

SEAFORD HARBOR SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

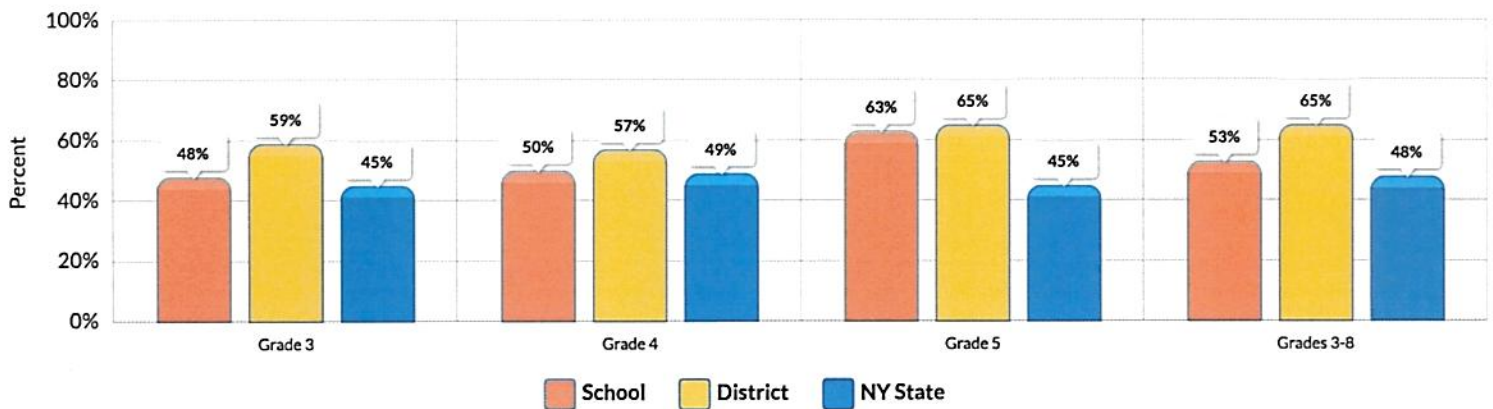
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	96	35	36%	61	64%	8	13%	24	39%	21	34%	8	13%	29	48%
Grade 4	113	73	65%	40	35%	4	10%	16	40%	11	28%	9	23%	20	50%
Grade 5	84	33	39%	51	61%	5	10%	14	27%	24	47%	8	16%	32	63%
Grades 3-8	293	141	48%	152	52%	17	11%	54	36%	56	37%	25	16%	81	53%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	35	36%	61	64%	8	13%	24	39%	21	34%	8	13%	29	48%
Female	51	18	35%	33	65%	4	12%	12	36%	12	36%	5	15%	17	52%
Male	45	17	38%	28	62%	4	14%	12	43%	9	32%	3	11%	12	43%
General Education Students	85	29	34%	56	66%	5	9%	23	41%	20	36%	8	14%	28	50%
Students with Disabilities	11	6	55%	5	45%	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	6	40%	9	60%	–	–	–	–	–	–	–	–	–	–
White	78	28	36%	50	64%	7	14%	19	38%	16	32%	8	16%	24	48%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	7	39%	11	61%	1	9%	5	45%	5	45%	0	0%	5	45%
Economically Disadvantaged	13	6	46%	7	54%	1	14%	3	43%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	83	29	35%	54	65%	7	13%	21	39%	19	35%	7	13%	26	48%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	91	30	33%	61	67%	8	13%	24	39%	21	34%	8	13%	29	48%
Not in Foster Care	96	35	36%	61	64%	8	13%	24	39%	21	34%	8	13%	29	48%
Not Homeless	96	35	36%	61	64%	8	13%	24	39%	21	34%	8	13%	29	48%
Not Migrant	96	35	36%	61	64%	8	13%	24	39%	21	34%	8	13%	29	48%
Parent Not in Armed Forces	96	35	36%	61	64%	8	13%	24	39%	21	34%	8	13%	29	48%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	73	65%	40	35%	4	10%	16	40%	11	28%	9	23%	20	50%
Female	58	35	60%	23	40%	1	4%	9	39%	9	39%	4	17%	13	57%
Male	55	38	69%	17	31%	3	18%	7	41%	2	12%	5	29%	7	41%
General Education Students	95	60	63%	35	37%	2	6%	14	40%	10	29%	9	26%	19	54%
Students with Disabilities	18	13	72%	5	28%	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
White	105	70	67%	35	33%	3	9%	15	43%	10	29%	7	20%	17	49%
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	12	9	75%	3	25%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	101	64	63%	37	37%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	112	73	65%	39	35%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	113	73	65%	40	35%	4	10%	16	40%	11	28%	9	23%	20	50%
Not Homeless	113	73	65%	40	35%	4	10%	16	40%	11	28%	9	23%	20	50%
Not Migrant	113	73	65%	40	35%	4	10%	16	40%	11	28%	9	23%	20	50%
Parent Not in Armed Forces	113	73	65%	40	35%	4	10%	16	40%	11	28%	9	23%	20	50%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	33	39%	51	61%	5	10%	14	27%	24	47%	8	16%	32	63%
Female	30	9	30%	21	70%	0	0%	6	29%	10	48%	5	24%	15	71%
Male	54	24	44%	30	56%	5	17%	8	27%	14	47%	3	10%	17	57%
General Education Students	76	27	36%	49	64%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
White	70	29	41%	41	59%	5	12%	10	24%	20	49%	6	15%	26	63%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	4	29%	10	71%	0	0%	4	40%	4	40%	2	20%	6	60%
Economically Disadvantaged	12	3	25%	9	75%	1	11%	4	44%	3	33%	1	11%	4	44%
Not Economically Disadvantaged	72	30	42%	42	58%	4	10%	10	24%	21	50%	7	17%	28	67%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	81	33	41%	48	59%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	84	33	39%	51	61%	5	10%	14	27%	24	47%	8	16%	32	63%
Not Homeless	84	33	39%	51	61%	5	10%	14	27%	24	47%	8	16%	32	63%
Not Migrant	84	33	39%	51	61%	5	10%	14	27%	24	47%	8	16%	32	63%
