

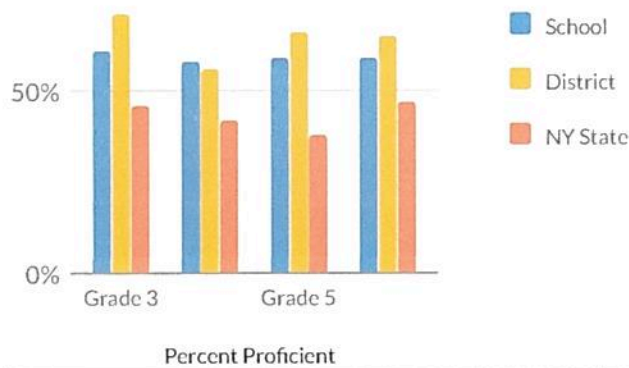
SEAFORD HARBOR SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

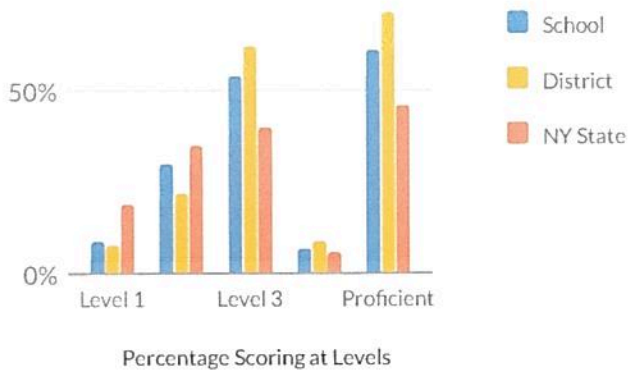
SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	112	49%	55	49%	57	51%	5	9%	17	30%	31	54%	4	7%	35	61%
Grade 4	88	41%	36	41%	52	59%	6	12%	16	31%	23	44%	7	13%	30	58%
Grade 5	99	59%	58	59%	41	41%	8	20%	9	22%	14	34%	10	24%	24	59%
Grades 3-8	299	50%	149	50%	150	50%	19	13%	42	28%	68	45%	21	14%	89	59%

GRADE 3 ELA RESULTS

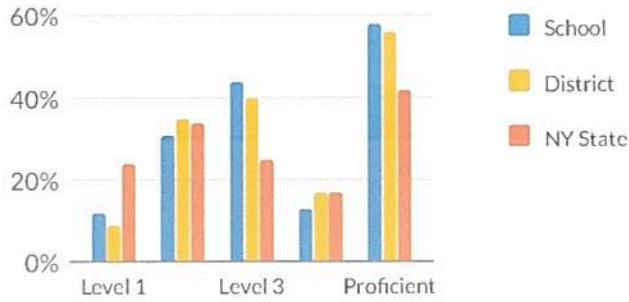
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	55	49%	57	51%	5	9%	17	30%	31	54%	4	7%	35	61%
Female	57	29	51%	28	49%	2	7%	8	29%	16	57%	2	7%	18	64%
Male	55	26	47%	29	53%	3	10%	9	31%	15	52%	2	7%	17	59%
General Education Students	97	48	49%	49	51%	3	6%	14	29%	28	57%	4	8%	32	65%
Students with Disabilities	15	7	47%	8	53%	2	25%	3	38%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
White	104	55	53%	49	47%	3	6%	16	33%	26	53%	4	8%	30	61%
Small Group Total	8	0	0%	8	100%	2	25%	1	13%	5	63%	0	0%	5	63%
Economically Disadvantaged	12	7	58%	5	42%	1	20%	1	20%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	100	48	48%	52	52%	4	8%	16	31%	29	56%	3	6%	32	62%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	109	55	50%	54	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	112	55	49%	57	51%	5	9%	17	30%	31	54%	4	7%	35	61%
Not Homeless	112	55	49%	57	51%	5	9%	17	30%	31	54%	4	7%	35	61%
Not Migrant	112	55	49%	57	51%	5	9%	17	30%	31	54%	4	7%	35	61%
Parent Not in Armed Forces	112	55	49%	57	51%	5	9%	17	30%	31	54%	4	7%	35	61%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



