

YEARBOOK 2025-2026

International School Dhaka

SHANTA
HOLDINGS

7-STAR LUXURY
7 DAYS A WEEK

A BESPOKE COLLECTION OF SIGNATURE RESIDENCES
DEFINED BY ENDURING PRESTIGE AND ELEGANCE



16634

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ISD

Message from the Director



Steve Calland-Scoble

Welcome to the yearbook for the school year 2025-26! This publication is always eagerly awaited as a reassuring tradition to celebrate another important year in the life of ISD. I hope it has been a year of fond memories and important achievements for you and all of our staff, students and families to enjoy now and in many years to come in the future!

I can look back with some satisfaction at the way our school has improved each year as a caring, responsible and academically-focussed community of learners. Being a student and teacher is a challenging but rewarding journey involving growth and change - and also a bit of struggle.

Our graduates show that perseverance and support for each other can overcome all obstacles, and I am proud of the way we see our students flourish and let their talents shine through.

Thank you again also to the many staff and students who contributed to this yearbook. It really does celebrate the rich and vibrant life of our school through daily life and many special, memorable moments during the year.

Finally, I have felt so fortunate to be a part of this special community over the past three years and will reflect back on my experience at ISD with great memories. Let's now look forward to a relaxing and fulfilling summer holiday and - yes! - to another exciting year ahead in August. I wish you all success and happiness in your very promising futures that lie ahead.

SENIOR MANAGEMENT TEAM



Steve Calland-Scoble
Director



Dr. Michael Palmer
Primary Principal



Steven Ellis
Secondary Principal



Annie Arif
Director of Admissions & Marketing



Sk. Shahin Salam
Business Manager

ADMINISTRATIVE STAFF

ADMINISTRATION



Fayel Ahmed
Deputy Manager Admin



Rafiqul Islam
Deputy Manager Logistics



Mahua Mousumi Mou
Front Desk Executive



Tania Khatun
School Nurse



Kazi Rakibul Hasan
Store Executive

ADMISSIONS OFFICE



Faresta Ali Mallick
Assistant Manager, Corporate Relations



Mithila Adri Mim
Admissions Counselor

DIRECTOR'S OFFICE



Atika Ulfat Tasnim
Senior Executive Secretary to the Director

FINANCE OFFICE



Ashraf Hossain
Finance Manager



Mohammad Zahirul Haque
Deputy Manager Finance



Md. Atifuddin Jabed
Senior Executive Accounts

HUMAN RESOURCES



Tahnia Ahmed
Manager Human Resources



Preeti Priyanka Prina
Asst. Manager Human Resources

INFORMATION TECHNOLOGY OFFICE



Mohammad Lytton
IT Manager



Subhashish Das Rana
Deputy Manager IT



Mahiuddin Khan
IT Officer



Md. Naymur Rahman
IT Officer

MANAGEMENT INFORMATION SYSTEMS



Sochi Brota Basak Shuvo
MIS Manager



Md Abul Kashem
MIS Officer

MARKETING & COMMUNICATIONS



Kabir H James
Creative Head



MD. Shakibur Rahman Sourov
Creative Media Specialist



Taohidul Hasan
Digital Marketing Executive



Md. Minouddin Manik
Reprographics Officer

SCHOOL LIBRARY



Habel Amolo
Whole School Librarian



Mahnaz Ahmed
Assistant Librarian



Fatema Mahin
Assistant Librarian

OPERATIONS AND FACILITIES

OPERATION AND FACILITIES LEADERS



Khondokar Habibur Rahman
Transport Coordinator & Procurement Officer



Md.Mofizur Rahman
Senior Housekeeping Supervisor



Md. Shafayet Ullah Khan
Maintenance In-charge

FOOD AND BEVERAGE



Saiful Islam Jibon
Food & Beverage Manager



Shekh Md.Sohag Ullah
Head Chef



Amol A. Gomes
Asst. Chef



Abu Musa
Pastry Chef



Sirajul Islam
Cook



Md. Tajul Islam
Asst. to Pastry Chef



Md. Forhad Ali
Steward



Majibur Rahman
Staff Cook



Masuqur Rahman
Cook Helper



Md. Zafor Altaf
Dish Washer



Mintou Gomes
Commis I



Md. Eqramul Islam
Commis II



Md. Faruk Howlader
Head Waiter



Monirul Islam
Asst Head Waiter



Lovely Akter Laboni
Barista



Sohel Rana
Barista



Md. Rubel Hossain
Steward



Abdul Hamid
Store Officer

SUPPORT STAFF



Md. Ashraful Alam
Driver



Harun Ur Rashid
Driver



Md. Omar Sharif
Driver



Md. Habibur Rahman
Driver



Md. Shoikat
Driver



Mohammad Shafiq
Driver



Anowar Hossain
Driver

SUPPORT STAFF



Badal Kumar Siddha
Auditorium Assistant



Imdadul Haque Khan
Auditorium Technician



Md. Imtiazul Haque
PE Attendant



Kazi Atiqul Haque
PE Attendant



Md.Atikur Rahman Howlader
PE Attendant



Amzad Hossain
Senior PE Attendant



Md.Motalleb Akhand
Laundry Man



Mohammad Manik Sheikh
PE Attendant



Md. Harun Or Rashid
AC Plant Engineer



Md. Anwar Hossain
AC Plant Technician



Md. Belal Hossain
Electrician



Md. Nur Hossain
Electrician



Mohidul Hasan
Carpenter



Md. Sarif
AC Plant Technician



Azad Abul Kalam
Fire Control Asst



Mollah Alamgir Hossain
Plumber



Md. Hanif
Painter



Year Ahmed
Housekeeping Attendant



Babul Hawladar
Housekeeping Attendant



Alamgir Hossain
Housekeeping Attendant



Marak Sanjib
Housekeeping Attendant



Bachhu Mia
Housekeeping Attendant



Md. Ariful Islam
Housekeeping Attendant



Moyna Begum
Housekeeping Attendant



Jashim Uddin
Housekeeping Attendant



Nithun Chandra Hawlader
Housekeeping Attendant



Mozzafur Hossain
Housekeeping Attendant



Md. Abu Zar Rasel
Housekeeping Attendant



Sadikul Islam
Housekeeping Attendant



Md. Robiul Islam
Housekeeping Attendant



Shahadat Hossain
Housekeeping Attendant



Md. Sumon Akhand
Gardener



Nibir Manda
Gardener



Alauddin Hawlader
Gardener



Ibrahim Howlader
Gardener



Jahangir Alam
Office Messenger



Md. Belal Hossain
Office Messenger



A K M Yousuf
Security Inspector



Md. Jahangir Hossain
Security Inspector



Md. Belal Hossain
Housekeeping Attendant



Tajul Islam
Housekeeping Attendant

PRIMARY

PRIMARY LEADERSHIP TEAM



Dr. Michael Palmer
Primary Principal



Towhida Akter
Primary Years Programme Coordinator



Heather Nesbit
Learning Support Coordinator

PRIMARY OFFICE STAFF



Halima Akhter
Primary School Secretary



Sarmin Akter Momota
Primary School Office Assistant

PRIMARY FACULTY



Rosetta Halder
Playgroup Teacher



Yelena Isaykina
Pre-K Teacher



Minnat Khan
Kindergarten Teacher



Elena Guseva
Nursery Teacher



Gulnoza Alimullaeva
Grade 1 Teacher



Laurie Joynt
Grade 2 Teacher



Andrew Hardman
Grade 3 Teacher



Fiona Singh
Grade 4 Teacher



Martin Cusworth
Grade 5 Teacher



Leena Sharmeen Haq
Primary Bangla Teacher



Shazida Begum
Primary Bangla Teacher



Tanzia Zaman
Primary Bangla Teacher



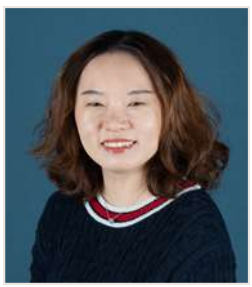
Nathalie Vago
Primary Visual Arts Teacher



Bipul Mallick
Primary Visual Arts Teacher



Ataur Rahman
Primary Design Teacher



Anna (Chunya) Yang
Primary Design Teacher



Filex Mosi
Primary Physical and Health Education Teacher



Bryn Stillwell
Primary Social & Emotional Counselor



Pijush Barua
Primary Performing Arts Teacher



Kimberly Gilbertson
Primary Performing Arts Teacher



Md Merazul Islam
Primary French Teacher



Andra Davis
Learning Support Teacher



Misato Hardman
EAL Specalist



Shabab Yousuf
Learning Support Teacher



Darci Gibson
Learning Support Teacher

PRIMARY TEACHING ASSISTANTS



Cadi Zebun Tasmin
Kindergarten Teaching Assistant



Cadi Sanjida Tasmin
Pre-Kindergarten Teaching Assistant



Fatema Hyder
Grade 4 Teaching Assistant



Bushra Islam
Grade 3 Teaching Assistant



Nahin Mahamud
Grade 2 Teaching Assistant



Mahfara Mofiz
Grade 1 Teaching Assistant



Mitu Akhter
PHE Teaching Assistant



Tahsin Kashem
Grade 5 Teaching Assistant



Kusum Chicham
Nursery Teaching Assistant



Sonia Ahmed
Play Group Teaching Assistant

PRIMARY LEARNING SUPPORT ASSISTANTS



Salma Jhora Akter



Sandana Hossain Abid



Anika Anzum

PRIMARY CHILD CARE ASSISTANTS



Shahina Akter
Child Care Assistant



Shaidha Chowdhury Bithi
Child Care Assistant



Nipa Roseline Corraya
Child Care Assistant



Mahfuza Begum
Child Care Assistant

SECONDARY

SECONDARY LEADERSHIP TEAM



Steven Ellis
Secondary Principal



Nilanthi Das
MYP Coordinator & Vice Principal



Brandon Kruse
DP Coordinator & DP English Language and Literature



Ann Lindsey
Dean of Students Success

SECONDARY OFFICE STAFF



Naila Ahmed
Executive Secretary to Secondary Principal



Urmi Halim
Secondary School Office Assistant

SECONDARY HEADS OF DEPARTMENT



Amit Kumar
HoD Physical & Health Education
Aquatics Coordinator



Ishrat Jahan
HoD Bangla
Personal Project Coordinator



Charles Gumba
HoD Science
CAS Coordinator



Corinne Webb
HoD Arts



Aimee Nance
HoD Individual & Societies



Jalaj Chaturvedi
HoD Mathematics



Monique Neary
HoD Language Acquisition



George Carrington
HoD Design
DP Chemistry



Brandon Kruse
HoD English Language
& Literature
DP Coordinator



Jordan Doddridge
Athletics Director

SECONDARY FACULTY



Emilie Carrey
MYP English Language &
Literature & DP French
Acquisition



Hafsa Bilal
MYP & DP Mathematics



Elizabeth Myers
MYP English Language
Acquisition, & Language
Literature



Giuseppe Cacace
MYP & DP English
Language & Literature



Md. Salah Uddin Abir
MYP & DP Bangla Literature
MYP Bangla Acquisition



Md. Abdul Kadir
MYP Bangla Acquisition
MYP Bangla Literature



Mushfiqua Fatima
MYP & DP French Language
Acquisition



Chris McMahon
MYP & DP Individuals &
Societies



Ayaz Qayami
MYP Individuals & Societies



John Ashworth
MYP Design



Dr. Phil Nance
MYP & DP Science



Basil Chesney
MYP & DP Science



Syed Mujibur Rahim
MYP & DP Mathematics



Lucas Stanley
MYP Learning Support



Thomas Johnston
MYP & DP Learning Support



Jackson Ltorisha
MYP Science



Towfiq Rahman
MYP Mathematics



Anna Zygner
MYP Learning Support



Csilla Szabo
MYP & DP Theater



Alan Jeffrey
MYP & DP Individuals & Societies & DP ToK



Shawana Sayeed
MYP Mathematics & MYP Learning Support



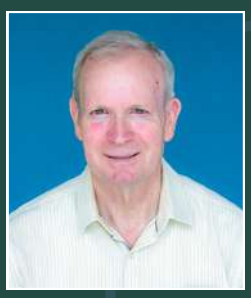
Jayana Ashraf
MYP EAL



Pijush Barua
MYP Music



Kimberly Gilbertson
MYP Music



Hugh Stevenson
DP Music

SECONDARY LEARNING SUPPORT ASSISTANTS



Samaha Hasan



F H M Rakiba



Tahsin Farjana



Maysha Hassan



Tahsin Ishraq Nabila



Adilah Kadir

SECONDARY COUNSELING AND PASTORAL CARE



Brian Eng
University & Career Counselor



Tasnuva Ahmed
Assistant University & Career Counselor



Giuseppe Tagliarini
Social & Emotional Counselor

SECONDARY TEACHING ASSISTANTS



Turin Dishari
Teaching Assistant- Visual Arts



Afrin Sultana
Teaching Assistant- Science



Silvia Mirdha
Teaching Assistant- Design



Mehrab Ibn Ehsan
Teaching Assistant- Design



S.M. Edee Ameen
Teaching Assistant- Science



Hriday Basak
Teaching Assistant- Performing Arts



Afrina Asgar
Teaching Assistant- Permorning Arts



Farjana Yeasmin
Teaching Assistant Physical & Health Education

Message from the Primary Principal



Dr. Michael Palmer

Another Great Year of Learning

Another amazing year of learning and fun has passed in the Primary School, and I find myself reflecting on the year knowing our students and teachers have done some amazing work.

Our students have stepped up as leaders in so many ways: through student leadership roles, dynamic House events, and thoughtful student council initiatives that amplified student voice and choice.

Assembly leaders have grown in confidence, sharing messages that connect to our values and build a strong sense of community.

Alongside this, we partnered closely with parents through learning sessions on SEL, the PYP, and digital citizenship, Early Years Learning, strengthening the home-school connection. Big events like Treasure Island performance and Book Week certainly added value to our students' learning experiences.

I look forward to another exciting year in August!

Message from the PYP Coordinator

A Year of Growth, Inquiry, and Inspiration



Towhida Afsar

As we come to the close of another meaningful academic year, I find myself reflecting with immense pride on the journey our PYP students have undertaken. This year has been filled with curiosity, creativity, and a genuine love of learning, evident in every classroom from Playgroup to Grade 5 and beyond.

Our PYP learners have embraced the spirit of inquiry with enthusiasm; they have asked thoughtful questions, explored new perspectives, and made connections that extend far beyond the walls of ISD and, at times, Bangladesh. Through their learning experiences, they have not only developed strong academic ATL Skills but have also grown as Caring, Reflective, and Principled individuals. It has been especially inspiring to see them take action, demonstrate empathy, and a deep sense of Responsibility towards each other, their community, and the world around them.

The Primary Years Programme at ISD continues to nurture the whole child, and this year has shown us just how powerful that approach can be. Whether collaborating with peers in projects and inquiries, overcoming challenges, or expressing their ideas with confidence during the many Learning Shares, our students have shown resilience and determination every step of the way.

I would like to extend my sincere gratitude to our dedicated and inspiring teaching team and staff in the PYP, whose passion, collaboration, and commitment create such meaningful learning experiences each day. I am equally thankful to our supportive parents, whose partnership and encouragement play a vital role in every student's success.

To our students: continue to be curious Thinkers, courageous Risk-takers, and compassionate Caring individuals in the next academic year. Believe in your ability to make a difference, no matter how big or small. Your journey as lifelong learners is just beginning, and I do not doubt that you will continue to grow, lead, and make a positive impact in our world.



Celebrating student voice and creativity through published writing! Grade 1 authors shared their writing!



Celebrating the season with music, movement, and memorable moments! Primary Winter Dance!



Empowering our Grade 5 students in their PYPX !



Getting ready to celebrate the Lunar Year and surprise Mr Michael on his birthday!



From questions to connections, our journey around the world begins here! Grade 3 interviewed their community to find out what, where, or why people explore!



Hands-on learning has never been this sweet! Strawberry and cherry tomato picking with the Early Years!



Kindergarten students share learning across Mathematics, Units of Study in Writing, Phonics and Reading, and Units of Inquiry with parents and their community!



Proud moments as Grade 2 students share their learning journey!

Message from the Learning Support Coordinator



Heather Denee Nesbit

Learning support extends far beyond the 3rd floor hub. All over the school you see will teams working to ensure every young learner is supported to reach their full potential. Working closely with students, teachers, and families, the Advancement Center team provides personalized support for diverse learners, ensuring that individual strengths are recognized and nurtured from the early years. Through targeted strategies, small-group instruction, and in-class collaboration, the Advancement Center helps students build confidence, independence, and a strong foundation for lifelong learning.

In addition, the center plays a vital role in supporting English as an Additional Language (EAL) learners as they develop their language skills and access the primary curriculum. By creating a warm, welcoming, and culturally responsive environment, the team empowers students to grow academically while celebrating their linguistic and cultural identities. The Primary School Advancement Center is more than a support service—it is a place where curiosity, resilience, and a love of learning are nurtured every day.



Miss Andra and student



Miss Misato and student



Miss Shabab with student



Miss Shabab with the spelling group



Miss Darci at Teacher Day



Miss Sandana and student

Message from the Primary Counselor



Bryn Stillwell

The 2025-2026 school year at ISD has been especially rewarding in my second year as the PYP Social Emotional Counselor. From the first day, reconnecting with familiar faces and welcoming new ones, my focus has been on helping students feel seen, heard, and supported.

This year I led small groups on a range of social-emotional topics, created social stories to ease transitions for new students, and facilitated "mindfulness moments" in monthly assemblies to help our community pause and reset together. I also co-led two Parent Learning Series sessions with Mr. Michael, strengthening home-school partnerships, and ran the Kindness Club ASA, where students explored what kindness looks like in action across our campus.

Guided by our values of kindness, responsibility, and wellbeing, I've worked each day to embed these into our shared language and relationships. I feel genuinely fortunate to work with these students; their courage and compassion have truly changed me.



Friendly colleagues sharing a common interest: PINK!



Nowshin teaches Miss Bryn how to navigate a robotic bumble bee during a Grade 4 Design learning share.



Zaira and Miss Bryn share a moment as Zaira reads her book during the Grade 1 Author Morning.



Miss Bryn thinks her costume was "six-seven" 🤦



Miss Anna and Miss Bryn celebrate the Lunar New Year



Grade 5 students hosted a PYPX informational meeting for parents and Aanya answered some intriguing questions



Leading the "Heartbeat" song to all the women for International Women's Day

PLAYGROUP





Zoya Zaynab Manzoor



Taifa Abadin Bhuyan



Elzina Aayat



Azlan Hasanat



Farah Mohamed Khalil Abd Abouwarda

PLAYGROUP ACTIVITIES

Throughout the year, the Playgroup children actively engaged in a variety of hands-on learning experiences that supported their curiosity and development. They participated in cooking activities such as preparing hot noodles, where they observed boiling water and steam, helped break the noodles and eggs, and took turns stirring with teacher support. The children also explored creative art experiences including splat painting, drawing, and other sensory-based activities. These opportunities encouraged them to experiment with colors, textures, and materials while expressing their ideas. Through these play-based activities, the children developed fine motor skills, creativity, language, and social skills while learning through exploration and meaningful experiences.



