

SEAFORD UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

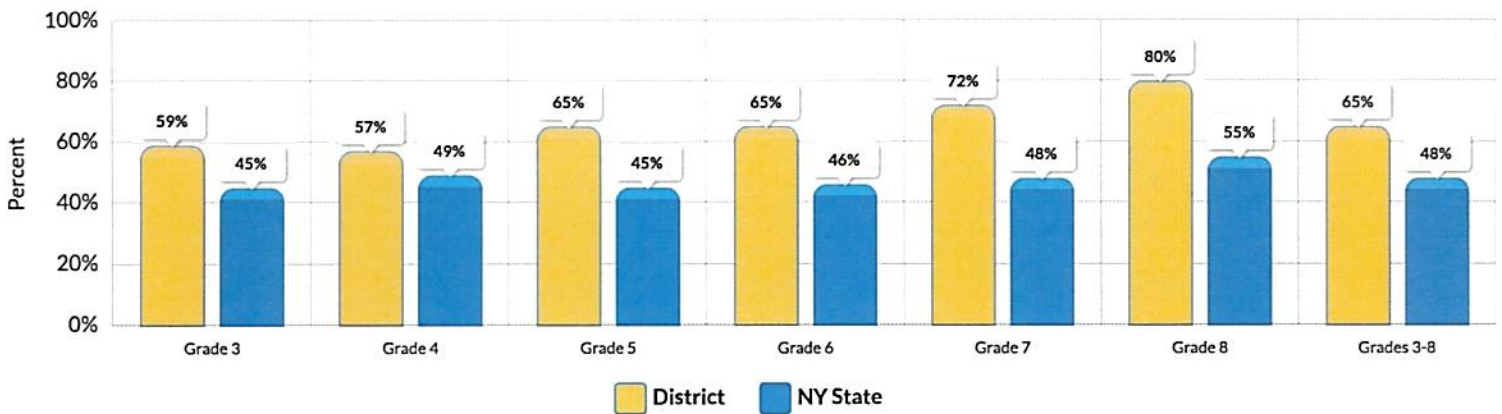
NA

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

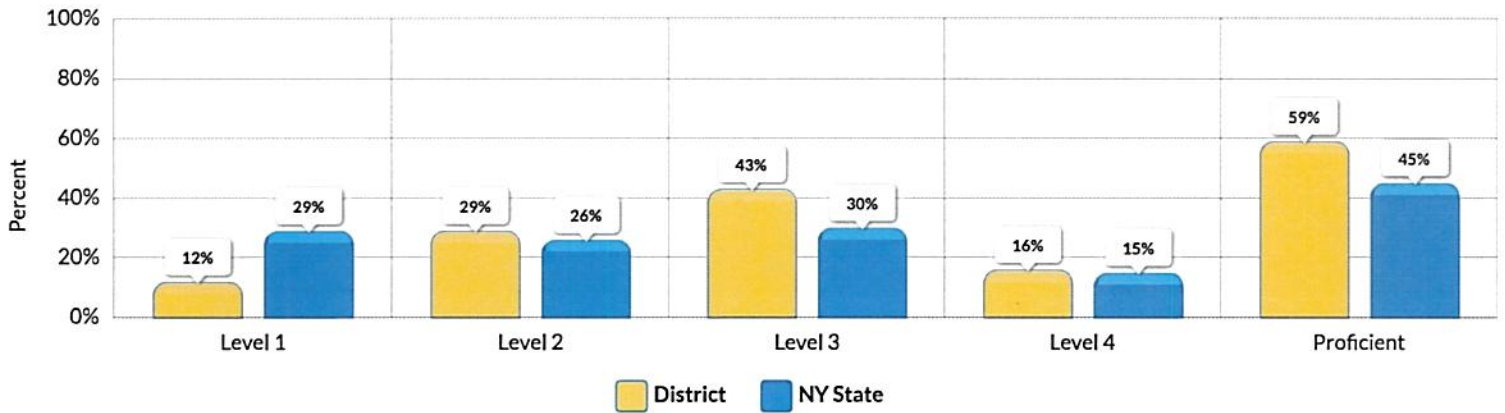


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	173	78	45%	95	55%	11	12%	28	29%	41	43%	15	16%	56	59%
Grade 4	196	115	59%	81	41%	4	5%	31	38%	20	25%	26	32%	46	57%
Grade 5	157	80	51%	77	49%	8	10%	19	25%	32	42%	18	23%	50	65%
Grade 6	169	109	64%	60	36%	7	12%	14	23%	24	40%	15	25%	39	65%
Grade 7	160	110	69%	50	31%	2	4%	12	24%	13	26%	23	46%	36	72%
Grade 8	188	127	68%	61	32%	2	3%	10	16%	33	54%	16	26%	49	80%
Grades 3-8	1,043	619	59%	424	41%	34	8%	114	27%	163	38%	113	27%	276	65%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

