

SEAFORD UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	3	2	2	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	–	1	1
Black or African American	–	–	–	–	–	–
Hispanic or Latino	3	3	3	–	2	4
Multiracial	3	–	3	–	–	4
White	3	2	3	–	2	4
English Language Learners	4	–	4	2	–	3
Students with Disabilities	3	2	2	–	1	4
Economically Disadvantaged	3	2	3	2	1	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	–
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	404	163	4
	Math	421	177	
	Science	220	227	
	Combined	1,045	182	
Asian or Native Hawaiian/Other Pacific Islander	ELA	36	156	4
	Math	38	180	
	Science	11	232	
	Combined	85	177	
Black or African American	ELA	5	170	-
	Math	5	170	
	Science	2	-	
	Combined	12	-	
Hispanic or Latino	ELA	34	144	4
	Math	30	158	
	Science	23	226	
	Combined	87	171	
Multiracial	ELA	15	147	3
	Math	16	153	
	Science	6	200	
	Combined	37	158	
White	ELA	345	166	4
	Math	365	179	
	Science	202	228	
	Combined	912	185	
English Language Learners	ELA	23	102	4
	Math	23	117	
	Science	5	210	
	Combined	51	120	
Students with Disabilities	ELA	43	84	4
	Math	43	86	
	Science	32	173	
	Combined	118	109	
Economically Disadvantaged	ELA	45	144	4

Subgroup	Subject	Cohort	Index	Level
	Math	44	153	
	Science	36	229	
	Combined	125	172	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	979	67	2
	Math	978	76	
	Science	334	149	
	Combined	2,291	83	
Asian or Native Hawaiian/Other Pacific Islander	ELA	52	108	3
	Math	52	132	
	Science	13	196	
	Combined	117	128	
Black or African American	ELA	12	71	-
	Math	12	71	
	Science	5	100	
	Combined	29	-	
Hispanic or Latino	ELA	65	75	2
	Math	65	73	
	Science	42	124	
	Combined	172	86	
Multiracial	ELA	26	85	2
	Math	26	94	
	Science	7	171	
	Combined	59	99	
White	ELA	869	66	2
	Math	868	75	
	Science	306	150	
	Combined	2,043	83	
English Language Learners	ELA	36	65	3
	Math	36	75	
	Science	8	131	
	Combined	80	76	
Students with Disabilities	ELA	148	24	1
	Math	147	25	
	Science	108	51	
	Combined	403	32	
Economically Disadvantaged	ELA	114	57	2