Emotions


Field Trip


Practical learning (hot / cold)


Learning through play, caring


Learning through play, caring


Practical learning (hot / cold)


Learning through play, caring


Practical learning (hot / cold)


Outdoor fun activity


Splat painting


Counting 1-5


Matching 2D Shapes

NURSERY





Ahyaad Mohammed Chowdhury



Anahita Roman



Arav Sufi



Ariyan Hossain



Arshan Fakir Zaman



D S M Shakti



G M Mashawl Rahman Mustafa



Jannat Noor Carrington



Mahathir Ahmed Abdullah



Md Taimur Abadin



Mikael Anam Anam Chowdhury



Nyah Ebrahim Mamoon



Rafayal Dewan Rahman



Sara Aqel



Shahraan Akbar Sobhan



Shahzaar Akbar Sobhan



Wazeera Aqila Sultana



S M Meerab Mussayer Zaine

NURSERY ACTIVITIES

It has been a wonderful and meaningful year of Nursery Adventures, filled with growth, discovery, and connection. The children explored their world through play, stories, and hands-on learning, developing early skills in language, math, and social interaction. Through our Units of Inquiry, they learned about themselves, their community, and how to care for others. They built friendships, practiced sharing and cooperation, and grew in confidence as they expressed their ideas and feelings. From exploring shapes, colours, and numbers to engaging in creative art, music, and play-based activities, each child developed at their own pace. It has been inspiring to see their curiosity, independence, and love for learning blossom throughout the year.



Painting



Strawberry Field Trip



Twinkle Twinkle Little Star



Strawberry Field Trip



Twinkle Twinkle Little Star



Twinkle Twinkle Little Star



Twinkle Twinkle Little Star



Strawberry Field Trip



Building



Pohela Boishak



Halloween



What is your favourite shape?

PRE-K





A S M Sahos



Ebnat Adisa



Aminah Akhter



Ayzel Siara



Azlan Kiyan



Izhaan Mawla



Mahin Hasan



Noah Karim



Shahriz Hossain



Shayaz Ryan Sultan



Fardeen Hossain



Arshan Irtiza



Atticus Kay Mosi



Yuzen Nakashima

PRE-K ACTIVITIES

This year in Pre-K has been a joyful journey of play, discovery, and growing independence. Our classroom became a space where children learned to be “bucket fillers” through kind actions, showing care, responsibility, and respect, and growing as principled, caring, and reflective communicators.

With each unit, students discovered something new, becoming more confident thinkers and inquirers, and learning how to share their ideas and knowledge with others. They developed as risk-takers, open-minded learners, and balanced individuals, learning how to work together, listen to different perspectives, and make thoughtful choices in their daily actions.

Learning extended beyond the classroom, as curiosity continued to grow through real-life connections and meaningful experiences. During our unit How We Express Ourselves, students explored the clay station, creating meaningful art to express their feelings and emotions. They thoughtfully connected colors to emotions and proudly presented their work, building confidence in sharing with friends and family.

This year showed that learning begins with curiosity, grows through exploration, and shines through expression and action.


Aminah


Arshan


Atticus


Ebnat


Ebnat


Fardeen


Izhaan


Kiyan


Mahin


Siara


Noah


Ryan


Sahos


Shahriz


Yuzen

KG M





Arisha Hossain Faiyana



Ayzal Awal Mahmud



Charles Hardman



David Gweth Gregory



Iman Aqel



Jonathan Abe Mathew



Keilen Marie Rosario Nunez



Md Abu Taiyeeb



Nuraiya Rawza Alam



Shehzad Khan Bir



Hana Mohamed Khalil Abd Abouwarda

KGM ACTIVITIES

The Important Thing About Kindergarten
Written by KGM 25-26

Inspired by *The Important Book* by Magaret Wise Brown

The Important thing about Kindergarten is that we learn and have fun.
Ayzal loves drawing and doing craftwork with paper.
Charlie loves to read books and play with blocks
David loves to write books and have fun in the Sensory Room.
Faiyana loves learn about patterns and build things with blocks
Iman loves to read words in a snap and we have fun in the kitchen corner
Jonathan loves learning about plants and having fun with his friends!
Keilen loves learning from games like 'Guess My Number' and playing with playdough
Nuraiya loves playing Bingo to learn numbers and words. She also has fun with water beads.
Shehzad likes learning letter sounds and loves dancing too
Taiyeeb loves to be the 'Helper' and show the calendar to everyone. He also has fun playing in the playground.
We check whose birthday it is every month, and love making birthday cards for all our friends and teachers.
The Important thing about Kindergarten is that we all learn and have lots of fun!!



Ayzal is showing her mom how to play a phonics file folder game.



Charlie is reading his information book to his mom.



David is playing a file folder game of adding numbers.



Faiyana is sorting natural and artificial sources of light.



Kindergarten students took a ride on the Dhaka Metro Rail from Dia Bari to Motijheel.



Hana playing an addition game with her parents.



Iman with a bowl of cherry tomatoes she picked herself at the farm.



Jonathan is finding the missing numbers on a hundred chart.



Keilen is reading her information book to her mom.



Taiyeeb measures the capacity of a container. How many scoops of water beads does it hold?



Nuraiya is measuring how tall her mom is.



Shehzad is playing a number game with his mom.

GRADE 1





Arish Khan Ian



G.M. Mashjeed Mustafa



Mahveen Rahman



Maks Carel le Rutte



Mashiyat Naomi Parisha



Mayian Nainiapu Letoluai



Mirza Anas Abbas



Nishaaj Saafir Dhali



Opshora Rose



Rafay Farzaan



Rafsan Rahman



Sarafina Khan Mahmud



Shahzaib Hossain



Uzayn Moyeen



Zaira Islam



Zayden Haq

GRADE 1 ACTIVITIES

This year in Grade 1 has been an inspiring journey of curiosity, creativity, and growing independence. Our classroom has been a place where questions spark ideas, every effort is celebrated, and learning comes alive. From building strong reading habits and strategies to gaining confidence in writing and exploring math through inquiry and problem-solving, students embraced every challenge with enthusiasm and joy. Watching them share their thoughts, take pride in their achievements, and grow in confidence has been truly rewarding. This year reminded us that learning is about curiosity, courage, and discovery shaped by questioning, exploring, and reflecting, not just by correct answers or completed work.



Authors in Action



Building and Testing



Exploring and Sharing



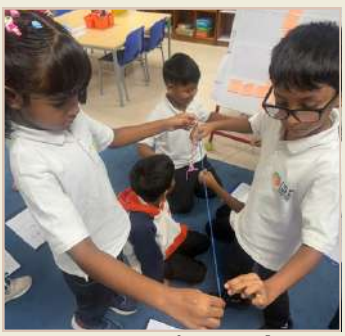
Exploring Simple Machines



Learning and Growing Together



Lights, Shadows, Stories



Measuring and Comparing



Spring colors Together



Our Languages Matter



Thinking Aloud Together



Spooky Dress-Up Fun



Skip Counting Together

GRADE 2





Adyan Mahir Haroon



Ahmad Ali Hussein



Ariana Arissa Alam



Elio Sultan Idbairi Finelli



Inayah Chowdhury



Iqra Aribah Ansary



Juboraz Salman



Md Abrar Haque



Md. Mohidul Islam Safwan



Mina Idbairi Finelli



Md. Zuhayr Bhuiyan Zohora



Momoko Asaba



Nallari Nora Letoluai



Rashan Farshad



Risliyyah Rezwan Reeha



Ronan Rashed Iqbal



Sahan Rouf



Sharif Sephiroth Mustafa



Wasi Faisal

GRADE 2 ACTIVITIES

Grade 2 has been full of exciting learning, fun activities, and wonderful memories. We explored the amazing human body and learned how it helps us grow, move, and stay healthy. In science, we also discovered forces like push and pull, and learned about buoyancy and air resistance through fun experiments.We became young environmentalists by learning about water pollution and how important it is to keep our planet clean. We even explored how water filters work to make water safe to use. These lessons helped us understand how we can take care of the world around us.We enjoyed learning about celebrations around the world, discovering different cultures, traditions, and festivals. It was exciting to see how people celebrate in unique ways.Our classroom was filled with creativity, teamwork, and laughter. We made new friends, shared ideas, and helped each other learn and grow. With the support of our teachers, we have become more confident and curious learners.

Grade 2 has been a fantastic journey, and we will always cherish these special memories!



Buoyancy raft building



Buoyancy



Chinese New Year learning



Lunar New Year



Day of the Dead



Diwali



Eric the Egg



Forces presentation



Halloween



Heritage day



Forces presentation



Team building

GRADE 3





Aaiza Taharat Mirza



Aarham Fayaz Sarker



Abyaz Umaiz Hassan



Bryan kobimtochukwu onyejegbu



Faith Akera Gregory



Kiara Modi



Luis Keisser Rosario Nunez



Md Abu Saiyeed



NoorAyn Moyeen



Sarah Rahman



Sheikh Muhammad



Sosuke Kawaguchi



Subaita Safa



Zafirullah

GRADE 3 ACTIVITIES

Grade 3 has had a year filled with fun, excitement, and unforgettable learning moments. Our students embraced a strong growth mindset as they worked towards their goals and developed their ATL skills. As the months passed, they grew closer as a team, supporting one another and building strong friendships. We enjoyed memorable field trips to Flow Fest Dhaka and American International School Dhaka, where we watched their Primary Production. One of the biggest highlights was our Grade 3 sleepover, where laughter, teamwork, and fun helped create lifelong memories with their friends. Throughout the year, students explored topics such as religions around the world, famous explorers, goods and services, how people respond to challenges, energy use, and our responsibility to the planet. Together, they leave Grade 3 as a strong, supportive team, ready for the exciting journey ahead in Grade 4.



Book Week - Illustrator Painting Activity



Book Week - Story Time



Lunar New Year



Dot Day



Field Trip - Flow Fest



Halloween Parade



Learning Share - Parent & Teacher Interviews



Learning Share - Parent & Teacher Interviews



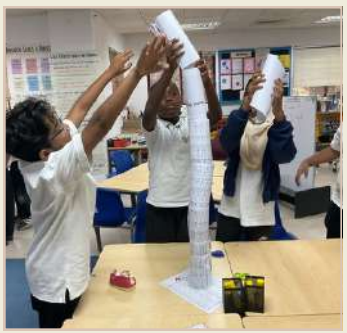
Math



Neurodiversity Day



PE Learning Share



Planning, reflecting, and teamwork

GRADE 4





Aidan Rahman



Anaida Fiona Hossain



Arhaan Ahmed Islam



Mikhail Asif



Azreen Dowla



Cahaya Kesukma Indah Mohd Firdaus



Farnaz Areesha Ahmed



Gazi Nowshin Billal



Isra Mosharraf



Inaaya Ahsan Kiarah



Khaled Saifullah



Mariha Obaidiyah



Minsa Wasif



Nusayba Aviana Azharul



Rafaad Karim



Shayan Salim



Wan Muhammad Iman Mikhail Bin Wan Ikmal



Zoya Amir

GRADE 4 ACTIVITIES

Grade 4 has been a year full of growth, curiosity, and connection. Students developed their confidence as learners, taking greater ownership of their ideas and showing a strong willingness to ask questions and think deeply. Through inquiry units, they explored real-world concepts, collaborated in groups, and learned to share their perspectives respectfully. In literacy, students strengthened their reading and writing skills, while in mathematics they built problem-solving strategies and resilience. Beyond academics, they demonstrated kindness, teamwork, and a growing sense of responsibility within our classroom community. Highlights included our buddy class with Pre K, class camp at Gazipur, dress up days and moments where students supported and celebrated one another. Overall, Grade 4 has been a year of meaningful learning, positive relationships, and exciting progress, setting a strong foundation for the year ahead.



Buddy Class With PreK



Lunar New Year



Grade 4 Camp Sarah Resort



Grade 4 Camp Sarah Resort



Halloween Day



Learning Share



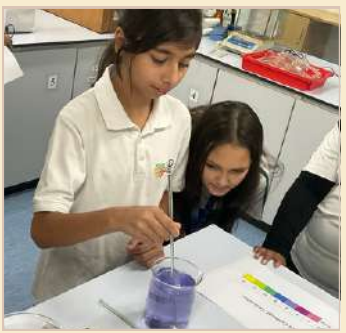
Learning Share



Learning Share



Grade 4 Camp Ziplining



Science Experiments in the Science Lab



Sharing Writing With Peers



Weekly Math Rotations

GRADE 5





Aanya Singh



Alia Akhter



Anzar Fakir Zaman



Bilol Sagdullaev



Gazi Nowrin Billal



Kayvan Reaz



Mehwish Monir



Mohammad Awez



Mohammed Mikail Mahin



Raphael Rashed Iqbal



Sabiq Islam



Samar Quader Khan



Steffen Anenyasha Gwavuya



Tahmidur Rahman Wajahat



Taqbiir Al Muizz Yousuf



Yuna Nakashima



Zunairah Dilara Mostafa

GRADE 5 ACTIVITIES

This year in Grade 5 has been a memorable journey, marked by energy, commitment, and growing independence. As students reached their final year of Primary, they showed increasing maturity in how they organised themselves, set deadlines, and took responsibility for their learning. The PYP Exhibition was a highlight, with students taking real agency—using the Inquiry Cycle to shape questions, guide research, and refine their ideas over time. Their Residential Trip to Sylhet also strengthened leadership and collaboration, as they worked alongside local students and navigated new experiences together. A huge congratulations to Grade 5 for all they have achieved. It is now time to leave the Primary nest—we are excited to see how you continue to grow in Secondary.



Confident hikers in Sylhet



Explaining water at our Learning Share



Having fun at our Writer Visit during Book Week



Introducing our learning share to parents with confidence



Our Shapes In Nature Investigation around campus



Team building activities as we embarked on our PYPX



Walking round the tea plantations of Sylhet



We are passiopnate about investigative Science



We enjoyed our boat rides on. our Sylhet residential



We had a great time at Pahela Falgun



Working as a tram to record our scientific findings

PRIMARY BANGLA

Joyful Learners, Global Citizens: Embracing Bangla at ISD

At ISD, the journey of learning Bangla is filled with joy, curiosity, and discovery. From Pre-K to Grade 5, Primary School students engage as active learners, exploring the language while connecting with the rich cultural heritage of Bangladesh. Through authentic experiences such as songs, storytelling, and national celebrations—including Victory Day, International Mother Language Day, Independence Day, and Pohela Boishakh—students develop a deeper understanding of their host country culture.They also investigate diverse religions and cultural practices, nurturing attributes of the IB Learner Profile such as Empathy, Open-mindedness, and Caring. Learning Bangla empowers students to build meaningful connections, express themselves confidently, and grow as internationally minded individuals.



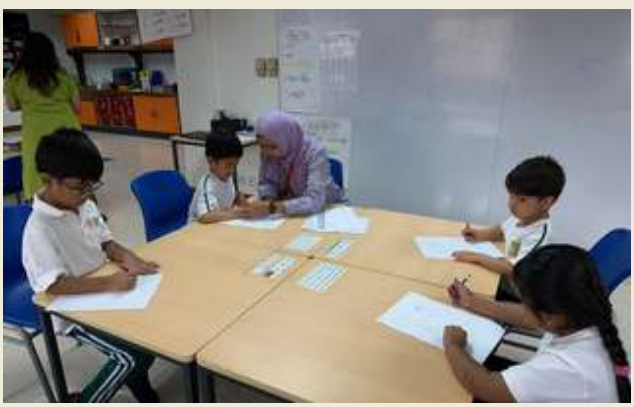
Gr-1 students are busy exploring the Bangla alphabet and sound them out correctly.



Gr-2 boys are busy colouring potteries for their Unit celebration "HWEO".



G3 are engaged in preparing a recitation for the Boishakhi celebrations.



Learning Bangla is fun in Pre-K!








Day


Happy
Victory Day
শুভেচ্ছা


International School Dhaka
INTERNATIONAL
MOTHER
LANGUAGE
DAY
আন্তর্জাতিক
মাতৃভাষা
দিবস
KINDNESS
RESPONSIBILITY



PRIMARY FRENCH

This year, French learning in the Primary Years Programme (PYP) has been a joyful and enriching journey for our students. Throughout the year, learners have developed their basic communication skills in French through fun and engaging activities. They began with simple greetings and introductions and gradually progressed to forming short sentences with confidence.Students explored a variety of themes such as colors, numbers, animals, family, and daily routines. Through songs, games, role-plays, and classroom interactions, they practiced speaking and listening in a supportive environment. Creative activities like drawing, matching, and storytelling helped reinforce their vocabulary and understanding.One of the highlights of the year was celebrating Francophonie Day and International Mother Language Day, where students confidently participated and showcased their learning.We are proud of the progress our PYP students have made. Their enthusiasm, curiosity, and active participation have made this year of French learning truly successful and memorable.



G-1 Student is with Primary Principal on Francophone Day



G-2 Students are matching French Words with Pictures



G-3 students listening to a French Song



G-4 Students Classroom Activity


la tête
neuf


Embracing
individuals






MOTHER
LANGUAGE
DAY
RESPONSIBILITY


LA MAISON







PRIMARY PERFORMING ARTS

In Performing Arts this year the students explored music and drama concepts with a little bit of challenging dances. Creative and Critical Thinking Skills were at the center of their explorations. They kept the beat in different ways, played games to help them learn to find their singing voices, and inquired into many different instruments and how to play them. With percussion instruments, recorders, and ukuleles, the students have sharpened their rhythm and melody skills. Risk takers abounded with impromptu performances, writing their own music or scripts, and trying new things. It was a successful year of performances from large groups to solos and singing in different languages.



PreK students enjoy playing the airplane game when using xylophones.



Kindergarten explores changing voices with puppets.



Grade 1 puppeteers put on their shows.



Grade 2 students perform festival songs.





