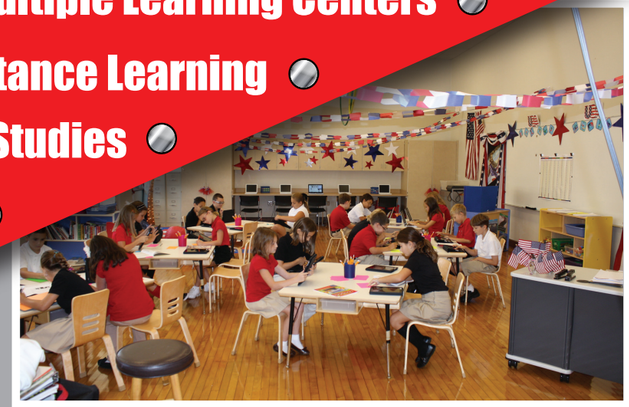
GIFTED EDUCATION CENTER

- Enriched Learning Environment
- Multiple Learning Centers
- Distance Learning
- Independent Studies
- Project Based Learning
- State of the Art Technology

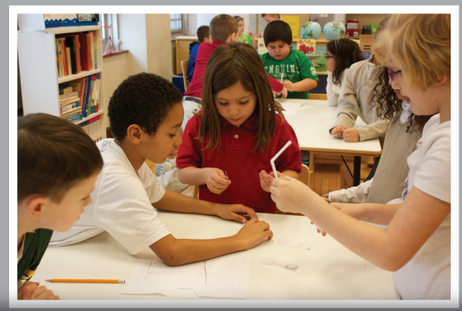












STEUBENVILLE CITY SCHOOLS

GIFTED AND TALENTED PROGRAM





ENRICHMENT • HONORS • UNIVERSITY SCHOLARS

STEUBENVILLE CITY SCHOOLS GIFTED AND TALENTED PROGRAM

- Preschool - 5th Grade Enrichment
- 6th Grade - 12th Grade Honors /Scholars
- Rigorous Accelerated Classes

Multiple Gifted Areas:

- Superior Cognitive
- Specific Academic Ability
- Creative Thinking
- Fine Arts























University Scholars Program

The University Scholars Program provides opportunities for high potential learners to meet the needs unavailable in regular classroom. Programs for the gifted learner begin with their needs found in content, process, and enrichment or in all three. The University Scholars Program is accelerated, flexible, and challenging. Individualized program development based upon assessment data. These students will be well prepared to attend any college or university in the United States.

University Scholars Must Maintain a 3.0 GPA

Visual and Performing Arts

Scales for Rating Behavior Characteristics of Superior Students Visual Arts (Part V) Screening 59 Identification 61
Drama (Part VII) Screening 54 Identification 57
Music (Part VI) Screening 37 Identification 39
ODE Rubric for Scoring Dance Audition/Performance for Grades K-12 Dance Screening 20 Identification 26

Parental notification will occur within thirty days after the district receives scores. Only scores approved by the Ohio Department of Education are acceptable.

Stage Three Identification

Upon completion of all the above assessments and achievement of the appropriate scores, the student receives acceptance into the Steubenville City Schools Gifted Program and courses currently available.

Services

The Steubenville City School District ensures equal opportunity for all district students identified as gifted to receive gifted services offered by the district. Our Gifted Program begins at the elementary level (2nd through 4th grade). This is our Gifted Enrichment Program. Students who have been identified superior cognitive are serviced a half of a day (minimum 225 minutes per week) at the Gifted Education Center at Wells Academy.

It continues with 5th and 6th grade students in middle school. At the middle school through high school level (sixth through twelfth grade), students identified in superior cognitive or specific academic ability or creative thinking are serviced through our University Scholars Program, a program that accelerates the students through curriculum.

At the middle school through high school level (sixth through twelfth grade), students identified in superior cognitive or specific academic ability or creative thinking in Performing and Visual Arts serviced through art, band, choir, or orchestra.
Each teacher who services the student will evaluate the student. Evaluations conducted semi-annually. A review of the WEP provided yearly.

Withdrawals

Parent/Staff written notification required for withdrawal from the program.

