

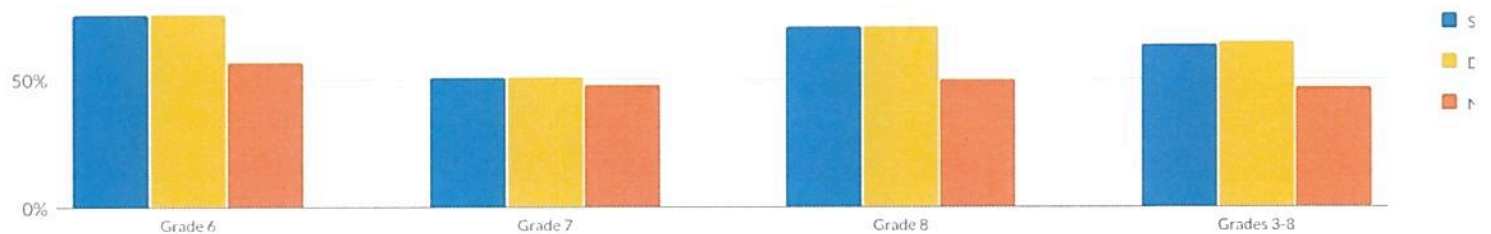
SEAFORD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

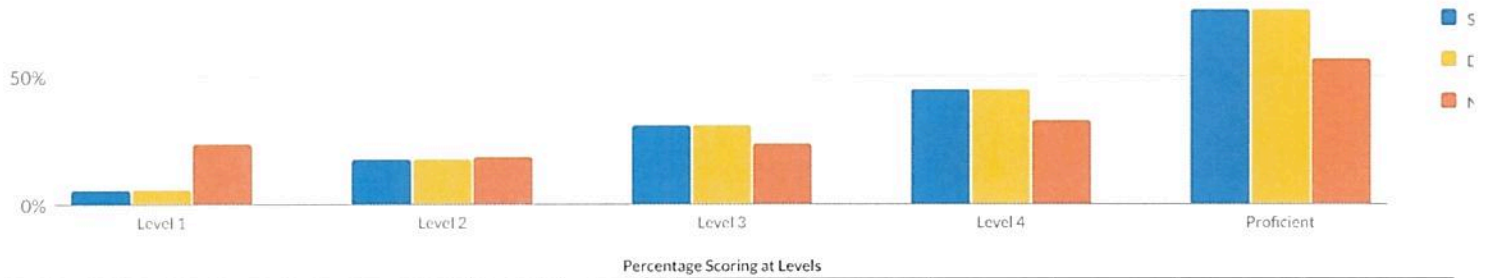


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	158		96	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Grade 7	180		105	58%	75	42%	7	9%	30	40%	23	31%	15	20%	38	51%
Grade 8	160		115	72%	45	28%	3	7%	10	22%	17	38%	15	33%	32	71%
Grades 3-8	498		316	63%	182	37%	14	8%	51	28%	59	32%	58	32%	117	64%

GRADE 6 ELA RESULTS

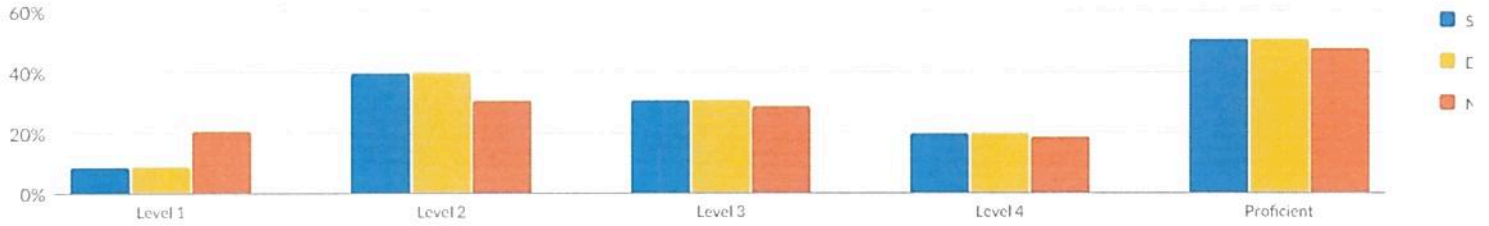
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	96	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Female	86	43	50%	43	50%	2	5%	8	19%	11	26%	22	51%	33	77%
Male	72	53	74%	19	26%	2	11%	3	16%	8	42%	6	32%	14	74%
General Education Students	136	82	60%	54	40%	1	2%	7	13%	18	33%	28	52%	46	85%
Students with Disabilities	22	14	64%	8	36%	3	38%	4	50%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	8	50%	8	50%	2	25%	1	13%	2	25%	3	38%	5	63%
White	134	86	64%	48	36%	1	2%	10	21%	16	33%	21	44%	37	77%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	2	25%	6	75%	1	17%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	29	22	76%	7	24%	2	29%	1	14%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	129	74	57%	55	43%	2	4%	10	18%	17	31%	26	47%	43	78%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	156	95	61%	61	39%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	158	96	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Not Homeless	158	96	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Not Migrant	158	96	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Parent Not in Armed Forces	158	96	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