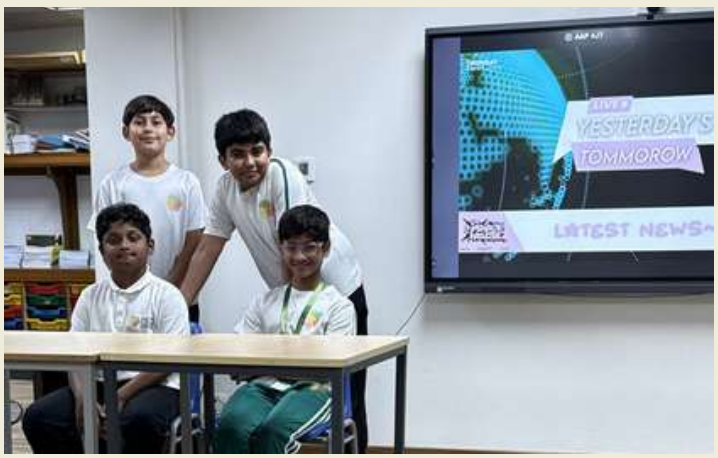







BREAKING
NEWS


International School Dhaka
INTERNATIONAL MOTHER LANGUAGE DAY
আন্তর্জাতিক মাতৃভাষা দিবস


YESTERDAY'S
TOMMOROW
LATEST NEWS



PIJUSH BARUA







What to say about Pijush? He has been such a part of the Primary Music scene for so long and has left a lasting legacy of the love of music, Bangla traditions and a genuine affection for colleagues and of course the students. With 22+ years of music teaching, he has touched the lives of so many people. He has taught the children of his former students and kept the spirit alive. His smile, laughter, and willingness to help anyone in every performance will be deeply missed.

PRIMARY VISUAL ARTS

Visual Art provides a dynamic space for students to explore creativity, self-expression, and the joy of making. Throughout the year, learners from Pre-KG to Grade 5 engaged with a wide range of media, such as drawing, painting, printmaking, ceramics, sculpture, collage, and mixed media. Students explored ideas, experimented with a range of materials and tools, and developed confidence in expressing their understanding of the world. They approached their work with curiosity, took creative risks, and reflected on their artistic process. Learning extended beyond the classroom through connections with celebrations such as Christmas, Halloween, and Nabobarsha (Bengali New Year), supporting both personal and cultural expression. Students also contributed to school productions by designing and creating props. Overall, the Visual Art program nurtures creative, reflective, and open-minded learners.



G1 making collage.



G2 Collaborating to make a landscape mural.



G3 Concentrating on building with clay.



PreK investigating colour.

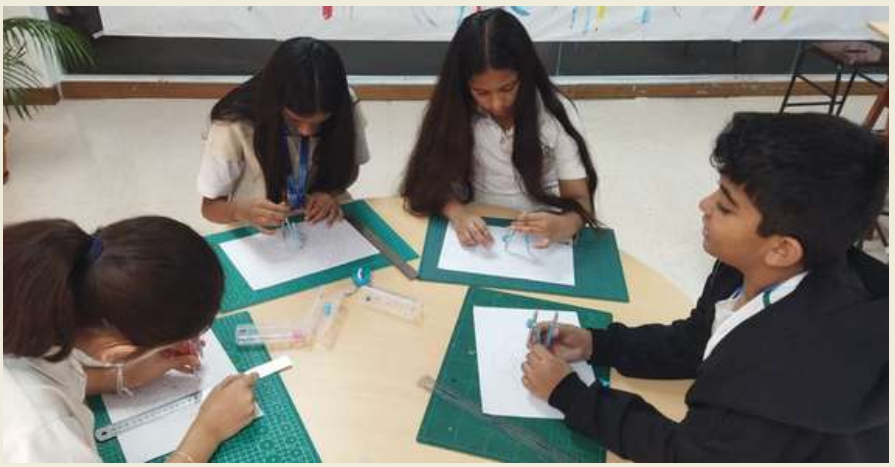
















PRIMARY DESIGN

In Design, we follow the IB curriculum and use ATL skills to guide students across different areas. In Programming and Robotics, our approach varies by grade, from Early Years to Grade 5, using LEGO and Carnegie Mellon systems, and this year we hosted our first Grade 5 Robotics Competition. In Early Years, students use LEGO kits to build constructions. In 3D Design, Grade 4 students create innovative projects, including a refugee camp model using recycled materials, while Early Years students explore 3D thinking through clay and miniatures to understand shadow and light. In Project Design, Grade 3 students design products and develop advertising stories, Grade 5 students create Makey Makey instruments combined with Scratch coding for interactive projects, and Early Years students design bracelets and necklaces. In Media Design, Grade 2 students make POP-up card videos showcasing the full design cycle—Ask, Imagine, Plan, Create, Test, Improve, and Share—while KG and PreK students learn basic camera use and photo-editing skills.

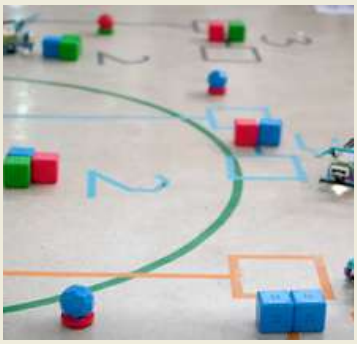


Grade 1 Lego Engineers are busy designing LEGO structures.



Grade 3 students working on iMovie advertisement design.






DOT
DAY








Happy Heritage Day


Helix

PHYSICAL AND HEALTH EDUCATION

Physical Education at ISD has been a wonderful journey of growth, with primary students developing confidence, resilience, and a love for being active. Through engaging and inclusive lessons, they have strengthened their movement skills while building teamwork and sportsmanship. It has been rewarding to witness their enthusiasm and progress.
Sports Day was a highlight of the year, filled with energy and excitement. Students were proud to share their learning with parents, celebrating their achievements together. The smiles, cheers, and sense of accomplishment made it a memorable day for the ISD community.


















INTERNATIONAL SCHOOL DHAKA
RESPONSIBILITY



LIBRARY

The ISD library as a hub of the school was full of fun all year long, with exciting events like International Dot Day, where students came together and dotted every corner; Book Week, which ignited a passion for reading and sharing stories; Mother Tongue Day, Language Day where we celebrate linguistic diversity; and Halloween Day, filled with spooky tales and fun. Beyond events, the library championed wellness through quiet reading spaces for relaxation, fostered kindness through collaboration with our community, and instilling a culture of integrity through teaching how to research ethically and responsibly. Kudos to our amazing library team - here's to more magical moments ahead!



Parent Learning Series: Reading, Literacy, and Research



Book illustrator making her presentation



International Dot Day



Book Week



















Message from the Secondary Principal



Steven Ellis

Welcome to the 2025-2026 International School Dhaka (Secondary) yearbook—my first at ISD. It has been a remarkable year, shaped by learning, collaboration, creativity, challenge, and growth. This yearbook is more than photos and pages: it celebrates the moments that brought our community together and the achievements that showed what's possible when we work, learn, and strive as one.

First, my heartfelt thanks to our faculty and staff for the time, care, and dedication behind this year's story. From collecting photographs to writing thoughtful reflections of teaching and learning across our classrooms—and recognising campus events and milestones—your work ensures the energy of 2025-2026 is preserved for every reader.

ISD is always buzzing with new opportunities: students trying something for the first time, clubs growing in spirit and leadership, and ASAs building confidence, character, and community. We saw students and staff form strong partnerships, take on challenges, and meet goals—through both standout successes and the resilience it takes to keep improving. Whether in classrooms, performances, competitions, service, special events, or everyday kindness, each moment added to this year's shared story.

To our students: thank you for showing up with enthusiasm and determination. Your curiosity, effort, teamwork, and willingness to learn are at the heart of what makes ISD special. You represented our school with pride, and you should be proud of the growth and accomplishments you achieved this year.

To our faculty and staff: I'm especially grateful for how you consistently go above and beyond. You create safe, nurturing learning environments where students feel encouraged to take risks, ask questions, and grow academically and personally. You also provide inspiring co-curricular and extracurricular experiences—often beyond the school day—that help students discover passions, build lifelong skills, and connect with others. Your commitment turns opportunities into memories, and memories into lasting confidence.

As we close the year, we celebrate not only outcomes, but the learning behind them—every practice, rehearsal, late-night preparation, class discussion, and moment of perseverance. This yearbook honours it all.

Congratulations to the ISD Class of 2026 on your graduation—what an incredible accomplishment. Your hard work, leadership, and dedication have prepared you for what comes next, and we can't wait to see all you will achieve. Wishing you continued success, happiness, and bright new beginnings.

Cheers to a successful year—and thank you to everyone who helped make 2025-2026 memorable. I look forward to seeing you again in August. Until then, enjoy the summer, and celebrate everything you made possible together!

Thank you for a great year, and have a great summer!
Mr Steve

Message from the MYP Coordinator



Nilanthi Das

A Year to Remember

What an amazing year this has been! As we turn the pages of this yearbook, we are reminded that every photograph, every smile, and every memory captured here tells the story of our extraordinary ISD community.

To our students: they have made us proud in more ways than we can count. This year, they embraced challenge as opportunity, and they did so with kindness towards their peers, their teachers, and themselves. They lifted each other up in moments of difficulty and celebrated each other's wins with genuine warmth. This spirit is what makes our community truly special. Students also demonstrated learning in the classroom and beyond it. Whether driving their MYP Personal Project as independent learners, immersing themselves in new experiences during Week Without Walls, or stepping up through our exciting new Community Engagement programme, our students showed us what it means to take ownership of their learning and their impact on the world around them.

To our teachers: their dedication, creativity, and compassion have been the highlight of this school year. They modelled kindness, championed responsibility, and ensured the wellbeing of every student in their care. Beyond regular classroom teaching, our teachers gave their time generously. Chaperoning trips, accompanying students through new community engagement efforts, coaching and training students in sports, undertaking IB professional development to deepen their practice, and contributing to the school's accreditation process. Their commitment to ISD and to each individual child is what transforms us into a great school.

As we close this wonderful year, we do so with full hearts and a sense of pride in everything our community has achieved together. The kindness, responsibility, and commitment to wellbeing shown by students and teachers alike are the values that will carry us all forward. May the memories in these pages be cherished, the friendships forged held close, and the next chapter met with confidence.

Nilanthi Panabokke Das
MYP Coordinator & Vice Principal for Curriculum

Message from the DP Coordinator



Brandon Kruse

To the Class of 2026:

There's an old song from some Disney show from like 2010 with Selena Gomez as a kid, and the lyrics go something like:

"Don't like waitin', don't like waitin', let's go right now
Gotta hit the ground dancin' 'fore the music slows down
What I'm sayin', what I'm sayin' if there's somethin' to fix
Take it to another level, this is the remix"

I think about your year group, and everything you've been through, and even just the things that we've been through together, and this song goes through my head. I'm going to run with it.

I've only known you all for a very brief time, and we've seen some stuff. We started with a student revolution, lived through some dicey times, and I saw you all remained cool, but caring. You've all made it through. You're all still shaking it up.

All the things that could have broke our groove on this crazy dance floor are still moving, and it doesn't look like the music's slowing. What I'm saying is all this is character building, y'know, some of that dad jazz. If it doesn't knock you over, you just keep on going. That's something you learn on your feet.

There's a few other things that come to mind, like I want to let you know to keep your heads straight on your shoulders, and don't forget about all of us when you come out the other side like champs, and make it big and all of that. I don't want to just say "all the success in the world", because I think there's more to your future than just success. If you feel good about everything you're doing, you're probably doing the right thing.

Still, there's a reality here. I want you all to know that I stand by my first advice to all of you, and I really don't see a future career in horse jockeying for any of you. It's your time to decide what you want to do with your life, so don't waste a second more of it thinking about a career as a horse jockey. You're too big now, and you're not cute anymore, and there's probably a million better things you could do with your time. But, what do I know?

The song says to take it to the next level, and that's where you're headed. Remember the line just before that one, though. Go and fix things.
All together now: Shake it Up.

Brandon Kruse
ISD DPC

Message from the Dean Of Student Success



Ann Lindsey

This is my 34th year in education, and if that number suggests anything, I hope it is this: that a life spent in schools is not a life of repetition, but of constant renewal. My path has wound through classrooms and administrative offices across several countries, returning me to Dhaka after I first visited 15 years ago — long enough to see how the city has transformed and making me wish I had visited ISD all those years ago! So, as I end my first year at International School Dhaka feeling welcomed with warmth and patience, it's a good time to reflect on a new role, in a new community.

What moves me most about this work is what contemporary education asks of young people. Along with all the content and deadlines, from the youngest Grade 6 students still finding their place in the MYP, to the Grade 12 Diploma students standing at the threshold of their final year, students were willing to sit down with someone new and share their concerns, suggestions, and what they hoped for their futures. That kind of openness is offered by students who have been nurtured by the particular culture of a school where small class sizes mean every student is genuinely known by their teachers, and where the Student Council, service projects, and extra curricular opportunities have worked purposefully to build something that feels, unmistakably, like a community.

I watched that community deepen in ways that moved me this year. I saw it in the MYP students who returned from their Week Without Walls trips changed in the quiet, unannounced way that encountering something genuinely new changes a young person. They came back with stories, with inside references only their travel group would understand, with a slightly different relationship to the unfamiliar. And I saw it in the graduating class, who arrived as a cohort with years of shared history and a collective spirit entirely their own, and yet allowed an elder like me to stand at the edges of that world and enjoy it. Their humor, their loyalty to one another, their particular zeitgeist — they will genuinely be missed!

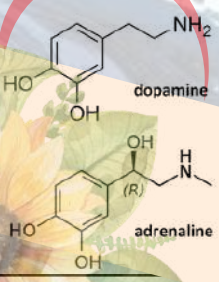
I have spent my career believing that the most important thing we can do for young people is help keep their world large. That a life well-lived resists contraction — resists the slow narrowing of curiosity, of courage, of connection. That belief has only deepened during the past three decades. Here in Dhaka, in the Secondary Well, watching students stretch and explore and become — from the Grade 6 student discovering who they are, to the Grade 12 student stepping confidently toward who they will be — I see it confirmed again. May every student who passes through ISD leave with a world that is wider than when they arrived.

Thank you for a fantastic year!

Ms. Ann

YEARBOOK – A BOOK OF LIFE. A LIFE OF BOOKS. WHATEVER YOU WISH TO CALL IT, A YEARBOOK FOR US CONTAINS MEMORIES. MEMORIES CARRYING EMOTIONS, RECOLLECTIONS, PERSPECTIVES... MESSAGES FROM THE PAST AND PRESENT.





And now, as you read this—my fellow student—you were once 7 years old, then 11,12,13,14,15,16,17,18, and now you are older, hopefully wiser, or maybe still young and pondering. At whatever stage you find yourself in, you might revisit this because you stumbled upon it in your belongings, or it was left at your parents' house. Or maybe it traveled with you to another part of the world, where you began to see there is more to life than the goldfish bowl we once swam in called ISD.
A lot has happened since you first opened these pages—when they were new and untouched. Now they may be weathered, maybe even torn, symbolic of the journey we've been on.



2026 HELD ITS SHARE OF UNCERTAINTIES: BLACKOUTS, FUEL PANIC, TENSION AROUND THE STRAIT OF HORMUZ, PROM NIGHT, EXAM DEADLINES, SUMMATIVES, AND A SPRINKLE OF LIMERENCE. (LIMERENCE, WHAT'S THAT YOU ASK? LOOK IT UP MY G'S!) BUT BEYOND ALL THAT, IT WAS STILL A YEAR OF MOMENTS THAT MATTERED.



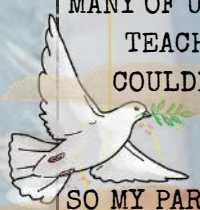


We celebrated World Kindness Day—though I rebranded it World Kindness Continuum. Kindness should never be relegated to a single day. There were badges, roses handed out, and quotes on wellbeing, love, and self-awareness. Hopefully you didn't use AI to write them—I'm free styling this as I type.
Many of you came to my "Broken" assembly, where we discovered the word "ok" hidden inside once you strip away the br and the en.
br = burden | en = narrative





MANY OF US EXPLORED OUR INNER CHILD, HIDDEN FEARS, AND ANXIETIES. SOME OF YOU SPOKE WITH TEACHERS, FRIENDS, AND FAMILY. MANY OF YOU CAME TO SPEAK WITH ME—SHARING THINGS YOU COULDN'T SAY ANYWHERE ELSE. AND SOME OF YOU... FINALLY UNDERSTAND WHAT I WAS TRYING TO SAY.





SO MY PARTING WORDS ARE SIMPLE: BLESSINGS, PEACE, HEALTH, AND PROSPERITY TO YOU AND ALL YOU COME INTO CONTACT WITH—WHEREVER LIFE TAKES YOU.

The strength of the human spirit and the human heart exists alongside, yet beyond, academia—beyond stories of success and failure, and far beyond the Dhaka.
You, me, everybody—whether they know it or not—**we are a walking book.** A collection of living pages waiting for hopes and dreams to be written down. Write it down; though it tarry, it shall come to pass.
So my dear students of ISD, dear teachers, parents, and staff—listen more than you talk. Share, but with care. **Be compassionate—with yourself and with others.**

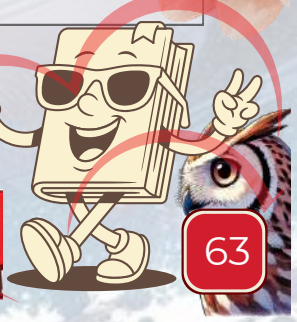


BECAUSE ONE DAY, WHO KNOWS—MAYBE THERE'S NO WI-FI, NO INTERNET... JUST MEMORIES, AND LIVING WORDS LIKE THESE, CARRIED FORWARD FROM A 2026 YEARBOOK THAT SOMEHOW MADE IT BACK INTO YOUR HANDS,
MUCH PEACE, LOVE AND BLESSINGS
GIUSEPPE TAGLIARINI BACP | SOCIAL EMOTIONAL COUNSELOR









Message from the University and Career Counsellor



Brian Eng

What a year it has been at ISD! From bustling university fairs to quiet one-on-one conversations that sparked big "aha" moments, our office has been a hub of curiosity, reflection, and future planning. This year, we connected students with over 80 universities, both in person and virtually, bringing the world to ISD in meaningful ways. A highlight was welcoming three Japanese universities to campus for the first time, alongside institutions from Malaysia, Australia, Canada, France, Grenada, Hong Kong, the Netherlands, the USA, and the UK. These experiences were not just about information, but about expanding possibilities, increasing access, and helping students see themselves in places they may never have imagined.

Behind the scenes, our University & Career Counselling program is grounded in relationships. We take the time to understand each student and family, their values, priorities, and aspirations. Throughout the year, students engaged in standardized testing, career assessments, and reflective activities to better understand themselves. From there, we guided them in identifying "best-fit" universities and building balanced, thoughtful lists. Students explored scholarships and financial aid, considered summer programs, and participated in meaningful career exploration and service opportunities. We also spent countless hours supporting the development of personal essays, helping students find their voice and tell their stories with authenticity. Through workshops, transition lessons, and step-by-step guidance, we worked to make a complex process more transparent and empowering.

To our Grade 12s, our wonderfully late, occasionally procrastinating, yet always-getting-it-done seniors, you have been unforgettable. You challenged timelines, redefined "last minute," and still submitted applications that were thoughtful and genuine. Beneath the chaos was resilience, growth, and authenticity. We watched you navigate uncertainty, embrace vulnerability, and ultimately step into who you are. You showed that growth is not linear, but real and deeply human. Most importantly, you supported one another and crossed the finish line stronger than you began. We are incredibly proud of you.

