has reached out to MCIU intensive interagency service to help with placement of these students. The district continues to focus on recommending placements for students in the least restrictive environment. The district has developed partnerships with local law enforcement, juvenile probation officers, Children, Youth, and Families, local mental health providers, local providers for students with intellectual disabilities, and the Office of Vocational Rehabilitation (OVR). Pottsgrove uses services provided through PaTTAN to facilitate interagency meetings involving outside agencies to collaborate and provide support for the student and family. The District has used the interagency approach successfully to work with outside agencies, private experts, and parent advocates. If a particular building on campus does not have a program or peer group, students have moved from the home school to another school within the district or a cross-district school before considering an out-of-district placement. These options allow for placement in programs that allow access to typical peers for the purposes of ensuring a least restrictive environment. Currently, when outside placements are necessary, the most difficult placements have been for young students with extreme mental health/behavioral needs. Functional Behavior Assessments are conducted and Positive Behavior Support Plans are implemented for these students prior to a change of placement. Additionally, our BCBA works with the staff to train and coach the implementation of behavior plans to ensure fidelity of implementation.

Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Pupil Services	1.0	District Wide	District
Paraprofessionals	39	Secondary	District
School Psychologist	2	Elementary	District
Physical Therapist	1	District Wide	Contractor
Occupational Therapist	3.5	District Wide	Contractor
Social Worker	1	Elementary	District
Behavior Specialist	1	Elementary	District
Paraprofessionals	62	Elementary	District
Social Worker	1	Secondary	District
School Psychologist	2	Secondary	District
Behavior Specialist	1	Secondary	Contractor
School Psychologist	3	Elementary	Contractor
Transition Coordinator	1	Secondary	District
Other	1	Elementary	District
Other	4	Secondary	Contractor
Paraprofessionals	2	Secondary	Contractor
Paraprofessionals	6	Elementary	Contractor
Guidance Counselor	2	Elementary	District
Other	1	District Wide	Contractor
Other	1	District Wide	Contractor
Other	9	Elementary	District
Other	2	Secondary	District

1 Special Education Support Services

Special Education Personnel Development

Autism

Description of Training			
Multiple workshop offerings through the MCIU and PaTTAN providers. Examples include Alternate Eligible Content for curriculum review, VBMAP, Pennsylvania Alternative System of Assessment (PASA) trainings, VB-MAPP, Autism Initiative on verbal behavior, behavior and social skills training, functional behavior assessments and interventions, and assessment tools for autism identification.			
Lead Person/Position		**Year of Training**	
Special Education Administrators in coordination with the MCIU and PaTTAN		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1-2	3	District Intermediate Unit PaTTAN	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
AAC communication			
Lead Person/Position		**Year of Training**	
MCIU and Speech Therapists		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1-3	2	District Intermediate Unit PaTTAN Other	Building Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers

Description of Training			
Disability Awareness training-Understanding the Spectrum			
Lead Person/Position		**Year of Training**	
MCIU, Special Education Teachers, Administrators		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	2	District Intermediate Unit PaTTAN	Building Administrators Central Office Administrators General Education Teachers

			Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Social Skills Instruction and Adaptive Functional Skills			
Lead Person/Position		**Year of Training**	
MCIU and Occupational Therapists		2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1-2	2	District Intermediate Unit PaTTAN Other	Parents Paraprofessionals Special Education Teachers

Description of Training			
Behavior Regulation, Stimming, Self Advocacy Skills and Strategies			
Lead Person/Position		**Year of Training**	
Special Ed Administrators		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District Intermediate Unit	General Education Teachers Parents Special Education Teachers

Positive Behavior Support

Description of Training			
Restraint Training-Safety Cares			
Lead Person/Position		**Year of Training**	
Coordinator of Pupil Services and BCBA		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
6 hours over 2 days	8-10 per year	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training

De-escalation Trainings and ABC's of behavior understanding			
Lead Person/Position		**Year of Training**	
Coordinator of Pupil Services and BCBA		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3-6 hours	1-3 a year	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Functional Behavioral Assessments and Positive Behavior Support Plans			
Lead Person/Position		**Year of Training**	
Coordinator of Special Services, BCBA		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	4	District	Special Education Teachers Other

Description of Training			
Trauma Informed Practices			
Lead Person/Position		**Year of Training**	
Social Workers and Counselors		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	up to 5	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training	
Mental Health Training and Resource Fairs	
Lead Person/Position	**Year of Training**
Special Ed Admin	2027

Hours Per Training	Number of Sessions	Provider	Audience
1	3	District	Building Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers

Description of Training			
Restorative Practices			
Lead Person/Position		**Year of Training**	
PaTTAN and MCIU		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
6-8 hours	4	District Intermediate Unit PaTTAN	Building Administrators Central Office Administrators Paraprofessionals

Description of Training			
Positive Classroom Behaviors Support Training-Teaching Behaviors Not Punishing			
Lead Person/Position		**Year of Training**	
PaTTAN, MCIU. BCBA, RBT's		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3-6 hours	4	District Intermediate Unit PaTTAN	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Advanced Tier Trainings for PBIS			
Lead Person/Position		**Year of Training**	
MCIU, PaTTAN		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1-6	4	Intermediate Unit PaTTAN	Building Administrators Central Office Administrators

			General Education Teachers Special Education Teachers Other

Description of Training			
Referrals-Who neds them, Signs, antecedents			
Lead Person/Position		**Year of Training**	
BCBA/RBT's		2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
School Safety Planning and Students with Supportive Needs			
Lead Person/Position		**Year of Training**	
School Safety and Security Coordinator and Building PRincipals		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Paraprofessional