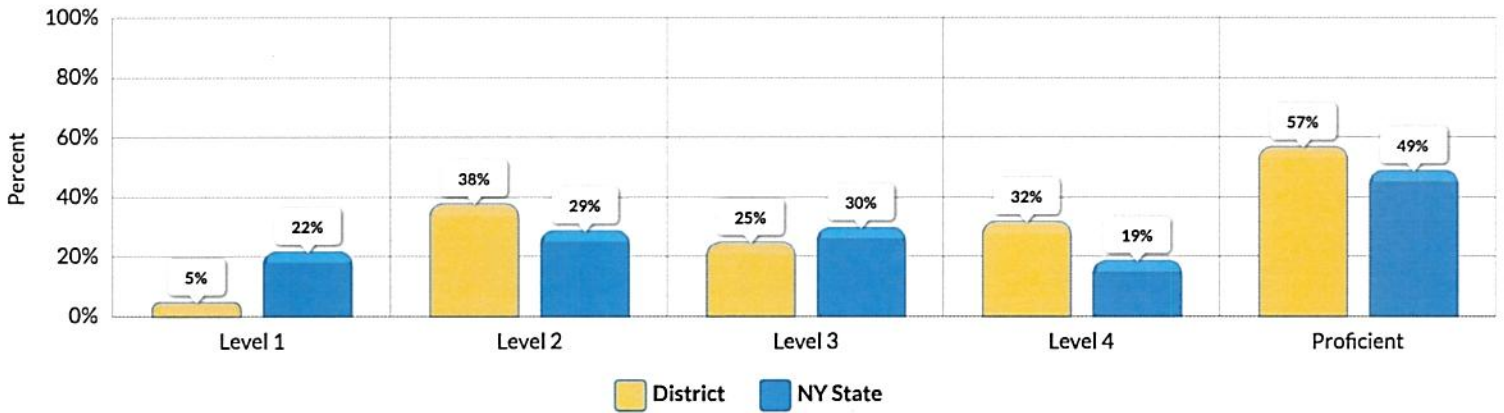


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	78	45%	95	55%	11	12%	28	29%	41	43%	15	16%	56	59%
Female	92	39	42%	53	58%	4	8%	15	28%	25	47%	9	17%	34	64%
Male	81	39	48%	42	52%	7	17%	13	31%	16	38%	6	14%	22	52%
General Education Students	150	63	42%	87	58%	8	9%	27	31%	37	43%	15	17%	52	60%
Students with Disabilities	23	15	65%	8	35%	3	38%	1	13%	4	50%	0	0%	4	50%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	7	32%	15	68%	1	7%	7	47%	6	40%	1	7%	7	47%
White	144	69	48%	75	52%	10	13%	20	27%	33	44%	12	16%	45	60%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	21	9	43%	12	57%	2	17%	5	42%	4	33%	1	8%	5	42%
Not Economically Disadvantaged	152	69	45%	83	55%	9	11%	23	28%	37	45%	14	17%	51	61%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	168	73	43%	95	57%	11	12%	28	29%	41	43%	15	16%	56	59%
Not in Foster Care	173	78	45%	95	55%	11	12%	28	29%	41	43%	15	16%	56	59%
Not Homeless	173	78	45%	95	55%	11	12%	28	29%	41	43%	15	16%	56	59%
Not Migrant	173	78	45%	95	55%	11	12%	28	29%	41	43%	15	16%	56	59%
Parent Not in Armed Forces	173	78	45%	95	55%	11	12%	28	29%	41	43%	15	16%	56	59%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	115	59%	81	41%	4	5%	31	38%	20	25%	26	32%	46	57%
Female	102	59	58%	43	42%	1	2%	14	33%	15	35%	13	30%	28	65%
Male	94	56	60%	38	40%	3	8%	17	45%	5	13%	13	34%	18	47%
General Education Students	163	90	55%	73	45%	2	3%	26	36%	19	26%	26	36%	45	62%
Students with Disabilities	33	25	76%	8	24%	2	25%	5	63%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	11	79%	—	—	—	—	—	—	—	—	—	—
White	179	110	61%	69	39%	3	4%	27	39%	18	26%	21	30%	39	57%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	16	4	25%	12	75%	1	8%	4	33%	2	17%	5	42%	7	58%
Economically Disadvantaged	19	15	79%	4	21%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	177	100	56%	77	44%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	194	114	59%	80	41%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	196	115	59%	81	41%	4	5%	31	38%	20	25%	26	32%	46	57%
Not Homeless	196	115	59%	81	41%	4	5%	31	38%	20	25%	26	32%	46	57%
Not Migrant	196	115	59%	81	41%	4	5%	31	38%	20	25%	26	32%	46	57%
Parent Not in Armed Forces	196	115	59%	81	41%	4	5%	31	38%	20	25%	26	32%	46	57%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	80	51%	77	49%	8	10%	19	25%	32	42%	18	23%	50	65%
Female	64	26	41%	38	59%	2	5%	8	21%	16	42%	12	32%	28	74%
Male	93	54	58%	39	42%	6	15%	11	28%	16	41%	6	15%	22	56%
General Education Students	133	63	47%	70	53%	3	4%	19	27%	31	44%	17	24%	48	69%
Students with Disabilities	24	17	71%	7	29%	5	71%	0	0%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	10	3	30%	7	70%	1	14%	2	29%	2	29%	2	29%	4	57%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	4	36%	7	64%	0	0%	4	57%	2	29%	1	14%	3	43%
White	129	71	55%	58	45%	6	10%	12	21%	26	45%	14	24%	40	69%
Multiracial	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	22	7	32%	15	68%	2	13%	6	40%	5	33%	2	13%	7	47%
Not Economically Disadvantaged	135	73	54%	62	46%	6	10%	13	21%	27	44%	16	26%	43	69%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	154	80	52%	74	48%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	157	80	51%	77	49%	8	10%	19	25%	32	42%	18	23%	50	65%
Not Homeless	157	80	51%	77	49%	8	10%	19	25%	32	42%	18	23%	50	65%
Not Migrant	157	80	51%	77	49%	8	10%	19	25%	32	42%	18	23%	50	65%
Parent Not in Armed Forces	157	80	51%	77	49%	8	10%	19	25%	32	42%	18	23%	50	65%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	109	64%	60	36%	7	12%	14	23%	24	40%	15	25%	39	65%
Female	77	53	69%	24	31%	3	13%	5	21%	8	33%	8	33%	16	67%
Male	92	56	61%	36	39%	4	11%	9	25%	16	44%	7	19%	23	64%
General Education Students	150	93	62%	57	38%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
White	147	100	68%	47	32%	6	13%	10	21%	17	36%	14	30%	31	66%
Small Group Total: Race & Ethnicity	15	9	60%	6	40%	0	0%	3	50%	3	50%	0	0%	3	50%
Economically Disadvantaged	24	12	50%	12	50%	1	8%	4	33%	6	50%	1	8%	7	58%
Not Economically Disadvantaged	145	97	67%	48	33%	6	13%	10	21%	18	38%	14	29%	32	67%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	109	66%	57	34%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	169	109	64%	60	36%	7	12%	14	23%	24	40%	15	25%	39	65%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	168	109	65%	59	35%	—	—	—	—	—	—	—	—	—	—
Not Migrant	169	109	64%	60	36%	7	12%	14	23%	24	40%	15	25%	39	65%
Parent Not in Armed Forces	169	109	64%	60	36%	7	12%	14	23%	24	40%	15	25%	39	65%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	110	69%	50	31%	2	4%	12	24%	13	26%	23	46%	36	72%
Female	86	52	60%	34	40%	0	0%	7	21%	10	29%	17	50%	27	79%
Male	74	58	78%	16	22%	2	13%	5	31%	3	19%	6	38%	9	56%
General Education Students	135	91	67%	44	33%	0	0%	9	20%	12	27%	23	52%	35	80%
Students with Disabilities	25	19	76%	6	24%	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	10	59%	7	41%	0	0%	1	14%	6	86%	0	0%	6	86%
White	135	98	73%	37	27%	1	3%	10	27%	6	16%	20	54%	26	70%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	32	25	78%	7	22%	1	14%	1	14%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	128	85	66%	43	34%	1	2%	11	26%	9	21%	22	51%	31	72%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	159	109	69%	50	31%	2	4%	12	24%	13	26%	23	46%	36	72%
Not in Foster Care	160	110	69%	50	31%	2	4%	12	24%	13	26%	23	46%	36	72%
Not Homeless	160	110	69%	50	31%	2	4%	12	24%	13	26%	23	46%	36	72%
Not Migrant	160	110	69%	50	31%	2	4%	12	24%	13	26%	23	46%	36	72%
Parent Not in Armed Forces	160	110	69%	50	31%	2	4%	12	24%	13	26%	23	46%	36	72%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	127	68%	61	32%	2	3%	10	16%	33	54%	16	26%	49	80%
Female	101	60	59%	41	41%	1	2%	5	12%	22	54%	13	32%	35	85%
Male	87	67	77%	20	23%	1	5%	5	25%	11	55%	3	15%	14	70%
General Education Students	159	101	64%	58	36%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	29	26	90%	3	10%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
White	165	111	67%	54	33%	2	4%	9	17%	27	50%	16	30%	43	80%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	16	70%	7	30%	0	0%	1	14%	6	86%	0	0%	6	86%
Economically Disadvantaged	25	16	64%	9	36%	0	0%	0	0%	8	89%	1	11%	9	100%
Not Economically Disadvantaged	163	111	68%	52	32%	2	4%	10	19%	25	48%	15	29%	40	77%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	187	126	67%	61	33%	2	3%	10	16%	33	54%	16	26%	49	80%
Not in Foster Care	188	127	68%	61	32%	2	3%	10	16%	33	54%	16	26%	49	80%
Not Homeless	188	127	68%	61	32%	2	3%	10	16%	33	54%	16	26%	49	80%
Not Migrant	188	127	68%	61	32%	2	3%	10	16%	33	54%	16	26%	49	80%
Parent Not in Armed Forces	188	127	68%	61	32%	2	3%	10	16%	33	54%	16	26%	49	80%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



