

## SEAFORD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	3	—	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	4	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	3	2	—	1	4
Multiracial	3	—	3	—	—	—
White	3	2	3	—	2	4
English Language Learners	3	—	3	—	—	—
Students with Disabilities	2	2	2	—	1	3
Economically Disadvantaged	3	2	2	—	1	3

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	—
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	3

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	185	161	4
	Math	202	180	
	Science	114	225	
	Combined	501	183	
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	174	4
	Math	17	200	
	Science	–	–	
	Combined	34	187	
Black or African American	ELA	2	–	–
	Math	2	–	
	Science	1	–	
	Combined	5	–	
Hispanic or Latino	ELA	30	148	3
	Math	32	161	
	Science	13	223	
	Combined	75	167	
Multiracial	ELA	9	156	3
	Math	9	167	
	Science	3	–	
	Combined	21	171	
White	ELA	154	163	4
	Math	173	180	
	Science	105	225	
	Combined	432	185	
English Language Learners	ELA	10	80	3
	Math	9	111	
	Science	–	–	
	Combined	19	95	
Students with Disabilities	ELA	37	78	3
	Math	38	83	
	Science	14	150	
	Combined	89	92	
Economically Disadvantaged	ELA	46	134	4
	Math	47	154	

Subgroup	Subject	Cohort	Index	Level
	Science	18	225	
	Combined	111	157	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	506	59	2
	Math	505	72	
	Science	165	156	
	Combined	1,176	78	
Asian or Native Hawaiian/Other Pacific Islander	ELA	25	118	2
	Math	25	136	
	Science	2	—	
	Combined	52	122	
Black or African American	ELA	8	50	—
	Math	8	63	
	Science	3	—	
	Combined	19	—	
Hispanic or Latino	ELA	80	56	1
	Math	80	64	
	Science	27	107	
	Combined	187	67	
Multiracial	ELA	15	93	2
	Math	15	100	
	Science	4	—	
	Combined	34	106	
White	ELA	440	57	2
	Math	439	71	
	Science	149	159	
	Combined	1,028	78	
English Language Learners	ELA	16	50	2
	Math	16	63	
	Science	—	—	
	Combined	32	56	
Students with Disabilities	ELA	157	19	1
	Math	156	20	
	Science	56	38	
	Combined	369	22	
Economically Disadvantaged	ELA	129	48	1
	Math	128	57	

Subgroup	Subject	Cohort	Index	Level
	Science	45	90	
	Combined	302	58	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	34,202	699	48.9	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	2,300	43	53.5	3
Black or African American	–	4	–	–
Hispanic or Latino	3,738	74	50.5	3
Multiracial	–	18	–	–
White	26,874	560	48	2
English Language Learners	–	14	–	–
Students with Disabilities	3,103	66	47	2
Economically Disadvantaged	4,758	98	48.6	2

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	1	–	–	–	–
White	0	–	–	–	–
English Language Learners	9	–	–	–	–
Students with Disabilities	5	–	–	–	–
Economically Disadvantaged	8	–	–	–	–

**ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	42	506	59	54	105	122	161	–	Y	200	3	2
	Math	57	505	72	69	107	124	162	–	N	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	25	–	–	–	–	–	–	–	–	–	–
	Math	–	25	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	8	–	–	–	–	–	–	–	–	–	–
	Math	–	8	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	55	80	56	67	95	113	157	N	–	200	1	1
	Math	57	80	64	69	92	111	155	N	–	200	1	
Multiracial	ELA	–	15	–	–	–	–	–	–	–	–	–	–
	Math	–	15	–	–	–	–	–	–	–	–	–	
White	ELA	37	440	57	50	102	119	160	–	Y	200	3	2
	Math	54	439	71	65	110	126	163	–	N	200	2	
English Language Learners	ELA	–	16	–	–	–	–	–	–	–	–	–	–
	Math	–	16	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	13	157	19	28	61	85	142	N	–	200	1	1
	Math	10	156	20	25	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	39	129	48	52	95	113	157	Y	–	200	2	1
	Math	50	128	57	62	94	112	156	N	–	200	1	

