PA-149 Extended COVID-19 Learning Plan
Berrien RESA Approval Guide

District/PSA: Coloma Community Schools

Date Submitted: September 22, 2020

This document provides guidance to ISD/Authorizing Body officials as they review and approve District/PSA Extended COVID-19 Learning Plans. The requirements were taken from the MAISA District/PSA Template for Extended COVID-19 Learning Plans as described in Public Act 149, Sections 98a 104.

Guidance:

1. **A checkmark means the requirement has been fully met in the plan.**
2. **Approving a plan means that all requirements have been fully met in the plan.**

Public Act 149

District/PSA Template for Extended COVID-19 Learning Plan

Submitted Plan includes all requirements

Plan is:

- ✓ Approved
- ❑ Returned for modification

PA-149 Extended COVID-19 Learning Plan
Berrien RESA Approval Guide

Name of ISD/Authorizing Body Official Reviewing this plan: Berrien RESA

Title of ISD/Authorizing Body Official Reviewing this plan: Superintendent

Date: September 22, 2020

	Requirements	Approved ✓	Optional Notes
Assurances			
1	The Plan Assurance page has been signed by the District Superintendent or President of the Board of Education or, for PSAs, the President of the Board of Directors.	✓	**Signed**
Opening Statement			
2	Plan describes why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.	✓	**Wide range of student experiences requiring a unique response.**
Educational Goals			
3a	The district established its educational goals for all students and all subgroups K-8 by September 15, 2020.	✓	
3b	The plan specifies which K-8 goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.	✓	**Addressing Reading/ELA and Math**

PA-149 Extended COVID-19 Learning Plan
Berrien RESA Approval Guide

3c	All of the following apply to the educational goals described in this section: (i) The goals include increased pupil achievement or growth (if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments) in the aggregate and for all subgroups of pupils; (ii) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year; and (iii) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.	✓	**Use of NWEA to measure progress on target academic goal selections.**
Instructional Delivery & Exposure to Core Content			
4a	Plan describes how and where K-8 instruction will be delivered during the 2020-2021 school year.	✓	**Face to Face, Virtual, and Blended Classrooms**
4b	Plan describes how K-8 instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.	✓	**Plan refers to differentiated instruction delivered under trauma informed instructional delivery.**

PA-149 Extended COVID-19 Learning Plan
Berrien RESA Approval Guide

4c	Plan describes how pupil progress toward mastery of the K-8 standards will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.	✓	**Parent feedback included in design**
Equitable Access			
5a	For virtual pupil instruction, the plan describes how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.	✓	**Reference to Continuity of Learning Plan that has already been approved.**
5b	Plan describes how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.	✓	**FAPE addressed.**
Optional: The two items below are not required in PA 149, but are here for District/PSA consideration.			
	1. The plan describes how the needs of other vulnerable student populations, such as but not limited to, early English Learners and fledgling/struggling students, are met. 2. The plan describes how students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the District/PSA.	Safe Return to School tab on website.	