To our Grade 11 students, this year was one of discovery. Through assessments, conversations, and early exploration, you began connecting who you are with who you might become. Your curiosity, openness, and thoughtfulness stood out, especially in your early essays, which offered meaningful glimpses into your identities and values. You are a kind, collaborative, and reflective group, and it has been a privilege to work with you.

With our Grade 10 students, the focus was on building strong foundations. We introduced the counselling process, explored extracurricular engagement and service, and encouraged curiosity and passion. Course selection conversations helped students see how their choices today connect to future opportunities.

To all our students: thank you for trusting us with your stories, questions, and dreams. It is an honour to walk alongside you. The future is not something you find—it is something you create. And from what we've seen this year, ISD students are ready to shape their own stories and contribute meaningfully to the world.

With sincerity,
Mr. Brian

GRADE 6A





Anayet Khan Karim Salman



Kodai Kawaguchi



Muhammad Afraz Ahmed



Nusayba Alam



Riyasat Zaman



Sheikh Amira Shamiha Binte Abdullah



Zariya Rahman

GRADE 6B





Ahiyan Ibtida



Binti Wan Ikmal Wan Izara Batrisya



Mahira Umar Khan



Mohammad Aymaan Hassan



Nur Muhammad Bin Mohd Firdaus



Rafsan Rafid



Rayat Sharamat Rahman



Ruhaniya Rezwan Rayya



Siti Nurzahira Sofiea

GRADE 7A





Alzahra Samiha Ahmed



Hamza Abdus Sattar



Luis Anthonel Rosario Nunez



Mahibah Zaman



Naria Biswas



Samara Hakim Zareen



Zayan Islam



Zohha Rahman

GRADE 7B





Aparajita Haque



Imara Rahman



Mahek Hasan



Mahveen Ahmed



Nubaid Zaryab Khan



Nusrat Jubida Bhuiyan



Sultan Hossain



S M Imran Hossain

GRADE 7C





Faraz Hossain Mohammad Rihan



Giovana Aziz



Juhaynah Khan Shazfa Shehzeen



Muskan Hasan



Nazeef Aariz Khan Mohammad



Tamara Takia Musaika Mahin

GRADE 8A





Arisha Afroza Sobhan



Ayat Monju Mahan



Jannatul Shefa Inshika



Mohammad Arish Hossain



Nawshaba Ferdous



S.K. Md Azaan Bin Abdullah



Tanjifa Shadhin Mumu

GRADE 8B





Aariz Rahman



Azaan Nazir Ahmed



Mahmud Bin Masud Umar



Md Anmol Akhter



Md. Saud Zuhair Al Musa



Rowan Md Yeahea Taher



Sabrina Ahmed Onna

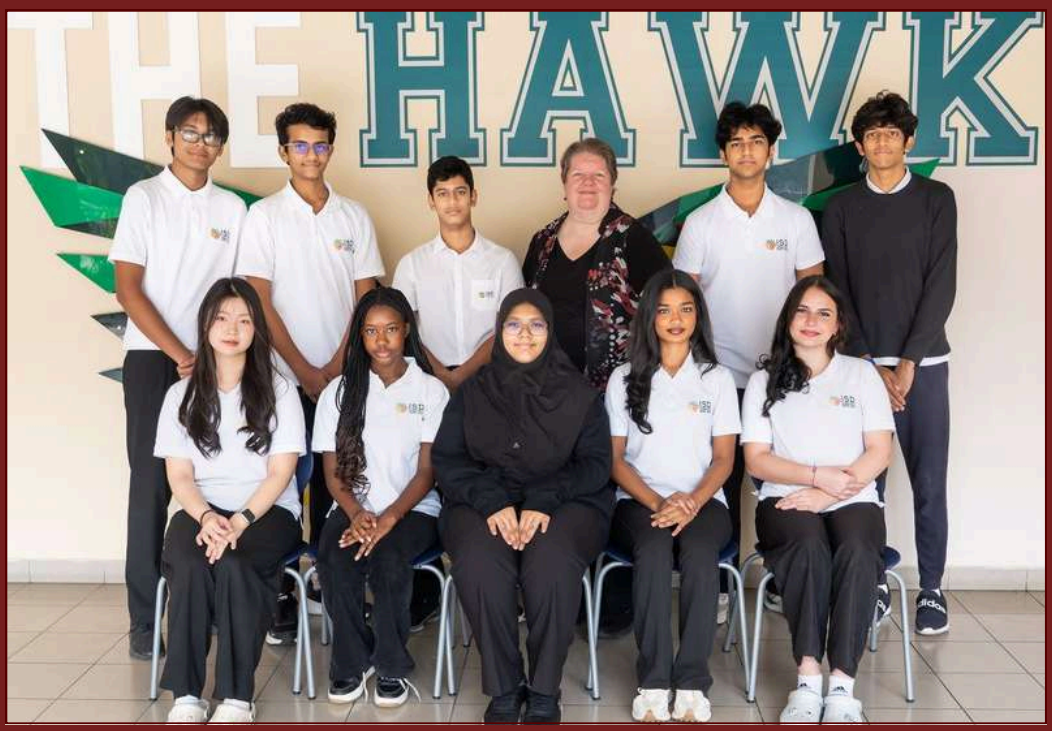


Shah Md Shafin Alam



Shasmeen Amin Neylan

GRADE 9A





Abdullah Al Muqeem



Devansh Verma



Hannah Kundisoyashe Gwayuya



Keyaan Reaz



Nayoon Jennie Hur



Penelope da Silva Provensi



Rakhshan Farzad



S.K. Shahid Alam



Siti Nurafiqah Najihah



Unaysah Sayara Sadat

GRADE 9B





Arish Debnath



Ayaan Ahmed Rahim



Azara Cooper



Farah Nabeeha Ehsan



Nazifah Tasnim Tabassum



Ranbir Saha



Safiya Mosharraf



Safwan Siraj Ariyan



Shezaad Akbar Sobhan

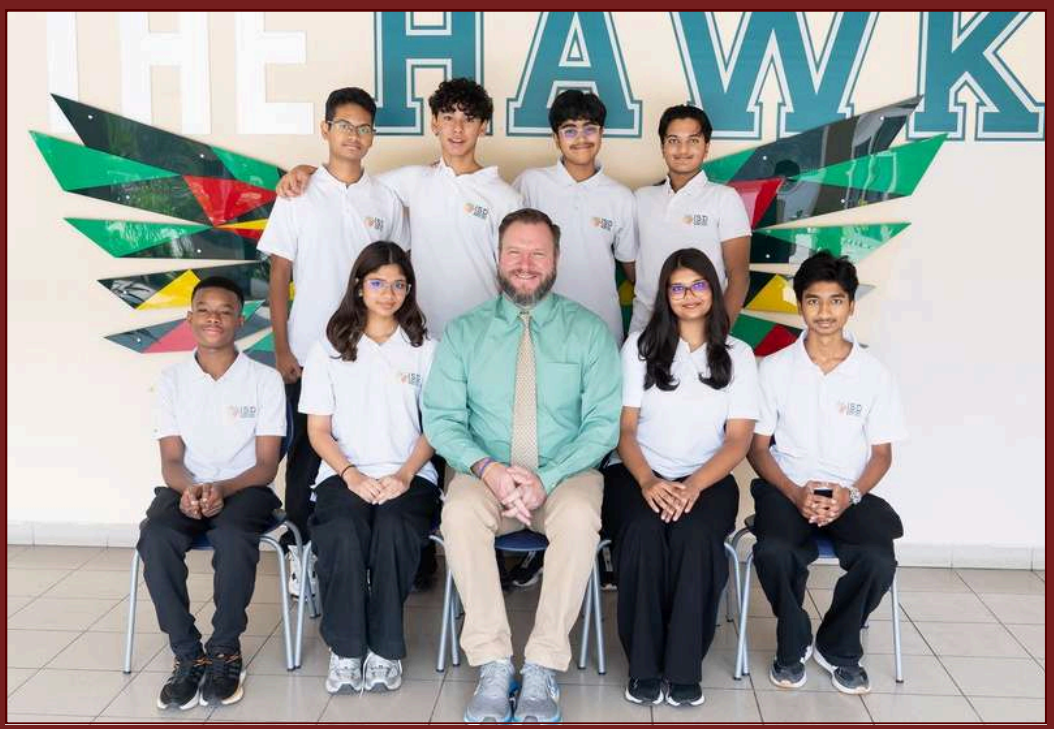


Shoaib Abdullah Carrington



Zayeem Mostafa

GRADE 9C





Abdullah Al Nahian



Anoma Rahman



Ebubechukwu Derek Onyejegbu



Faizan Rahman



Mihadul Islam Ridan



Mohammed Samin Yasar



Samaa Tahmina Iqbal



Swayam Niranjan

GRADE 10A





(Wajiha), Mashreka Sultana



Singh, Mala (Mala)



Rahman, Taharat Binte (Taharat)



Khan, (Samaira) Umar



Mohammad, Adib (Adib)



Carrington, (Muneerah) Minha



Al (Wasi), Mohammed



Al Musa Munsif, Md. Wazed Zafeer (Munsif)

GRADE 10B





Barisa, Nabiha Farbin Khan (Barisa)



Bin Mohiuddin, Mohammad (Moammar)



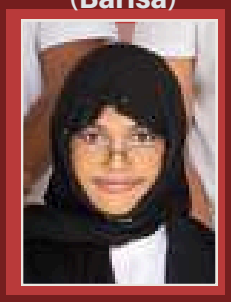
Faisal, Nubaid Bin (Nubaid)



Mazed, Faiaj Mansiv (Faiaj)



Patwary, Sara Hossain (Sara)



Rafia, Ramisa Hasan (Ramisa)



Rashid, Mahjabin (Shanin)



Taaha, Md Safwan Abeer (Safwan)



Tasnim, Nameerah (Nameerah)

GRADE 10C





Muhammad Dayyan Mubdi



Sharleez Dilwara Rahman



Sumailah Farzeen



Shakil Sadar Kamiss



Nizar Mahbub



Huzaifa Siraj Raiyan



Hamimah Raees Chowdhury



Ayat Hakim Zain



Eva Marylise Mutazihara

GRADE 11A





Wasif Ibne Ali



Rayyan Rahman



Aryana Malik



Ajmain Hussain Adiyan



Umayr Quader Khan



Zaveer Anis Dowla



Tanzil Khan Toshi



Parisah Binte Reaz



Chimamanda Onyejegbu Gabriella



Ahnaf Rahman Araf

GRADE 11B





Zarrin Rahman Arisha



Tiyana Nabiha Rahman



Tibah Ayaz



Rayd Sattar



Tazria Onaisa Morshed



Nafisa Tasnim



Azlan Hassan



Areeba Samara

GRADE 11C





Sanjida Perveze (Sara) Sara



Samira Hossain (Samira) Patwary



Nasran (Nasran) Biswas



Namira Azreen (Namira) Zaman



Mohammad Ayub (Sameer) Islam



Mariam (Mariam) Shahriar



Ayaz Uddin Mollah (Ayaz) Mohammad



Hugo Christopher (Hugo) Adams

GRADE 12A





Zahra, Musheera



Sagdullaev, Mukhammad



Sinha, Zuhayer Rahman



Neira, Daniela Maria



Kamiss, Aalliyah Noor



Aziz, Nashrah Sultana



Hossain, Tahsin



Araf, Ahmed Khan

GRADE 12B





Salim, Md Ifath (Ifath)



Verma, Gauri (Gauri)



Nawar, (Shaira) Samiha



(Orthy), Humaira Afia



Latif, Ariyan Shurjo (Ariyan)



Islam, Ameerah (Zayma)



(Amrin), Lubaba Musharrat



Ahmed, Rania Rahma (Rania)



Ahmed, Khwaja Basir (Daniyal)

GRADE 12C





Fakir Arabi Zaman



Rimon Noel Hassan



Kazi Tamazer Anzaleen



Jannatul Bushra Uvika



Syeda Rania Mehdi



Seoyoon Hur



Shyanil Panabokke Das



Niyarah Mahbub



Raveen Panabokke Das



Mareen Fatiha Iqbal

GRADE 12D





Syeda Faryal Ali



Shamsunnahar Binte Mohiuddin



Sharika Mostofa



Shadman Zuhayr (Aryan) Zaman



Sarah Maysoon



Rania Afroza Sobhan



Mohammad Rafi Ali Majed



Faizan Akbar Haque



Ariq Md Haque

















SECONDARY SUBJECTS

English Language and Literature

English Language & Literature at ISD is about figuring out who we are and how language shapes the way we see the world. In the MYP, students explore novels, poetry, drama, and media. Along the way, they learn how to think critically, express themselves clearly, and start developing the skills they'll need for the Diploma Programme.

By the time they reach the DP, the work deepens to become more independently motivated. Students engage with a wider range of texts, build their own learner portfolios, and dig deeper into global issues that are relevant at local and transnational levels. They create Brazilian Cordel poetry books, and analyse everyday things like film posters, advertisements, and even cereal boxes to unpack the ideas and assumptions behind them. There's a real shift toward independent thinking and self-directed learning.

From MYP skits to the intense challenges of the DP, students work together, question what they read and see, and find ways to make literature feel relevant to their own lives.









Bengali Language and Literature

This year, the Bengali Language & Literature class has been a vibrant space for exploring the depth and beauty of the language, while fostering critical thinking, creativity, and cultural awareness. Students engaged with a wide range of texts—from classic poetry and drama to contemporary literature—examining themes such as identity, social change, human emotion, and moral dilemmas. These explorations encouraged them to connect literature to their own experiences and to the broader world, making learning both personal and meaningful.

Throughout the year, students participated in standout projects including creative writing assignments, poetry recitations, and literary analyses. Collaborative activities, such as group discussions, peer reviews, and class debates, not only enhanced understanding of complex texts but also strengthened communication, teamwork, and analytical skills. Their creativity and critical thinking were particularly evident in theatrical performances and original compositions, which allowed them to bring literature to life in innovative ways.

While some students faced challenges in interpreting dense texts or articulating nuanced ideas in writing, they overcame these through practice, discussion, and constructive feedback, demonstrating resilience and growth. By the end of the year, students had developed stronger research abilities, refined their expression, and gained confidence in their interpretations and presentations.

The class has also contributed significantly to the school community, celebrating cultural identity and the power of language through events like International Mother Language Day. Bengali Language & Literature remains more than a subject—it is a space where students explore ideas, express themselves, and connect with their heritage, leaving a lasting impact on both their personal growth and the school's cultural life.









Bengali Language Acquisition

At the International School Dhaka (ISD), the Bengali Language Acquisition classroom is a dynamic and inclusive learning environment aligned with the IB MYP framework. Students actively engage in interactive, inquiry-based and activity-driven learning experiences that support the development of their language skills in authentic and meaningful contexts. They are encouraged to express themselves confidently while deepening their understanding of Bengali language, literature, and culture. The classroom also celebrates national events and cultural richness, fostering strong cultural awareness and appreciation. Through collaboration, creativity, and critical thinking, learners remain motivated, reflective, and connected to the language in engaging and purposeful ways under the guidance of Md. Abdul Kadir and Md. Salah Uddin Abir.









Mathematics

At the International School Dhaka (ISD), our pedagogical philosophy centers on a vibrant commitment to empower, embrace, and inspire every learner. We prioritize inquiry-based, conceptual understanding, moving beyond rote memorization to ensure that students can visualize mathematical structures, synthesize connections between disparate topics, and recognize the foundational way in which concepts build upon one another.

A Culture of Active Inquiry

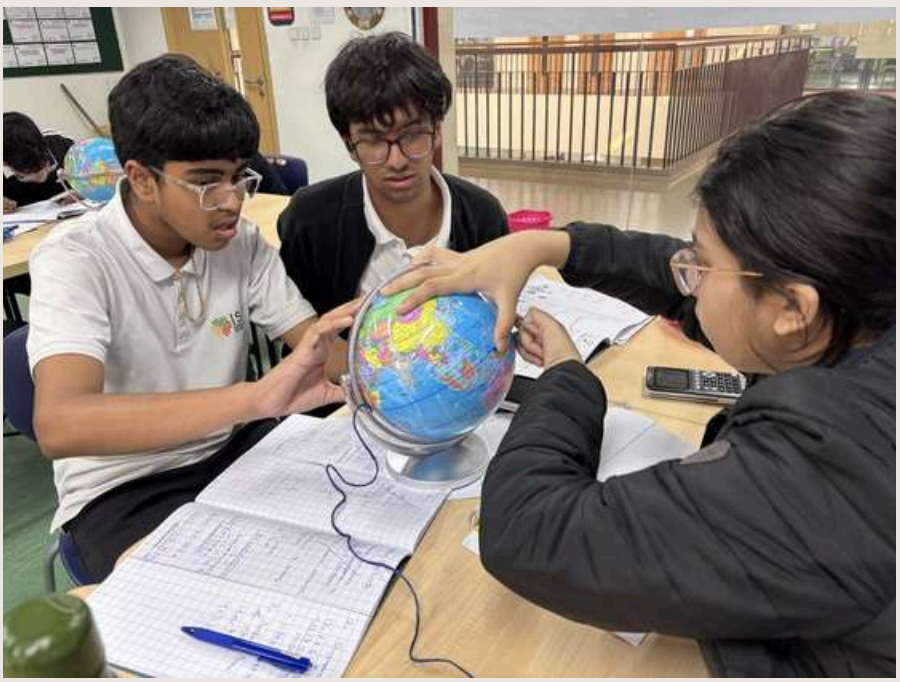
Our students are defined by their autonomy and intrinsic motivation. They are not merely passive recipients of information; rather, they are active architects of their own mathematical knowledge. This constructive process is fueled by:

- Hands-on Exploration: Engaging with tangible problems that bring abstract theories to life.
- Reflective Discourse: Participating in deep discussions where justifying a mathematical argument is as important as finding the final answer.
- Problem-Solving Rigor: Taking ownership of complex challenges that require creative, persistent inquiry.

The Role of the Facilitator

Within this framework, our educators act as essential facilitators. They move away from the "lecturer" archetype to design meaningful, immersive learning experiences. By posing high-level questions and fostering critical thinking, they guide students to map the relationships between mathematical concepts—an essential skill for mastery in the IB curriculum.

By fostering an environment where students actively construct their understanding through exploration and reflection, we ensure that ISD learners are prepared to navigate the complexities of mathematics not just as a set of rules, but as a dynamic and interconnected system of logic.









Individuals and Societies

At ISD, Individuals & Societies fosters inquiry, reflection, and real-world application. Through collaborative activities, self-reflection, and community engagement, students are empowered to become informed, responsible, and compassionate global citizens. In the MYP years, students dive into history, geography, economics, business management, and political systems- asking big questions about power, identity, and the world we live in. From ancient civilisations to modern revolutions, students analyse evidence, source and debate ideas that have shaped (and shaken) societies.