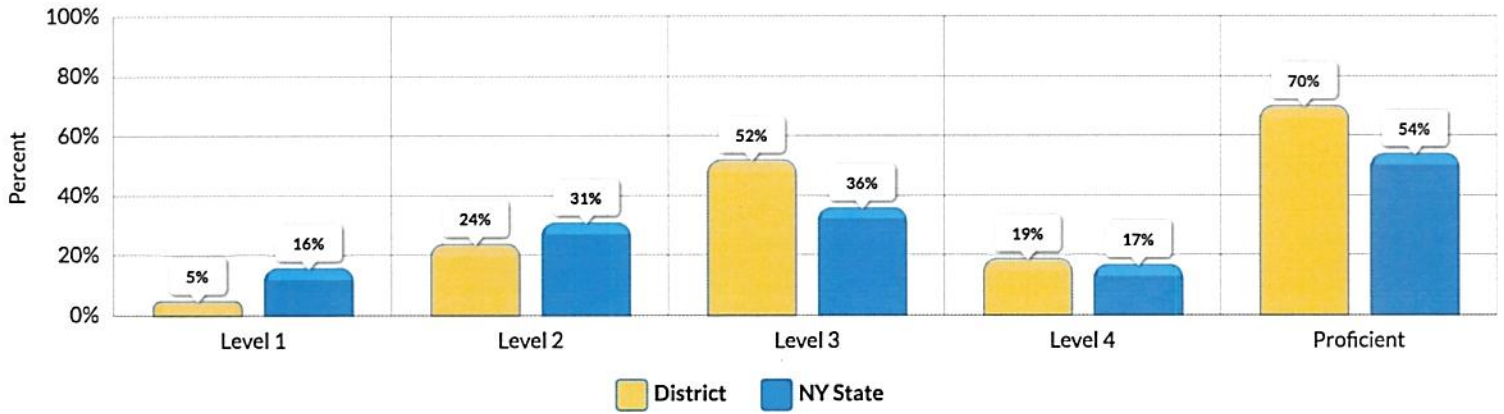
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	173	82	47%	91	53%	5	5%	22	24%	47	52%	17	19%	64	70%
Grade 4	196	104	53%	92	47%	5	5%	13	14%	48	52%	26	28%	74	80%
Grade 5	157	77	49%	80	51%	4	5%	15	19%	50	63%	11	14%	61	76%
Grade 6	169	105	62%	64	38%	6	9%	12	19%	39	61%	7	11%	46	72%
Combined 6	169	105	62%	64	38%	6	9%	12	19%	39	61%	7	11%	46	72%
Grade 7	160	109	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Combined 7	160	109	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Grade 8	188	153	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Regents 8	—	—	—	48	26%	0	0%	0	0%	1	2%	47	98%	48	100%
Combined 8	188	105	56%	83	44%	7	8%	7	8%	19	23%	50	60%	69	83%
Grades 3-8	1,043	582	56%	461	44%	30	7%	81	18%	217	47%	133	29%	350	76%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	82	47%	91	53%	5	5%	22	24%	47	52%	17	19%	64	70%
Female	92	41	45%	51	55%	5	10%	12	24%	28	55%	6	12%	34	67%
Male	81	41	51%	40	49%	0	0%	10	25%	19	48%	11	28%	30	75%
General Education Students	150	66	44%	84	56%	4	5%	21	25%	42	50%	17	20%	59	70%
Students with Disabilities	23	16	70%	7	30%	1	14%	1	14%	5	71%	0	0%	5	71%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	7	32%	15	68%	1	7%	5	33%	6	40%	3	20%	9	60%
White	144	73	51%	71	49%	4	6%	16	23%	39	55%	12	17%	51	72%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	21	9	43%	12	57%	1	8%	4	33%	6	50%	1	8%	7	58%
Not Economically Disadvantaged	152	73	48%	79	52%	4	5%	18	23%	41	52%	16	20%	57	72%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	168	77	46%	91	54%	5	5%	22	24%	47	52%	17	19%	64	70%
Not in Foster Care	173	82	47%	91	53%	5	5%	22	24%	47	52%	17	19%	64	70%
Not Homeless	173	82	47%	91	53%	5	5%	22	24%	47	52%	17	19%	64	70%
Not Migrant	173	82	47%	91	53%	5	5%	22	24%	47	52%	17	19%	64	70%
Parent Not in Armed Forces	173	82	47%	91	53%	5	5%	22	24%	47	52%	17	19%	64	70%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	104	53%	92	47%	5	5%	13	14%	48	52%	26	28%	74	80%
Female	102	57	56%	45	44%	4	9%	6	13%	27	60%	8	18%	35	78%
Male	94	47	50%	47	50%	1	2%	7	15%	21	45%	18	38%	39	83%
General Education Students	163	82	50%	81	50%	0	0%	12	15%	43	53%	26	32%	69	85%
Students with Disabilities	33	22	67%	11	33%	5	45%	1	9%	5	45%	0	0%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	3	21%	11	79%	–	–	–	–	–	–	–	–	–	–
White	179	99	55%	80	45%	2	3%	12	15%	43	54%	23	29%	66	83%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	16	4	25%	12	75%	3	25%	1	8%	5	42%	3	25%	8	67%
Economically Disadvantaged	19	15	79%	4	21%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	177	89	50%	88	50%	–	–	–	–	–	–	–	–	–	–
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	194	103	53%	91	47%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	196	104	53%	92	47%	5	5%	13	14%	48	52%	26	28%	74	80%
Not Homeless	196	104	53%	92	47%	5	5%	13	14%	48	52%	26	28%	74	80%
Not Migrant	196	104	53%	92	47%	5	5%	13	14%	48	52%	26	28%	74	80%
Parent Not in Armed Forces	196	104	53%	92	47%	5	5%	13	14%	48	52%	26	28%	74	80%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	77	49%	80	51%	4	5%	15	19%	50	63%	11	14%	61	76%
Female	64	28	44%	36	56%	4	11%	7	19%	22	61%	3	8%	25	69%
Male	93	49	53%	44	47%	0	0%	8	18%	28	64%	8	18%	36	82%
General Education Students	133	61	46%	72	54%	2	3%	12	17%	47	65%	11	15%	58	81%
Students with Disabilities	24	16	67%	8	33%	2	25%	3	38%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	1	13%	0	0%	7	88%	0	0%	7	88%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	11	5	45%	6	55%	–	–	–	–	–	–	–	–	–	–
White	129	67	52%	62	48%	1	2%	14	23%	39	63%	8	13%	47	76%
Multiracial	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	2	20%	1	10%	4	40%	3	30%	7	70%
Economically Disadvantaged	22	7	32%	15	68%	1	7%	4	27%	9	60%	1	7%	10	67%
Not Economically Disadvantaged	135	70	52%	65	48%	3	5%	11	17%	41	63%	10	15%	51	78%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	154	76	49%	78	51%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	157	77	49%	80	51%	4	5%	15	19%	50	63%	11	14%	61	76%
Not Homeless	157	77	49%	80	51%	4	5%	15	19%	50	63%	11	14%	61	76%
Not Migrant	157	77	49%	80	51%	4	5%	15	19%	50	63%	11	14%	61	76%
Parent Not in Armed Forces	157	77	49%	80	51%	4	5%	15	19%	50	63%	11	14%	61	76%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	105	62%	64	38%	6	9%	12	19%	39	61%	7	11%	46	72%
Female	77	51	66%	26	34%	1	4%	6	23%	15	58%	4	15%	19	73%
Male	92	54	59%	38	41%	5	13%	6	16%	24	63%	3	8%	27	71%
General Education Students	150	89	59%	61	41%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	6	86%	1	14%	7	100%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
White	147	95	65%	52	35%	5	10%	11	21%	30	58%	6	12%	36	69%
Small Group Total: Race & Ethnicity	15	10	67%	5	33%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	24	14	58%	10	42%	2	20%	1	10%	6	60%	1	10%	7	70%
Not Economically Disadvantaged	145	91	63%	54	37%	4	7%	11	20%	33	61%	6	11%	39	72%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	105	63%	61	37%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	169	105	62%	64	38%	6	9%	12	19%	39	61%	7	11%	46	72%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	168	105	63%	63	38%	—	—	—	—	—	—	—	—	—	—
Not Migrant	169	105	62%	64	38%	6	9%	12	19%	39	61%	7	11%	46	72%
Parent Not in Armed Forces	169	105	62%	64	38%	6	9%	12	19%	39	61%	7	11%	46	72%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

