

SEAFORD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

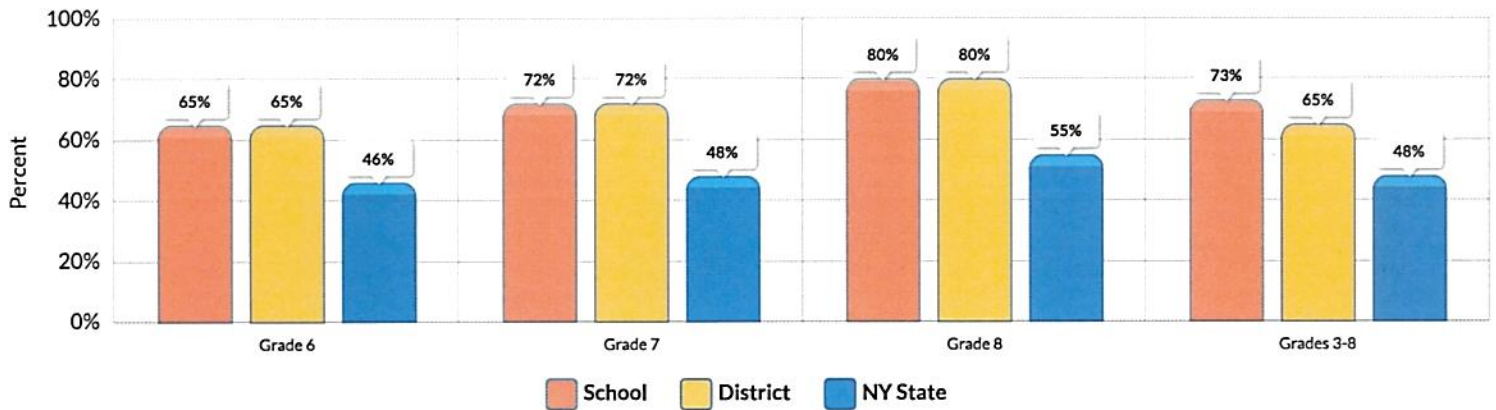
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



