Local Control Accountability Plan (LCAP)

2026-2027

Santa Barbara County Education Office
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Presented to the Santa Barbara County Education Office Board on June 11, 2026

LCAP Overview

1. **Budget Overview for Parents**
2. **2026-27 LCAP**
    a. Summary, Reflections, Engaging Educational Partners
    b. Goals, Metrics, and Actions, including the **2025-26 Goal Analysis (Annual Update)**
    c. Increased and Improved Services
3. **Expenditures & Contributing Action Tables**
4. **Instructions**

Scope of the Work

Mid-Year Update on LCAP 2025-26 (Year 2)

Provided updates on expenditures, level of implementation of actions, and metrics to date.

Presented to the Board on Feb. 12, 2026.

Annual Update on LCAP 2025-26 (Year 2)

Final expenditures, final metrics, and Goal Analysis. This information informed the 2026-27 LCAP.

Presented to the Board on June 11, 2026.

LCAP 2026-27 (Year 3)

Refined Goals, Metrics, Actions with Expenditures, and Increased and Improved Services for our Unduplicated Students.

Presented to the Board on June 11, 2026.

LCAP Goal Overview

3 BROAD

Goal 1

All students will demonstrate proficiency of grade-level content standards and will be prepared for college and/or career.

(Priorities: 2, 4, 7, and 8)

Goal 2

In collaboration with staff and the community, students and families will be provided with services to address individual needs and support students in overcoming barriers impacting their education.

(Priorities: 3, 5, and 6)

Juvenile Court & Community Schools (JCCS)

Goal 3

All foster youth will be provided a system of support that includes targeted services that address barriers impacting their education. Strengthening the system of support for foster youth will result in reduced suspension rates, improved attendance, and increased graduation rate.

(Priority 10)

Transitional Youth Services (TYS)

1 MAINTENANCE

Goal 4

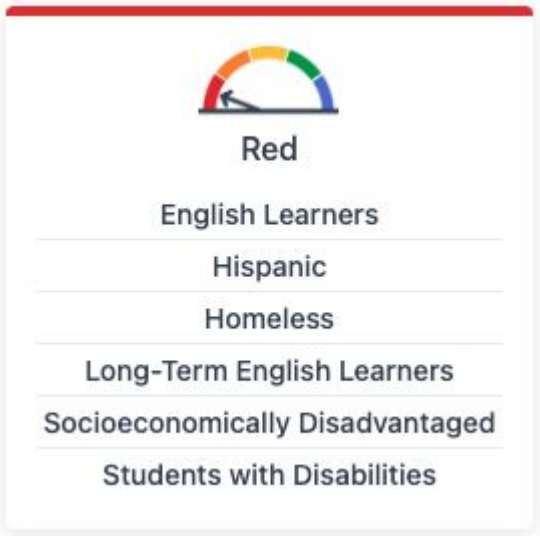
Continue to successfully implement programs that support basic conditions for learning (Priority 1) and expelled youth (Priority 9).

JCCS

Focus Goal - Equity Multiplier for 2025-26

Requirement:
All student groups that have the lowest performance level on one or more state indicators on the Dashboard.

SBCEO - Suspension Rate



1 FOCUS

Goal 5

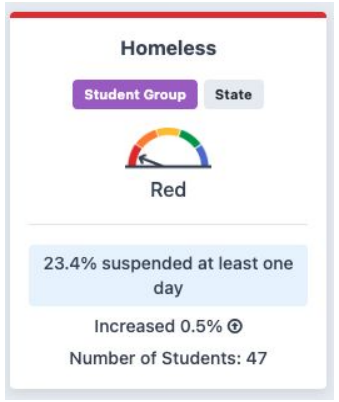
Within three years, JCCS will reduce rates of suspension for the following student groups: Hispanic/Latino, English Learners, Long-term English Learners, socio-economically disadvantaged students, students with disabilities, and students experiencing homelessness by implementing actions that promote relationships, student connectedness, and student voice.