Description of Training			
Mental Health and Trauma Informed Approaches Training			
Lead Person/Position		**Year of Training**	
Social Workers and Counselors		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	2	District	Paraprofessionals

Description of Training	
First Aide/CPR	
Lead Person/Position	**Year of Training**

Vector online system and in person MCIU		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3-6	when needed	Other	Paraprofessionals

Description of Training			
De-escalation training			
Lead Person/Position		**Year of Training**	
Coordinator of Special Services		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2-6	3	District	Paraprofessionals

Description of Training			
FBA and Behavior Intervention Training Including Recognizing Signs of Escalation.			
Lead Person/Position		**Year of Training**	
BCBA and Coordinator of Special Services		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	3	District	Paraprofessionals

Description of Training			
Progress Monitoring			
Lead Person/Position		**Year of Training**	
Special Education Administrators		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	2	District	Paraprofessionals

Description of Training	
Safety and Inclusive Practices trainings online via Vector services	
Lead Person/Position	**Year of Training**
Special Education Administrators	2026 2027

		2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
10	4	Other	Paraprofessionals

Description of Training			
IEP 101-Supporting in the Gen Ed Classroom and Curriculum Resource Trainings Including SDI, Classroom Management and Understanding Student Disabilities			
Lead Person/Position		**Year of Training**	
Special Ed Teachers, Admin, MCIU		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1-2	2	District Intermediate Unit PaTTAN Other	Paraprofessionals

Description of Training			
Prompt Hierarchy			
Lead Person/Position		**Year of Training**	
Administrators, Special Education Teachers		2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1-2	1-2	District	Paraprofessionals

Description of Training			
Structured Literacy			
Lead Person/Position		**Year of Training**	
Reading Specialists		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District Other	Paraprofessionals Other

Description of Training	
Communicating interactions with students/staff and Presuming Competence	
Lead Person/Position	**Year of Training**
Administrators/Special Ed TEachers	2026 2027

		2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District Other	General Education Teachers Paraprofessionals Special Education Teachers

Transition

Description of Training			
Office for Vocational Rehabilitation Trainings and Supports Coordination			
Lead Person/Position		**Year of Training**	
Special Ed Administrators and Post 12 Teachers		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	4	Other	General Education Teachers Parents Special Education Teachers

Description of Training			
Indicator 13 Post Follow-up trainings			
Lead Person/Position		**Year of Training**	
Special Education Administrator and MCIU Transition Coach		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	2	District Intermediate Unit	Special Education Teachers

Description of Training			
Resource Fair			
Lead Person/Position		**Year of Training**	
Special Ed Admin		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	1-2	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals

			Special Education Teachers Other

Description of Training			
Independent Living Skills Program and Self Advocacy for Transitioning Students Training			
Lead Person/Position		**Year of Training**	
Special Education and General Education Staff		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	3	District Intermediate Unit	Parents Other

Description of Training			
Internships and Work Place Opportunities-Post HIgh School Work Opportunities			
Lead Person/Position		**Year of Training**	
Transition Coodinator; Guidance; Special Education and		2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District Intermediate Unit	General Education Teachers Parents Special Education Teachers Other

Description of Training			
Middle to High School and Elementary to Middle Transition			
Lead Person/Position		**Year of Training**	
Special Education Teachers/Department, MCIU, LTF23		2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	2	District Intermediate Unit Other	Parents Other

Science of Literacy

Description of Training	
Direct Instruction Targeted Reading Intervention Trainings (ie-Wilson, Fundations, SRA,, U-FLI, Visualization and Verbalization etc.)	
Lead Person/Position	**Year of Training**
Reading Specialist, MCIU and Special Ed Admin	2026 2027

		2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
6	4	District Intermediate Unit	Building Administrators General Education Teachers Special Education Teachers

Description of Training			
Structured LIteracy Administrator Training Cohort			
Lead Person/Position		**Year of Training**	
MCIU/Special Education Administrators		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
6	4	Intermediate Unit	Building Administrators Central Office Administrators

Description of Training			
Co-teaching			
Lead Person/Position		**Year of Training**	
Curriculum Admin and Special Ed Admin, IST/MTSS Coaches		2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1-2	2	Intermediate Unit	General Education Teachers Special Education Teachers

Description of Training			
Science of Reading Training-Comprehension, Writing, Fluency, Decoding, Vocabulary			
Lead Person/Position		**Year of Training**	
Reading Specialists/Director of Curriculum and Assessment		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals

			Special Education Teachers Other

Description of Training			
Structured Literacy and Guardian Understanding of What our Kids are Learning			
Lead Person/Position		**Year of Training**	
Director of Curriculum and Assessment/Director of Pupil Services		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District Intermediate Unit PaTTAN	Parents

Parent Training

Description of Training			
Inclusive Practices-Film Study			
Lead Person/Position		**Year of Training**	
Special Education Administrators		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	2	District	Building Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers

Description of Training			
Assistive Technology per student Needs in IEP Including AAC Use			
Lead Person/Position		**Year of Training**	
IEP team/Special Ed Administrator/Speech Therapist		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1-3	1-3	District	Parents

Description of Training	
Post Secondary Resources and Outreach Training	
Lead Person/Position	**Year of Training**

Special Education Administrators and Post 12 Teachers		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1-3	3	District Intermediate Unit	Parents

Description of Training			
Pathways to Graduation at middle and high school			
Lead Person/Position		**Year of Training**	
Admin and Counselors		2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1-2	1	District	Building Administrators General Education Teachers Parents Special Education Teachers