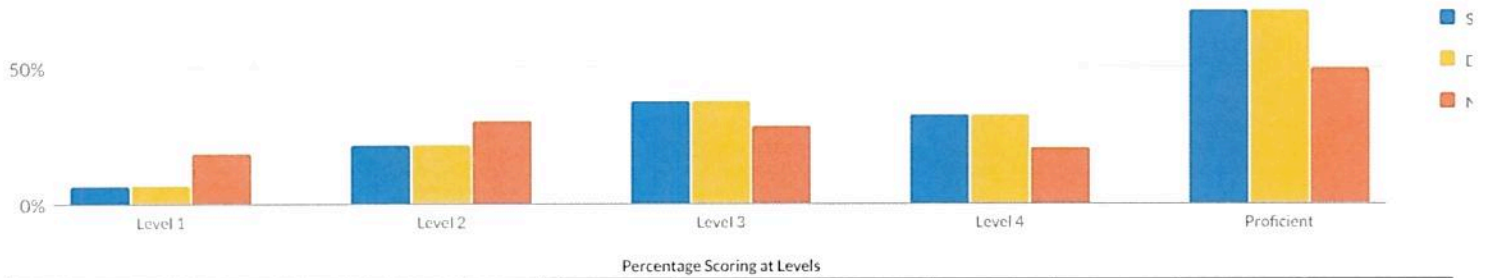


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	180	105	58%	75	42%	7	9%	30	40%	23	31%	15	20%	38	51%
Female	98	53	54%	45	46%	3	7%	17	38%	17	38%	8	18%	25	56%
Male	82	52	63%	30	37%	4	13%	13	43%	6	20%	7	23%	13	43%
General Education Students	156	86	55%	70	45%	6	9%	28	40%	21	30%	15	21%	36	51%
Students with Disabilities	24	19	79%	5	21%	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	5	50%	5	50%	1	20%	2	40%	1	20%	1	20%	2	40%
White	162	100	62%	62	38%	4	6%	25	40%	21	34%	12	19%	33	53%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	2	25%	3	38%	1	13%	2	25%	3	38%
Economically Disadvantaged	21	9	43%	12	57%	3	25%	4	33%	3	25%	2	17%	5	42%
Not Economically Disadvantaged	159	96	60%	63	40%	4	6%	26	41%	20	32%	13	21%	33	52%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	179	105	59%	74	41%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	180	105	58%	75	42%	7	9%	30	40%	23	31%	15	20%	38	51%
Not Homeless	180	105	58%	75	42%	7	9%	30	40%	23	31%	15	20%	38	51%
Not Migrant	180	105	58%	75	42%	7	9%	30	40%	23	31%	15	20%	38	51%
Parent Not in Armed Forces	180	105	58%	75	42%	7	9%	30	40%	23	31%	15	20%	38	51%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

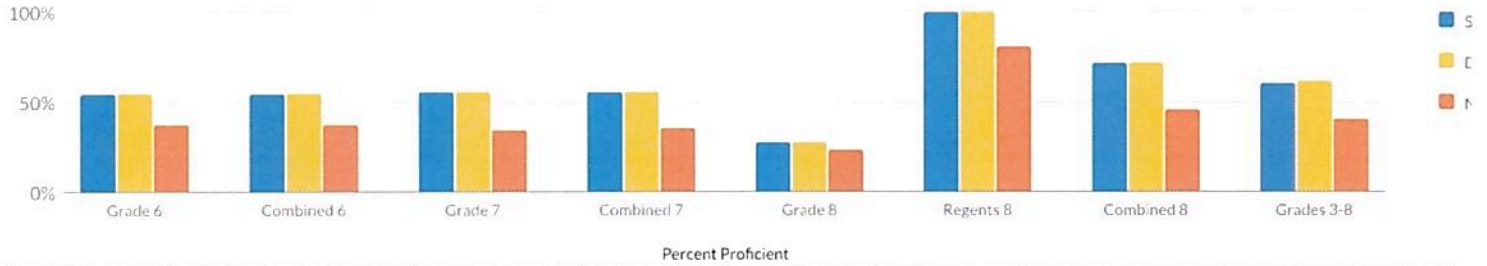


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	115	72%	45	28%	3	7%	10	22%	17	38%	15	33%	32	71%
Female	71	54	76%	17	24%	0	0%	1	6%	8	47%	8	47%	16	94%
Male	89	61	69%	28	31%	3	11%	9	32%	9	32%	7	25%	16	57%
General Education Students	132	89	67%	43	33%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	28	26	93%	2	7%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	11	61%	7	39%	0	0%	1	14%	4	57%	2	29%	6	86%
White	134	101	75%	33	25%	1	3%	9	27%	11	33%	12	36%	23	70%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	3	38%	5	63%	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	21	16	76%	5	24%	1	20%	0	0%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	139	99	71%	40	29%	2	5%	10	25%	13	33%	15	38%	28	70%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	157	113	72%	44	28%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	160	115	72%	45	28%	3	7%	10	22%	17	38%	15	33%	32	71%
Not Homeless	160	115	72%	45	28%	3	7%	10	22%	17	38%	15	33%	32	71%
Not Migrant	160	115	72%	45	28%	3	7%	10	22%	17	38%	15	33%	32	71%
Parent Not in Armed Forces	160	115	72%	45	28%	3	7%	10	22%	17	38%	15	33%	32	71%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	158	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%
Combined 6	158	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%
Grade 7	180	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Combined 7	180	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Grade 8	159	130	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Regents 8	—	0	0%	45	28%	0	0%	0	0%	1	2%	44	98%	45	100%
Combined 8	159	85	53%	74	47%	2	3%	19	26%	6	8%	47	64%	53	72%
Grades 3-8	497	284	57%	213	43%	19	9%	64	30%	53	25%	77	36%	130	61%

See report card Glossary and Guide for criteria used to include students in this table.

