

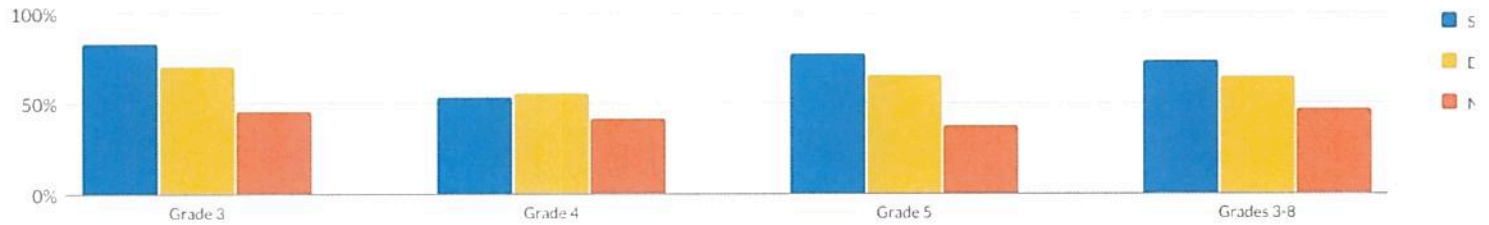
SEAFORD MANOR SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

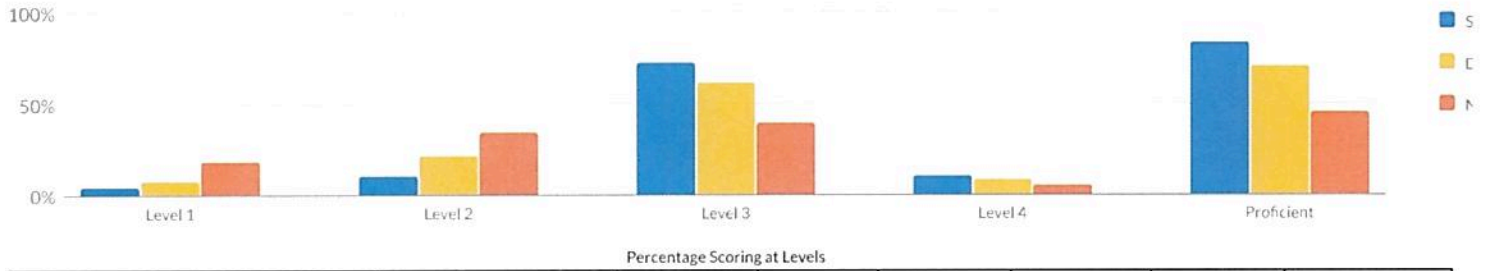


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	80		36	45%	44	55%	2	5%	5	11%	32	73%	5	11%	37	84%
Grade 4	69		43	62%	26	38%	1	4%	11	42%	8	31%	6	23%	14	54%
Grade 5	76		49	64%	27	36%	1	4%	5	19%	9	33%	12	44%	21	78%
Grades 3-8	225		128	57%	97	43%	4	4%	21	22%	49	51%	23	24%	72	74%

GRADE 3 ELA RESULTS

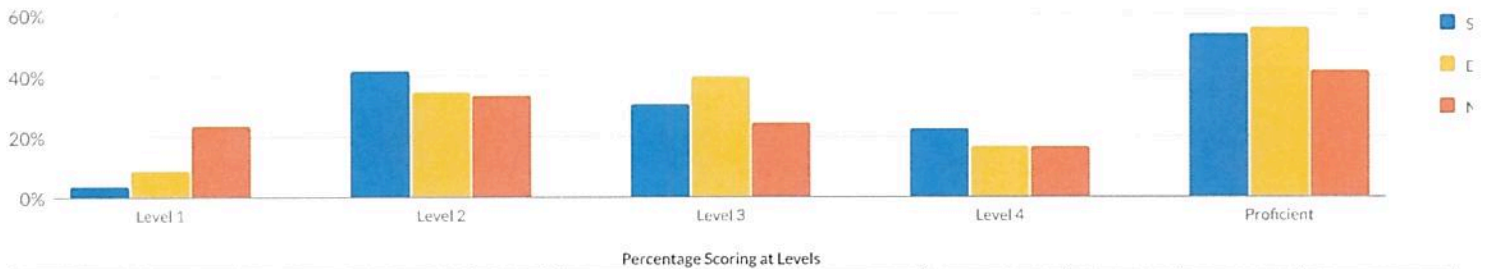
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	36	45%	44	55%	2	5%	5	11%	32	73%	5	11%	37	84%
Female	44	21	48%	23	52%	1	4%	1	4%	17	74%	4	17%	21	91%
Male	36	15	42%	21	58%	1	5%	4	19%	15	71%	1	5%	16	76%
General Education Students	68	29	43%	39	57%	2	5%	2	5%	30	77%	5	13%	35	90%
Students with Disabilities	12	7	58%	5	42%	0	0%	3	60%	2	40%	0	0%	2	40%
Hispanic or Latino	8	1	13%	7	88%	0	0%	1	14%	5	71%	1	14%	6	86%
White	71	34	48%	37	52%	2	5%	4	11%	27	73%	4	11%	31	84%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	74	32	43%	42	57%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	80	36	45%	44	55%	2	5%	5	11%	32	73%	5	11%	37	84%
Not in Foster Care	80	36	45%	44	55%	2	5%	5	11%	32	73%	5	11%	37	84%
Not Homeless	80	36	45%	44	55%	2	5%	5	11%	32	73%	5	11%	37	84%
Not Migrant	80	36	45%	44	55%	2	5%	5	11%	32	73%	5	11%	37	84%
Parent Not in Armed Forces	80	36	45%	44	55%	2	5%	5	11%	32	73%	5	11%	37	84%

