Extended COVID-19 Learning Plan
Reconfirmation Meeting
Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for MAY 2021

Reconfirm Instructional Delivery Method:

Option #1 - In-person Learning

- Elementary Students will receive all typical instruction in the areas of ELA, Math, Science, Social Studies, and Specials (PE, Art, Music).
- Junior High and High School students will receive access to all typical year course offerings.
- Teachers at all levels will teach their students about Google Classroom and how to navigate so students are ready should we experience a school closure and have to move to fully remote learning.

Reconfirm how instruction will be delivered for each grade level:

The priority of the District is to provide a Full-Day/Five-Day model of instruction. Emphasis will be placed on continuing full-time face-to-face instruction in elementary schools and for at-risk populations.

Pre-Kindergarten: In-Person Instruction
Elementary (Grades K - 5): In-Person Instruction with a Virtual Option (semester commitment)
Junior High (Grades 6 - 8): In-Person Instruction with a Virtual Option (semester commitment)
High School (Grades 9 - 12): In-Person Instruction with a Virtual Option (semester commitment)

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

In-person instruction has been made available to all Coloma Community School students. We have encouraged families that have students with special needs to choose this option for their children. The District will continue to prioritize full-day/five-day in-person instruction for our students in special populations.

At the beginning of the school year, student IEPs, IFSPs, and 504 plans were reviewed in coordination with general and special education teachers and/or virtual education providers to address any data-driven accommodations and/or services needed due to known changes in students' needs.

For students from birth to five, those with identified special needs, and those attending CTE programming, intervention, and support services will be integrated into the student's program immediately upon the start of school.

The district ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IFSP or IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation.

All special education staff is in weekly contact with families either by phone, email, or virtual meetings. Contingency plans are in place for all special ed students.

Review Weekly 2-Way Interaction Rates

November	All Students/District Average
Week 1 *(Apr 5)*	*SPRING BREAK*
Week 2 *(Apr 12)*	87.52%
Week 3 *(Apr 19)*	83.21%
Week 4 *(Apr 26)*	85.29%

Heidi Ishmael

Heidi Ishmael, CCS BOE President

10 May 2021

Date