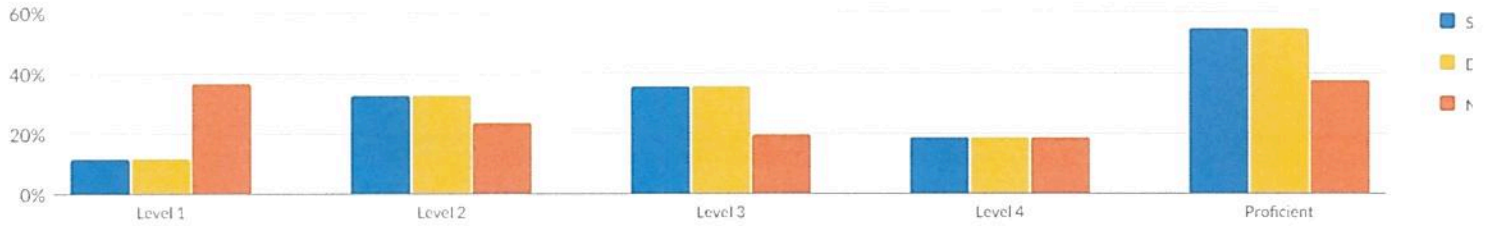
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

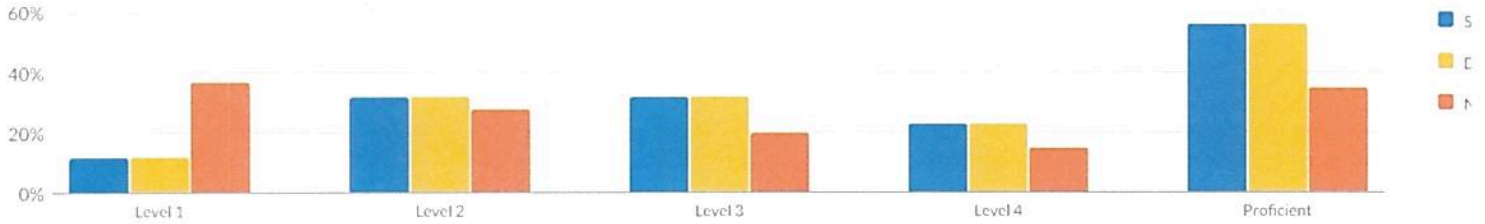


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%
Female	86	51	59%	35	41%	3	9%	14	40%	12	34%	6	17%	18	51%
Male	72	49	68%	23	32%	4	17%	5	22%	9	39%	5	22%	14	61%
General Education Students	136	84	62%	52	38%	4	8%	18	35%	19	37%	11	21%	30	58%
Students with Disabilities	22	16	73%	6	27%	3	50%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	8	50%	8	50%	–	–	–	–	–	–	–	–	–	–
White	134	87	65%	47	35%	3	6%	16	34%	17	36%	11	23%	28	60%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	23	12	52%	11	48%	4	36%	3	27%	4	36%	0	0%	4	36%
Economically Disadvantaged	29	22	76%	7	24%	2	29%	2	29%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	129	78	60%	51	40%	5	10%	17	33%	18	35%	11	22%	29	57%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	156	99	63%	57	37%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	158	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%
Not Homeless	158	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%
Not Migrant	158	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%
Parent Not in Armed Forces	158	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

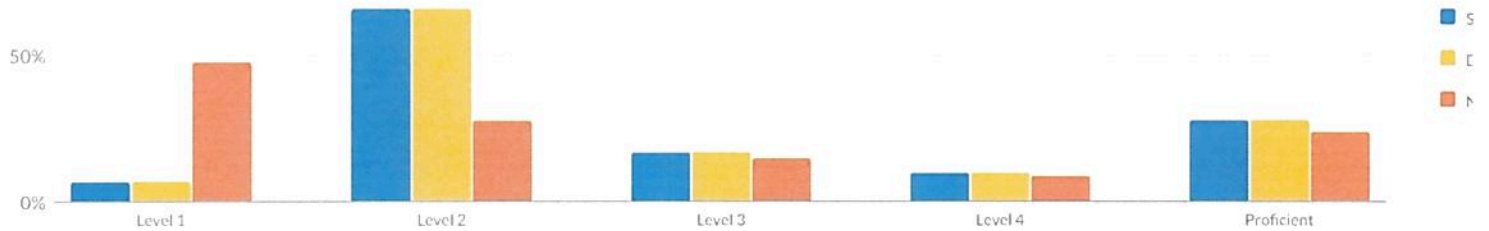


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	180	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Female	98	51	52%	47	48%	6	13%	14	30%	17	36%	10	21%	27	57%
Male	82	48	59%	34	41%	4	12%	12	35%	9	26%	9	26%	18	53%
General Education Students	156	81	52%	75	48%	8	11%	24	32%	25	33%	18	24%	43	57%
Students with Disabilities	24	18	75%	6	25%	2	33%	2	33%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	5	50%	5	50%	2	40%	1	20%	0	0%	2	40%	2	40%
White	162	93	57%	69	43%	6	9%	24	35%	24	35%	15	22%	39	57%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	2	29%	1	14%	2	29%	2	29%	4	57%
Economically Disadvantaged	21	8	38%	13	62%	4	31%	2	15%	2	15%	5	38%	7	54%
Not Economically Disadvantaged	159	91	57%	68	43%	6	9%	24	35%	24	35%	14	21%	38	56%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	179	98	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Not in Foster Care	180	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Not Homeless	180	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Not Migrant	180	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Parent Not in Armed Forces	180	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