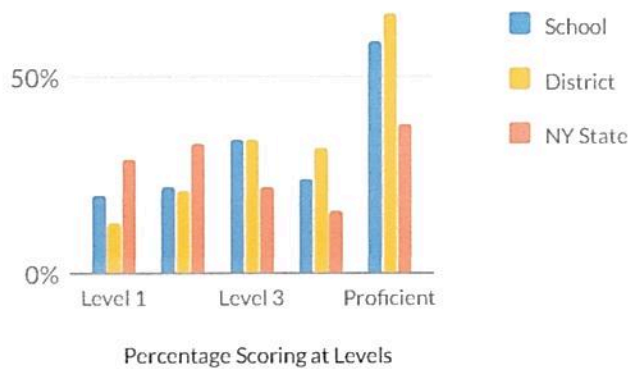
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	36	41%	52	59%	6	12%	16	31%	23	44%	7	13%	30	58%
Female	31	12	39%	19	61%	1	5%	4	21%	9	47%	5	26%	14	74%
Male	57	24	42%	33	58%	5	15%	12	36%	14	42%	2	6%	16	48%
General Education Students	79	29	37%	50	63%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	9	7	78%	2	22%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
White	72	31	43%	41	57%	4	10%	13	32%	18	44%	6	15%	24	59%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	5	31%	11	69%	2	18%	3	27%	5	45%	1	9%	6	55%
Economically Disadvantaged	10	2	20%	8	80%	2	25%	3	38%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	78	34	44%	44	56%	4	9%	13	30%	20	45%	7	16%	27	61%

English Language Learner	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	85	35	41%	50	59%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	88	36	41%	52	59%	6	12%	16	31%	23	44%	7	13%	30	58%
Not Homeless	88	36	41%	52	59%	6	12%	16	31%	23	44%	7	13%	30	58%
Not Migrant	88	36	41%	52	59%	6	12%	16	31%	23	44%	7	13%	30	58%
Parent Not in Armed Forces	88	36	41%	52	59%	6	12%	16	31%	23	44%	7	13%	30	58%

GRADE 5 ELA RESULTS

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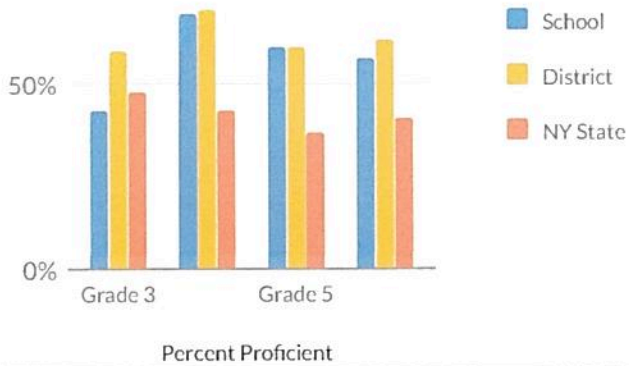
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	58	59%	41	41%	8	20%	9	22%	14	34%	10	24%	24	59%
Female	43	26	60%	17	40%	3	18%	3	18%	6	35%	5	29%	11	65%
Male	56	32	57%	24	43%	5	21%	6	25%	8	33%	5	21%	13	54%
General Education Students	88	52	59%	36	41%	4	11%	8	22%	14	39%	10	28%	24	67%
Students with Disabilities	11	6	55%	5	45%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	2	33%	0	0%	1	17%	3	50%	4	67%

Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	3	38%	5	63%	-	-	-	-	-	-	-	-	-	-
White	83	55	66%	28	34%	3	11%	9	32%	10	36%	6	21%	16	57%
Small Group Total	10	3	30%	7	70%	3	43%	0	0%	3	43%	1	14%	4	57%
Economically Disadvantaged	15	8	53%	7	47%	4	57%	0	0%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	84	50	60%	34	40%	4	12%	9	26%	12	35%	9	26%	21	62%
English Language Learner	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	94	56	60%	38	40%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	99	58	59%	41	41%	8	20%	9	22%	14	34%	10	24%	24	59%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	98	57	58%	41	42%	8	20%	9	22%	14	34%	10	24%	24	59%
Not Migrant	99	58	59%	41	41%	8	20%	9	22%	14	34%	10	24%	24	59%
Parent Not in Armed Forces	99	58	59%	41	41%	8	20%	9	22%	14	34%	10	24%	24	59%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