(Priority: 6)

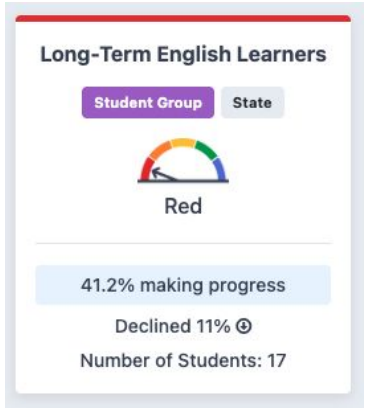
JCCS

Focus Goal - Equity Multiplier for 2026-27

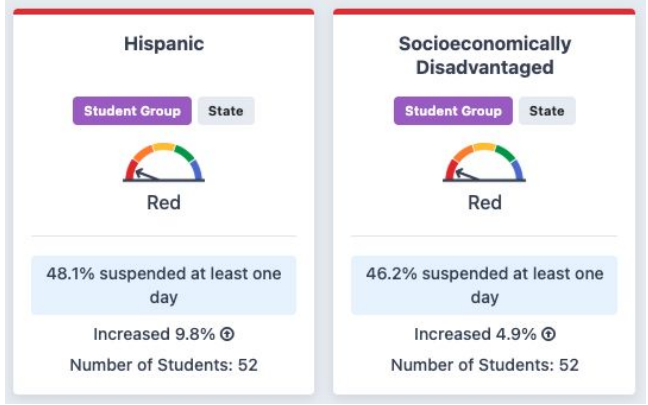
Requirement:
All student groups that have the lowest performance level on one or more state indicators on the Dashboard.



SBCEO - Suspension Rate



SBCEO - ELPI



Community School - Suspension Rate

1 FOCUS

Goal 5

Within three years, JCCS will reduce suspension rates for Hispanic/Latino students, English Learners, Long-Term English Learners, socioeconomically disadvantaged students, students with disabilities, and students experiencing homelessness by strengthening relationships, increasing student connectedness, and elevating student voice. **JCCS will also increase academic progress for Long-Term English Learners, as measured by the English Learner Progress Indicator (ELPI)**. (Priority: 6)