In the DP, students take learning up a notch with subjects like Economics, Global Politics, and Business Management. Whether modeling market systems, creating and marketing a new business, or exploring power structures across borders, students tackle real-world case studies with academic tools. They write essays, lead simulations, create portfolios, and reflect on how individuals, like themselves, fit into global systems.

From MYP maps to DP manifestos, students learn to think critically, argue thoroughly, and never look at the world the same way again.









Individuals and Societies

Wharton Global High School Competition

During the 2025–26 academic year, students from ISD took part in the prestigious Wharton Global High School Investment Competition, showcasing impressive analytical skills and teamwork. Under the mentorship of Mr Chris, two teams—Bengal Tigers and True Profit Prophets—developed and managed client-focused investment strategies. Over several months, both teams conducted in-depth market research, constructed diversified portfolios, and presented their recommendations with clarity and professionalism. Their dedication, resilience, and ability to apply economic theory to real-world scenarios were outstanding, and they represented ISD with distinction on the global stage.





Sciences

At ISD, the Science Department offers a vibrant and engaging learning environment where students explore how the world works and their place in it. In the MYP, science is taught as an integrated subject, combining biology, chemistry, and physics while connecting through Interdisciplinary Units (IDUs) with Design, Mathematics, and Humanities. Through hands-on experiments, experiential learning during Week Without Walls, and community engagements, students develop critical thinking, test ideas, and make sense of evidence, while seeing connections across subjects using MYP key concepts and exploring global issues through global contexts.

In the Diploma Programme, students deepen their knowledge in Biology, Chemistry, ESS, and Physics. They carry out practical investigations, use simulations, and complete Internal Assessments, with a strong focus on Collaborative Science Projects (CSPs). These projects encourage teamwork, problem-solving, and the application of scientific ideas to real-world challenges. Technology plays a key role, with tools such as data loggers and sensors enabling precise data collection and analysis, enhancing scientific understanding.

Peer learning and reflective sessions are an integral part of the department, with PYP–MYP–DP tutoring programs supporting students across grade levels. Community engagement, science fairs, and project presentations provide opportunities to celebrate learning and showcase the culmination of units.

ISD Science nurtures curious, thoughtful learners who are confident in applying knowledge, exploring connections across disciplines, and using technology to investigate and address real-world challenges with insight and creativity.









MYP Science



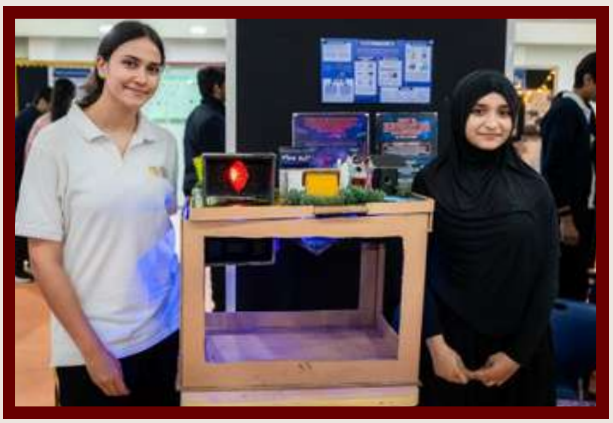














DP Science















Science Fair







Design: G6

Grade 6 – Foundations of Design Thinking

Grade 6 students began their Design journey by exploring real-world problem-solving through hands-on projects. With two classes per week, students are engaged in two core units: **Phone Stand** and **Navigating a Space**.
In the Phone Stand unit, students designed and created functional solutions, applying the full **MYP Design Cycle (Criteria A–D)** from research to evaluation. In Navigating a Space, they explored spatial awareness and systems thinking, developing solutions that respond to movement and environment.
While 6-1 began with navigation and 6-2 with product design, both cohorts demonstrated growth in creativity, communication, and technical skills as they completed their summative tasks across all criteria.









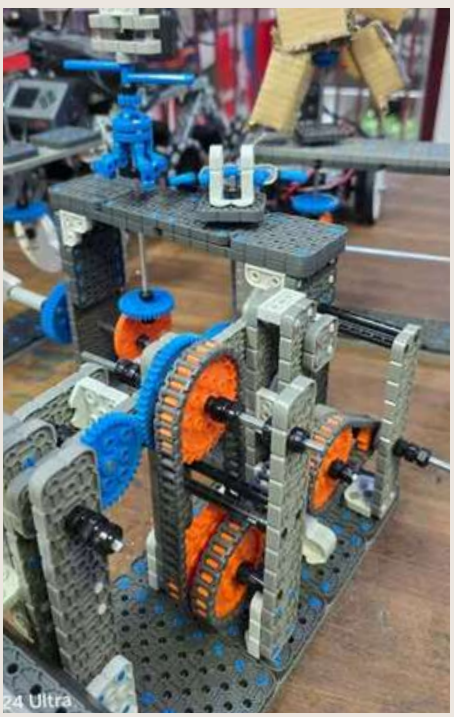
Design: G7

Grade 7 – Design for Impact and Innovation

Grade 7 students expanded their design thinking through innovation and interdisciplinary learning. Beginning with the **Robot Assistant** unit, students explored how technology can support human needs by designing robotic solutions that address all **MYP Design Criteria (A–D)**.The year progressed with the **Sustainable Energy Model** Interdisciplinary Unit **(IDU)**, where students tackled global challenges by designing energy solutions for a better future. This interdisciplinary unit encouraged collaboration, critical thinking, and real-world application of science and design concepts.With both classes following the same sequence, students demonstrated strong development in evaluating impact and designing with purpose.









Design: G8

Grade 8 – Creativity Meets Engineering

In Grade 8, students merged creativity with engineering principles through two engaging units: **Automaton (Mechanical Toy)** and **Surveillance Systems**.The Automaton project challenged students to design and construct mechanical toys, deepening their understanding of mechanisms and motion while documenting their process through **MYP Criteria A–D**. In the Surveillance unit, students applied systems thinking to design solutions for monitoring and safety, reflecting on ethical and practical implications.With 8-1 focusing first on Surveillance and 8-2 on Automaton, all students demonstrated growth in technical precision, creativity, and critical evaluation.







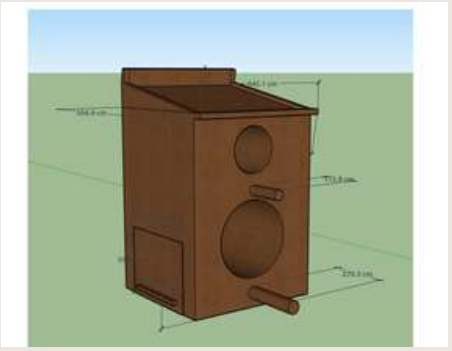


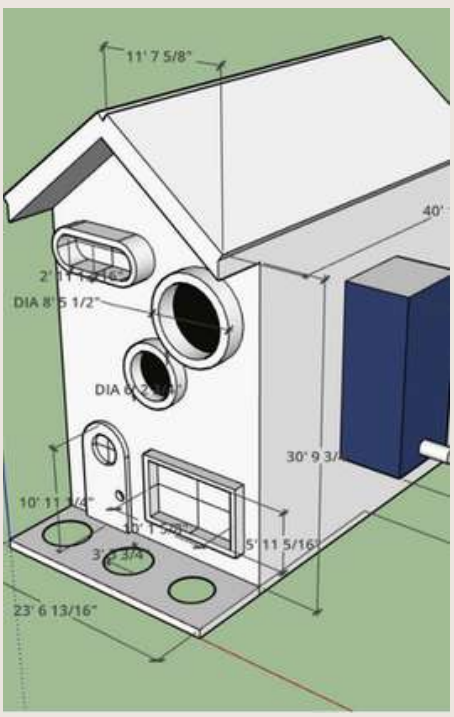
Design: G9

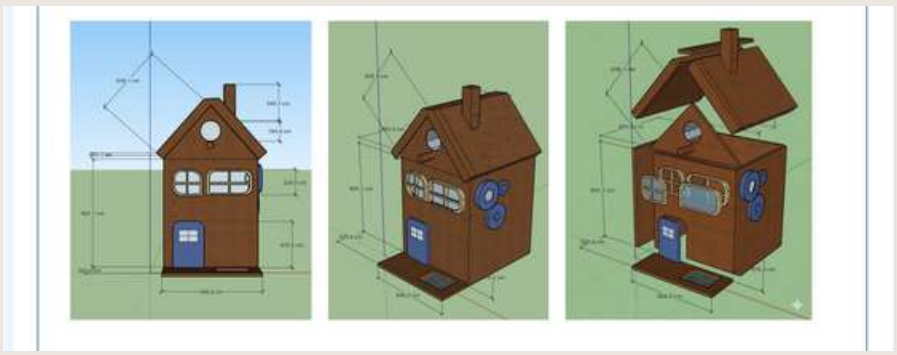
Grade 9 – Applied Design in Real-World Contexts

\Grade 9 students engaged in complex, real-world design challenges with increased depth and specialization, supported by four classes per week.The **Urban Space** unit encouraged students to rethink and redesign environments, applying all **MYP Criteria (A–D)**. In the **Birdhouse (IDU)** project, students integrated mathematical concepts such as trigonometry into functional design. The **Maintenance Robot** unit further extended their skills, focusing on creating solutions with emphasis on **Criteria C–D (creating and evaluating)**.With differentiated class pathways, students demonstrated independence, innovation, and the ability to connect design with real-world applications.









Design: G10

Grade 10 – Design for the Future

Grade 10 students explored advanced design challenges focused on innovation, sustainability, and future living. Beginning with **Extreme Living: Dome**, students designed solutions for survival in challenging environments, applying the full **MYP Design Cycle (A–D)**.Through the **Team Games (IDU)** unit, students combined creativity and collaboration to design engaging educational games. The **Robot Rover** unit pushed students further into engineering design, focusing on building and evaluating functional robotic systems.With four classes per week, students demonstrated mastery in critical thinking, problem-solving, and designing with a global perspective, preparing them for future pathways in design and engineering.









French Language Acquisition

Students in language acquisition learn more than just the mechanics of the language. They embrace learning about the culture and become open to many future possibilities. This year, all year groups progressed through many phases. They worked hard but also had fun along the way! Merci à tous pour la bonne année et bonne chance à l'avenir!









Spanish Language Acquisition

In DP Spanish at ISD, students don’t just learn a language — they dive into a whole new world. From fiery debates on global issues to analysing Latin American films and laughing through group skits, the classroom is always buzzing with energía.

Students explore identity, culture, and communication entirely in Spanish, building fluency while gaining a deeper understanding of Spanish-speaking communities across the globe. With Ms. Claudia’s passion and guidance, they develop real-world language skills, confidence, and a love for expression that goes far beyond the textbook.

Whether they're preparing for the IB oral exam or crafting stories that span continents, DP Spanish students grow into thoughtful, multilingual citizens — and have fun doing it.

Fluent minds. Global voices. Pero, en español.









Music

Inspiration set the tone for this year in the Music department, energizing both students and teachers as new faces brought fresh perspectives into the classroom. While approaches varied, one core idea remained constant: developing strong practice habits to create original, meaningful work.
In Grades 6 and 7, MYP learners explored how language shapes music. By experimenting with syllables, word stress, and rhythm, they transformed spoken patterns into raps, parodies, and rhythm band accompaniments for familiar songs. Grade 8 students shifted focus to collaboration, performing in ensembles while exploring how local and cultural influences shape musical instruments and sound.
Grade 9 learners examined innovation in music, discovering how technology and creativity have expanded access and participation. Through research and hands-on experimentation, they created original performances blending digital tools, reimagined techniques on traditional instruments, and adaptations of known works.
In Grade 10, students built on their piano and solfège skills before diving into film scoring, composing soundtracks for silent clips using technology. They concluded the year as commissioned artists, collaborating with Visual Art students to create original compositions representing meaningful causes.
Across all grades, students demonstrated growth through increased confidence, creativity, and use of musical vocabulary—showcasing the true power and inspiration of music.









Theatre Arts

This year the ISD Theatre department has had a very exciting and dynamic experience, and it has been a display of the creativity and excitement of our students. The MYP program exposed students to different aspects of theatre such as voice, physical theatre, devising and the work of some of the great theorists. Each lesson was interesting and entertaining as they had their innovative strategies, and attention to the learning environment and Approaches to Learning (ATL).A combination of practical exercises and online materials allowed students to work in a team, thus making the learning process an exciting experience.

The DP students showed their dedication using comprehensive research, analysis, and performance appraisals indicating their diligence and passion.This year we were honored to present our annual performance of the play, Emil and the Detectives by Erich Kästner. It was a tremendous success and it could not have been made possible without the unremitting support of our talented students, devoted teachers and the great staff. The group effort brought out the ISD Theatre spirit where imagination prevails and collaboration is the order of the day. We are eager to see new things and productions in the future!









Visual Arts

The Secondary Visual Arts program has been a vibrant space for creativity, experimentation, and critical thinking this year. Across all year levels, students have explored a wide range of media and ideas, developing both technical skills and personal voice.
In Grade 6, students investigated Op Art and created expressive clay masks in the unit What Lies Beneath, exploring illusion and identity. Grade 7 students engaged with Pop Art through bold, graphic portraits, while Grade 8 explored Surrealism alongside art for wellbeing, using creativity as a tool for reflection and expression. In Grade 9, students imagined architectural future worlds and experimented with abstract clay sculpture, pushing the boundaries of form and design. In Grade 10, students developed narrative artworks in Drama in the Everyday and explored Art for Change, using visual language to communicate powerful ideas and perspectives.
This year, five DP visual arts students proudly exhibited their work, showcasing a high level of technical skill, conceptual depth, and personal voice developed over the course of the program. From sketchbooks to final pieces, student work reflects curiosity, risk-taking, and a growing confidence in visual expression. We are proud of the dedication and creativity shown across the program and look forward to seeing these young artists continue to develop their unique voices.









Physical & Health Education

This year in PHE, we have focused on Aquatics, Fitness in Sport, Team Games, Aesthetics, and Skill Development. Across these units, students have engaged in a wide range of sports, drills, and activities aligned with our Athletics Sports Calendar, helping to optimise performance while learning through the MYP assessment criteria: Knowing and Understanding (Criterion A), Planning for Performance (Criterion B), Applying and Performing (Criterion C), and Reflecting and Improving Performance (Criterion D). Through both formative and summative assessments, students have had regular opportunities to demonstrate their sport, fitness, and health skills in both competitive and non-competitive settings.

ISD students enjoy tagging games alongside traditional sports such as football, badminton, and volleyball. Through our overarching units, students develop a deeper understanding of the key elements that contribute to success in sport and, ultimately, performance outcomes. For example, within Skill Development, students create video analyses of their own performance in a chosen sport, comparing their technique with that of elite athletes. This allows them to critically reflect on their progress and identify areas for improvement.

Student-centred learning remains at the heart of the PHE programme, with students given choice in the sports they are assessed in. This helps maintain high levels of engagement and is ultimately way more fun, which is one key part of PHE at ISD as well! It has been another fantastic year in 2025-2026, and we look forward to carrying this momentum into 2026–2027.









Learning Support

The Learning Support Department is a vibrant and inclusive hub where every learner is supported to reach their full potential. Working closely with students, teachers, and families, the team provides personalized support for diverse learners, ensuring that individual strengths are recognized and nurtured. Through targeted strategies, collaborative teaching, and a focus on student voice, the Advancement Center helps students build confidence, independence, and a strong sense of belonging within the school community.

In addition, it plays a vital role in supporting English as an Additional Language (EAL) learners as they develop their language skills and access the curriculum. By creating a welcoming and culturally responsive environment, the team empowers students to grow academically while celebrating their linguistic and cultural identities. The Advancement Center is more than a support service—it is a place where growth, resilience, and success are cultivated every day.









University and Career Counselling

Dear Class of 2026,
As you step into this exciting new chapter of your lives, we want to take a moment to celebrate each and every one of you. It has been a true privilege to watch you grow, learn and prepare for the future ahead.
We will miss you more than words can express every single day you walked into the college counseling office with your questions, your hopes, and sometimes your worries. Those moments mattered. We will also miss your laughter, your funny stories, and the unique energy you brought with you. You made our days brighter.
As you move forward, remember to stay curious and open to learning. The path ahead may not always be clear, but trust yourself and your ability to adapt. Don't be afraid to take risks, make mistakes, and grow from them. Surround yourself with people who inspire and support you, and always stay true to your values.
Keep asking questions, just as you always have. Keep dreaming big, but also take small, steady steps toward your goals. Most importantly, be kind to others and to yourself.
No matter where life takes you, know that you will always have a place here. We are so proud of you and can't wait to see all that you accomplish.
With warmest wishes for your future,
Ms. Tasnuva and Mr. Brian





University Visits





Class of 2026















Middle Years Programme

Diploma Programme

IB MYP CORE
IB DP CORE

MYP Personal Project



ISHRAT JAHAN
PERSONAL PROJECT COORDINATOR

As the Personal Project Coordinator, it has been a privilege to witness this year's Grade 10 students navigate a deeply engaging and rigorous journey of inquiry, creativity, and growth. Each student began by identifying a personal area of interest, which gradually evolved into a focused, research-driven project. Throughout the process, students demonstrated commitment to investigating credible sources, analysing information critically, and applying their findings with purpose.

One of the most rewarding aspects of the journey was observing students transform their ideas into meaningful products. Whether developing prototypes, creating digital content, or producing artistic and written work, students approached the making process with persistence and adaptability. They encountered challenges, refined their approaches, and engaged in continuous reflection, which strengthened both the quality of their outcomes and their understanding of the process itself.

The journey concluded with a highly successful Personal Project Exhibition, where students confidently showcased their work to the wider school community. It was a proud moment to see them articulate their learning, celebrate their achievements, and reflect on their progress. This experience continues to highlight the value of the Personal Project as a platform for student agency, creativity, and meaningful learning.









MYP Community Engagement



EMILIE CARREY
COMMUNITY ENGAGEMENT COORDINATOR

This year, we launched a new MYP Community Engagement program with the goal of having students more involved and taking on more ownership for their interactions in our community.

Our Grade 9 students worked with BANCAT, and our Grade 8 worked with Solmaid to raise funds, donations and generally engage in activities with them from yoga, to art, and gym activities. They conducted two site visits where they went to the locations of our community partners and got to know them better.

Our Grade 6 and 7 students made pen pals with IHF and Solmaid students, building the foundation of a friendship with someone who comes from a very different background from theirs. They played games with them, did reading buddies and built friendships to last a long time.