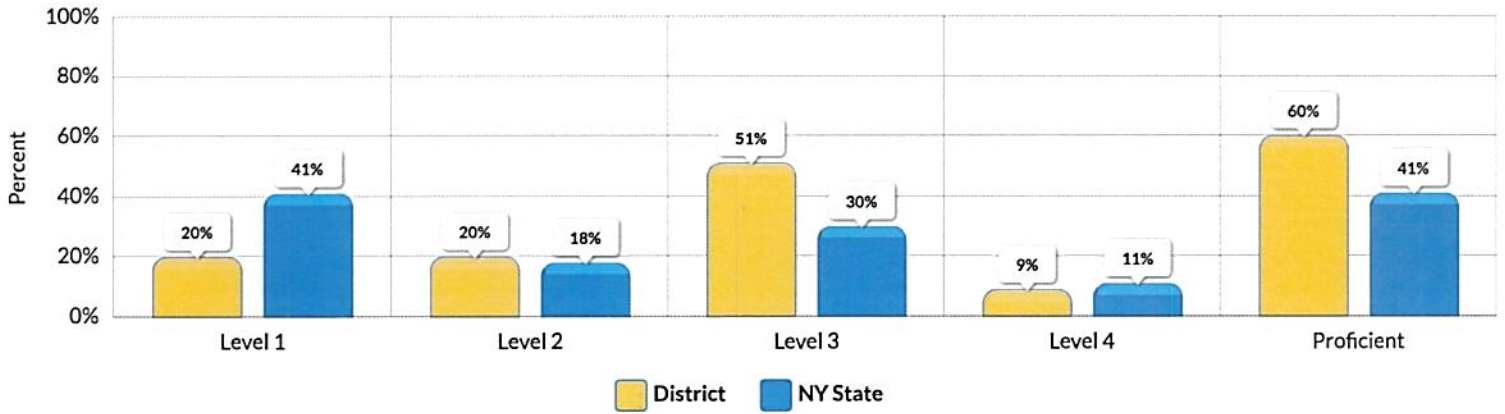


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	109	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Female	86	51	59%	35	41%	1	3%	9	26%	11	31%	14	40%	25	71%
Male	74	58	78%	16	22%	2	13%	3	19%	3	19%	8	50%	11	69%
General Education Students	135	90	67%	45	33%	0	0%	9	20%	14	31%	22	49%	36	80%
Students with Disabilities	25	19	76%	6	24%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	11	65%	6	35%	0	0%	2	33%	3	50%	1	17%	4	67%
White	135	96	71%	39	29%	1	3%	10	26%	10	26%	18	46%	28	72%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	2	33%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	32	25	78%	7	22%	1	14%	3	43%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	128	84	66%	44	34%	2	5%	9	20%	12	27%	21	48%	33	75%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	159	108	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Not in Foster Care	160	109	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Not Homeless	160	109	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Not Migrant	160	109	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Parent Not in Armed Forces	160	109	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



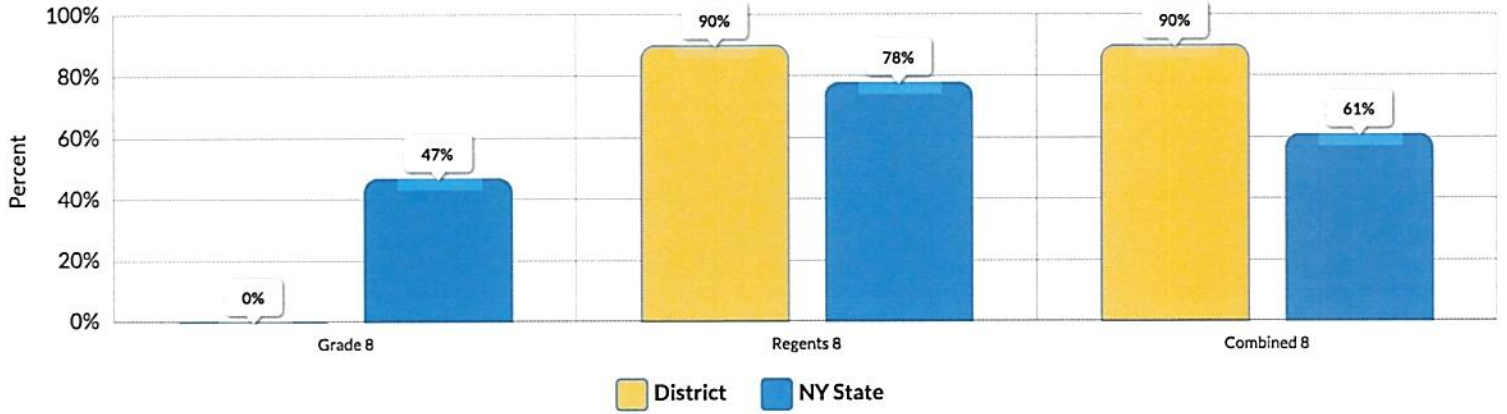
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	153	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Female	101	79	78%	22	22%	3	14%	5	23%	11	50%	3	14%	14	64%
Male	87	74	85%	13	15%	4	31%	2	15%	7	54%	0	0%	7	54%
General Education Students	159	128	81%	31	19%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	29	25	86%	4	14%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—
White	165	133	81%	32	19%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	186	151	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Economically Disadvantaged	25	21	84%	4	16%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	163	132	81%	31	19%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	187	152	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Not in Foster Care	188	153	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Not Homeless	188	153	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Not Migrant	188	153	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Parent Not in Armed Forces	188	153	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	188	188	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	180	96%	5	3%	13	7%	96	53%	66	37%	162	90%
Combined 8	188	8	4%	180	96%	5	3%	13	7%	96	53%	66	37%	162	90%