JCCS

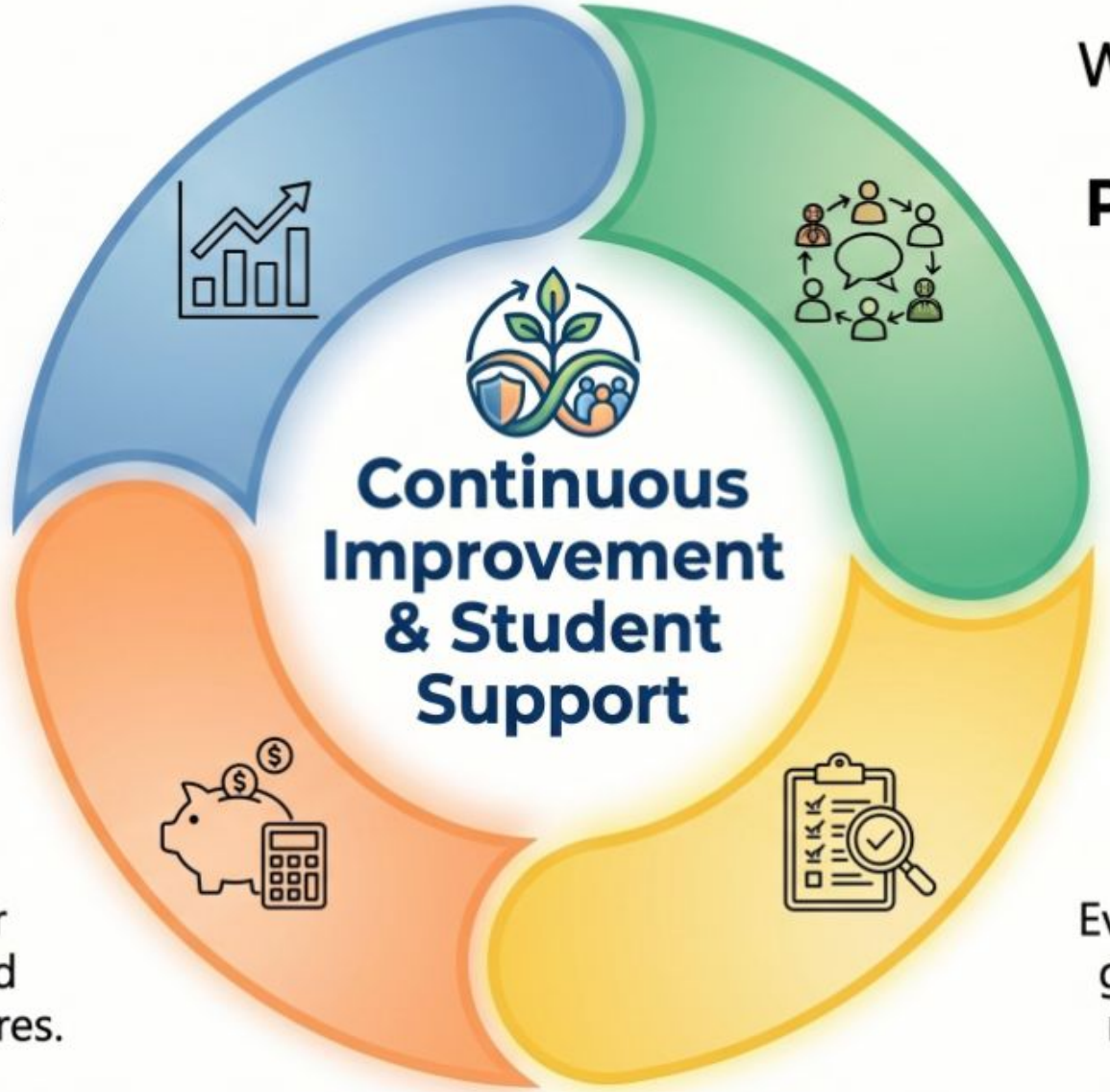
The Year-Long LCAP Development Cycle

Winter: **Analysis & Mid-Year Report**

Review metrics, implementation of planned actions, and expenditures to date.

Winter/Early Spring: **Educational Partner Feedback**

Gather formal and informal input from a variety of educational partner groups.



Spring/Year-End: **Budget Creation & Approval**

Align funding to goals for unduplicated students and report final year expenditures.

Spring: **Annual Review & Revision**

Evaluate the effectiveness of goals and metrics to make necessary LCAP revisions.

NotebookLM

Annual Update: Analysis and Evaluation

Analyzed Our Progress

- Reviewed 2 years of metrics
- Identified successes
- Identified areas of need and focus

Asked Questions

- Are there improvements in our metrics?
- Were there challenges in implementing a planned action?
- Do we need more time to fully implement the actions?
- Are there other supports needed to meet our intended goal?

Evaluated Our Actions

What should we do with each action?

- Keep
- Revise
- Eliminate
- Add

Engaging Our Educational Partners

Students & Staff

- Students - empathy interviews & survey data
- Staff - weekly meetings and survey data
- Special Education / SELPA
- JCCS Leadership team
- Bargaining units - SBCEA & CSEA
- Behavioral health staff
- CTE Director and Coordinator

Parents & Community Partners

- Parents / guardians - surveys, conferences, phone calls
- JCCS School Site Council
- Probation administration and staff
- District partners
- Transitional Youth Services - Liaisons and Foster Youth Coordinating Services Program Executive Advisory Committee

LCAP Highlights - Successes

- California Healthy Kids Survey: Connectedness
- Daily Attendance
- Suspension Rate



LCAP Highlights - Areas of Identified Need



- Career Prepared: Enrollment of Students in a CTE Course
- Suspension Rate: Students with Disabilities and Long-Term English Learners
- Content Proficiency - Math

LCAP Highlights - Goal 1

All students will demonstrate proficiency of grade-level content standards and will be prepared for college and/or career. (Priorities: 2, 4, 7, and 8)

- English Learner Progress
- College Prepared: A-G Courses
- Diagnostic Online Reading Assessment (DORA)
- California Science Test (CAST)



LCAP Highlights - Goal 2

In collaboration with staff and the community, students and families will be provided with services to address individual needs and support students in overcoming barriers impacting their education. (Priorities: 3, 5, and 6)

- Providing individual and group counseling services.
- Collaborating with community agencies for parent information nights.
- Enhancing communication between the school and families.
- Planning for the Implementation of California Community Schools Partnership Program