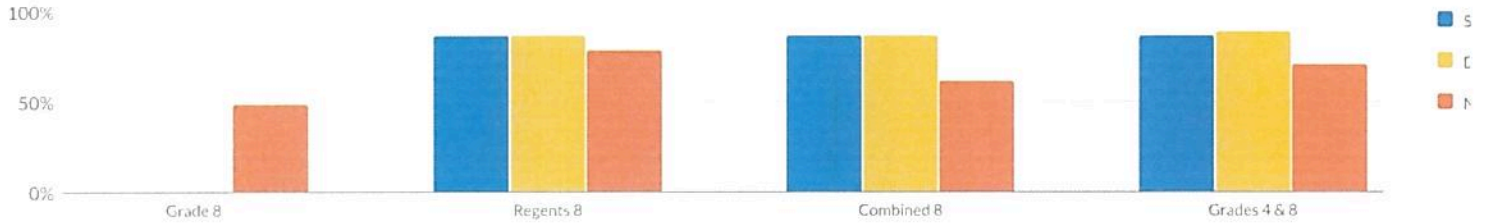
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	82%	130	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Female	71	87%	62	87%	9	13%	0	0%	6	67%	2	22%	1	11%	3	33%
Male	88	77%	68	77%	20	23%	2	10%	13	65%	3	15%	2	10%	5	25%
General Education Students	131	79%	104	79%	27	21%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	28	93%	26	93%	2	7%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	50%	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	72%	13	72%	5	28%	–	–	–	–	–	–	–	–	–	–
White	133	85%	113	85%	20	15%	1	5%	12	60%	4	20%	3	15%	7	35%
Multiracial	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	25	64%	16	64%	9	36%	1	11%	7	78%	1	11%	0	0%	1	11%
Economically Disadvantaged	20	75%	15	75%	5	25%	0	0%	3	60%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	139	83%	115	83%	24	17%	2	8%	16	67%	4	17%	2	8%	6	25%
English Language Learner	3	67%	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	156	82%	128	82%	28	18%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	159	82%	130	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Not Homeless	159	82%	130	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Not Migrant	159	82%	130	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Parent Not in Armed Forces	159	82%	130	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	159	159	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	155	97%	6	4%	14	9%	77	50%	58	37%	135	87%
Combined 8	159	4	3%	155	97%	6	4%	14	9%	77	50%	58	37%	135	87%
Grades 4 & 8	159	4	3%	155	97%	6	4%	14	9%	77	50%	58	37%	135	87%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

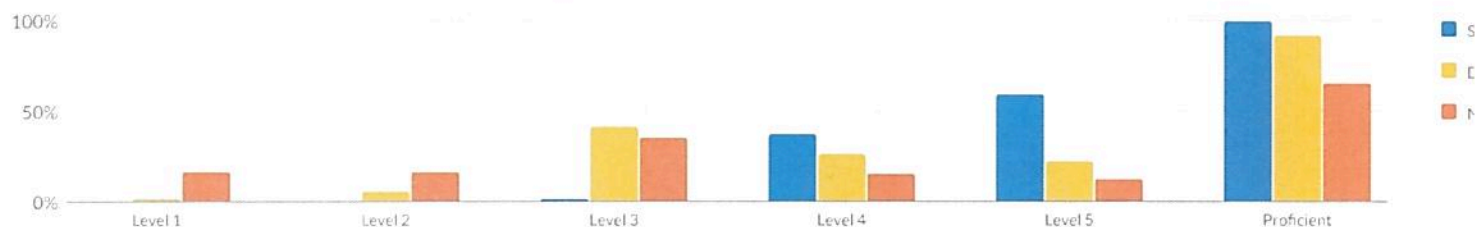
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%
Female	29	0	0%	0	0%	0	0%	14	48%	15	52%	29	100%
Male	16	0	0%	0	0%	1	6%	3	19%	12	75%	16	100%
General Education Students	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	39	0	0%	0	0%	1	3%	15	38%	23	59%	39	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	43	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%
Not in Foster Care	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%
Not Homeless	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%
Not Migrant	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%
Parent Not in Armed Forces	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	155	6	4%	14	9%	77	50%	58	37%	135	87%
Female	70	0	0%	8	11%	34	49%	28	40%	62	89%
Male	85	6	7%	6	7%	43	51%	30	35%	73	86%
General Education Students	128	1	1%	9	7%	63	49%	55	43%	118	92%
Students with Disabilities	27	5	19%	5	19%	14	52%	3	11%	17	63%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	2	12%	3	18%	8	47%	4	24%	12	71%
White	131	4	3%	11	8%	65	50%	51	39%	116	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	19	2	11%	3	16%	10	53%	4	21%	14	74%
Not Economically Disadvantaged	136	4	3%	11	8%	67	49%	54	40%	121	89%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	152	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	6	4%	14	9%	77	50%	58	37%	135	87%
Not Homeless	155	6	4%	14	9%	77	50%	58	37%	135	87%
Not Migrant	155	6	4%	14	9%	77	50%	58	37%	135	87%
Parent Not in Armed Forces	155	6	4%	14	9%	77	50%	58	37%	135	87%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 7	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	63	9	14%	1	0	0%
THIS DISTRICT	209	27	13%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	57	0	0%
THIS DISTRICT	190	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