Appeal Procedure

An appeal by the parents is the reconsideration of the results of any part of the identification process, included and not limited to screening procedure or assessment instrument, scheduling of applicants for assessment, placement of student in any program, and receipt of services. Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which many include other school personnel. The superintendent or designee will issue a written decision within thirty days of the appeal. This written notice should include the reasons for all decisions.









- Independent Study
- Technology
- Research
- Creative Writing
- Presentations
- Collaboration
- Problem Solving
- High Level Thinking Skills
- Project Based Learning

The Gifted Education Program begins in elementary school with Enrichment Classes. The Elementary Enrichment Classes are designed to engage students in rich project-based learning opportunities, which develop both critical and creative thinking.

The Gifted Education Program continues at Harding Middle School. Fifth grade students are provided with accelerated academic classes as part of the Enrichment Program. Sixth grade students begin an accelerated curriculum in the University Scholars Program.

"'Gifted' means a student who performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment" according to the Ohio Revised Code Section 3324.01-07 and Ohio Administrative Code 3301-51-15 (2013).

The Steubenville City School district recognizes gifted students who perform or show potential for performing at high levels of accomplishment in the areas of Superior Cognitive, Specific Academic Ability, Creative Thinking, and Visual and Performing Arts.

A teacher, parent/guardian, self-referral, peer referral, psychologist, community member, or any administrator may refer students. Referral forms are available in each school office within the district. Return completed forms to any school office within the district.

At the elementary level, the district shall screen and assess individuals in October and February. At the middle and high school level, the district shall screen and assess individuals during the first week of school, midterm in January, and the last week of school. Group assessment offered in first, fourth, eighth, and tenth grades by teachers or the gifted coordinator. The Director of Gifted Education, assigned teacher, or School Psychologist administers individual testing. The district offers accommodations for students with special needs for appropriate testing. All students transferring into our district tested upon referral. Scores accepted from outside our district.

The Steubenville City School district uses a three-part process to evaluate students who show potential for gifted and talented classes. Enrolled students will be tested and reevaluated yearly.

Stage One Screening

Once referred, the screening part of the process involves gathering student data from a variety of sources including grades, portfolios, observations, review of student records, outstanding projects or performances, etc. All applicants are involved in the screening process.

By using the screening process, the district ensures equal access to screening and further assessment of applicants including those with low socioeconomic background, disabilities, and English as a second language.

The Kaufman Brief Intelligence Test (second edition) given at this stage. A student must have the appropriate screening score to continue with assessment. Results from all testing is reported to parents, principals, and teachers within thirty days of testing the student.

Stage Two Assessment

Assessments include group tests (Iowa Test of Basic Skills), individually administered test (UNIT, SCALES), auditions, performances, display of work, exhibitions, and checklists.

Additional assessment is not limited to existing test data. Director of Gifted Education examines all available information about a student to determine if there is evidence of possible giftedness, thereafter conduct necessary additional assessment.

Criteria Used for Screening and Identification for Placement into Gifted and Talented Programs

The following standardized tests administered at this stage, along with other ODE approved assessments. To be identified gifted, students must achieve the score indicated after the test name.

Superior Cognitive
Kaufman Brief Intelligence Test Screening 125
UNIT Screening 120 Identification 126
Wechsler Preschool and Primary Scale of Intelligence Screening 124 Identification 127
Wechsler Intelligence Scale for Children (WISC) IV Screening 124 Identification 127
Wechsler Individual Achievement Test (WIAT) 3rd Edition Screening 120 Identification 127
Iowa Assessments Complete Battery Screening 85% Identification 95%
Kaufman Assessment Battery (KABC-11) Screening 120 Identification 127

Specific Academic Ability
Wechsler Individual Achievement Test (WIAT) 3rd Edition Screening 120 Identification
ACT Assessment Program Screening 85% Identification 95%

Creative Thinking Ability
Kaufman Brief Intelligence Test Screening 110
Wechsler Preschool and Primary Scale of Intelligence Screening 108 Identification 112
UNIT Screening 107 Identification 111
WISC IV Screening 108 Identification 112
Scales for Rating the Behavior Characteristics of Superior Students Creativity Checklist Screening 48-50
Identification 51

The Gifted Education Program continues at Steubenville High School with rigorous classes in the Unviversity Scholars Program. These students will be well prepared to attend any college or university in the country.