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	0	0%	0	0%	22	13%	30	17%	121	70%	173	100%
Female	83	0	0%	0	0%	8	10%	15	18%	60	72%	83	100%
Male	90	0	0%	0	0%	14	16%	15	17%	61	68%	90	100%
General Education Students	146	0	0%	0	0%	12	8%	24	16%	110	75%	146	100%
Students with Disabilities	27	0	0%	0	0%	10	37%	6	22%	11	41%	27	100%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	2	22%	1	11%	6	67%	9	100%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	21	0	0%	0	0%	2	10%	6	29%	13	62%	21	100%
White	137	0	0%	0	0%	15	11%	22	16%	100	73%	137	100%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	3	50%	1	17%	2	33%	6	100%
Economically Disadvantaged	28	0	0%	0	0%	7	25%	7	25%	14	50%	28	100%
Not Economically Disadvantaged	145	0	0%	0	0%	15	10%	23	16%	107	74%	145	100%
Non-English Language Learner	173	0	0%	0	0%	22	13%	30	17%	121	70%	173	100%
Not in Foster Care	173	0	0%	0	0%	22	13%	30	17%	121	70%	173	100%
Not Homeless	173	0	0%	0	0%	22	13%	30	17%	121	70%	173	100%
Not Migrant	173	0	0%	0	0%	22	13%	30	17%	121	70%	173	100%
Parent Not in Armed Forces	173	0	0%	0	0%	22	13%	30	17%	121	70%	173	100%

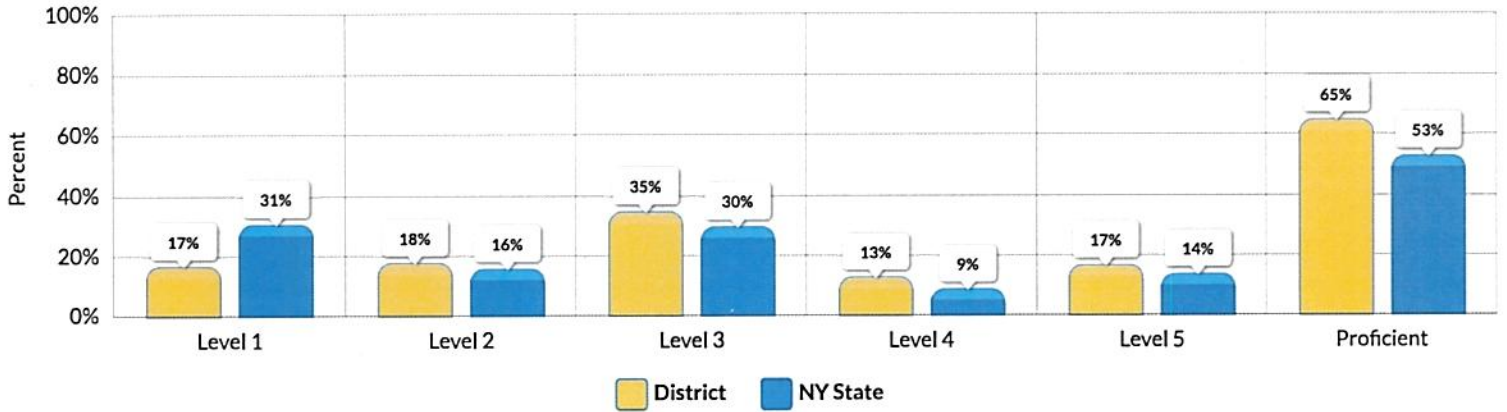
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	4	2%	13	8%	65	38%	44	26%	46	27%	155	90%
Female	76	1	1%	6	8%	18	24%	22	29%	29	38%	69	91%
Male	96	3	3%	7	7%	47	49%	22	23%	17	18%	86	90%
General Education Students	141	1	1%	2	1%	51	36%	41	29%	46	33%	138	98%
Students with Disabilities	31	3	10%	11	35%	14	45%	3	10%	0	0%	17	55%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	1	5%	5	24%	12	57%	2	10%	1	5%	15	71%
White	142	3	2%	8	6%	50	35%	40	28%	41	29%	131	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	3	33%	2	22%	4	44%	9	100%
Economically Disadvantaged	34	2	6%	4	12%	13	38%	5	15%	10	29%	28	82%
Not Economically Disadvantaged	138	2	1%	9	7%	52	38%	39	28%	36	26%	127	92%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	169	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	172	4	2%	13	8%	65	38%	44	26%	46	27%	155	90%
Not Homeless	172	4	2%	13	8%	65	38%	44	26%	46	27%	155	90%
Not Migrant	172	4	2%	13	8%	65	38%	44	26%	46	27%	155	90%
Parent Not in Armed Forces	172	4	2%	13	8%	65	38%	44	26%	46	27%	155	90%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	30	17%	32	18%	62	35%	23	13%	30	17%	115	65%
Female	95	17	18%	17	18%	31	33%	15	16%	15	16%	61	64%
Male	82	13	16%	15	18%	31	38%	8	10%	15	18%	54	66%
General Education Students	164	23	14%	29	18%	59	36%	23	14%	30	18%	112	68%
Students with Disabilities	13	7	54%	3	23%	3	23%	0	0%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	1	13%	2	25%	1	13%	3	38%	6	75%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	21	3	14%	4	19%	8	38%	2	10%	4	19%	14	67%
White	141	23	16%	26	18%	51	36%	20	14%	21	15%	92	65%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	3	43%	1	14%	1	14%	0	0%	2	29%	3	43%
Economically Disadvantaged	33	11	33%	6	18%	8	24%	2	6%	6	18%	16	48%
Not Economically Disadvantaged	144	19	13%	26	18%	54	38%	21	15%	24	17%	99	69%
Non-English Language Learner	177	30	17%	32	18%	62	35%	23	13%	30	17%	115	65%
Not in Foster Care	177	30	17%	32	18%	62	35%	23	13%	30	17%	115	65%
Not Homeless	177	30	17%	32	18%	62	35%	23	13%	30	17%	115	65%
Not Migrant	177	30	17%	32	18%	62	35%	23	13%	30	17%	115	65%
Parent Not in Armed Forces	177	30	17%	32	18%	62	35%	23	13%	30	17%	115	65%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	13	9%	24	17%	65	45%	26	18%	17	12%	108	74%
Female	69	8	12%	13	19%	27	39%	12	17%	9	13%	48	70%
Male	76	5	7%	11	14%	38	50%	14	18%	8	11%	60	79%
General Education Students	136	12	9%	23	17%	60	44%	25	18%	16	12%	101	74%
Students with Disabilities	9	1	11%	1	11%	5	56%	1	11%	1	11%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	1	7%	6	40%	5	33%	3	20%	0	0%	8	53%
White	116	11	9%	16	14%	55	47%	20	17%	14	12%	89	77%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	1	7%	2	14%	5	36%	3	21%	3	21%	11	79%
Economically Disadvantaged	22	1	5%	5	23%	8	36%	6	27%	2	9%	16	73%
Not Economically Disadvantaged	123	12	10%	19	15%	57	46%	20	16%	15	12%	92	75%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	144	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	145	13	9%	24	17%	65	45%	26	18%	17	12%	108	74%
Not Homeless	145	13	9%	24	17%	65	45%	26	18%	17	12%	108	74%
Not Migrant	145	13	9%	24	17%	65	45%	26	18%	17	12%	108	74%
Parent Not in Armed Forces	145	13	9%	24	17%	65	45%	26	18%	17	12%	108	74%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	192	8	4%	15	8%	99	52%	70	36%	169	88%
Female	103	5	5%	5	5%	49	48%	44	43%	93	90%
Male	89	3	3%	10	11%	50	56%	26	29%	76	85%
General Education Students	167	4	2%	12	7%	84	50%	67	40%	151	90%
Students with Disabilities	25	4	16%	3	12%	15	60%	3	12%	18	72%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	3	43%	4	57%	7	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	3	18%	3	18%	9	53%	2	12%	11	65%
White	163	4	2%	11	7%	84	52%	64	39%	148	91%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	28	4	14%	4	14%	9	32%	11	39%	20	71%
Not Economically Disadvantaged	164	4	2%	11	7%	90	55%	59	36%	149	91%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	190	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	192	8	4%	15	8%	99	52%	70	36%	169	88%
Not Homeless	192	8	4%	15	8%	99	52%	70	36%	169	88%
Not Migrant	192	8	4%	15	8%	99	52%	70	36%	169	88%
Parent Not in Armed Forces	192	8	4%	15	8%	99	52%	70	36%	169	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	164	18	11%	19	12%	55	34%	72	44%	127	77%
Female	71	11	15%	6	8%	16	23%	38	54%	54	76%
Male	93	7	8%	13	14%	39	42%	34	37%	73	78%
General Education Students	135	5	4%	10	7%	49	36%	71	53%	120	89%
Students with Disabilities	29	13	45%	9	31%	6	21%	1	3%	7	24%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	3	14%	5	23%	8	36%	6	27%	14	64%
White	132	14	11%	14	11%	43	33%	61	46%	104	79%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	0	0%	4	40%	5	50%	9	90%
Economically Disadvantaged	26	6	23%	4	15%	9	35%	7	27%	16	62%
Not Economically Disadvantaged	138	12	9%	15	11%	46	33%	65	47%	111	80%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	162	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	164	18	11%	19	12%	55	34%	72	44%	127	77%
Not Homeless	164	18	11%	19	12%	55	34%	72	44%	127	77%
Not Migrant	164	18	11%	19	12%	55	34%	72	44%	127	77%
Parent Not in Armed Forces	164	18	11%	19	12%	55	34%	72	44%	127	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	121	0	0%	22	18%	74	61%	25	21%	99	82%
Female	68	0	0%	13	19%	40	59%	15	22%	55	81%
Male	53	0	0%	9	17%	34	64%	10	19%	44	83%
General Education Students	118	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	0	0%	4	29%	8	57%	2	14%	10	71%
White	97	0	0%	16	16%	60	62%	21	22%	81	84%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	6	60%	2	20%	8	80%
Economically Disadvantaged	22	0	0%	7	32%	9	41%	6	27%	15	68%
Not Economically Disadvantaged	99	0	0%	15	15%	65	66%	19	19%	84	85%
Non-English Language Learner	121	0	0%	22	18%	74	61%	25	21%	99	82%
Not in Foster Care	121	0	0%	22	18%	74	61%	25	21%	99	82%
Not Homeless	121	0	0%	22	18%	74	61%	25	21%	99	82%
Not Migrant	121	0	0%	22	18%	74	61%	25	21%	99	82%
Parent Not in Armed Forces	121	0	0%	22	18%	74	61%	25	21%	99	82%