Description of Training			
School Age IEP Process and Supporting Families New to the Process			
Lead Person/Position		**Year of Training**	
Admin, Pottsgrove village Team,		2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1-2	1-2	District	Parents

Description of Training			
Legal Protections and Procedural Safeguards			
Lead Person/Position		**Year of Training**	
Special Education Administrators		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District	General Education Teachers Parents Special Education Teachers

Description of Training			
Understanding an IEP and 504 From Start To Finish			
Lead Person/Position		**Year of Training**	
Special Education Administration		2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**

1	1	District Other	Building Administrators General Education Teachers Special Education Teachers Other

Description of Training			
Post SEcondary Opportunities and Generalizing Skills/Strategies Across Settings			
Lead Person/Position		**Year of Training**	
Special Education Administrators		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District Intermediate Unit PaTTAN	Building Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers

Description of Training			
The Continuum of Special Education Services			
Lead Person/Position		**Year of Training**	
Special Education Administrators and Special Education Teachers		2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District	General Education Teachers Parents Paraprofessionals Special Education Teachers

Description of Training			
Medical Assistance			
Lead Person/Position		**Year of Training**	
Special Education Administration		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District Intermediate Unit	Building Administrators Parents Paraprofessionals Special Education Teachers

IEP Development

Description of Training			
IEP Process-Implementing SDI and Gen Ed Collaboration			
Lead Person/Position		**Year of Training**	
Special Ed Administration		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1-2	4	District	General Education Teachers Special Education Teachers

Description of Training			
Effective Goal Writing			
Lead Person/Position		**Year of Training**	
Special Ed Administrator		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	4	District	Building Administrators Special Education Teachers

Description of Training			
Accommodation versus Modification Training			
Lead Person/Position		**Year of Training**	
Special Education Administrators		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	4	District	General Education Teachers Special Education Teachers

Description of Training			
Legally Defensible IEP Training			
Lead Person/Position		**Year of Training**	
District Solicitor		2026	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2	1	District Other	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers Other

Description of Training			
Manifestation Determination and Alternatives to Suspension and Expulsion			
Lead Person/Position		**Year of Training**	
Special Education Supervisors, Legal Counsel		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1-2	4	District Other	Building Administrators Central Office Administrators Special Education Teachers Other

Description of Training			
LRE, Face Time Versus Placetime and UDL/Inclusive Practices Training			
Lead Person/Position		**Year of Training**	
Special Education Administrators		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	2	District Intermediate Unit	Building Administrators General Education Teachers Special Education Teachers

Universal Design for Learning

Description of Training			
UDL Framework Training			
Lead Person/Position		**Year of Training**	
MCIU TAC and PaTTAN		2026 2027 2028 2029	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2-4	3-4	District Intermediate Unit PaTTAN	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Signatures & Affirmations

Approval Date

2026-04-28

Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

David Finnerty

Date

2026-05-02

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RoCHigh	Secondary	Full-time (1.0)	03/03/2026 03:12 PM

Building Name		
Pottsgrove SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Secondary	19 to 19
Age Range Justification		**FTE %**
		0.1

Building Name		
Pottsgrove SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Secondary	20 to 20
Age Range Justification		**FTE %**
		0.08

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
	Classroom Location	**Age Range**
	Secondary	16 to 18
Age Range Justification		**FTE %**

	0.06

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	**Age Range**
	Secondary	15 to 16
Age Range Justification		**FTE %**
		0.1

Building Name		
Pottsgrove SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
	Classroom Location	**Age Range**
	Secondary	15 to 17
Age Range Justification		**FTE %**
		0.06

Building Name		
Pottsgrove SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	**Age Range**
	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AnTWest	Elementary	Full-time (1.0)	03/03/2026 12:58 PM

Building Name		
West Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	**Age Range**
	Elementary	6 to 7
Age Range Justification		**FTE %**
		0.5

Building Name		
West Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		2
	Classroom Location	**Age Range**
	Elementary	6 to 6
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LeCRocks	Elementary	Full-time (1.0)	03/03/2026 12:51 PM

Building Name		
Ringing Rocks El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		13
	Classroom Location	**Age Range**
	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.26

Building Name		
Ringing Rocks El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
	Classroom Location	**Age Range**
	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.15

Building Name		
Ringing Rocks El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
	Classroom Location	**Age Range**
	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KaWRocks	Elementary	Full-time (1.0)	03/03/2026 12:47 PM

Building Name		
Ringing Rocks El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
	Classroom Location	**Age Range**
	Elementary	6 to 7
Age Range Justification		**FTE %**
		0.35

Building Name

Ringing Rocks El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
	Classroom Location	**Age Range**
	Elementary	6 to 7
Age Range Justification		**FTE %**
		0.06

Building Name		
Ringing Rocks El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Elementary	7 to 8
Age Range Justification		**FTE %**
		0.04

Building Name		
Ringing Rocks El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
	Classroom Location	**Age Range**
	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.25

Building Name
Ringing Rocks El Sch
Support Type
Life Skills Support
Support Sub-Type

Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
	Classroom Location	**Age Range**
	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TaFLower	Elementary	Full-time (1.0)	03/03/2026 12:40 PM

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.02

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		14
	Classroom Location	**Age Range**
	Elementary	9 to 10
Age Range Justification		**FTE %**
		0.7

Building Name
Lower Pottsgrove El Sch
Support Type
Emotional Support
Support Sub-Type
Emotional Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	**Age Range**
	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.05