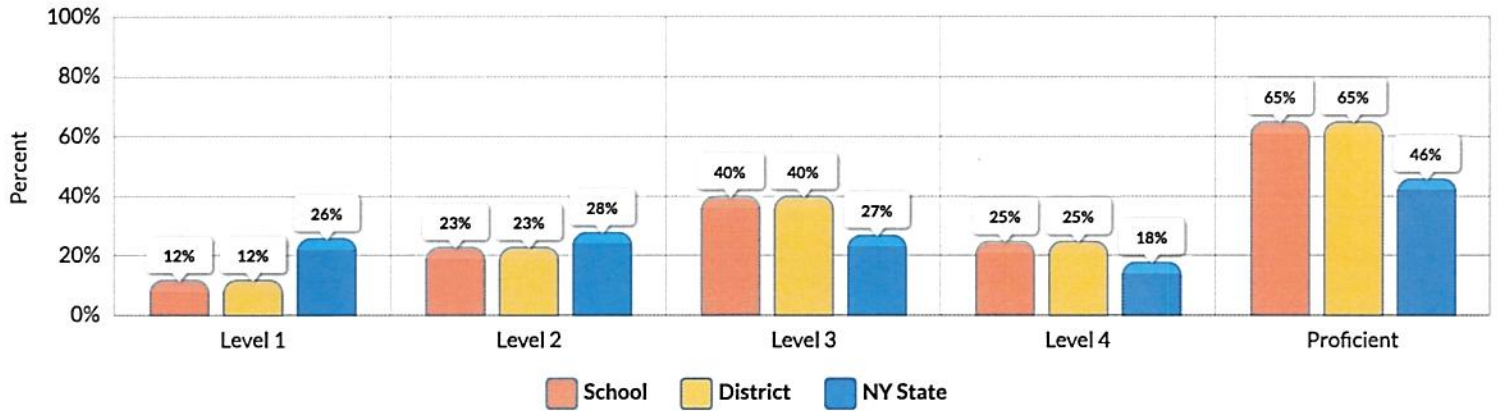
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	169	109	64%	60	36%	7	12%	14	23%	24	40%	15	25%	39	65%
Grade 7	158	108	68%	50	32%	2	4%	12	24%	13	26%	23	46%	36	72%
Grade 8	184	123	67%	61	33%	2	3%	10	16%	33	54%	16	26%	49	80%
Grades 3-8	511	340	67%	171	33%	11	6%	36	21%	70	41%	54	32%	124	73%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	109	64%	60	36%	7	12%	14	23%	24	40%	15	25%	39	65%
Female	77	53	69%	24	31%	3	13%	5	21%	8	33%	8	33%	16	67%
Male	92	56	61%	36	39%	4	11%	9	25%	16	44%	7	19%	23	64%
General Education Students	150	93	62%	57	38%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
White	147	100	68%	47	32%	6	13%	10	21%	17	36%	14	30%	31	66%
Small Group Total: Race & Ethnicity	15	9	60%	6	40%	0	0%	3	50%	3	50%	0	0%	3	50%
Economically Disadvantaged	24	12	50%	12	50%	1	8%	4	33%	6	50%	1	8%	7	58%
Not Economically Disadvantaged	145	97	67%	48	33%	6	13%	10	21%	18	38%	14	29%	32	67%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	109	66%	57	34%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	169	109	64%	60	36%	7	12%	14	23%	24	40%	15	25%	39	65%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	168	109	65%	59	35%	—	—	—	—	—	—	—	—	—	—
Not Migrant	169	109	64%	60	36%	7	12%	14	23%	24	40%	15	25%	39	65%
Parent Not in Armed Forces	169	109	64%	60	36%	7	12%	14	23%	24	40%	15	25%	39	65%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	108	68%	50	32%	2	4%	12	24%	13	26%	23	46%	36	72%
Female	86	52	60%	34	40%	0	0%	7	21%	10	29%	17	50%	27	79%
Male	72	56	78%	16	22%	2	13%	5	31%	3	19%	6	38%	9	56%
General Education Students	135	91	67%	44	33%	0	0%	9	20%	12	27%	23	52%	35	80%
Students with Disabilities	23	17	74%	6	26%	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	10	59%	7	41%	0	0%	1	14%	6	86%	0	0%	6	86%
White	133	96	72%	37	28%	1	3%	10	27%	6	16%	20	54%	26	70%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	32	25	78%	7	22%	1	14%	1	14%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	126	83	66%	43	34%	1	2%	11	26%	9	21%	22	51%	31	72%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	157	107	68%	50	32%	2	4%	12	24%	13	26%	23	46%	36	72%
Not in Foster Care	158	108	68%	50	32%	2	4%	12	24%	13	26%	23	46%	36	72%
Not Homeless	158	108	68%	50	32%	2	4%	12	24%	13	26%	23	46%	36	72%
Not Migrant	158	108	68%	50	32%	2	4%	12	24%	13	26%	23	46%	36	72%
Parent Not in Armed Forces	158	108	68%	50	32%	2	4%	12	24%	13	26%	23	46%	36	72%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	123	67%	61	33%	2	3%	10	16%	33	54%	16	26%	49	80%
Female	100	59	59%	41	41%	1	2%	5	12%	22	54%	13	32%	35	85%
Male	84	64	76%	20	24%	1	5%	5	25%	11	55%	3	15%	14	70%
General Education Students	159	101	64%	58	36%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	25	22	88%	3	12%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	11	85%	2	15%	–	–	–	–	–	–	–	–	–	–
White	162	108	67%	54	33%	2	4%	9	17%	27	50%	16	30%	43	80%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	15	68%	7	32%	0	0%	1	14%	6	86%	0	0%	6	86%
Economically Disadvantaged	24	15	63%	9	38%	0	0%	0	0%	8	89%	1	11%	9	100%
Not Economically Disadvantaged	160	108	68%	52	33%	2	4%	10	19%	25	48%	15	29%	40	77%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	183	122	67%	61	33%	2	3%	10	16%	33	54%	16	26%	49	80%
Not in Foster Care	184	123	67%	61	33%	2	3%	10	16%	33	54%	16	26%	49	80%
Not Homeless	184	123	67%	61	33%	2	3%	10	16%	33	54%	16	26%	49	80%
Not Migrant	184	123	67%	61	33%	2	3%	10	16%	33	54%	16	26%	49	80%
Parent Not in Armed Forces	184	123	67%	61	33%	2	3%	10	16%	33	54%	16	26%	49	80%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	169	105	62%	64	38%	6	9%	12	19%	39	61%	7	11%	46	72%
Combined 6	169	105	62%	64	38%	6	9%	12	19%	39	61%	7	11%	46	72%
Grade 7	158	107	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Combined 7	158	107	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Grade 8	184	149	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Regents 8	—	—	—	48	26%	0	0%	0	0%	1	2%	47	98%	48	100%
Combined 8	184	101	55%	83	45%	7	8%	7	8%	19	23%	50	60%	69	83%
Grades 3-8	511	313	61%	198	39%	16	8%	31	16%	72	36%	79	40%	151	76%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	105	62%	64	38%	6	9%	12	19%	39	61%	7	11%	46	72%
Female	77	51	66%	26	34%	1	4%	6	23%	15	58%	4	15%	19	73%
Male	92	54	59%	38	41%	5	13%	6	16%	24	63%	3	8%	27	71%
General Education Students	150	89	59%	61	41%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	19	16	84%	3	16%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	6	86%	1	14%	7	100%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	9	69%	4	31%	–	–	–	–	–	–	–	–	–	–
White	147	95	65%	52	35%	5	10%	11	21%	30	58%	6	12%	36	69%
Small Group Total: Race & Ethnicity	15	10	67%	5	33%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	24	14	58%	10	42%	2	20%	1	10%	6	60%	1	10%	7	70%
Not Economically Disadvantaged	145	91	63%	54	37%	4	7%	11	20%	33	61%	6	11%	39	72%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	166	105	63%	61	37%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	169	105	62%	64	38%	6	9%	12	19%	39	61%	7	11%	46	72%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	168	105	63%	63	38%	–	–	–	–	–	–	–	–	–	–
Not Migrant	169	105	62%	64	38%	6	9%	12	19%	39	61%	7	11%	46	72%
Parent Not in Armed Forces	169	105	62%	64	38%	6	9%	12	19%	39	61%	7	11%	46	72%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	107	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Female	86	51	59%	35	41%	1	3%	9	26%	11	31%	14	40%	25	71%
Male	72	56	78%	16	22%	2	13%	3	19%	3	19%	8	50%	11	69%
General Education Students	135	90	67%	45	33%	0	0%	9	20%	14	31%	22	49%	36	80%
Students with Disabilities	23	17	74%	6	26%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	11	65%	6	35%	0	0%	2	33%	3	50%	1	17%	4	67%
White	133	94	71%	39	29%	1	3%	10	26%	10	26%	18	46%	28	72%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	2	33%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	32	25	78%	7	22%	1	14%	3	43%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	126	82	65%	44	35%	2	5%	9	20%	12	27%	21	48%	33	75%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	157	106	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Not in Foster Care	158	107	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Not Homeless	158	107	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Not Migrant	158	107	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%
Parent Not in Armed Forces	158	107	68%	51	32%	3	6%	12	24%	14	27%	22	43%	36	71%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	149	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Female	100	78	78%	22	22%	3	14%	5	23%	11	50%	3	14%	14	64%
Male	84	71	85%	13	15%	4	31%	2	15%	7	54%	0	0%	7	54%
General Education Students	159	128	81%	31	19%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	25	21	84%	4	16%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—
White	162	130	80%	32	20%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	183	148	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Economically Disadvantaged	24	20	83%	4	17%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	160	129	81%	31	19%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	183	148	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Not in Foster Care	184	149	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Not Homeless	184	149	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Not Migrant	184	149	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%
Parent Not in Armed Forces	184	149	81%	35	19%	7	20%	7	20%	18	51%	3	9%	21	60%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	184	184	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	180	98%	5	3%	13	7%	96	53%	66	37%	162	90%
Combined 8	184	4	2%	180	98%	5	3%	13	7%	96	53%	66	37%	162	90%