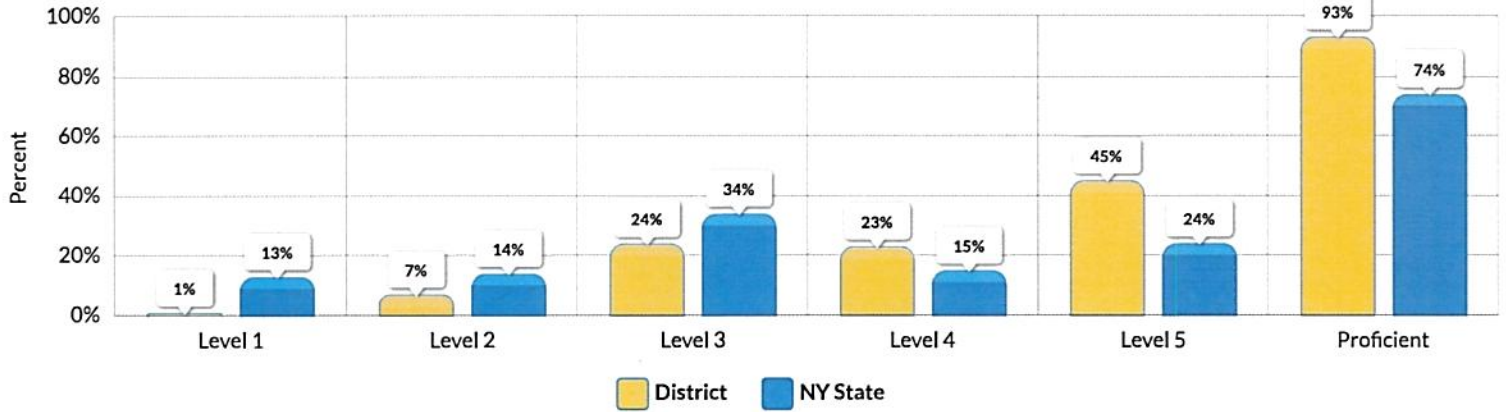
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	58	13	22%	13	22%	30	52%	2	3%	32	55%
Female	22	5	23%	3	14%	12	55%	2	9%	14	64%
Male	36	8	22%	10	28%	18	50%	0	0%	18	50%
General Education Students	56	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	49	11	22%	10	20%	26	53%	2	4%	28	57%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	3	33%	4	44%	0	0%	4	44%
Economically Disadvantaged	6	2	33%	1	17%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	52	11	21%	12	23%	27	52%	2	4%	29	56%
Non-English Language Learner	58	13	22%	13	22%	30	52%	2	3%	32	55%
Not in Foster Care	58	13	22%	13	22%	30	52%	2	3%	32	55%
Not Homeless	58	13	22%	13	22%	30	52%	2	3%	32	55%
Not Migrant	58	13	22%	13	22%	30	52%	2	3%	32	55%
Parent Not in Armed Forces	58	13	22%	13	22%	30	52%	2	3%	32	55%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	1	1%	11	7%	39	24%	37	23%	72	45%	148	93%
Female	81	0	0%	4	5%	20	25%	17	21%	40	49%	77	95%
Male	79	1	1%	7	9%	19	24%	20	25%	32	41%	71	90%
General Education Students	144	1	1%	5	3%	34	24%	32	22%	72	50%	138	96%
Students with Disabilities	16	0	0%	6	38%	5	31%	5	31%	0	0%	10	63%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	2	22%	1	11%	6	67%	9	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	3	16%	4	21%	7	37%	5	26%	16	84%
White	127	1	1%	7	6%	33	26%	28	22%	58	46%	119	94%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	35	0	0%	5	14%	12	34%	6	17%	12	34%	30	86%
Not Economically Disadvantaged	125	1	1%	6	5%	27	22%	31	25%	60	48%	118	94%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	160	1	1%	11	7%	39	24%	37	23%	72	45%	148	93%
Not Homeless	160	1	1%	11	7%	39	24%	37	23%	72	45%	148	93%
Not Migrant	160	1	1%	11	7%	39	24%	37	23%	72	45%	148	93%
Parent Not in Armed Forces	160	1	1%	11	7%	39	24%	37	23%	72	45%	148	93%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	1	1%	8	5%	31	18%	65	38%	65	38%	161	95%
Female	81	1	1%	3	4%	18	22%	28	35%	31	38%	77	95%
Male	89	0	0%	5	6%	13	15%	37	42%	34	38%	84	94%
General Education Students	143	0	0%	3	2%	21	15%	56	39%	63	44%	140	98%
Students with Disabilities	27	1	4%	5	19%	10	37%	9	33%	2	7%	21	78%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	2	29%	3	43%	2	29%	7	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	1	5%	1	5%	4	18%	9	41%	7	32%	20	91%
White	136	0	0%	7	5%	24	18%	51	38%	54	40%	129	95%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Economically Disadvantaged	25	1	4%	1	4%	6	24%	10	40%	7	28%	23	92%
Not Economically Disadvantaged	145	0	0%	7	5%	25	17%	55	38%	58	40%	138	95%
Non-English Language Learner	170	1	1%	8	5%	31	18%	65	38%	65	38%	161	95%
Not in Foster Care	170	1	1%	8	5%	31	18%	65	38%	65	38%	161	95%
Not Homeless	170	1	1%	8	5%	31	18%	65	38%	65	38%	161	95%
Not Migrant	170	1	1%	8	5%	31	18%	65	38%	65	38%	161	95%
Parent Not in Armed Forces	170	1	1%	8	5%	31	18%	65	38%	65	38%	161	95%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Black or African American	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	11	6%	163	94%	1	1%	6	3%	34	20%	122	70%	156	90%
Female	86	6	7%	80	93%	0	0%	2	2%	12	14%	66	77%	78	91%
Male	88	5	6%	83	94%	1	1%	4	5%	22	25%	56	64%	78	89%
General Education Students	145	5	3%	140	97%	0	0%	2	1%	25	17%	113	78%	138	95%
Students with Disabilities	29	6	21%	23	79%	1	3%	4	14%	9	31%	9	31%	18	62%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	1	6%	16	94%	0	0%	2	12%	3	18%	11	65%	14	82%
White	152	8	5%	144	95%	1	1%	4	3%	31	20%	108	71%	139	91%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	3	60%	0	0%	0	0%	0	0%	3	60%	3	60%
Economically Disadvantaged	25	4	16%	21	84%	0	0%	1	4%	9	36%	11	44%	20	80%
Not Economically Disadvantaged	149	7	5%	142	95%	1	1%	5	3%	25	17%	111	74%	136	91%
Non-English Language Learner	174	11	6%	163	94%	1	1%	6	3%	34	20%	122	70%	156	90%
Not in Foster Care	174	11	6%	163	94%	1	1%	6	3%	34	20%	122	70%	156	90%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	10	—	162	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	174	11	6%	163	94%	1	1%	6	3%	34	20%	122	70%	156	90%
Parent Not in Armed Forces	174	11	6%	163	94%	1	1%	6	3%	34	20%	122	70%	156	90%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Homeless	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	26	15%	148	85%	6	3%	22	13%	62	36%	58	33%	120	69%
Female	86	11	13%	75	87%	4	5%	13	15%	28	33%	30	35%	58	67%
Male	88	15	17%	73	83%	2	2%	9	10%	34	39%	28	32%	62	70%
General Education Students	145	9	6%	136	94%	6	4%	20	14%	53	37%	57	39%	110	76%
Students with Disabilities	29	17	59%	12	41%	0	0%	2	7%	9	31%	1	3%	10	34%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	0	0%	17	100%	2	12%	2	12%	7	41%	6	35%	13	76%
White	152	24	16%	128	84%	4	3%	20	13%	53	35%	51	34%	104	68%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	3	60%	0	0%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	25	5	20%	20	80%	0	0%	6	24%	8	32%	6	24%	14	56%
Not Economically Disadvantaged	149	21	14%	128	86%	6	4%	16	11%	54	36%	52	35%	106	71%
Non-English Language Learner	174	26	15%	148	85%	6	3%	22	13%	62	36%	58	33%	120	69%
Not in Foster Care	174	26	15%	148	85%	6	3%	22	13%	62	36%	58	33%	120	69%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	26	—	146	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	174	26	15%	148	85%	6	3%	22	13%	62	36%	58	33%	120	69%
Parent Not in Armed Forces	174	26	15%	148	85%	6	3%	22	13%	62	36%	58	33%	120	69%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	169	22	13	147	87
Female	85	10	12	75	88
Male	84	12	14	72	86
General Education Students	144	9	6	135	94
Students with Disabilities	25	13	52	12	48
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	2	1	50	1	50
Hispanic or Latino	16	0	0	16	100
White	149	21	14	128	86
Multiracial	1	0	0	1	100
Economically Disadvantaged	24	4	17	20	83
Not Economically Disadvantaged	145	18	12	127	88
Non-English Language Learner	169	22	13	147	87
Not in Foster Care	169	22	13	147	87
Homeless	2	0	0	2	100
Not Homeless	167	22	13	145	87
Not Migrant	169	22	13	147	87
Parent Not in Armed Forces	169	22	13	147	87

