Phase II- Part B

Meeting #1

6/10/26

OUR FOCUS THEIR FUTURE

DISTRICT VISION

Engaging all students in world-class, future-focused learning

DISTRICT MISSION

We inspire, motivate, and empower all to think critically, act collaboratively, and embrace diversity for a life of intellectual exploration, community engagement, and personal growth.

OUR FOCUS THEIR FUTURE

DISTRICT VALUES

Excellence: *We nurture a growth-minded culture of high expectations, creativity, persistence, and self-discipline.*

Integrity: *We demonstrate honesty, transparency, and reliability through our words and actions.*

Empathy: *We welcome all with kindness, love, compassion, and joy.*

Trust: *We earn the confidence of stakeholders through accountability, openness, and authenticity.*

Inclusion: *We create an equitable environment where everyone is respected, treated with dignity, and has a sense of belonging.*

Unity: *We connect across communities to advance educational opportunities for all.*

Your Part B Facilitation Crew



Dr. Christine Bonow
Assistant Superintendent
Elementary and K-8 schools and community education.



Dr. Milissa Sackos
Assistant Superintendent
Middle and High Schools, College and Career Readiness, Support Services and Athletics.



Mrs. Lea Mitchell
Assistant Superintendent
Education Services

Reintroduction and Welcome

- Name
- New or Returning?
- School designated to represent
- One hope for the work of this team

Meeting Dates and Key Topics

June 10	Norms and Updates from Dr. Menzel Programmatic vs. Physical Capacity Survey Study and Analysis Protocol 1 Exit Ticket
June 16	Survey Study and Analysis Protocol Part 2 SWOT Analysis overview Team SWOT work
July 15	Updates on facilities, finances and models SWOT continued Boundary and Programming conversations
July 29	Boundary and programming convos continued Finalize SWOT models and prepare summaries

We will know we are successful when…

- **Stakeholder survey themes, trends, and priorities are clearly identified and documented.**
- **A SWOT analysis is completed for each model option using survey feedback and other supporting data.**
- **Boundary and programming considerations are reflected clearly within each model option.**
- **Team members collaborate effectively, honor established norms, build consensus, and leave the process feeling informed, valued, and proud of their contributions.**

Agenda for our time today

Norms	Update from Dr. Menzel	Review Phase 2 work
Programmatic and Building Capacity Updates	Survey says	Surface everything else we want/need to know

Norms to guide our work

- **Engage fully**
  - active participation, start and end on time
- **Respect and seek to understand all perspectives**
  - assume positive intent, listen to understand
- **Collaborate constructively**
  - communicate openly, actively listen, disagree respectfully, stay flexible, be willing to compromise
- **Stay focused on solutions and shared goals**
  - use evidence to guide decisions, keep outcomes in mind
- **Cultivate a safe space for authentic and candid collaboration**
  - agree not to record meetings – nor share or attribute comments shared in confidence outside the group
- **Commit to consensus-based decision making**
  - actively listen to diverse perspectives and support consensus decisions.

Updates from Dr. Menzel

Importance of this team & our collective efforts

Phase II Part A: Review of Team Efforts

- **Analysis of demographic studies, financial outlook and enrollment patterns**
- **Contemplation variety of models and concepts**
- **Narrowing and consensus building to move forward fewer models for the next phase of study.**

Model Review from Phase II Part A ***(Dr. Bonow)***

Capacity Conversation: *Programming vs. Physical (Dr. Bonow)*

School	Program Capacity (Fall 2025)	Updated Physical Capacity – May 2026*	25-26 Enrollment 5/19/26 (with Early Learning)	25-26 Enrollment 5/19/26 (without Early Learning)	26-27 Enrollment as of 6/1 (with Early Learning)	26-27 Enrollment as of 6/1 (without EL)	Current Excess Capacity**
Anasazi Elementary School	740	740	404	404	346	346	45%
Cheyenne Traditional School	1074	1098	952	928	980	957	14%
Copper Ridge School K-8	1528	1582	479	449	410	396	71%
Desert Canyon Elementary School	730	780	455	418	464	417	42%
Desert Canyon Middle School	949	1151	413	413	431	431	56%
Laguna Elementary School	638	891	392	310	365	297	53%
Redfield Elementary School	794	952	408	382	376	354	53%