O

Our Grade 10 students took on the biggest challenge of all with leading their own ASA's and Service Groups, which was a great contribution to school culture. They created and managed several groups such as the Hawks Live (sports streaming), Baking Club, Katha Club, Econopoly and more. They also managed DP level Service Groups, showing their initiative and generous hearts.

I'm so proud of the work our students have put in and their willingness to give back to the community!









DP : Extended Essay Exhibition

Celebrating Academic Excellence



HABEL AMOLO
EXTENDED ESSAY COORDINATOR

On January 27, 2026, Grade 12 students celebrated the Diploma Programme Extended Essay (EE) Exhibition. The ISD Library buzzed with intellectual energy as students showcased their grand finale of a rigorous academic journey, being the completion of a 4,000-word independent research project, one of the core cornerstones of the IB DP.

The event provided a platform for seniors to share their specialized findings with a captivated audience of Grade 11 students, teachers, and parents. From complex scientific inquiries to deep cultural analyses, the projects demonstrated high-level research and critical thinking skills that our students have mastered. This exhibition was more than a formal requirement. It was a proud celebration of the dedication and curiosity that define the Class of 2026 as they head for further studies.



















DP TOK Exhibition

ToK students were asked how three objects present Theory of Knowledge in the real world. Their ideas were complex, abstract, and brought forward the multiple perspectives, scope, methods and tools, and ethics found within the core and optional themes of the course: knowledge and the knower, knowledge and religion, knowledge and politics, knowledge and technology, knowledge and language, and knowledge and indigenous societies.

Some difficult questions prescribed by the IB include:

- What counts as knowledge?
- Are some types of knowledge more useful than others?
- What features of knowledge have an impact on its reliability?
- On what grounds might we doubt a claim?
- What counts as good evidence for a claim?
- How does the way that we organise or classify knowledge affect what we know?
- What are the implications of having, or not having, knowledge?
- To what extent is certainty attainable?
- Are some types of knowledge less open to interpretation than others?
- What challenges are raised by the dissemination and/or communication of knowledge?
- Can new knowledge change established values or beliefs?
- Is bias inevitable in the production of knowledge?
- How can we know that current knowledge is an improvement upon past knowledge?
- Does some knowledge belong only to particular communities of knowers?
- What constraints are there on the pursuit of knowledge?
- Should some knowledge not be sought on ethical grounds?
- Why do we seek knowledge?
- Are some things unknowable?
- What counts as a good justification for a claim?









DP CAS

Growing Beyond the Classroom



CHARLES GUMBA
CAS COORDINATOR

Creativity, Activity, Service (CAS) is at the heart of the IB Diploma Programme, helping students grow beyond academics. At International School Dhaka (ISD), CAS reflects our mission to prepare students for global citizenship and academic success, and our vision of empowering them to achieve excellence while making a positive impact. CAS nurtures well-being, leadership, empathy, and social responsibility, shaping students into compassionate, reflective, and globally minded individuals.

CAS in Action 25/26: A Year of Impact
Throughout the year, DP students at ISD have engaged in diverse activities under the three CAS strands:

Creativity: Innovation in Action
Students expressed ideas through art, music, drama, STEM, and business entrepreneurship, showcasing excellence and innovation.

Highlights:

- Robotics & STEM Olympiads
- Business Model Simulations
- Drama & Music productions (Emil & the Detectives)
- Cultural awareness events (International Mother Language Day, International Day of Peace,UN day)

Activity: Resilience & Teamwork
Physical well-being and collaboration promoted community and discipline.

Highlights:

- Football for Hope, Athletics, Fitness Challenges
- Inter-house competitions and team activities
- School sports day

Service Saturday: Making a Difference
Students contributed meaningfully to community and global needs, reflecting kindness and responsibility during the service saturday and service markets.





















Service Saturday

SERVICE GROUP :ARTEMIS

This wellness collective educates underprivileged adolescents on health, hygiene, puberty, sexual health, and well-being, supporting SDGs 3, 4, 5, 6, and 10.

Supervisors



Brandon Ryan Kruse



Corinne Webb





SERVICE GROUP DIOMONDS IN THE ROUGH

In collaboration with BANCAT, this group supports SDG 3 and SDG 10 by aiding cancer patients through fundraising, hospital visits, and well-being activities.



Supervisors



Emilie Carrey



Hafsa Bilal















SERVICE GROUP : DREAMS IN ACTION (JAAGO)

Working with JAAGO Foundation, the group promotes SDG 4 and SDG 10 by mentoring underprivileged children through art, STEM, reading, and sports, and participating in community Iftar events.

Supervisors



Ishrat Jahan Shukhi







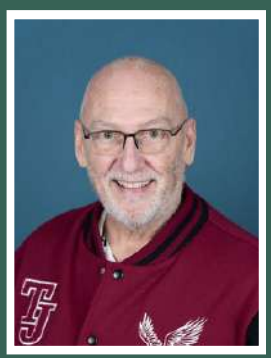




SERVICE GROUP : Families for Children (FFC)

IHF Empower Humanity – Partnering with It's Humanity Foundation, this group addresses SDG 1 (No Poverty) and SDG 4 by supporting marginalized communities with education, vocational training, and technology access.

Supervisors



Thomas Johnston



Mushfiqua Fatima













SERVICE GROUP :Green Committee

Focused on environmental sustainability within ISD, this group promotes the three R's (Reduce, Reuse, Recycle) through clean-up drives, tree planting, recycling campaigns, and eco-awareness programs.

Supervisors



Basil Malcolm



Jackson Ltorisha





SERIVICE GROUP:
IHF Empower Humanity

Partnering with It's Humanity Foundation, this group addresses SDG 1 (No Poverty) and SDG 4 by supporting marginalized communities with education, vocational training, and technology access.

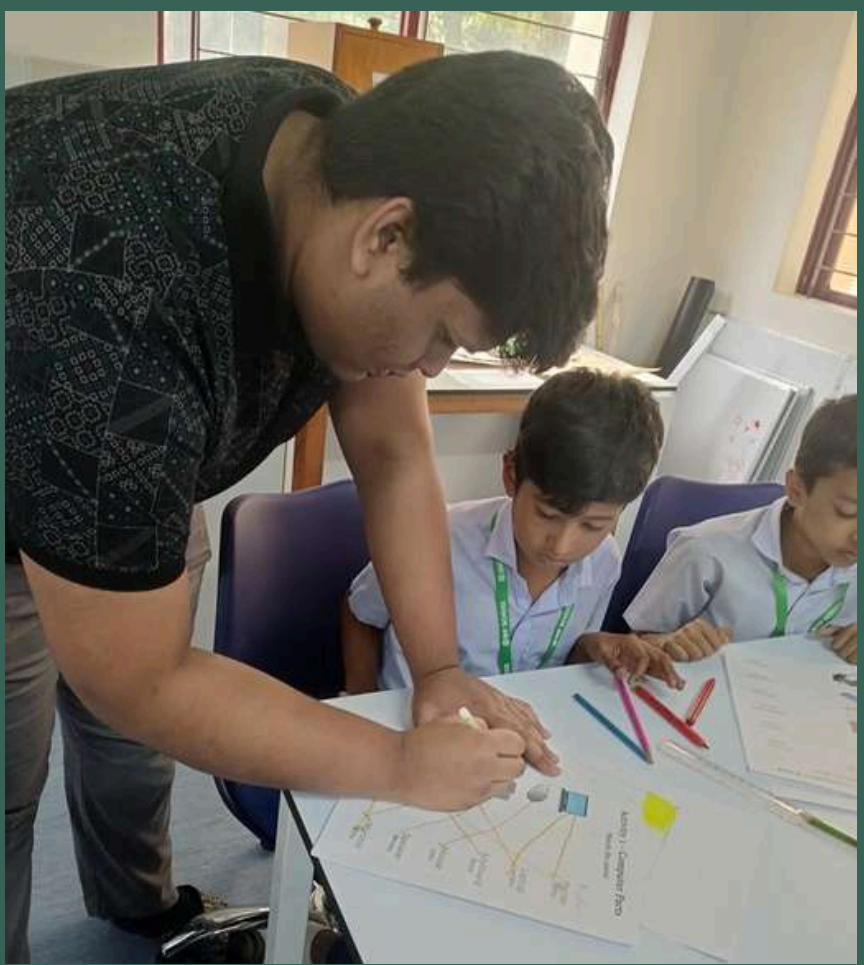
Supervisor



FHM Rakiba

















SERVICE GROUP :LEF

Partnering with LEF for Life School, this group supports SDG 3 (Good Health) and SDG 4 by providing orphaned children with STEM, life skills, and sports sessions, while hosting inclusive learning at ISD.

Supervisors



Gregory Habel Amolo



Kimberly Gilbertson







SERVICE GROUP: Rise & Shine

Working with Abinta Kabir Foundation, this team promotes SDG 4, SDG 5 (Gender Equality), and SDG 16 (Peace & Justice) by empowering young girls through education, volunteering, and fundraising.



Supervisors



Charles Gumba



Jordan Doddridge



Tahsin Farjana

















SERVICE GROUP : SOLMAID

In partnership with Solmaid Community School, this group supports SDG 4 (Quality Education) and SDG 10 (Reduced Inequalities) by providing street children in Dhaka with education, life skills, STEM sessions, and social activities

Supervisors



Samaha Hasan



Maysha Mahjabeen Hassan Medha









SERVICE GROUP: United-4-Change

Partnering with Zoom Bangladesh, this group advances SDG 2 (Zero Hunger), SDG 4, and SDG 6 (Clean Water) by providing street and underprivileged children access to nutrition, education, clean water, and community engagement.

Supervisors



Charles Gumba





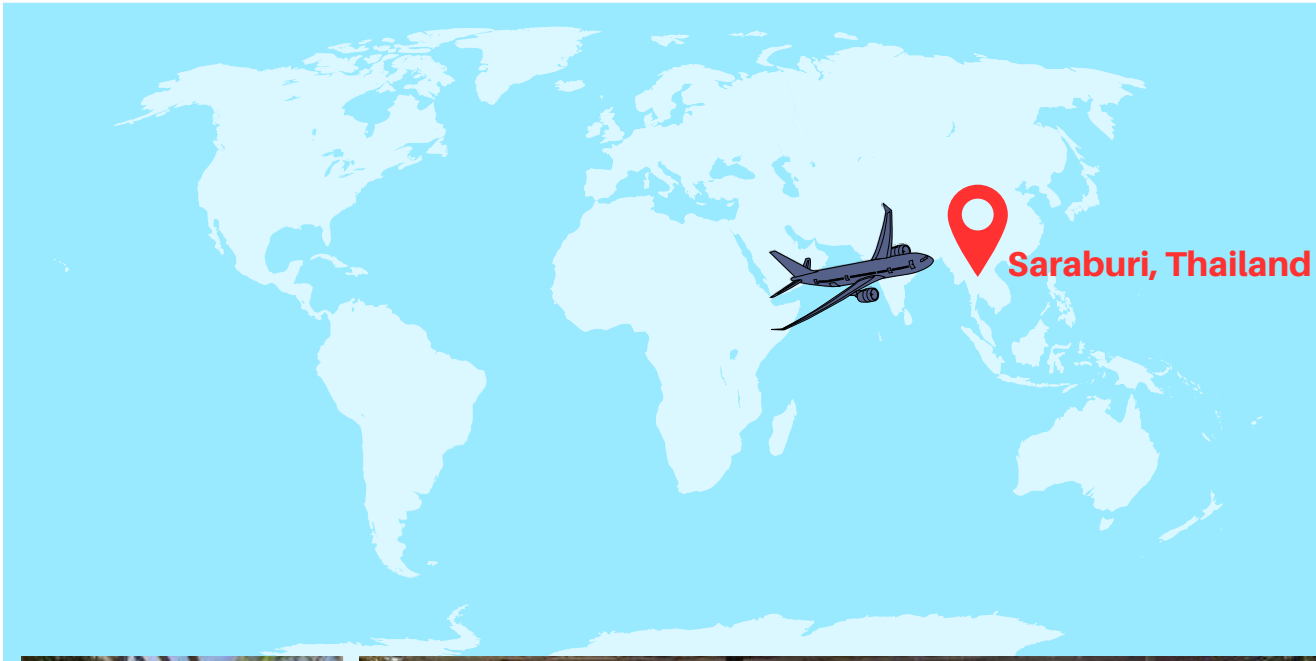







WEEK WITHOUT WALLS

Week Without Walls (Grade 6)













Grade 6 - Trip to Saraburi, Thailand

Our seven-day expedition to Saraburi, Thailand, was far more than a field trip—it was a journey of independence, cultural discovery, and service learning. From the vibrant streets of Bangkok to the rural communities of Saraburi, students experienced the "Land of Smiles" in unforgettable ways.

The trip began at Suvarnabhumi Airport, where many students experienced managing passports, luggage, and hotel room access independently for the first time. This was an important milestone in building confidence and responsibility. In Bangkok, students explored iconic landmarks such as the Grand Palace and local flower markets, while enjoying the warmth of Thai hospitality and authentic cuisine.

A highlight of the expedition was the Service Challenge in Saraburi, where students partnered with the Khock Nassai community. Working in teams, they painted, constructed, and helped decorate a mushroom house for the local school. Through mixing cement, creating artwork, and supporting the community, students developed teamwork, empathy, and an appreciation for meaningful service.

Outdoor learning experiences added further depth to the journey. Students participated in rice farming, learned to weave fish from coconut leaves, kayaked through scenic landscapes, and completed a challenging three-hour trek in Khao Yai. These activities encouraged resilience, environmental awareness, and respect for agricultural life.

Equally memorable were the shared moments between activities—shopping for snacks, laughing together during traffic delays, and strengthening friendships across the cohort.

By the end of the trip, students returned home not only with lasting memories, but as more independent, culturally aware, and globally minded young people.

Trip Leaders
George Carrington
Angela Krows
Md. Salah Uddin Abir
Mushfiqua Fatima


true
5G
Travel Thailand, Stay Close to














Khok Nasai



Week Without Walls (Grade 7)

Chiang Mai, Thailand













Grade 7 - Trip to Chiang Mai, Thailand

Our Week Without Walls trip to the Traidhos Three-Generation Community for Learning at Prem Tinsulanonda International School in Chiang Mai, held from November 21–27, was a meaningful and enriching experience for students and teachers. The week offered many opportunities for learning, collaboration, and personal growth. Like any journey, it included challenges and joyful moments, each contributing to a deeper experience.

One highlight of the trip was the food, which played an important role in maintaining student morale. From nutritious meals provided by the Traidhos team to the excitement of familiar favourites from KFC, McDonald's, and visits to 7-Eleven, students appreciated the variety and comfort these options brought.

The itinerary combined environmental learning, cultural exploration, and community service. Students engaged in the FORRU Forest Restoration Program, gaining hands-on experience in ecological conservation, and visited Doi Suthep Temple. They also explored the Elephant Retirement Park, the Elephant Poo Poo Paper facility, and an Insect Zoo, deepening their understanding of sustainability and biodiversity.

In addition to learning the Thai language, traditional dance, and etiquette, students also received instruction in Muay Thai and prepared Thai cuisine independently. A key highlight was the "Painting the Wall" initiative, where students contributed to a local school while donating sports equipment and educational supplies.

Throughout the trip, students demonstrated resilience, teamwork, and camaraderie. They supported one another, built lasting friendships, and discovered new strengths. Overall, the experience strengthened our school community and created lasting memories, making it a valuable journey of learning and discovery and meaningful shared growth.

Trip Leaders
Ayaz Alam Qayami
Aimee Nance
FHM Rakiba
Amit Kumar













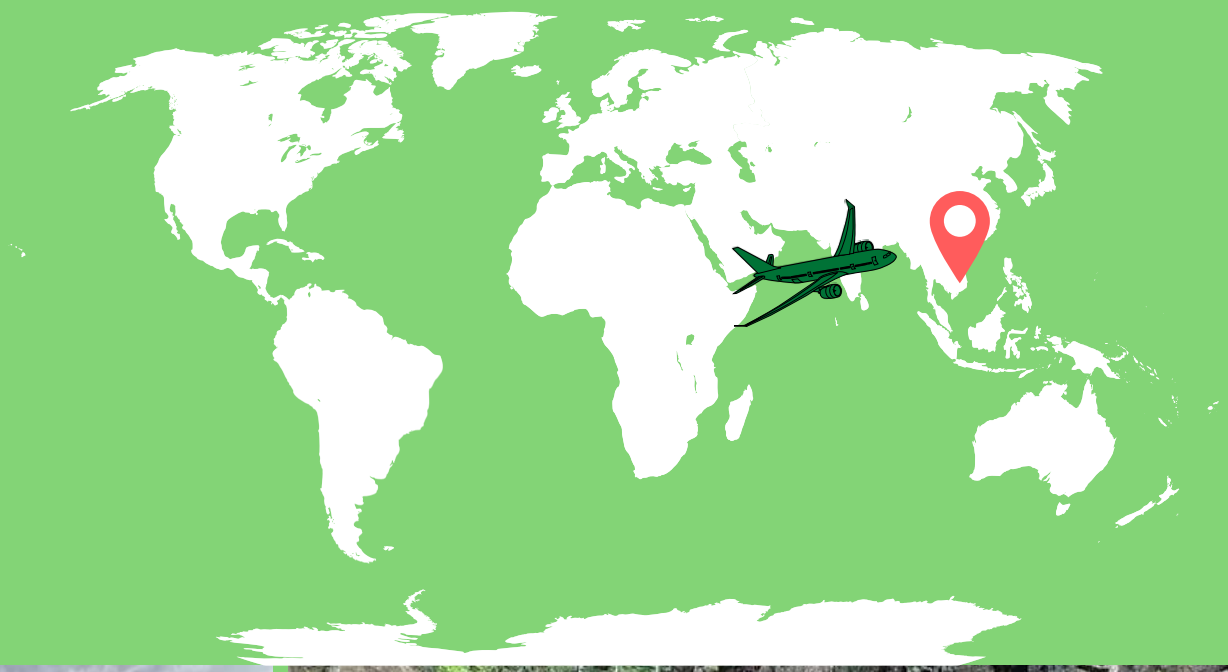






Week Without Walls (Grade 8)

Kuching, Malaysia













Grade 8 : Trip to Remember – Kuching, Malaysia

The Grade 8 Week Without Walls trip to Kuching, Malaysia, was truly an unforgettable experience—filled with learning, adventure, and joy. From the moment we arrived, the excitement was palpable, and the welcome dinner set the perfect tone for the journey ahead.

Our visit to the Sarawak Cultural Village allowed students to explore local traditions, culture, and history in an engaging and interactive way. The city tour of Kuching offered a glimpse into the calm and charming lifestyle of the city, leaving a lasting impression on everyone.

One of the most meaningful highlights of the trip was the service project with the Bidayuh community. Students actively participated in activities such as building, weaving, and dessert making. This was not only enjoyable but also deeply enriching, helping them develop teamwork, empathy, and real-world connections.

