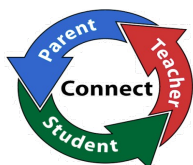


Building Partnerships

Pierce County Middle School offers many opportunities for families, teachers, and students to build partnerships throughout the school year. Such opportunities include:

- Open House
- Annual Title I Night
- Volunteering/Mentoring
- Parent Cafes
- Parent Teacher Conferences
- "Virtual" PC Family Resource Room



Communication about Student Learning

PCMS is committed to providing frequent two-way communication with families about student learning through the following methods:

- Parent Square & Emails
- Progress Reports/Report Cards
- Current grades and updated attendance in Infinite Campus
- Updates on the school website and Facebook
- BEACON Reports

Do you have any questions about your child's progress? Contact your child's teacher by phone (912.449.2077), Parent Square message or email.

Email addresses are on the school website at <http://pcms.pierce.k12.ga.us/>

What is a School-Parent Compact?

A School-Parent Compact is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure **ALL** students reach grade-level standards.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning skills
- Share strategies families and students can use at home
- Explain how families and teachers will communicate about student progress
- Describe opportunities for families to volunteer, observe, and participate in the classroom

Jointly Developed

The families, students and staff of PCMS developed this School-Parent Compact. Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Families are welcome to contribute comments at any time.

If you would like to volunteer or participate, please contact: Terry Tatum at ttatum@perce.k12.ga.us or 912.449.2077.

Pierce County Middle School
"One Team in One Direction"



2026-2027

Pierce County Middle School

Excellence is the Standard

National Blue Ribbon School



School-Parent Compact

Amanda Gay, Principal
5216 County Farm Road
Blackshear, GA 31516
(912) 449-2077

pcms.pierce.k12.ga.us/

Revised May 21, 2026

District Goals

- The Pierce County School System will increase the percentage of students scoring at the developing level or above in ELA on the Georgia Milestones End of Grade (EOG) Assessment.
- The Pierce County School System will increase the percentage of students scoring at the developing level or above in math on the Georgia Milestones End of Grade (EOG) Assessment.

School Goal

- To increase the number of students who perform at or above grade level in ELA and mathematics.

PCMS Focuses On...

Literacy:

- Lexile Levels – A tool used to measure students' reading ability.

Grade	College & Career Ready "Stretch" Lexile Bands	Target for all students
6	925L to 1070L	≥ 997
7	970L to 1120L	≥ 1045
8	1010L to 1185L	≥ 1097

Numeracy:

- 6th grade: Rational Numbers & Operations
- 7th grade: Expressions, Equations, & Inequalities
- 8th grade: Linear Equations

Increasing Literacy and Numeracy Skills

As a school, we will...

- Provide access to books/reading materials with lexile levels to read at home.
- Provide updated standards-based reading lexile levels and math scores three times per year.
- Provide tips and websites to increase lexile level and math comprehension.
- Provide strategies and instructional resources in strategies and instructional resources in "binders" and/or in Google classroom to help increase literacy & numeracy skills.
- Update grades in Infinite Campus and post important information in Parent Square weekly.

As a parent, I will...

- Set aside a time for reading at home and encourage my child to read.
- Review updated standards-based reading lexile level and math scores with my child to monitor his/her progress.
- Utilize tips and websites to help my child increase his/her lexile level and math comprehension.
- Review strategies and instructional resources provided in "binder" and/or Google Classroom with my child.
- Check grades in Infinite Campus and messages in Parent Square every week.

PCMS collects data regarding student growth in reading and math 3 times a year utilizing a standards-based platform (BEACON).

Increasing Literacy and Numeracy Skills

As a student, I will...

- Read at home at least 20 minutes per day to increase my lexile level.
- Review my updated standards-based reading lexile level and math scores with my family to monitor my progress.
- Utilize tips and websites to help increase my lexile level and math comprehension.
- Share strategies and instructional resources in my "binder" and/or Google Classroom with my family.
- Check my grades in Infinite Campus and remind my parents to check messages in Parent Square.

Family Resource Room

Check out our "Virtual" Pierce County Family Resource Room on Pinterest for engaging resources to support your child's learning at home!

www.pinterest.com/pcresourceroom/ saved/



Signature Sheet

School-Parent Compact *Pierce County Middle School*

School Year: 2026-2027

Revision Date: 05/21/2026

Pierce County Middle is a Title I School. All PCMS students and their families agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and families will build and develop a partnership that will help children achieve the challenging state academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge you have read, received, and agree to this School-Parent Compact. Once signed, please return this signature sheet to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teacher Signature: _____ Date: _____
1st Sent 2nd Sent

Parent/Guardian Signature: _____ Date: _____
(mm/dd/yy)

Student Signature: _____ Date: _____
(mm/dd/yy)