

Subject Identification Criteria for More Able Pupils (MAPs)

Latin

More Able Pupils in Classics may display a selection of the following characteristics:

- curiosity in how language works
- a desire to ask further questions and seek solutions
- the ability to make connections between Latin words and derivatives in English/Romance languages
- the ability to use context to help deduce the specific meaning of a word with more than one possible translation
- pick up new language and structures quickly
- awareness of and interest in patterns seen in grammatical forms
- make connections and classify words and structures to help them learn more efficiently
- a desire to translate more complex sentences
- awareness and use of a range of strategies for learning
- the ability to transfer knowledge and skills to other languages/school subjects
- the ability to apply knowledge and skills to unfamiliar content
- shows a strong interest in the Classical world, its history, geography, mythology, culture and legacy

Activities that MAPs should do:

- choose the more challenging exercises on offer during lessons/preps
- further study (reading/watching programmes) about the Roman world/Classical mythology
- read and learn from books such as the Roman Mysteries and Asterix
- look for similarities between Latin words and words encountered in modern Romance languages
- visit museums/Roman sites when the opportunity arises

How can parents support MAPs:

- encourage them to learn more about the Classical world and its legacy
- visit relevant museums/Roman sites both in England and abroad where possible
- encourage the use of puzzle games/word games etc. to improve thinking, code-cracking and deduction skills.
- engage in discussions regarding the importance of language learning
- encourage an interest in learning modern foreign languages and making connections with known Latin words and grammatical forms.