Subgroup	Subject	Cohort	Index	Level
	Math	114	59	
	Science	76	109	
	Combined	304	71	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	68,146	1,370	49.7	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	3,756	77	48.8	2
Black or African American	–	8	–	–
Hispanic or Latino	6,356	124	51.3	3
Multiracial	–	29	–	–
White	55,936	1,132	49.4	2
English Language Learners	–	24	–	–
Students with Disabilities	5,078	103	49.3	2
Economically Disadvantaged	8,968	180	49.8	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	43	43%	35%	0.8	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	1	–	–	–	–
White	2	–	–	–	–
English Language Learners	43	43%	35%	0.8	2
Students with Disabilities	5	–	–	–	–
Economically Disadvantaged	34	46%	36%	0.8	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	52	979	67	63	105	122	161	–	N	200	2	2
	Math	61	978	76	72	107	124	162	–	N	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	137	52	108	142	157	164	182	N	–	200	1	1
	Math	139	52	132	144	174	179	189	N	–	200	1	
Black or African American	ELA	–	12	–	–	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	54	65	75	66	95	113	157	–	Y	200	3	2
	Math	61	65	73	72	92	111	155	–	N	200	2	
Multiracial	ELA	–	26	–	–	–	–	–	–	–	–	–	–
	Math	–	26	–	–	–	–	–	–	–	–	–	
White	ELA	49	869	66	61	102	119	160	–	N	200	2	2
	Math	58	868	75	70	110	126	163	–	N	200	2	
English Language Learners	ELA	–	36	–	–	–	–	–	–	–	–	–	–
	Math	–	36	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	20	148	24	34	61	85	142	N	–	200	1	1
	Math	23	147	25	37	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	54	114	57	66	95	113	157	N	–	200	1	1
	Math	59	114	59	70	94	112	156	N	–	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	6	1,362	85	6.2%	6%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	0	41	5	12.2%	0%	8.2%	7.4%	6.2%	N	–	5%	1
Black or African American	–	17	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3.9	89	6	6.7%	3.9%	19.8%	17%	11%	–	–	5%	4
Multiracial	12.9	32	2	6.3%	12.6%	16.5%	14.5%	9.8%	–	–	5%	4
White	6	1,205	71	5.9%	6%	10.5%	9.3%	7.2%	–	–	5%	4
English Language Learners	4.3	34	5	14.7%	4.3%	17.6%	15.2%	10.1%	–	–	5%	3
Students with Disabilities	8.1	215	24	11.2%	7.9%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	9	163	25	15.3%	8.6%	19.9%	17.1%	11.1%	–	–	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,036	39.3%	2,097	35.9%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	27	–	–	–
Black or African American	–	7	–	–	–
Hispanic or Latino	X	71	49.3%	144	43.1%
Multiracial	–	13	–	–	–
White	X	918	37.8%	1,858	34.2%
English Language Learners	–	17	–	–	–
Students with Disabilities	X	153	26.8%	323	23.5%
Economically Disadvantaged	X	124	38.7%	255	38%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,035	41%	2,095	39.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—	—	—
Black or African American	—	7	—	—	—
Hispanic or Latino	X	71	43.7%	144	43.8%
Multiracial	—	13	—	—	—
White	X	917	40%	1,856	38.2%
English Language Learners	—	17	—	—	—
Students with Disabilities	X	152	27%	322	24.8%
Economically Disadvantaged	X	124	37.9%	254	39%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	4	–	2	4	3
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	3	–	–	4	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	2	4	3	–	–	4	–
Multiracial	–	–	–	–	–	–	–
White	3	4	4	–	2	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	4	4	–	2	4	4
Economically Disadvantaged	4	4	4	–	3	4	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	168	191	189	3
	Math	168	152		
	Science	168	221		
	Social Studies	168	229		
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	196	190	3
	Math	11	164		
	Science	11	214		
	Social Studies	11	205		
Hispanic or Latino	ELA	39	167	175	2
	Math	39	140		
	Science	39	214		
	Social Studies	39	224		
Multiracial	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
White	ELA	138	197	192	3
	Math	138	154		
	Science	138	222		
	Social Studies	138	232		
English Language Learners	ELA	5	40	—	—
	Math	5	80		
	Science	5	120		
	Social Studies	5	140		
Students with Disabilities	ELA	44	132	144	4
	Math	44	100		
	Science	44	197		
	Social Studies	44	206		
Economically Disadvantaged	ELA	49	182	184	4
	Math	49	150		
	Science	49	220		
	Social Studies	49	224		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	94.5%	185	96.2%	94.5%	82.8%	85%	90%	–	–	95%	4	4