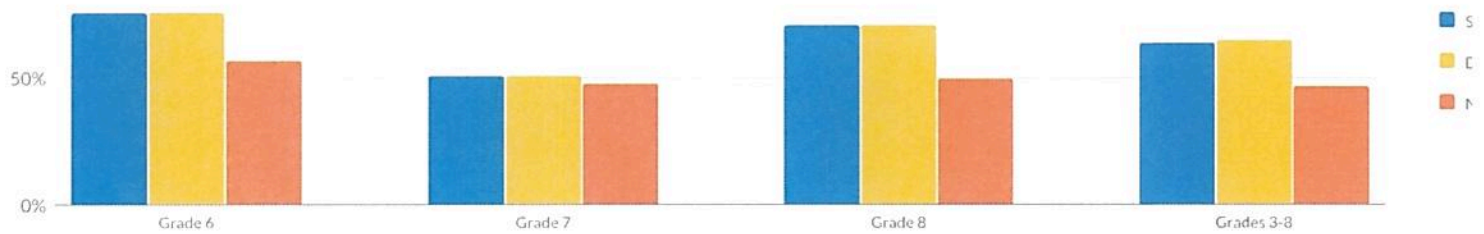
SEAFORD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

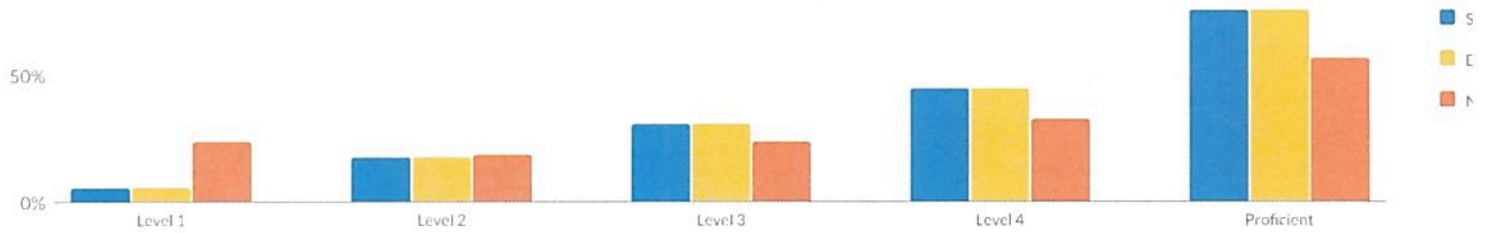


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	158	61%	96	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Grade 7	180	58%	105	58%	75	42%	7	9%	30	40%	23	31%	15	20%	38	51%
Grade 8	160	72%	115	72%	45	28%	3	7%	10	22%	17	38%	15	33%	32	71%
Grades 3-8	498	63%	316	63%	182	37%	14	8%	51	28%	59	32%	58	32%	117	64%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

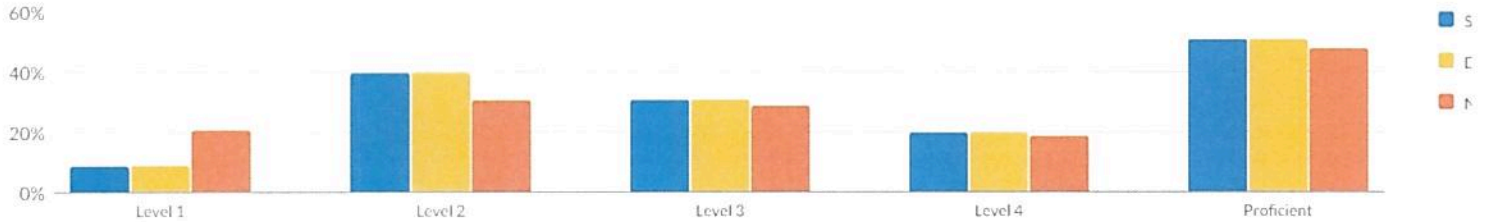


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	96	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Female	86	43	50%	43	50%	2	5%	8	19%	11	26%	22	51%	33	77%
Male	72	53	74%	19	26%	2	11%	3	16%	8	42%	6	32%	14	74%
General Education Students	136	82	60%	54	40%	1	2%	7	13%	18	33%	28	52%	46	85%
Students with Disabilities	22	14	64%	8	36%	3	38%	4	50%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	8	50%	8	50%	2	25%	1	13%	2	25%	3	38%	5	63%
White	134	86	64%	48	36%	1	2%	10	21%	16	33%	21	44%	37	77%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	2	25%	6	75%	1	17%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	29	22	76%	7	24%	2	29%	1	14%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	129	74	57%	55	43%	2	4%	10	18%	17	31%	26	47%	43	78%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	156	95	61%	61	39%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	158	96	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Not Homeless	158	96	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Not Migrant	158	96	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Parent Not in Armed Forces	158	96	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