The trip was equally rich in adventure. From bamboo rafting to wildlife spotting at the Semenggoh Nature Reserve—where students observed orangutans in their natural habitat—to exploring stunning природal sites like Fairy Cave, Wind Cave, and Bako National Park, every moment brought students closer to nature in a unique and exciting way.

The trip concluded with souvenir shopping and a heartfelt farewell dinner, providing the perfect opportunity to reflect, share experiences, and celebrate the memories created together.

Overall, this was not just a travel experience, but a journey of learning, bonding, and personal growth—truly a memorable experience for all Grade 8 students.

Trip Leaders
Md. Abdul Kadir
Hafsa Bilal
Alan Marc Jeffery













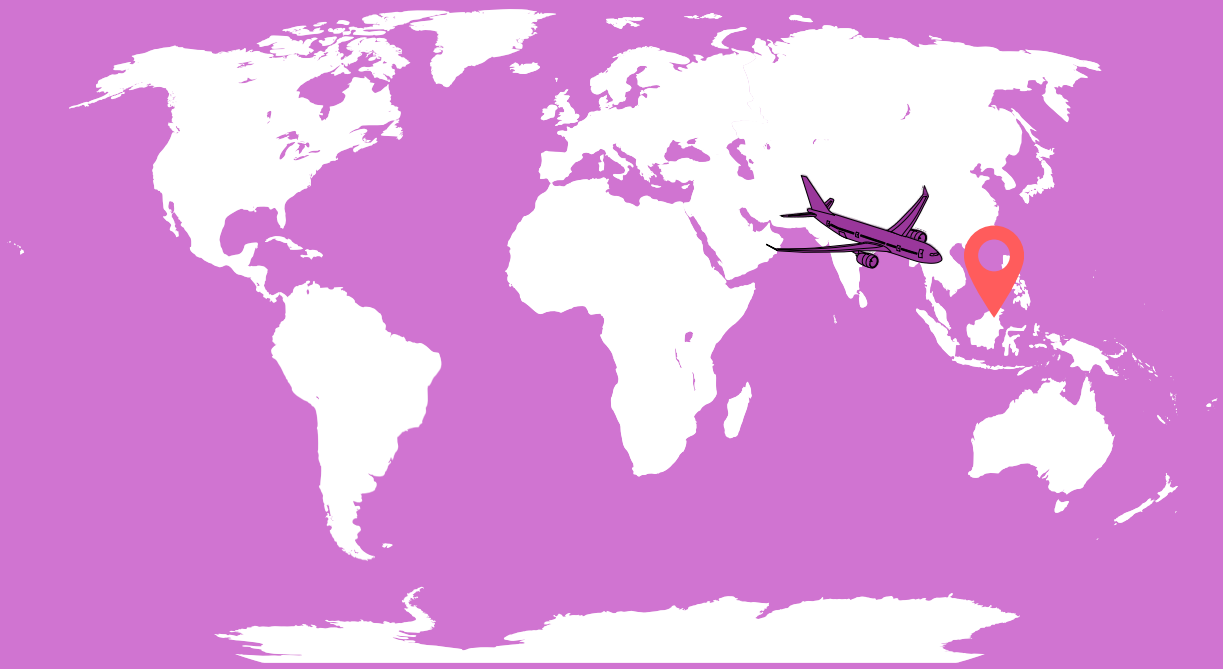






Week Without Walls (Grade 9)

Bali, Indonesia













Grade 9 - Trip to Bali, Indonesia

The Grade 9 Week Without Walls trip to Bali was a highly enriching and memorable experience that encouraged students to grow as global citizens while stepping well beyond their comfort zones. Throughout the week, they demonstrated impressive risk-taking as they engaged in a wide range of cultural, educational, and adventure-based activities.

One of the most meaningful elements of the trip was the chance to serve others. Students spent time at a school for children with disabilities and later taught lessons at an orphanage. These experiences required adaptability, compassion, and initiative as they navigated unfamiliar teaching environments. Their empathy and confidence were evident in the genuine connections they formed with the children.

Adventure activities further showcased their willingness to embrace challenges. Rafting along the Ayung River and surfing at Kuta Beach required teamwork, resilience, and trust. Students pushed themselves to manage strong currents, unpredictable waves, and new physical demands.

Cultural exploration was also central to the experience. Visits to the Bali Green School, Penglipuran Village, Kintamani, and a local market allowed students to engage with sustainable practices, traditional lifestyles, and authentic customs.

The trip also included a Balinese dance lesson and a cooking class. Despite initial uncertainty, students embraced these new experiences with enthusiasm, showing openness and curiosity.

Overall, the Bali trip fostered personal growth, resilience, and global awareness, highlighting students' courage and willingness to take meaningful risks.

Trip Leaders
Towfiq Rahman
Jalaj Chaturvedi
Corinne Webb
Maysha Mahjabeen Hassan Medha













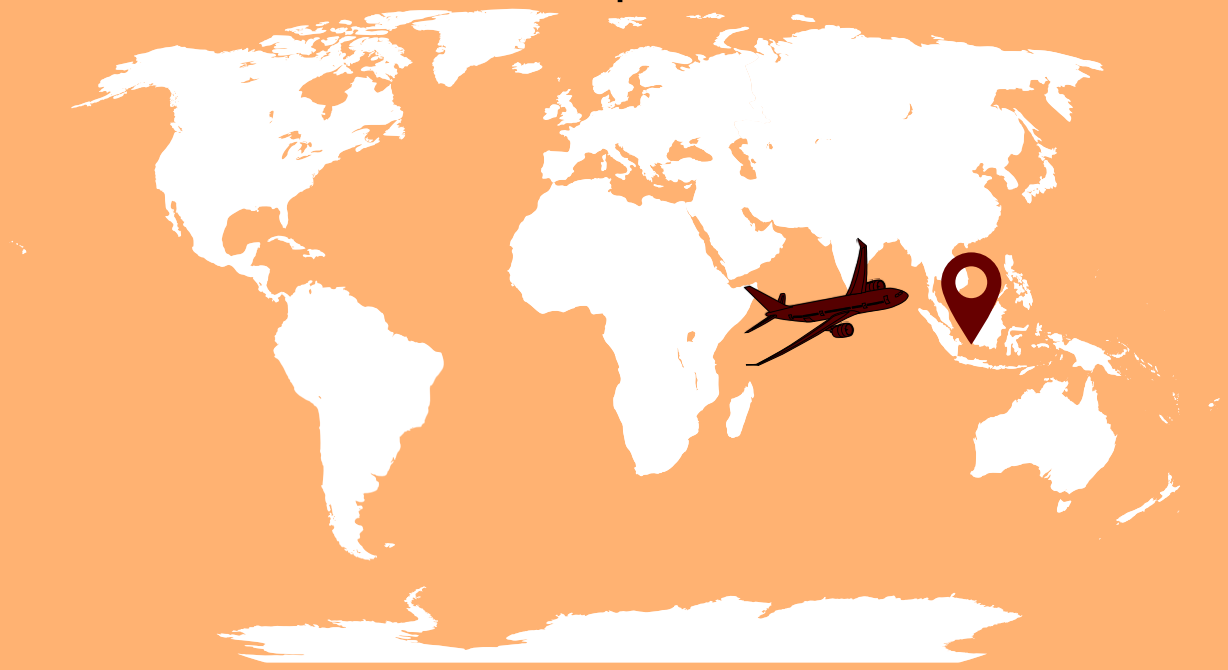






Week Without Walls (Grade 10)

Siem Reap, Cambodia













Grade 10 - Trip to Siem Reap, Cambodia

Our Week Without Walls trip was defined by a meaningful three-day community engagement project, where our enthusiastic Grade 10 students built two houses for two families, while also making a significant donation of food, drinks and toys! The impact of our Grade 10s contributes to the sustainable development of a community and directly supports the lives of parents, grandparents, children, siblings, and cousins in this remote village in Cambodia. These are experiences our students will carry into their CAS journeys in Senior School and beyond.

It wasn't just about work and donations. Our students embraced a range of Cambodian cultural experiences, including cooking local cuisine such as mango with sticky rice, traditional soup, and chicken curry with rice. They also took on basket weaving and sugar-cane lolly making, adding to the fun and creativity of the trip.

We made the most of every opportunity, saying yes to local activities. Highlights included visiting the Siem Reap Angkor Eye for incredible evening views, and a rainforest hike where students reached the treetops and experienced stunning natural surroundings. Other memorable moments included the Cambodian Independence War Museum, a vibrant circus performance, meeting the APOPO Hero Rats, and exploring the stunning ancient city of Angkor Wat.

What truly stood out, though, was the consistent character and energy of our students. From bus rides to pool time, everything was filled with laughter, music, and connection - making it an awesome and unforgettable experience.

Trip Leaders
Jordan Doddridge
Emilie Carrey
Ishrat Jahan Shukhi
Lucas Stanley













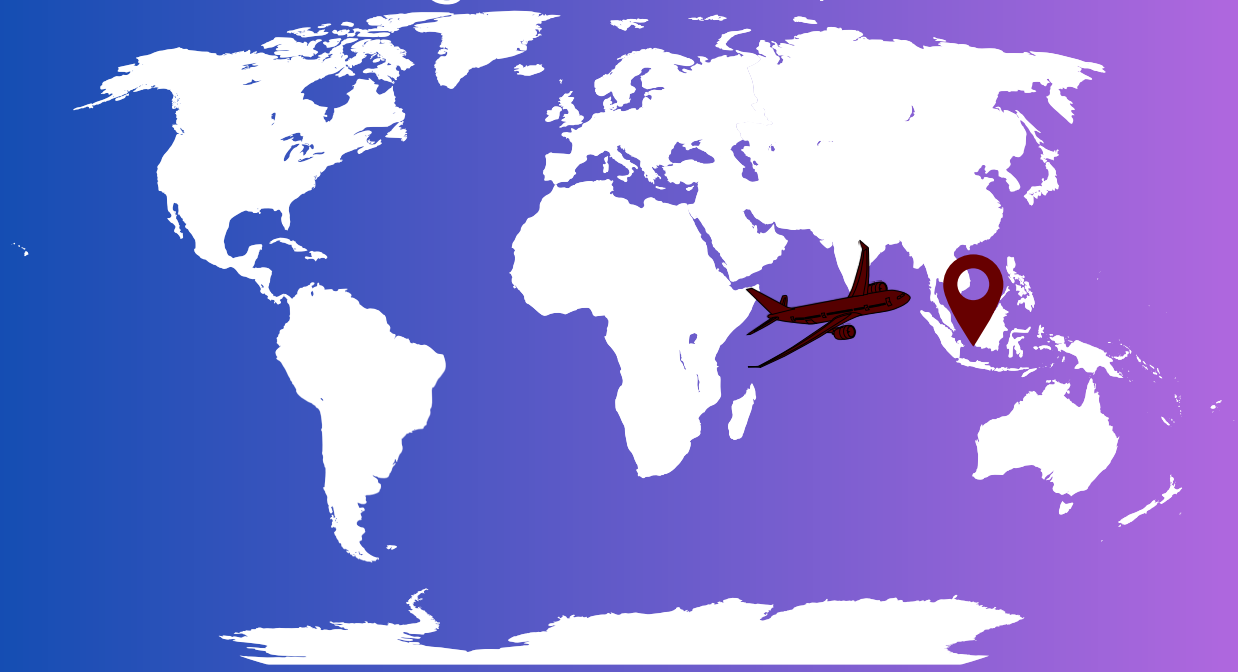






Collaborative Science Projects (Grade 11)

Nazimgarh Resort, Lalakhal













Grade 11 - CSP TRIP to Nazimgarh Resort, Lalakhal

The Grade 11 Collaborative Sciences Project (CSP) took place from Sunday, 23rd November to Thursday, 27th November 2025 at Nazimgarh Resort, Lalakhal. This experiential field trip gave students the chance to apply their science knowledge in real-world situations while working closely with peers from different disciplines.

During the CSP, students spent over 10 hours investigating scientific questions in teams across Biology, Chemistry, Physics, and Environmental Systems and Societies (ESS). They carried out activities such as testing water quality in local streams, observing plant and animal interactions, and designing experiments to explore physical and chemical processes. These hands-on investigations allowed students to connect theory from the classroom to practical applications in the environment.

Collaboration was a key part of the experience. Students shared ideas, debated solutions, and learned from each other's perspectives. Reflection also played an important role—students recorded their observations, analyzed data, and considered what their findings meant. This reflective practice helped them understand the value of teamwork and careful scientific reasoning.

The CSP is an essential part of the IB Diploma Programme because it helps students see how science works in the real world and how different disciplines can work together to solve problems. By participating, students strengthened their investigation skills, learned to communicate effectively, and gained confidence in approaching complex questions.

Overall, the project provided a meaningful opportunity for students to explore science actively, develop teamwork and reflection skills, and prepare for the challenges of their final year.

Trip Leaders
Charles Gumba
John Philip Nance
Tasnuva Ahmed
Tahsin Farjana
Farjana Yeasmin
Edee Ameen ,
Brian Eng


COLLABORATIVE
SCIENCE
PROJECT

















Grade 12 Army Base Camp

Dhaka, Bangladesh



The Class of 2026 were sent back to basic training during their Week Without Walls, swinging on monkey bars, climbing rope ladders, barrelling down zip lines and genuinely climbing walls.

It was more than just another day in Dhaka. Students came together to literally overcome obstacles. What a great experience!

Trip Leader
Brandon Ryan Kruse











SECONDARY SPORTS & ATHLETICS

ISD HAWKS ATHLETICS



Each year at ISD, we consistently provide high-quality, structured sporting opportunities for our students and all key international schools in Dhaka, across all grades and year levels, and the academic year of 2025-2026 was no exception. Sport has a way of capturing our most raw emotions, and the 2025–2026 year has seen the ISD Hawks experience the full spectrum that sport offers, from commanding victories in cricket and badminton to intense comeback victories in volleyball and high-pressure penalty shootouts in football. At ISD, we know that with each experience, our students will develop a deeper understanding of performance and decision-making under pressure. That's why, in 2025-2026, a defining feature of our program has been increasing our opportunities to compete, with football tournaments added to our calendar at Glenrich and Sir John Wilson, a volleyball tournament at Ebenezer, and an Elementary Track and Field Meet at AISD. At ISD, greatness is an expectation, but it is built through opportunity and development. We offer and participate in a wide range of sports, including cricket, football, basketball, badminton, swimming, track and field, and volleyball, preparing students for ISD and AISD tournaments and for all types of sporting opportunities in their international journeys beyond school. Success this year has come in many forms: dominant championship wins, hard-fought second-place finishes, and valuable experiences gained through competition. Our structure and approach in 2025–2026 have laid a strong foundation for continued success. Having witnessed Varsity Girls Basketball Championships in previous years, along with Varsity Boys Cricket and Mixed Badminton Championships this year, a clear culture of learning and achievement is evident across all age groups and genders. Hawks, let these stories inspire ambition. ISD students have shaped this journey; now it is over to you, our 2026–2027 Hawks, to carry it forward.

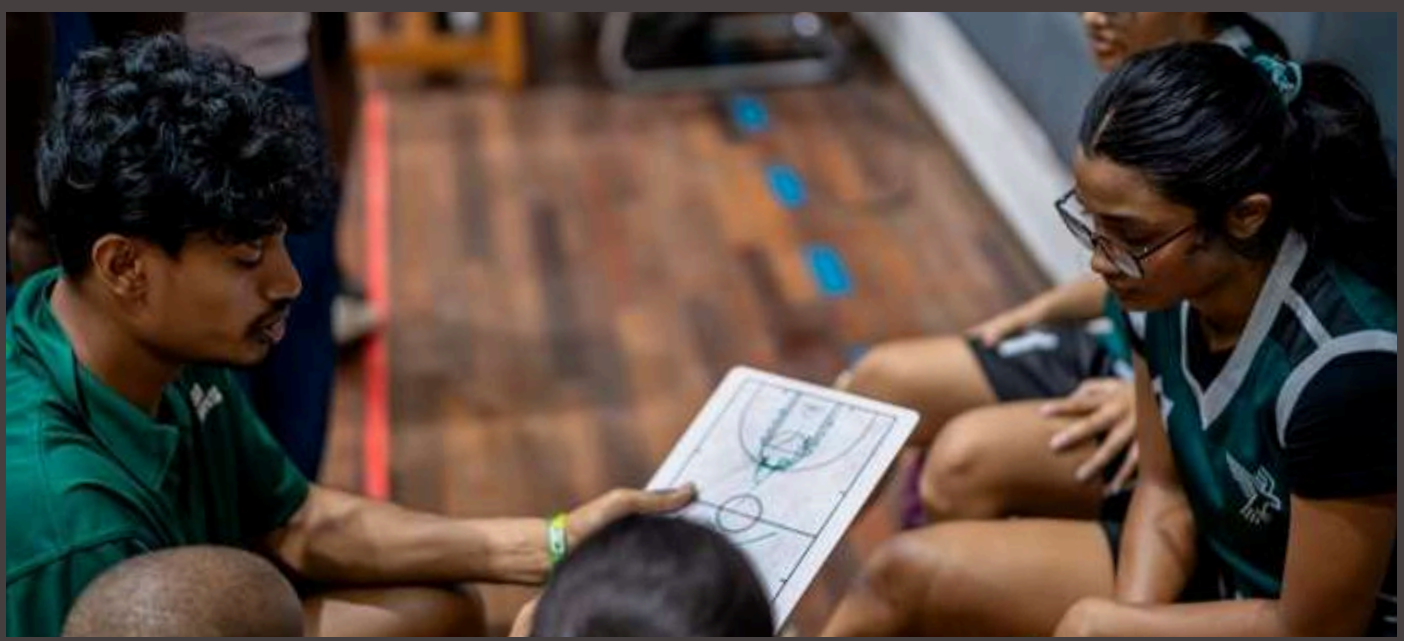

GO HAWKS






COACH
COACH






KINDNESS
RESPONSIBILITY










RUNS 125 o 12.0
Wkt. 7
TARGET 128

ISD Secondary Sports

















ISD Annual Swim Meet



The ISD Annual Swim Meet is one of the year's most exciting sports events. This year, we hosted five schools, where swimmers aged 8 to 18 competed in a variety of races across multiple age categories. The pool was filled with energy as students demonstrated incredible teamwork, determination, and outstanding sportsmanship. Every participant pushed themselves to give their personal best, creating an inspiring atmosphere throughout the event. ISD is especially proud of its swim squad, which delivered remarkable performances and secured numerous medals.

Go Hawks!



ISD Annual Swim Meet

























SECONDARY SCHOOL ACTIVITIES

Activities

Baking Club, Drawing and Colouring, Gymnastics, Puzzle Logic, Hawk Express Newspaper, Model United Nations, Duke of Edinburgh and Robotics... just to name a few of the outstanding, fun-filled, whole-school activities led by our wonderful teachers here at ISD! Students can become journalists, inviting the ISD community to enjoy meaningful stories about month-to-month events at ISD through the Hawk Express, while also travelling across Asia to experience global settings and character-building challenges through the Duke of Edinburgh. Or perhaps it's cooking and baking delicious treats, cakes and cookies to humble those afternoon cravings.