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	40	23%	134	77%	7	4%	13	7%	46	26%	68	39%	114	66%
Female	86	16	19%	70	81%	5	6%	7	8%	27	31%	31	36%	58	67%
Male	88	24	27%	64	73%	2	2%	6	7%	19	22%	37	42%	56	64%
General Education Students	145	16	11%	129	89%	7	5%	10	7%	46	32%	66	46%	112	77%
Students with Disabilities	29	24	83%	5	17%	0	0%	3	10%	0	0%	2	7%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	2	12%	15	88%	2	12%	2	12%	4	24%	7	41%	11	65%
White	152	36	24%	116	76%	4	3%	11	7%	42	28%	59	39%	101	66%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	3	60%	1	20%	0	0%	0	0%	2	40%	2	40%
Economically Disadvantaged	25	9	36%	16	64%	2	8%	3	12%	6	24%	5	20%	11	44%
Not Economically Disadvantaged	149	31	21%	118	79%	5	3%	10	7%	40	27%	63	42%	103	69%
Non-English Language Learner	174	40	23%	134	77%	7	4%	13	7%	46	26%	68	39%	114	66%
Not in Foster Care	174	40	23%	134	77%	7	4%	13	7%	46	26%	68	39%	114	66%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	40	—	132	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	174	40	23%	134	77%	7	4%	13	7%	46	26%	68	39%	114	66%
Parent Not in Armed Forces	174	40	23%	134	77%	7	4%	13	7%	46	26%	68	39%	114	66%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