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.02

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DaOLower	Elementary	Full-time (1.0)	03/03/2026 12:39 PM

Building Name	
Lower Pottsgrove El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**

Supplemental (Less Than 80% but More Than 20%)		10
	Classroom Location	**Age Range**
	Elementary	9 to 10
Age Range Justification		**FTE %**
		0.5

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.04

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.05

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Elementary	9 to 9
Age Range Justification		**FTE %**

	0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LaFLower	Elementary	Full-time (1.0)	03/03/2026 12:37 PM

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		16
	Classroom Location	**Age Range**
	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HaPLower	Elementary	Full-time (1.0)	03/03/2026 12:36 PM

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		1
	Classroom Location	**Age Range**
	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.12

Building Name	
Lower Pottsgrove El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	7

	Classroom Location	Age Range
	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CoBLower	Elementary	Full-time (1.0)	03/03/2026 12:26 PM

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	**Age Range**
	Elementary	11 to 11
Age Range Justification		**FTE %**
		0.05

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
	Classroom Location	**Age Range**
	Elementary	10 to 11
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TeSHigh	Secondary	Full-time (1.0)	03/03/2026 03:06 PM

Building Name
Pottsgrove SHS
Support Type
Learning Support
Support Sub-Type

Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	**Age Range**
	Secondary	14 to 16
Age Range Justification		**FTE %**
		0.2

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
	Classroom Location	**Age Range**
	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.2

Building Name		
Pottsgrove SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Secondary	15 to 16
Age Range Justification		**FTE %**
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
StKHigh	Secondary	Full-time (1.0)	03/03/2026 02:54 PM

Building Name
Pottsgrove SHS
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.02

Building Name		
Pottsgrove SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.08

Building Name		
Pottsgrove SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Secondary	17 to 18
Age Range Justification		**FTE %**
		0.04

Building Name		
Pottsgrove SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	**Age Range**
	Secondary	18 to 18

Age Range Justification	FTE %
	0.05

Building Name		
Pottsgrove SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
	Classroom Location	**Age Range**
	Secondary	15 to 17
Age Range Justification		**FTE %**
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AiKHigh	Secondary	Full-time (1.0)	03/03/2026 02:56 PM

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
	Classroom Location	**Age Range**
	Secondary	15 to 15
Age Range Justification		**FTE %**
		0.15

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
	Classroom Location	**Age Range**
	Secondary	15 to 18
Age Range Justification		**FTE %**

	0.22

Building Name		
Pottsgrove SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
	Classroom Location	**Age Range**
	Secondary	15 to 17
Age Range Justification		**FTE %**
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CoMHigh	Secondary	Full-time (1.0)	03/03/2026 02:58 PM

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
	Classroom Location	**Age Range**
	Secondary	14 to 17
Age Range Justification		**FTE %**
		0.25

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
	Classroom Location	**Age Range**
	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MeDHigh	Secondary	Full-time (1.0)	03/03/2026 02:59 PM

Building Name		
Pottsgrove SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
	Classroom Location	**Age Range**
	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.25

Building Name		
Pottsgrove SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
	Classroom Location	**Age Range**
	Secondary	16 to 17
Age Range Justification		**FTE %**
		0.38

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	**Age Range**
	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KeMHigh	Secondary	Full-time (1.0)	03/03/2026 03:01 PM

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.02

Building Name		
Pottsgrove SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	**Age Range**
	Secondary	15 to 17
Age Range Justification		**FTE %**
		0.2

Building Name		
Pottsgrove SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		12
	Classroom Location	**Age Range**
	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.24

Building Name

Pottsgrove SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Full-Time (80% or More)		1
	Classroom Location	**Age Range**
	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.08

Building Name		
Pottsgrove SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LeDHigh	Secondary	Full-time (1.0)	03/03/2026 03:02 PM

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
	Classroom Location	**Age Range**
	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.22

Building Name
Pottsgrove SHS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	**Age Range**
	Secondary	15 to 17
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DaKHigh	Secondary	Full-time (1.0)	03/03/2026 03:04 PM

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	**Age Range**
	Secondary	15 to 17
Age Range Justification		**FTE %**
		0.2

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
	Classroom Location	**Age Range**
	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.14

Building Name
Pottsgrove SHS
Support Type

Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	**Age Range**
	Secondary	15 to 15
Age Range Justification		**FTE %**
		0.1

Building Name		
Pottsgrove SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Secondary	16 to 17
Age Range Justification		**FTE %**
		0.04

Building Name		
Pottsgrove SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HiLHigh	Secondary	Full-time (1.0)	03/03/2026 03:05 PM

Building Name
Pottsgrove SHS
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	**Age Range**
	Secondary	14 to 15
Age Range Justification		**FTE %**
		0.1

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
	Classroom Location	**Age Range**
	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.22

Building Name		
Pottsgrove SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AUMiddle	Secondary	Full-time (1.0)	03/03/2026 03:13 PM

Building Name
Pottsgrove MS
Support Type
Emotional Support
Support Sub-Type

Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
	Classroom Location	**Age Range**
	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.06

Building Name		
Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
	Classroom Location	**Age Range**
	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.12

Building Name		
Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
	Classroom Location	**Age Range**
	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
StMMiddle	Secondary	Full-time (1.0)	03/03/2026 03:15 PM

Building Name
Pottsgrove MS
Support Type
Life Skills Support
Support Sub-Type
Life Skills Support (Grades 7-12)

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	**Age Range**
	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.1

Building Name		
Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
	Classroom Location	**Age Range**
	Secondary	12 to 13
Age Range Justification		**FTE %**
		0.15

Building Name		
Pottsgrove MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
	Classroom Location	**Age Range**
	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.38

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MaMMiddle	Secondary	Full-time (1.0)	03/03/2026 03:18 PM

Building Name		
Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		11
	Classroom Location	**Age Range**
	Secondary	11 to 12
Age Range Justification		**FTE %**
		0.55

Building Name		
Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
	Classroom Location	**Age Range**
	Secondary	11 to 12
Age Range Justification		**FTE %**
		0.12

Building Name		
Pottsgrove MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Secondary	12 to 12
Age Range Justification		**FTE %**

	0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MaGMiddle	Secondary	Full-time (1.0)	03/03/2026 03:17 PM

Building Name		
Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
	Classroom Location	**Age Range**
	Secondary	12 to 13
Age Range Justification		**FTE %**
		0.14

Building Name		
Pottsgrove MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Secondary	12 to 13
Age Range Justification		**FTE %**
		0.04

Building Name		
Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
	Classroom Location	**Age Range**
	Secondary	12 to 13
Age Range Justification		**FTE %**
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JoRMiddle	Secondary	Full-time (1.0)	03/03/2026 03:18 PM

Building Name		
Pottsgrove MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		11
	Classroom Location	**Age Range**
	Secondary	11 to 12
Age Range Justification		**FTE %**
		0.55

Building Name		
Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
	Classroom Location	**Age Range**
	Secondary	11 to 12
Age Range Justification		**FTE %**
		0.08

Building Name		
Pottsgrove MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Secondary	11 to 11
Age Range Justification		**FTE %**
		0.02

Building Name		
Pottsgrove MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Secondary	11 to 11
Age Range Justification		**FTE %**
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DaBMiddle	Secondary	Full-time (1.0)	03/03/2026 03:20 PM

Building Name		
Pottsgrove MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.08

Building Name		
Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
	Classroom Location	**Age Range**
	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.14

Building Name

Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
	Classroom Location	**Age Range**
	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ErMMiddle	Secondary	Full-time (1.0)	03/03/2026 03:20 PM

Building Name		
Pottsgrove MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
	Classroom Location	**Age Range**
	Secondary	11 to 14
Age Range Justification		**FTE %**
speech and language caseload and students who are supported outside of the age range do not work in the same groups together.		0.11

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BeBMiddle	Secondary	Full-time (1.0)	03/03/2026 03:21 PM

Building Name		
Pottsgrove MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
	Classroom Location	**Age Range**

	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.75

Building Name		
Pottsgrove MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Secondary	12 to 12
Age Range Justification		**FTE %**
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AsMMiddle	Secondary	Full-time (1.0)	03/03/2026 03:24 PM

Building Name		
Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	**Age Range**
	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.1

Building Name		
Pottsgrove MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
	Classroom Location	**Age Range**
	Secondary	12 to 14

Age Range Justification	FTE %
	0.25

Building Name		
Pottsgrove MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
	Classroom Location	**Age Range**
	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.18

Building Name		
Pottsgrove MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Full-Time (80% or More)		1
	Classroom Location	**Age Range**
	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.08

Building Name		
Pottsgrove MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	**Age Range**
	Secondary	12 to 12
Age Range Justification		**FTE %**
		0.12

Building Name

Pottsgrove MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AmHMiddle	Secondary	Full-time (1.0)	03/03/2026 03:24 PM

Building Name		
Pottsgrove MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Secondary	12 to 13
Age Range Justification		**FTE %**
		0.02

Building Name		
Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
	Classroom Location	**Age Range**
	Secondary	12 to 13
Age Range Justification		**FTE %**
		0.2

Building Name
Pottsgrove MS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
	Classroom Location	**Age Range**
	Secondary	12 to 13
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ReELower	Elementary	Full-time (1.0)	03/03/2026 11:59 AM

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
	Classroom Location	**Age Range**
	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JoCLower	Elementary	Full-time (1.0)	03/03/2026 12:01 PM

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
	Classroom Location	**Age Range**
	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.08

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
	Classroom Location	**Age Range**
	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RoHLower	Elementary	Full-time (1.0)	03/03/2026 12:21 PM

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
	Classroom Location	**Age Range**
	Elementary	10 to 11
Age Range Justification		**FTE %**
		0.75

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	**Age Range**
	Elementary	10 to 11
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised

BeGLower	Elementary	Full-time (1.0)	03/03/2026 12:28 PM

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
	Classroom Location	**Age Range**
	Elementary	10 to 11
Age Range Justification		**FTE %**
		0.5

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	**Age Range**
	Elementary	11 to 11
Age Range Justification		**FTE %**
		0.05

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Elementary	11 to 11
Age Range Justification		**FTE %**
		0.02

Building Name
Lower Pottsgrove El Sch

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	**Age Range**
	Elementary	11 to 11
Age Range Justification		**FTE %**
		0.12

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
	Classroom Location	**Age Range**
	Elementary	10 to 11
Age Range Justification		**FTE %**
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
VaBLower	Elementary	Full-time (1.0)	03/03/2026 12:29 PM

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		13
	Classroom Location	**Age Range**
	Elementary	11 to 11
Age Range Justification		**FTE %**
		0.65

Building Name
Lower Pottsgrove El Sch
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
	Classroom Location	**Age Range**
	Elementary	11 to 11
Age Range Justification		**FTE %**
		0.06

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Elementary	11 to 11
Age Range Justification		**FTE %**
		0.08