	5-Year	95%	187	96.3%	95%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	98.6%	182	95.6%	97%	85.1%	87.3%	92.2%	–	–	97%	4	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	12	–	–	–	–	–	–	–	–	–	–
	5-Year	–	8	–	–	–	–	–	–	–	–	–	
	6-Year	–	7	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	3	–	–	–	–	–	–	–	–	–	–
	5-Year	–	4	–	–	–	–	–	–	–	–	–	
	6-Year	–	3	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	100%	29	93.1%	95%	73.2%	76.8%	85.9%	–	–	95%	4	4
	5-Year	100%	29	100%	96%	75.7%	79.1%	87.6%	–	–	96%	4	
	6-Year	100%	26	100%	97%	76.1%	79.7%	88.4%	–	–	97%	4	
Multiracial	4-Year	–	2	–	–	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–	–	
	6-Year	–	3	–	–	–	–	–	–	–	–	–	
White	4-Year	94.3%	159	97.5%	94.3%	90.2%	91%	93%	–	–	95%	4	4
	5-Year	95.7%	167	95.8%	95.7%	91.5%	92.3%	94.2%	–	–	96%	4	
	6-Year	98.4%	159	95%	97%	91.2%	92.4%	94.7%	–	–	97%	4	
English Language Learners	4-Year	–	2	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	2	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	79.7%	35	91.4%	80.9%	59.7%	66.1%	80.6%	–	–	95%	4	4
	5-Year	87.5%	57	82.5%	88.1%	63%	69%	82.5%	–	–	96%	4	
	6-Year	82.4%	30	83.3%	83.6%	61.4%	67.8%	82.4%	–	–	97%	4	
Economically Disadvantaged	4-Year	91.9%	49	91.8%	92.1%	76.9%	79.9%	87.5%	–	–	95%	4	4
	5-Year	87.9%	40	92.5%	88.5%	80.4%	83%	89.5%	–	–	96%	4	
	6-Year	94.9%	37	86.5%	95.1%	80.7%	83.5%	90.3%	–	–	97%	3	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	3
Hispanic or Latino	3
White	4
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	7	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	8	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	210	168	191	211	191	194	204	–	N	215	2	2
	Math	174	168	152	176	151	158	179	–	Y	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	11	–	–	–	–	–	–	–	–	–	–
	Math	–	11	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	39	–	–	–	–	–	–	–	–	–	–
	Math	–	39	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
White	ELA	208	138	197	209	208	209	212	Y	–	215	2	2
	Math	172	138	154	175	168	172	186	Y	–	200	2	
English Language Learners	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	121	44	132	128	120	133	174	–	–	215	3	2
	Math	103	44	100	111	91	105	153	–	N	200	2	
Economically Disadvantaged	ELA	179	49	182	182	171	177	196	–	–	215	3	3
	Math	151	49	150	155	131	140	170	–	–	200	3	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	3.1	702	24	3.4%	3.1%	22.6%	19.8%	12.4%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	2.7	37	1	2.7%	2.7%	14%	12.4%	8.7%	–	–	5%	4
Black or African American	–	13	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3.3	70	2	2.9%	3.3%	31.6%	27.2%	16.1%	–	–	5%	4
Multiracial	–	17	–	–	–	–	–	–	–	–	–	–
White	3	597	18	3%	3%	15.6%	14%	9.5%	–	–	5%	4
English Language Learners	–	18	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7.9	122	9	7.4%	7.7%	32.8%	28%	16.5%	–	–	5%	4
Economically Disadvantaged	5.5	99	9	9.1%	5.5%	30.2%	25.8%	15.4%	–	–	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	159.4	155.6	160.6	130.2	137.8	156.4	–	–	175	3
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	157.5	158.9	158.9	149.7	154.1	164.6	–	–	175	4
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	93.9	118.2	100.3	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	122.6	144.8	126.8	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	170	0	101	5	55	0	9
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	—	—	—	—
Hispanic or Latino	39	0	—	—	—	—	—
Multiracial	3	0	—	—	—	—	—
White	140	0	83	5	49	0	3
English Language Learners	5	0	—	—	—	—	—
Students with Disabilities	44	0	11	0	30	0	3
Economically Disadvantaged	48	0	25	5	12	0	6

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	176	97.7%	362	98.3%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	23	—	—	—
Multiracial	—	2	—	—	—
White	✓	146	98.6%	308	98.7%
English Language Learners	—	5	—	—	—
Students with Disabilities	✓	45	97.8%	79	96.2%
Economically Disadvantaged	—	18	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	176	98.9%	362	99.2%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	23	—	—	—
Multiracial	—	2	—	—	—
White	✓	146	98.6%	308	99%
English Language Learners	—	5	—	—	—
Students with Disabilities	✓	45	95.6%	79	96.2%
Economically Disadvantaged	—	18	—	—	—

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