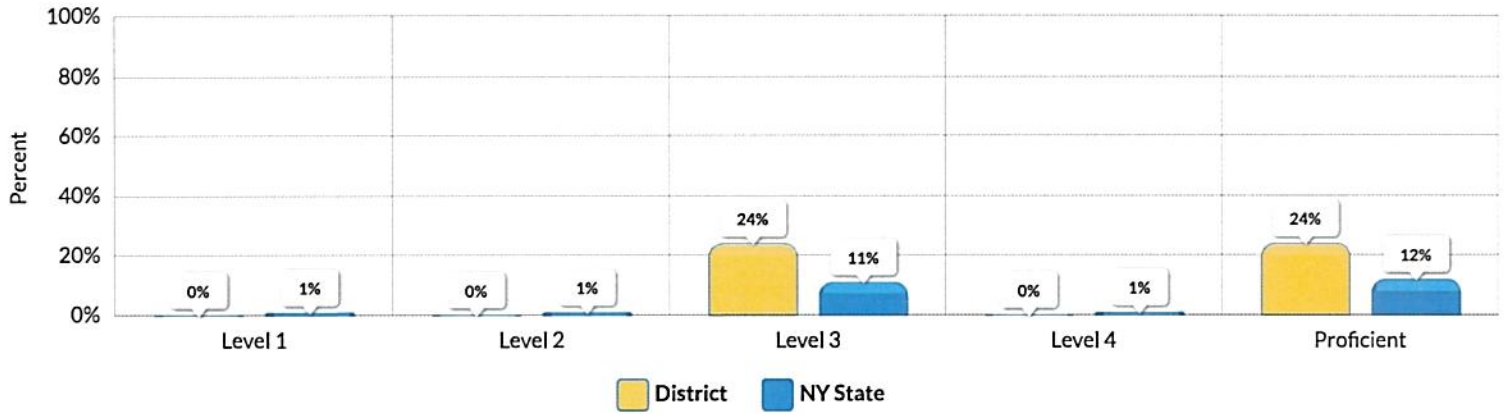
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	170	36	21	134	79
Female	86	16	19	70	81
Male	84	20	24	64	76
General Education Students	145	16	11	129	89
Students with Disabilities	25	20	80	5	20
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	2	1	50	1	50
Hispanic or Latino	17	2	12	15	88
White	149	33	22	116	78
Multiracial	1	0	0	1	100
Economically Disadvantaged	23	7	30	16	70
Not Economically Disadvantaged	147	29	20	118	80
Non-English Language Learner	170	36	21	134	79
Not in Foster Care	170	36	21	134	79
Homeless	2	0	0	2	100
Not Homeless	168	36	21	132	79
Not Migrant	170	36	21	134	79
Parent Not in Armed Forces	170	36	21	134	79

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	132	76%	42	24%	0	0%	0	0%	42	24%	0	0%	42	24%
Female	86	65	76%	21	24%	0	0%	0	0%	21	24%	0	0%	21	24%
Male	88	67	76%	21	24%	0	0%	0	0%	21	24%	0	0%	21	24%
General Education Students	145	103	71%	42	29%	0	0%	0	0%	42	29%	0	0%	42	29%
Students with Disabilities	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	14	82%	3	18%	0	0%	0	0%	3	18%	0	0%	3	18%
White	152	114	75%	38	25%	0	0%	0	0%	38	25%	0	0%	38	25%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	149	108	72%	41	28%	0	0%	0	0%	41	28%	0	0%	41	28%
Non-English Language Learner	174	132	76%	42	24%	0	0%	0	0%	42	24%	0	0%	42	24%
Not in Foster Care	174	132	76%	42	24%	0	0%	0	0%	42	24%	0	0%	42	24%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	130	—	42	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	174	132	76%	42	24%	0	0%	0	0%	42	24%	0	0%	42	24%
Parent Not in Armed Forces	174	132	76%	42	24%	0	0%	0	0%	42	24%	0	0%	42	24%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

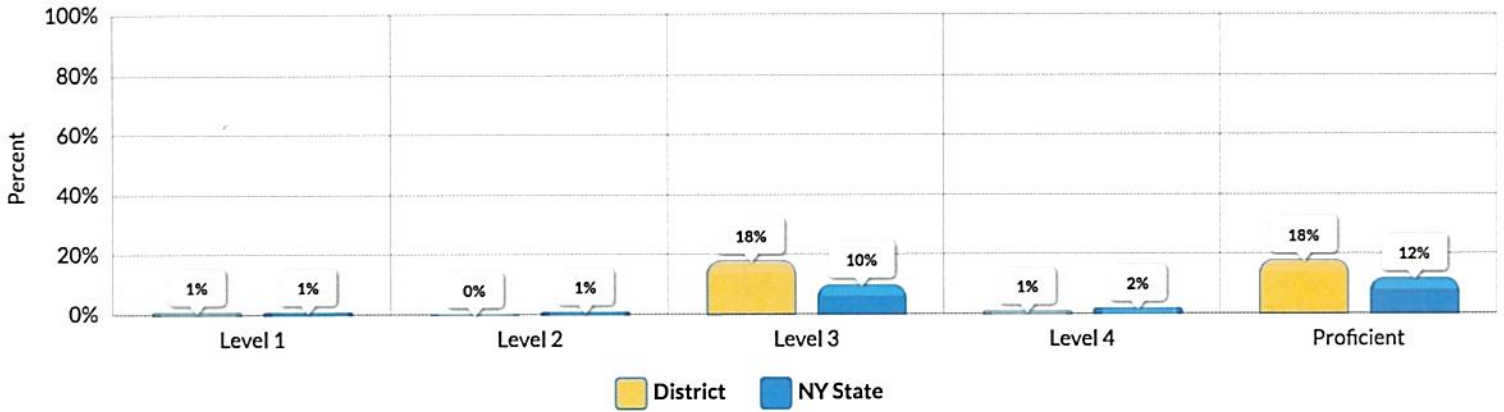
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	97	57	59	40	41
Female	46	26	57	20	43
Male	51	31	61	20	39
General Education Students	88	48	55	40	45
Students with Disabilities	9	9	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	7	4	57	3	43
White	86	50	58	36	42
Multiracial	1	0	0	1	100
Economically Disadvantaged	8	7	88	1	13
Not Economically Disadvantaged	89	50	56	39	44
Non-English Language Learner	97	57	59	40	41
Not in Foster Care	97	57	59	40	41
Homeless	1	1	100	0	0
Not Homeless	96	56	58	40	42
Not Migrant	97	57	59	40	41
Parent Not in Armed Forces	97	57	59	40	41

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	140	80%	34	20%	2	1%	0	0%	31	18%	1	1%	32	18%
Female	86	67	78%	19	22%	1	1%	0	0%	17	20%	1	1%	18	21%
Male	88	73	83%	15	17%	1	1%	0	0%	14	16%	0	0%	14	16%
General Education Students	145	111	77%	34	23%	2	1%	0	0%	31	21%	1	1%	32	22%
Students with Disabilities	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	13	76%	4	24%	2	12%	0	0%	2	12%	0	0%	2	12%
White	152	124	82%	28	18%	0	0%	0	0%	27	18%	1	1%	28	18%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	3	60%	2	40%	0	0%	0	0%	2	40%	0	0%	2	40%
Economically Disadvantaged	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	149	116	78%	33	22%	2	1%	0	0%	30	20%	1	1%	31	21%
Non-English Language Learner	174	140	80%	34	20%	2	1%	0	0%	31	18%	1	1%	32	18%
Not in Foster Care	174	140	80%	34	20%	2	1%	0	0%	31	18%	1	1%	32	18%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	138	—	34	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	174	140	80%	34	20%	2	1%	0	0%	31	18%	1	1%	32	18%
Parent Not in Armed Forces	174	140	80%	34	20%	2	1%	0	0%	31	18%	1	1%	32	18%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%