

Strategic Plan | Specific Result Report

Goal 4 Action Plan Year 2 Priorities –2025-2026

Call to Action:

Katy ISD learners, through active engagement, achieve individual success while making positive contributions in an ever-changing world.

Goal 4:

Katy ISD will support best practices for utilizing effective assessments that inspire and inform purposeful instruction towards continuous improvement.

Specific Result 4.2:

Create a communication plan to share the purpose of each assessment in the District Assessment System to parents.

Summary Report:

Katy ISD is in its second year of implementing a Balanced Assessment System. This year, the district emphasized balanced assessment practices and the effective use of data to support personalized student learning. Our communications plan is designed to meet parents and stakeholders where they are. At the district level, updates are shared through the *Weekly Digest* enewsletter, social media *Parents Corner* posts, and website content. All materials present the system's components in clear, easy-to-understand language to help parents engage with and support their students' learning. Additionally, at the district and campus levels, elementary families have received information about the new Measures of Academic Progress (MAP) assessment, with many schools sharing individual student reports with parents. The MAP assessment helps teachers understand what students already know, what they're ready to learn next, and how much they've grown over time. Though, as with all assessments, individual MAP scores represent performance on one test, on one day. Multiple measures and trends over time will provide a more accurate picture of the learner's achievement and growth. In Katy ISD, we use a variety of assessment pieces to differentiate instruction for our learners.