GRADE 4 ELA RESULTS

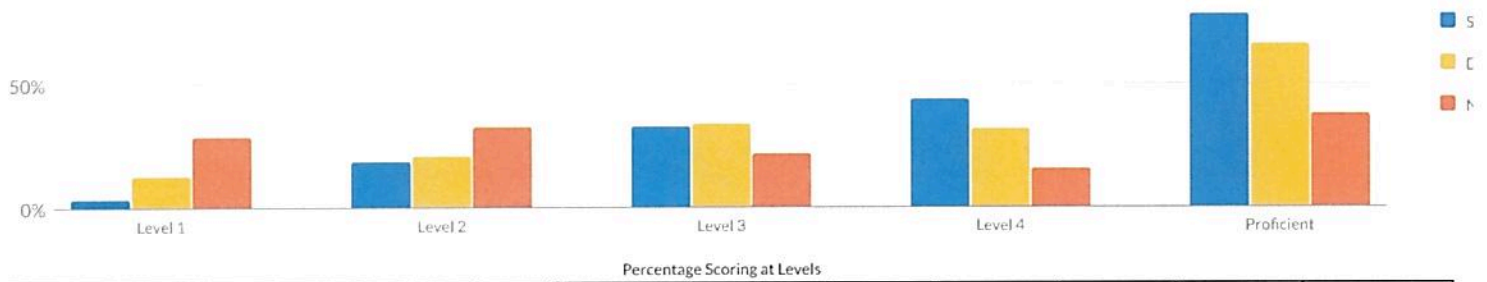
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	43	62%	26	38%	1	4%	11	42%	8	31%	6	23%	14	54%
Female	33	19	58%	14	42%	0	0%	4	29%	5	36%	5	36%	10	71%
Male	36	24	67%	12	33%	1	8%	7	58%	3	25%	1	8%	4	33%
General Education Students	57	33	58%	24	42%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	12	10	83%	2	17%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	57	39	68%	18	32%	0	0%	7	39%	7	39%	4	22%	11	61%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	4	33%	8	67%	1	13%	4	50%	1	13%	2	25%	3	38%
Economically Disadvantaged	9	4	44%	5	56%	0	0%	5	100%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	60	39	65%	21	35%	1	5%	6	29%	8	38%	6	29%	14	67%
Non-English Language Learner	69	43	62%	26	38%	1	4%	11	42%	8	31%	6	23%	14	54%
Not in Foster Care	69	43	62%	26	38%	1	4%	11	42%	8	31%	6	23%	14	54%
Not Homeless	69	43	62%	26	38%	1	4%	11	42%	8	31%	6	23%	14	54%
Not Migrant	69	43	62%	26	38%	1	4%	11	42%	8	31%	6	23%	14	54%
Parent Not in Armed Forces	69	43	62%	26	38%	1	4%	11	42%	8	31%	6	23%	14	54%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

