

SEAFORD MANOR SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	4	4	—	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	1	—	1	—	—	4
Multiracial	—	—	—	—	—	—
White	3	4	4	—	2	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	—	3	—	2	4
Economically Disadvantaged	1	—	1	—	—	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	—
Hispanic or Latino	1
Multiracial	—
White	3
Students with Disabilities	3
Economically Disadvantaged	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	72	174	4
	Math	75	193	
	Science	39	228	
	Combined	186	193	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Hispanic or Latino	ELA	8	150	—
	Math	8	181	
	Science	3	—	
	Combined	19	—	
Multiracial	ELA	2	—	—
	Math	3	—	
	Science	1	—	
	Combined	6	—	
White	ELA	64	177	4
	Math	68	194	
	Science	36	228	
	Combined	168	195	
Students with Disabilities	ELA	16	100	4
	Math	19	100	
	Science	5	170	
	Combined	40	109	
Economically Disadvantaged	ELA	10	155	—
	Math	12	163	
	Science	—	—	
	Combined	22	—	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	180	70	2
	Math	180	80	
	Science	69	129	
	Combined	429	84	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	130	-
	Math	5	160	
	Science	1	-	
	Combined	11	-	
Hispanic or Latino	ELA	17	71	2
	Math	17	85	
	Science	6	117	
	Combined	40	84	
Multiracial	ELA	4	-	-
	Math	4	-	
	Science	1	-	
	Combined	9	-	
White	ELA	167	68	2
	Math	167	79	
	Science	65	126	
	Combined	399	82	
Students with Disabilities	ELA	58	28	2
	Math	58	33	
	Science	20	43	
	Combined	136	32	
Economically Disadvantaged	ELA	26	60	2
	Math	26	75	
	Science	3	-	
	Combined	55	64	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	11,849	216	54.9	4
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	8	–	–
Black or African American	–	0	–	–
Hispanic or Latino	–	10	–	–
Multiracial	–	4	–	–
White	10,748	194	55.4	4
English Language Learners	–	0	–	–
Students with Disabilities	–	9	–	–
Economically Disadvantaged	–	25	–	–

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Hispanic or Latino	1
White	4
Students with Disabilities	3
Economically Disadvantaged	1

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	60	180	70	71	105	122	161	Y	–	200	2	2
	Math	59	180	80	70	107	124	162	–	N	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	17	–	–	–	–	–	–	–	–	–	–
	Math	–	17	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
White	ELA	60	167	68	71	102	119	160	Y	–	200	2	2
	Math	58	167	79	69	110	126	163	–	N	200	2	
Students with Disabilities	ELA	23	58	28	37	61	85	142	Y	–	200	2	2
	Math	22	58	33	36	61	85	142	Y	–	200	2	
Economically Disadvantaged	ELA	–	26	–	–	–	–	–	–	–	–	–	–
	Math	–	26	–	–	–	–	–	–	–	–	–	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	4.5	336	12	3.6%	4.5%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	–	11	–	–	–	–	–	–	–	–	–	–
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	35	1	2.9%	0%	19.8%	17%	11%	–	–	5%	4
Multiracial	–	8	–	–	–	–	–	–	–	–	–	–
White	4.5	304	11	3.6%	4.5%	10.5%	9.3%	7.2%	–	–	5%	4
Students with Disabilities	8.5	62	6	9.7%	8.3%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	7.4	50	1	2%	7.3%	19.9%	17.1%	11.1%	–	–	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	190	37.9%	391	34.3%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	10	–	–	–
Multiracial	–	1	–	–	–
White	X	176	36.4%	363	33.1%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	33	–	–	–
Economically Disadvantaged	–	10	–	–	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	190	39.5%	391	37.9%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	10	–	–	–
Multiracial	–	1	–	–	–
White	X	176	38.6%	363	36.6%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	33	–	–	–
Economically Disadvantaged	–	10	–	–	–

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 20, 2020, 2:45 PM EST