Parent Not in Armed Forces	84	33	39%	51	61%	5	10%	14	27%	24	47%	8	16%	32	63%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	96	41	43%	55	57%	5	9%	20	36%	26	47%	4	7%	30	55%
Grade 4	113	68	60%	45	40%	5	11%	8	18%	23	51%	9	20%	32	71%
Grade 5	84	36	43%	48	57%	1	2%	11	23%	30	63%	6	13%	36	75%
Grades 3-8	293	145	49%	148	51%	11	7%	39	26%	79	53%	19	13%	98	66%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	41	43%	55	57%	5	9%	20	36%	26	47%	4	7%	30	55%
Female	51	21	41%	30	59%	5	17%	12	40%	12	40%	1	3%	13	43%
Male	45	20	44%	25	56%	0	0%	8	32%	14	56%	3	12%	17	68%
General Education Students	85	34	40%	51	60%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	11	7	64%	4	36%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	6	40%	9	60%	–	–	–	–	–	–	–	–	–	–
White	78	34	44%	44	56%	4	9%	14	32%	22	50%	4	9%	26	59%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	7	39%	11	61%	1	9%	6	55%	4	36%	0	0%	4	36%
Economically Disadvantaged	13	7	54%	6	46%	1	17%	3	50%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	83	34	41%	49	59%	4	8%	17	35%	24	49%	4	8%	28	57%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	91	36	40%	55	60%	5	9%	20	36%	26	47%	4	7%	30	55%
Not in Foster Care	96	41	43%	55	57%	5	9%	20	36%	26	47%	4	7%	30	55%
Not Homeless	96	41	43%	55	57%	5	9%	20	36%	26	47%	4	7%	30	55%
Not Migrant	96	41	43%	55	57%	5	9%	20	36%	26	47%	4	7%	30	55%
Parent Not in Armed Forces	96	41	43%	55	57%	5	9%	20	36%	26	47%	4	7%	30	55%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	68	60%	45	40%	5	11%	8	18%	23	51%	9	20%	32	71%
Female	58	35	60%	23	40%	4	17%	4	17%	12	52%	3	13%	15	65%
Male	55	33	60%	22	40%	1	5%	4	18%	11	50%	6	27%	17	77%
General Education Students	95	57	60%	38	40%	0	0%	8	21%	21	55%	9	24%	30	79%
Students with Disabilities	18	11	61%	7	39%	5	71%	0	0%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
White	105	65	62%	40	38%	2	5%	8	20%	21	53%	9	23%	30	75%
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	3	60%	0	0%	2	40%	0	0%	2	40%
Economically Disadvantaged	12	9	75%	3	25%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	101	59	58%	42	42%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	112	68	61%	44	39%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	113	68	60%	45	40%	5	11%	8	18%	23	51%	9	20%	32	71%
Not Homeless	113	68	60%	45	40%	5	11%	8	18%	23	51%	9	20%	32	71%
Not Migrant	113	68	60%	45	40%	5	11%	8	18%	23	51%	9	20%	32	71%
Parent Not in Armed Forces	113	68	60%	45	40%	5	11%	8	18%	23	51%	9	20%	32	71%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	36	43%	48	57%	1	2%	11	23%	30	63%	6	13%	36	75%
Female	30	12	40%	18	60%	1	6%	5	28%	11	61%	1	6%	12	67%
Male	54	24	44%	30	56%	0	0%	6	20%	19	63%	5	17%	24	80%
General Education Students	76	30	39%	46	61%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
White	70	30	43%	40	57%	0	0%	11	28%	24	60%	5	13%	29	73%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	5	38%	8	62%	1	13%	0	0%	6	75%	1	13%	7	88%
Economically Disadvantaged	12	4	33%	8	67%	0	0%	2	25%	5	63%	1	13%	6	75%
Not Economically Disadvantaged	72	32	44%	40	56%	1	3%	9	23%	25	63%	5	13%	30	75%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	81	35	43%	46	57%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	84	36	43%	48	57%	1	2%	11	23%	30	63%	6	13%	36	75%
Not Homeless	84	36	43%	48	57%	1	2%	11	23%	30	63%	6	13%	36	75%
Not Migrant	84	36	43%	48	57%	1	2%	11	23%	30	63%	6	13%	36	75%
Parent Not in Armed Forces	84	36	43%	48	57%	1	2%	11	23%	30	63%	6	13%	36	75%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%