



“Planes” Report

Board of Education | June 9, 2026

“Planes” Report, explained



Accomplishments (Planes Successfully Landed)

Work that has been implemented and is now part of our regular practice. Our focus is on monitoring impact and continuous improvement.

In the Works (Planes in the Air)

Work that is currently underway. These efforts require active support, problem-solving, and refinement as implementation continues.

Upcoming (Planes on the Runway)

Work that is being planned and prepared for. This includes research, design, stakeholder input, and readiness activities before implementation begins.

Learning and Achievement for All



	Elementary	Secondary
<p><i>Accomplishments</i> Planes landed</p>	<p>ELA Year 1/Lead Teacher Model</p> <p>Enhanced Benchmark Math Assessments (Common Formative Assessment Work)</p> <p>Cohorts - Fluency, AI, Empowering Educators</p>	<p>HS Midterms (Common Formative Assessment Work)</p> <p>Cohorts - Fluency, AI, Empowering Educators</p>
<p><i>In the Works</i> Planes in the air</p>	<p>WIN Time</p> <p>Standards Based Instructional Work</p> <p>Instructional Rounds</p> <p>Pre-K for All in Home Buildings with transportation</p>	<p>Standards Based Instructional Work</p> <p>Instructional Rounds</p> <p>Expansion of HS Life Skills Class</p>
<p><i>Upcoming</i> Planes taking off</p>	<p>NYSED Focus: PBLA, Numeracy and Assessment Strategies</p> <p>Integrated Co Teaching</p>	<p>NYSED Focus: PBLA, Numeracy and Assessment Strategies</p> <p>Integrated Co Teaching</p>

Positive Climate and Culture



	Elementary	Secondary
<p><i>Accomplishments</i> Planes landed</p>	<p>Student Wellbeing Survey - Expanded to Grade 4</p> <p>Threat Rigidity Survey for Staff -4th year of data - principal reflection and action planning</p>	<p>OPMS WEB Program</p> <p>High School Student Experience Survey</p> <p>Threat Rigidity Survey for Staff -4th year of data</p>
<p><i>In the Works</i> Planes in the air</p>	<p>Elementary Classroom Additions</p>	<p>Project work at OPHS and OPMS</p>
<p><i>Upcoming</i> Planes taking off</p>	<p>Professional Learning Communities</p>	<p>Professional Learning Communities</p> <p>Recognizing Future Graduates (evolution of class rank)</p>

Family and Community Engagement



	Elementary	Secondary
<p><i>Accomplishments</i> Planes landed</p>	<p>Attendance</p> <p>Parent Information Series - Discontinuation</p>	<p>Weekly/Monthly School Newsletters</p> <p>Parent Information Series - Discontinuation</p>
<p><i>In the Works</i> Planes in the air</p>	<p>Elementary Start Times</p> <p>Parent Square Communication</p>	<p>Attendance</p> <p>Parent Square Communication Tool</p>
<p><i>Upcoming</i> Planes taking off</p>	<p>Transportation Software</p>	

Evidence of Impact



Student Spotlights

- OPHS Student, [Orlando Video Project](#)
 - Presented by:
 - Ava Abdallah
 - *Mr. Scott Bean, Band Director*
- OPHS AOF, [Leadership is a.....](#)
 - Presented by: AOF Graduating Seniors
 - Weston Sanborn
 - Maggie Gocella
 - Brandon de Jong
 - Tessa Reichmuth
 - Caleb Occhino
 - Allison Jahnke
 - *Mr. Pat Loftus, Business Teacher*
- OPHS Senior, [Poetry Reading](#)
 - Presented by:
 - Andrew Covey
 - Mrs. Taylor Spear, Reading Specialist





Questions from the Board of Education

Thank you!