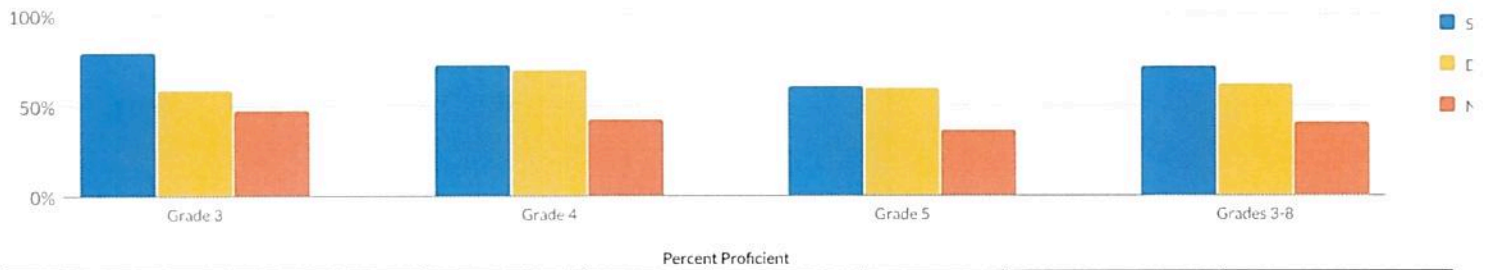


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	49	64%	27	36%	1	4%	5	19%	9	33%	12	44%	21	78%
Female	38	24	63%	14	37%	1	7%	2	14%	3	21%	8	57%	11	79%
Male	38	25	66%	13	34%	0	0%	3	23%	6	46%	4	31%	10	77%
General Education Students	66	39	59%	27	41%	1	4%	5	19%	9	33%	12	44%	21	78%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	9	7	78%	2	22%	-	-	-	-	-	-	-	-	-	-
White	66	42	64%	24	36%	-	-	-	-	-	-	-	-	-	-
Small Group Total	76	49	64%	27	36%	1	4%	5	19%	9	33%	12	44%	21	78%
Economically Disadvantaged	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	68	45	66%	23	34%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	76	49	64%	27	36%	1	4%	5	19%	9	33%	12	44%	21	78%
Not in Foster Care	76	49	64%	27	36%	1	4%	5	19%	9	33%	12	44%	21	78%
Not Homeless	76	49	64%	27	36%	1	4%	5	19%	9	33%	12	44%	21	78%
Not Migrant	76	49	64%	27	36%	1	4%	5	19%	9	33%	12	44%	21	78%
Parent Not in Armed Forces	76	49	64%	27	36%	1	4%	5	19%	9	33%	12	44%	21	78%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested			Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3	79		35	44%	44	56%	2	5%	7	16%	16	36%	19	43%	35	80%	
Grade 4	69		36	52%	33	48%	0	0%	9	27%	9	27%	15	45%	24	73%	
Grade 5	76		45	59%	31	41%	2	6%	10	32%	9	29%	10	32%	19	61%	
Grades 3-8	224		116	52%	108	48%	4	4%	26	24%	34	31%	44	41%	78	72%	

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

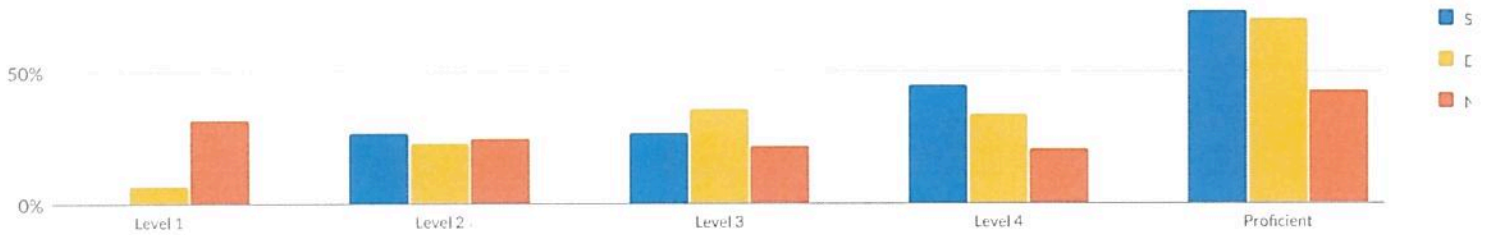
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	35	44%	44	56%	2	5%	7	16%	16	36%	19	43%	35	80%
Female	43	20	47%	23	53%	0	0%	6	26%	8	35%	9	39%	17	74%
Male	36	15	42%	21	58%	2	10%	1	5%	8	38%	10	48%	18	86%
General Education Students	67	28	42%	39	58%	1	3%	7	18%	13	33%	18	46%	31	79%
Students with Disabilities	12	7	58%	5	42%	1	20%	0	0%	3	60%	1	20%	4	80%
Hispanic or Latino	8	1	13%	7	88%	0	0%	2	29%	3	43%	2	29%	5	71%
White	70	33	47%	37	53%	2	5%	5	14%	13	35%	17	46%	30	81%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	73	31	42%	42	58%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	79	35	44%	44	56%	2	5%	7	16%	16	36%	19	43%	35	80%
Not in Foster Care	79	35	44%	44	56%	2	5%	7	16%	16	36%	19	43%	35	80%
Not Homeless	79	35	44%	44	56%	2	5%	7	16%	16	36%	19	43%	35	80%
Not Migrant	79	35	44%	44	56%	2	5%	7	16%	16	36%	19	43%	35	80%
Parent Not in Armed Forces	79	35	44%	44	56%	2	5%	7	16%	16	36%	19	43%	35	80%