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Elementary	11 to 11
Age Range Justification		**FTE %**
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ViKLower	Elementary	Full-time (1.0)	03/03/2026 12:30 PM

Building Name
Lower Pottsgrove El Sch
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		14
	Classroom Location	**Age Range**
	Elementary	9 to 10
Age Range Justification		**FTE %**
		0.7

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
	Classroom Location	**Age Range**
	Elementary	9 to 10
Age Range Justification		**FTE %**
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SuMLower	Elementary	Full-time (1.0)	03/03/2026 12:32 PM

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
	Classroom Location	**Age Range**
	Elementary	9 to 10
Age Range Justification		**FTE %**
		0.6

Building Name
Lower Pottsgrove El Sch
Support Type
Learning Support
Support Sub-Type

Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
	Classroom Location	**Age Range**
	Elementary	9 to 10
Age Range Justification		**FTE %**
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BrDLower	Elementary	Full-time (1.0)	03/03/2026 12:33 PM

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
	Classroom Location	**Age Range**
	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.15

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		14
	Classroom Location	**Age Range**
	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.28

Building Name
Lower Pottsgrove El Sch
Support Type
Emotional Support
Support Sub-Type
Emotional Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	**Age Range**
	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.1

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HeKWest	Multiple	Full-time (1.0)	03/09/2026 10:39 AM

Building Name		
West Pottsgrove El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		14
	Classroom Location	**Age Range**
	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MaCRocks	Elementary	Full-time (1.0)	03/03/2026 12:42 PM

Building Name
Ringing Rocks El Sch
Support Type

Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		18
	Classroom Location	**Age Range**
	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KaLRocks	Elementary	Full-time (1.0)	03/03/2026 12:42 PM

Building Name		
Ringing Rocks El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
	Classroom Location	**Age Range**
	Elementary	7 to 8
Age Range Justification		**FTE %**
		0.6

Building Name		
Ringing Rocks El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
	Classroom Location	**Age Range**
	Elementary	7 to 8
Age Range Justification		**FTE %**
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AmRRocks	Elementary	Full-time (1.0)	03/03/2026 12:43 PM

Building Name		
Ringing Rocks El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	**Age Range**
	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.2

Building Name		
Ringing Rocks El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.04

Building Name		
Ringing Rocks El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Full-Time (80% or More)		2
	Classroom Location	**Age Range**
	Elementary	7 to 7
Age Range Justification		**FTE %**
		0.17

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CaMWest	Elementary	Full-time (1.0)	03/03/2026 12:52 PM

Building Name		
West Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
	Classroom Location	**Age Range**
	Elementary	6 to 7
Age Range Justification		**FTE %**
		0.62

Building Name		
West Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		1
	Classroom Location	**Age Range**
	Elementary	6 to 6
Age Range Justification		**FTE %**
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KrYWest	Elementary	Full-time (1.0)	03/03/2026 12:53 PM

Building Name	
West Pottsgrove El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	16

	Classroom Location	Age Range
	Elementary	7 to 8
Age Range Justification		**FTE %**
		0.8

Building Name		
West Pottsgrove El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
	Classroom Location	**Age Range**
	Elementary	7 to 8
Age Range Justification		**FTE %**
		0.08

Building Name		
West Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Elementary	8 to 8
Age Range Justification		**FTE %**
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KeKWest	Elementary	Full-time (1.0)	03/03/2026 12:53 PM

Building Name		
West Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
	Classroom Location	**Age Range**

	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.75

Building Name		
West Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		1
	Classroom Location	**Age Range**
	Elementary	8 to 8
Age Range Justification		**FTE %**
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AmSRocks	Elementary	Full-time (1.0)	03/03/2026 12:45 PM

Building Name		
Ringing Rocks El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Elementary	8 to 8
Age Range Justification		**FTE %**
		0.02

Building Name		
Ringing Rocks El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		**Case Load**
Full-Time (80% or More)		3
	Classroom Location	**Age Range**
	Elementary	6 to 8

Age Range Justification	FTE %
	0.38

Building Name		
Ringing Rocks El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	**Age Range**
	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.25

Building Name		
Ringing Rocks El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Full-Time (80% or More)		1
	Classroom Location	**Age Range**
	Elementary	8 to 8
Age Range Justification		**FTE %**
		0.08

Building Name		
Ringing Rocks El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
	Classroom Location	**Age Range**
	Elementary	7 to 8
Age Range Justification		**FTE %**
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised

Building Name		
West Pottsgrove El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
	Classroom Location	**Age Range**
	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.45

Building Name		
West Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	**Age Range**
	Elementary	8 to 8
Age Range Justification		**FTE %**
		0.12

Building Name		
West Pottsgrove El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Elementary	7 to 7
Age Range Justification		**FTE %**
		0.02

Building Name
West Pottsgrove El Sch

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Elementary	8 to 8
Age Range Justification		**FTE %**
		0.02

Building Name		
West Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
	Classroom Location	**Age Range**
	Elementary	6 to 7
Age Range Justification		**FTE %**
		0.25

Building Name		
West Pottsgrove El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	**Age Range**
	Elementary	7 to 7
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AmKMiddle	Secondary	Full-time (1.0)	03/03/2026 03:26 PM

Building Name
Pottsgrove MS
Support Type

Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.04

Building Name		
Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
	Classroom Location	**Age Range**
	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.25

Building Name		
Pottsgrove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
	Classroom Location	**Age Range**
	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.2

Building Name		
Pottsgrove MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**

Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Secondary	12 to 13
Age Range Justification		**FTE %**
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LaKHigh	Secondary	Full-time (1.0)	03/03/2026 03:09 PM

