

SEAFORD MANOR SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

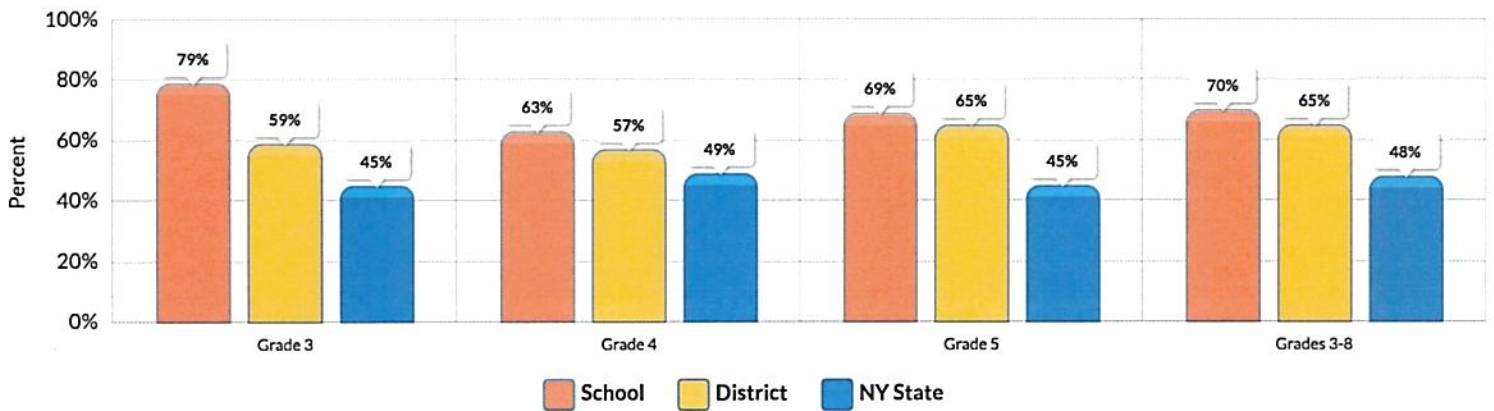
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	75	41	55%	34	45%	3	9%	4	12%	20	59%	7	21%	27	79%
Grade 4	81	40	49%	41	51%	0	0%	15	37%	9	22%	17	41%	26	63%
Grade 5	71	45	63%	26	37%	3	12%	5	19%	8	31%	10	38%	18	69%
Grades 3-8	227	126	56%	101	44%	6	6%	24	24%	37	37%	34	34%	71	70%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	41	55%	34	45%	3	9%	4	12%	20	59%	7	21%	27	79%
Female	40	20	50%	20	50%	0	0%	3	15%	13	65%	4	20%	17	85%
Male	35	21	60%	14	40%	3	21%	1	7%	7	50%	3	21%	10	71%
General Education Students	65	34	52%	31	48%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	10	7	70%	3	30%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
White	64	39	61%	25	39%	3	12%	1	4%	17	68%	4	16%	21	84%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	3	33%	3	33%	3	33%	6	67%
Economically Disadvantaged	8	3	38%	5	63%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	67	38	57%	29	43%	2	7%	2	7%	18	62%	7	24%	25	86%
Non-English Language Learner	75	41	55%	34	45%	3	9%	4	12%	20	59%	7	21%	27	79%
Not in Foster Care	75	41	55%	34	45%	3	9%	4	12%	20	59%	7	21%	27	79%
Not Homeless	75	41	55%	34	45%	3	9%	4	12%	20	59%	7	21%	27	79%
Not Migrant	75	41	55%	34	45%	3	9%	4	12%	20	59%	7	21%	27	79%
Parent Not in Armed Forces	75	41	55%	34	45%	3	9%	4	12%	20	59%	7	21%	27	79%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	40	49%	41	51%	0	0%	15	37%	9	22%	17	41%	26	63%
Female	44	24	55%	20	45%	0	0%	5	25%	6	30%	9	45%	15	75%
Male	37	16	43%	21	57%	0	0%	10	48%	3	14%	8	38%	11	52%
General Education Students	68	30	44%	38	56%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	13	10	77%	3	23%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	0	0%	7	100%	0	0%	3	43%	1	14%	3	43%	4	57%
White	72	38	53%	34	47%	0	0%	12	35%	8	24%	14	41%	22	65%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	74	34	46%	40	54%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	80	39	49%	41	51%	0	0%	15	37%	9	22%	17	41%	26	63%
Not in Foster Care	81	40	49%	41	51%	0	0%	15	37%	9	22%	17	41%	26	63%
Not Homeless	81	40	49%	41	51%	0	0%	15	37%	9	22%	17	41%	26	63%
Not Migrant	81	40	49%	41	51%	0	0%	15	37%	9	22%	17	41%	26	63%
Parent Not in Armed Forces	81	40	49%	41	51%	0	0%	15	37%	9	22%	17	41%	26	63%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	45	63%	26	37%	3	12%	5	19%	8	31%	10	38%	18	69%
Female	33	16	48%	17	52%	2	12%	2	12%	6	35%	7	41%	13	76%
Male	38	29	76%	9	24%	1	11%	3	33%	2	22%	3	33%	5	56%
General Education Students	57	36	63%	21	37%	0	0%	5	24%	7	33%	9	43%	16	76%
Students with Disabilities	14	9	64%	5	36%	3	60%	0	0%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
White	57	40	70%	17	30%	1	6%	2	12%	6	35%	8	47%	14	82%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	5	36%	9	64%	2	22%	3	33%	2	22%	2	22%	4	44%
Economically Disadvantaged	10	4	40%	6	60%	1	17%	2	33%	2	33%	1	17%	3	50%
Not Economically Disadvantaged	61	41	67%	20	33%	2	10%	3	15%	6	30%	9	45%	15	75%
Non-English Language Learner	71	45	63%	26	37%	3	12%	5	19%	8	31%	10	38%	18	69%
Not in Foster Care	71	45	63%	26	37%	3	12%	5	19%	8	31%	10	38%	18	69%
Not Homeless	71	45	63%	26	37%	3	12%	5	19%	8	31%	10	38%	18	69%
Not Migrant	71	45	63%	26	37%	3	12%	5	19%	8	31%	10	38%	18	69%