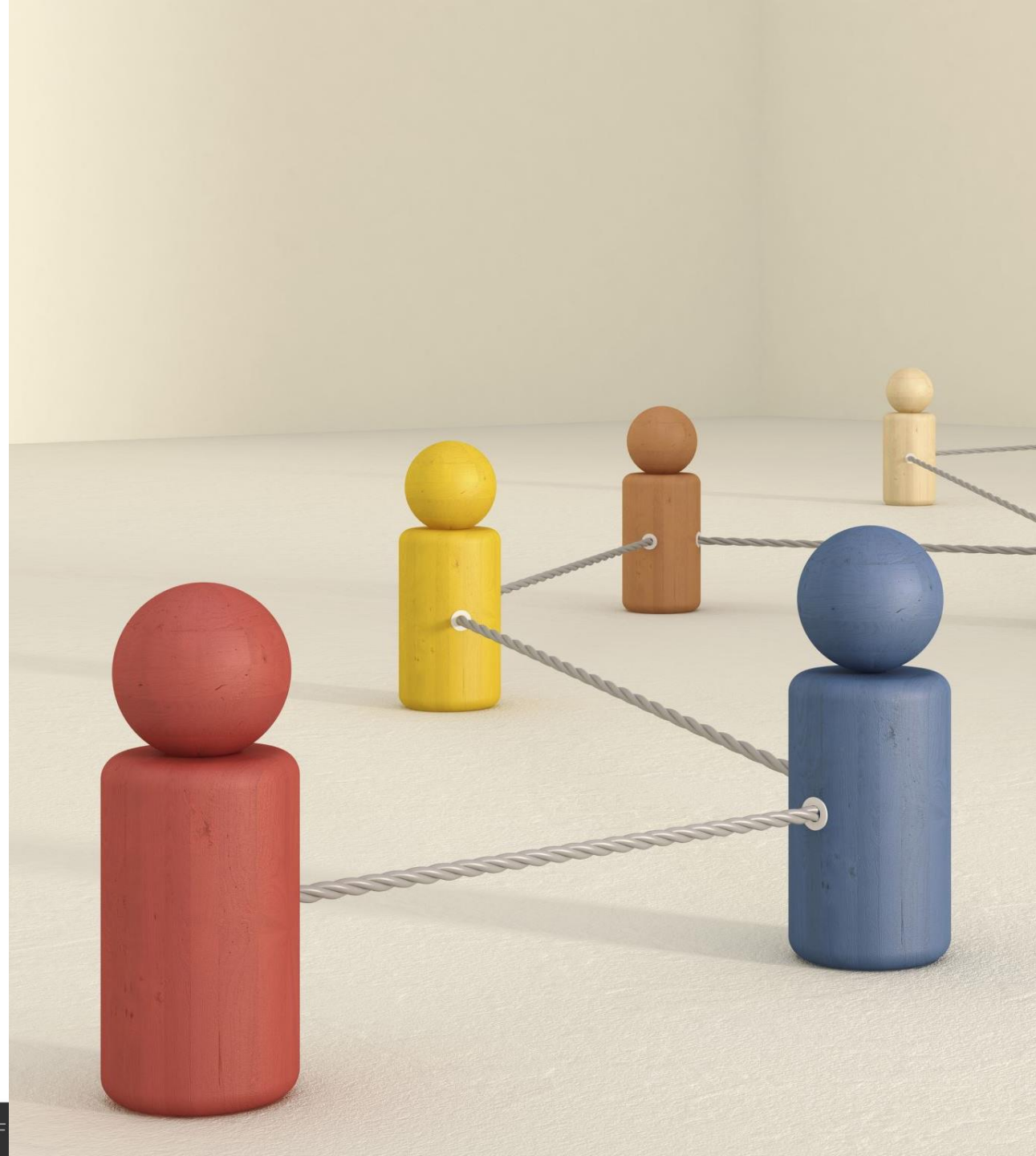
Phase II Survey Analysis Protocol

SUSD Phase II Design Advisory Team

Stakeholder Voice → Analysis → Model Evaluation

Purpose & Outcomes

- Analyze Family, Community, and Staff surveys.
- Surface themes and trends across stakeholder groups
- Use findings to further analyze Phase II school configuration models.



Part 1: Survey Deep Dive

Understand stakeholder perspectives before evaluating models.

- Step 1: Individual Review & Reflection (20 min)
  - Review assigned survey.
  - Identify findings, themes, evidence, surprises, and key takeaways.
- Step 2: Expert Group Discussion (20 min)
  - Develop Top 5 Findings, Themes, Areas of Agreement, Mixed Opinions, and Questions.
- Step 3: Mixed Group Sharing (20 min)
  - Share perspectives across stakeholder groups and capture insights.
- Step 4: Consensus Building (20 min)
  - Develop Top 5 Cross-Survey Insights supported by evidence.

Table team gallery walk

Looking ahead to our next session

Initial SWOT analysis to surface additional data needs

Information updates based on team questions

Begin thinking through potential boundary and programming considerations

Model SWOT Analysis

A SWOT analysis is a simple strategic planning tool used to evaluate:

- **Strengths** – Internal advantages or positive attributes.
- **Weaknesses** – Internal limitations or areas for improvement.
- **Opportunities** – External factors that could create benefits or growth.
- **Threats** – External factors that could create risks or challenges.

Wrapping Up



Table Insights – Exit Ticket

Group/Table Number: _____

Any unanswered/outstanding questions your group has identified to support next steps?

What did your table/group "like" specific to the structure of this meeting…

Suggestions or recommendations for improving your experiences during remaining meetings…

Next Meeting:

- June 16– 4:00-7:00pm
- DMHS Library

Recommended Homework:

- Revisit presentations from today