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
	Classroom Location	**Age Range**
	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.25

Building Name		
Pottsgrove SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
	Classroom Location	**Age Range**
	Secondary	16 to 18
Age Range Justification		**FTE %**
		0.14

Building Name	
Pottsgrove SHS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	9

	Classroom Location	Age Range
	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.18

Building Name		
Pottsgrove SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	**Age Range**
	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.12

Building Name		
Pottsgrove SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
	Classroom Location	**Age Range**
	Secondary	15 to 16
Age Range Justification		**FTE %**
		0.25

Building Name		
Pottsgrove SHS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
	Classroom Location	**Age Range**
	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LAGLower	Elementary	Full-time (1.0)	03/03/2026 12:35 PM

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
	Classroom Location	**Age Range**
	Elementary	10 to 11
Age Range Justification		**FTE %**
		0.04

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		13
	Classroom Location	**Age Range**
	Elementary	10 to 11
Age Range Justification		**FTE %**
		0.65

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	**Age Range**
	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.12

Building Name		
Lower Pottsgrove El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	**Age Range**
	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.12

Special Education Facilities

Building Name		Room #
Pottsgrove SHS		119
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
34 feet, 0 inches x 21 feet, 0 inches	714sqft	25
Implementation Date		
2023-02-23		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

1 Assurance Check

Building Name		Room #
Pottsgrove SHS		114
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 0 inches x 33 feet, 0 inches	1056sqft	37
Implementation Date		
2023-02-23		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

2 Assurance Check

Building Name		**Room #**
Pottsgrove SHS		101
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 21 feet, 0 inches	651sqft	23
Implementation Date		
2023-02-23		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

3 Assurance Check

Building Name		**Room #**
Pottsgrove SHS		210
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
19 feet, 0 inches x 21 feet, 0 inches	399sqft	14
Implementation Date		
2023-02-23		
Uploaded Files		

Assurance Check	**Yes**	**No**

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

4 Assurance Check

Building Name		**Room #**
Pottsgrove SHS		307
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
Implementation Date		
2023-02-23		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

5 Assurance Check

Building Name		**Room #**
Pottsgrove SHS		314
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
16 feet, 0 inches x 24 feet, 0 inches	384sqft	13
Implementation Date		
2023-02-23		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

6 Assurance Check

Building Name		Room #
Pottsgrove SHS		104
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 21 feet, 0 inches	651sqft	23
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

7 Assurance Check

Building Name		Room #
Pottsgrove SHS		212
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
20 feet, 0 inches x 21 feet, 0 inches	420sqft	15
Implementation Date		

2023-03-06
Uploaded Files

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

8 Assurance Check

Building Name		**Room #**
Pottsgrove SHS		204
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 0 inches x 21 feet, 0 inches	672sqft	24
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

9 Assurance Check

Building Name		**Room #**
Pottsgrove SHS		105
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**

31 feet, 0 inches x 21 feet, 0 inches	651sqft	23
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

10 Assurance Check

Building Name		**Room #**
Ringing Rocks El Sch		5
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 0 inches x 32 feet, 0 inches	1024sqft	36
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

11 Assurance Check

Building Name	**Room #**
Ringing Rocks El Sch	21
School Building	**Building Description**

		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

12 Assurance Check

Building Name		**Room #**
Ringing Rocks El Sch		17
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

13 Assurance Check

Building Name		Room #
Ringing Rocks El Sch		42
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
22 feet, 6 inches x 16 feet, 6 inches	371sqft	13
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

14 Assurance Check

Building Name		Room #
Ringing Rocks El Sch		Speech
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
28 feet, 0 inches x 20 feet, 0 inches	560sqft	20
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

15 Assurance Check

Building Name		**Room #**
West Pottsgrove El Sch		23
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 0 inches x 56 feet, 0 inches	1792sqft	64
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

16 Assurance Check

Building Name		**Room #**
West Pottsgrove El Sch		25
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 0 inches x 56 feet, 0 inches	1792sqft	64
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

17 Assurance Check

Building Name		**Room #**
West Pottsgrove El Sch		22
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

18 Assurance Check

Building Name		**Room #**
West Pottsgrove El Sch		28
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

19 Assurance Check

Building Name		Room #
West Pottsgrove El Sch		5
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

20 Assurance Check

Special Education Facilities

Building Name		Room #
West Pottsgrove El Sch		Cool Down
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

1 Assurance Check

Building Name		Room #
West Pottsgrove El Sch		32
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 0 inches x 15 feet, 0 inches	375sqft	13
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

2 Assurance Check

Building Name		**Room #**
Pottsgrove MS		112
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
23 feet, 0 inches x 33 feet, 0 inches	759sqft	27
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

3 Assurance Check

Building Name		**Room #**
Pottsgrove MS		106
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 33 feet, 0 inches	792sqft	28
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

4 Assurance Check

Building Name		**Room #**
Pottsgrove MS		314
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 33 feet, 0 inches	792sqft	28
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

5 Assurance Check

Building Name		**Room #**
Pottsgrove MS		306
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
20 feet, 0 inches x 30 feet, 0 inches	600sqft	21
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

6 Assurance Check

Building Name		Room #
Pottsgrove MS		103
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
18 feet, 0 inches x 33 feet, 0 inches	594sqft	21
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

7 Assurance Check

Building Name		Room #
Pottsgrove MS		307
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
21 feet, 0 inches x 22 feet, 0 inches	462sqft	16
Implementation Date		