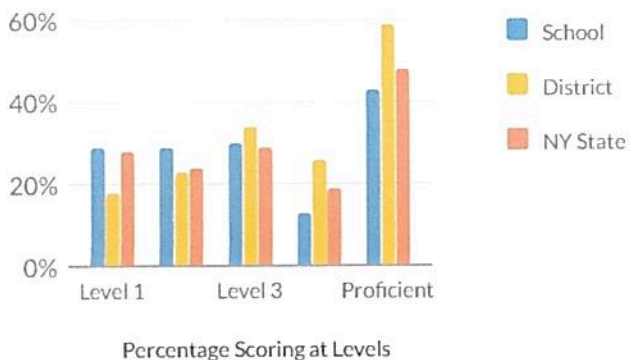


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	112	56	50%	56	50%	16	29%	16	29%	17	30%	7	13%	24	43%
Grade 4	88	33	38%	55	63%	6	11%	11	20%	23	42%	15	27%	38	69%
Grade 5	99	57	58%	42	42%	6	14%	11	26%	14	33%	11	26%	25	60%
Grades 3-8	299	146	49%	153	51%	28	18%	38	25%	54	35%	33	22%	87	57%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

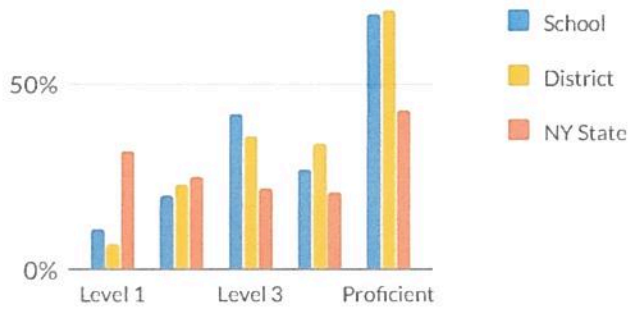
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	56	50%	56	50%	16	29%	16	29%	17	30%	7	13%	24	43%
Female	57	32	56%	25	44%	8	32%	6	24%	9	36%	2	8%	11	44%
Male	55	24	44%	31	56%	8	26%	10	32%	8	26%	5	16%	13	42%
General Education Students	97	51	53%	46	47%	9	20%	16	35%	14	30%	7	15%	21	46%
Students with Disabilities	15	5	33%	10	67%	7	70%	0	0%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
White	104	56	54%	48	46%	13	27%	13	27%	15	31%	7	15%	22	46%
Small Group Total	8	0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%
Economically Disadvantaged	12	7	58%	5	42%	2	40%	1	20%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	100	49	49%	51	51%	14	27%	15	29%	16	31%	6	12%	22	43%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	109	55	50%	54	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	112	56	50%	56	50%	16	29%	16	29%	17	30%	7	13%	24	43%
Not Homeless	112	56	50%	56	50%	16	29%	16	29%	17	30%	7	13%	24	43%
Not Migrant	112	56	50%	56	50%	16	29%	16	29%	17	30%	7	13%	24	43%
Parent Not in Armed Forces	112	56	50%	56	50%	16	29%	16	29%	17	30%	7	13%	24	43%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



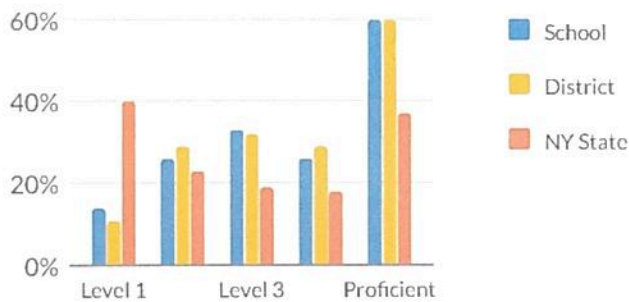
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	33	38%	55	63%	6	11%	11	20%	23	42%	15	27%	38	69%
Female	31	10	32%	21	68%	4	19%	3	14%	9	43%	5	24%	14	67%
Male	57	23	40%	34	60%	2	6%	8	24%	14	41%	10	29%	24	71%
General Education Students	79	27	34%	52	66%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	2	29%	5	71%	3	60%	0	0%	2	40%	0	0%	2	40%
White	72	29	40%	43	60%	2	5%	9	21%	19	44%	13	30%	32	74%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	1	14%	2	29%	2	29%	2	29%	4	57%
Economically Disadvantaged	10	2	20%	8	80%	2	25%	4	50%	1	13%	1	13%	2	25%
Not															

Economically Disadvantaged	78	31	40%	47	60%	4	9%	7	15%	22	47%	14	30%	36	77%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	85	33	39%	52	61%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	88	33	38%	55	63%	6	11%	11	20%	23	42%	15	27%	38	69%
Not Homeless	88	33	38%	55	63%	6	11%	11	20%	23	42%	15	27%	38	69%
Not Migrant	88	33	38%	55	63%	6	11%	11	20%	23	42%	15	27%	38	69%
Parent Not in Armed Forces	88	33	38%	55	63%	6	11%	11	20%	23	42%	15	27%	38	69%