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	0	0%	0	0%	1	2%	14	29%	33	69%	48	100%
Female	31	0	0%	0	0%	0	0%	10	32%	21	68%	31	100%
Male	17	0	0%	0	0%	1	6%	4	24%	12	71%	17	100%
General Education Students	48	0	0%	0	0%	1	2%	14	29%	33	69%	48	100%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	43	0	0%	0	0%	0	0%	13	30%	30	70%	43	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Economically Disadvantaged	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Not Economically Disadvantaged	41	0	0%	0	0%	1	2%	14	34%	26	63%	41	100%
Non-English Language Learner	48	0	0%	0	0%	1	2%	14	29%	33	69%	48	100%
Not in Foster Care	48	0	0%	0	0%	1	2%	14	29%	33	69%	48	100%
Not Homeless	48	0	0%	0	0%	1	2%	14	29%	33	69%	48	100%
Not Migrant	48	0	0%	0	0%	1	2%	14	29%	33	69%	48	100%
Parent Not in Armed Forces	48	0	0%	0	0%	1	2%	14	29%	33	69%	48	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	180	5	3%	13	7%	96	53%	66	37%	162	90%
Female	99	3	3%	4	4%	49	49%	43	43%	92	93%
Male	81	2	2%	9	11%	47	58%	23	28%	70	86%
General Education Students	157	2	1%	11	7%	81	52%	63	40%	144	92%
Students with Disabilities	23	3	13%	2	9%	15	65%	3	13%	18	78%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	2	15%	8	62%	2	15%	10	77%
White	159	4	3%	10	6%	83	52%	62	39%	145	91%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	5	63%	2	25%	7	88%
Economically Disadvantaged	24	2	8%	3	13%	9	38%	10	42%	19	79%
Not Economically Disadvantaged	156	3	2%	10	6%	87	56%	56	36%	143	92%
Non-English Language Learner	180	5	3%	13	7%	96	53%	66	37%	162	90%
Not in Foster Care	180	5	3%	13	7%	96	53%	66	37%	162	90%
Not Homeless	180	5	3%	13	7%	96	53%	66	37%	162	90%
Not Migrant	180	5	3%	13	7%	96	53%	66	37%	162	90%
Parent Not in Armed Forces	180	5	3%	13	7%	96	53%	66	37%	162	90%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

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