Parent Not in Armed Forces	71	45	63%	26	37%	3	12%	5	19%	8	31%	10	38%	18	69%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	75	39	52%	36	48%	0	0%	2	6%	21	58%	13	36%	34	94%
Grade 4	81	35	43%	46	57%	0	0%	5	11%	24	52%	17	37%	41	89%
Grade 5	71	39	55%	32	45%	3	9%	4	13%	20	63%	5	16%	25	78%
Grades 3-8	227	113	50%	114	50%	3	3%	11	10%	65	57%	35	31%	100	88%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	39	52%	36	48%	0	0%	2	6%	21	58%	13	36%	34	94%
Female	40	19	48%	21	53%	0	0%	0	0%	16	76%	5	24%	21	100%
Male	35	20	57%	15	43%	0	0%	2	13%	5	33%	8	53%	13	87%
General Education Students	65	32	49%	33	51%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	10	7	70%	3	30%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
White	64	37	58%	27	42%	0	0%	2	7%	17	63%	8	30%	25	93%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	8	2	25%	6	75%	0	0%	1	17%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	67	37	55%	30	45%	0	0%	1	3%	17	57%	12	40%	29	97%
Non-English Language Learner	75	39	52%	36	48%	0	0%	2	6%	21	58%	13	36%	34	94%
Not in Foster Care	75	39	52%	36	48%	0	0%	2	6%	21	58%	13	36%	34	94%
Not Homeless	75	39	52%	36	48%	0	0%	2	6%	21	58%	13	36%	34	94%
Not Migrant	75	39	52%	36	48%	0	0%	2	6%	21	58%	13	36%	34	94%
Parent Not in Armed Forces	75	39	52%	36	48%	0	0%	2	6%	21	58%	13	36%	34	94%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	35	43%	46	57%	0	0%	5	11%	24	52%	17	37%	41	89%
Female	44	22	50%	22	50%	0	0%	2	9%	15	68%	5	23%	20	91%
Male	37	13	35%	24	65%	0	0%	3	13%	9	38%	12	50%	21	88%
General Education Students	68	25	37%	43	63%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	13	10	77%	3	23%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
White	72	33	46%	39	54%	0	0%	4	10%	21	54%	14	36%	35	90%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	74	29	39%	45	61%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	80	34	43%	46	58%	0	0%	5	11%	24	52%	17	37%	41	89%
Not in Foster Care	81	35	43%	46	57%	0	0%	5	11%	24	52%	17	37%	41	89%
Not Homeless	81	35	43%	46	57%	0	0%	5	11%	24	52%	17	37%	41	89%
Not Migrant	81	35	43%	46	57%	0	0%	5	11%	24	52%	17	37%	41	89%
Parent Not in Armed Forces	81	35	43%	46	57%	0	0%	5	11%	24	52%	17	37%	41	89%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	39	55%	32	45%	3	9%	4	13%	20	63%	5	16%	25	78%
Female	33	15	45%	18	55%	3	17%	2	11%	11	61%	2	11%	13	72%
Male	38	24	63%	14	37%	0	0%	2	14%	9	64%	3	21%	12	86%
General Education Students	57	31	54%	26	46%	1	4%	3	12%	17	65%	5	19%	22	85%
Students with Disabilities	14	8	57%	6	43%	2	33%	1	17%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	1	20%	0	0%	4	80%	0	0%	4	80%
Hispanic or Latino	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
White	57	35	61%	22	39%	1	5%	3	14%	15	68%	3	14%	18	82%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	10	3	30%	7	70%	1	14%	2	29%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	61	36	59%	25	41%	2	8%	2	8%	16	64%	5	20%	21	84%
Non-English Language Learner	71	39	55%	32	45%	3	9%	4	13%	20	63%	5	16%	25	78%
Not in Foster Care	71	39	55%	32	45%	3	9%	4	13%	20	63%	5	16%	25	78%
Not Homeless	71	39	55%	32	45%	3	9%	4	13%	20	63%	5	16%	25	78%
Not Migrant	71	39	55%	32	45%	3	9%	4	13%	20	63%	5	16%	25	78%
Parent Not in Armed Forces	71	39	55%	32	45%	3	9%	4	13%	20	63%	5	16%	25	78%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%