

Subject Identification Criteria for More Able Pupils (MAPs)

History

More able learners in History may display a selection of the following characteristics:

- Already possess a very good historical knowledge.
- Ask lots of questions.
- Take a very regular part in discussions.
- Take an investigative approach to the subject.
- Visit historical places in holidays or at weekends.
- Have parents and/or siblings who like history.
- Watch historical tv shows, watch documentaries and/or read history books or novels.
- Work keenly on tasks in class and prep.
- Make logical connections between what they see, hear or read.
- Advanced analytical skills
- Good at interpreting sources of evidence.
- Remember key dates.
- Have a very good grasp of chronology.
- Have a very solid understanding of the past as a concept and its importance.

Activities that MAPs should do:

- Read around the subject.
- Watch documentaries on the topic.
- Visit places that reinforce their practical understanding of a topic.
- Raise useful questions.
- Ensure they use a range of sources of evidence but be aware of bias.
- Enhance their research skills.
- Remain keen!

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How can parents support MAPs:

- Ensure they regularly visit historical places of interest at weekends or on holiday.
- Encourage them to watch documentaries and TV shows like Horrible Histories.
- Buy them history books
- Quiz them on car journeys or at the dinner table
- Play historical games
- Reinforce the value of learning about the past