

Subject Identification Criteria for More Able Pupils (MAPs)

Geography

More able learners in Humanities may display a selection of the following characteristics:

- An enquiring mind, and a willingness to search for new ideas and deeper knowledge
- Able to transfer their knowledge, and make synoptic links between topics studied in multiple subject fields across the curriculum
- Can use subject specific vocabulary and terminology with accuracy and confidence
- Understand key geographical concepts clearly, such as scale, place, interdependence, sustainability, etc.
- Can apply those concepts to novel situations to make interpretations, assess impacts and reach conclusions with justifications
- Original in their thinking, frequently going beyond the simplest solutions to recognise complexity and uncertainty
- Possess wide-ranging general knowledge about the world and topical issues
- Hold well-considered opinions on issues such as the environment and life in different places
- Can reason, argue and think logically
- Able to communicate effectively in different forms
- Can discuss the significance of events, people and changes, and recognise the importance of different perspectives when judging significance
- Possess a developed sense of empathy to consider those different perspectives critically but sensitively

Activities that MAPs should do:

- Follow current affairs – seek out a range of reliable sources and different media types e.g. podcasts, documentaries and news websites.
- Ask pertinent questions about the world around us
- Visit places of geographical interest - and look for the geography wherever they find themselves
- Explore the world via maps, atlases and globes – a sound base of locational knowledge will provide a foundation for all other geographical learning

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How parents can support MAPs:

- Discuss current affairs/news and encourage debate and questioning
- Model curiosity – attempt to bring different perspectives and be open about uncertainty and complexity
- Encourage pupils to conduct research around the topic they are studying - the Royal Geographical Society website is a great place to start.
- Provide pupils with sufficient time to ensure any work at home is completed to a high standard
- Provide pupils with an adequate space/area to be able to work independently
- Visit places of geographical interest - this doesn't need to involve a big trip. Within a few miles of St Hugh's there are rivers, woodlands, urban areas and many more locations that could offer learning opportunities.