

SEAFORD HARBOR SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	3	2	2	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	3	–	–	1
Black or African American	–	–	–	–	–	–
Hispanic or Latino	2	3	2	–	2	3
Multiracial	–	–	–	–	–	–
White	3	2	3	–	2	4
English Language Learners	4	–	4	2	–	2
Students with Disabilities	3	–	3	–	1	4
Economically Disadvantaged	3	3	3	–	1	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	–
Hispanic or Latino	2
Multiracial	–
White	3
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	145	163	4
	Math	142	168	
	Science	66	231	
	Combined	353	178	
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	136	3
	Math	16	166	
	Science	6	225	
	Combined	36	164	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Hispanic or Latino	ELA	22	125	2
	Math	21	129	
	Science	7	229	
	Combined	50	141	
Multiracial	ELA	—	—	—
	Math	—	—	
	Science	—	—	
	Combined	—	—	
White	ELA	126	165	4
	Math	123	171	
	Science	61	232	
	Combined	310	181	
English Language Learners	ELA	13	119	4
	Math	14	121	
	Science	4	—	
	Combined	31	132	
Students with Disabilities	ELA	18	89	4
	Math	17	100	
	Science	10	230	
	Combined	45	124	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	36	146	4
	Math	35	157	
	Science	16	231	
	Combined	87	166	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	284	83	2
	Math	284	84	
	Science	99	154	
	Combined	667	94	
Asian or Native Hawaiian/Other Pacific Islander	ELA	21	91	2
	Math	21	126	
	Science	6	225	
	Combined	48	123	
Black or African American	ELA	5	90	-
	Math	5	70	
	Science	2	-	
	Combined	12	-	
Hispanic or Latino	ELA	35	79	2
	Math	35	77	
	Science	10	160	
	Combined	80	88	
Multiracial	ELA	2	-	-
	Math	2	-	
	Science	-	-	
	Combined	4	-	
White	ELA	256	81	2
	Math	256	82	
	Science	92	154	
	Combined	604	93	
English Language Learners	ELA	19	82	3
	Math	19	90	
	Science	6	142	
	Combined	44	93	
Students with Disabilities	ELA	76	21	2
	Math	76	22	
	Science	26	89	
	Combined	178	32	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	77	68	2
	Math	77	71	
	Science	25	148	
	Combined	179	81	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	21,955	453	48.5	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	26	–	–
Black or African American	–	4	–	–
Hispanic or Latino	2,047	40	51.2	3
Multiracial	–	5	–	–
White	18,314	378	48.4	2
English Language Learners	–	10	–	–
Students with Disabilities	–	26	–	–
Economically Disadvantaged	2,946	57	51.7	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Hispanic or Latino	2
White	3
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	30	42%	30%	0.7	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	2	–	–	–	–
English Language Learners	30	42%	30%	0.7	2
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	9	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	63	284	83	74	105	122	161	–	N	200	2	2
	Math	68	284	84	79	107	124	162	–	N	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	21	–	–	–	–	–	–	–	–	–	–
	Math	–	21	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	69	35	79	79	95	113	157	Y	–	200	2	2
	Math	69	35	77	79	92	111	155	Y	–	200	2	
Multiracial	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
White	ELA	62	256	81	73	102	119	160	–	N	200	2	2
	Math	67	256	82	78	110	126	163	–	N	200	2	
English Language Learners	ELA	–	19	–	–	–	–	–	–	–	–	–	–
	Math	–	19	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	17	76	21	32	61	85	142	N	–	200	1	1
	Math	25	76	22	39	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	68	77	68	79	95	113	157	N	–	200	1	1
	Math	63	77	71	74	94	112	156	Y	–	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	7.9	486	36	7.4%	7.7%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	4.4	41	6	14.6%	4.4%	8.2%	7.4%	6.2%	N	–	5%	1
Black or African American	–	8	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8.1	64	8	12.5%	7.9%	19.8%	17%	11%	–	–	5%	3
Multiracial	–	8	–	–	–	–	–	–	–	–	–	–
White	8.1	433	27	6.2%	7.9%	10.5%	9.3%	7.2%	–	–	5%	4
English Language Learners	5.4	38	6	15.8%	5.4%	17.6%	15.2%	10.1%	–	N	5%	2
Students with Disabilities	6	72	7	9.7%	6%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	9.2	69	12	17.4%	8.8%	19.9%	17.1%	11.1%	–	N	5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	301	48.5%	610	46.7%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	18	–	–	–
Multiracial	–	2	–	–	–
White	X	271	46.9%	539	45.1%
English Language Learners	–	8	–	–	–
Students with Disabilities	–	36	–	–	–
Economically Disadvantaged	X	43	39.5%	86	44.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	301	47.5%	610	46.4%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	18	—	—	—
Multiracial	—	2	—	—	—
White	X	271	45.8%	539	44.5%
English Language Learners	—	8	—	—	—
Students with Disabilities	—	36	—	—	—
Economically Disadvantaged	X	43	37.2%	86	43%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 20, 2020, 2:48 PM EST