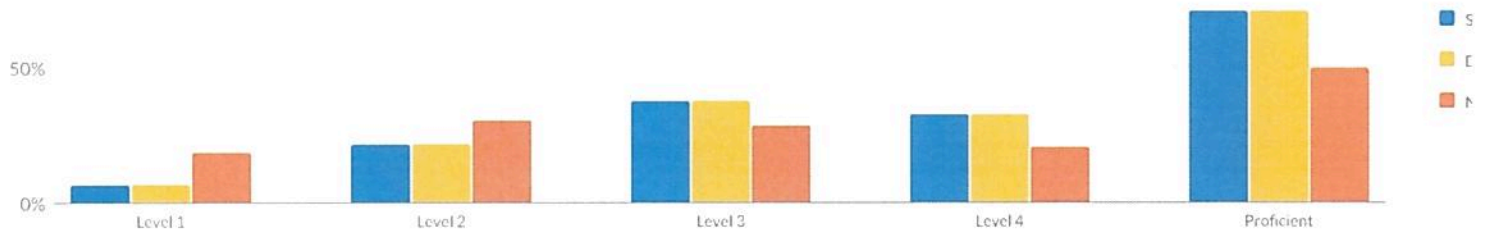


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	180	105	58%	75	42%	7	9%	30	40%	23	31%	15	20%	38	51%
Female	98	53	54%	45	46%	3	7%	17	38%	17	38%	8	18%	25	56%
Male	82	52	63%	30	37%	4	13%	13	43%	6	20%	7	23%	13	43%
General Education Students	156	86	55%	70	45%	6	9%	28	40%	21	30%	15	21%	36	51%
Students with Disabilities	24	19	79%	5	21%	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	5	50%	5	50%	1	20%	2	40%	1	20%	1	20%	2	40%
White	162	100	62%	62	38%	4	6%	25	40%	21	34%	12	19%	33	53%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	2	25%	3	38%	1	13%	2	25%	3	38%
Economically Disadvantaged	21	9	43%	12	57%	3	25%	4	33%	3	25%	2	17%	5	42%
Not Economically Disadvantaged	159	96	60%	63	40%	4	6%	26	41%	20	32%	13	21%	33	52%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	179	105	59%	74	41%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	180	105	58%	75	42%	7	9%	30	40%	23	31%	15	20%	38	51%
Not Homeless	180	105	58%	75	42%	7	9%	30	40%	23	31%	15	20%	38	51%
Not Migrant	180	105	58%	75	42%	7	9%	30	40%	23	31%	15	20%	38	51%
Parent Not in Armed Forces	180	105	58%	75	42%	7	9%	30	40%	23	31%	15	20%	38	51%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



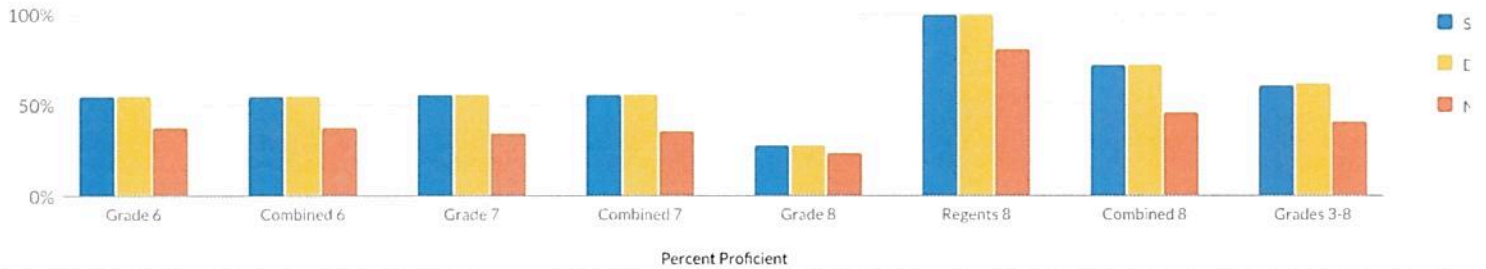
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	115	72%	45	28%	3	7%	10	22%	17	38%	15	33%	32	71%
Female	71	54	76%	17	24%	0	0%	1	6%	8	47%	8	47%	16	94%
Male	89	61	69%	28	31%	3	11%	9	32%	9	32%	7	25%	16	57%
General Education Students	132	89	67%	43	33%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	28	26	93%	2	7%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	11	61%	7	39%	0	0%	1	14%	4	57%	2	29%	6	86%
White	134	101	75%	33	25%	1	3%	9	27%	11	33%	12	36%	23	70%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	5	63%	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	21	16	76%	5	24%	1	20%	0	0%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	139	99	71%	40	29%	2	5%	10	25%	13	33%	15	38%	28	70%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	113	72%	44	28%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	160	115	72%	45	28%	3	7%	10	22%	17	38%	15	33%	32	71%
Not Homeless	160	115	72%	45	28%	3	7%	10	22%	17	38%	15	33%	32	71%
Not Migrant	160	115	72%	45	28%	3	7%	10	22%	17	38%	15	33%	32	71%
Parent Not in Armed Forces	160	115	72%	45	28%	3	7%	10	22%	17	38%	15	33%	32	71%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	158	63%	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%
Combined 6	158	63%	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%
Grade 7	180	55%	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Combined 7	180	55%	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Grade 8	159	82%	130	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Regents 8	—	0%	0	0%	45	28%	0	0%	0	0%	1	2%	44	98%	45	100%
Combined 8	159	53%	85	53%	74	47%	2	3%	19	26%	6	8%	47	64%	53	72%
Grades 3-8	497	57%	284	57%	213	43%	19	9%	64	30%	53	25%	77	36%	130	61%

See report card Glossary and Guide for criteria used to include students in this table.