I've seen students go from frog jumps to cartwheels within a single week through our Primary School Gymnastics Program, and in the next classroom, I can witness the joy and calmness that comes from craft-making and colouring activities.

Activities are where so many of our favourite after-school moments happen, and where I believe ISD students truly begin to explore passions that stay with them long beyond their academic journey. This year, parents and students have had real ownership over their ASA choices, and our close collaboration with families has supported students in taking on up to five activities per week.

It's genuinely my favourite space; seeing inspired teachers lead their craft, draw on their roots and identity, and pass that knowledge on to our students. What a year it's been. Our flagship programs: Model United Nations, Duke of Edinburgh, World Scholar's Cup, and Robotics each have expert leaders ready to share more about their journeys from throughout the 2025–2026 academic year... So turn the page and read on!








HAWK EXPRESS
Exploring ISD Book Week with Whimsical Imagination

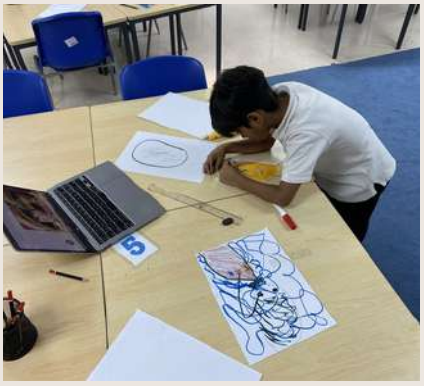







HAWK EXPRESS
HAWK EXPRESS





MUN

Doha, Qatar



This year, the Model United Nations (MUN) journey at International School Dhaka began with an enthusiastic and competitive selection process. From a large pool of applicants, 12 committed students were chosen after careful interviews, forming a team defined by dedication and potential. Over the course of the year, these members consistently demonstrated strong engagement, intellectual curiosity, and a deep interest in global affairs. Through regular preparation sessions, research, and collaboration, they developed essential skills such as public speaking, diplomacy, and critical thinking.

Despite their hard work and readiness, unforeseen circumstances ultimately prevented the team from participating in the planned conference in Doha, Qatar. However, this setback did not diminish their determination. Instead, it strengthened their resolve to continue improving and preparing for future opportunities.

As we look ahead to the 2026–2027 academic year, there is great confidence in this group's ability to succeed on the MUN stage. Their perseverance, growth, and commitment throughout this year have been truly commendable. We are incredibly proud of their efforts and look forward to seeing them represent the school with excellence, confidence, and integrity in upcoming conferences.




OF THE HAWKS






INDIA




SOUTH AFRICA

Duke of Edinburgh



Duke of Edinburgh International Award – Residential Project & Adventurous Journey

Students successfully completed the Duke of Edinburgh International Award programme through a Residential Project in Malaysia and an Adventurous Journey in Singapore. The Residential Project focused on geographical diversity and cultural exchange, in which students worked collaboratively with peers from diverse backgrounds. This experience helped them develop intercultural understanding, communication skills, and an appreciation of diverse perspectives in an international setting.

The Adventurous Journey in Singapore challenged students physically and mentally through expedition-based activities in natural environments. They demonstrated teamwork, resilience, leadership, and problem-solving skills while navigating unfamiliar surroundings and completing tasks.

Overall, the programme provided a valuable balance of cultural immersion and outdoor challenge, helping students build confidence, independence, global awareness, and a stronger appreciation of geographical and cultural diversity.

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

#WORLD READY


10th Gold Award Ceremony
The Duke of Edinburgh's Award Foundation Bangladesh
















Order Here

World Scholars Cup

It was a privilege to guide students from the International School Dhaka (ISD) at the World Scholar's Cup Dhaka Regional Round, held at Glenrich International School, Uttara, on March 6–7, 2026. While competitive in structure, the event celebrates learning by promoting collaboration, curiosity, and critical engagement with global issues. It fosters teamwork and values such as inclusivity, interdisciplinary thinking, meaningful discussion, and creativity.

Six Grade 10 students participated as two teams. Team 1 comprised Faiaj Mazed, Safwan Taaha, and Nizar Mahbub, while Team 2 included Taharat Rahman Ekra, Shakil Kamiss, and Nameerah Tasnim. They competed in Team Debate, Collaborative Writing, the Scholar's Challenge, and the Scholar's Bowl, covering subjects such as Art & Music, Literature & Media, Science & Technology, Social Studies, Special Area, and History. Through these events, students developed essential skills including communication, critical thinking, research, collaboration, and self-management.

A notable achievement was Taharat Rahman Ekra's selection for the Debate Showcase, where top debaters presented before the full audience, reflecting the high calibre of ISD participants.

All six students performed exceptionally well, earning multiple silver and gold medals along with a trophy. Importantly, all qualified for the Global Round in Bangkok (August 28–September 2, 2026), with the aim of advancing to the Tournament of Champions at Yale University.

ISD proudly congratulates the students for their dedication and achievements, which highlight the school's commitment to nurturing globally minded learners.







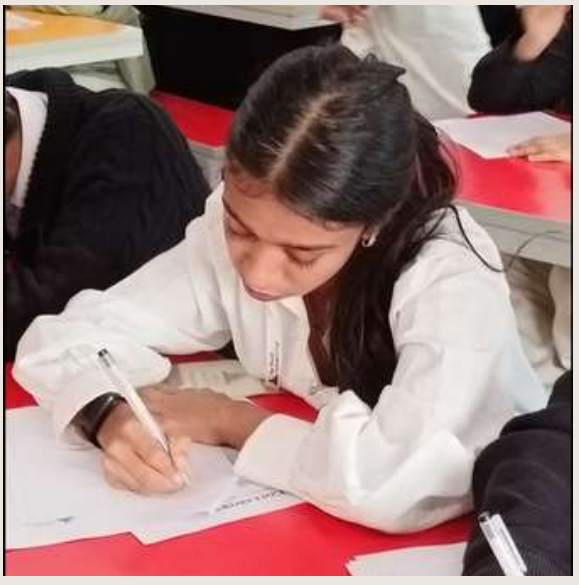

DHAKA ROUND 2026











Engineering Robotics ASA – Building Future Innovators

During the 2025–2026 academic year, we offered Engineering Robotics as an After-School Activity (ASA), integrating the internationally recognized curriculum from Carnegie Mellon Robotics Academy to develop students' coding and computational thinking skills.

The ASA serves as an extension of our IBMYP Design program, where students apply the Design Cycle and a design-thinking mindset to solve real-world problems through engineering and robotics.

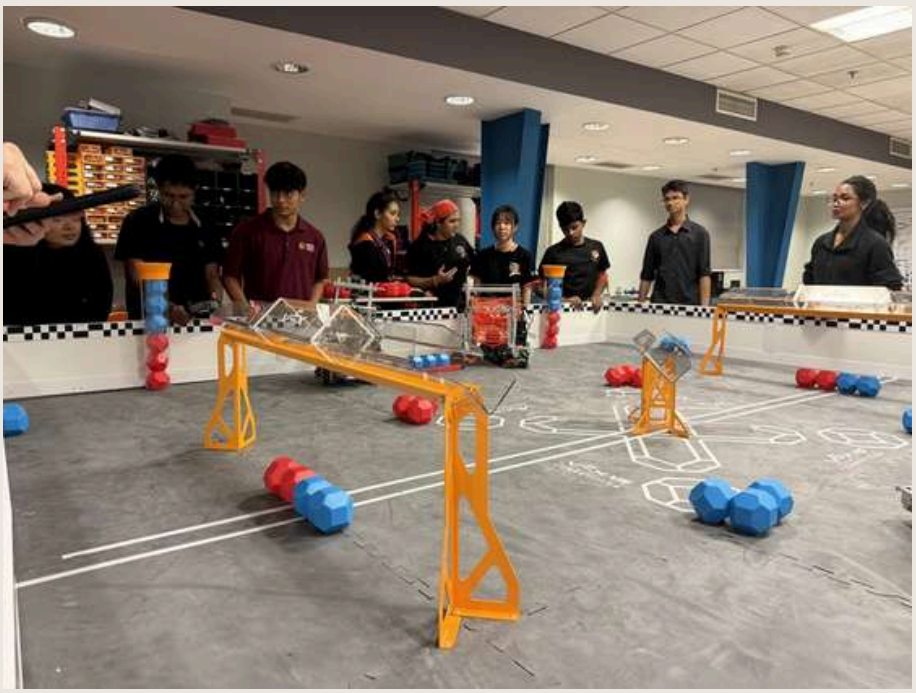
Our program is vertically scaffolded, guiding students from foundational block-based programming using LEGO Spike Prime and VEX IQ to advanced text-based programming in C++ with VEX V5. This progression ensures the development of both conceptual understanding and technical mastery in engineering design.

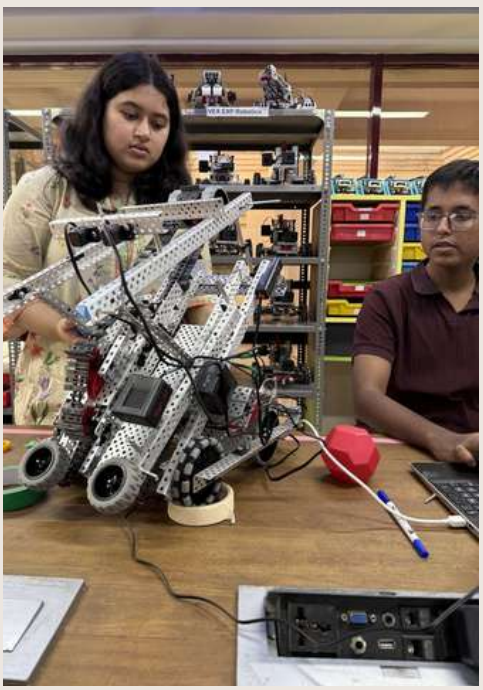
Students also participated in two certification seasons through Carnegie Mellon University, building comprehensive portfolios that showcase their growth and achievements in engineering robotics. High-performing students were invited to join the ISD MechHawks Robotics Team, representing the school in collaborative and competitive robotics challenges.

A significant milestone this year was our first-ever robotics competition, held on November 11, 2025. Our students proudly competed in VEX V5 Push Back and VEX IQ Mix & Match, demonstrating resilience, teamwork, and the ability to transfer their learning into a real-world competitive environment.

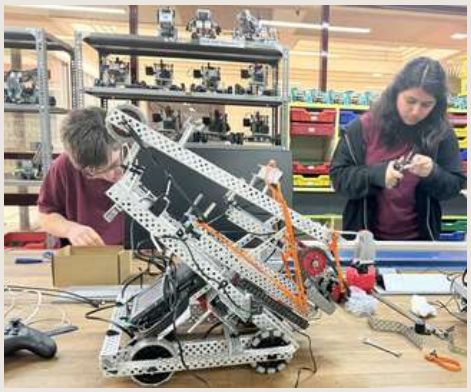
Through innovation, collaboration, and authentic challenges, our students continue to grow as critical thinkers and problem-solvers—well on their way to becoming the next generation of engineers and creators.

As a team we are looking forward to 2026-2027 Robotics Scrimmage ISD MechHawks Robotics Team VS AISD in October and November before embarking on a regional tournament in Thailand during the 2026-2027 Academic year.






PINK
FLOYD
















SPECIAL SCHOOL EVENTS

Pi Week

















Teachers' Day

















Primary Swim Gala

Our annual swimming gala at ISD was a vibrant celebration of learning, confidence, and friendly competition, bringing together students from Pre-K to Grade 5. The poolside buzzed with excitement as young swimmers showcased their growing skills, cheered on by parents, teachers, and peers. For many of the youngest participants, it was a perfect introduction to teamwork and perseverance, while older students demonstrated strong technique and sportsmanship. Laughter, splashes, and encouraging applause filled the air, creating an atmosphere that was both supportive and spirited. Beyond races and ribbons, the event highlighted the importance of participation, personal growth, and community, making it a memorable day for everyone involved.











Primary Sports Day

Our Primary Sports Day, our Track and Field event, brought the entire school community together for a vibrant and memorable celebration of teamwork, determination, and school spirit. Students proudly represented their houses, Amazon, Everest, Sahara, and Pacific, competing in running races, relays, javelin, shot put, discus, long jump, and high jump. From the beginning, the atmosphere was filled with energy as our young Hawks gave their best to earn points for their house. Beyond the races, the day emphasised participation, personal growth, and community. Throughout the event, students demonstrated resilience, teamwork, and respect, cheering one another on and embracing challenges. Congratulations to Team Sahara for winning with 1,466 points and lifting this year's champions' shield. We extend our gratitude to our parents, teachers, and staff for making the event enjoyable for everyone.













Primary Production



Yo Ho ! Ye Mates! This year's annual production featured students in grades Kindergarten through Grade 5. They set out on the high seas aboard the Hispaniola in search of buried treasure. The students worked tirelessly through their ASA club and at home to learn songs, memorize lines, and hone their deliveries. With additional characters added to the play, the final cast and crew count was 42 students who shone brightly on the day. There were many colorful dances and 9 fabulous songs with catchy tunes sung by proud soloists. Treasure Island written by Robert Louis Stevenson, was made into a musical drama by Mary Donnely and George L. O. Strid. This 90 minute show was a huge undertaking by everyone involved. From props, to sets, songs, dances, colorful costumes, and of course all those lines to remember, the show was a great success!














Secondary DP Visual Arts Exhibition

This year, our DP2 Visual Arts students Araf Khan, Nashrah Aziz, Tahsin Hossain, Mukhammad Sagdullaev, and Sarah Maysoon presented a powerful and diverse exhibition showcasing the culmination of their two year artistic journey. Each student developed a unique body of work centered around personally meaningful themes: The Celestial Perspectives, Otherworldly, Echoes of July, Between Ruins and Innocence, and Love, Water.

Through extensive artist research and experimentation with a wide range of media, techniques, and processes, the students created thoughtful works that reflected both technical skill and conceptual depth. The exhibition was a celebration not only of artistic growth, but also of dedication, resilience, and creative risk taking. The event was very well attended and provided an engaging learning opportunity for our community.

Congratulations to our DP2 Visual Arts students on this outstanding achievement and on successfully completing their IB Visual Arts journey.











Secondary Production: Emil & The Detectives

This year's Secondary Production of Emil and the Detectives was a tremendous success, showcasing the creativity, collaboration, and talent of our student performers and production team. From energetic ensemble scenes to moments of suspense and humor, students brought Erich Kästner's classic story to life with confidence and enthusiasm.

The production highlighted the hard work and dedication of students across acting, backstage crew, lighting, sound, and stage management. Through months of rehearsals and preparation, students developed not only their theatrical skills, but also teamwork, resilience, and confidence.











Halloween at ISD

















Community Iftar Celebration

















Secondary Flowerentines Day

Flowerentines Day, an initiative by the Prom Committee, was created to make Valentine's Day more inclusive by celebrating appreciation for everyone in the school community, including friends, classmates, and teachers. The goal was to encourage kindness and gratitude beyond traditional Valentine's Day ideas and to build a warmer school environment through simple meaningful gestures.

The Prom Committee prepared and distributed over 200 flower bouquets to secondary students and teachers throughout the day. This created many moments of appreciation as flowers were exchanged among friends, classmates, and teachers. A hearts-and-flowers themed bake sale was also held, bringing students together in a shared celebration.

Overall, Flowerentines Day highlighted how small acts of kindness can strengthen relationships and create a more positive and caring school community.









ISD Colour Run



The ISD Colour Run is a joyful and energetic event that brings the entire school community together. This fun and vibrant community event was held on November 15th, 2026. All participants enjoyed the colours and the run, creating a lively and memorable atmosphere. The event aimed to promote healthy living, active participation, and enjoyment while also raising funds for charity. Laughter, teamwork, and excitement filled the day, making it meaningful for everyone involved. Overall, the event was a great success and left lasting memories.



ISD Colour Run

























WHOLE SCHOOL CELEBRATIONS

International Mother Language Day

















Victory Day


Happy
Victory Day
বিজয় দিবসের
শুভেচ্ছা


Happy
Victory Day
বিজয় দিবসের
শুভেচ্ছা


বিজয় দিবসের
শুভেচ্ছা


Happy
Victory Day
বিজয় দিবসের
শুভেচ্ছা




KINDNESS
RESPONSIBILITY


Happy
Victory Day
বিজয় দিবসে
শুভেচ্ছা


RESPONSIBILITY
শুভেচ্ছা

Book Week


Wild Readers




tional School Dhaka






STEP 3
CHARACTER DESIGN


SAAD Z. HOSSAIN
Book Author

Pohela Falugun













POHELA BOISHAKH

Bangla New Year













Lunar New Year















Sunshine Committee



Leena Sharmeen Haq
Chairperson



Fiona Singh
Vice Chairperson



Shabab Yousuf
Secretary



Elena Guseva
Treasurer



Shazida Begum



Cadi Zebun Tasmin



Darci Gibson



Yelena Isaykina



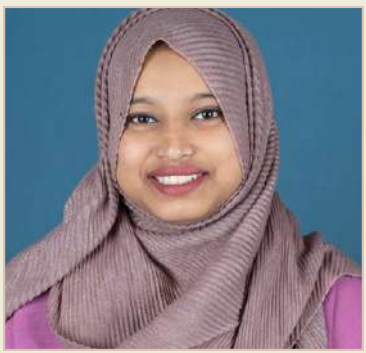
Md. Salah Uddin Abir



F H M Rakiba



Lucas Stanley



Atika Ulfat Tasnim



Saiful Islam Jibon



Sk Shahin Salam



Steve Calland-Scoble

Sunshine Committee

The Sunshine Committee is a staff-led group that supports ISD staff during times of need and fosters a caring, inclusive community. It organizes cultural events, celebrations, and talent showcases, strengthening connections among national and expatriate staff while promoting kindness, collaboration, and a strong sense of belonging across the school. This year's events included the staff picnic, Pohela Falgun, Pohela Boishakh, International Women's Day, Secret Santa, Staff Iftar Party and many birthday celebrations with cake! We thank our staff for their support, as it helps us to support those in their time of need and allows us to build connections with one another. We look forward to doing it all again next year.

Leena Sharmeen Haq
Sunshine Committee Chairperson





















WHOLE SCHOOL EVENTS

STRATEGIC PLANNING

ISD Strategic Planning















STS SPARK 2026

STS Spark 2026













ISD WINER FAIR

ISD Winter Fair













ISD PTA













YEARBOOK COMMITTEE

















SIGNATURE PAGE

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SIGNATURE PAGE



of Excellence in Education

Accreditations

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