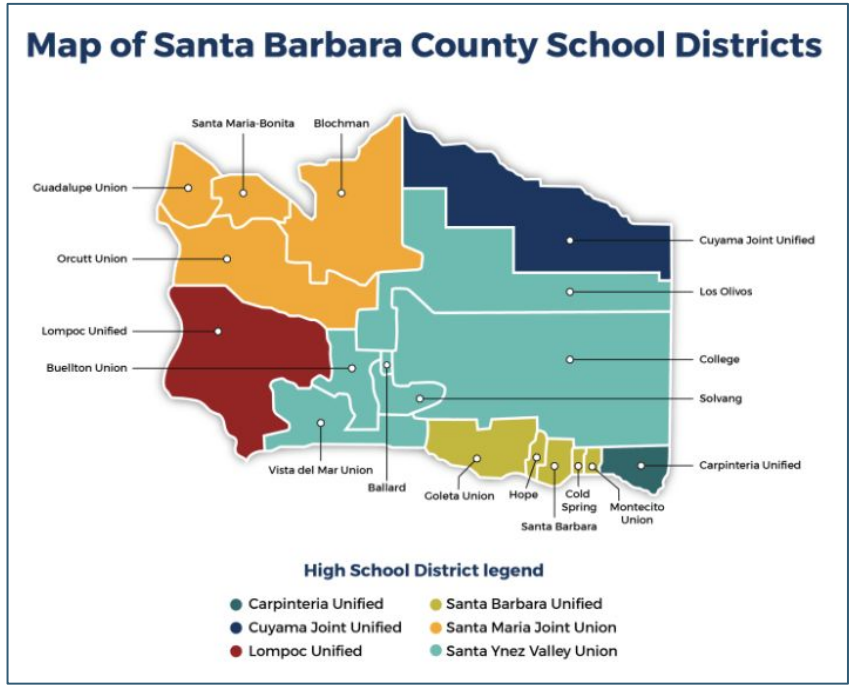




LCAP Highlights - Goal 4

Continue to successfully implement programs that support basic conditions for learning (Priority 1) and expelled youth (Priority 9).

- Maintaining a robust base program for JCCS students
- Maintaining countywide services for expelled youth



LCAP Highlights - Goal 5

Within three years, JCCS will reduce rates of suspension for Hispanic/Latino students by implementing actions that promote relationships, student connectedness, and student voice. JCCS will also increase academic progress for Long-Term English Learners, as measured by the English Learner Progress Indicator (ELPI). (Priority 4 and 6).

- Restorative Approaches Training & Implementation of Practices
- Calming Spaces
- Student Led Beautification Projects and Clubs
- Student Onboarding Process
- Support for LTEL's Academic Progress

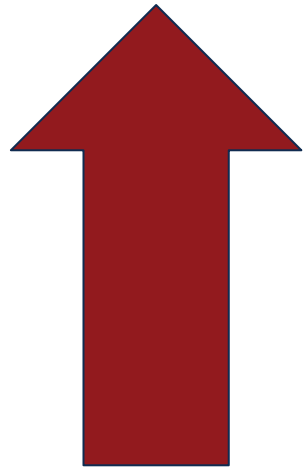




LCAP Highlights - Increased & Improved Services

Targeted support and services for English Learners, Foster Youth, and Socially-Economically Disadvantaged Students

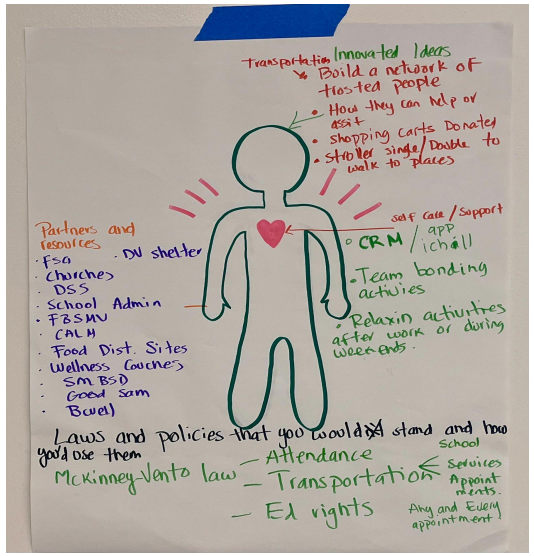
1. Additional Academic Support
2. Community Outreach and Career Counselor
3. Teacher-Student Ratios
4. Parent Engagement Events
5. Translation Services
6. Behavioral Health Counselors
7. Behavioral Support - Security Staff



ABOVE THE BASE PROGRAM

LCAP Highlights - Goal 3

All foster youth will be provided a system of support that includes targeted services that address barriers impacting their education. Strengthening the system of support for foster youth will result in reduced suspension rates, improved attendance, and increased graduation rate. (Priority 10)



Improving Interagency Collaboration and Efficacy



Improving Collaboration Within Department



Strengthening Collaboration with Districts

LCAP Highlights - Budget

Calculate & Report Estimated Actuals for 2025-26

+

Include Adopted Budget Expenditures for 2026-27

+

Increase and Improve Services for Unduplicated Students Based on Supplemental & Concentration Grant Funding

Budget Overview for Parents (BoP) & Action Tables

LCAP Highlights-Budget

2025-26	
Estimated Actuals - Base Program (Includes LCFF Alternative Education Grant, State, Local and Federal Funds)	$3,633,398.11
Estimated Actuals - Increased and Improved services	$625,635.04
2026-27	
Planned Expenditures - Base Program (includes LCFF Alternative Education Grant, State, Local and Federal Funds)	$3,838,597.00
Planned Expenditures - Increased and Improved Services	$641,046.46

Board Meeting on June 18th

- Presentation on the Local Indicators
- Approval of the Local Control Accountability Plan

Santa Barbara County Education Office

SANTA BARBARA
County Education Office
Susan C. Salcido, Superintendent

Thank you