GRADE 5 MATH RESULTS

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Percentage Scoring at Levels

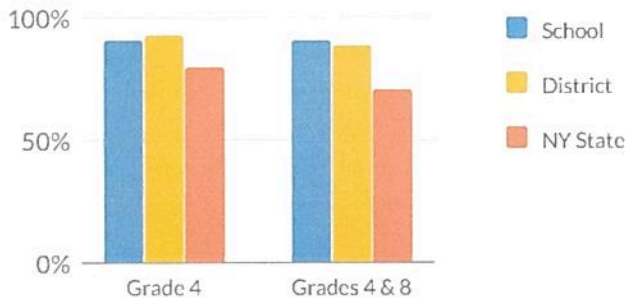
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	57	58%	42	42%	6	14%	11	26%	14	33%	11	26%	25	60%
Female	43	27	63%	16	37%	2	13%	7	44%	4	25%	3	19%	7	44%
Male	56	30	54%	26	46%	4	15%	4	15%	10	38%	8	31%	18	69%
General Education Students	88	50	57%	38	43%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	11	7	64%	4	36%	–	–	–	–	–	–	–	–	–	–

Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
White	83	52	63%	31	37%	4	13%	10	32%	10	32%	7	23%	17	55%
Small Group Total	10	4	40%	6	60%	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	15	8	53%	7	47%	3	43%	1	14%	1	14%	2	29%	3	43%
Not Economically Disadvantaged	84	49	58%	35	42%	3	9%	10	29%	13	37%	9	26%	22	63%
English Language Learner	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	94	56	60%	38	40%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	99	57	58%	42	42%	6	14%	11	26%	14	33%	11	26%	25	60%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	98	57	58%	41	42%	-	-	-	-	-	-	-	-	-	-
Not Migrant	99	57	58%	42	42%	6	14%	11	26%	14	33%	11	26%	25	60%
Parent Not in Armed Forces	99	57	58%	42	42%	6	14%	11	26%	14	33%	11	26%	25	60%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

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SUMMARY RESULTS



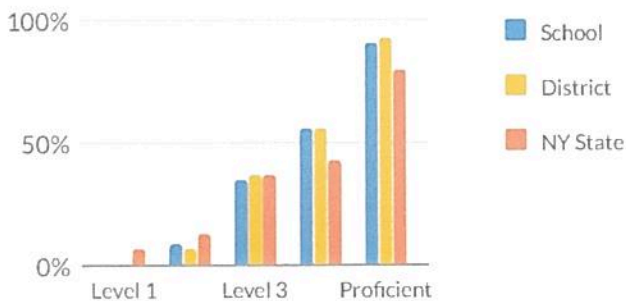
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	88	31	35%	57	65%	0	0%	5	9%	20	35%	32	56%	52	91%
Grades 4 & 8	88	31	35%	57	65%	0	0%	5	9%	20	35%	32	56%	52	91%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%

All Students	88	31	35%	57	65%	0	0%	5	9%	20	35%	32	56%	52	91%
Female	31	10	32%	21	68%	0	0%	2	10%	4	19%	15	71%	19	90%
Male	57	21	37%	36	63%	0	0%	3	8%	16	44%	17	47%	33	92%
General Education Students	79	25	32%	54	68%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	9	6	67%	3	33%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	1	14%	6	86%	0	0%	2	33%	2	33%	2	33%	4	67%
White	72	27	38%	45	63%	0	0%	3	7%	16	36%	26	58%	42	93%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	10	3	30%	7	70%	0	0%	1	14%	4	57%	2	29%	6	86%
Not Economically Disadvantaged	78	28	36%	50	64%	0	0%	4	8%	16	32%	30	60%	46	92%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	85	31	36%	54	64%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	88	31	35%	57	65%	0	0%	5	9%	20	35%	32	56%	52	91%
Not Homeless	88	31	35%	57	65%	0	0%	5	9%	20	35%	32	56%	52	91%
Not Migrant	88	31	35%	57	65%	0	0%	5	9%	20	35%	32	56%	52	91%
Parent Not in Armed Forces	88	31	35%	57	65%	0	0%	5	9%	20	35%	32	56%	52	91%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	4		0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	6		0	0%	6	100%	0	0%	0	0%	1	17%	4	67%	1	17%
Grade 3	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	5		0	0%	5	100%	0	0%	1	20%	1	20%	2	40%	1	20%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

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