2023-03-06
Uploaded Files

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

8 Assurance Check

Building Name		**Room #**
Pottsgrove MS		114
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
35 feet, 0 inches x 39 feet, 0 inches	1365sqft	48
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

9 Assurance Check

Building Name		**Room #**
Pottsgrove MS		160
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**

15 feet, 0 inches x 10 feet, 0 inches	150sqft	5
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

10 Assurance Check

Building Name		**Room #**
Pottsgrove MS		Counseling Office
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
20 feet, 0 inches x 30 feet, 0 inches	600sqft	21
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

11 Assurance Check

Building Name	**Room #**
Pottsgrove MS	101
School Building	**Building Description**

		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
23 feet, 0 inches x 33 feet, 0 inches	759sqft	27
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

12 Assurance Check

Building Name		**Room #**
Pottsgrove MS		205B
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
19 feet, 0 inches x 34 feet, 0 inches	646sqft	23
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

13 Assurance Check

Building Name		Room #
Pottsgrove MS		205
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
18 feet, 0 inches x 33 feet, 0 inches	594sqft	21
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

14 Assurance Check

Building Name		Room #
Pottsgrove MS		209
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
15 feet, 0 inches x 18 feet, 0 inches	270sqft	9
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

15 Assurance Check

Building Name		**Room #**
Lower Pottsgrove El Sch		4
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
38 feet, 0 inches x 23 feet, 0 inches	874sqft	31
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

16 Assurance Check

Building Name		**Room #**
Lower Pottsgrove El Sch		10
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 33 feet, 0 inches	792sqft	28
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

17 Assurance Check

Building Name		**Room #**
Lower Pottsgrove El Sch		15
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
22 feet, 0 inches x 34 feet, 0 inches	748sqft	26
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

18 Assurance Check

Building Name		**Room #**
Lower Pottsgrove El Sch		20
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
22 feet, 0 inches x 26 feet, 0 inches	572sqft	20
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

19 Assurance Check

Building Name		Room #
Lower Pottsgrove El Sch		22
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
22 feet, 0 inches x 25 feet, 0 inches	550sqft	19
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

20 Assurance Check

Special Education Facilities

Building Name		Room #
Lower Pottsgrove El Sch		24
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
21 feet, 0 inches x 26 feet, 0 inches	546sqft	19
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

1 Assurance Check

Building Name		Room #
Lower Pottsgrove El Sch		30
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
23 feet, 0 inches x 37 feet, 0 inches	851sqft	30
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

2 Assurance Check

Building Name		**Room #**
Lower Pottsgrove El Sch		38
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
33 feet, 0 inches x 64 feet, 0 inches	2112sqft	75
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

3 Assurance Check

Building Name		**Room #**
Lower Pottsgrove El Sch		102
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
19 feet, 0 inches x 23 feet, 0 inches	437sqft	15
Implementation Date		
2023-03-06		
Uploaded Files		

Assurance Check	**Yes**	**No**

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

4 Assurance Check

Building Name		**Room #**
West Pottsgrove El Sch		speech
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
10 feet, 0 inches x 24 feet, 0 inches	240sqft	8
Implementation Date		
2023-03-15		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

5 Assurance Check

Building Name		**Room #**
Lower Pottsgrove El Sch		Girls Locker Room
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
5 feet, 0 inches x 11 feet, 0 inches	55sqft	1
Implementation Date		
2023-03-15		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

6 Assurance Check

Building Name		Room #
Lower Pottsgrove El Sch		Speech Classroom
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
14 feet, 0 inches x 20 feet, 0 inches	280sqft	10
Implementation Date		
2023-03-15		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

7 Assurance Check

Building Name		Room #
Lower Pottsgrove El Sch		Counseling Room
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
14 feet, 0 inches x 20 feet, 0 inches	280sqft	10
Implementation Date		

2023-03-15
Uploaded Files

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

8 Assurance Check

Building Name		**Room #**
Ringing Rocks El Sch		14
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-08-22		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

9 Assurance Check

Building Name		**Room #**
Ringing Rocks El Sch		40
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**

35 feet, 0 inches x 35 feet, 0 inches	1225sqft	43
Implementation Date		
2023-08-22		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

10 Assurance Check

Building Name		**Room #**
Lower Pottsgrove El Sch		2
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 33 feet, 0 inches	792sqft	28
Implementation Date		
2023-08-22		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

11 Assurance Check

Building Name	**Room #**
Pottsgrove MS	112
School Building	**Building Description**

		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 33 feet, 0 inches	792sqft	28
Implementation Date		
2023-06-09		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

12 Assurance Check

Building Name		**Room #**
Lower Pottsgrove El Sch		112
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 10 inches x 27 feet, 1 inches	726sqft	25
Implementation Date		
2024-08-21		
Uploaded Files		
Lower Spaces (2).pdf		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

13 Assurance Check

Building Name		Room #
Lower Pottsgrove El Sch		Speech A
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
14 feet, 0 inches x 14 feet, 0 inches	196sqft	7
Implementation Date		
2026-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

14 Assurance Check

Building Name		Room #
Lower Pottsgrove El Sch		Speech B
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
20 feet, 0 inches x 16 feet, 0 inches	320sqft	11
Implementation Date		
2026-03-09		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

15 Assurance Check

Building Name		**Room #**
Pottsgrove SHS		132
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
11 feet, 0 inches x 11 feet, 0 inches	121sqft	4
Implementation Date		
2026-03-10		
Uploaded Files		

Assurance Check	**Yes**	**No**
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

16 Assurance Check