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	5	540	37	6.9%	5%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	–	26	–	–	–	–	–	–	–	–	–	–
Black or African American	–	8	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	43	1	2.3%	2%	19.8%	17%	11%	–	–	5%	4
Multiracial	–	16	–	–	–	–	–	–	–	–	–	–
White	5	468	33	7.1%	5%	10.5%	9.3%	7.2%	–	–	5%	4
English Language Learners	–	18	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	9.6	81	11	13.6%	9.2%	21.5%	18.5%	11.8%	–	–	5%	3
Economically Disadvantaged	7.6	73	13	17.8%	7.4%	19.9%	17.1%	11.1%	–	Y	5%	3

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	536	34.9%	1,077	30.4%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–	–	–
Black or African American	–	4	–	–	–
Hispanic or Latino	X	43	41.9%	86	36.1%
Multiracial	–	9	–	–	–
White	X	464	33.4%	941	28.5%
English Language Learners	–	9	–	–	–
Students with Disabilities	X	75	25.3%	164	21.3%
Economically Disadvantaged	X	70	41.4%	139	34.5%

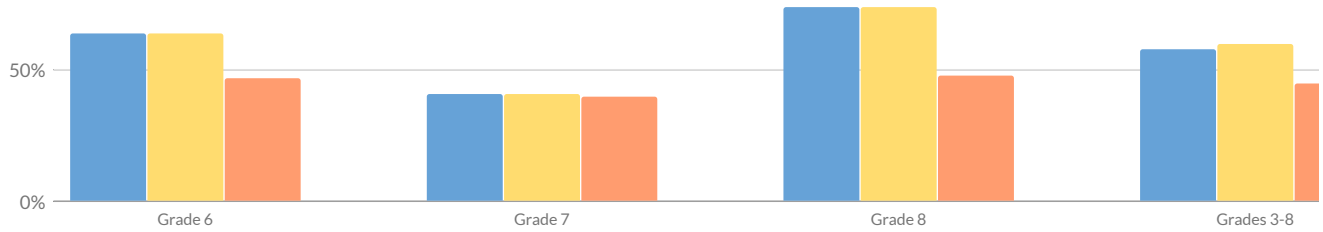
**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	535	38.1%	1,075	36.5%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–	–	–
Black or African American	–	4	–	–	–
Hispanic or Latino	X	43	37.2%	86	38.4%
Multiracial	–	9	–	–	–
White	X	463	37.6%	939	35.3%
English Language Learners	–	9	–	–	–
Students with Disabilities	X	74	25.7%	163	22.1%
Economically Disadvantaged	X	70	40%	138	35.5%

**STAFF QUALIFICATIONS (2018-19)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	1	2%	0	0%	0	0%
THIS DISTRICT	12	6%	1	25%	0	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

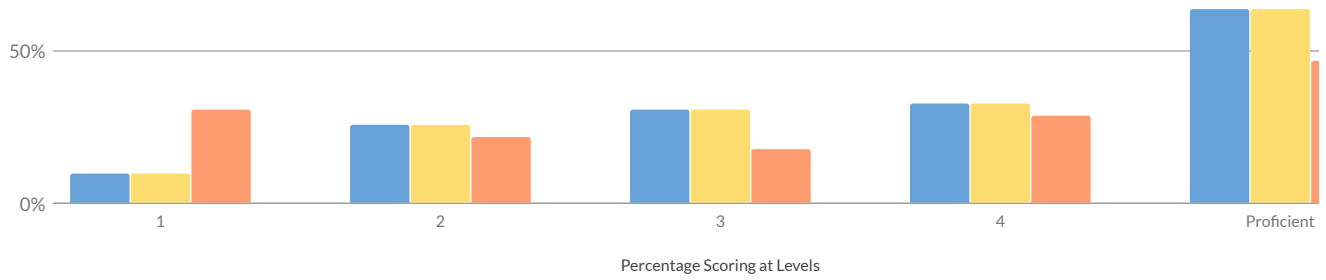
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)**



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	113	70	7	10%	18	26%	22	31%	23	33%	45	64%
Grade 7	109	69	15	22%	26	38%	19	28%	9	13%	28	41%
Grade 8	130	46	2	4%	10	22%	13	28%	21	46%	34	74%
Grades 3-8	352	185	24	13%	54	29%	54	29%	53	29%	107	58%

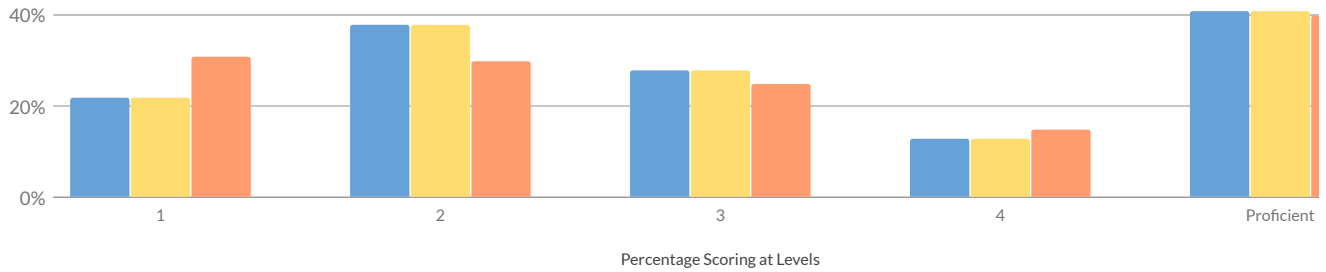
### GRADE 6 ELA RESULTS



**MEAN SCORE: 606**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	113	70	7	10%	18	26%	22	31%	23	33%	45	64%
General Education	97	64	5	8%	15	23%	22	34%	22	34%	44	69%
Students with Disabilities	16	6	2	33%	3	50%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	4	6	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	6	2	33%	3	50%	0	0%	1	17%	1	17%
White	96	57	4	7%	14	25%	21	37%	18	32%	39	68%
Multiracial	4	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	7	1	14%	1	14%	1	14%	4	57%	5	71%
Female	58	31	1	3%	9	29%	11	35%	10	32%	21	68%
Male	55	39	6	15%	9	23%	11	28%	13	33%	24	62%
English Language Learners	3	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	110	67	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	15	11	3	27%	3	27%	1	9%	4	36%	5	45%
Not Economically Disadvantaged	98	59	4	7%	15	25%	21	36%	19	32%	40	68%
Not Migrant	113	70	7	10%	18	26%	22	31%	23	33%	45	64%
Not Homeless	113	70	7	10%	18	26%	22	31%	23	33%	45	64%
Not in Foster Care	113	70	7	10%	18	26%	22	31%	23	33%	45	64%
Parent Not in Armed Forces	113	70	7	10%	18	26%	22	31%	23	33%	45	64%

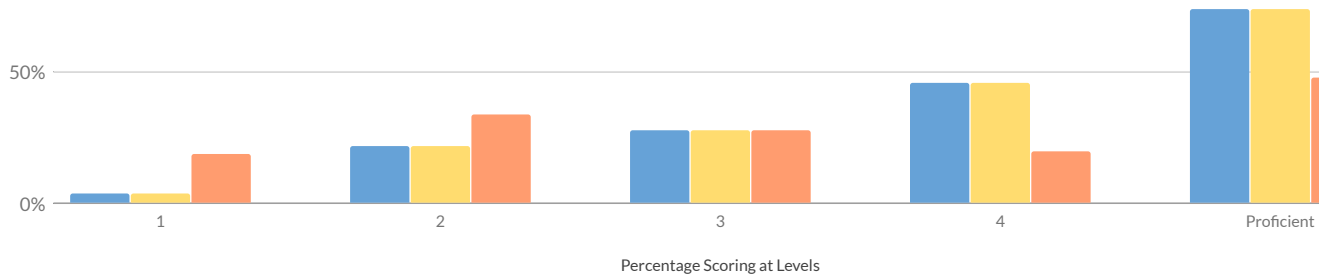
### GRADE 7 ELA RESULTS



### MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	109	69	15	22%	26	38%	19	28%	9	13%	28	41%
General Education	91	63	10	16%	25	40%	19	30%	9	14%	28	44%
Students with Disabilities	18	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	7	0	0%	5	71%	2	29%	0	0%	2	29%
White	97	56	13	23%	20	36%	14	25%	9	16%	23	41%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	2	33%	1	17%	3	50%	0	0%	3	50%
Female	44	38	4	11%	14	37%	12	32%	8	21%	20	53%
Male	65	31	11	35%	12	39%	7	23%	1	3%	8	26%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	108	67	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	10	4	40%	3	30%	3	30%	0	0%	3	30%
Not Economically Disadvantaged	96	59	11	19%	23	39%	16	27%	9	15%	25	42%
Not Migrant	109	69	15	22%	26	38%	19	28%	9	13%	28	41%
Not Homeless	109	69	15	22%	26	38%	19	28%	9	13%	28	41%
Not in Foster Care	109	69	15	22%	26	38%	19	28%	9	13%	28	41%
Parent Not in Armed Forces	109	69	15	22%	26	38%	19	28%	9	13%	28	41%

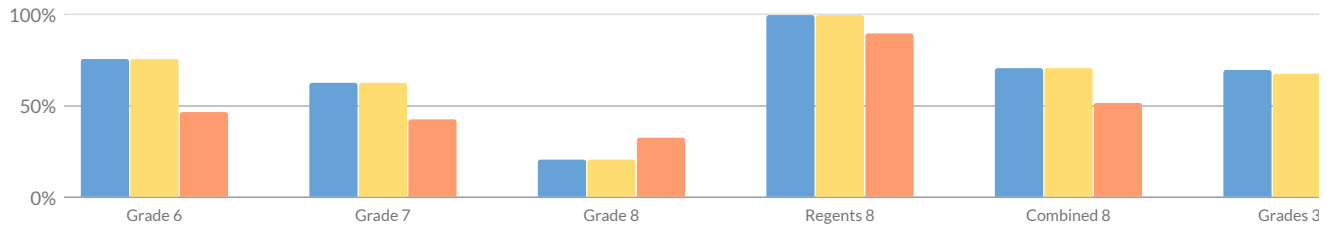
### GRADE 8 ELA RESULTS



**MEAN SCORE: 612**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	130	46	2	4%	10	22%	13	28%	21	46%	34	74%
General Education	105	41	0	0%	7	17%	13	32%	21	51%	34	83%
Students with Disabilities	25	5	2	40%	3	60%	0	0%	0	0%	0	0%
Hispanic or Latino	7	5	-	-	-	-	-	-	-	-	-	-
White	119	40	2	5%	9	23%	11	28%	18	45%	29	73%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	67	22	1	5%	3	14%	8	36%	10	45%	18	82%
Male	63	24	1	4%	7	29%	5	21%	11	46%	16	67%
Non-English Language Learners	130	46	2	4%	10	22%	13	28%	21	46%	34	74%
Economically Disadvantaged	14	7	1	14%	1	14%	2	29%	3	43%	5	71%
Not Economically Disadvantaged	116	39	1	3%	9	23%	11	28%	18	46%	29	74%
Not Migrant	130	46	2	4%	10	22%	13	28%	21	46%	34	74%
Not Homeless	130	46	2	4%	10	22%	13	28%	21	46%	34	74%
Not in Foster Care	130	46	2	4%	10	22%	13	28%	21	46%	34	74%
Parent Not in Armed Forces	130	46	2	4%	10	22%	13	28%	21	46%	34	74%

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

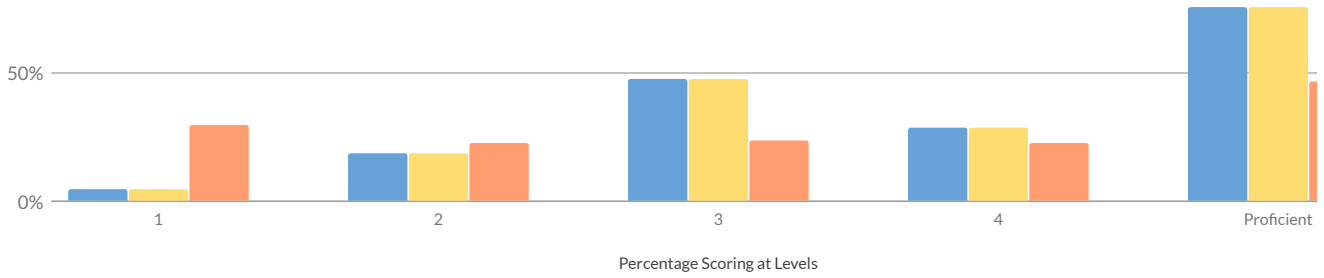


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	120	63	3	5%	12	19%	30	48%	18	29%	48	76%
Grade 7	114	64	8	13%	16	25%	27	42%	13	20%	40	63%
Grade 8	147	28	5	18%	17	61%	5	18%	1	4%	6	21%
Regents 8	—	47	0	0%	0	0%	1	2%	46	98%	47	100%
Combined 8	147	75	5	7%	17	23%	6	8%	47	63%	53	71%
Grades 3-8	381	202	16	8%	45	22%	63	31%	78	39%	141	70%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

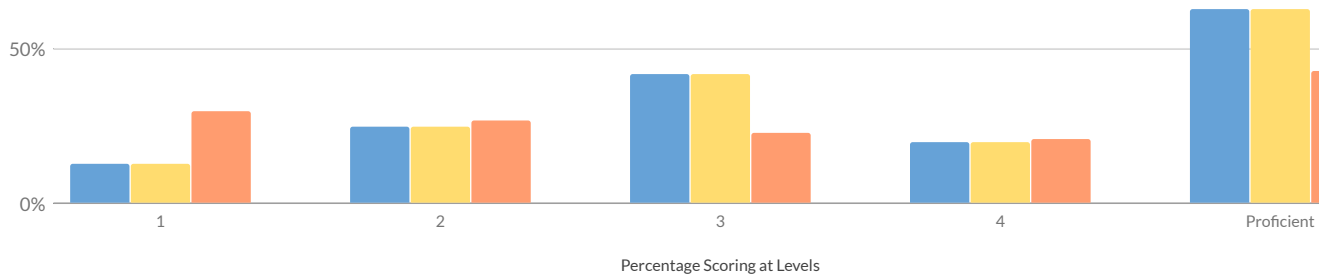
### GRADE 6 MATH RESULTS



**MEAN SCORE: 611**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	120	63	3	5%	12	19%	30	48%	18	29%	48	76%
General Education	103	58	1	2%	10	17%	29	50%	18	31%	47	81%
Students with Disabilities	17	5	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	4	6	1	17%	0	0%	3	50%	2	33%	5	83%
Hispanic or Latino	9	5	-	-	-	-	-	-	-	-	-	-
White	102	51	2	4%	11	22%	22	43%	16	31%	38	75%
Multiracial	4	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	6	0	0%	1	17%	5	83%	0	0%	5	83%
Female	62	27	1	4%	4	15%	13	48%	9	33%	22	81%
Male	58	36	2	6%	8	22%	17	47%	9	25%	26	72%
English Language Learners	4	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	116	61	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	16	10	2	20%	2	20%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	104	53	1	2%	10	19%	25	47%	17	32%	42	79%
Not Migrant	120	63	3	5%	12	19%	30	48%	18	29%	48	76%
Not Homeless	120	63	3	5%	12	19%	30	48%	18	29%	48	76%
Not in Foster Care	120	63	3	5%	12	19%	30	48%	18	29%	48	76%
Parent Not in Armed Forces	120	63	3	5%	12	19%	30	48%	18	29%	48	76%

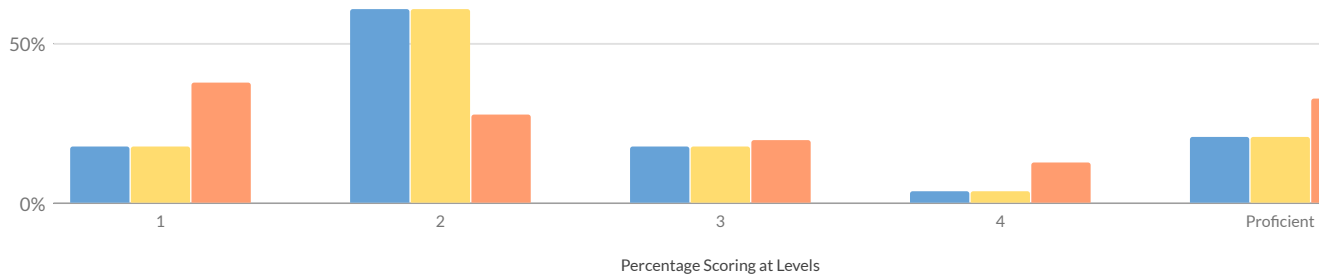
### GRADE 7 MATH RESULTS



**MEAN SCORE: 607**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	114	64	8	13%	16	25%	27	42%	13	20%	40	63%
General Education	96	58	4	7%	15	26%	26	45%	13	22%	39	67%
Students with Disabilities	18	6	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	3	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	5	0	0%	3	60%	0	0%	2	40%	2	40%
White	100	53	7	13%	13	25%	26	49%	7	13%	33	62%
Multiracial	1	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	6	1	17%	0	0%	1	17%	4	67%	5	83%
Female	49	33	2	6%	7	21%	16	48%	8	24%	24	73%
Male	65	31	6	19%	9	29%	11	35%	5	16%	16	52%
English Language Learners	1	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	113	62	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	14	9	2	22%	3	33%	2	22%	2	22%	4	44%
Not Economically Disadvantaged	100	55	6	11%	13	24%	25	45%	11	20%	36	65%
Not Migrant	114	64	8	13%	16	25%	27	42%	13	20%	40	63%
Not Homeless	114	64	8	13%	16	25%	27	42%	13	20%	40	63%
Not in Foster Care	114	64	8	13%	16	25%	27	42%	13	20%	40	63%
Parent Not in Armed Forces	114	64	8	13%	16	25%	27	42%	13	20%	40	63%