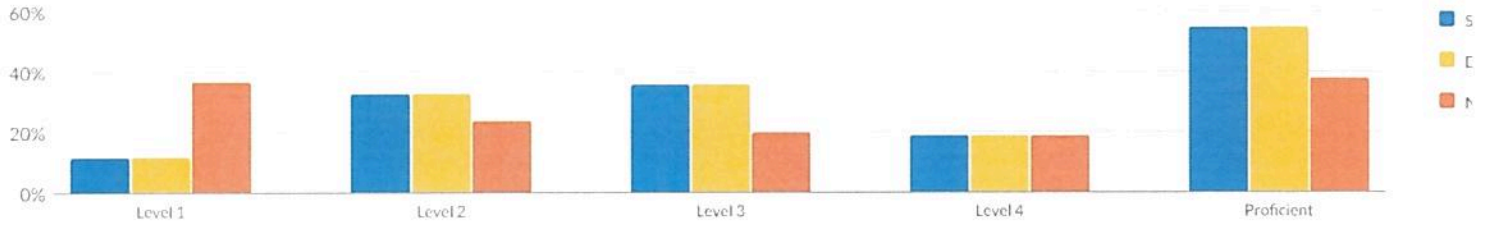
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

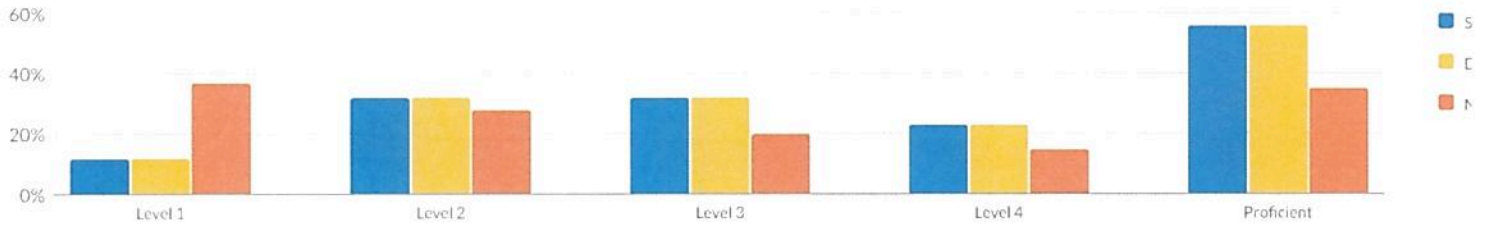


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%
Female	86	51	59%	35	41%	3	9%	14	40%	12	34%	6	17%	18	51%
Male	72	49	68%	23	32%	4	17%	5	22%	9	39%	5	22%	14	61%
General Education Students	136	84	62%	52	38%	4	8%	18	35%	19	37%	11	21%	30	58%
Students with Disabilities	22	16	73%	6	27%	3	50%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	8	50%	8	50%	–	–	–	–	–	–	–	–	–	–
White	134	87	65%	47	35%	3	6%	16	34%	17	36%	11	23%	28	60%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	23	12	52%	11	48%	4	36%	3	27%	4	36%	0	0%	4	36%
Economically Disadvantaged	29	22	76%	7	24%	2	29%	2	29%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	129	78	60%	51	40%	5	10%	17	33%	18	35%	11	22%	29	57%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	156	99	63%	57	37%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	158	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%
Not Homeless	158	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%
Not Migrant	158	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%
Parent Not in Armed Forces	158	100	63%	58	37%	7	12%	19	33%	21	36%	11	19%	32	55%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