GRADE 4 MATH RESULTS

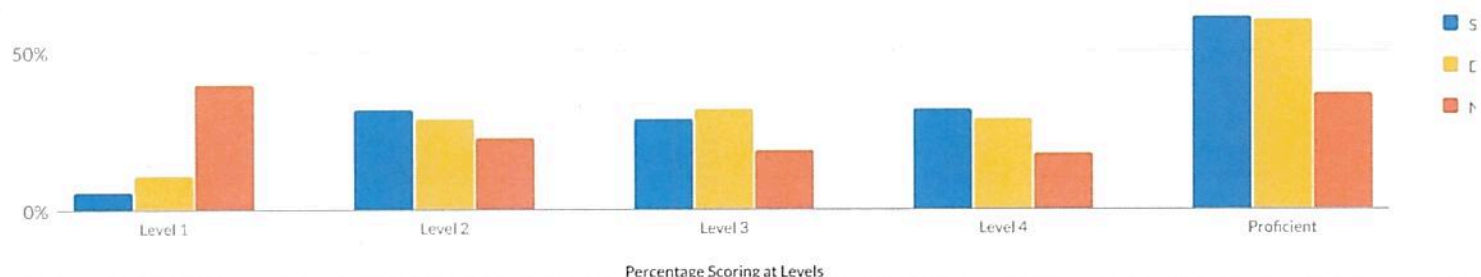
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	36	52%	33	48%	0	0%	9	27%	9	27%	15	45%	24	73%
Female	33	17	52%	16	48%	0	0%	4	25%	5	31%	7	44%	12	75%
Male	36	19	53%	17	47%	0	0%	5	29%	4	24%	8	47%	12	71%
General Education Students	57	28	49%	29	51%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	12	8	67%	4	33%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	57	33	58%	24	42%	0	0%	5	21%	7	29%	12	50%	19	79%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	3	25%	9	75%	0	0%	4	44%	2	22%	3	33%	5	56%
Economically Disadvantaged	9	4	44%	5	56%	0	0%	2	40%	1	20%	2	40%	3	60%
Not Economically Disadvantaged	60	32	53%	28	47%	0	0%	7	25%	8	29%	13	46%	21	75%
Non-English Language Learner	69	36	52%	33	48%	0	0%	9	27%	9	27%	15	45%	24	73%
Not in Foster Care	69	36	52%	33	48%	0	0%	9	27%	9	27%	15	45%	24	73%
Not Homeless	69	36	52%	33	48%	0	0%	9	27%	9	27%	15	45%	24	73%
Not Migrant	69	36	52%	33	48%	0	0%	9	27%	9	27%	15	45%	24	73%
Parent Not in Armed Forces	69	36	52%	33	48%	0	0%	9	27%	9	27%	15	45%	24	73%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	45	59%	31	41%	2	6%	10	32%	9	29%	10	32%	19	61%
Female	38	23	61%	15	39%	1	7%	5	33%	3	20%	6	40%	9	60%
Male	38	22	58%	16	42%	1	6%	5	31%	6	38%	4	25%	10	63%
General Education Students	66	35	53%	31	47%	2	6%	10	32%	9	29%	10	32%	19	61%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
White	66	39	59%	27	41%	—	—	—	—	—	—	—	—	—	—
Small Group Total	76	45	59%	31	41%	2	6%	10	32%	9	29%	10	32%	19	61%
Economically Disadvantaged	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	68	40	59%	28	41%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	45	59%	31	41%	2	6%	10	32%	9	29%	10	32%	19	61%
Not in Foster Care	76	45	59%	31	41%	2	6%	10	32%	9	29%	10	32%	19	61%
Not Homeless	76	45	59%	31	41%	2	6%	10	32%	9	29%	10	32%	19	61%
Not Migrant	76	45	59%	31	41%	2	6%	10	32%	9	29%	10	32%	19	61%
Parent Not in Armed Forces	76	45	59%	31	41%	2	6%	10	32%	9	29%	10	32%	19	61%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	69		40	58%	29	42%	0	0%	1	3%	12	41%	16	55%	28	97%
Grades 4 & 8	69		40	58%	29	42%	0	0%	1	3%	12	41%	16	55%	28	97%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	42	2	5%	1	0	0%
THIS DISTRICT	209	27	13%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	34	0	0%
THIS DISTRICT	190	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide