

SEAFORD SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA



SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	4	–	2	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	4	–	–	4	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	3	4	3	–	–	4	–
Multiracial	–	–	–	–	–	–	–
White	3	4	4	–	1	4	3
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	4	4	–	2	4	4
Economically Disadvantaged	4	4	4	–	3	4	4

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SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	163	192	189	3
	Math	163	153		
	Science	163	220		
	Social Studies	163	229		
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	215	207	4
	Math	10	180		
	Science	10	225		
	Social Studies	10	225		
Hispanic or Latino	ELA	39	167	175	3
	Math	39	140		
	Science	39	214		
	Social Studies	39	224		
Multiracial	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
White	ELA	133	199	193	3
	Math	133	155		
	Science	133	222		
	Social Studies	133	232		
English Language Learners	ELA	5	40	—	—
	Math	5	80		
	Science	5	120		
	Social Studies	5	140		
Students with Disabilities	ELA	39	128	140	4
	Math	39	95		
	Science	39	192		
	Social Studies	39	204		
Economically Disadvantaged	ELA	48	185	186	4
	Math	48	151		
	Science	48	220		
	Social Studies	48	224		

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SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	95.5%	178	97.2%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	94.9%	183	97.3%	94.9%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	99%	179	95.5%	97%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	11	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	6	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	100%	29	93.1%	95%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	100%	29	100%	96%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	100%	26	100%	97%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
White	4-Year	94.9%	153	98%	94.9%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	95.6%	163	96.9%	95.6%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	98.9%	157	94.9%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	83%	52	92.3%	84%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	86%	50	84%	86.8%	63%	69%	82.5%	—	—	96%	4	
	6-Year	84.1%	52	80.8%	85.1%	61.4%	67.8%	82.4%	—	—	97%	3	
Economically Disadvantaged	4-Year	91.2%	45	95.6%	91.6%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	86.7%	38	92.1%	87.5%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	94.6%	34	85.3%	94.8%	80.7%	83.5%	90.3%	—	—	97%	3	

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SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
White	4
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	7	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	8	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

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SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	210	163	192	211	191	194	204	—	N	215	2	2
	Math	175	163	153	177	151	158	179	—	Y	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	39	—	—	—	—	—	—	—	—	—	—
	Math	—	39	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
White	ELA	208	133	199	209	208	209	212	N	—	215	1	1
	Math	173	133	155	175	168	172	186	Y	—	200	2	
English Language Learners	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	118	39	128	125	120	133	174	—	—	215	3	2
	Math	102	39	95	110	91	105	153	—	N	200	2	
Economically Disadvantaged	ELA	181	48	185	184	171	177	196	—	—	215	4	3
	Math	154	48	151	157	131	140	170	—	—	200	3	

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SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	3.1	702	24	3.4%	3.1%	22.6%	19.8%	12.4%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	2.7	37	1	2.7%	2.7%	14%	12.4%	8.7%	–	–	5%	4
Black or African American	–	13	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3.3	70	2	2.9%	3.3%	31.6%	27.2%	16.1%	–	–	5%	4
Multiracial	–	17	–	–	–	–	–	–	–	–	–	–
White	3	597	18	3%	3%	15.6%	14%	9.5%	–	–	5%	4
English Language Learners	–	18	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7.9	122	9	7.4%	7.7%	32.8%	28%	16.5%	–	–	5%	4
Economically Disadvantaged	5.5	99	9	9.1%	5.5%	30.2%	25.8%	15.4%	–	–	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	162	156.7	163	130.2	137.8	156.4	–	–	175	4
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	160.4	160.4	161.6	149.7	154.1	164.6	–	–	175	3
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	102	117.9	107.8	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	130.3	145.7	133.9	112.9	123.7	149.4	–	–	175	4

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SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	165	0	99	5	53	0	8
Asian or Native Hawaiian/Other Pacific Islander	10	0	–	–	–	–	–
Hispanic or Latino	39	0	–	–	–	–	–
Multiracial	3	0	–	–	–	–	–
White	135	0	81	5	47	0	2
English Language Learners	5	0	–	–	–	–	–
Students with Disabilities	39	0	9	0	28	0	2
Economically Disadvantaged	47	0	25	5	11	0	6

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	169	98.2%	348	99.1%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	23	–	–	–
Multiracial	–	2	–	–	–
White	✓	139	99.3%	294	99.7%
English Language Learners	–	5	–	–	–
Students with Disabilities	–	39	–	–	–
Economically Disadvantaged	–	18	–	–	–

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SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	169	99.4%	348	99.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	23	—	—	—
Multiracial	—	2	—	—	—
White	✓	139	99.3%	294	99.7%
English Language Learners	—	5	—	—	—
Students with Disabilities	—	39	—	—	—
Economically Disadvantaged	—	18	—	—	—

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