

HOW CAN A FAMILY SUPPORT THEIR CHILD IN SCHOOL

- Encourage your child to be responsible and work independently.
- Communicate with your child's teacher.
- Frequently check individual teacher and school websites.
- Sign up for text reminders (when available) from individual teachers
- Monitor and assist with homework assignments.
- Sign up for a Parent Portal account to monitor student's grades, attendance, and discipline.
- Schedule a conference if you have any concerns about your child's educational progress.

The six (6) essential components of MTSS

- Shared Leadership
- Data Based Problem Solving and Decision Making
- Layered Continuum of Supports (Tiers I, II, III)
- Family, School, and Community Involvement
- Evidence-Based Instruction, Intervention & Assessment
- Universal Screening & Progress Monitoring

CMSD's Overall MTSS Goals

- Preventing unnecessary academic failure
- Preventing unnecessary referrals to special education
- Being proactive instead of reactive
- Encouraging teachers to use data to make educational decisions
- Increasing parent engagement and involvement



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STUDENT-CENTERED; EXCELLENCE DRIVEN

What is the multi-tiered systems of supports (MTSS)?

MTSS is a framework that provides a layered continuum of supports for students. MTSS supports focus on academics, behavior, or a combination of the two. MTSS is addressed in Mississippi state law (State Board Policy Part 3 Chapter 41, Rule 41.1 – Intervention first implemented in 2005 and revised 12/20/ 2018).

What does MTSS process look like in CMSSD?

The MTSS Model involves three tiers of instruction, Tiers I, II and III. It also involves a fourth level known as Child Find. The model is designed to meet the needs of every student.

At **Tier I**, **ALL** students are to receive high quality classroom instruction.

At **Tier II**, schools are to provide focused, supplemental instructional (support). Such instruction is typically provided in small groups. It is given several times each week to students who require additional supports to achieve success.

At **Tier III**, intensive intervention specifically designed to meet the individual needs of students. This tier is provided to students with the greatest needs, with frequent progress monitoring.