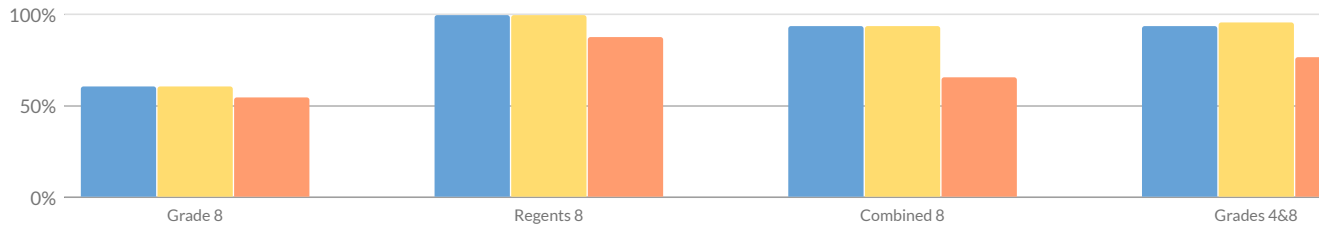
### GRADE 8 MATH RESULTS



#### MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	147	28	5	18%	17	61%	5	18%	1	4%	6	21%
General Education	124	22	1	5%	15	68%	5	23%	1	5%	6	27%
Students with Disabilities	23	6	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	8	4	–	–	–	–	–	–	–	–	–	–
White	134	24	–	–	–	–	–	–	–	–	–	–
Small Group Total	142	28	5	18%	17	61%	5	18%	1	4%	6	21%
Female	74	14	1	7%	9	64%	3	21%	1	7%	4	29%
Male	73	14	4	29%	8	57%	2	14%	0	0%	2	14%
Non-English Language Learners	147	28	5	18%	17	61%	5	18%	1	4%	6	21%
Economically Disadvantaged	16	5	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	131	23	4	17%	15	65%	3	13%	1	4%	4	17%
Not Migrant	147	28	5	18%	17	61%	5	18%	1	4%	6	21%
Not Homeless	147	28	5	18%	17	61%	5	18%	1	4%	6	21%
Not in Foster Care	147	28	5	18%	17	61%	5	18%	1	4%	6	21%
Parent Not in Armed Forces	147	28	5	18%	17	61%	5	18%	1	4%	6	21%

### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

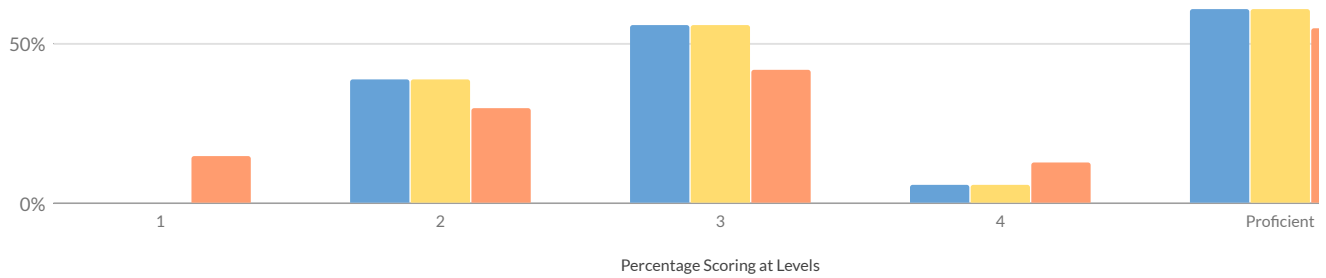


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	157	18	0	0%	7	39%	10	56%	1	6%	11	61%
Regents 8	—	97	0	0%	0	0%	26	27%	71	73%	97	100%
Combined 8	157	115	0	0%	7	6%	36	31%	72	63%	108	94%
Grades 4&8	157	115	0	0%	7	6%	36	31%	72	63%	108	94%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 8 SCIENCE RESULTS

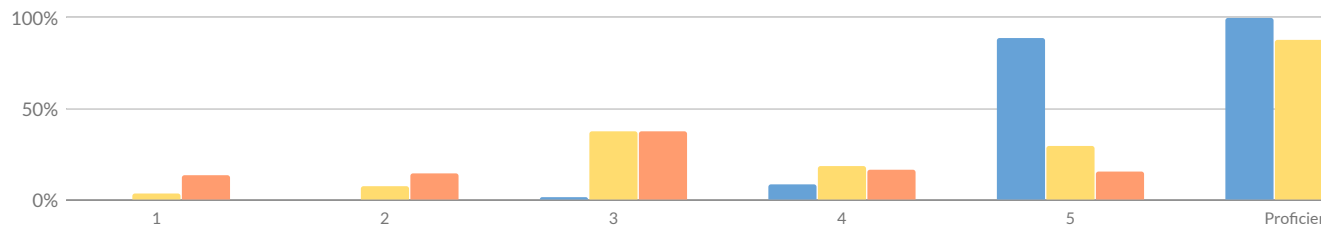


**MEAN SCORE: 68**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	157	18	0	0%	7	39%	10	56%	1	6%	11	61%
General Education	133	13	0	0%	4	31%	9	69%	0	0%	9	69%
Students with Disabilities	24	5	0	0%	3	60%	1	20%	1	20%	2	40%
Hispanic or Latino	11	1	-	-	-	-	-	-	-	-	-	-
White	141	17	-	-	-	-	-	-	-	-	-	-
Small Group Total	152	18	0	0%	7	39%	10	56%	1	6%	11	61%
Female	80	8	0	0%	4	50%	4	50%	0	0%	4	50%
Male	77	10	0	0%	3	30%	6	60%	1	10%	7	70%
Non-English Language Learners	157	18	0	0%	7	39%	10	56%	1	6%	11	61%
Economically Disadvantaged	19	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	138	16	-	-	-	-	-	-	-	-	-	-
Not Migrant	157	18	0	0%	7	39%	10	56%	1	6%	11	61%
Not Homeless	157	18	0	0%	7	39%	10	56%	1	6%	11	61%
Not in Foster Care	157	18	0	0%	7	39%	10	56%	1	6%	11	61%
Parent Not in Armed Forces	157	18	0	0%	7	39%	10	56%	1	6%	11	61%

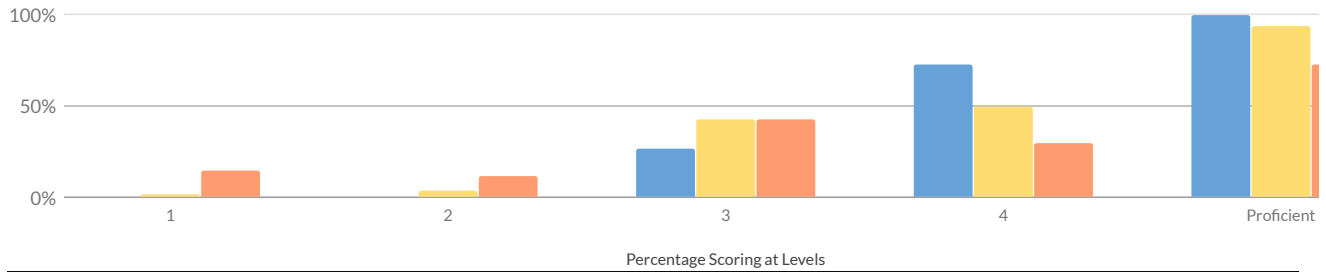
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	0	0%	1	2%	4	9%	42	89%	47	100%
General Education	47	0	0%	0	0%	1	2%	4	9%	42	89%	47	100%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	44	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	0	0%	0	0%	1	2%	4	9%	42	89%	47	100%
Female	23	0	0%	0	0%	0	0%	1	4%	22	96%	23	100%
Male	24	0	0%	0	0%	1	4%	3	13%	20	83%	24	100%
Non-English Language Learners	47	0	0%	0	0%	1	2%	4	9%	42	89%	47	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	44	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	0	0%	0	0%	1	2%	4	9%	42	89%	47	100%
Not Homeless	47	0	0%	0	0%	1	2%	4	9%	42	89%	47	100%
Not in Foster Care	47	0	0%	0	0%	1	2%	4	9%	42	89%	47	100%
Parent Not in Armed Forces	47	0	0%	0	0%	1	2%	4	9%	42	89%	47	100%

### ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	97	0	0%	0	0%	26	27%	71	73%	97	100%
General Education	97	0	0%	0	0%	26	27%	71	73%	97	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	89	0	0%	0	0%	25	28%	64	72%	89	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	1	13%	7	88%	8	100%
Female	50	0	0%	0	0%	16	32%	34	68%	50	100%
Male	47	0	0%	0	0%	10	21%	37	79%	47	100%
Non-English Language Learners	97	0	0%	0	0%	26	27%	71	73%	97	100%
Economically Disadvantaged	8	0	0%	0	0%	4	50%	4	50%	8	100%
Not Economically Disadvantaged	89	0	0%	0	0%	22	25%	67	75%	89	100%
Not Migrant	97	0	0%	0	0%	26	27%	71	73%	97	100%
Not Homeless	97	0	0%	0	0%	26	27%	71	73%	97	100%
Not in Foster Care	97	0	0%	0	0%	26	27%	71	73%	97	100%
Parent Not in Armed Forces	97	0	0%	0	0%	26	27%	71	73%	97	100%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	0	6	0%	0%	0%	67%	33%
Grade 7	0	3	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 8 ELA	0	2	–	–	–	–	–	–	–	–
Grade 8 Math	0	2	–	–	–	–	–	–	–	–

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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