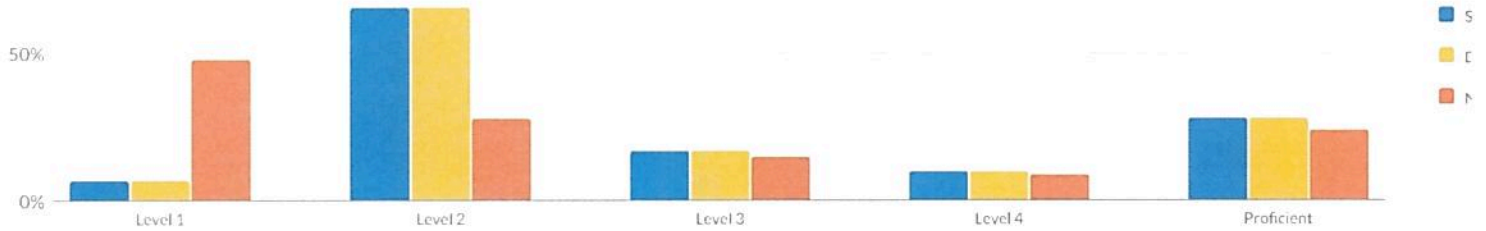


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	180	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Female	98	51	52%	47	48%	6	13%	14	30%	17	36%	10	21%	27	57%
Male	82	48	59%	34	41%	4	12%	12	35%	9	26%	9	26%	18	53%
General Education Students	156	81	52%	75	48%	8	11%	24	32%	25	33%	18	24%	43	57%
Students with Disabilities	24	18	75%	6	25%	2	33%	2	33%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	5	50%	5	50%	2	40%	1	20%	0	0%	2	40%	2	40%
White	162	93	57%	69	43%	6	9%	24	35%	24	35%	15	22%	39	57%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	2	29%	1	14%	2	29%	2	29%	4	57%
Economically Disadvantaged	21	8	38%	13	62%	4	31%	2	15%	2	15%	5	38%	7	54%
Not Economically Disadvantaged	159	91	57%	68	43%	6	9%	24	35%	24	35%	14	21%	38	56%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	179	98	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Not in Foster Care	180	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Not Homeless	180	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Not Migrant	180	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%
Parent Not in Armed Forces	180	99	55%	81	45%	10	12%	26	32%	26	32%	19	23%	45	56%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	130	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Female	71	62	87%	9	13%	0	0%	6	67%	2	22%	1	11%	3	33%
Male	88	68	77%	20	23%	2	10%	13	65%	3	15%	2	10%	5	25%
General Education Students	131	104	79%	27	21%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	28	26	93%	2	7%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	13	72%	5	28%	–	–	–	–	–	–	–	–	–	–
White	133	113	85%	20	15%	1	5%	12	60%	4	20%	3	15%	7	35%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	25	16	64%	9	36%	1	11%	7	78%	1	11%	0	0%	1	11%
Economically Disadvantaged	20	15	75%	5	25%	0	0%	3	60%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	139	115	83%	24	17%	2	8%	16	67%	4	17%	2	8%	6	25%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	156	128	82%	28	18%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	159	130	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Not Homeless	159	130	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Not Migrant	159	130	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Parent Not in Armed Forces	159	130	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	159	159	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	155	97%	6	4%	14	9%	77	50%	58	37%	135	87%
Combined 8	159	4	3%	155	97%	6	4%	14	9%	77	50%	58	37%	135	87%
Grades 4 & 8	159	4	3%	155	97%	6	4%	14	9%	77	50%	58	37%	135	87%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

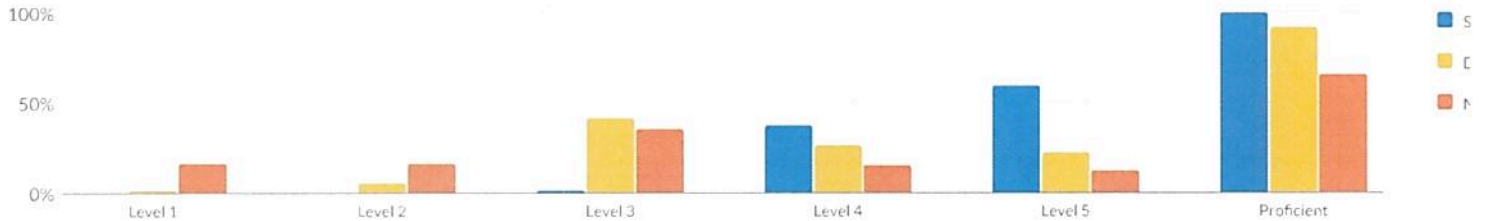
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

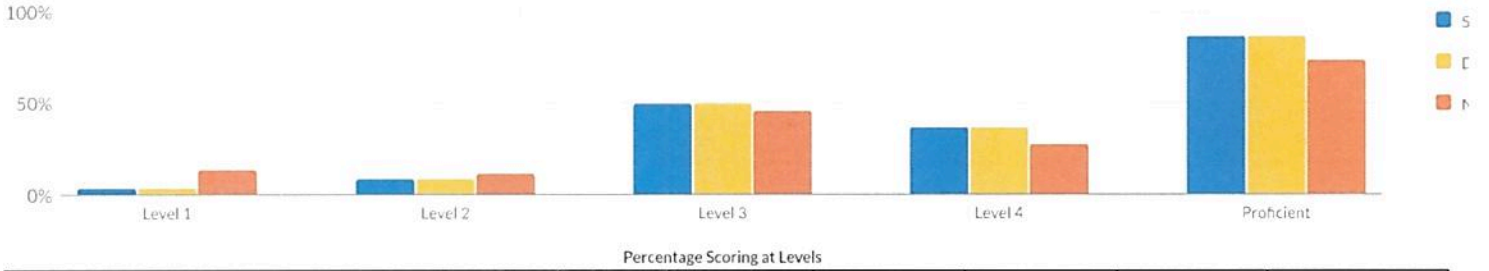
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%
Female	29	0	0%	0	0%	0	0%	14	48%	15	52%	29	100%
Male	16	0	0%	0	0%	1	6%	3	19%	12	75%	16	100%
General Education Students	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	39	0	0%	0	0%	1	3%	15	38%	23	59%	39	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	43	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%
Not in Foster Care	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%
Not Homeless	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%
Not Migrant	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%
Parent Not in Armed Forces	45	0	0%	0	0%	1	2%	17	38%	27	60%	45	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	155	6	4%	14	9%	77	50%	58	37%	135	87%
Female	70	0	0%	8	11%	34	49%	28	40%	62	89%
Male	85	6	7%	6	7%	43	51%	30	35%	73	86%
General Education Students	128	1	1%	9	7%	63	49%	55	43%	118	92%
Students with Disabilities	27	5	19%	5	19%	14	52%	3	11%	17	63%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	2	12%	3	18%	8	47%	4	24%	12	71%
White	131	4	3%	11	8%	65	50%	51	39%	116	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	19	2	11%	3	16%	10	53%	4	21%	14	74%
Not Economically Disadvantaged	136	4	3%	11	8%	67	49%	54	40%	121	89%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	152	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	6	4%	14	9%	77	50%	58	37%	135	87%
Not Homeless	155	6	4%	14	9%	77	50%	58	37%	135	87%
Not Migrant	155	6	4%	14	9%	77	50%	58	37%	135	87%
Parent Not in Armed Forces	155	6	4%	14	9%	77	50%	58	37%	135	87%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	2	50%	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 7	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	3	33%	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	63	9	14%	1	0	0%
THIS DISTRICT	209	27	13%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	57	0	0%
THIS DISTRICT	190	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide